Break

Alexander's ghost

Those who have been wondering whatever happened to the local authority voice in the formation of education policy may be interested in the growing importance of a small technical committee.

The Expenditure Steering Group—Education (ESGE) was set up about two years ago as an off-shoot of the Consultative Council on Local Government Finance to work on the education aspects of the rate support grant negotiations with the DES.

The committee, chaired by Mr John Hudson, deputy secretary at the DES, consists of chief education officers (Messrs Brooksbank of Birmingham, Springett of Essex, Tomlinson of Cheshire, Harding of Buckinghamshire, Newsam—or sidekick—of ILEA), Peter Sloman, education officer of the Association of Metropolitan Authorities, Gordon-Cunningham, education officer of the Association of County Councils, plus local authority treasurers, people from the DES's finance branch and other DES officials from time to time, depending on the business in hand. About a dozen people in all.

The committee meets roughly once a month and has become an increasingly useful forum for DES/l.e.a. discussions as the Association of Education Committees has withered away and Lord Alexander has withdrawn from the centre of the stage. Since the meetings are confined to officers—no elected local authority people are involved—it has proved a useful place for trying out ideas, circulating advance drafts of documents and so on.

While it has a formal agenda, regular meetings and a brief to attend to the technicalities of the rate support grant, those formal meetings have increasingly been used for informal soundings and discussions. So much so that the teachers' unions have been showing some signs of nervousness, and are beginning to ask sharp questions about it.

Until recently it enjoyed a restful obscurity which one education officer at least clearly hoped could be preserved when he refused to confirm either its existence or his membership of it. "If you say I belong to it, I shall deny it", he said. Well, the combination of nosey hacks and nervous teachers has put paid to that. And anyway it is doubtful if all the members of the committee share the passion for such cloak and dagger stuff.

Consensus hunt

In the lull before the official publication of the Green Paper, Aristides has been listening to the political echoes of the Great Debate. It was launched by Jim Callaghan to prevent the Tories from capturing education as a political issue. Has Mrs Williams succeeded in this, and if so, where might a new consensus lie?

To this end a small, select and totally unrepresentative luncheon was arranged at *The Times*: one Labour backbencher, Bryan Davies (the other one invited did not turn up), two Conservative backbenchers, Keith Hampson and Nigel Forman, seasoned with the voice of reality in the form of an anonymous chief education officer and stirred by the editor of the *TES* (Lemon by Aristides).

There, if anywhere, it seemed must be the common—or is it middle?—ground. As a matter of fact the consensus—within limits—survived until the coffee arrived and with it the question of how structures and manifesto pledges might have to be modified in the interests of stability.

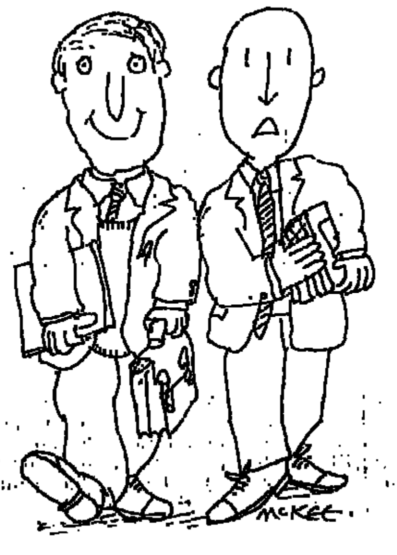
Bryan Davies it was who defined the purpose of the Great Debate as being to break the education professionals' monopoly of policy making. In that it had, he thought, succeeded. "There is now a much greater willingness to accept that employers or trade unionists or parents should be listened to when it comes to discussing education."

Keith Hampson, slightly ruefully, but with grace, conceded that the intervention of a Prime Minister and the subsequent debate had succeeded where his party had consistently failed in shifting discussion from internal wrangling over structure to more outward-looking concern with standards and with the needs of "the wealth generating sectors of the economy".

"They realized this was a politically important issue which would divert attention from the ills of the economy."

Perhaps the amiability of the conversation was helped by the fact that all three MPs had found a relative indifference among their constituents when it came to the debate. Keith Hampson, as an education specialist, gets a fair postbag on the subject anyway and that has not changed much.

All three get a flood of letters when secondary transfer placements are announced—from the discontented, of course. And that had not happened yet this year. All three noticed that it was the television programmes on which Mrs Williams appeared that stimulated people to write. But none had a feeling of grass roots pressure to participate in the particular programme of the debate itself.



"Job or no job, you can't keep getting them to ask mummy for a little brother."

So what needed to be done? What message was there for the Green Paper's draftsmen? Mainly that it must seem to do something. Mrs Williams has a reputation for eager and open-minded discussion but clearly some doubt her capacity to make decisions in what is admittedly a murky area. All saw her most difficult task to be to avoid a disappointing anti-climax.

An elegant dissertation upon the perceived problems of standards, curricula, and so on, without some fairly detailed discussion of what should be the norms of curricula provision and accountability, will do no more than provide these Conservatives with the ammunition they are expecting for an attack.

The CEO saw little point in simply passing the buck back to the l.e.a.s parcelled up with a few platitudes from the HMIs.

"I'm afraid they will ask us to review our provision without setting out at all clearly the sort of questions they would like asked and the sort of provision they think important.

"The only questions the Department can ask are very general questions, and the only questions that are worth asking are very precise ones."

Local authorities, he said, have at present virtually no knowledge, or way of discovering what exactly the curriculum of a particular school is. Nor is it helpful in his view for the department to issue papers such as the HMI report on languages which show a decline in both quality and quantity without also discussing such matters as the real demand from employers for language teaching in school, or the implications for mobility of suggestions that the dominance of French is undesirable. "They are the only people in a position to take a national view of the need for these subjects."

He would, he said, like the department to set out the sort of range of opportunities which it regards as the sine qua non of a comprehensive secondary education. "Then an authority could assess its schools against such a pattern and either rearrange its provision so as to ensure that children in its area did have access to that sort of range, or where that was not possible, close the institutions."

But the more the conversation focused on the precise nature of this acceptable range, particularly for the pupils who were not following the straight academic path, the more the details slithered and skittered about and refused to be marshalled into any form which was not either unhelpfully flabby or unacceptably rigid. But that will not be news to Mrs Williams.

And so to the coffee and to structure and to disagreement. The CEO having drawn attention to growing cooperation between schools in this area, "since the selective thing was got out of the way", departed.

Swift homage was paid to a ready general approval for any recommendations the Green Paper might make on parental involvement in governing bodies, on prospectuses or responsibilities, on the need to consider working life. The politicians then got down to the knotty question of structure.

The Conservatives are committed to reopening the direct grant list and to repealing the 1976 Act. Would they do it? If so in what form?

Here on this carefully chosen middle ground, the argument turned on whether it would be possible to provide "magnet" schools for children wanting to pursue an academic course "at say 13 or 14 or 16" or whether effort should be concentrated on opening up the range of opportunities for all children in all schools. No prizes for guessing who was on which side and no prizes for realizing that "magnet school" looks like the coming euphemism for selective secondary schools.

What was apparent was that here at least, there was little interest in selection at 11 and little objection to bringing people together in some way for particular courses at 16. The argument was really about whether or not there should be some kind of separation earlier and if so how and when. If that is really all the parties are fighting about, why so much heat and fury?

Between the lines

Close scrutiny of the DES's new pamphlet on careers in teaching reveals some interesting changes compared with last year's version. "You may have heard reports about unemployment among teachers. Don't let this discourage you if you really feel you have a vocation: although jobs cannot be guaranteed after training, able teachers will always be needed", is one new sentence in the introduction replacing last year's simple warning that it was getting harder to get in to teacher training because of cuts in numbers.

"A particular shortage of teachers" in certain subjects has been replaced by "a severe shortage", graduates are now specified rather than just teachers for most shortage subjects, and English and French with German have joined the list.

The section pointing out the advantages of taking a general course which allows delayed decision about teacher training has been considerably strengthened. There is more on the DipHE and a new suggestion that "You may wish to consider the value of gaining some experience of work in a field other than teaching before embarking on the course".

Most of the changes are additions and the booklet has grown from 7 to 11 pages. But one thing has disappeared. It is the statement that, "an increasing number of training establishments are expected to offer the new style of BEd degree". Where that used to be the text now goes straight on to describe the first degree plus postgraduate certificate pattern of training. Do I hear cheers from the James committee echoing in the background? Will the Green Paper in its final form have anything precise to say on this matter?

Choose your course; careers in teaching available from the DES, Room 1/27, Elizabeth House, York Road, London, SE1.

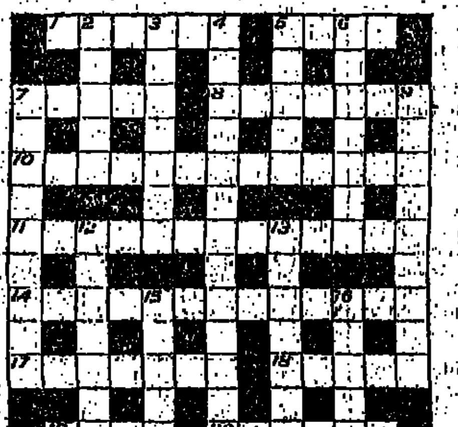
A rather tiresome American textbook on early childhood education full of exhortations such as "Start now to develop a philosophy of education and teaching. You may feel it trite of me to encourage you to do this . . . etc", has come my way. Under the heading quoted, it does, however, contain one gem. Having a philosophy will not, the author says, "Automatically solve your problems and make you a good teacher . . . but it will provide you with a foundation . . . and will also protect you from what I call the 'Alice-in-Wonderland Approach' to teaching. Alice asked the Cheshire Cat: 'Would you tell me, please, which way I ought to go from here?' 'That depends a good deal on where you want to get to', said the Cat. 'I don't much care where . . .', said Alice. 'Then it doesn't matter which way you go', said the Cat."

Aristides

Next week

Robert Skidelsky reviews Paul Johnson's *Enemies of Society*;
Kenneth Minogue reviews Ronald Dworkin's *Taking Rights Seriously*;
Bernard Bergonzi writes about Marx and literature; Alan Ryan discusses the life of Eleanor Marx.
Special pages of books in the humanities for sixth formers and undergraduates.

Crossword No 1,087



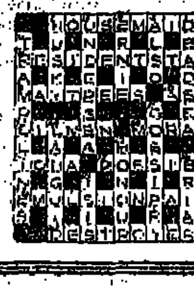
Across

- 1 No measure for abroad (6).
- 5 "For the call of the running —— is a wild call and a clear call" (Masefield) (4).
- 7 French version of Jason's vessel in slow movement (5).
- 8 Debut at Variety (7).
- 10 Dress almost threadbare, yet decorative (6, 2, 5).
- 11 Cheshire cat act (13).
- 14 Champion spinner educationally speaking (3, 2, 3, 5).
- 17 Glassy call for a rope? (7).
- 18 I'd include an honour (5).
- 19 History lacking the possessive element (4).
- 20 Divine appearance perched on a funerary vessel (6).

Down

- 2 A human failing (5).
- 3 Top size category? (5, 2).
- 4 Acrobatic turn by tripper (4, 4, 5).
- 5 Little Tom is always to hand (5).
- 6 Troop movement after a period on the lines (7).
- 7 Where 19 might die hard (4, 5).
- 9 As Israel finally was (9).
- 12 High up in the musical world (7).
- 13 Acknowledged payment of cook's requirements (7).
- 15 "The —— takes of science, and the long result of Time" (Tennyson) (5).
- 16 Fossil bream (5).

Solution to Puzzle No 1,086



Chess

How to develop

I have already commented more than once in these articles on the vital necessity to develop one's pieces. Since this is almost the first lesson beginners receive one might have thought such reiterated advice superfluous. But in fact time and again one sees players, even of club, county or national strength, who go haring, after some advantage in position or material without considering their development. So, remember, develop before you attack since otherwise the attack will be repelled very much to your own disadvantage.

But there is more to good development than the simple bringing out of pieces. Development matters, but how you develop matters still more.

The initial processes of development are obvious. A certain number of pawn moves have to be made in order to allow open lines for the pieces. And most of these pawn moves should be made in the centre since this serves a double function: it enables most pieces to get out and it occupies and, it is hoped, controls the centre which is the main highway for all the pieces.

The rule of development then is: bring into action the pieces in ascending order of strength. So your first piece-move should be with the Knight, partly because that piece is slow-stepping and partly because it can leap over obstacles, in particular, over pawns. Next, develop the Bishops and then the Rooks. Usually the first developing move with the Rook will be the composite move of castling. This places the King in safety but it also brings the Rook into a developed position. Thereafter, too, the Rooks may be further developed, usually to Q1 or K1. Finally, when all the other pieces have been developed, bring out the Queen.

Follow these rules and you will not go far wrong. For what happens when you do not follow these rules, see this game from an international tournament played at Le Havre this year in April.

White: A. Ornstein Black: E. Svetchnikov Q.G.D. Half Slav Defence.

1	P-QB4	P-K3
2	Kt-QB3	P-Q4
3	P-Q4	Kt-KB3
4	B-Kt5	P-B3
5	P-K3	QKt-Q2
6	B-Q3 (a)	Q-R4 (b)
7	B-R4 (c)	PxP
8	BxBP	P-QKt4
9	B-Q3	P-Kt5
10	QKt-K2 (d)	P-B4
11	Kt-Kt3	B-Kt2
12	O-O	B-R3 (e)
13	Kt-Q4 (f)	PxP
14	KtxP (g)	P-Kt3
15	B-KtX (h)	P-K4
16	KtxKt (i)	P-QR3
17	P-B4	KtPxP
18	PxP	P-KR
19	Kt-Kt3	Q-Kt3 ch
20	B-K3	B-R4
21	KtxB	KtxKt
22	B-K3	PxKt
23	B-R1	O-O
24	Q-Q4	Kt-Q2
25	QxKtP	P-K6
26	[illegible]	Q-K3
27	B-QB3	Kt-Q6 (j)
resigns		

(a) He is developing his pieces in the wrong order, as soon becomes apparent. Correct was 6 Kt-B3.

(b) Threatening PxP with a double attack on the Bishops.

(c) For if 7 Kt-B3, Kt-K5; when 8 BxKt, PxB wins a piece for Black.

(d) This again is a transgression, though a more subtle one, of the laws of development. He places the Kt where it cannot well develop further. Correct was 10 Kt-Kt1 when the Kt can eventually be brought to QB4 via Q2.

(e) Revealing the weakness of White's 10th move; Black now threatens P-B5.

(f) White continually loses time with his development; a little better was 13 PxP, though even then he is in a bad way.

(g) This loses material; correct, and essential, was 14 PxP.

(h) Or 15 Kt(Q2)-Kt3, Q-Q4; 16 P-K4, KtxP; 17 P-B3, Kt(K5)-B4 and Black wins.

(i) Here the piece is lost, but equally a piece goes after 16 Kt(Q4)-B3, P-K5; while if the Kt goes anywhere else then 16 . . ., Q-Q4 wins.

(j) Winning a second piece.

Harry Golombek

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The way we lived then: the Queen at the start of her reign, watched by schoolchildren in London shortly before her coronation.

Bring on the mugs and the medals

Rejoicing is not something the British are accustomed to in the third quarter of the twentieth century. In a lugubrious way they have become more at home with bad news than good. Even the sound of North Sea pipelines gushing makes many people uneasy; there must be a catch in it.

So the Jubilee makes the sophisticated squirm and the parsimonious search for evidence of public money wasted. Local education authorities used to make sure schoolchildren received their mugs and medals and treats; now they preen themselves on how much they have not spent by refraining from any conspicuous demonstration of loyalty. (As it happens, in a determined effort to caricature the management failures of British industry, neither the Royal Mint nor the pottery industry can meet their Jubilee orders: 25 years warning was not enough.)

At any rate there is plenty to celebrate in 25 years of public education. There is a great deal more of it for a great many more people. Nothing can obscure the transformation of the school system, the evidence of growth in numbers of pupils and students staying on beyond the (raised) leaving age, and obtaining school and post-school qualifications. There may be doubts about whether standards in this or that respect are high enough; no one could seriously advocate a return to the altogether more limited educational opportunities of 1952. The Jubilee, like the Queen's accession, comes at a time of cuts and tribulation. In 1952 Miss Florence Horsburgh was hounding local authorities to trim their education budgets by five per cent. She continued with her thankless task, circular by circular, till the summer of 1954, when the wind changed and her successor, Sir David Eccles, was left to inherit the spending spree which followed—and lasted with a few minor hiccoughs till December, 1973, when the biggest Tory spender of them all, Mrs Margaret Thatcher, saw her framework for expansion crumble with the rest of the Barber economic edifice.

The first 20 years of the Queen's reign saw this country participating in the longest most widespread period of sustained prosperity the world has ever seen. Aspirations have been created which only wider access to education could satisfy. There is still a long way to go before these reasonable aspirations of a democratic education system have been realized: plenty of unfinished business, plenty of heights to scale before silver gives way to gold.

As Queen Victoria's Golden Jubilee seemed to Flora Thompson in Larkrise, this jubilee comes as a turning point in education as in other aspects of the national life. A declining school population; a reaction against educational innovation; a new concern about the teenage unemployed and new, lavishly-funded programmes by social agencies to meet their needs; evidence that the system of educational finance is breaking down, and with it the consensus about how power should be shared between the traditional partners in the education service—everything suggests that 1977, the Jubilee year, is a year of transition, a year which marks the end of the post-1944 Act era and the beginning of the pre-1984(?) Act era.

Years of transition and historic turning points do not lend themselves to celebration, but fortunately jubilees do. So bring on the mugs and the medals, trundle on the tea urns, roll out the barrels and occupy a brief time between the achievements of the past and the hopes for the future in a little innocent rejoicing.

No comment

The questions in Section (1), prefixed S, each carry half the marks allotted to each question in Section (2), prefixed D. Answer the equivalent of seven D questions. Mathematical tables are provided.—From instructions on Maths Advanced Syllabus A Paper 1 JMB.

Can't read? Maybe they can't see . . .

by Virginia Makins

Many poor readers may be in trouble simply because they cannot keep words in focus. When they scan a page, bits of the writing blur or disappear.

Although it takes sophisticated eye tests to detect the exact nature of such problems there are simple ways teachers can identify children who are having this kind of difficulty, and many of them can probably be helped fairly rapidly.

This is the conclusion of a study jointly undertaken by Mr Charles Bedwell, an ophthalmist at City University who has specialized in visual aspects of reading, and Mr Ron Grant, a West Sussex advisory teacher for reading. Their results are now being analysed by Mr John McEwen, an area educational psychologist for West Sussex. But the preliminary results appear significant.

The researchers tested 40 13-year-olds—half of them good readers, half of them bad. Eighteen of the 20 poor readers had difficulty in keeping their eyes moving together as they read. Only three or four of the good readers had this

continued on page 3

Able to cane?

Not satisfied with the Great Debate on education and a Green Paper around the corner, Mrs Williams has this week instigated another debate—on corporal punishment in schools. page 5

Law and morality

"If the law should fall there would arise such a wind in the kingdom as would blow us all away." Sir Thomas More's warning should be heeded by those who read Ronald Dworkin's latest book, argues Kenneth Minogue. page 20

Society's enemies

Robert Skidelsky, head of the department of philosophy and politics at the North London Polytechnic, gives an historian's assessment of the book which is creating an ideological furore. page 21

Not so champion?

Adam Hopkins finds both hope and despair in Liverpool's efforts to meet the educational needs of its minority groups. pages 18-19

Write-it-yourself

Can pupils' classroom work form the basis of more permanent publications? Carol Dix reports on a school-based publishing project. page 29

Extra:

Science pages 37-44

Leaders, 2; personal column, John Rae, 4; School to work, 8; foreign news, 12-13; letters, 14-15; sport, 16; features, research, Liverpool, school publishing, 17-19, 29; Books, Ronald Dworkin, Paul Johnson, Humanities: history, literature; children's literature, 20-25; Resources, 26-27; Talkback, leaving date, sixth-form history, speech patterns; Network, 28; arts reviews; Radio: *You the Jury*; *The Merchant of Venice*; *A Midsummer Night's Dream*; Open University drama; *Could do better*, 78-79; crossword, bridge, Jubilee scrapbook, 80.

Classified ad index pag

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Stop locking them up

The juvenile crime rate rose, according to published figures, by 40 per cent since 1970, that is since the passing of the Children and Young Persons Act of 1969. That Act was meant to introduce a new deal for both naughty and neglected young people, to ensure that they were cared for in the community rather than in institutions and to provide a framework for tackling the social roots of juvenile crime.

Whether because it has never been fully implemented or because it was fundamentally misconceived, the Act has not produced either an improvement in juvenile behaviour or a reduction in numbers held in institutions. On the contrary things seem to get worse and worse.

Faced with the manifest failure of both legislation and services even to stem the rising tide, the NACRO committee, chaired by Mr Peter Jay, has done a quick and reasonably thorough job in sketching out the problem in relatively jargon free terms. Its report, published yesterday and reported in last week's *TES*, contains estimates of the size and nature of the group involved and the cost of present provision for their care. It bringsc together information about the types of offence, the rate of recidivism (four out of five of those who have bee nin custody), the existing law, the existing institutions, the main research findings and the policies of other countries.

The committee then went on to define their own criteria by which to judge existing provision: "Subject to the basic principles of justice and to the availability of resources, the objective should be to return offenders to normal society with the greatest feasible prospect of their leading thereafter lives which will be satisfying and fulfilling to themselves and consistent with the rights and liberties of their fellow citizens."

The existing residental set up is shown, to the committee's satisfaction, to be failing both as a deterrent and as a means of rehabilitation. This does not, in their view, necessarily mean that those who run residential institutions are falling down on the job; on the contrary, the committee record their appreciation of the work being done. At least some of the members, however, clearly came to the conclusion that the system and not its detailed administration was at the heart of the failure; that residential care itself was, except for a small core of manifestly dangerous young people, beneficial neither to the young people nor to society.

It was this group who put their weight behind the most radical of the three options for improvement suggested in their report. This radical option recommends by an arbitrary date, simply closing all but a very few high security establishments for a fixed number—400 is the figure they have chosen—of the worst offenders. The fostering and general support of those released would be the responsibility of a new national organization which could ensure even provision.

All kinds of objections can be raised at once to such a suggestion. Where are the foster parents prepared to tolerate these young people? How easy would it be to ride out the inevitable storm of public protest over the equally inevitable cases of failure—the houses burgled by the fostered, the foster mothers raped, the fostered exploited? For such a massive programme carried out at short notice would inevitably have its failures and the public is not normally adept at balancing a few conspicuous scandals against a hypothetical long-term social gain for a group who do not attract much ready sympathy.

In so far as the objections can be answered, the committee's account of the Massachusetts experiment and of fostering programmes in this country sets out to answer them. The American experience is sufficiently encouraging to suggest that there should be a serious attempt to expand experiments along these lines here. But in the present circumstances no government is going to jump in four-footed, and the local authorities, while they might welcome shedding an unrewarding responsibility, must have doubts about turning it over to a new national organization. If there is one lesson to be learnt from the operation of the Children and Young Persons Act, it must be that good intentions are no substitute for the fully developed services needed to make a success of liberal reform in this area.

Where the money goes

The latest volume of DES statistics (page 3) provides some interesting sidelights on how the educational priorities of the past decade have been translated into cash terms. In the allocation of educational funds everything turns on a bit more here, a bit less there: it takes a period of time for any shift in emphasis to be worked out.

Over the past 10 years there has been a marked tendency to increase spending a pupil at the lower end of the age range much faster than for students in further and higher education: cost a full-time pupil in primary schools has gone up by nearly four times, and in nursery schools by four and a half times. In the universities, on the other hand, unit costs have risen by less than three times and in further education by less than two and a half times. This clearly reflects the determination of ministers to give priority to the statutory education system during a period of financial stringency, as well as to the deliberate policy shift stressed particularly by Mrs Thatcher in the early seventies, to raise the priority of primary education in its own right. It is a safe guess that the combined effect of Houghton, the incomes policy and a direct squeeze on the UGC has continued to hold down university unit costs while in primary schools, the effect of numbers falling faster than staff vacancies occurring has been to continue the trend of the 10 years up to 1975-76.

The statistics use a price index for educational expenditure based on the year 1969-70 as 100. According to this, by 1975-76 the index had risen to 227.8. The statisticians are careful to warn of difficulties in maintaining the accuracy of the index in a period of rapid inflation but on their calculations the years 1969-70 to 1975-76 saw a growth in real terms of just under 5 per cent a year while in the same period the Gross National Product rose by less than half that.

Anybody who has any illusions about the present position of local education authorities confronted by the need to make cuts to keep their spending within the limits laid down by Government policy should look closely at the pie-chart showing how (in 1974-75) local education spending was divided up. No less than 82.1 per cent goes on teaching and non-teaching staff. Another 9.5 per cent on premises and fixed plant. Everything else only adds up to about 9 per cent of the total budget. Books take up 1.2 per cent, which gives some measure of the absurdity of trying to solve the financial problems of education authorities by cutting off essential supplies to the schools.

Bill Boaden argues that teenagers are shamefully neglected

Suitable case for urgency

The Manpower Services Commission working party report *Young People and Work* has received a general welcome from many of those interested in the welfare of young people. It is, however, all too easy to accept the intentions of the proposals and the genuine need to offer some structural provision while ignoring the deficiencies of existing potential providers.

The report rightly assumes that the education service, and particularly colleges of further education, will have a major contribution to make in meeting the programme outlined. There is no doubt that such expectation is justified in terms of needs of the young people concerned and also in the use of existing resources. However, the working party appears not to have acknowledged the neglect of successive governments in failing to meet an important part of the 1944 Education Act and the resulting absence of essential elements in the further education service.

The failure to provide county colleges as envisaged in the 1944 Act, or to create any similar provision, together with the even more scandalous failure to develop day release opportunities for young people, has produced a substantial vacuum in colleges of further education when it comes to meeting the needs of the vast number of young people considered by the working party. It is clear that, in terms of a relevant curriculum and the need to provide retraining courses for staff in colleges of further education, the Government is faced with a major and immediate task.

It is important to realize that inadequate preparation in both of these essential areas will merely exacerbate young people's existing frustrations. Nothing short of the best possible provision will be enough to meet the needs of these young people. Society has already shamefully neglected tens of thousands of its present teenaged citizens and mere tinkering with the problem is no longer satisfactory.

At present there is no widespread knowledge or understanding of an appropriate curriculum for those without a career in mind. Many of the existing courses are only suitable for those requiring specialist skills and related education. Indeed the question might be asked whether any of the existing courses in colleges are suitable for those for whom jobs are at the moment no more than a vague expectation.

There is, however, a growing volume of experience and understanding of the problems of these young people. What is now required is an immediate and effective examination of what is already being done by perceptive and responsive local authorities with the cooperation of their colleges of further education and the willingness and dedication of, in most instances, only one or two members of staff. The most obvious body to undertake an immediate collection and assessment of recent experience, and then ensure dissemination of best practice to all colleges is the newly established Further Education Curriculum Review and Development Unit.

The Unit's board of management should take the proposals in *Young People and Work* as its major and urgent task. Without such a response the further education service could fail to respond adequately to new challenge. The fact that the pilot schemes of Unified Vocational Preparation, which were to be the major immediate concern of the Unit, have so far been largely unsuccessful because of lack of support from employers may well prove to be an advantage in enabling the Unit to tackle this urgent task at once.

However, this is only one aspect of what is needed. The training and retraining of suitable staff is equally essential. The absence of any long standing provision of in-service training for teachers in further education and the failure to respond to the demands of the former Association of Teachers in Technical Institutions for the introduction of some compulsory element of induction training now mean that enough resources should be made available for an immediate programme.

Such a programme will demand maximum use of the resources and expertise of the colleges of education (technical) and the colleges of further education with which they are associated. It cannot be undertaken without additional resources, and only the blind or the foolish will imagine otherwise.

The Advisory Committee on the Supply and Training of Teachers which appointed a working group to examine further education teacher training and which presented its report to the then Secretary of State almost two years ago [illegible] immediately press for resources [illegible] be made available. Finding [illegible] resources may not be difficult in view of the decline in [illegible] entering initial teacher training [illegible] money will be needed for additional training staff and for the [illegible] of staff for retraining.

Careful thought must be given to the curriculum for such new courses and an imaginative approach is necessary if enough trained [illegible] are to be available in time. [illegible] expertise of the college of education may have much to offer in [illegible] areas of potential demand.

There is, however, one essential issue of considerable importance which will need to be [illegible] quickly by the Cabinet. That [illegible] possibility of a sharp division between those who leave [illegible] without jobs and take part [illegible] of the Government schemes [illegible] weekly income of £18-odd [illegible] and those who are advised [illegible] choose, to continue in [illegible] education for whom the [illegible] allowance is likely to be [illegible] to £3 a week. Many young [illegible] particularly in a society [illegible] appears to be uninterested [illegible] them a start in a career, [illegible] ploit the system and get [illegible] monetary reward for [illegible] tinued education.

Government departments [illegible] Treasury must face up to [illegible] situation and its consequences [illegible] the Education Secretary [illegible] recognize the inevitable [illegible] for both schools and colleges [illegible] further education. The [illegible] have shown themselves [illegible] extremely effective in [illegible] continued full-time education [illegible] young people and have [illegible] increasingly attractive to [illegible] young people.

The colleges are, however, [illegible] it difficult to choose their [illegible] The pressures on existing [illegible] are being exerted just at [illegible] when local authority [illegible] committees' efforts to [illegible] education spending are be[illegible] to bite most sharply.

The working party has pro[illegible] a reasoned analysis of aspects [illegible] the problem and has offered [illegible] proposals. The education [illegible] must now accept its responsibility [illegible] but it needs resources in [illegible] do so.

The author is education [illegible] of the National Associ[illegible] Teachers in Further and [illegible] Education.

Letters to the Editor

Now I understand why blacks fail

Sir,—Is it not time that institutions of higher education began, however tentatively, to emulate the USA in its policies of "affirmative action" with regard to women and black students?

It is ironic but perfectly predictable to see now the consequences of a drive towards higher standards in our colleges and departments of education, in particular. Having been involved in Council for National Academic Awards visitations for the validation of new BEd submissions, I have been part of a system which relies almost entirely on public examination results as the primary criterion governing entry to such courses.

As headmistress of a social priority school, I am currently at the receiving end of this single-minded trend. A black student in my sixth form has tried, without success, to gain entry to a teacher training course. He wants to teach. He is an excellent sportsman (perhaps Oxbridge would take him?), he is respected and admired by younger children with whom he works in various lunchtime and after-school clubs. His academic record is not good but then it is not disastrous either (five CSE passes, including a Grade 1 Maths, and every likelihood of one or two A-level passes). What, then, is his problem? He cannot manage to pass English language O level.

I think this situation is ludicrous. He has experienced most of his secondary schooling in a time of unprecedented teacher turnover. In spite of real progress in the past two years and considerable [illegible] both on his part and that [illegible] teachers, he is not going to [illegible] up to those CNAA standards [illegible] been party to. [illegible] boy of considerable [illegible] energy who [illegible] teacher. [illegible] interests [illegible] this [illegible] should be used positively and [illegible] important, linked to the [illegible] American notion of ongoing [illegible] mediation in cases like this.

Do other teachers feel [illegible] so, I would like to know. [illegible] needs black teachers [illegible] some idea as to [illegible] able to find them.

MARGARET [illegible]
Headmistress,
Islington Green School,
Prebend Street, London, N1.

Adults demand fair slice of the cake

Sir,—The Educational Centres Association welcomes the Government Think Tank's report (*TES* front page, May 20) on possible savings in public expenditure as a result of significant changes in population trends.

We would, however, lend support to the view that some, at least, of the projected savings should be used to improve the quality of the educational provision for children of school age by an improvement of pupil-teacher ratios and in-service training, for the extension of nursery education and for the diversion of a modest proportion to the needs of the neglected adult education sector.

Adult education is the largest sector of the post-school area of education in terms of the number benefiting from its provision yet survives on less than 1 per cent of the total education budget. With that pittance, and despite fees which have risen to deterrent levels, adult education provides a vital and flexible service to a staggeringly large proportion of the electorate.

It is depressing to read in the same edition of the *TES* a report that Lord Donaldson, Minister of State for Education and Science, told the House of Lords that a paltry £20m a year could not be made available for the develop[illegible] of adult and continuing edu[illegible] as recommended by both the [illegible]ables Committee and the [illegible] report when savings projected [illegible] the future are in the [illegible] £1,000m.

Adult education is doing [illegible] job. Demand and need are [illegible]ing. It is the belief of the ECA [illegible] the time has come for adult [illegible] tion to have its fair share [illegible] cake.

Yours faithfully,
JOHN T. WILSON,
Educational Centres Associ[illegible]

More letters, pages 14

L.e.a acts as 6,000 threaten strike

by Stephen Cohen

More than 6,000 Birmingham teachers will go on strike if 14 of their colleagues are sued by the local education authority. The National Union of Teachers' executive decided last week that if the authority carried out its threat to take legal action against members who are refusing to teach oversize classes, the union would call a half-day strike.

Letters have been sent to 14 teachers by the authority saying steps will be taken to recover damages from them for breach of contract.

Mr A. Kendell, a senior assistant education officer for Birmingham, confirmed this week that legal action against the 14 teachers had been started. It was possible, he said, that writs would be taken out against others.

The teachers' ban on large classes is part of the union's official campaign of sanctions against cuts in staffing.

Nearly 2,000 Birmingham teachers are involved in the sanctions in 172 schools. The authority's reaction has hardened the attitudes of many more NUT members, and at a packed meeting last week it was decided to hold the strike on June 30 if writs were issued by then. Another date would be arranged if legal action started after then.

Mr Fred Jarvis, general secretary of the NUT, said Birmingham was trying to intimidate his members. "Well the chairman, Councillor Scrimshaw, had better realize right now that his authority's efforts will not succeed.

"On the contrary, the immediate response of our members will be a half-day strike and of course we will give our members who are taking sanctions action complete support to protect them and defeat whatever steps the authority might take."

The union's sanctions against Oxfordshire are to be stepped up and will also involve a strike if a settlement cannot be reached on the proposed sacking of up to 150 teachers.

From June 13 members will refuse to supervise school meals and will not collect dinner money. The following week there will be a ban on classes bigger than 30 in secondary schools 32 in primaries and 27 in infants.

The executive took these decisions after a ballot of members in the county. Nearly 89 per cent voted, and nine out of 10 were in favour of the action on large classes while 87.71 per cent were in favour of the school meals sanction and 78.45 per cent were prepared to go on strike.

Brigadier Roger Streatfield, chairman of the county education committee, said this week he was trying to arrange a meeting with the union.

Training gag feared

by Bert Lodge

Fears that the Department of Education and Science intends to exclude teachers from a proper say in the reform of teacher training courses were growing this week among NUT leaders. This follows a letter from the Department to a working group set up by the Government-appointed Advisory Committee on the Supply and Training of Teachers (ACSTT).

The working group, on which teachers are well represented, was set up earlier this year to look at aspects of teacher training, including the BEd degree and the structure of BEd courses. After its first meeting Mr Max Morris, the NUT representative, reported to his union executive that it looked like being an important body in the reform of teacher education.

Last Friday the chairman of the group, Dr Edwin Kerr, who is also chief officer at the Council for National Academic Awards, received a letter from the DES which said that responsibility for the content of teacher education would be in the hands of another body yet to be created.

The letter talks of "a broadly-based professional association" to be proposed in the forthcoming Green Paper on education which would deal with the content of teacher training. It would be accompanied by the setting up of "centres of scholarship and professional expertise".

If this happened ACSTT would virtually be [illegible] as a body of any [illegible] Mr [illegible] Chambers, a member of the NUT executive and a substitute member for his colleague, Mr Morris, on the working group. "It would amount to a disaster for teacher training not to have serving teachers working in schools as an important voice in what good teacher education should be."

Mr Morris said any such move would be quite contrary to the terms of reference ACSTT was given when Mrs Thatcher, then Education Secretary, set it up four years ago. He said teacher unions had been arguing for years that nobody knew better than teachers what teacher training should be, whether it was initial training or induction.

Union leaders fear that such bodies as the Universities Council for the Education of Teachers and even the Committee of Vice-Chancellors and College Principals would have a bigger say than themselves in how teachers should be trained.

The letter to Dr Kerr reads: "As you will have seen from snippets of the draft of the Green Paper which have appeared in the press, this document is likely to contain a positive response to suggestions for a broadly-based professional association whose task would no doubt include curriculum study and development and contain a suggestion also for setting up a network of centres of scholarship and professional expertise."

Other members of the group include Dr William Taylor, director of the London University Institute of Education and this year's chairman of the University Council for the Education of Teachers, Miss Joyce Skinner, [illegible] Cambridge Institute of Education, Dr H. J. Peake and Mr Malcolm Lee of NATFHE, and Miss J. R. F. Wilks, head of King Edward VI High School for Girls, Birmingham.

Maybe bad readers can't see

continued from page 1

difficulty and they probably compensated for this by using other skills, such as comprehension and guessing. But they were unlikely to be reading as well as they might.

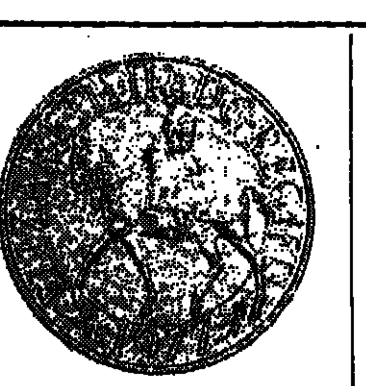
Mr Grant says that he is "nervously thrilled" by this preliminary result. So far, most of the work on visual aspects of reading has concentrated on eyes that are stationary and has not looked at the dynamic eye movements at near focus that reading involves. The West Sussex project shows that coordination of the eyes may be fine when children are not reading, but may keep slipping when children start to read.

Previous research by Mr Bedwell has shown several everyday signs that can indicate a child's eye control is poor. Children who move their heads a lot when they read, and who show signs of eye strain after short bouts of reading, often have identifiable difficulties with vision. Bad spelling, and a marked dislike of reading aloud, may indicate difficulty in maintaining eye coordination.

Mr Bedwell has been working on remedial treatment for children with this particular difficulty and found that—provided the child is well motivated and gets a lot of support from home and school—a combination of exercises and other appropriate treatments can show good results in three months. One of the bad readers in the West Sussex study is now ready to start an O level course.

Mr McEwen feels that this field of research may well provide a vital missing link in the diagnosis and treatment of reading difficulties. Other factors—whether physical, environmental, or failures to acquire specific skills such as phonics or shape discrimination—are very important too. And various factors, from stress to minimal brain damage, may contribute to children's failure to keep the print in focus.

But once this difficulty becomes habitual, some of the words will blur, and the child will not be able to read well unless the habit can be broken.



Pupils must wait for jubilee mementoes

Many children will have to go without the Jubilee crowns which schools had planned to give them. The 20 million which the Royal Mint will have supplied by the weekend seem to have disappeared into the clutches of commercial interests.

The mint relied on a wild underestimate of demand by the clearing banks. The Milk Marketing Board scooped up hundreds of thousands for a dairy promotion. The tourist industry has been wrapping them in plastic and selling them for 75p or even £1.50.

A Royal Mint spokesman said this week that they had thought of the crowns as "a UK souvenir for people here, not for tourists. Anyway, if primary children had got them, no doubt unscrupulous people would have come along and offered them money for them".

Children living in some areas where generous authorities decided on mugs rather than crowns were not any luckier. Kent ordered 140,000 mugs. In late March the manufacturer said that some must be in an alternative design if they were to meet the order.

Eventually he admitted that he would not be able to complete the order in any design. He blamed a shortage of skilled labour and "overwhelming national demand".

High status for DipHe?

The two-year Diploma of Higher Education should be so good that only one extra year would be needed to gain a BEd degree, the National Association of Schoolmasters and Union of Women Teachers says this week in a document on teacher training.

Alternatively, if the student should choose differently, "a DipHE of this calibre would be in little or no danger of having no utility outside teaching".

The development of the diploma to this level would lead to the welcome disappearance of the traditional early commitment to teaching, the NAS/UWT feels. "It should help to avoid the situation whereby people are trapped into teaching as a consequence of immature decisions".

The union insists that normal university entry qualifications should be required for the course and the intellectual rigour of the two years should be equal to that of general degree courses. It concedes that the further year's study for a BEd would not be long enough for the student to acquire enough classroom experience

Teacher Education and Training from the NAS/UWT, Hillscourt Education Centre, Rednal, Birmingham.

Nurseries cost nearly as much as sixth forms

by Philip Venning

Sixth-form places cost about 80 per cent more than other secondary school places, according to the Department of Education and Science. But this is much the same as 10 years ago.

The average cost (excluding buildings and equipment) of a sixth-form place in 1975-76 was £694. For pupils under 16 a place cost £379.

The figures do not, however, throw much light on how sixth-form and tertiary colleges compared for costs with conventional sixth forms. To do A levels, ONDs, City and Guilds and other non-advanced courses in a large further education college costs about £820 a student—£226 a year more than for a sixth-former.

But—with the exception of the new tertiary college system in Richmond—tertiary colleges so far have been created out of small further education colleges where the costs of non-advanced work may be different.

Nursery schools are fast approaching the sixth form as the most costly part of the school system. Spending on every full-time child in nursery schools has risen by well over four times in the last 10 years—faster than any other sector. In 1975-76 it cost about £608 to send a child to nursery school.

Universities are the most expensive part of the system, a place in one costs £2,025 a year, eight times as much as a primary school place, but the gap is narrowing.

The difference between universities and polytechnics is small. A degree or similar qualification from a college of education or further education college costs only about £1,270.

Statistics of Education 1975 Vol 5 Finance & Awards HMSO £2.70.

	Education budget	GNP
	%	%
1961-2	9.0	3.0
1962-3	4.4	2.0
1963-4	5.4	4.6
1964-5	7.6	5.0
1965-6	3.5	2.3
1966-7	7.6	2.0
1967-8	6.2	2.8
1968-9	3.4	3.0
1969-70	0.7	2.1
1970-1	6.9	2.1
1971-2	7.0	2.0
1972-3	6.8	3.0
1973-4	7.4	5.1
1974-5	0.4	−0.1

Growth in real terms compared with the previous year of the education budget and gross national product.

Average annual cost per pupil or student

	£					Growth (1965-66 = 100)
	1965-66	1972-73	1973-74	1974-75	1975-76	
Nursery schools	137	257	301	451	608	444
Primary schools	68	125	140	201	261	384
Secondary schools:						
pupils under leaving age	106	209	222	305	379	358
pupils over leaving age	191	380	398	588	694	363
Special schools	320	580	660	930	1,240	388
Main further education colleges (excl polys)						
non-advanced work	340	460	490	670	820	241
advanced work	530	710	750	1,040	1,270	240
Polytechnics						
non-advanced work		690	770	1,000	1,280	
advanced work		1,070	1,190	1,610	1,980	
Colleges of education	350	600	650	880	1,270	363
Universities	750	1,275	1,450	1,675	2,025	270

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Wales plan monthly check on truants

by Stephen Cohen

A monthly check on truancy in all Welsh schools is being planned, Mr Barry Jones, Under-Secretary for Wales, announced this week.

Mr Jones told the annual conference of the chief education welfare officers' association in Llandudno that a proposal for a common register was being explored by the Welsh Office and the eight local education authorities in Wales.

The register would give attendance figures for each school every month and would highlight schools which were seriously below average for more detailed investigation. Mr Jones said it came as a jolt for him to learn that Wales had the highest level of absenteeism and truancy than any region of England, except for Inner London.

"There is in all schools throughout England and Wales a proportion of boys and girls who will not be motivated."

"They have been reared in a background of sub-culture for which the morals and standards projected by the teaching profession seem a ludicrous irrelevance.

"Our problem in Wales appears to be that this band of unmotivated children is relatively larger than it is in England and we have been notably less successful in engaging its interest and attention.

"The testimony of so many hundreds of children truanting from school every day or absenting themselves on the flimsiest of excuses is too strong for any general claim to be *sustained that the courses they* are being offered are appropriate."

Gyles Brandreth, playing the Royal Jester, leads the way to the National Theatre for a "Story stop-off"—one of the events organized by the Federation of Children's Book Groups for National Tell-a-Story Week.

Exam concessions sought for dyslexics

Examination boards should work out a common policy on what concessions to give to dyslexic examination candidates and make their policy known to schools and parents, the Dyslexia Institute recommends in a report published this week.

A survey of the boards' policies by the Institute revealed an unacceptable disparity in the way they dealt with dyslexic children. It also showed that the examination results of dyslexic candidates were better than average when concessions were made.

Parents and schools, says the Institute, are not well enough informed about these concessions which range at the moment from allowing extra time or the use of a typewriter to giving the benefit of the doubt to candidates on the borderline between two grades.

Concessions for Dyslexic Candidates in GCE and CSE Examinations, The Dyslexia Institute, 133 Gresham Road, Staines. 50p.

Government challenged on which college to close

Bradford Council has rejected the Government's proposals for the reorganization of teacher training and has voted to end initial training at Bradford College.

Last week the council's educational services committee overturned decisions by the Bradford colleges and its own further education panel to accept the Government scheme.

The Government suggested that teacher training places in Bradford should be divided between Ilkley and Bradford Colleges and that Bingley College should probably close. It also emphasized the need to retain the multi-racial courses in Bradford College.

Now the council has proposed that all teacher education and associated higher education should be based in an institution formed from an amalgamation of Bingley and Ilkley colleges.

Mr Eric Robinson, principal of Bradford College, the college's academic board and its governors all oppose the idea. Last week they petitioned MPs.

Dr Jim Lynch, head of the school of education, said: "[illegible] of teacher education would [illegible] ate the deprivation of [illegible] area. It would cut off [illegible] tunities of ethnic groups [illegible] whom live in the area [illegible] around the college".

● Bretton Hall College [illegible] tion is to fight a Government [illegible] posal that it should [illegible] with Huddersfield Polytechnic.

The polytechnic is [illegible] the merger.

Mr Alyn Davies, [illegible] Bretton Hall, said: "[illegible] combination that makes [illegible] are at least 10 miles [illegible] polytechnic and our [illegible] always been with Leeds [illegible]

"We have collegiate [illegible] many of the advantages [illegible] part of a larger institution [illegible] the administrative model [illegible] diversified courses and [illegible] we can survive as a [illegible] college."

The Government proposed [illegible] the polytechnic and [illegible] should be amalgamated [illegible] institution of 550 teacher [illegible] places based largely on the Bretton Hall provision and [illegible] courses in shortage subjects [illegible] both colleges.—*THES*.

Staff call off work to rule

Seven hundred members of the National Association of Schoolmasters and Union of Women Teachers in Gloucestershire have called off a nine-month-old work to rule, called in protest at the county council's decision to cut teaching staff by 30. The council has appointed 27 teachers since the action started.

European cent

Wood End Junior school [illegible] den, Hertfordshire, is a [illegible] English centre [illegible] school network [illegible] Commission of the [illegible] munities to exchange [illegible] on environmental education.

The point of the [illegible] improve school work [illegible] by sharing experience, [illegible] will collect, test [illegible] materials. Hertford[illegible] special interest in [illegible] education for some years.

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PERSONAL COLUMN

John Rae

But the bells hang mute

In socialist theory it is assumed that public schools will wither away or be reduced to an insignificant number of very expensive institutions so isolated from the main-stream that few parents would wish to send their children to them. But in socialist experience, as distinct from socialist theory, disagreeable aspects of capitalism have a nasty habit of persisting long after their withering away was due.

This thought must have occurred to those who read recent reports in the press of a boom in independent schools. Despite high fees and heavy taxation the independent schools, to the consternation of some and the delight of others, are refusing to wither away.

The independent schools themselves are well aware, however, that there are factors at work that could turn a boom into a depression in a very short time. One factor is the fall in the birthrate. The present public school boom is exactly 13 years on from 1964 when the highest birthrate (i.e. births a thousand of the population) since the late 1920s was recorded. From 1964 to the present the annual birthrate has fallen steadily.

Independent schools, just as much as maintained, appear to be facing a period of declining numbers. When this happened in the 1930s, public schools closed boarding-houses and cut masters' salaries in their determination to survive the lean years.

There is some evidence that the *lean eighties, unlike the lean* thirties, will force fundamental changes in the pattern and character of independent schooling because a number of pressures on the schools will coincide.

Inflation does not appear at first sight to have hit the independent sector as hard as the maintained. "Private affluence, public squalor" was the reaction of *The Teacher* to the news that independent schools were booming. The juxtaposition is emotive and begs too many questions; squalor may be just as much the result of ill-judged policies as of education cuts.

What is more, the headline suggests that the independent schools, like war profiteers, have done rather well out of the crisis whereas the truth is that far from profiteering, they have successfully slimmed down their operations and shown considerable flexibility on such matters as age of intake.

Nevertheless, it is the possible coincidence of continuing inflation with the impact of falling birthrate that could seriously [illegible] independent school numbers. If other factors come in to play at more or less the same time, the difficulties of the independent schools could be acute. If, for example, the present Government's enthusiasm for sixth form colleges is translated into effective action, it would not be surprising if some parents and pupils opted for a transfer to the maintained system after O level.

It would not just be a question of saving two years' fees. There are a number of independent school parents and pupils who are genuinely unhappy about an education spent exclusively in the private sector. A significant improvement in the maintained sector at any level could pose a threat to independent schools. All the more remarkable, you may feel, that a large number of independent school heads are actively involved in bringing about this improvement as members of education committees and of governing bodies of maintained schools.

There could come a moment in the next five to 10 years when falling school population, rising fees, decline in middle-class spending power and improved state education, particularly at the sixth-form level, combine to provoke a crisis for independent schools. What some heads fear is not a gradual erosion of numbers but a sudden switch in middle-class attitudes. They argue that if a new generation of young parents see the choice as one between very expensive independent schooling and free schooling that is as good or at least not significantly inferior, they will choose free schooling not as individuals but as a class.

Relief at not having to budget for a decade of fee-paying will be associated with what in many cases will be the genuine satisfaction that their children will be educated with the majority. Such a mass migration of [illegible] classes could effectively [illegible] independent sector in a [illegible] years.

The tolling or ringing [illegible] would, however, be premature. Independent schools, like [illegible] British institutions, have [illegible] markably resilient. [illegible] inertia, even corruption [illegible] complacent periods in [illegible] tory, they have [illegible] adapted with speed and [illegible] ness when the need arose [illegible] no doubt they will do [illegible]

They will continue to [illegible] entry ages and [illegible] able pupils to move [illegible] between the maintained [illegible] dependent sectors; they [illegible] be able to spend their [illegible] sources in the public [illegible] believe this will be of [illegible] to this world. Some [illegible] merge or combine [illegible] groups. Others may [illegible] into high-powered [illegible] leges. Others again [illegible] selves to the increasing [illegible] day rather than [illegible]

In these and [illegible] dent schools [illegible] years. The [illegible] have [illegible] The [illegible] will almost certainly [illegible] tum in the last quarter [illegible] tury and even Labour [illegible] have to take account of [illegible] that people will want to [illegible] themselves how they [illegible] earnings. If the [illegible] welfare to personal [illegible] cides with a [illegible] the economy, [illegible] of the public schools will [illegible] remain an egalitarian dream.

The mood of the independent schools is, therefore, [illegible] placent nor gloomy. [illegible] deceived by the talk [illegible] know the score. But [illegible] that there is a chance [illegible] and exciting future [illegible] their heads. In the next [illegible] Thanks to the work of [illegible] as Lord Belstead and [illegible] say the internecine [illegible] threatened in the nineties is unlikely to recur [illegible] schools have at last [illegible] operate.

There will be some [illegible] peering no doubt [illegible] but the competitive spirit [illegible] be too blatant. I thought [illegible] a note of this the other [illegible] I heard that a book was [illegible] ten to prove that Jack [illegible] was a Wykehamist, [illegible] Winchester's rivals [illegible] research I have not [illegible]

Doctors want blitz on young smokers

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Only feeble efforts to counteract this had been made so far. "There has been no coordinated attempt to dissuade children from starting to smoke nor to develop new methods of doing this.

"There should be more effective health education in schools and this demands the development, testing and promotion of better *methods of encouraging children* not to smoke." The health risk of smoking was often seen by children to be rather remote. In one survey, 85 per cent of the primary school children questioned thought it caused lung cancer but only 40 per cent thought it harmful to health.

The College of Physicians want teachers to set a better example. Another study had shown boys were far more influenced by their teachers' smoking habits than by the information given to them about the harmful effects of cigarettes. Smoking was less common among boys in schools where the headmaster was a non-smoker.

"Much more attention should be paid in teachers' training colleges to the need for discouraging children from smoking, to the means of doing this and to the great importance of teachers themselves abstaining from smoking."

The report stresses the importance of prevention rather than cure. Adolescents who tried smoking became addicted to nicotine after just a few cigarettes. Anyone who reached the age of 20 without smoking was unlikely ever to start whereas the success rate of smoking withdrawal clinics was less than 30 per cent.

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The report considers but discounts the claim that smoking only appears to be associated with coronary, heart and lung diseases because those most susceptible to such diseases are more likely to smoke. Protection from the damage cigarette smoking did was one of the most important ways to improve health in this country.

At present attempts to dissuade people from smoking were based on guesswork. The various experiments being carried out in schools should be encouraged but tested to see what influence they have on future smoking habits.

Commenting on the report's recommendations, Mr Trefor Williams, director of the Schools Council's two health education projects, said teachers had to do far more than simply provide information on the crisis health topics. "Information on its own does not seem to be very useful. It has got to be put into a context related to children's own lives and made relevant to them."

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Bob Doe

Cabinet cool on plea for more FE in training plan

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Other ministers, however, believe that to embark on this all-embracing approach to the young could only be justified by a belief that youth unemployment is here to stay, rather than a cruelly mistimed affliction of the Labour Government. Together with a decreasing proportion of their manpower and economic advisers, they cling to the hope that it is an aspect of economic crises, and should be dealt with by limited, collaborative measures [illegible] Holland proposals. [illegible]

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Mrs Williams launches mini-debate on corporal punishment

by Mark Vaughan

The possibility of the British Government being called before the European Court over the continued use of corporal punishment in schools, together with mounting pressure from groups opposed to corporal punishment, has prompted Mrs Williams, the Education Secretary, to start a mini-debate on the subject.

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In spite of these widely differing standpoints, which include the repeatedly stated desire of the majority of teachers to keep corporal punishment, Mrs Williams believes the various bodies could "join in a considered approach to a problem which, for one reason or another, appears to have been more difficult to resolve in this country than in many others".

Both the Society of Teachers Opposed to Physical Punishment (STOPP) and the Portia Trust, which runs hostels for battered wives, have recently stepped up their campaigns to get corporal punishment outlawed in schools. (In a recent survey of all l.e.a.s in England and Wales STOPP found that corporal punishment was reappearing in as many authorities as it was disappearing, and not one l.e.a. had banned it completely.)

Last week's invitation to these bodies to submit evidence on the subject is also partially explained by the fact that both Mrs Williams and Miss Margaret Jackson, Under Secretary of State at the DES, are known to want corporal punishment in schools to be phased out sooner or later.

The possibility of the British Government having to appear before the European Court of Justice or the Committee of Ministers to justify its continued use in schools arises from the successful application by two Strathclyde parents to the European Commission claiming the Government was contravening the European Convention on Human Rights.

The parents had previously sought an assurance from their l.e.a., the Strathclyde Region, that their child would be protected from physical violence, but failed to get one. Strathclyde claimed its regulations were based on the law of the land, and that the European case was a matter for the British Government to answer.

The Commission has heard the case once and asked for observations from both sides. The case will be considered again, probably at the next session in July when the Commission will decide whether it is "admissible". If it is, the case will be heard by the European Court or the Committee of Ministers, a choice to be argued out by the Commission and the British Government.

Observations drawn up for the commission by officers in Mrs Williams's department and those in the Scottish Office apparently emphasize strongly that corporal punishment in United Kingdom schools is perfectly legal. Although all the proceedings are still in camera at this stage, Ms Lois Aitkenhead, a case worker and executive member of the Scottish Council for Civil Liberties which is involved in the parents' case, has made it clear what she thinks of the DES document.

Ms Aitkenhead described the document as "appalling". "It is disgraceful in its claim that corporal punishment is in no way degrading, and in seeking to justify the use of a punishment which has been outlawed in some parts of Europe for over 100 years."

This is the first time that a debate on this controversial issue has been initiated by an Education Secretary, although the DES says it is nothing more than an information gathering exercise.

Whatever other reasons Mrs Williams may have for inviting evidence from these bodies, she has certainly taken many teachers by surprise. Teacher unions and local authority associations have expressed considerable surprise that Mrs Williams has begun the debate.

Mr Fred Jarvis, general secretary of the National Union of Teachers, commented: "It is difficult to know what has triggered it off. I am not aware of any pressure from the main body of teachers to make a change. I should have thought she has enough problems on her plate without looking around for more."

The NUT has repeatedly stated it is opposed to banning corporal punishment, saying it should be a matter for the discretion of the individual headteacher.

The Association of County Councils say they have received no pressure from their members to try and bring about a change. When they were asked for their views by the DES a year ago they replied then that the frequent use of corporal punishment should be actively discouraged; it should only be used as a last resort; it should always be recorded and left to the professional discretion of the headteacher.

However, in January last year the Association of Metropolitan Authorities told the DES it wanted to see corporal punishment abolished in all schools.

One body not on the list, which has decided to send its own evidence to Mrs Williams, is the National Union of School Students. Mr Martin Rosenbaum, a national executive member of the NUSS, said: "We are very annoyed that we have not been consulted. None of the bodies invited by the DES are going to be able to put over the point of view of the people who are actually being hit."

L.e.a.s fear threat to colleges

Some l.e.a.s are preparing to fight for an equal share out of higher education places between colleges, polytechnics and universities when the Government allocation for 1981 is announced soon.

There will be 40,000 extra places. But chief education officers fear that the expansion in the public sector will be so small as to threaten the survival of some former colleges of education which need students for their new degree courses.

Indications are that the lion's share of the proposed 560,000 places will go to the universities and the Universities Grants Committee has suggested to universities that their total will be about 295,000. The present figures are 273,000 in the universities and 247,000 outside.

The Council of Local Education Authorities' higher education subcommittee has suggested to the Government that the universities should receive 310,000 places and the public sector 250,000.

However, a resolution from Sheffield to the Association of Metropolitan Authorities' Education Committee last week said that the increase in numbers in both sectors should be broadly comparable.

The committee decided to forward the resolution to the Oakes Committee on the management of higher education with a note saying that the numbers in the public sector should not fall below 250,000.

Sheffield's fears are shared by Leeds and Bradford. Mr Richard Knight, Bradford's director of educational services, said many education officers thought the 250,000 figure too low.—*THES*.

Village school inspected

A village school where parents have been campaigning to oust the headmistress was inspected last week by Oxfordshire's senior primary adviser.

Tackley Church of England primary school has already been inspected once before. The earlier report—also by the primary adviser—was critical of the headmistress, Mrs Florence Page.

Parents have written to Mrs Shirley Williams, the Education Secretary, to win her support in their campaign to replace Mrs Page and have complained to the local government ombudsman alleging maladministration and neglect of the school.

A spokesman for the county council said this week that the report on the school would be shown to managers before going to the education authority.

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Wales plan monthly check on truants

by Stephen Cohen

A monthly check on truancy in all Welsh schools is being planned, Mr Barry Jones, Under-Secretary for Wales, announced this week.

Mr Jones told the annual conference of the chief education welfare officers' association in Llandudno that a proposal for a common register was being explored by the Welsh Office and the eight local education authorities in Wales.

The register would give attendance figures for each school every month and would highlight schools which were seriously below average for more detailed investigation. Mr Jones said it came as a jolt for him to learn that Wales had the highest level of absenteeism and truancy than any region of England, except for Inner London.

"There is in all schools throughout England and Wales a proportion of boys and girls who will not be motivated".

"They have been reared in a background of sub-culture for which the morals and standards projected by the teaching profession seem a ludicrous irrelevance.

"Our problem in Wales appears to be that this band of unmotivated children is relatively larger than it is in England and we have been notably less successful in engaging its interest and attention.

"The testimony of so many hundreds of children truanting from school every day or absenting themselves on the flimsiest of excuses is too strong for any general claim to be sustained that the courses they are being offered are appropriate."

Gyles Brandreth, playing the Royal Jester, leads the way to the National Theatre for a "Story stop-off"—one of the events organized by the Federation of Children's Book Groups for National Tell-a-Story Week.

Government challenged on which college to close

Bradford Council has rejected the Government's proposals for the reorganization of teacher training and has voted to end initial training at Bradford College.

Last week the council's educational services committee overturned decisions by the Bradford colleges and its own further education panel to accept the Government scheme.

The Government suggested that teacher training places in Bradford should be divided between Ilkley and Bradford Colleges and that Bingley College should probably close. It also emphasized the need to retain the multi-racial courses in Bradford College.

Now the council has proposed that all teacher education and associated higher education should be based in an institution formed from an amalgamation of Bingley and Ilkley colleges.

Mr Eric Robinson, principal of Bradford College, the college's academic board and its governors all oppose the idea. Last week they petitioned MPs.

Dr Jim Lynch, head of the school of education, said: "The removal of teacher education would accentuate the deprivation of an inner city area. It would cut off the opportunities of ethnic groups, many of whom live in the area immediately around the college".

● Bretton Hall College of Education is to fight a Government proposal that it should amalgamate with Huddersfield Polytechnic.

The polytechnic is also against the merger.

Mr Alyn Davies, principal of Bretton Hall, said: "It is not a combination that makes sense. We are at least 10 miles from the polytechnic and our links have always been with Leeds University.

"We have collegiate support and many of the advantages of being part of a larger institution without the administrative muddle. We have diversified courses and we believe we can survive as a freestanding college."

The Government proposal is that the polytechnic and Bretton Hall should be amalgamated into an institution of 550 teacher training places based largely on the existing Bretton Hall provision and retaining courses in shortage subjects from both colleges.—*THES.*

Exam concessions sought for dyslexics

Examination boards should work out a common policy on what concessions to give to dyslexic examination candidates and make their policy known to schools and parents, the Dyslexia Institute recommends in a report published this week.

A survey of the boards' policies by the Institute revealed an unacceptable disparity in the way they dealt with dyslexic children. It also showed that the examination results of dyslexic candidates were better than average when concessions were made.

Parents and schools, says the Institute, are not well enough informed about these concessions which range at the moment from allowing extra time or the use of a typewriter to giving the benefit of the doubt to candidates on the borderline between two grades.

Concessions for Dyslexic Candidates in GCE and CSE Examinations, The Dyslexia Institute, 133 Gresham Road, Staines. 50p.

Staff call off work to rule

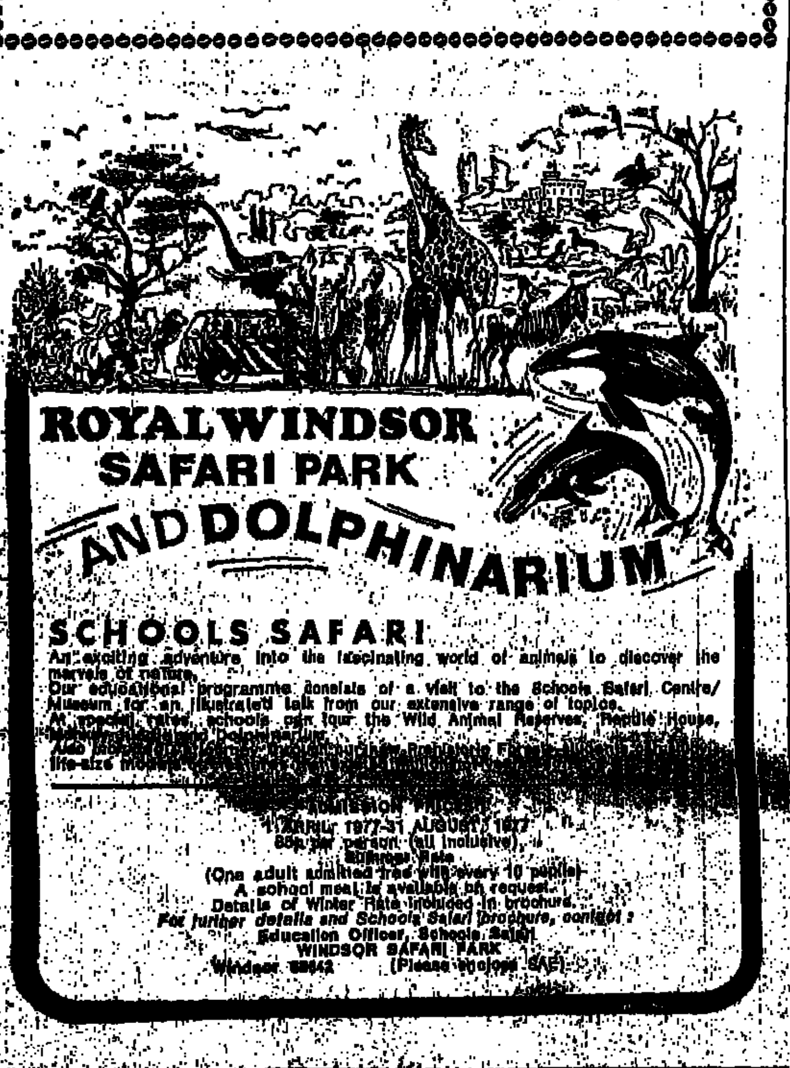
Seven hundred members of the National Association of Schoolmasters and Union of Women Teachers in Gloucestershire have called off a nine-month-old work to rule, called in protest at the county council's decision to cut teaching staff by 30. The council has appointed 27 teachers since the action started.

European centre

Wood End junior school in Harpenden, Hertfordshire, is to be the English centre in the European school network being set up by the Commission of the European Communities to exchange information on environmental education.

The point of the network is to improve school work on the subject by sharing experience. Each school will collect, test and advise on materials. Hertfordshire has had a special interest in environmental education for some years.

Entertainments



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PERSONAL COLUMN

John Rae

But the bells hang mute

In socialist theory it is assumed that public schools will wither away or be reduced to an insignificant number of very expensive institutions so isolated from the main-stream that few parents would wish to send their children to them. But in socialist experience, as distinct from socialist theory, disagreeable aspects of capitalism have a nasty habit of persisting long after their withering away was due.

This thought must have occurred to those who read recent reports in the press of a boom in independent schools. Despite high fees and heavy taxation the independent schools, to the consternation of some and the delight of others, are refusing to wither away.

The independent schools themselves are well aware, however, that there are factors at work that could turn a boom into a depression in a very short time. One factor is the fall in the birthrate. The present public school boom is exactly 13 years on from 1964 when the highest birthrate (i.e. births a thousand of the population) since the late 1920s was recorded. From 1964 to the present the annual birthrate has fallen steadily.

Independent schools, just as much as maintained, appear to be facing a period of declining numbers. When this happened in the 1930s, public schools closed boarding houses and cut masters' salaries in their determination to survive the lean years.

There is some evidence that the lean eighties, unlike the lean thirties, will force fundamental changes in the pattern and character of independent schools because [illegible] the schools will coincide.

Inflation does not appear at first sight to have hit the independent sector as hard as the maintained. "Private affluence, public squalor" was the reaction of *The Teacher* to the news that independent schools were booming. The juxtaposition is emotive and begs too many questions; squalor may be just as much the result of ill-judged policies as of education cuts.

What is more, the headline suggests that the independent schools, like war profiteers, have done rather well out of the crisis whereas the truth is that far from profiteering, they have successfully slimmed down their operations and shown considerable flexibility on such matters as age of intake.

Nevertheless, it is the possible coincidence of continuing inflation with the impact of falling birthrate that could seriously affect independent school numbers. If other factors come in to play at more or less the same time, the difficulties of the independent schools could be acute. If, for example, the present Government's enthusiasm for sixth form colleges is translated into effective action, it would not be surprising if some parents and pupils opted for a transfer to the maintained system after O level.

It would not just be a question of saving two years' fees. There are a number of independent school parents and pupils who are genuinely unhappy about an education spent exclusively in the private sector. A significant improvement in the maintained sector at any level could pose a threat to independent schools. All the more remarkable, you may feel, that a large number of independent school heads are actively involved in bringing about this improvement as members of education committees and of governing bodies of maintained schools.

There could come a moment in the next five to 10 years when falling school population, rising fees, decline in middle-class spending power and improved state education, particularly at the sixth-form level, combine to provoke a crisis for independent schools. What some heads fear is not a gradual erosion of numbers but a sudden switch in middle-class attitudes. They argue that if a new generation of young parents see the choice as one between very expensive independent schooling and free schooling that is as good or at least not significantly inferior, they will choose free schooling not as individuals but as a class.

Relief at not having to budget for a decade of fee-paying will be associated with what in many cases will be the genuine satisfaction that their children will be educated with the majority. Such a mass migration of the middle classes could effectively destroy the independent sector in a matter of years.

The tolling or ringing of the bell would, however, be premature. The independent schools, like so many British institutions, have proved remarkably resilient. Overcoming inertia, even corruption, during complacent periods in their history, they have reformed and adapted with speed and thoroughness when the need arose, and no doubt they will do so again.

They will continue to adapt their entry ages and requirements to enable pupils to move more freely between the maintained and independent sectors; thus parents will be able to spend their [illegible] resources at the point which they believe this will be of most value to the child. Some schools will merge or combine themselves into groups. Others may turn themselves into high-powered sixth-form colleges. Others again will adapt themselves to the increasing demand for day rather than boarding education.

In these [illegible] ways, independent schools [illegible] the crisis years. They may well find that they have more allies than they expect. [illegible] mood of the country will almost certainly gather momentum [illegible] quarter of [illegible] Labour [illegible] of the [illegible] to decide themselves how they spend their earnings. If the swing from welfare to personal [illegible] coincides with a long-[illegible] the economy, [illegible] of the public schools will [illegible] remain an egalitarian dream.

The [illegible] schools [illegible] therefore, neither complacent nor gloomy. They [illegible] deterred by the talk of [illegible] know the score. But they know that there is a chance of a vigorous and exciting future if they keep their heads in the next few years. Thanks to the work of such men as Lord Belstead and Donald [illegible] say the internecine warfare threatened in the nineteen [illegible] is unlikely to recur; the independent schools have at last learnt to co-operate.

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This is the first time that a debate on this controversial issue has been initiated by an Education Secretary, although the DES says it is nothing more than an information gathering exercise.

Whatever other reasons Mrs Williams may have for inviting evidence from these bodies, she has certainly taken many teachers by surprise. Teacher unions and local authority associations have expressed considerable surprise that Mrs Williams has begun the debate.

Mr Fred Jarvis, general secretary of the National Union of Teachers, commented: "It is difficult to know what has triggered it off. I am not aware of any pressure from the main body of teachers to make a change. I should have thought she has enough problems on her plate without looking around for more."

The NUT has repeatedly stated it is opposed to banning corporal punishment, saying it should be a [illegible] for the discretion of the individual headteacher.

The Association of County Councils say they have received no pressure from their members to try and bring about a change. When they were asked for their views by the DES a year ago they replied then that the frequent use of corporal punishment should be actively discouraged; it should only be used as a last resort; it should always be recorded and left to the professional discretion of the headteacher.

However, in January last year the Association of Metropolitan Authorities told the DES it wanted to see corporal punishment abolished in all schools.

One body not on the list, which has decided to send its own evidence to Mrs Williams, is the National Union of School Students.

Mr Martin Rosenbaum, a national executive member of the NUSS, said: "We are very annoyed that we have not been consulted. None of the bodies invited by the DES are going to be able to put over the point of view of the people who are actually being hit."

L.e.a.s fear threat to colleges

Some l.e.a.s are preparing to fight for an equal share out of higher education places between colleges, polytechnics and universities when the Government allocation for 1981 is announced soon.

There will be 40,000 extra places. But chief education officers fear that the expansion in the public sector will be so small as to threaten the survival of some former colleges of education which need students for their new degree courses.

Indications are that the lion's share of the proposed 560,000 places will go to the universities and the Universities Grants Committee has suggested to universities that their total will be about 295,000. The present figures are 273,000 in the universities and 247,000 outside.

The Council of Local Education Authorities' higher education subcommittee has suggested to the Government that the universities should receive 310,000 places and the public sector 250,000.

However, a resolution from Sheffield to the Association of Metropolitan Authorities' Education Committee last week said that the increase in numbers in both sectors should be broadly comparable.

The committee decided to forward the resolution to the Oakes Committee on the management of higher education with a note saying that the numbers in the public sector should not fall below 250,000.

Sheffield's fears are shared by Leeds and Bradford. Mr Richard Knight, Bradford's director of educational services, said many education officers thought the 250,000 figure too low.—*THES.*

Village school inspected

A village school where parents have been campaigning to oust the headmistress was inspected last week by Oxfordshire's senior primary adviser.

Tackley Church of England primary school has already been inspected once before. The earlier report—also by the primary adviser—was critical of the headmistress, Mrs Florence Page.

Parents have written to Mrs Shirley Williams, the Education Secretary, to win her support in their campaign to replace Mrs Page and have complained to the local government ombudsman alleging maladministration and neglect of the school.

A spokesman for the county council said this week that the report on the school would be shown to managers before going to the education authority.

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Government carrot held out too late?

Bob Doe reports on criticisms of new teacher training awards

The Government's inducements to mature graduates to train as mathematics, physics and craft teachers and to local authorities to second serving teachers to retrain in these subjects were generally welcomed this week.

But there is a widespread view that they may have come too late to make much difference, though some authorities are keen to take advantage of the extra money for secondment.

The special training awards announced last week for graduates of mathematics, science and technology, amount to more than double the normal teacher training grant. The recompense local authorities are offered for secondment applies only to courses running in 1977-78 and the awards do not apply to newly trained teachers.

It is clear that people who have not yet applied for one of these courses will have to move pretty smartly to get a place, to apply for and be assured of a grant in time to hand in their notice if they are employed at present.

The colleges running the special retraining courses are not expecting a great rush for places as a result of the plan. Worcester College of Higher Education, which offers one of the four established courses for teachers who want to retrain in mathematics, do not expect any marked increase in recruits from industry.

Mr. E. G. Peirson, the principal, said: "It is not a very gilded carrot. It is a bit late for those who might be thinking of leaving a job." Everything depended on how fast local authorities could process applications for awards.

Even without the latest inducements, Worcester had accepted 16 students on to the mathematics conversion course (compared with one last year and six the year before). Three of these have been seconded.

Most of the newly created conversion courses have not even started to advertise their existence yet though they are due to run from this October. Nevertheless, some of them have been getting a steady stream of inquiries since the courses were announced by the Department of Education and Science in March.

Bath College of Higher Education expects to be able to mount its mathematics conversion course with 15 to 20 students this year. It had a dozen unsolicited inquiries straightaway in March.

Support from local authorities has been very encouraging too, said the senior tutor, Mr Derek Walters. Before last week's announcement one had seconded three and indicated they might be able to offer employment to three more after the course. Authorities with surplus primary teachers were anxious to send them along for retraining for secondary mathematics work.

Sunderland Polytechnic too has already had a lot of inquiries. More people are interested in the mathematics conversion course than there are places on it, according to Mr Harry Webster, dean of education.

Early indications are that local authority secondments to mathematics courses like these are likely to account for most of the response to the government's crash programme. Sunderland has already been asked by one authority to provide six extra places. "Mathematics seems to be where there is a shortage par excellence", Mr Webster said. "L.e.a.s are not so worried about physical sciences and technology."

Following the government's initiative, too, this week Leeds wrote to Sheffield Polytechnic reserving 10 extra places on their mathematics retraining course due to start in October. Mr R. S. Johnson, the city's director of education, said they were trying to help mathematics teachers particularly in the middle years.

But local authorities, too, many of whom only received the administrative memorandum on the government's proposals this week, will have to move swiftly if they are to select extra teachers for secondment and provide replacements for them for the following year by next term. Most authorities completed next year's secondments months ago.

Mr Johnson said many head teachers, if they knew they could expect these teachers back after a year, would be willing to revise the timetable and do some teaching themselves. He hoped they would be able to arrange some peripatetic teaching as well.

Mr John Holden, senior adviser for Hampshire, said the proposals had come so late there was little time left to sort out the changes in staffing involved. It would now be very difficult to second any more teachers for retraining.

There were financial penalties to be considered, too. Authorities would not get extra payment if they seconded teachers who were in scaled posts. However, four teachers had requested secondment as a result of press reports about the scheme.

The crash programme was criticized this week by Mr Keith Hampson, MP and secretary of the Conservative Party education committee. He called it "a bit of nonsense to mop up unemployed businessmen".

"It discriminates against the very people we ought to be helping most—the 15,000 unemployed, newly qualified teachers. This is not going to attract bright young executives into teaching, only frustrated 30-year-olds fed up with industry." It would also attract married women back into teaching, he said.

Life in care —from inside

Ten local authorities want to take part in the National Children's Bureau plan to get children and young people in care to publicly state their views on life in institutions.

But the bureau are to monitor only four schemes in London, the Midlands, the North and the Home Counties.

A spokesman for the Bureau said this week that they will be looking for ways to improve residential care. By allowing the children and young people to talk as consumers about possible changes they hope to make more of an impact on policy makers than could be done by reviews of past research.

They will examine educational opportunities as well as the social side of institutional life.

Meanwhile, a young people's working group set up by the bureau are working on a book based on transcriptions of discussions on children in care held during the past two years. It will be published in the autumn.

They will also submit comments to the bureau's working party on substitute care.

Young Elizabethans, from among 6,000 Havering schoolchildren, line up at the barbecue during their Jubilee day celebrations at Raphael Park, Romford, Essex. The fun also included Maypole dancing, duelling with swords and hoop-la.

Top officials on the dole

There were 76 directors of education, education officers and school inspectors registered as unemployed in March, according to the latest issue of the Department of Employment Gazette.

By contrast 3,049 primary teachers, 2,492 secondary teachers, and 1,040 university teachers were on the register. Though 382 vocational and industrial trainers were out of work, there were 278 unfilled vacancies in this field.

Department of Employment *Gazette*, May, 1977. HMSO £1.20.

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Job creation planning shifts from teens to early twenties

The Government is now exploring the need for a long-term scheme to provide work projects for unemployed young people over 19. Outline proposals for a scheme to succeed the present emergency job creation programme, are being put forward by the Manpower Services Commission. [illegible]

It is [illegible] will be similar [illegible] creation programme, which provides work at the rate for the job—up to a certain limit—for up to a year at a time.

With the under-19s to be taken care of by the new Holland plan, if the Government approves it, any new job creation scheme run on the same scale as the present programme would have room for about 30,000 young adults a year.

The scheme, when it is finalized and announced, should take some of the sting out of the accusations now being made by Mr Alec Dickson, of Community Service Volunteers, and representatives of other voluntary agencies that the Government is concentrating on the more emotive plight of the school leavers but doing little else to help young adults or to use their energies constructively.

The [illegible] scheme is already available to over-19s under the Training Services Agency's TOPS programme; the selection and short industrial courses proposed for the school leavers are, in fact, modelled on TOPS, which is more or less restricted to the over-19s.

[illegible] the MSC working [illegible] the Holland [illegible] report does not [illegible] envisages that a large number of young adults will be used to train and supervise the school leavers in the work experience projects and community service "options" that it outlines. In fact, most of the 8,000 adults whom the report estimates will be needed to run the projects, and whom it assumes will be paid at current job-creation programme rates, will be from the younger age groups.

The National Association of Youth Clubs has been urging the commission, however, to provide the money for a specific scheme to employ 1,000 of the under-25s in youth clubs. It says that although some of its clubs already have older adolescents working in them under the present job creation programme, in many places the area committees that administer the programme have turned down the [illegible]

Morning prayers: some still stick to the letter of the law.

Four fifths 'breaking law on assembly'

Morning prayers are only said in 21 per cent of secondary schools according to a survey by the Assistant Masters Association, and hundreds of schools are breaking the law by not starting the day with a collective act of worship.

The survey of more than 1,000 secondary schools shows that 47 per cent had a hall big enough to take all the school's pupils. The Education Acts of 1944 and 1946 specify that schools shall begin their day with collective worship if all the pupils can assemble together, but only 21 per cent of those schools in the survey which had a large enough hall actually obeyed the law.

The survey also revealed that 71 per cent of AMA members thought that a regular corporate act of worship should have a place in a state school; 55 per cent said it should be compulsory and 23 per cent thought it should be voluntary. Only 30 out of 117 voluntary schools—with generally religious foundations—comply fully with the law, the AMA said.

The survey comments that not every head teacher or senior member of staff is fitted "by temperament, personal belief or training" to conduct an act of worship". In some schools the head of the religious education department opts out because of "sincerely held views about the place of compulsory worship in state schools".

"It is evident, too, that the traditional act of worship is no longer held in many schools. The hymn singing, the joining together in saying the Lord's Prayer, the reading from the Bible, have been replaced by folk songs accompanied by pop groups, dramatic happenings and readings from a wide range of sources."

● Earlier this year a Methodist minister, a church warden and a head of religious studies tried to persuade the association's annual conference that compulsory prayers should be scrapped. The association did not vote on the proposal because the survey was being prepared.

European prize for young scientists

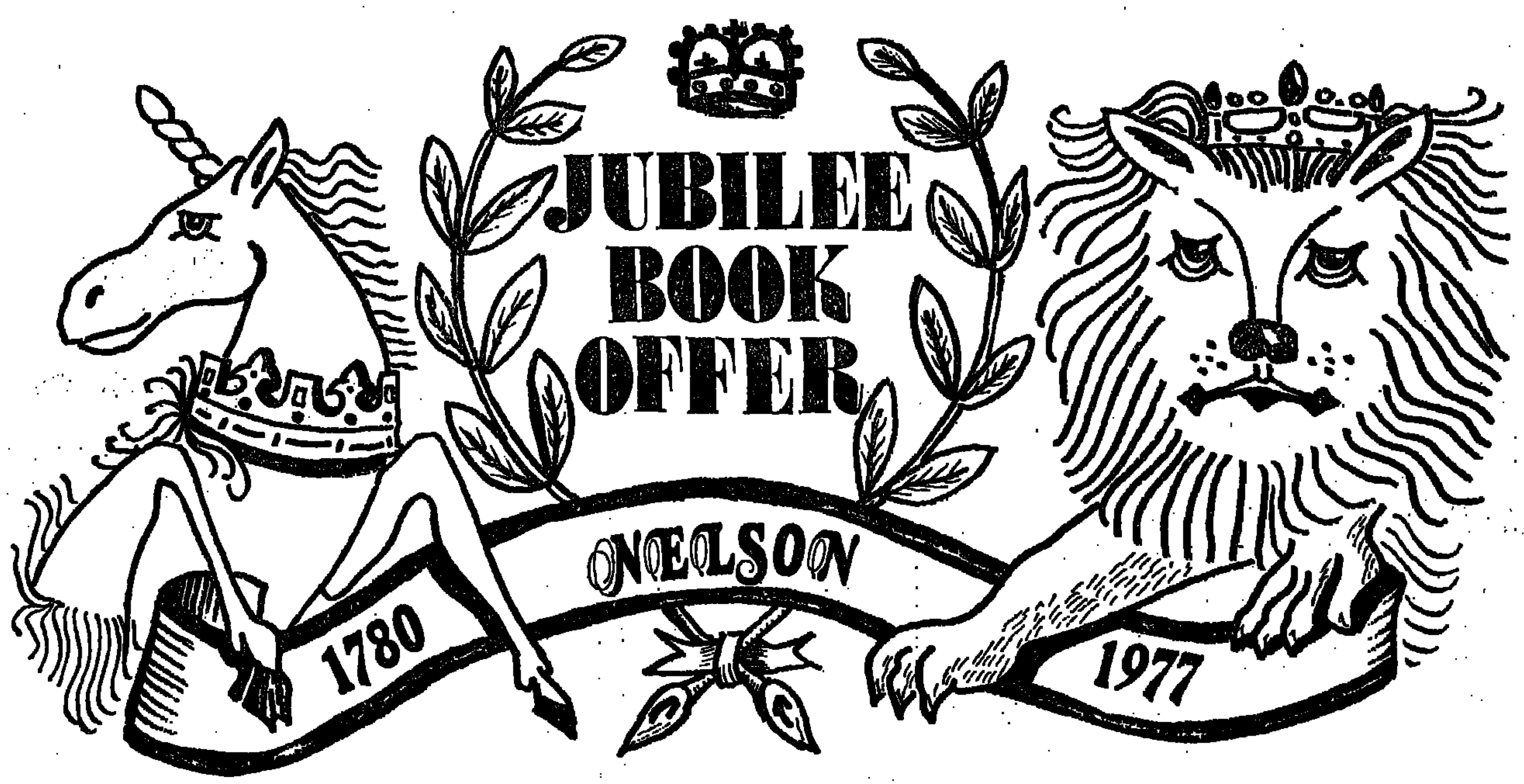
[illegible] Yeovil College, Somerset, which recently won the BBC TV Young Scientist of the Year competition, has won [illegible] second prize of 10,000 French francs in a Europe[illegible] young scientists and inventors.

The team—Ben Holt, A[illegible] Wreford, Tony [illegible] and J[illegible] Stagg [illegible] competition with [illegible] others from [illegible] countries at a contest organized by Philips Industries, in Paris.

The judges, a panel of eminent scientists from European universities, wrote of the project: "The students have introduced a novel chemical treatment of interest to industry. This is a first-class example of the application of pure science to long-established technology."

The project concerned the cost of decrimping wool—a process by which the wool fibres are straightened to make the wool smooth and attractive.

Yeovil College is one of the first tertiary colleges to be established in the United Kingdom and its principal, Mr Fred Jones, says he is delighted with this evidence that a tertiary college can maintain high academic standards which have been traditionally associated with the sixth form.



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Maths for Primary Schools Book 1	0 17 421146 5	85p			Le Bon Chemin Book 2	0 17 449010 0	£1.40		
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Schools slow down success of poverty programme

by Frances Stadlen

Extra help and special attention for children from a rundown inner city area of Dublin had a marked effect on their intellectual development until they got to primary school. At that point they started to slip back.

This is the main finding of a report published this week by the National Foundation for Educational Research. It attempts to assess the programme, which was carried out over five years, but comes up with no firm idea of exactly what produced the improvements. The programme was sponsored jointly by the Department of Education and Science and the Van Leer Foundation.

The performance of the children when they started in the scheme at three years old was lower than average. It was compared over the five years with the performance of a control group from the same background and with another lot of children who were not disadvantaged.

By the time they were five, the experimental children were doing as well as average children on a measure of general ability. By eight, however, their performance on a wide range of tests (ability, attainment, personality and home background) had deteriorated, although on ability and attainment they were still distinguishable from the disadvantaged control group. The programme had very little impact on personality.

The main features of the programme, which concentrated on the pre-school stage, were a specially planned and structured curriculum and more than usual involvement of parents. Parents were pleased with the way the pre-school was run, and thought their children were getting on well.

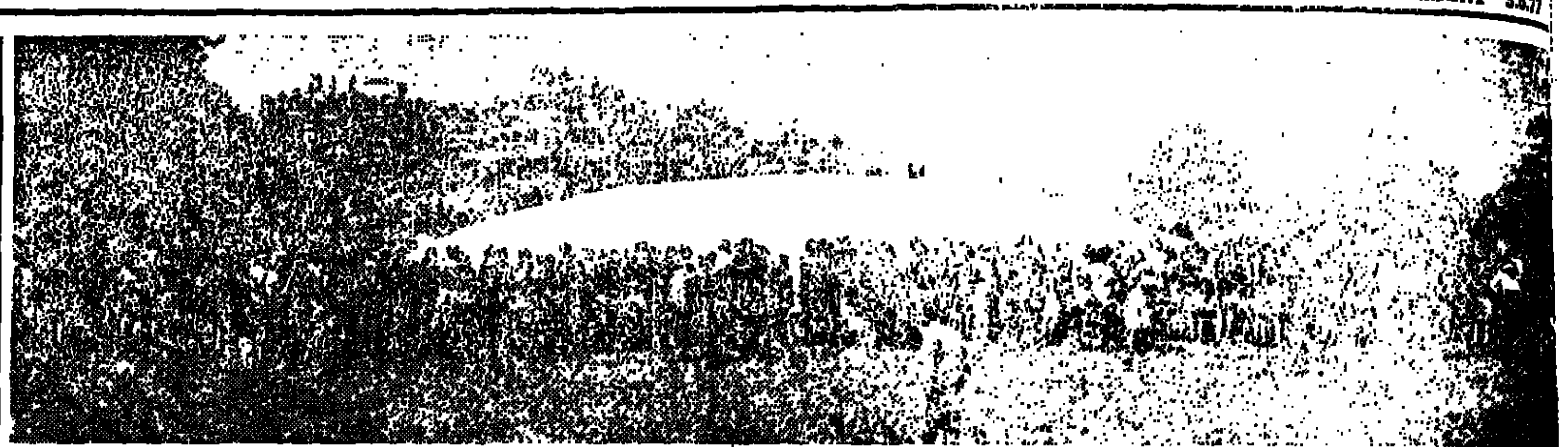
Comparisons between the children who took part (when they were eight) and eight-year-olds who had been living in the area before the programme started revealed that the experimental group did better on an intelligence test and also had their homes more highly rated for quality of language and help with school work.

The research team think that the curriculum was mainly responsible for producing the cognitive changes in the children, but the report stresses that they cannot be sure either about this or about which elements of the curriculum were most important. They cannot tell how the various components of the programme might have contributed to achieving its objectives or how they interacted.

The report calls for more research to identify the critical features of relatively successful programmes.

Possible explanations the report offers for the fading effects of pre-school work once children reach primary school include the short length of pre-school programmes and the difficulty of getting primary schools to experiment.

The Evaluation of an Intervention Programme for Disadvantaged Children, NFER Publishing Company, Darville House, 2 Oxford Road East, Windsor, £4.75.



AN INFLATABLE sports hall takes shape at Malvern Girls' College' Worcestershire, built by pumping air under a concrete-reinforced membrane. The end result is a dome 35 feet high with room underneath for a tennis court, two squash courts, three courts for badminton, basketball or volleyball, changing rooms with showers, a balcony for 150 spectators, a sitting-out area and coffee bar.

The dome—known as a parashell—is also an inflatable way to beat inflation, representing a saving of nearly £100,000 on a conventional building, according to the headmistress, Miss Veronica Owen.

School to work

This week: careers staff ● disabled ● business education ● pay and benefits comparison.

Firms asked to help disabled

Handicapped workers, especially school leavers, can expect to get better jobs if a campaign by the Manpower Services Commission is successful.

Positive Policies, a pamphlet published by the commission and the National Advisory Council on Employment of Disabled People to introduce the campaign, is intended to help disablement resettlement officers in negotiations with employers.

The pamphlet, which has been distributed to 55,000 firms, reminds employers that careers officers employed by local education authorities can introduce them to suitable disabled school leavers and arrange free short assessments or training courses.

Six guidelines are given. Employers, it says, should give full and fair consideration to the disabled for all types of vacancies, retain newly disabled employees whenever possible, give equal opportunities for training and promotion, modify equipment, adapt premises and cooperate with the disablement resettlement officer.

The experience of many employers in Britain and abroad was that the performance of disabled employees was equal to that of their colleagues. "Most of them have determination, loyalty, and an attendance record that is first class."

More guidance for careers staff?

by Mark Jackson

The new programme for retraining teachers in shortage subjects should be extended to careers teaching, the National Institute for Careers Education and Counselling has told Parliament.

In its evidence to the Select Committee on Expenditure's education sub-committee, which is inquiring into the attainments of the school leaver, the institute says that the quality of careers guidance in many schools is still poor, with limited status and resources, and restricted concepts.

The reason for the slow development of careers guidance, says the institute, despite the importance placed on it by pupils, parents and employers — and the availability of improved materials and good examples — is the resistance of the schools themselves.

The institute puts forward three possible explanations for the schools' attitude:

- ● A tendency to use the careers service as a ready-made excuse for off-loading its own guidance responsibilities.
- ● Schools have not found it easy to understand the kind of activities [illegible] associated with careers guidance — providing information in the form of books and pamphlets and individual interviews.
- ● The dominance of the exam system — careers guidance is seen as consuming valuable time which could be used to prepare for exams.

"First I plan to take a BEd, then I'll do a government retraining course."

Improved training, says the institute, is of critical importance if guidance and counselling are to be more effectively implemented. While it agrees with the ideal view that all teachers should carry out these roles, it says that virtually no attention is paid to either of them in initial teacher training, and that as an objective it has not been attained in other countries.

The institute says: "For the foreseeable future we need to have specialists in careers, education and counselling—partly to provide specialist services, but partly as resources to support and coordinate the work of other teachers in these areas".

Currently, the institute points out, careers specialists are totally dependent on in-service training, the area which is being hardest hit by current education cuts. "In most fields cuts in in-service training means cuts in updating and supplementing of existing skills; in the field of careers education and counselling they mean cuts in basic training."

The institute warns that one or two of the four one-year courses covering the country, which each train 10 to 20 careers specialists a year are in danger of closing down because education authorities are unwilling to send enough teachers on them. Some teachers have been refused permission on economy grounds, to attend even the one-day courses, costing from £2 to [illegible] by the institute itself.

Mr Ken Cooper, chief executive of the Training Services Agency, which is administering the programme of shortage subjects crash retraining programme said that it was the job of the education service to decide what sort of training was needed for teachers, but that, if asked, the TSA would be glad to help improve careers guidance skills.

Business training: beware academic slant

The Business Education Council, set up to replace the large number of different business studies exams with its own awards, has warned colleges not to make the new courses too academic.

From next year colleges will start putting on the new BEC courses, which will replace well established exams such as the Certificate of Office Studies, and the ONC/D and HNC/D in business studies.

Last week the council sent out guidelines to further education colleges planning to run the new courses. In an introduction Mr John Bruce Lockhart, BEC's chairman, says that the success of BEC will depend on close cooperation between teachers and employers. "There is plenty of goodwill on both sides; but BEC has to ensure that the sheer complexity of the educational system and its professional jargon do not baffle and frustrate the employers"

The danger was that the courses would end up too academic, contrary to the aims of BEC, which were to stress the vocational purpose of its courses. The vocational element might also suffer if colleges tried to save money and teaching time by encouraging too much of an overlap between courses in the four different subject areas—business, finance, distribution and public administration.

The council is introducing awards at three levels—general awards, national awards, and higher national awards. The general awards will replace the Certificate in Office Studies, the General Certificate in Distribution, and the National Distribution Certificate. The national awards will replace ONCs and ONDs in Business studies and ONCs in public administration. And the higher national awards will replace the HNC/D in business studies.

BEC Initial guidelines on the implementation of policy. May, 1977. Copies from 76 Portland Place, London W1.

Who gets what—guide to pay and benefits for 16-18-year-olds

	Age 16 £	Age 17 £	Age 18 £
1 Unemployment benefit (single person)	12.90	12.90	12.90
2 Supplementary benefit (single non-householder)	7.80 plus 1.20 rent allowance	7.80 plus 1.20 rent allowance	10.15 plus 1.20 rent allowance
3 Education maintenance allowances* [illegible] average 1976			
(a) to remain at school	Average 180 a year		
(b) equivalent level courses in further education (England and Wales) Autumn term, 1974	Average 225 a year Average 3.22 a week		
4 Local authorities' minimum manual rates (England and Wales)	25.05 25.41	27.91 32.80	38.50 45.25 (adult rate)
5 New Earnings Survey, April 1976†			
Males under 18	25.70	25.20	
Males 18-20			87.50
Females under 18	24.60	24.60	
Females 18-20			33.00
6 Employment subsidies (youth employment subsidies, temporary employment subsidies)	(normal negotiated rates)		

* Allowances are awarded at the discretion of education authorities but where awarded must be calculated in accordance with regulations on the basis of parental income. The average amounts indicated are an average on allowances awarded and take no account of the number of pupils and students in respect of whom no allowance was awarded or applied for.

† Average gross weekly earnings excluding pay for overtime, payment by results, etc, shift premia, etc.

	Age 16 £	Age 17 £	Age 18 £
1 Training Services Agency training courses	13.65 plus meals and travel	13.65 plus meals and travel	13.65 plus meals and travel
2 Employment Service Agency work preparation courses	13.15 plus meals and travel	13.15 plus meals and travel	[illegible] plus meals and travel
3 Work experience programme (Local Government Training Board programme level of allowance is £17 a week)	16.00 (flat rate)	16.00	[illegible]
4 Training awards (first year sponsored by industrial training boards)	17.00 (flat rate)	17.00 (flat rate)	17.00 (flat rate)
5 Average wages on Job Creation Programme project at January, 1977	25.51 (wage for the job)	27.27 (wage for the job)	33.85 (wage for the job)
6 Wages in Community Industry	22.50	25.05 (wage according to age)	29.10
7 Young people covered: (a) by premium grant schemes receive wages in line with nationally negotiated rates, e.g., minimum rates for:			
Engineering apprentices	17.85	24.15	28.35
Building construction apprentices	21.10 plus guaranteed bonus	20.10 plus bonus	88.30 plus bonus
Shipbuilding apprentices	17.85	24.15	28.35
(b) by measures to ensure continuity of training			
—Recruitment grant	(normal negotiated rates)		
—Adoption grant	(normal negotiated rates)		
—Continued training with industrial training boards	20.00 (flat rate)	20.00 (flat rate)	20.00 (flat rate)

Table taken from "Young People and Work", the MSC's report on opportunities for unemployed young people.

Psychologists seek collaboration

Assessing and treatment for [illegible] with disabilities should [illegible] a multi-disciplinary team coordinated by a general practitioner, paediatrician or similar figure who would ensure genuine collaboration.

This is one of several recommendations made by the British Psychological Society in its evidence to the Royal Commission on the National Health Service. Such an arrangement, it says, would fill the gap left by the NHS reorganization and the fragmentation of the School Health Service. Those responsible now are too remote from the family concerned, the society says.

It also recommends that hospitals should make visiting rules more flexible for parents with sick children and children with ill parents.

Evidence to the Royal Commission on the NHS, British Psychological Society, St Andrews House, 48 Princess Road East, Leicester LE1 7DR.

Blacks may get cash to teach

by Stephen Cohen

Cash grants to help members of ethnic groups to become teachers have been recommended to Mrs Shirley Williams, the Education Secretary.

Mrs Williams's advisory committee on teacher training decided last week that prospective teachers from coloured or immigrant groups should be given grants so they can study for A level qualifications which will be needed for entry to training courses.

The committee's advice came at the same time as it formally told Mrs Williams that the three-year teachers' certificate course should be closed down from 1979. A levels have not been an obligatory qualification for the certificate, although many colleges have insisted on them, but their replacement by a Bachelor of Education course will mean that they will become mandatory in most cases.

The committee said: "We think it very important that opportunities for members of ethnic minorities to embark on teacher training should not be adversely affected by the phasing out of the certificate. Opportunities are already widely available for students to obtain A level qualifications at further education colleges.

"We understand that some higher education institutions offering teacher training and located in areas containing a substantial coloured or immigrant population are developing preliminary courses which could help intending teachers from this section of society to achieve a two-A level entry qualification.

"We should like to see this practice adopted more widely and backed by suitable financial support, but do not think other more specific measures desirable or necessary."

Specialist courses for mature students who want to be teachers of music, craft, design and technology and business studies should be retained until 1984, the committee said in the report. All other one-year certificate courses should be phased out from 1979.

A survey of teachers and schools last year revealed serious shortages of teachers of maths, remedial education, physics, handicraft, music, business studies, engineering, French and German.

The maths shortage has persisted for many years despite a large proportion of school leavers who have A levels in the subject. It appears they are unwilling to consider teaching maths, the report says, because of their concern about getting a job. "It is very important that, though no guarantee of employment can be given, prospective teachers should be made aware of the continuing acute shortage of maths teachers.

"A second cause may lie in the relatively small proportion of girls with A level mathematics." Both young men and women, the report suggests, sometimes feel they have reached their academic ceiling after taking A levels and want to follow a broader, less specialized course. "There are signs of this in the increasing trend towards combining mathematics with an arts subject at A level."

The committee recommends that colleges should publicize the opportunities of taking maths as a second subject. Where physics is concerned, the root of the problem is the lack of qualified candidates coming forward from schools. There are fewer opportunities to study physics at school than maths. "Since it seems unlikely that the position in the schools can be remedied in the short term, we can only suggest that broader BEd courses should be offered."

Poor employment prospects for students with modern language qualifications is a factor affecting the shortage of teachers of French and German.

The report says there is some way to go before sufficient entrants, qualified to follow degree courses in craft and technology can be attracted to teaching. Experience suggests that university entrance requirements, coupled with the low standing of craft and technology in many schools, are important factors.

Cuts push nurseries 'back to square one'

by Owen Surridge

Fear of an imminent and possibly substantial reduction in nursery school places is causing a strong reaction among members of the National Campaign for Nursery Education, which met in London on Saturday to prepare itself for a new round in its fight to secure education for all under-fives. The campaign plans to petition the House of Commons in November with a plea for legislation to compel local authorities to provide nursery school places for everybody who wants them.

Delegates were angered by the news that nursery school places in Oxford were to be reduced from 500 to 420 to achieve an annual saving of £21,000, and fired off a strongly-worded protest to the county education authority.

Mr C. Mowforth, who organized the conference, said he feared cuts were pushing nurseries "back to square one", although the case for properly organized nursery education was widely recognized. "We now have to renew our efforts simply to keep that which we have, rather than to expand. When the present economies end everybody will be scrambling for crumbs. If nursery education is not in the forefront of the lobbying it will get nowhere."

Despite the united front maintained by delegates, there was a hint of storms when Mrs Cynthia Mathews, a member of Guildford Labour Party, made an attack on playgroups. "It is time we began to say that playgroups cannot do what nursery education can do", she said. She dismissed the playgroup movement as a bunch of "well-meaning amateurs". Only "a proper state nursery education system" could provide what was wanted.

Miss Joan Lestor, MP, a vice-president of the campaign, said the time had come to impose a statutory duty on local authorities to provide nursery education. "If we don't it will always be left to the whim of the local authorities, and when financial cuts are necessary they will always fall on things they are not compelled to provide. That is why nursery education does not progress."

She warned her audience not to be misled about what was happening. "Shirley Williams has said that only one nursery school has been closed by cuts. That is true so far as it goes but the fact is that a third of local authorities have not gone ahead with nursery education as they promised and another third have limited the promised provision."

In-service contracts urged for colleges

by Bert Lodge

The amount and type of in-service training a college of education could provide for a school should be laid down in a contract signed by both parties, Mr James Porter, principal of Bulmershe College of Higher Education, told a conference of senior educationists last week.

Not too much emphasis on teacher training in a school might be a good sign, he said. He urged heads and their staffs to adopt a democratic structure and suggested it might now be time for the Council for National Academic Awards to adopt a more retiring role.

He told the annual meeting of the London and Home Counties Regional Advisory Council for Technological Education, that it was now critical for colleges to support schools in their own work of staff development and in-service training.

"College staff and other resources", he said "have to go into the schools, and I would strongly advocate a system of establishing contracts with schools whereby schools indicate their needs and local authorities discuss with them and the colleges the best ways in which these needs can be met".

Schools had suffered severely in the economic cuts and the colleges were genuinely better off. Once a school's problems had been identified—mixed ability teaching, the development of new programmes within the Certificate of Extended Education or problems arising from multi-ethnic groups—competent and credible staff from the colleges, often supported by students, could be committed over a period to sustain it.

"They should enable teachers to be released to pursue their own development [illegible] to seek the aid of advice and guidance [illegible].

It might be a good sign when a school was not spending too much time upon teacher training. "It may often mean that the staff is permanently questioning itself about its day-to-day practice. Assistant teachers should be able to make real decisions, propose changes, argue not on the basis of hierarchy and status but on perceptions of the needs of the pupils."

We were living in a non-traditionalist, pluralist society, and school should be genuinely democratic. "If staff meetings consist merely of giving out notices and issuing instructions, there is very little need for staff development."

Though the financing of teacher training should be on a national basis, the programmes should be established at individual institution level, albeit with the fullest consultation with schools, local authorities and the Department of Education and Science.

"On the whole, colleges should be increasingly made responsible for the programmes they offer. The role of the CNAA should increasingly become that of monitoring and quinquennial visits rather than detailed validation."

Sir Alex Smith, director of Manchester Polytechnic and chairman of the Schools Council, told the conference that many educators distrusted the values of industry, believing they pandered to greed and injustice. Yet our only hope of salvation lay in establishing a bond between education and working life.

"The warning signs were visible during the 1960s. This was the time of the Robbins report which called for an expansion of higher education. Everyone was enthusiastic. But it was also the time of the Henniker-Heaton report, which described the expansion of day-release as a task of immediate national importance. It went unanswered."

Moreover, this set of priorities still persisted. "The best resources are still going on the full-time degree student to the neglect of the education of those already at work."

Every pupil ought to be required to design and make something, said Sir Alex. He deplored the attitude of some academics. In a school which he visited recently he was told that a beautiful piece of craft had been made by "one of the less able".

The further education sector was weak because it accepted a second class category. "And there is no leadership to take it out of that category. I doubt if further education as presently structured and run can fulfil its task."

After pointing out that he claimed no professional [illegible] in education, Mr Stuart Maclure, editor of *The Times Educational Supplement*, said there was urgent need for a consensus about secondary education capable of spanning more than the life of a single government.

"There is no law to say that the two parties must fight like Kilkenny cats about the aims of secondary education. If we carry on, the secondary system is going to get less and less satisfactory and the various correcting mechanisms will be brought in by back doors."

The Education Secretary, Mrs Williams, was trying to capture the middle ground for commonsense in education and the Tories must decide whether they were going to keep their options open or sink into the doctrinaire opposite of socialist dogmatism.

● Mr Porter said afterwards that Bulmershe College already had contracts of the type he mentioned with about a dozen schools in the Reading area. "The 20 per cent of college resources has been allocated for in-service training and that is what we're doing."

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Putting their heads together

Bert Lodge explains how two denominational schools merged into one

Why St Bede? "So I said: 'Well, if there was a patron saint of education it would have to be the Venerable Bede, wouldn't it?' According to the record, he was always writing, always reading, always teaching."

So, Miss Madge Hunt, head of St Bede's School, Redhill, explained the naming of the new school, whose twin-denominational doors opened to Anglican and Roman Catholic children for the first time in September last year. The attitude characterized the initial inspiration and pragmatism needed to create this institution out of a Church of England girls' school and a Roman Catholic mixed.

No talk here of realizing a dream. St Bede's was not born of an idealist vision of fashionable ecumenism nor from conclaves of theologians impelled by the mood of the Second Vatican Council to make some approach towards "our separated brethren".

No. One headteacher saw how a bit of cooperation between her Anglican school and a neighbouring Catholic one would benefit them both. This was in 1968. Miss Hunt had arrived only that year as head of Bishop Simpson Church of England girls' school, and was about to create a sixth form.

At the same time St Joseph's, an independent Catholic girls' school was being converted into an aided mixed comprehensive. With a roll of only 400 the sixth form was tiny. It was sensible, Miss Hunt thought, to see if the sixth forms could cooperate. Her opposite number, Sister Mary Jerome, of the Sisters of the Christian Retreat, agreed. In September they began a joint programme. So far, so pragmatic.

But it would be wrong to suggest the two heads were not influenced by new educational and ecclesiastical thinking which can be summed up in the words "comprehensive" and "ecumenical".

In 1971-72 discussions were taking place about comprehensive schemes for the whole of the borough of Reigate and between the governors of both schools about possible future developments that could result from sixth-form cooperation. About the same time Miss Hunt introduced O levels in separate sciences and suggested to Sister Mary Jerome that St Joseph's might like to be involved as well.

By this time the joint working party set up by the two boards of governors had more the look of inevitability than surprise. It was given some dynamism in November, 1972, when the two heads produced a joint statement. Its bold, unequivocal language amounted to a clear challenge to their governors to come up with nothing less than a proposal to amalgamate the two schools and thus create the first ecumenical school in the country.

"The condition of society at present calls for a clear and convincing witness of Christian solidarity in face of the challenge from humanists, the general indifference towards moral issues, and the apathy of nominal Christians who are uncommitted to the Christian life", it declared.

"Divisions among Christians are a scandal to the young people of today. Their reasoning is that if we are sincerely following Christ, minor differences become petty and irrelevant.

"If our convictions are sufficiently strong, in the light of the ultimate vision of a united Christian school serving the local community, they will carry us through all the difficulties and frustrations of the initial stages. . . .

"One of the encouraging aspects of this whole idea is that the project of a united Christian school is unique in the whole of the country. It could well blaze a trail for further collaboration in other areas."

The working party got its head down. In July, 1974, section 13 notices were published showing that the governors intended to change the school's character. In November, 1975, Miss Hunt was appointed head and Sister Mary Jerome deputy of St Bede's.

Few innovations meet with no objections at all. The surprise was how few there were. Both Miss Hunt and Sister Mary Jerome admit the first announcement of change raised an eyebrow or two among parents. They held public meetings to explain what the new school would be like and particularly how religious education would be tackled.

This was a territory to be trodden warily, and at this stage heavyweights were brought in. Early in 1975 the Roman Catholic Bishop of Arundel and Brighton and the Anglican Bishop of Southwark set up with canons and reverends, a religious education commission of 12 for the school, liberally endowed.

But the day when theologians disputed like medieval schoolmen is past. Seven meetings were enough to agree on a common set of educational principles for St Bede's. It was decided that two of the three Religious Education periods a week would follow a common syllabus while pupils would separate into their separate denominational groups for the third. Morning assembly would be a united act of worship except when communion or mass were being celebrated.

"Since the school opened I have not had a single parent raise any objection about the Religious Education teaching", says Miss Hunt. "But one parent did withdraw because we were going to take boys."

St Bride's is on the site of what was Bishop Simpson's school. About two-thirds of the 1,100 pupils are Church of England. But Miss Hunt says she does not know how many of the first year intake are Roman Catholic and how many are Anglican. "And I don't want to know", she adds.

Both religions are equally represented on the St. Bede's board of governors. There are six of each denomination and six from the l.e.a. Parent representation is not yet mandatory on the governing bodies of aided schools but, as it happens, five of the denominational governors have children at St Bede's.

The falling birthrate in Surrey will lessen a worry of both Miss Hunt and Sister Mary Jerome—that of being oversubscribed. They decided at the beginning that priority should go to church families, then children from underprivileged homes. But they were well aware how a voluntary school can attract the most secular parents once its academic record begins to look good.

Miss Hunt is dubious about the chances of other similar schemes. "I don't think a scheme like this could be imposed elsewhere", she says. "It came about here because of the good relationship between Sister Jerome and myself", she added: "I suppose we broke the law over a number of things to get here."

Science diary

by

John Maddox

Threat of a ban punctures aerosol can

The great aerosol debate of a year ago seems almost to have sunk without trace, but that (as I shall explain) is an illusion. In the United States, where the regulatory authorities (principally the Food and Drug Administration and the Environmental Protection Agency) began sharpening their pencils to promulgate regulations banning the use of aerosols propelled (or driven out of the can) by the chemicals called chlorofluorohydrocarbons, widely used not merely in aerosols but in refrigerators among other things.

These industrial applications are dictated by their chemical properties, and their chemical stability in particular. But their stability implies that they accumulate in the lower atmosphere and then find their way into the stratosphere, where ultraviolet radiation causes them to release chlorine atoms, which in turn destroy ozone molecules and thus increase the amount of damaging ultraviolet light reaching the surface of the earth (see TES, February 2).

That something like this could happen was first suggested [illegible] years ago and confirmed by a careful study carried out in the United States by the National Academy of Sciences a year ago. The report of that study, published last August, said quite clearly that the continued use of the chlorofluorohydrocarbons and their eventual release to the atmosphere could reduce the amount of ozone in the stratosphere by something like 10 per cent in the course of the next few decades.

It also argued that while so little was known about the problem it would be safe to wait for two years before trying to ban the use of aerosols. Undeterred, the regulatory agencies in the United States went ahead drafting regulations, and still hope (the Congress and the law courts permitting) that there will be a ban on what are deemed to be "non-essential uses" by April 1978.

Everybody acknowledges that a substantial reduction of the amount of ozone in the atmosphere would be a serious matter. In the past year, however, several things have happened to suggest that the effect of these stable gases on the amount of ozone in the stratosphere is a much more open question than it seemed to be.

For one thing, it has turned out that many of the chemical reactions in the stratosphere are less well known than had been thought. At the same time, it has been possible to take account in the theoretical calculations of the variations of ozone production and destruction with latitude over the surface of the earth, and the result has been further to broaden the uncertainty about the degree to which stratospheric ozone would be destroyed by some specified amount of aerosol propellent.

Not surprisingly, [illegible] turning out that, if all the errors conspire in one favourable direction, the newest [illegible] that the effect [illegible] indistinguishable [illegible] all. And if the dice are loaded the other way it may be three times as much as people thought a year ago.

On the face of things, this even strengthens the case for regulating the use of aerosols, and that is the spirit in which the American regulatory agencies are pushing ahead with their plans. But, as it happens, the wind is being taken out of their sails by the way in which the chemical manufacturers seem to be giving up the use of these materials. Fearing a ban, they are not investing in new plant for the manufacture of these aerosol propellents.

The armies of lawyers working for these agencies will no doubt be heartened by the experience. It shows that the threat of a ban can be almost as effective as the real thing.

People

Dr J. K. Musson, acting vice-principal of Twickenham College of Technology, is to be vice-principal at Reading College of Technology.

Dr Terry Howard, deputy director of the City of Birmingham Polytechnic, is to be principal of Watford College of Technology.

Mr R. C. Jelley is the new honorary general secretary of the National Association of Inspectors and Educational Advisers.

Sir Denis Rooke, chairman of the Gas Corporation, is to be chairman of the Council for National Academic Awards.

Mrs G. S. Moore, deputy county school meals adviser/training officer for Hertfordshire, is to be county school meals catering adviser.

Lord Goodman is to be chairman of the Theatres Trust.

Miss Y. J. J. Brennan is to be head of Woodlands Park Nursery Centre in Tottenham, London.

Schools

Miss Pamela Martin, head of Springfield Junior and Infants' School, South Lambeth, is to be head of Glenbrook Junior School, Clapham.

Mrs Maura Thomas, deputy head of Shelley School, Kennington, is to be head of Cherry Garden Special School, Bermondsey.

Mr D. W. Tipping, deputy head of Whitecross School, Lydney, is to be head of The Lakes School, Windermere.

Mr P. A. Barlow, first deputy head at Highfields Comprehensive School, Wolverhampton, is to be head of [illegible] comprehensive [illegible].

Mr C. R. Grainger, deputy head of St Columba's RC comprehensive school, Huyton, is to be head of St Dominic's RC comprehensive, Huyton.

Mrs Joan Atkinson is to be head of Bowness School, Bolton.

Mr Andrew Harding is to be head of Gilnow School, Bolton.

Mr Michael Chapman is to be head of St John's RC Primary School, Bolton.

Mr Stanley Whalley is to be head of Little Lever School, Bolton.

R.E. Heads and Teachers!

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In brief

Carry on physiotherapy

The Coventry School of Physiotherapy is to stay permanently in the Lanchester Polytechnic where it was incorporated for an experimental period of three years in September 1974. Since then it has more than doubled the average annual student intake.

BSc in engineering design

[illegible] BSc honours degree in engineering product design. The course lasts four years and includes one year in industry.

Maths research

Researchers at Brunel University are looking into why some people find it difficult to learn maths. They have a £29,000 grant from the Leverhulme Trust. The research will take three years and be carried out by Professor W. D. Furneaux and Mrs Ruth Rees.

Introducing peace

An introductory kit to the peace movement has been produced by peace and international groups for teachers and [illegible] that people who want to teach about non-violence and the peaceful resolution of conflict are hampered by lack of knowledge and scarcity of materials. The kit is available from Campaign against Arms Trade, 5 Caledonian Road, London N1, price 20p including postage.

Kosher food

An introductor leaflet on Jewish dietry laws has been produced by the Jewish Education Bureau for religious education teachers, the clergy and anyone interested in the subject. The leaflet is available free from the Bureau at 8 Westcombe Avenue, Leeds. A stamped, addressed envelope is essential.

Teaching reading diploma

A two-year part-time course leading to an Advanced Diploma in the teaching of reading has won CNAA approval. The course—at Avery Hill College in London—is the first diploma in its field to be approved. The course will start in September.

Is there a mouse about?

A survey on the common house mouse and its distribution throughout the United Kingdom is being organized by the Wildlife Youth Service—the educational section of the World Wildlife Fund. Children and schools wishing to help should send a stamped addressed envelope to Project House Mouse, Wildlife, Wellington, Surrey.

The right answers could get you an Award

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OR Do you hold an HND or HNC in technological subjects, a full technological certificate of CGLI or any equivalent qualifications?		
Are you at least 28?		

Applying for a Teachers Training Award now could lead to a worthwhile new career

There is still a shortage in secondary schools of specialist teachers of *mathematics; the physical sciences; craft, design and technology* – subjects that are vital to the country's prosperity. To help alleviate this shortage, the Government is offering a number of special Teacher Training Awards. Mainly starting this September, these Awards offer people who have an interest in one of these subjects, and who are at least 28, a year's full-time course in teaching it.

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If you're already teaching?

You should consult your employing Authority. They may be able to offer you secondment for training, or retraining, in one of these subjects.

This special Teacher Training Award scheme is for the 1977/78 academic year, and most courses start in September. So act quickly if you're interested.

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All change: making the system fit the individual

French education is about to get its biggest shake-up in modern times. Mark Webster reports from Paris.

France is now preparing for the first stage of its most comprehensive educational shake-up this century—the Haby reforms. The changes start this September in the first year of primary and secondary schools and will extend gradually one year at a time.

Essentially, the reforms are the product of one man's educational philosophy, former teacher and headmaster, M René Haby, the Minister of Education.

He intends altering the face of French education for children from five to 19 and although strong opposition is continuing to his plans it seems certain they will go through.

M Haby might fairly lament that the reforms are more often quoted than read and it is hard to decide whether his critics are motivated by educational or political interests.

M Haby's guiding principles were clearly stated from the outset: suiting the system to the individual needs of the child, compensating for social inequalities, preparing the individual for today's world and giving him some technical competence. In order to achieve these objects the whole education system will be given a sense of continuity.

Nursery schools: Already 95 per cent of four-year-olds get nursery education but the minister wants parents to be able to send children from the age of two. He sees common schooling from such an early age as the first step towards reducing social inequality.

At present, 2,600,000 children attend nursery schools voluntarily and the crucial role of the schools will be to prepare children for primary education. The reforms go into great detail on how the two stages of education should be linked.

Primary schools: The compulsory school age will be lowered from six to five. The resulting six years of primary school will be divided into three cycles of two years each, although not every child will follow the same route through the system.

Lowering the school age will make the first two years of the preparatory cycle more flexible. Previously it lasted only one year and was noted for the high percentage of children (20 per cent) who had to repeat the year and who later showed recurrent educational problems.

Although nearly all children do the two-year course, some will complete the first year in nursery school, some in primary school and a small proportion of gifted children will do only one year, passing straight into the second cycle if parents, teachers and the family doctor approve.

Once in the second cycle the child has the chance of jumping the first year and children will therefore finish their primary education at any age from 10 to 12.

The first term of each cycle will be given to revision of the previous year's work and before the child transfers to secondary school there will be discussions on individual pupils between primary and secondary school teachers.

Secondary schools: The biggest single change is the ending of the existing three different levels—*lycée*, technical college and transition. All children will follow the same four-year course in basic subjects: French, a foreign language, mathematics, economics, biology and physics, manual and technical education and sport.

Each course will have its practical application emphasized: reading will include newspapers, mathematics will teach the child how to decipher his future pay slip and biology will give instruction on bringing up children.

The four years will be split into two cycles of two years each. In the first, the "observation" cycle, one hour in each of the three main disciplines, French, foreign language and mathematics, is set aside for helping backward children with "support" teaching or assisting gifted children.

In the second "orientation" cycle there are the same basic subjects but with one or two options. At the end of the first cycle the parents and child can decide what course to take but they will be guided by a council of teachers who will assess what they feel is best for the child.

The council and parents' decision will lead either to the reduction of the workload, for example by dropping the foreign language, or taking on extra subjects such as Latin, Greek or a second foreign language.

All children will be directed towards some sort of manual option as preprofessional training with an eye on a future career. It could be anything from building and factory-work to housework. Where possible those children who will definitely not be carrying on their education after 16 will do training periods in local factories.

At the end of the four years almost every child will be awarded his *Brevet d'Etudes du Premier Cycle* (BEPC) on the basis of his written work and teachers' assessment. Whether the child goes on to higher studies is left as far as possible to the parents.

Where school and parents disagree there can be an appeal by either side to an independent assessment board or the child can sit an examination. Many will still go straight to an apprenticeship while the rest have a choice between a technical or general education.

M. Haby: riding ahead.

Technical education: What were previously called technical colleges will be renamed *lycées* of professional education and have the same standing as classical *lycées*. Students will prepare for three diplomas, the first two of which, the *Brevet d'Etudes Professionel* (*BEP*) and the *Certificat d'Aptitude Professionel* (*CAP*) will be for those going into industry.

The only three-year course will be the *Certificat d'Education Professionelle* (*CEP*). There will be no formal examinations for any of the diplomas. Students will pass or fail on continuous assessment of their work.

General education: The classic academic *lycée* will no longer operate the multiplicity of programmes leading to 30 different types of *baccalaureat* but the basic disciplines of French, a foreign language, mathematics, economics, biology and physics, and sport will be continued with one or two extra options.

After the first year the optional subjects can be dropped in favour of concentrated studies in one of the compulsory disciplines. Most specialization is kept for the final "terminal" year which is only reached through an examination.

In the terminal year everything is optional except sport and philosophy. The student can therefore select subjects which will prepare him for an [illegible] university course. [illegible] altered *baccalaureat* which wil divided into two parts. At the e of the first cycle there will be examination in all the basic jects followed by examinations specialist subjects at the end of t terminal.

There will be one resit only those who fail—the following Se tember—instead of the unlimi retakes after repeating the en year as at present. On the oth hand, failing one subject does n necessarily mean sitting it again.

M Haby is also proposing radic reforms which will change administrative structure of schools give parents and children a great say in education and greatly de lop the power of pupils with schools.

Internal organization: Lyc and technical colleges will have collective title of "public establi ments of a pedagogic charact

There will be an allowanc each school to pay for extra where it proves beneficial to sp class for subjects which are b taught in small groups—suc practical work. The extra a can be spent by the institutio it feels best as, for instance, funding a special class for learners within the school.

The Minister has also announ plans for letting schools dec how they wish to arrange th timetable. They can either ke Saturday schooling and have week "spread" or they can run "intensive" week along Brit lines.

Parents and pupils: In prima schools the teachers and pare will meet three times a year addition there will be parent co mittees formed of elected repre sentatives. These committees also meet the head three times year to discuss school policy.

In the *lycées* the new sy even more comprehensive. entire educational team (teac career guidance officer, soc assistants, doctors) will meet ea family every year.

The big change is in the role children themselves and the s they will have in running the ins tution. Each class will elect th delegates to a council by secr ballot. Attendance by the delega at meetings will be compul until the last two years of seco ary school.

The delegates will meet the he at least once a term and be i formed of proposed changes. T head "will listen to their advice the school's functioning, the con tions of life and menus in the re taurant" according to the pro sals.

All secondary children are to s their annual reports before th are sent to their parents and they are over the age of 18 th are entitled to veto the sending a copy to their parents.

Teachers: The last category have their status in the new sys made clear in the teachers, wh federation, the FEN, is the outspoken critic of all the reforms.

It is proposed to divide teache into four sections. Prima teachers will be obliged to teac hours a week. To qualify the dent will have completed two ye in teachers' training college passing the *baccalaureat* and then pass another examin before doing a year's probati teaching.

Teachers with a [illegible] finishing the first cy [illegible] sity will teach main [illegible] nical *lycées* and will be obliged do [illegible] hours of teaching a we [illegible] will be recruit [illegible] secondary scho teachers who have done at le three [illegible] with a degree will their teacher training as they the second cycle of [illegible] cation when they [illegible] an "academic [illegible] university. Th be attached to [illegible] pedagogy in will do their normal work centre and their normal work the same time in the univers They will have to ensure 18 ho of teaching a week.

The top category of *agrégés* w have the right to teach in *lycée* but will very likely teach terminal year. They will have teach for 15 hours a week and be recruited by open competi and then go on to do a year teacher training course.

'More art, less vandalism'

A major survey has emphasized the key social role than arts education can play in American schools. Michael Binyon reports from Washington

The arts should be an integral and legitimate part of American education, an important and lengthy report has just recommended. The National Endowment for the Arts and Private Foundations Committee, headed by David Rockefeller and funded by the government, has just spent two years trying to find out why, when Americans are flocking to museums, theatres, and concert halls in record numbers, the arts play such a small part in the ordinary school curriculum.

"Properly taught, the arts are basic to individual development since they more than any other subject awaken all the senses—the learning pores", says the panel, which included businessmen, artists, scientists and teachers.

"We endorse a curriculum which puts 'basics' first, because the arts are basic, right at the heart of the matter, and we suggest not that reading be replaced by arts but that the concept of literacy be expanded beyond word skills", it adds.

The $300,000 study looks at innovative arts programmes in nearly 100 American communities and concludes that many of these lead not only to "heightened sensory awareness", but also to improved reading scores.

And although most of these programmes await definitive evaluation, Rockefeller says evidence suggests a high correlation between an arts oriented curriculum and a reduction in pupil vandalism.

The report cites a small school in Oakland, California, which has six to eight times more art periods than do most other schools.

In a recent survey, children at the undergraduate school made an average reading gain of twice the "normal" rate, and an average gain in mathematics of one and a quarter times the rate in six months.

Similarly, the Learning to Read Through the Arts programme, funded by the Guggenheim Museum and a government programme for disadvantaged schools, centres arts and reading activities on the museum's collections.

This led to "significant gains in reading scores measured by standardized tests" for New York children aged 10 to 12 with low reading scores who participated, the panel reports.

Describing the work of the panel, David Rockefeller said that in a recent Louis Harris poll 89 per cent of people agreed that the arts were important to the quality of life.

But Americans gave little weight to aesthetic values in institutional decision-making. "As a consequence we seem to have condemned ourselves to an environment in which our schools are grey, fearful fortresses, and our cities a gridwork of dismal frontage and automotive clamour."

In most publicly supported schools, Mr Rockefeller wrote in an article in the *New York Times*, training in the arts was still limited to painting and music. A survey of 67 schools in major population centres showed that after kindergarten, arts instruction virtually disappeared.

Faced with increasing demands and tighter budgets, school administrators move "almost by reflex" to cut the arts curriculum. In New York city, for instance, 40 per cent of the music teachers were sacked last year.

This, Mr Rockefeller said, is apparently the way most Americans want it. At the same time as Louis Harris was taking his poll Gallup reported that a majority of parents preferred schools emphasizing the three Rs and strict discipline. Only 33 per cent thought it important for children to know something about the great leaders in art and literature.

To regard arts education as a frill was as ingrained in most Americans as the conviction that a man's first obligation was to earn a living, Mr Rockefeller said.

This was a historic and crippling error. The truth, implicit in the current culture boom but which the United States education had yet to embrace, was that "full human development requires the pursuit of pleasure and enlightenment be at one with the need for economic and physical security. Training in, about, and through the arts is essential to learning both how to live and how to make a living".

A recent Senate committee on juvenile delinquency put the cost of school vandalism at $600m a year. And faced with dwindling budgets and rising violence, many schools appeared to have no choice but to cut down on money for the arts.

Yet the Rockefeller report cites the example of a school in Roosevelt, New Jersey, where violence was so epidemic that the town seriously considered shutting it down.

Then a special programme in environmental design was introduced, in which pupils and teachers worked together to map out and reshape the classroom space, the vandalism stopped. According to the programme coordinator, the experience served to eliminate a communications gap.

Altogether the report makes 98 recommendations. It calls for the creation of a national centre for arts in education, a federal agency to coordinate information about artists, funding, programmes and research, and recommends that the existing federal council on the arts and the humanities carry out a 10-year strategy for arts in education in cooperation with states.

Holland

Labour win means more for primaries

from Lynn George

AMSTERDAM

Last week's victory for the Dutch Labour Party in the general election makes it almost certain that in a new centre-left coalition government, yet to be formed, Dr Jos van Kemenade, the controversial Socialist Education Minister, will be returned to office for a second four-year term.

If so, his efforts will be concentrated on the proposals already put forward in his now famous Contours Memorandum (*TES*, May 6), an elaborate blueprint for education until the turn of the century.

Top financial priority, as before, would go to primary education. It is hoped that in the new basic schools for four to 12-year-olds classes could be lowered from 32 to 24 for younger pupils (four to eight) and from 32 to 30 for older pupils.

New teacher training programmes for this new school type would be introduced and retraining programmes for established teachers made compulsory.

Extra funds would continue to be ploughed into positive discrimination programmes for disadvantaged groups, such as immigrant children, children in deprived areas, children following special education and young workers still obliged to follow part-time education.

At secondary level the aim would be to have smaller schools. A government commission is already investigating an ideal school size. Attempts would also be made to postpone study choice for pupils from 15 to 16.

Italy

Promised changes disappear again into never-never land

from Dalbert Hallenstein

MILAN

The school year, which ends in mid-June, has been disappointing in terms of school reform legislation. At the beginning of the academic year last October the Education Minister, Signor Franco Maria Malfatti, promised that this would finally be the year of concrete school and university reform.

This promise, ritually made at the opening of each academic year, for once seemed convincing. Italy's school and university teachers were on the point of open rebellion, and the entire antiquated school system was tottering. By winter many of Italy's almost one million university students were in open and violent revolt.

But despite the presentation of university and secondary school reform Bills, Parliament has so far failed to pass a single piece of significant education legislation.

A much publicized Bill to encourage both the private and public sectors to employ some of Italy's estimated 1,200,000 unemployed young for periods of up to two years, has not yet been definitely approved by Parliament.

And even minor reforms now in Parliament, which have been under discussion for years, are encountering difficulties which could prevent them from coming into effect by September.

One of these is a Bill which will increase the number of hours devoted to music and crafts at middle school level (11 to 13-year-olds). The Bill has encountered difficulties due to a major political row over a proposal to abolish Latin in the middle schools (*TES*, May 13).

Another Bill, to shorten the long summer holidays by a month, is being hotly opposed by Italy's powerful tourist industry. The Bill, which will abolish all September supplementary examinations for those who fail in June, would make it possible to begin school on September 1. But due to pressure from the tourist sector, which would lose hundreds of millions of pounds in family holiday bookings, a compromise will probably be reached.

If the Bills are not approved by the end of June, however, they will be too late to be applied for the 1977/78 school year.

Australia

'Epidemic of illiteracy' charge

from William Purvis

SYDNEY

The chairman of a federal government committee on specific learning difficulties says teachers, colleges and universities must take some of the blame for what he called an "epidemic of illiteracy" in Australia.

Mr Alan Cadman, a Liberal Party MP, said many school-leavers would be unable to cope with the simple formalities of filling in a hire-purchase form, opening a bank account or even placing a bet on the off-course totalisator.

He quoted statistics from Canberra Technical College where 40 per cent of those attending a trade course had to go through a remedial maths course first. Twenty per cent of the girls on a secretarial course had to take a course in simple English.

Mr Cadman thinks teacher-training colleges do not spend enough time getting across the basic skills needed to teach the three Rs.

Parents are partly to blame, he says, for not giving their children enough reading material at home, and politicians are attacked for their unquestioning acceptance of the professionals' analysis.

West Germany

Widespread protests over study reform plans

by David Dungworth

For the past month teaching in West German universities has been disrupted to an extent that is threatening to make 1977 the worst year for student protests since 1971.

The present troubles began at the Univesity of Hamburg, which although traditionally more moderate than many other higher education institutions in the Federal Republic, has a student union executive dominated by the extremist Marxist Students' Federation (MSB)and the Socialist University Federation (SHB).

Students and staff who attempted to defy the lecture boycott found their classes invaded by left-wing groups demanding that they should be turned into political discussions. The militants also cordoned off teaching blocks and denied access to everyone except examination candidates.

Anxious to avoid an all-out confrontation, the university's President, Herr Peter Fischer-Appelt, refused to call in the police and instead cancelled lectures in all faculties except medicine at the beginning of the second week of the strike, the first time that action on such a scale has been taken by the authorities at any West German university.

The disturbance soon spread to colleges in lower Saxony and North Rhine Westphalia in response to a call by West Germany's National Union of Students, the Vereinigte Deutsche Studentenschaften (VDS), for a nationwide campaign of disruption.

Ostensibly the students are protesting at the redrafting by the various *Länder* parliaments of their higher education statutes which need to be brought into line with the controversial *Hochschulrahmengesetz*, the Framework Law for Institutions of Higher Education which came into force on January 30, 1976.

The law lays down guidelines for university education to be adopted by all the federal states. Among the features which have antagonized the students most are the provisions for limiting the amount of time they can spend on their studies and the introduction of a national disciplinary code under which offenders may be excluded from higher education for up to three years.

Students are using the strikes as an opportunity to express both their dissatisfaction with the grant increases announced earlier this year (*TES* February 11), which fell substantially below the levels they had hoped for, and their alarm over the deteriorating employment prospects for graduates. The left-wing members of the union executive also see them as a means of pressing their claims to be allowed unlimited use of union funds for political activities.

At the same time a series of lecture boycotts quite unrelated to the mainsteam of protest has been disrupting the work of medical faculties. The boycotts originated in the revised qualifying regulations for doctors of 1970 which prescribed a practical year in a hospital for students who have passed their final examinations.

As the supply of new training places has failed to keep pace with the huge increase in the number of medical students over the last five years, not all of them can now be accommodated in university clinics. The *Länder* governments have been slow in concluding agreements with non-university hospitals and consequently students fear that there will not be enough places to go round. In addition, they are demanding payment at the rate of DM700 (about £175) a month during the practical year.

All West Germany's main medical associations and many heads of medical schools have expressed support for the students, including their demand for remuneration, while deploring the form their protests have taken.

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Instant cures not on this menu

Sir,—Aristides was scathing about the Centre for information and Advice on Educational Disadvantage (CED) (May 20) which from its centre in Manchester is looking into educational disadvantage. He doesn't like its broadsheet, and it isn't making much of a mark.

I can understand his view, but there are points about the CED project which I would ask those who think as he does to bear in mind.

The work of the centre, as I see it and as I think many of the staff and governors would also see it, is unlikely to produce spectacular results. It is unlikely to devise and promulgate striking recipes for the rapid cure of many of the often devastating and many-sided ills of what we have come to label "disadvantage".

But in every area there is some one, some institution, some agency, some service which is doing more to solve these problems than any other in the area. It may be a major endeavour resulting from significant research, but equally effective may be a modest effort by an individual hitherto almost unknown even in his own area.

The task of the centre is to find out what is effectively happening, to make it known, to use it to help others and to stimulate such further investigations as may be helpful.

This is, in fact, now happening in such fields as the collaboration between education and other services and agencies, the problems of the pre-school and first school years, the ever-growing multi-racial difficulties, the dangerous degeneration of the unemployed teenager, disadvantage in further education, the difficulties of screening, the criteria of educational priority and other equally pregnant matters.

Moreover, the demands being made on the staff for help on courses, conferences, and investigations, is now increasing at a rate likely to prove alarming, when one bears in mind that the unit with its staff of only half a dozen or so, only really got going in its permanent headquarters a year or so ago.

We shall welcome criticism from Aristides and others, but in my view the absolute necessity is that we keep in closest touch with the teachers, social workers, chief education officers and voluntary agencies who are dealing with these problems at first hand.

Our aim is not to say to inquirers "do this", but rather "go and see so and so, it may be helpful to you both". But before we can say this, we have to find so and so and be reasonably sure of his success.

A. B. CLEGG,
CED, 11 Anson Road, Manchester.

Ignorance and prejudice

Sir,—I trust that Mr Tom Howarth's speech to an invited audience at the House of Commons has been accurately reported (May 20). If so, I am appalled that a person of his eminence in the education service can exhibit such ignorance and prejudice.

Many would share his view that the Bible is an invaluable cultural and moral resource; but nowhere in the Bible does it speak of "delivery dates". This is the language of big business, which owes little to biblical morality. If Mr Howarth is exhorting us to return to traditional values, he should do so in language that does not have to resort to crude neologisms.

One must assume that as an ex-head of a public school and now a university tutor, his acquaintance with CSE Mode 3 is small. If he had any idea of the years of research and consideration which has gone into the creation of this exam or of its outstanding success in stimulating both curricular and examination reform, he could not have damned it so.

His reference to the Plowden report, another realm which pect is largely beyond his k scarcely more edifying. It is irony that such ignorance d meaning of play should b played by one who now l the same city of learning once sheltered the author d *Play Way*. Caldwell Cook beg book thus: "The natural m study in youth is play". He that 60 years ago—and all the dering high masters since immemorial have yet to prov wrong.

Finally, his insinuation that shortcomings of the worst he are used "as a constant exc inaction" is a disgraceful the efforts of thousands of working in less comfortable tions than those prevailing Paul's and Magdalene.

More than ever today, th tion service needs intell knowledge and generosity, has a right to expect the people in Mr Howarth's p

A. D. M. BANNERMAN,
16 Crescent Place,
Town Walls, Shrewsbury.

Sir,—If the former high master of St Paul's School is correctly quoted in "Blunt call to bring back hard work" (May 20) as saying: "We cannot afford to become a CSE Mode 3 nation", he displays a surprising lack of awareness of the good work that is going on in some schools.

This remark was apparently made in the course of a speech extolling, among other scholarly virtues, punctuality, discipline, hard work, high standards, self-reliance and originality. At Longslade, and in other schools to my personal knowledge, the development of all these qualities has been successfully fostered over the past 12 years by a conscientious and dedicated staff, working through precisely those CSE Mode 3 procedures at which Mr Howarth so gratuitously sneers.

The ablest pupils have to work consistently hard under a rigorous system of continuous assessment, while a disciplined originality is better encouraged and rewarded than is often possible with more traditional methods of examination.

I have firm evidence that many university departments and colleges, at Oxbridge as elsewhere, coming across CSE Mode 3 and looking at its results with an open mi applauded these more rele realistic syllabuses and a procedures.

Yet O level survives, la cause of inertia, ignorance judice; though, to be fair, level syllabuses and pro seem to have improved m under the influence of CSE school which offers both, have to in fairness to the prospects of our pupils, we very well what is happen

As one highly intelligent old of my acquaintance other day: "Why should hard for two years to g Grade 1, when I can m the facts I need for O le few weeks just before the most people outside are enough to think O level is qualification?"

Oh Mr Howarth, if you w younger generation to work do not dismiss CSE Mode 3 lly. You said in your spee were being "as blunt as pos that remark was blunt, no d was certainly pointless.

ANDREW PINCH,
Longslade Upper School,
Wanlip Lane.

"This one's to give intelligent dogs something to chew on."

Hotch-potch and chit-chat

Sir,—The statement quoted below which I recently discovered in Kant—how superb it must sound in the original German!—is, I feel, apt comment on the bogus, long winded and outdated educational theory which is currently being used by the Technical Educational Council to justify an expensive and quite unnecessary empire: . . .

"We require no skill to make ourselves intelligible to the multitude once we renounce all profundity of thought: What it turns out is a disgusting hotch-potch of second hand observations and semi-rational principles on which the empty-headed regale themselves, because this is something that can be used in the chit-chat of daily life." (*Groundwork of the Metaphysics of Morals*, Chapter 2, page 77, translated by H. J. Paton.)

I dare say the same goes for the Business Education Council as well. This is where cuts in educational expenditure could be made although it should not need a philosopher to point this out.

TREVOR COX,
Senior lecturer,
Croydon College of Design and Technology.

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Takeover bid is selfish

Sir,—I am sure that the National Association of Teachers in Further and Higher Education urges that "all education in the public sector beyond the statutory age should be under further education regulations" out of a proper concern for the needs of this age group. It is natural enough, also, that the association should contribute to the debate on the rationalization of educational provision for the 16 to 19-year-olds. When, however, the opening of sixth form teaching to those with relatively little experience of it is urged as a reform, one may be sceptical.

I think it might be useful if figures were produced to show the relative success rates of pupils taking Advanced level exams in colleges of further education and in school sixth forms; this would seem to be the area where comparisons might most usefully be made, since further education already caters for a substantial proportion of non-A level students in this age group.

It may be relevant to recount that a teacher with extensive and highly successful experience of Advanced and Ordinary level teaching who applied for a post as head of a department of general education "leading mainly to GCE O and A level examinations" in an FE college was not even considered to the extent of having references taken up. It is alleged that no teachers employed in schools were interviewed for this post, in deference to the claims of those already employed in further education.

I am sure that no one will dispute the need for all professionals to contribute their expertise to the education of the 16 to 19-year-olds, but narrow sectional interests ought to be viewed very circumspectly.

CAROLINE L. MACAULAY,
123 Lutterworth Road, Nuneaton,
Warwickshire CV11 6QA.

Great expectations dashed

Sir,—Throughout the great education debate, two trains of thought have evolved about children and industry. The vocational devotees believe that more industry-linked lessons should be taught, their opponents believe this to be "factory fodder" philosophy and emphasize that young people should be trained for "coping with a better quality of life", whatever that means.

Whichever of these two philosophies is practised in school, the resultant backlash of disillusioned, unemployed school leavers is intolerable, not because of the lack of education but, primarily through misguided, vocational streaming at a very impressionable age, i.e. 13.

Both the "vocationalist" and the "quality of life" groups seem to agree with rural studies and child care and development which the less academic mass are streamed into. For potential parents and citizens a fair smattering of these two subjects is realistic, but many schools present child care and development and rural studies as CSE subjects, including a two year project.

Any young person wishing to be employed as a nursery nurse must obtain the only recognized certificate, the Nursery Nursing Examination Board. Most of the colleges who run the course require O level educational standard in English and maths.

At the end of each school year the colleges are inundated with applications from young people taking only CSEs. The result is that the O level people, who do not take child care CSE get the places and the CSE applicants are flung on to the unemployment market, adrift and bewildered. What the schools have failed to grasp is that if you stream out the less academic and put them with the non-academic subject for 30 per cent of the curriculum, the majority of youngsters will assume that this is the job for them. Little do they appreciate that they have no chance of being placed in either a college or employment.

The argument should not be whether vocational training is necessary. The question to be answered is, what variety of occupations should be covered, for how long and are they directly related to future job prospect?

T. CLARKE,
75 Guywood Lane,
Romiley, Stockport.

Communicating community

Sir,—One of the issues emerging from the Great Debate and supported by considerable postwar research has been that effective home-school relations enrich the learning of all children. Since 1971 Nottinghamshire Education Authority has built up a force of about 70 community teachers working in selected primary and secondary schools whose task has been to enlarge mutual understanding between the schools, families and the neighbourhoods they serve. In a relatively short time they have built up a considerable body of skill and experience and have contributed a great deal to their schools, particularly those where links between home and school had been most difficult to establish.

We are therefore very di to learn of the intention Conservative county co "phase out" the community ers. It seems to us that a retrograde and senseless which will destroy a new and able development in ed which has attracted national tion as well as widespread from local parents, teache other groups in the community.

JANET ATKIN,
JOHN BASTIANI,
PETER BELL,
School of Education,
Nottingham University.
DICK FARLEY,
PETER SHUTTLEWOOD,
WYN WILLIAMS,
Department of Education,
Trent Polytechnic.

Oxfordshire: pessimistic predictions borne out

Sir,—May I reply to the comments made on my article on Oxfordshire (Letters, May 20)? [illegible] asks why Oxfordshire is continuing to spend money on sending children to independent schools. The arrangement with the Abingdon schools, which results from a shortage of places in the maintained schools in Abingdon, is financed from the needs element in the rate support grant.

If these places were not taken up, therefore, Oxfordshire's education budget would probably be no larger, but there would be larger classes in the maintained schools, since the places at the independent schools might well be filled by pupils from outside the county. This particular policy, incidentally, is one that was adopted by Gwent, a Labour-controlled authority, in 1976.

Henry Clother's figures are wrong, since he has failed to take into account the fact that the time allowed for redeployment in Oxfordshire has been extended precisely in order to avoid teacher redundancy. He is wrong also in saying that the cuts had "been effectively decided" in June 1976. The budget process is an ongoing one, and plans were laid for cuts in June 1976 in anticipation (correct anticipation as it turned out) of an unfavourable rate support grant settlement.

Mrs Shirley Williams wrote to the leader of the opposition in Oxfordshire in the autumn arguing that Oxfordshire was being too pessimistic in its predictions; but in fact the settlement turned out even worse than expected. If plans had not been laid early, therefore, it would by now be impossible to avoid redundancies.

Mr Clother's view that Oxfordshire is cutting by more than the government requires is refuted by the attitude of the Opposition locally, which has claimed that Oxfordshire should ignore the government's guidelines. That is a more defensible position than Mr Clother's, although in my view a mistaken one.

Mr Clother's reference to the contingency fund is irrelevant, since what is at issue is whether the total of public spending, including local authority spending, can be kept within the Government's guidelines. Since the next rate support grant settlement will be based upon the presumption that authorities are complying with these guidelines it would be foolish to spend from the contingency fund now only to find that further massive cutbacks including redundancies were necessary later.

I hold to my view that a more sensible discussion of priorities would have avoided many of the present difficulties. Surely Mr Clother would rather that school meal subsidy was reduced for those who could afford to pay than that there should [illegible] back of teachers.

I am sorry that in [illegible] graph Mr Clother de[illegible] sonal abuse. One sh[illegible] to discuss public [illegible] without having [illegible] snide comments about [illegible] Oxford colleges. His remarks are in any case ignorant [illegible] as [illegible] must know [illegible] event, since [illegible] the salaries of dons have, [illegible] ing the past three years, [illegible] squeezed [illegible] the economy [illegible] the [illegible] aries of [illegible] so that Mrs Williams now has to assure dons that they will be enabled to catch up with lecturers in polytechnics.

Mr Clother's personal comments bring to mind the old tag: no case; abuse opponent's lawyer. It is not in keeping with the traditions of the NUT.

VERNON BOGDANOR,
Brasenose College,
Oxford.

Pupil's plea for selection

Sir,—In your leader "Tory great debating" of May 20, it was somewhat distressing to read that you consider the Conservatives should accept that selection below 14 is unlikely to be either necessary or acceptable.

This dangerous statement is plainly spurious. I hope you would agree that it is important that children of all abilities progress academically as best they can and prepare to play their role in society. Consequently, it becomes vital for them to do so in an environment which is conducive to individual advancement.

Such advancement can only be produced if pupils are working together at approximately equal levels of ability. Mixed-ability teaching is not as successful as many pretend because it attempts to distort nature by grouping like with unlike.

Of course, the argument has become debased into a grammar versus comprehensive school struggle—more a battle between rival politicians than a constructive investigation into which is the better system.

It is of no practical use for anybody—least of all the DES—to pretend that comprehensives are working at a truly acceptable rate of efficiency. They are not and Mrs Williams has finally recognized that. Equally, the "choice" system (as you prefer to call it) had and has its faults.

It appears, however, that selection is acceptable—as the Tameside referendum shows—to the majority of parents.

I would suggest that there is a system which might warrant proper appraisal since this has, lamentably, not so far occurred. The voucher system offering parents an opportunity of true sovereignty deserves closer inspection and not constant castigation.

It is now so important that the Great Debate—whether Conservative or socialist inspired—leads to constructive appreciation. To alter the subject but not the words of the Holland report "no single remedy is appropriate and, moreover, young people themselves object to being regimented."

SIMON-JOHN COATES,
Pupil (aged 17)
Westbury House,
Stortford Road, Great Dunmow.

Equality among engineers

Sir,—In your report of the Engineering Industry Training Board's [illegible] Sub-Committee, your article "Learners disappoint the bosses" (May 13) included a phrase attributed to me ". . . the engineering industry still took the view that they (girls) were unsuitable to train as technicians".

While many individual employers may take this view, the Engineering Industry Training Board regards girls as an extremely important and entirely suitable source of technicians. To prove our point, we are currently training two groups of 25 girls in Birmingham and Kingston by providing two-year scholarships. I am glad to tell you that these girls are responding excellently to the training and further education provided and we have every hope that the results of these experiments will help to change traditional attitudes.

METCALFE,
Engineering Industry Training Board.

Cut down workload of A level chemistry

Sir,—We have received a number of comments, both verbal and written, about A level syllabuses in chemistry from sixth-form teachers in our region. The areas which arouse most concern are the enormous subject coverage and the difficulty of some of the concepts demanded by the examination boards. We are familiar with the current chemistry syllabuses issued by the various boards, and we strongly support the teachers in the criticisms which they make.

Of course we acknowledge that the task of the examiners bristles with difficulty. Chemistry is indeed a rapidly expanding subject of growing importance and relevance to contemporary society, and this must be reflected in the A level syllabuses. However, the candidates should not be so overwhelmed by the volume and sophistication of what they are expected to master that enthusiasm gives way to bewilderment. As things stand, the teacher is compelled to select topics, and significant portions of the syllabus are left out due to lack of time. In addition, the more difficult concepts are often poorly grasped by the pupils in their rush to cope with a heavy workload.

One consequence of this for students entering courses of tertiary education in chemistry is that there is little correlation between what the students actually know and understand, and the printed syllabuses on which they have been examined. From this springs the frequently voiced criticism that first year courses at university involve too much revision of school work. Better a modest syllabus competently grasped than an elaborate scheme that is only patchily assimilated. On the other hand, sixth-formers who will receive no further education in chemistry ought to encounter some of the excitement of the science. A weighty and over-taxing syllabus fails to achieve this goal.

The sixth-form curriculum is a continuing debate and the N and F examinations represent the latest proposals to receive consideration. However, such reforms will take several years to implement. This is time we cannot afford because the current position is decidedly detrimental to the future of chemistry as a profession. Action should be taken immediately to make the A level requirements more realistic through a reduction in the quantity and complexity of material included in the syllabuses.

We should like to hear if these concerns are shared by others.

BRIAN P. STRAUGHAN,
Chairman of the Schools Liaison Committee, School of Chemistry,
Newcastle University.

How amateur interference upset staff

Sir,—In 1973 the school where I now work was reorganized as an 11 to 16 comprehensive school, with an intake of first-year pupils in September of that year.

In the early part of 1975 began a series of staff meetings to consider how best to cater for our comprehensive intake when in September 1976 they entered the final two years of education.

The decision, after long and conscientious thought, was to operate a system based upon ability bands with an upper band following courses leading to external examinations at O level and CSE and a lower band following special courses designed to cover the needs of the children within our area and in some cases leading to CSE.

Both bands followed a basic common core of subjects for 15 out of 35 periods a week. Core subjects were English, mathematics and physical education.

In March 1976 children in the upper band were invited to choose the subjects they would like to study during their fourth and fifth years. They were to choose one subject from each of five sets of subjects. Parental influence was noticeable in the choices made and academic subjects were much more popular than the non-academic art, craft, commercial and music subjects.

In our discussions preceding the invitation to our second comprehensive intake to choose their subjects in March of this year, we felt the need to help non-academic subjects. We made one of our sets of subjects virtually an art/craft/music set, the only exception being computer science which was inserted here to enable pupils to be timetabled for an afternoon at the computer department of the local polytechnic.

As with any set of options there are some combinations of subjects which are not possible. Some parents objected strongly to the fact that their children had to waste a subject by choosing a general interest subject. In fact our most able pupils are able to offer eight O level subjects, one of which may be art, a craft subject or music.

Representations were made to the school governors by some parents and as a result the governors directed that an academic subject must be inserted in our art/craft/music/computer science option. The labelling of these subjects by some parents as general interest subjects has angered and disappointed a highly qualified, dedicated and conscientious group of teachers.

It is right that parents should express their views. It is right that governing bodies should control the curricula of the schools they govern.

But is it right that all the man hours of professional time expended on a continuous process of planning and evaluating curriculum development, by a highly qualified and dedicated professional staff, should be overturned relatively lightly by a body of predominantly well-meaning amateurs in order to weight a balanced curriculum in favour of academic subjects?

PETER JAGGAR,
4 Blake Hall Road,
Mirfield, West Yorkshire.

Converted without conviction

Sir,—How fitting that J. B. Kenworthy should note (TES Extra, May 20) that the majority of applications for one year conversion to craft and design should come from females, when it is to be supposed that this particular group is worst hit by unemployment.

Conversations with potential applicants have demonstrated that many are at best totally unacquainted with the nature and scope of modern craft activity and at worst are quite apathetic, thus reinforcing the overall impression that the major reason for such applications is the certainty of employment the following year.

Departments, on the other hand, have been forced to mount such one-year courses (against their better judgment) under the twin pressures of falling student numbers into three-year degree courses and the blandishment of administrators anxious to please the DES.

Such courses can only lead to a fall in the morale of fully trained and committed craft teachers and a lessening of the prestige of a group of subjects that have already suffered from the infusion of one year trained teachers with vague and often irrelevant "industrial experience".

Finally, I can only admire Mr Kenworthy's optimism about the future of craft design and technology resting as he sees it on the introduction of mercenaries whose only qualification for teaching practical subjects is lack of interest and aptitude demonstrated by ceasing to study the subjects "at an early stage in their school career". The central question is of course, would this be allowed to happen in other subject areas?

Perhaps there should be a rethink of these short-sighted policies before we are faced with an inflow of tone-deaf music teachers or one-legged dancers.

BRIAN BIRD,
32 Lodge Drive, Palmers Green,
London N.13

What crafty imagination can do

Sir,—I am in the middle of the exams and really should revise the year's work, but could not help reading your [illegible] on art, craft and design (May 20) as it much concerns me.

I was happy to read the number of teaching posts unfilled in this subject area, but disappointed when I read the advertisements asking for metalwork or woodwork teachers.

During a recent interview, I said that I was qualified to teach metalwork, woodwork, plastics, needlework, embroidery, pottery, soft furnishings and cookery. However, the interviewer gave me to understand that I could teach one subject only, as the schools had only provision to teach these subjects in their compartments.

I feel strongly that there is a need for a craft-based workshop, which would encompass all these various crafts. For example, a tulip could be painted, made in metal, plastics, clay, quilted, embroidered, it could be etched, from which a print could be taken. A collage could be drawn upon. In fact there is no limit to one's imagination.

A child given this opportunity could explore design and techniques through a variety of mate[illegible]

We are told it costs a lot of money to buy materials. But they can be obtained quite cheaply, if one takes the trouble to get them oneself out of petty cash. The most important part of such a workshop, however is organization, adaptability and cooperation.

When I hear children say that they are bored at school, I cannot help feeling sorry for them. A paint brush, a little paint and a piece of paper only or just making a mortice and tenon joint, does not give a child much scope.

Peter Dixon refers to colleges, which do not equip their students to meet the needs of modern curriculum. I would say that my college does equip me to teach design and technology in secondary schools the creative way, but where are the schools?

SYTSKE DESHINGKAR,
De La Salle College of Higher Education, Manchester.

Maths plus . . .

Sir,—I read with interest Dame Kathleen Ollerenshaw's 17 point strategy for improving maths teaching—"Maths-minus staff who don't add up" (April 29).

At the risk of replacing an interesting prime number, 17, by its less obviously engaging successor 18, may I suggest an additional point which might improve the initial supply of women, and perhaps men, mathematics teachers.

Point 18 would be: to urge English universities to offer joint honours courses in mathematics and English. At present not a single English university—and only one Welsh university—appears to do so.

I suspect that if such a course were offered it would attract many applicants, particularly girls, who might see in it an attractive alternative to the rigour of the single honours mathematics course, and a superb teaching qualification.

Why do we always wilfully separate these basic disciplines? United, they might be less liable to fall.

JEAN MARJORAM,
56 The Green,
Ewell, Epsom.

Learning by in-class experience

Sir,—Thank you for highlighting ("DES hits out at 'reluctant' tutors", May 6) what we have recognized as the critical area for the development of the teacher-tutor role—how much help they should give the probationer with actual teaching.

One paragraph of the report was ambiguous and your reporter interpreted it as meaning only 46 per cent of Northumberland probationers favoured their induction programme compared with 76 per cent Liverpool probationers. What it meant was that 76 per cent of the probationers in both areas would recommend the in-school programme while only 46 per cent would recommend the out-of-school activity.

The finding supports the present move towards school-focused professional development and the growing appreciation of the teacher-tutor. But it is worth recording that where the external programme involved a block-release from the classroom it has been our experience in the Northumberland pilot scheme that the probationers have been warmly appreciative. Only by the end of the year and in comparison with what has been done in school, [illegible] enthusiastic.

COLIN McCABE,
University of Newcastle upon Tyne.

. . . and minus

Sir,—I fail to understand the logic of Michael Binyon's article on new mathematics in the United States (May 20). If (1) there are widespread complaints that pupils are worse at mathematics than they used to be and (2) almost none of the concepts and methods of modern mathematics programmes have appeared in the average classroom, it would seem that new mathematics cannot be to blame.

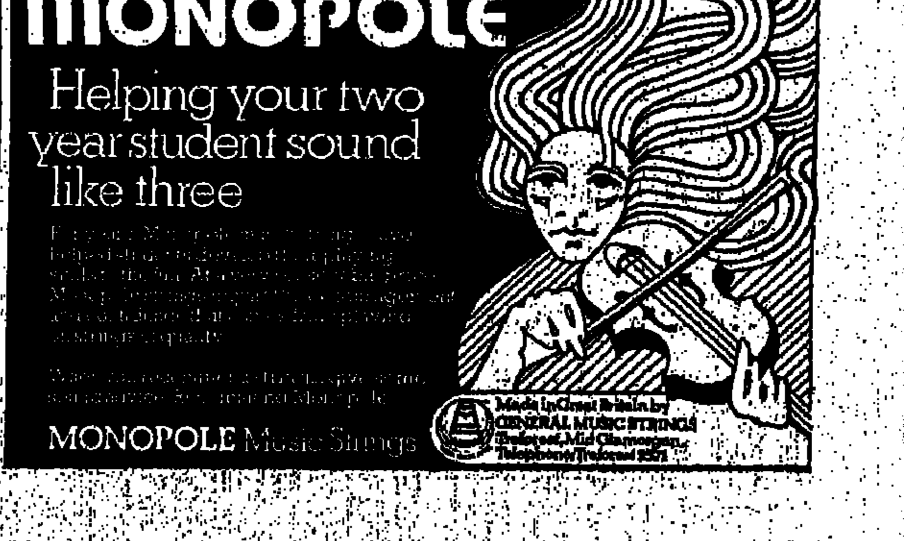
ALAN MYERS,
Fearnhill School,
Letchworth, Hertfordshire.

Anathema to NUT

Sir,—Mr John Gray, president of the National Union of Teachers, is reported in "Vouchers probe puts teachers on the spot" (May 20) as having described the plan to hold an experiment with the voucher system in Kent as "midsummer madness . . .".

The NUT's objection to this experiment is not concern for the finances of the Kent education authority. They know that if the voucher system were adopted nationally, it would make the education service accountable to the parents—a principle which is anathema to the NUT.

C. A. OXLEY,
Tower College,
Rainhill, Prescot, Merseyside.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Sport

Thirteen-year-old Caroline Pierce (left) and Katharine Hurridge (15), of Midhurst Grammar School, West Sussex, hold the trophy they won in the Aer Lingus first schoolgirls' golf international.

French and W Germans out of cycle race

by Les Woodland

Last-minute changes have hit the English Schools Cycling Association's plans for the three-day Butlin International race to be held at Filey, Yorkshire, this weekend.

France and West Germany have pulled out, leaving Holland the only Continental team still in the running. Both teams say that the jubilee bank holiday is difficult for them. It does not coincide with their school holidays.

There are now 10 teams in the race, including two from Ireland. For the first time, Ulster and the Republic of Ireland are to send separate teams, but both say the decision is one of convenience rather than politics.

The nothern boys were unable to get to the selection trials, held south of Dublin, because their van broke down on the way. So the association said it would accept both teams to avoid leaving out boys who would otherwise have ridden.

The previous All-Ireland teams have been strong, and three years ago the Dublin teenager Peter Moreton carried off the first prize.

Facing the Irish are Scotland, Wales, Isle of Man, England North, Midlands East and South, and the Netherlands.

Meanwhile, the schools association is trying to get blanket insurance coverage for races organized under its rules. Up to now promotes have had to arrange insurance for individual events, usually bearing the cost themselves.

Now Mr Ian Cameron, an association committee man, hopes to arrange insurance based on a policy used by the National Cyclo-Cross Association. He believes that three quarters of the premium might be met from the association's Government grant.

Insurance, usually for public liability risk, can cost as much at £20 for the weekend's international. Insurance arranged by the national body, the British Cycling Federation, is not extended to schools events unless they are run strictly under federation rules.

In search of fame

Two of Britain's top schools swimmers are to seek sporting fame and fortune by accepting scholarships at United States universities.

Debbie Rudd (Tudor Grange School, Solihull) is to read French at the University of Southern California, and David Parker (Bablake School, Coventry) is going to the University of Southern Illinois to do physical education.

Miss Rudd, aged 17, is both schools and senior breaststroke champion, and David Parker, who won a medal at the world championships two years ago, holds the 1,500 metres freestyle title.

Cricket coaching

Youngsters with an eye for cricket are being given professional coaching by the London Borough of Lewisham. The two-part course is aimed at the 11 to 13 age group.

The first test is a series of six two-hour lessons for £3 at the end of which successful graduates will get a proficiency certificate and a sew-on badge.

Stage two, more advanced, is a course of four two-hour sessions, costing an additional £3. Those who get through will be awarded the National Cricket Association's Final Test certificate and another badge.

All who apply for places are given a free illustrated booklet explaining the basic techniques of cricket.

Scots [illegible]

Scotland's schoolboy footballers have had a lean season against the "auld enemy", England, losing all five matches, three at under-15 level and two at under-18. England manager Don Revie must be hoping that his professionals will continue the sequence at Wembley tomorrow.

The fifth schools victory was in the under-15 Jubilee match at Meadowbank, England's 3-0 margin improving on the 1-0 Victory Shield result and the 2-0 win in a friendly at Wembley.

The Scots were, perhaps, the more skilful technically at Meadowbank but made little headway against the more methodical and better organized English. Goalscorers were Chamberlain (Blessed William Southern RC School, [illegible]), Rees (Bartley Green School, Birmingham) and Chandler (Hengrove School, Bristol).

It has been quite a season for the England captain, Mark Pittaway (Stockwell Manor School, London), who is on Arsenal's books. He also led South London Schools to a 3-1 aggregate win over Islington Schools in the final of the inter-association trophy.

Roan School, London, winners in 1971, won the schools under-19 individual championship with a 4-1 defeat of St Philip's College, Birmingham, at Birmingham City's ground.

The season is not yet over. The under-15s still have two international matches to come, both against [illegible]

Gymnasts vi for 'working trip to Russi

by Stanley Levenson

August in the Soviet Union prize for the top boy and Sunday's gymnastics compe London's Crystal Palace.

Ten boys and ten girls all 15, will be after the two *Mirror* scholarships awarded most successful pair—who, panied by British coaches, spend a month at the selec nastics centre at Vladimir, 100km north west of Moscow

With all expenses paid the train with young Soviet gym who despite the intervention likes of Nadia Comaneci and Japanese men, are still as the cream.

It is expected that the Palace girls' competition between Denise Jones (St Grammar School), Julia (Southway School, Plymou Jane Edwards (Penke Sankey Comprehensive Sch rington).

An even closer boys' expected with past form that any one of four boy emerge the winner—Guy (Wildern Comprehensive near Botley, Hants), Sweeney (The Dudley School Midlands), Alan Hay (Latton School, Harlow, Essex) and Wyrwas (St Michael's RC Middlesbrough).

Sunday's test will be over range of Olympic apparatus.

Seven in top tabl tennis rankings

Seven boys and girls schools table tennis a month ago are on the 77 ranking lists issued by lish Table Tennis Associa

One of them, Angela Tierney Peter's School, Middlesbrough appears on both senior and lists. She comes into senior for the first time, ranked a list headed by Carole Knight Tierney rises from sixth to on the junior ladder.

Also in the junior girls of merit is Elaine Lamb (P College of Further Education beat junior champion Jane (Bournemouth Girls' School) schools final.

Chris Rogers (City of L Grammar School) is the ranked junior, and Kenny (Marshall Park School, He is 17th.

In the cadet (under-14 list Williams (Chase Girls' School field) is third and John (Sladebrook School, London fourth. But the top boy still Graham Sandley (St School, Cheshunt, Herts).

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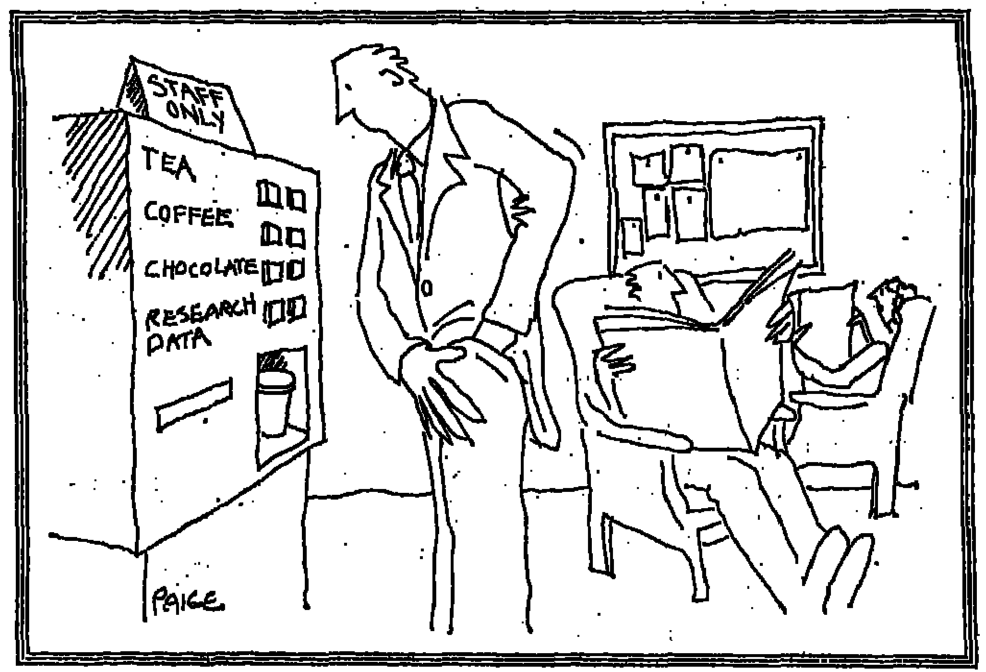
Time to go inside ?

Tony Edwards and Viv Furlong suggest that the traditional method of observing teachers and classrooms used by researchers should be abandoned



In 1963 an article advocating the scientific observation of classrooms asked: "Are we on the verge of a major breakthrough in the science of teacher behaviour ?" Fourteen years later, it would not seem unfair to answer that question with a resounding "no". Why have "scientific" methods proved so bankrupt in helping our understanding of classroom relationships? What alternative approaches to unravelling their complexities are more likely to succeed ?

Classrooms are verbal places, presenting researchers with difficult decisions about what to notice and what to ignore. For D. Medley and H. Mitzel, the authors of the 1963 article, scientific research meant systematic observation. In this approach the problem of what to record is "solved" by classifying the talk into predetermined categories, which are supposed to extract its essential qualities (for example, teacher "praises" or "encourages"). The actual words spoken are lost: it is the observer's instant judgments about the pedagogical significance of the talk, recorded as a series of tallies on a schedule, that constitute the data.

The problem with such research is that it is simply a classification of talk, yet its results are often elevated to the level of an explanation. There is nothing wrong with classification as such, but the basis for it must be clearly specified. Systematic observers rarely do this. As a source of explanations, their approach is only as good as the implicit theory behind their categories, because they can only "see" along the channels which that theory has marked out. The explanatory value of a category system is not increased by observing more and more classrooms, because this will only produce more of the same "facts".

The categories used to classify the talk are therefore the determinants of what is "discovered" about classroom interaction, because they represent preconceived ideas about its salient features. Where do these ideas come from ? Systematic researchers rarely articulate their theoretical position in any detail, but their perspective can be broadly described as positivist and behaviorist. They tend to work from a simple model of stimulus and response, the implicit question being—"What kind of teacher-talk leads to what kind of pupil-talk ?"

What is recorded is that, for example, a teacher "[illegible]" or "asks a question" [illegible] about or what the question is. The main category systems seem to be "reliable" in that suitably trained observers usually agree about the "acts" or "events" they record. But this agreement stems from the fact that they are indeed trained—that they perceive and interpret what occurs within the frame of reference provided by the categories.

Complacent references to the "accuracy" of the record relate to this view from the outside, and not to how things may have appeared to the participants, or to observers operating with different questions in mind. Whichever available category-systems they use, observers can fill them with apparently precise and quantifiable data, because they are constructing their own reality.

Most systematic observation depends on something like "traditional" class-teaching taking place. For example, Ned Flanders describes those using his ten categories as acting "like an automatic device, albeit a highly discriminating one", and as coding the talk without hesitation "at the instant an event is recognized". Flanders is not assuming that the words used will always be unambiguous in form, but that observers will know what participants mean in that setting because they know what "traditional" classrooms are like.

This assumption provides a small area of common ground with recent sociolinguistic approaches to classroom interaction. Sociolinguists study language as it is organized in particular settings. They emphasize that what a speaker "means" will depend on who they are, when and where they are speaking, and on their relationship to the listener. Classrooms are seen as providing excellent opportunities for basic research of this kind, because a relatively overt and stable set of rules makes it possible to identify the communicative function of most utterances.

Thus the statement—"Will you get your books out please"—is unlikely to be understood by pupils as a "real" question, precisely because it is spoken by a teacher in a classroom. If he is to record what is "really" happening, the observer must be sensitive to how the participants in a situation recognize what is being "done" with the words they exchange.

J. Sinclair and M. Coulthard have used their general knowledge of what classrooms are "like" to identify the "pedagogic function" of what is said—to show the occurrence of "acts." like "directives", "elicitations", "cues" and "replies", and then to show how these are tied together into larger communicative units. None of this can be done by coding the talk as it occurs, however well trained the observer may be.

Instead, the talk must be recorded, transcribed and scrutinized in detail. What observers hope to gain from their labours is some insight into what the participants "must have known" to talk as they did, into how they recognized a teacher's "cue" (for example) as evoking an appropriate response. Because they saw formal classrooms as basically the same "situation", Sinclair and Coulthard assumed that they had this knowledge too. They therefore felt free to analyse interaction from a number of classrooms, without offering much contextual information about them.

Unfortunately, things are not that simple. Language cannot be used as "hard" data—as having fixed meanings that can be recognized, provided the general context is known. Much that is understood by participants now depends on past meanings—on the "residues" of their past interaction. What is said may be only a small part of what is "meant", and what is meant may encapsulate significant incidents in the history of the relationship.

Private jokes between teacher and pupils are obvious examples; so are apparently "open" questions, the answers to which are contained in the content of previous lessons. Language is context-specific in ways that are not necessarily apparent to the brief visitor, who might therefore miss important differences between classrooms that seem the same on the surface.

The more sensitive researchers are to this, the more likely they are to abandon "scientific" notions of sampling many classrooms, for a prolonged immersion in the interaction of one teacher with one class. The normal scientific package of hypotheses tested by the collection of "objective" data is also likely to be abandoned. Such ethnographically-oriented research replaces the systematic observer's insistence on "knowing what to look for" with something of a "catch-what-you-can". This depends on keeping an "open" mind about what is happening until the evidence is gathered in, and on making a sufficiently detailed record of events to be able to reconstruct the situation afterwards.

Such an "open" approach has the obvious appeal of an attempt to "tell it like it is". Unfortunately, it does not solve all the problems. Researchers cannot simply be cameras. However strong their commitment to an open mind, they will begin their observation with preconceptions and foreshadowed problems, which will lead them to pay attention to certain incidents, and to ignore others. If they present their observations as "pure" description, they are probably unaware of their selectivity. If on the other hand they follow a theory too closely, they risk merely selecting those observations that support it.

The challenge is to find a guiding perspective which provides some general question, but not a set of preconceived ideas that dictate what is to be recorded. Researchers must also make explicit whatever guidelines underlie their particular selection of events. If they fail to do this, their account will seem more "open" than it is, the observations being so impregnated with interpretation that they can support no other view of events than the one offered. Indeed, whatever approach they take, the question is not whether they are being "objective", but whether they make their perspective available for inspection and criticism.

Systematic observation is often used to provide rapid feedback to teachers about their verbal behaviour. Ned Flanders especially has tried hard to demystify this approach to classroom research (a critic might argue that there is little to be mysterious about), and to emphasize how teachers may use its results to "control" their own classrooms more effectively. But the information provided is too mechanistic to contribute much to an understanding of interaction in particular classrooms.

The other approaches offer no clear-cut prescriptions. They take more time, because they require detailed and "historical" knowledge of the circumstances in which events take place. Much of this knowledge teachers will already have, and their collaboration in the research is indispensable. Might they not do the research themselves ?

Two recent accounts of classroom interaction have shown the insights that can be made by teachers willing to record and reflect on some part of their own work (Douglas Barnes, *From Communication to Curriculum*, and Michael Stubbs, *Language, Schools and Classrooms*). It is the participants who know most about their situation, and about the "meanings and problems it contains". Researchers may provide some guidelines, and suggest some questions to ask. But as the sociolinguist Dell Hymes has said: "If indentification of meanings and problems is to wait upon outside observers, it will never occur for most classrooms."

TRY AND STICK TO THIS VOCABULARY OF 400 WORDS. IT WILL MAKE MY RESEARCH EASIER.
PAIGE

Tony Edwards is a senior lecturer and Viv Furlong a research associate in the education department, University of Manchester. This article is based on a longer piece which appeared in the February issue of Educational Research.

'If it doesn't happen in Liverpool...'

In 1974, the Parliamentary Select Committee on Race Relations and Immigration criticized Liverpool's education system, for leaving immigrants and their descendants at a disadvantage in school and out, for allowing their problems to go unrecognized in an atmosphere of self-satisfaction. The committee's report came as a shock to a city which had harboured minority groups for several generations. Adam Hopkins has just visited Liverpool, to find out how those responsible have been reacting to the criticisms.

Photographs by Brian Harris

Nawab Khan sits in his office in an old school building, looking out on a wasteland lightly strewn with litter. Beyond, the handsome, dilapidated Georgian terraces begin, then featureless council estates and tightly packed slum dwellings.

Heavy with soot, the occasional Byzantine Gothic church strives skyward. There are two cathedrals and a university, and nobody who wants to see them later leaves packages in empty cars. This is inmost Liverpool—poor, vandalized, torn up by redevelopers, and home of the biggest concentration of black people on Merseyside.

But Nawab Khan, though his office is here, has city-wide interests. As teacher-adviser for multi-racial education, he is in the business of changing attitudes. "When I began this job in January, 1976, we had no blueprint, no guidelines", he says. "But we have two major aims which make our work relevant to all the city's schools. These are respect for oneself—self-image, that is to say—and respect for other people."

The two aims cannot be separated. Too often, deep down inside, black children hold themselves in low esteem. They must be given back their dignity in their own eyes; and this is unlikely to happen unless they are also treated with dignity by others.

Nawab Khan's first task, therefore, is to persuade teachers of the need for corrective action, even in schools where all the pupils may be white. Then he must show them how to make a start by permeating the school curriculum with multi-cultural assumptions backed by multi-cultural information.

"When I was at school in my own country"—he is a Pathan from Pakistan—"we had a curriculum, believe it or not, which was thoroughly multi-cultural, despite our material backwardness. We were taught from the beginning about Hindus, Sikhs, Christians. There was even a little story about George Stephenson. We grew up and learnt from our school environment that other people had heroes, cultures, faiths, that we as citizens should learn to respect these things. You learn this implicitly when you permeate your curriculum with material which leads you to have respect for other people."

At teacher-training college, in Edge Hill, Liverpool, he did a special study on the education of immigrant children. But one of his main points now is that multi-cultural education implies a different concept: the children are not immigrants; they are members of the community at large.

The fact that Nawab Khan is paid to preach this doctrine is certainly an indication that Liverpool is trying to change its ways. But to tell the story of how these attitudes won official backing means going back at least two years in time and the introduction of another character.

As a young man Tom Clarke served in the Indian Army. His commanders were Indian and so were his companions. As well as a daughter of their own, aged nine, the Clarkes have two young adopted children, both of them Indian. Latterly Tom Clarke has worked as a secondary head, in Stoke and Manchester, and as an adviser in multi-racial Leicestershire. He came to Liverpool as chief inspector just in time to give evidence to the select committee on the need for the city to take a more positive line.

"A lot of people in Liverpool thought we had no problem", he says. "I think the smugness the committee complained of sprang from ignorance. When we first came here with the children we noticed prejudice even among people who did not notice it in themselves. It is very common for people to have hidden prejudices they just don't recognize until they are up against a situation."

Soon after the shock of the select committee report, Liverpool set up a working party under Tom Clarke to look at "the educational needs of and provision for the children and Liverpool-born descendants of immigrants".

Kenneth Antcliffe, Liverpool's new director of education—he came from Brighton in 1975—says that the fate of the inquiry was "very uncertain", given that working parties feature so prominently among "the more abortive activities of local government". In fact, the working party performed rather surprisingly.

Its members, along with Tom Clarke, included heads of several of the inner city schools with the biggest ethnic minority groups, a black South African lecturer, a Sikh, Nawab Khan and Liverpool's then senior community relations officer, Dorothy Kuya, a Liverpool-born black. They met for two years and then put forward a series of fairly modest proposals, mostly concerning the desirability of more resources—at pre-school and nursery level, for books and materials, for greater language provision and for career and vocational guidance. All unexceptional ideas and even, perhaps, realistic, given the city's change of heart and its ability to attract funds for special projects.

But while the working party was still sitting, it had already embarked on a potentially more important venture. This was to provide a strong multi-cultural element in the induction scheme for trainee teachers which Liverpool was piloting (along with Sunderland) for the DES.

From now on, nobody who began a teaching career in Liverpool could do so in ignorance of the problems. An additional pay-off was that this scheme could contribute its findings to the School Council-National Foundation for Educational Research project on multi-cultural education.

The logic behind this step is set out in a set of papers prepared for the working party and published alongside the main report. And it is, perhaps, this collection of papers which is the most substantial achievement of the whole two years of deliberation. It amounts to one of the clearest and most convincing statements to emerge from the British educational system on the nature and operation of racialism as it affects young people in and out of school.

Those who have read it closely will find it difficult ever again to argue that all-white schools can afford to neglect the problem. One of the most moving papers—and it is meticulously sourced—describes how black children below the age of five may pick up from society at large a notion of themselves as dirty, lazy and noisy, and how this self-image is reinforced at school, leading often to obsessive concern, self-hate and aggression by a child towards its own racial group.

This may be followed by withdrawal or clowning and finally by reliance on the solidarity of the in-group with aggression and violence directed at those outside. Meanwhile the original attitude to black pupils is confirmed daily in the teacher's mind. And so the dismal cycle starts again.

To the working party it seemed vital to put these facts to the teachers—the more so since they were unlikely to absorb them of their own volition.

"Demand is unlikely to arise spontaneously", said one of the papers, "as there has been relatively little national publicity about multi-racial education, some of which has even been counter-productive, and teachers, especially those in non-multiracial schools, do not perceive it to be relevant to the situation in which they find themselves".

Statistics gathered for the working party showed that 40 per cent of Liverpool's probationer teachers had no previous training in multi-racial education; it had been mentioned only briefly in the case of another 35 per cent. Only 2 per cent had attended courses where it had "full coverage".

A useful booklet based on the course given to probationers in 1975 shows the main lines of approach: information about Liverpool's minority groups, analyses of the disadvantages they suffer in employment and housing and through under-achievement at school, and then the central matter of the course—suggestions about what teachers can actually do to "permeate the curriculum".

These include the use of pictures reflecting a multi-racial society in infant and junior school, the inclusion of material on minority groups in reading and discussion in junior schools, and, for older pupils, visits by members of varying ethnic groups, improvized drama and role playing, evaluation of newspapers and magazines.

Black studies as such are not proposed, but the point is hammered home relentlessly that "the main factor is the teacher's own outlook".

To those like Nawab Khan who are trying to shift the attitudes of teachers, progress seems painfully slow, the response sometimes grudging. At a recent voluntary meeting after a compulsory lecture, only a handful of probationers attended. The "what, me?" reaction is frequent among teachers in all-white areas. At the same time, social meetings of the National Association for Multi-racial Education are keenly attended, and one-off multi-racial events in individual schools have become quite frequent.

"If we could make people realize the relevance of multi-racial education within two or three years, then we will have done something", says Nawab Khan. But tacit resistance is not the only ob Even some people working succ with children from minority believe it is positively unhelpful to on matters of race.

Nick Lainas, of Greek extraction born in the French Cameroons, guidance unit in the inner city. Th take up to 12 children at any on providing a calm atmosphere for people who have been a disturbin ence in their own schools.

The children themselves make th decision over attending the un once arrived, they carry on with school work. Vehement and with blue eyes, Lainas seems the personality in his little mul "family".

"In a unit", he says, "race, cult religion are all totally insignifica significant thing is that the young need an extra bit of attention. No ever been referred to me becaus hang-up over race or colour. In the years I've been here colour has not itself as an issue once, not once. I never even been a topic of conver here—has it?", he asks, swivelling direction of Jacko, a fifteen-year-ol working away quietly in a nearby ch

"No", says Jacko. Then, "I w born in Africa, so why should I wa know about it?"

Invited to choose titles from the land Talking Point Series, the ch have selected books on school, and violence in preference to the on race. Nick Lainas says: "Peo mystiques and trouble where the none."

Another view is that the su problems of race and colour are by unemployment among the you Puddington Comprehensive Scho leaguered in an area of redevelo Kenneth Vaux, head and member o working party, argues that we are the emergence of a new industri tern among the western nations.

Black youngsters may think troubles are due exclusively to black, but there are plenty of youths in the same plight over "The upstairs is still there. It downstairs that's gone. When I was there were 100,000 people driving and carts. There is no parallel job Any firm round here that is labour sive goes bankrupt. Any firm th four men and £5m worth of mach does fine."

Meanwhile, he says, depressed by own poor prospects, by the insta of the area, by poverty, by disc tion, by the fact that education is misleadingly as a meal ticket, too black children are under-achievin to be honest, we are under-achievin them".

As an exercise for the working —conducted by Dorothy Kuya, CRC—all the most glaring exam prejudice and paternalism, foun ticularly in history and geography have been weeded out of the sch rary. Some information on mul topics is available in an urban option.

But more important than all th Kenneth Vaux, is the possib "winning" some of the alienate sters by far more intensive pas more guidance, more affe young people have a cris black people more so. We [illegible] give them the attention [illegible] see the pos we are only beginning [illegible] bilities". Even so, [illegible] unemployme remains the key facto

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Attitudes are intangible and fugi Inability to speak English is obvio and crippling. Sihan Khourny, wife [illegible] Jordanian busi a recently [illegible] problem man, came [illegible] while this year [illegible] to the doo was un[illegible] speak through her ten-year she h[illegible] daughter, herself a beginner at Eng Up to that moment, because of difficulties of her timetable, she been unable to enrol in a conventi English class. Then her husband saw a television advertisement for lessons from tutors ready to visit the home. Not realising that this was a free service provided by volunteers, the Khournys rang the appropriate number. They were rewarded with Moira Worthington.

"Now Sihan", said Moira Worthington, "I'm the doctor and you are coming to see me".

"For me or for the children?"

"For you, you are not very well". (Then, briskly, in doctor's voice) "Good morning."

"Good morning. I'm not very well. I've got a sore throat and my chest hurts".

And so the exchange continued. The remarkable thing about it is that this is the first time Moira Worthington has taught; and until just two months ago [illegible] Khourny was unable to speak a word of English. Now, working from pictures, simple textbooks and through conversation, she is swiftly picking up a basic, functional fluency. Her confidence has increased so much that she has enrolled at evening class as well.

As for Moira Worthington, the experience seems extraordinarily rewarding, even on top of her job. "It's a joint happiness when Sihan says something I'm not expecting", she says. Her daughter too is working as a tutor.

There are at present 61 tutors with 78 active students. All do a six week course, one evening a week, before they start. They are briefed on the social as well as the academic needs of Liverpool's non-English speakers.

Sihan Khourny is in fact an untypical student, chosen for an impromptu visit because she is one of the few on the telephone. Most are people who have up [illegible] now lived almost entirely inside their own minority community.

"You see", says Susan Lockie, one of the workers in this language project, "if [illegible] community is [illegible] enough, like Chinatown here, for instance, people can be born inside and not want to move out. But it is very limiting when it comes to anything beyond day-to-day cosiness. People can't get out beyond it, can't make use of the services".

In its reliance on volunteers and in its concentration on helping people solve functional difficulties, this project is closely related to adult literacy work. In fact, the two programmes will shortly come together in a new centre, offering opportunities in speaking, reading and writing for any client, English speaking or not.

Another language venture is the offer of full-time courses for people who speak too little either to get a job or be taken on to a Training Service Agency course. These evolved out of pre-Training Opportunity Scheme courses in basic literacy and numeracy. Tutors in most of the city's dozen pre-TOPS groups noticed one or two students who were not making progress because of difficulties in English. These were brought together in a single group, concentrating henceforward almost entirely on English.

But even this, according to Susannah Lash, course tutor and lecturer in the Central Liverpool College of Further Education, is by no means all sweetness and light. "There is a lot of difference in how they learn, depending on whether they are living in their own language community or not. Even more difficult for the teacher to overcome in a single group is the tremendous gap between those literate and illiterate in their own languages."

Another common topic of conversation is how best to reach potential students for this or any other educational service. The recently published "inner area study" of Liverpool speaks of "a sense of alienation between inner city residents and those in authority". Susannah Lash goes along with this: "I have contact with the social services. I am terrified of it becoming official. As soon as someone says 'This is a channel of communication' and stamps it, it will collapse overnight."

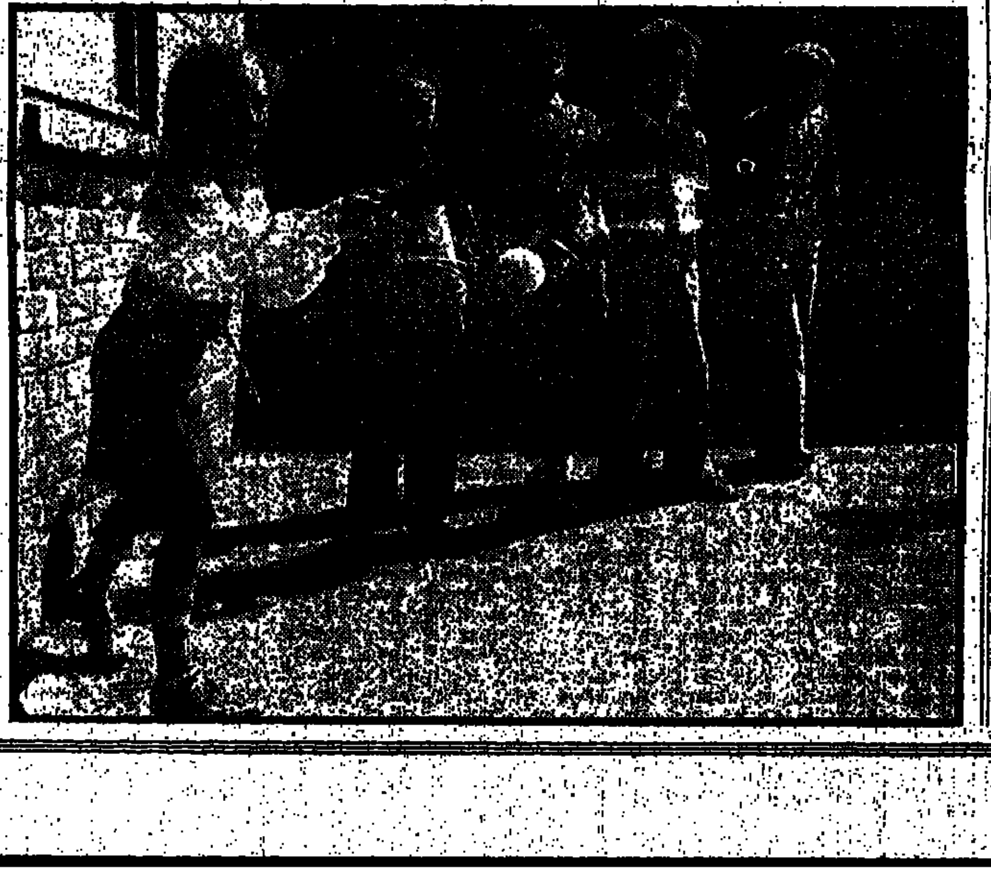
Neil Tempest, the city's further education adviser and a key figure in language tutoring, agrees. "We seem to set up cumbersome structures when what we really need are many more informal contacts and networks".

But when it comes to language teaching for school-age children, the question of clients is somewhat easier.

The Crown Street Language Centre—where Nawab Khan has his office, and where the Community Language Project is temporarily based—exists mainly to teach English to junior and secondary children referred by their own schools. Juniors come for the morning only, but some secondary groups, made up of newly arrived immigrants, attend in place of school. Most of them are Chinese, but there is a sprinkling from India and Pakistan, the Middle East, Africa, Cyprus and Latin America.

"Quite possibly they will have arrived just two or three days before we get them", says David Ladlow, head of the centre. In the two groups which I attended there was plenty of good humour, but I wondered how much progress was being made. The word "palaeontologist" was on the blackboard of one group whose members were at a fairly elementary stage. In another room the teacher was struggling to explain "pancreas" and "hydrochloric acid" to students whose speech seemed very limited and was certainly difficult to understand. The demands of society seemed so great, the language barrier, particularly for the Chinese, so high.

The impression of difficulty was confirmed by a visit to an infant classroom, in a school where more than 75 per cent of the children were immigrants or descendants of immigrants, most of them black or of mixed race. Here the children who spoke no English were being taken out one by one by a visiting specialist from the language centre. She seemed confident she was reaching those in greatest need. But in the classroom the capable and experienced class teacher was dealing with a stream of five and six-year-olds who seemed to have great trouble putting their thoughts into words.



"The extra help allows them to develop some functional communication", she says. "But it just isn't the language of education, is it? I don't mean just the foreign speakers, I mean West Indian and Liverpool children as well. Until you have been involved in it, you can't realise how little language there is. Not English necessarily, just language. You can ask a child the simplest thing, something he or she has dealt with all his life, and there just aren't the words. That's nothing to do with immigrants, is it?

"These are lovely kids, full of life. If only they could express it. I'm sure that in their teens they resort to violence just because they can't get it out and express it."

"Listen", says Sandra Antigha "the problems of Liverpool are so big we are just scratching the tops off sores". She is in charge of an adult education centre set up to give advice to potential students, and to supply needs where they are revealed. One of the centre's achievements has been to establish a special course for demoralized black students.

Shirley Talbot, a black South African and former working party member, is there in the centre this morning. So is Neil Tempest, the further education adviser. The conversation ranges over the whole field of race relations in Liverpool—employment, self-respect and mutual respect, the part that education can play.

One of the great gaps, everybody agrees, is the shortage of black and Asian teachers. Sandra Antigha thinks these will not appear unless the way is made easy for them. Tom Clarke, chief inspector, has said he will never tolerate a dual standard. Entrance qualifications must be the same for all.

What does Sandra Antigha think of lower qualifications for non-white teachers? Well, she replies, if nothing is done by way of positive discrimination, they will not reach the service till too late.

Another controversial point is the collection of statistics on minority ethnic groups in schools, discontinued from 1973. Bradford and Birmingham have started up again, using a rough "face colour count". One of the working party's published papers—written from an immigrant point of view—argues strongly that the same should be done in Liverpool so as to determine the scale of the problem and the provision needed to meet it. But Liverpool teachers are strenuously opposed and so, officially, is the working party.

Nevertheless, the working party has recommended an application for Home Office funds under Section 11 of the Local Government Act 1966 and these, it appears, can only be granted in case of proven need. That would mean the collection of statistics—and elementary reading between the lines suggests that this is what the working party really wants. Would Sandra Antigha be for this?

"No", she replies, "it's like anything else. Once you have kept the statistics, even with the best intentions, people can go round behind you and use them in all kinds of ways".

In Liverpool, much emphasis now lies on the provision of extra education for the young unemployed. Isn't this simply postponing the evil hour and likely to lead in the end to even greater misery? "No", says Shirley Talbot. "Learning new skills will improve their chances, and even if there is nothing concrete we can offer, they will never be quite the same people again. They'll be able to articulate their own needs instead of waiting for other people to do it for them".

Are relations between the races becoming more polarized? "I tell you", says Sandra Antigha, "we are nose diving for a New York situation".

Hope and despair live side by side in Liverpool. But all three people in this room are trying to do something to help, whatever their personal feelings. They have moved out on to that dangerous middle ground between the bureaucracy and the deprived. So have many others. Perhaps this is the most important change in education in Liverpool.

If the law should fall...

Kenneth Minogue discusses the dangers of confusing legal with moral standards

Taking rights seriously. By Ronald Dworkin. Duckworth £9.80. 7156 0715 4.

The idea of rights is more than a peculiarly modern invention; it is one of the defining characteristics of the modern world. In ancient and mediaeval times, men thought more naturally in terms of duty and obligation, and they derived these things from an elaborate theory of the nature of the creation. From the seventeenth century onwards, this natural law theory began to shed its metaphysical grandeur and to be reformulated in terms of natural rights. Locke was the most influential exponent of the new mode, and his ideas were virtually repeated (though in a new key) in Tom Paine's *Rights of Man*. The late eighteenth century was the high point of the doctrine of rights, and American independence and the French Revolution were carried out in its name.

There is no mystery about the attractiveness of the idea. Human beings are soft, squashy creatures, always vulnerable to being violently and nastily dealt with by the the passions of their governments or their peers. To equip them with rights looks as if one can fit them out with a hard protective shell to clothe their vulnerability. Rights are, in fact, a piece of flashy modern technology, and from the time of Locke onwards, ingenious projectors have been searching for a mode of rights that will manage to achieve the desired protection. It was once thought (and is currently being canvassed in Britain) that an entrenched constitution guranteeing some set of human rights might do the trick. But everybody knows that some of the nastiest governments have some of the most high-sounding constitutional guarantees of rights. Instead of a shell, rights have often been a fig-leaf to be blown away by the first wind of crisis.

Professor Dworkin wants us to "take rights seriously", and in the title essay of his new book, he argues that "If the Government does not take rights seriously, then it does not take law seriously either." It is clear that he is, in this chapter, thinking primarily about the position of American Blacks, and particularly of the Chicago trial of the Black Panthers that followed the riots of the 1968 Democratic Convention. The rights of a minority to express their outrage, even in violent ways that offend other people, is asserted by Dworkin against "the majority", conceived of here as a collection of repressive, hard-faced men led by Spiro Agnew and Richard Nixon. Can this majority not complain about the damage done to life and property by riots? "The Government must try, or course, to reduce the violent waste of lives and property, but it must recognise that any attempt to locate and remove a cause of riot, short of a reorganization of society, must be an exercise in speculation, trial and error."

Why, one wonders, is the "reorganization of society" not also "an exercise in speculation, trial and error."? It is surely the most speculative of all responses. Here, as in other places, the bones of an unstated commitment poke jaggedly through the smooth skin of an argument in the technicalities of jurisprudence. But the point is that Professor Dworkin chooses to see the question as one of individual rights confronting the collective goals of the majority. But if, alternatively, one takes the conflict to be between conflicting sets of individual rights, then Professor Dworkin's juxtaposition of "marginal" risks to life and property with the "certain and profound insult" offered to a human being in preventing him from speaking or demonstrating is to load the argument with unexplored considerations.

Professor Dworkin is a kind of demystifier of the law, keen to expose everything that would accord legal processes some degree of abstract impartiality, which would mark them off from the hot world of moral and political controversy. Hence it is not unreasonable to point to places where his own commitments muddy the surface of his argument.

But if we try to grasp that argument, we run into great difficulties. The way he discusses the problems of legal reasoning suggests that hard cases make bad philosophy. He distinguishes rules (which "are applicable in an all-or-nothing fashion") from principles, which require to be interpreted and weighed as they enter into legal reasoning. Rules are, as it were, pure law; but even rules cannot be applied (we soon learn) except on the basis of non-legal principles which tell us how to select and use them. Now if the distinction is drawn in this way, then "rules" would seem to be a null class, since there is no general statement which can be unambiguously applied. The point of this apparatus of distinctions (which is elaborated with great subtlety) is to establish that "no ultimate distinction can be made between legal and moral standards, as positivism insists".

That man for all seasons, Sir Thomas More, once opined that if the law should fall there would arise such a wind in the kingdom as would blow us all away. The point of Professor Dworkin's argument appears to be to achieve exactly such a destruction of the law. It is a curious achievement for a professional exponent of jurisprudence.

Concentrating upon the activity of judges in coming to a decision on the cases before them, he dissolves the legal propositions they employ into the heterogeneous mass of rule, principles and standards which constitute the community's moral resources. This tactic is seen as the moralisation of law but might as easily be seen as the de-legalisation of the moral resources of the community. In exchange, Professor Dworkin offers us a moral argument in favour of rights. It is a bargain we should be wary of, since, as we have earlier suggested, rights are no stronger than (indeed, not so strong as) the inde[illegible]dence of the legal system in which th[illegible] embedded.

This legal system, which has for many [illegible]turies been thought vastly superior to [illegible] caprices of passionate rulers, disappears [illegible] puff of dialectic the moment men com[illegible] believe that it is in fact nothing else [illegible] slightly distorted reflection of those very [illegible]tical passions whose business it is to [illegible] at arms length. The dialectic is, as it happ[illegible] defective, and sometimes rests upon qu[illegible]mentary fallacies. It consists in a su[illegible] criticism of the views of Herbert Hart. [illegible]fessor Hart, following a well known [illegible] current philosophy, derives the binding[illegible] of a rule from the very concept of rule [illegible] and illustrates this by a rule to the [illegible] that men must wear hats in church.

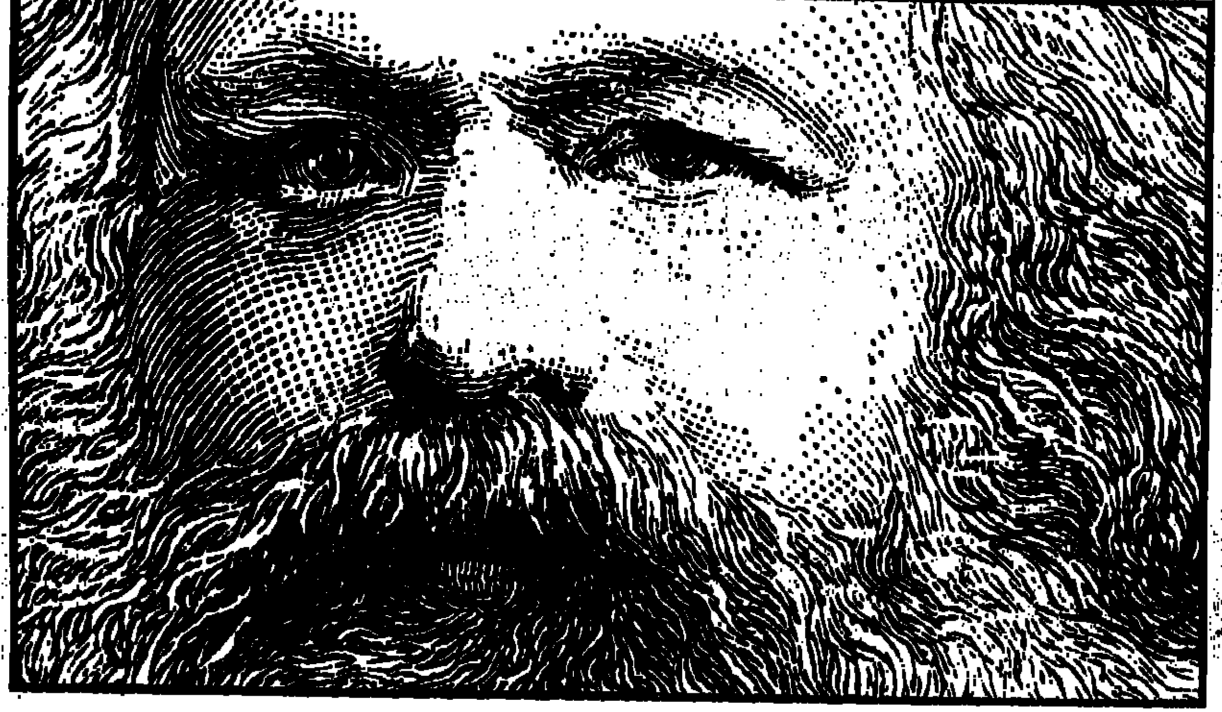
Professor Dworkin, moving indiff[illegible] between "moral rules" and things [illegible] "social rules", attacks the notio[illegible] acceptance itself can constitute the bi[illegible] character of a rule, and goes on to [illegible] that the hats-in-church rule "is un[illegible] because there is disagreement whether [illegible] includes male babies, or whether [illegible] includes bonnets." In this sense, d[illegible] every rule is "uncertain", since no [illegible] exempt from controversies over appli[illegible] What Professor Dworkin seems to be [illegible] here is confusing the certainty that X [illegible] rule with the certainty about what X [illegible]

This constant erosion, by both fair [illegible] and foul, of the notion of the independ[illegible] of the law rests heavily upon demoting [illegible] *rationes decidendi* of legal judgments [illegible] elevating the *obiter dicta* to a central [illegible]tion. But as *The Times* recently remi[illegible] in an editorial discussing the contro[illegible] about decisions in age of consent cases [illegible] judiciary "has never been able wholly [illegible] cure itself of a tendency to spoil sen[illegible] decisions by ill-considered *obiter dicta*", [illegible]fessor Dworkin has compounded this [illegible] by building a theory of law upon it.

Return to the fountainhead

Bernard Bergonzi on Marx and his literary mentors

Karl Marx and World Literature. By S. S. Prawer. Oxford University Press £10.75. 19 815745 2.



"Marxist criticism" is often referred to these days as a new and illuminating way of discussing literature, leaving the non-Marxist to work out how far he can accept the approach without also accepting the ideology. Professor Prawer's book is not, as he emphasizes on his first page, one more study in Marxist criticism. It is, rather, a return to the fountain head, a long and detailed study of the ways in which Marx himself was interested in literature, and used literary references and concepts in the exposition of his thought.

Professor Prawer begins at the beginning, with the poems that Marx wrote in his youth, and goes on chronologically to trace the literary dimension of Marx's life and work. Marx may have soon given up his early attempts to be a poet, but his love of poetry—and of all forms of imaginative literature—was intense and lifelong. Even in an age when the traditional humanistic culture of Europe was still a living reality for educated readers, Marx's possession of that culture was formidably thorough. He knew, first and above all, the Greek and Latin classics. Then, his mind was soaked in German poetry, which he constantly alludes to in his writings. Professor Prawer remarks at one point: "German readers, in fact, will more than once feel that the Communist Manifesto is itself a palimpsest: that beneath the utterances of Marx and Engels they detect those of German poets."

Equally evident in Marx's prose are constant quotations from, or buried allusions to, Shakespeare, whom Marx read and reread incessantly. Similarly with other great writers: Dante, read in Italian, Cervantes, read in Spanish, and hundreds of lesser figures, in several European languages. Bakunin, a political enemy of Marx, acknowledged, "Very few men have read so much and, it may be added, have read so intelligently, as Mr Marx".

Marx, as Professor Prawer describes him, was a European polymath and humanist. He was in love with the literature of the past, even though his massive intellectual activity and the sharp thrust of his thought were directed to the future, to the establishment of a new and unrealized world of human community and possibility. But Marx constantly reached backward for images and examples in his arguments. As Professor Prawer notes, at the end of the Preface of *Towards a Critique of Political Economy*, which contains his most uncompromising statement of the dependence of human thought on social and economic conditions, Marx introduces a quotation from the *Inferno*: "How characteristic of Marx that he should find what he felt to be the most adequate foundation of his own unwillingness to compromise *in the work of a medieval poet*—a poet with whom he shared the fate of exile, but whose social experience and world-view was as far removed from his own as any that can be imagined."

The large-mindedness is indeed characteristic and attractive; and the paradox is central to Marx's literary apprehensions. It is given full and sympathetic treatment in Professor Prawer's book. If, like Marx, one disbelieves in any metaphysical human essence that transcends particular circumstances, and regards human values and meanings as inevitably part of the historical context that produced them, then one will be hard put to it to account for one's love of literature written in very remote ages or societies.

Marx faced this problem in the Introduction to the *Grundrisse*, where he devised a curious *ad hoc* theory to account for the enduring appeal of ancient Greek art and literature. He saw these things as products of the childhood of humanity, and so possessing the poignant beauty and simple joy of childish activities, when nostalgically contemplated by the adult. The Greeks, Marx adds, were "normal children", unlike the "ill-bred" or "precocious" children of other early societies. Here, the historical Marx reveals himself: engagingly Victorian and a believer in classical norms. Professor Prawer, a generally sympathetic commentator on Marx, allows himself to say that there is "something unsatisfactory" about Marx's position here, which is certainly an understatement. In fact, the enduring power of ancient art and literature has, in the end, to be frankly accounted for by some fo[illegible] trans-historical appeal. This [illegible] was acknowledged by a [illegible] Marxist—albeit of a some[illegible] heterodox kind—Ernst Fischer, [illegible] wrote in *The Necessity of* [illegible] "Constant features of manki[illegible] captured even in time-condi[illegible] art".

Literature was essential to [illegible] as man and thinker; Pro[illegible] Prawer shows, very effectively, [illegible] much of Marx's expository [illegible] uses literary metaphors and [illegible] as well as incorporating a [illegible] allusions to other writers. E[illegible] his polemical attacks on oppo[illegible] Marx used the methods of li[illegible] criticism, subjecting their w[illegible] to a close and ultimately de[illegible]tive analysis of style, and [illegible]

Yet however much Marx [illegible] and valued literature he [illegible] made it an object of syste[illegible] study; his [illegible] ideas have to be [illegible] from casual asides, or from [illegible]sentative and minor writings. [illegible] as far as we can tell, was [illegible] concerned to establish a con[illegible] relation between his literary [illegible] and his intellectual doctrine[illegible] the lacunae and seeming [illegible]dictions in his critical [illegible] which have been so minute[illegible]cussed in the scholastic spec[illegible] of latter-day Marxist [illegible] (many of them listed in the bibliography of Professor Pr[illegible] book, which takes up sever[illegible]

As a human and historic[illegible] *Karl Marx and World* [illegible] is full of interest, even if at [illegible] it seems over-long and [illegible] Professor Prawer's [illegible] is [illegible] years [illegible] the product of many years [illegible] and note-taking, and he de[illegible] much the same relentless thoro[illegible]ness to every aspect of the sub[illegible] whether it is a central cr[illegible] dilemma raised by Marx, or a [illegible] of minor literary allusions [illegible] writings. But the subject is [illegible] treated, and the book is partic[illegible] important for those readers wh[illegible] Professor Prawer's words, [illegible] Marx's work "meaningful yet [illegible] not share all his social and pol[illegible] beliefs; to those who have [illegible] to feel, as well they might, th[illegible] is too important to be left [illegible] to the Marxists".

The prize is our future

Robert Skidelsky argues that Paul Johnson's new analysis of our current malaise needs more solid historical foundation

Enemies of Society. By Paul Johnson. Weidenfeld and Nicolson £5.95. 297 77294 5.

Since the late sixties we have all become aware that our civilization is dangerously insecure. To explain how that insecurity has come about is the ambitious aim of Paul Johnson's new book.

Johnson's argument is as follows. Progress takes place only under conditions of political freedom. Freedom makes possible the pursuit of truth. It is also associated, as cause and effect, with urban, middle-class capitalism, which in turn promotes economic growth and prosperity. This can be demonstrated historically, and Johnson attempts to do so in a rapid survey of 2,000 years which takes us up to the "permanent miracle" which capitalism and science seemingly secured in the nineteenth century. Then came the early twentieth-century shocks of war and depression. But Keynes re-established capitalist democracy on an even stronger footing.

Now has come a setback which may prove more serious. The economic disturbances of the early seventies, which should have been an "invitation to enlarge our understanding and refine our armoury of weapons", have produced a crisis of confidence. The reason lies in the *trahison des clercs*. The intelligentsia has undermined faith in freedom and reason and therefore in western man's capacity, and even obligation, to save his civilization. Language has become escapist. Philosophers spend their time splitting hairs, instead of discussing issues. Pseudo-sciences and freak religions proclaim their apocalyptic visions. The universities have yielded to the "new student Fascist Left". Johnson castigates the psychological relativism that refuses to distinguish madness from sanity; the disappearance of representation in art and tonality in music; the spurious justifications of violence. His villains are predictable: Marcuse, Tillich, Sartre, Levi-Strauss. So are his heroes: Popper and Medawar. The disintegrating forces battle with the optimistic legacy of scientific humanism. The prize is our future. In this struggle, Johnson enjoins us to take our firm stand with him on the absolute values which have created Western civilization.

This is not a crude summary of a subtle argument. It is a crude summary of a crude argument. Johnson is vigorous, clever, self-assured, incisive—but not subtle. His mind is stocked with certainties. There is no hint here of Iris Murdoch's "tragic discovery . . . that rational men can . . . see the world with a radical difference." Reason is identified with Popper's falsifiable propositions; deviations from it are attributed to the Marxist-Freudian conspiracy. There is little sympathy for other points of view. Does Johnson protest too much? So often this type of rigidity comes from the repression of extremely powerful contrary emotions, the imposition of iron discipline on a disobedient nature. Only through the certainty of doctrine can evil be held at bay, a position which, in the end, is little different from that of the pseudo-sciences Johnson seeks to controvert.

Johnson knows a great deal of history, but not enough for the task he has set himself; and lacks the sense of history to make up for the absence of detailed scholarship. He has no feel for the uniqueness of different cultures and epochs. No historian would, I think, write of Antiquity as "to a great extent the history of lost opportunities", or think of previous ages as trial runs for successful capitalism. A strong dose of Moses Finley is recommended for this particular disease.

There are many mistakes of fact and interpretation. Johnson says that the initiative for trade and colonization in ancient Greece "came not from the state or the community but from individuals". But trade and colonization were the specific things promoted by the tyrants Periander of Corinth and Peisistratus of Athens: it was the much maligned tyrants who laid the economic and political foundations of Greek civilization; as did the Etruscan monarchy those of ancient Rome.

Similarly, vigorous state activity, whether in the form of the mercantile wars waged by the Dutch and English in the sixteenth, seventeenth and eighteenth centuries, or the "enlightened despotism" of the eighteenth-century continental monarchies, helped industrial takeoff. Johnson follows Adam Smith in his misinterpretation of mercantilism. Sophisticated mercantilists did not believe that specie *is* wealth. They saw it as a means to wealth, e.g. Sir Josiah Child who thought that a plentiful money supply would stimulate business by lowering interest rates. Again, is it true that it was over-taxation which prevented Holland from being the first country to industrialize? In 1785, the British and Dutch paid about the same taxes: 35s annually per head of population. In the period of its industrial takeoff, Britain was a (comparatively) highly-taxed, warlike state, with a growing national debt; far from the *laissez-faire* Arcadia revealed by Johnson.

I have two final quibbles. Johnson's view that freedom is a bourgeois invention ignores the roots of freedom in aristocracy: Montesquieu and Tocqueville would have been relevant here. Finally, it is odd to find the late Roman and early Medieval loss of realism in art and sculpture treated in the context of the growth of the state. What it surely denoted was a flight from this world during the terrible times of trouble which came in the third century AD, from which Antiquity never recovered, and which continued till the eleventh century.

I dwell on such details because they are symptoms of a systematic misinterpretation based on a deceptively plausible formula: economic progress is caused by the growth of the middle classes; decay by the growth of the state. In fact, the role of the state in the pattern of progress and decline, dynamism and stagnation, is much more complicated than that.

I would substitute an alternative formula: the role of the state is a function of the level of difficulty a society experiences in earning its livelihood and defending itself against its enemies. For example, Asiatic despotism, which I would agree with Johnson restricted economic development, was itself partly a response to the impossibility of supporting economic life in the great river civilizations without collective effort. By contrast Mediterranean cultivation did not require a complex social and political organization. The growth of the Roman bureaucracy reflected growing economic and security problems in the third century AD, which, of course, it aggravated. As George Orwell noted "an effect can become a cause, reinforcing the original cause and producing the same effect in intensified form, and so on indefinitely". It is this sense of the interaction of different causes to produce a particular result that is absent from Johnson's historical vision.

This is a serious defect when he comes to analyse the dangers besetting our own societies. In Johnson's view, the doctrines of unreason, which he often attacks cogently and well, spring purely from the minds of individual philosophers, though usually those with distressing Germanic connexions. They can be overcome by contrary affirmations. Occasionally, of course, Johnson does note, in passing, that the appearance and growing acceptance of these doctrines at this particular time is itself something which needs to be explained. Thus he agrees that the growth of the philosophy of violence is caused by lack of space, as well as the teachings of Fanon; there is a brief homage to Stephen Spender's view that artistic dislocation might reflect "the physical dislocation of the twentieth century caused by wars, the mingling of cultures, social and scientific change and the increased mobility of man". Also when Johnson talks of the "restless dynamism of Western culture", with its constant urge to transcend its past, he comes close to recognizing its self-destructive character.

However, this part of the book could have been greatly strengthened by sociological insights. No one who seeks to understand why our system of values and beliefs is subject to revolutionary transformation can do without Marx, Tocqueville, Weber, and Schumpeter. Johnson never confronts Marx's picture of a self-destructive bourgeoisie; the levelling and centralising trends discerned, though for different reasons, by Tocqueville and Weber; Schumpeter's claim that capitalism gives rise to a subversive intelligentsia; or, for that matter, Polany's view that the market system which Johnson, the erstwhile socialist, so vigorously defends, forces society to take protective measures against it to avoid being reduced to a heap of ruins. In short, Johnson's analysis of our intellectual crisis lacks any dynamic theory of change.

It would be wrong to end on a negative note. There are many good ideas. I was struck by Johnson's view of contemporary doctrines of violence as providing intellectual camouflage for a reversion to barbarism. I, too, believe that the assertion of basic values is necessary for their survival. Commitment to freedom can direct attention and energy to those solutions to crisis which do least damage to it. As a defender of freedom I welcome this book. As an historian I wish the defence rested on solider historical foundations than it does.

Servant of her father

Alan Ryan

Eleanor Marx: Volume 2 The Crowded Years 1884-1898. By Yvonne Kapp. Lawrence and Wishart. £12.00. 85315 370 1.

The first volume of Mrs Kapp's biography of Karl Marx's youngest (and by far the most interesting) daughter appeared in 1972; large numbers of us have spent the past five years breathlessly awaiting the sequel. The first volume, called, appropriately, *Family Life*, took the story as far as Marx's death in 1883. The rapturous reviews which *Family Life* received in all quarters from *The Times* to the *Morning Star* were entirely deserved. Mrs Kapp was perhaps on to a strikingly good subject, but her ability to weave the fortunes of the Marx family into the history of the Paris Commune, her sense of the social climate, the judgment with which she balanced Marx's right to an environment in which he could work against the burdens this imposed on Engels and on his family, all these were quite out of the ordinary.

Volume two labours under the handicap of being a story of decline; it ends, after all, with Eleanor Marx taking a fatal dose of prussic acid in March 1898, and a good deal of space is inevitably devoted to the last three years of Engels's life, when a certain coolness existed between him and Eleanor. It also labours under the obvious handicap of Marx's absence; Eleanor thought of herself as very largely the servant of her dead father and his unfinished work, but obviously nothing could make up for his physical absence, and her letters to her sister Laura Lafargue continually lament his loss. Less obviously, it labours under the handicap of Mrs Kapp's virtues; with the towering genius of Marx absent, the obvious way to tell the story of the last 15 years of Eleanor's life would be to emphasize the villainies of Edward Aveling. During those years he was her constantly unfaithful common law husband who capped his infidelities by marrying (secretly) a lady named Eva Frye in June 1897.

Mrs Kapp refuses to allow Edward Aveling to play any such part. She is severe on Bernstein and Robert Banner for accusing Aveling of poisoning Eleanor or conniving at her suicide—although there were a good many peculiar circumstances attending the suicide, most of what Bernstein and Banner had to say was pure invention. But, more important, Mrs Kapp's view of Eleanor rules out any such view of Aveling's role in her life. Eleanor Marx was fierce, proud, committed to the nascent labour movement, a person who thought life worth the living only insofar as it gave her the chance to be of use to people and causes she admired. By 1898, the British labour movement was thoroughly non-Marxist, and Eleanor had resigned from the gasworkers' Executive three years before; although she was preparing her father's political essays for publication right up to her own death, the most important task, that of creating Volume IV of *Capital* had been handed over to Kautsky, and the messy process of the dispersal and reassembly of Marx's letters, rough notes, and so on had begun.

There is at least the suspiciou that relations with her nieces, the children of Jenny Marx and Charles Longuet had become painful as they got older and increasingly interested in their share of Engels's estate. And Aveling's infidelities seem in the last resort to have been less distressing to her than the suffering he was caused by the kidney disease which killed him about four months after her own death. She was less a victim of one man than of a combination of circumstances which led her to feel her life was not worth living.

It is, perhaps, misleading to talk of *The Crowded Years* labouring under handicaps, for, whatever else one might say of it, the story never labours in the telling. The extraordinary range of Mrs. Kapp's research into who was where and when, the vivid footnotes on all and any matters which the text calls to mind (who is not better off for knowing that even as late as 1953 there was resistance to naming a school in St John's Wood after George Eliot, the notorious adulteress?) the strength and sanity of her judgment all carry the reader along at a great pace.

Because this is a determinedly objective account of a politically active woman, it contains a great deal of information about the sectarian battles of the Social Democratic Federation and splinter groups of one sort and another; it contains a riveting picture of the American socialists of the 1880s; the description of Engels's last years, though it induces some gloom, is fascinating too. Eleanor Marx acquires in these pages the nearest thing to immortality that we know of—we desperately wish we had known her, and we almost feel we have.

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The next special inset giving extra editorial coverage to children's books in

The Times Educational Supplement

will be published on June 17

Prince of political turncoats

Robin Ravensbourne on Ramsay MacDonald

Ramsay MacDonald. By David Marquand.
Jonathan Cape £12.50. 224 01295 9.

John Buchan wrote "The Runagates Club", but no one, as far as I know, has yet written "The Renegades Club"—the Definitive Directory to Political Apostasy. Ramsay Mac would undoubtedly merit a substantial entry therein; for it is as the Prince of Political Turncoats that he has been regarded, at least by the Party Faithful, ever since 1931 and his sudden "desertion" of the movement that he had done so much to bring to birth and foster through adolescence.

For those who wish to purge their minds of such inbuilt prejudice and to find out for themselves the truth about his notorious "treachery", Mr Marquand's massive study (the only one fortified—and indeed enriched at every point—by access to the monumental MacDonald archive) will be not simply desired but essential reading. The final 200 of Mr Marquand's 800 pages anatomise the 1931 Crisis and MacDonald's subsequent, if largely nominal leadership of the *soi-disant* National Government until 1935 in the most patient, exhaustive, balanced and fair-minded detail.

Some may, on the evidence of what Mr Marquand now freshly and copiously reveals, consider that the memory of Labour's first Prime Minister has suffered a monstrous slur and acquit him entirely. Others may find the case against him (in the terminology of his own native Scotland) "not proven"—or at least convict him only on the minor charge of a reckless disregard of how his actions would *appear*. Few even of those who still, after studying this book, find him guilty on the major charge, will, I fancy, deny that there were extenuating circumstances—not the least the King's well-nigh irresistible importunity to continue in office, as the one statesman who, as George V at least saw it, "could hold the country together" in an hour of quite unprecedented economic peril.

As Mr Marquand points out, Fate has been peculiarly unkind to MacDonald in that, while there is an abundance of newsreel footage of him in his final enfeebled years, launching into sentences which wander through a maze of ellipsis, anacoluthon and scrambled metaphor to no coherent conclusion whatsoever, sound-track cinematography came too late to record the MacDonald who, as a parliamentary and platform spell-binder, ranged second only to Lloyd George. No wonder that we tend to deride him as (in Churchill's phrase) "the boneless wonder", the Wizard of Waffle, the purveyor of the perfectly platitudinous or, conversely, the past-master of the utterly meaningless. Mr Marquand's book will, I suspect, when widely absorbed, correct and upgrade the MacDonald image as decisively as John Wilson's study of Campbell-Bannerman restored the repute of that earlier, grossly underrated Premier.

For it is, on the face of it, inconceivable that a man who did not at one time possess qualities infinitely superior to those of the fuzzy-minded dotard that film so cruelly displays to us should have risen from idigent bastardy, through the thickets of snares and obstacles itemized in the early chapters of this book, to a position where he could, in January, 1924, weld the ramshackle assortment of 191 members returned in the December, 1923, election under "Labour" banners of a host of clashing hues. into a state of sufficient cohesiveness to form Britain's first socialist administration.

The Labour Party has always been a loose, broad-based coalition, embracing an extraordinarily wide spectrum of political dogma and social background, but its early heterogeneity and hence potential fissility as limned here by Mr Marquand in almost too scrupulous detail (the feuds, intrigues, infightings and backbitings seem quite endless) make the modern party seem a model of charitable unity.

So that, compelling as the "1931 and After" chapters are, it is the earlier ones, tracing the slow evolution of the man who was to emerge (not without an over-full share of griefs, setbacks and frustrations, both public and private) as the one credible leader of the country's first left-wing government that are of greater fascination yet.

It is almost impossible now to realize how revolutionary the very idea of Labour's coming to power at all must have seemed to the majority of the electorate in 1924. To many in the middle and upper classes it looked like the end of the world—or at least of their world. Ramsay MacDonald, in his life-long adherence to parliamentary gradualism, made Labour "respectable"—far too much so for many of his erstwhile ILP comrades.

Ramsay MacDonald broadcasting to the nation in 1931.

His continual insistence that Labour was, essentially, not a class but a national party, won him the enmity of many of his earlier friends and devotees. Such words as these from a Commons speech of 1912—"We are too fond of imagining there are two sides only to a dispute . . . there is the side of capital, there is the side of Labour, and there is the side of the general community; and the general community has no business to allow capital and labour, fighting their battles themselves, to elbow them out of consideration"—make him seem, according to taste, a statesman of unusual prescience or, alternatively, a very milk-and-water socialist indeed.

Mr Marquand's is a sympathetic portrait, but there is no masking the warts. He concedes and documents MacDonald's prickliness, aloofness; hypersensitivity to criticism and almost paranoid aggressive riposte to it; his unapproachability: his imperfectly concealed disdain for many of his colleagues and coadjutors. These and other equally unhappy traits were undoubtedly exacerbated by the appallingly premature death of his wife to whom he was devoted to a degree quite beyond the usual. Mr Marquand is probably right to warn us against taking MacDonald's almost unrelievedly gloomy diary entries too literally: they were, he feels, safety valves through which a normally resilient and sometimes ebullient man discharged his many pent-up resentments and feelings.

He is rightly censorious of MacDonald's chronic slipperiness and evasiveness both in speech and on paper; and prints the "strange effusion" which he addressed to the Leicester electorate in 1914, in which he intimates that his passionate anti-war position precludes him appearing on a local recruiting platform while at the same time he seems to countenance if not encourage the very recruitment he purports to find so distasteful. As an exercise in "tortuous ambiguity" it can have few rivals.

It was their rough-and-ready electoral deal with the Liberals in the 1906 General Election (an odd pre-echo of today's tentative Lib-Lab-bery) that gave the Labour Representation Committee formed [illegible] six years earlier its first substantial foothold in the Commons. Few Liberals at the time had the remotest inkling that the Wooden Horse they were thus ushering through the gates of power would eventually devour them.

Occasional longueurs apart (he is almost too full and conscientious a chronicler of detail at times) Mr Marquand's book is as enjoyable as it is authoritative. His many years of labour on the project have been brought to a most worthy fruition.

Paysan to Parisien

Peasants into Frenchmen: The Modernization of Rural France 1870-1914. By Eugen Weber.
Chatto and Windus £12.00. 7011 2210 2.

To large numbers of people in France at the beginning of the Third Republic (according to Professor Weber) the nation was a political and administrative concept which they either ignored or disliked. Perhaps 50 per cent of the population of France did not speak French ordinarily or even understand it, and did not belong to a common French culture. France was, he contends, an urban and Parisian idea—one which was unrealized in many rural and impoverished sections of the country. He considers how underdeveloped France was integrated into both the modern world and the official culture of Paris and of the cities.

The book is divided into three major sections: "the way things were", which shows convincingly the brutal and difficult life of peasants in isolated communities; "the agencies of change", where the impact of roads, railways, migration, military service, schools and religion upon such communities are succinctly discussed; and "change and assimilation", where the decline of the old ways within them is considered.

From about 1880 the rural society underwent a crisis: the traditional structure crumbled without an indigenous replacement. The new culture was to be that of Paris and the cities. The passing of the old culture was lamented by some intellectuals not by peasants who found in the new prosperity individual comfort for the first time. Hence the argument is made that "roads, railroads, schools, markets, military service, and the circulation of money, goods, and printed matter provided those experiences, swept away old commitments, instilled a national view of things in regional minds, and confirmed the power of that view by offering advancement to those who adopted it".

The importance of the book for a reinterpretation of French history is obvious enough. But it also has a much wider significance that deserves to earn Professor Weber a readership which has no special interest in modern France. First, this is a remarkable piece of social history that avoids the pitfalls of the genre. Despite nearly 500 pages of text, the book is not a mere catalogue of examples but a succinct and lively account of rural life.

Second, the book is concerned with the wider issue of the development of the French state and civilization. Third, Professor Weber offers a convincing picture of rural life without imposing upon it an ill-fitting political ideology.

The book is a worthy model for social historians. Even more significantly, it raises important contemporary issues: the growth of unified nation-states; the evolution of rural life; the imposition from outside of urban culture upon rural communities; the bases and motivation for change in society. Professor Robert Wiebe in his now classic account, *The Search for Order*, sketched many of the same trends for these years in the United States. Recent writings on Germany and Britain suggest in a tentative way that these countries had much in common with rural France. Britain's Celtic problem is susceptible to a similar interpretation.

The book has at least as much to offer to the non-French historian as it does to those whose eyes are more narrowly focused. Although the price is not excessive for the book's length, we must hope for a cheaper version to enable it to reach a much wider audience.

Alan O'Day

Clouds behind the sun-king

France in Crisis 1620-1675. Edited by P. J. Coveney.
Macmillan £10.00. 333 10071 9. £4.95. 333 21218 5.

Dr Coveney's edited volume *France in Crisis* 1620-1675 aims to "make available in English, major contributions to the historiography of seventeenth-century France, and to provide . . . the general context of discussion within which they may be studied". He does this by assembling seven articles and providing an introduction to them.

His contributions come mainly from the Valhalla of the Cold War period in the early fifties. Two extracts by the Russian historian Boris Porshnev (translated for the first time into English) present the *Fronde* as a failed bourgeois revolution, an example of the growing "feudal absolutism" in the seventeenth-century French polity. Two [illegible] Roland Mousnier of the Sorbonne play the counterpoint. To him, the Paris *Fronde* erupted in 1648 against the fiscality of the state, and the bourgeois played a cautious but not ignoble role in it. The popular revolts that preceded it show the "seigneurial" element in French society acting not on the side of the absolutist state, but encouraging the revolts against it from behind.

There is no doubt that this debate has been fruitful in stimulating study of French society and government in the period. But entrenched debates stifle historical imagination, and from Dr Coveney's book it is apparent to what extent this debate leads away from rather than towards the real tragic social drama enacted in the towns and countryside of France.

Fortunately, Dr Coveney renews the historical imagination with an allusive, sometimes perplexing, tightly-argued introduction. He traces a path for the French state of greater complexity and sophistication but less "linearity". He speaks of "pragmatic absolutism" emerging under Louis XIII and XIV, dependent not so much upon self-confidence or the advanced monarchical sovereignty of Bodin, but rather growing despite itself upon fear of diminution and the imperative demands of domestic and foreign warfare with vivid memories of the sixteenth-century civil wars. The cardinal ministers developed intendants in the provinces, but distrusted them.

The Fronde will always be misunderstood if one engages in the English passion for seeing two sides in any dispute. The state was [illegible] divided as always in a minority. Frondeurs were split amongst constitutional parliamentarians, provincial separatists, noble gadflies, cranks and conscientious [illegible]. Since there were not two sides there was no decisive victory. Louis XIV learnt a degree of constitutional "caution"; the Frondeurs were taught [illegible] vention, being [illegible]

After 1661, the atmosphere of suspicion continued. Louis XIV and Colbert were as aware as the cardinal ministers had been of the impossibility of practising absolutism in a country deeply entrenched in provincial, corporate, separate seigneurial existences. Whatever Bodin might have said to impress, Louis XIV and Colbert collaborated with the multifarious constitutions of the *ancien régime*.

With its index and glossary this volume will be a useful addition to any student's bookshelf. But it would have been more valuable if we had heard more of the recent work of historians, more from Dr Coveney and less from the "Valhalla".

Mark Gree

Adulterer and puritan

Tom Corfe on Parnell and Pearse

Charles Stewart Parnell. By F. S. L. Lyons.
Collins £8.50. 00 211682 0.
Patrick Pearse: the Triumph of Failure. By Ruth Dudley Edwards.
Victor Gollancz £7.95. 575 02153 5.

Dr Lyons's *Parnell* will sit well on the shelf beside Gash's *Peel* and Blake's *Disraeli*. It is built to the same scale and pattern: 600 and more pages of lucid, authoritative prose, judicious, sober and exhaustive. With this masterpiece from a major historian we add another firmly drawn full-length portrait to the gallery of British statesmen.

British? Parnell was Irish, the Irish problem personified. Yet most of his tragi-comedy was played upon the broad stage created by the Union, with farcical prologue in Cambridge, high drama in Westminster and the Strand, romantic sub-plot in Eltham and tragic finale in Brighton. Whatever he contributed to the shaping of modern Ireland (and perhaps the myth contributed more than the man), Parnell certainly helped to remould the pattern of British politics. Nor was this entirely a matter of chance; Dr Lyons shows how constructive, rather than simply obstructive, was his attitude to his duties as member of the imperial parliament.

Since the Union existed (though resented by Irishmen and ignored by Britons), Parnell is part of our past. His outstanding qualities as a politician, clear enough to his contemporaries, are demonstrated time and again in Dr Lyons's narrative. He had all the instincts and skills needed for political success. He knew when to keep silent and when to seize opportunities. He combined ruthlessness with circumspection. He could lie and deceive with complete self-assurance. Until at last illness and, perhaps, incipient madness unbalanced his judgment, his career was a succession of political triumphs.

But if Parnell is a familiar figure in our past, the same cannot be said of Patrick Pearse. His patriotism was narrower and more strident, and to him the Union was irrelevant. Embracing Irish Ireland intemperately, he could not conceive of it as involved in any greater whole. So, while Irish Ireland has lovingly embraced in its turn the myth-memory of Pearse, the British historical memory by-passes him.

In Ireland, Pearse suffered not oblivion but adulation. He was taken at his own valuation, seen posthumously as ringleader rather than figurehead of the 1916 Rising, as the Irish Christ that in his madness, he set out to become. Awed school-girls adored the martyr's relics in the National Museum, hagiographers scribbled, picture postcards hinted at a halo behind the arrogant profile. Worst of all, young men set out to emulate Pearse's selfless idealism, his contempt for prevaricating politicians and the sluggardly, unimaginative masses, his faith in salvation by blood sacrifice.

Too many brave young Irishmen still suffer, tragically, from Pearse's Disease, but the past eight years have disillusioned most of their countrymen; so that Pearse's reputation, dizzily elevated when they celebrated the 1966 jubilee, has suffered some thumping critical blows.

Ruth Dudley Edwards has produced the first full and fair biography, penetrating bravely into some very tricky areas. She lacks, perhaps, the confidence and style of Dr Lyons, and there are untidy omissions (when *was* the fellow born?). Her portrait of this archetypal poet-rebel, set upon remoulding the inadequate reality around him into his own heroic mythology, is sympathetic and frightening. Her subtitle is apt; in his last and most calamitous failure Pearse gained the renown he sought and destroyed from the grave the Union he despised.

But Pearse turned to force only when his attempts at education failed; many of us know the feeling. He worked passionately to revive a near-dead language and a moribund national soul. A gifted, enthusiastic teacher, he founded a famous school; but what sort of schoolmaster offers in his prospectus to inculcate in his pupils a desire to work zealously for their fatherland, and if necessary to die for it? He poured forth plays and poems, harping on the theme of self-sacrifice for the country he imagined.

And then this man of words, the poet-schoolmaster, astounded the world by demonstrating that he actually meant what he said. Any sane and sophisticated politician of Parnell's generation would have sneered at the notion of such naivety.

These two able books share a minor fault, common in biography. They sometimes fail to note that the world, as well as their subjects, moves on. Dr Lyons denies that there were any "lost years" for Parnell between 1882 and 1885, arguing that he spent them in strengthening his party base; yet perhaps he makes too little allowance for the changes in Westminster and Ulster during those years that blocked so many possible opportunities. Miss Edwards takes little note of the Carsonian rampagings and Asquithian tergiversations that helped transform Pearse's outlook.

Both men helped to shape our modern world. Politician and poet, opportunist and idealist, adulterer and puritan; we, no less than the Irish, have to face a bitter choice between contrasting legacies.

A sea of bores?

The Middle Platonists. A Study of Platonism 80 BC to AD 220
By John Dillon
Duckworth £12. 7156 0949 1.

And who *were* the Middle Platonists? A motley collection of Greek thinkers whose most representative members, Albinus and Apuleius, are dated to the central decades of the second century AD. "Middle"—not a title to inspire confidence—indicates the distinctive brand of speculative Platonism which took the stage for a time, after the period of the "Old" Academy of Plato and his immediate successors, but before the establishment of the Neoplatonism of Plotinus, Porphyry and Proclus that was destined to dominate the Western understanding of Plato until the rise of critical classical scholarship in the nineteenth century.

For most contemporary students of Greek thought (at any rate in the English speaking world) the Middle Platonists represent the beginning of the end. They mark the point at which philosophers exchanged originality and independence for syncretism, dialectical suppleness for scholasticism, voracious and varied theoretical appetites for a limited religious diet. These new philosophical impulses led eventually to the baroque magnificence of the Neoplatonic system. But their earlier manifestations—in handbooks like Albinus's, in Plutarch's essays, in the allegorical exegeses of the Bible by Philo, in the fragments of thinkers like Numenius who represented themselves as Pythagoreans—are little studied.

It is accordingly a pleasure to welcome a fat volume in Duckworth's splendid Classical Life and Letters series entirely devoted to the Middle Platonists. There are very few surveys of these thinkers available, and none before this of book length. Professor Dillon's work is designed for a general academic readership, although inevitably it will be appreciated most by those well acquainted with Plato, Aristotle, the Stoics and Plotinus. He begins with a brief exposition of those doctrines of Plato and the Old Academy which were dearest to the hearts of Middle Platonists. Plato was for them above all the *Timaeus*, as he was to remain through the Middle Ages; and its preoccupations—God, providence, fate, the nature of the soul, and (as they thought) spirits and demons—were theirs. Then Dillon provides a detailed account of each Middle Platonist, or group of Middle Platonists, in turn.

Surveys seldom make the most compelling reading; and despite Dillon's enthusiasm and pleasant manner, his book is no exception to the rule. His material is somewhat intractable: he himself refers to Numenius as an "island of wit in this sea of bores". His treatment is not always as sharply focused or authoritative as one has come to expect of volumes in this series. And one puts the book down wanting a deeper historical analysis of the social and religious phenomenon of Middle Platonism.

Yet these dissatisfactions are, in large part, consequences of the considerable achievements of the book. Dillon has identified and made accessible an untidy body of curious material, which, although too little known to students of the ancient world, testifies to an intellectual movement of decisive importance in Western philosophy. He has shown that it reflects a tradition—or traditions—of thought which cannot be understood in the terms, once beloved of intellectual historians, of schools, influences and eclecticism. If he has no fully adequate alternative to offer, he has paved the way for others to attempt it.

Malcolm Schofield

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Voyages of discovery

Richard Wilkinson on late medieval history

The European Dynamic: Aspects of European Expansion, 1450-1715. By Margaret Shennan.
A. and C. Black £2.50. 7136 1601 6.

Unity, Heresy and Reform 1378-1460: The Conciliar Response to the Great Schism. By C. M. D. Crowder.
Edward Arnold £9.95. 7131 5941 3. £4.95 5942 1.

Both these books contain documents; both are pedestrian in style. There the resemblance ends. *The European Dynamic* is aimed at sixth formers as well as university students. *Unity, Heresy and Reform* is far more specialized; not many schoolchildren study the Conciliar Response to the Great Schism. Professor Crowder writes a long introduction to a selection of documents which comprise three-quarters of his book. Margaret Shennan quotes just a few very brief "extracts" at the end of each chapter; I doubt if her documents add up to more than a sixth of the whole.

The European Dynamic is fair value for money. Mrs Shennan investigates the emergence of Europe during the Middle Ages; the technical inventions which made possible the voyages of discovery, the strength of the nation states which partly explains the scale and the speed of the conquistadors' success, the economic repercussions of the conquests, and so on. It is a remarkable story. In Denis de Rougemont's words, "Europe discovered the whole of the earth and nobody ever came and discovered Europe". Not that Europeans always knew what to make of it. The author quotes Luther's observation "that Erasmus looked at nature as a cow looks at a new gate". Contemporaries must indeed have been bewildered by the ever-expanding horizon.

Perhaps the author is too ambitious and covers too much ground. In her chapter on the European nation states, she describes topics such as the Henrician Reformation which are treated adequately in countless textbooks. Such wide coverage would be justifiable if an overall theme emerged. (Compare Trevor Roper's *Rise of Christian Europe* where the canvas is vast—and the author has ideas to match, several of them questionable but all combining to make an impressive picture.) Mrs Shennan is not in this class. According to the publisher's blurb, "the method of approach is deliberately challenging and is designed to invite discussion". In which case, the book is a failure. It would be more sensible to emphasize the real merits of this sound and reliable history of European expansion.

Professor Crowder's introductory essay is certainly thought-provoking. He demonstrates the surprising role of nationalism at Constance and especially the conflict between English and French interests. The connexion is well-established between theology and political thought. If the Pope was threatened, would the King be next? It was no coincidence that the rights and wrongs of tyrannicide were debated.

Ecclesiastical issues feature prominently in a sad story of missed opportunities. The most moving document is the account of the trial and death of John Hus. It was easier to burn a heretic than to reform the Church, to criticize the do-it-yourself piety of laymen such as the Brethren of the Common Life than to get clergy to behave like Christians.

Professor Crowder provokes a further thought. Just how important was Conciliarism? He suggests that interest "had probably never been very widespread outside the ranks of the participants". This is doubtless true. However, when he remarks that in 1443 "the epoch of the councils was over", is he perhaps underestimating their influence?

Pius II condemned conciliarism in 1460. But it remained a popular ideal with reformers right up to the Reformation and Luther's appeal to a General Council was a shrewd and telling move. Professor Crowder misses the close connexion between Gallicanism and Conciliarism. He claims that the Pragmatic Sanctions of Bourges was "a declaration of neutrality between pope and council". It was not—witness the constant efforts of Eugenius IV and his successors to persuade Charles VII and Louis XI to withdraw "ista Pragmatica". Gallicanism and "reform in head and members" posed a real threat to Rome.

How great was the contribution of conciliarism to the success of the Counter-Reformation? Not at all, would, I imagine, be Professor Crowder's answer. He refers once or twice to Vatican II, but never to the Council of Trent, when at last the conciliarists were vindicated and reform was achieved.

Warm words in a cold climate

Elizabeth Henry on a new edition of Virgil

Virgil: Aeneid VIII. Edited by K. W. Gransden.
Cambridge University Press £7.50 and £2.95.

Beautifully printed and bound, like all the Cambridge *Greek and Latin Classics* series, this new edition presents a very traditional appearance. Fifty pages of introduction include sections like "Virgil's career and reputation", "Topography", "The hexameter". The text follows (OCT version and format). Then there are more than a hundred pages of commentary, appendices, bibliography.

Closer attention suggests some untraditional elements. The linguistic study demanded of the student is certainly rigorous: the index lists notes on subjunctive in apodosis, on middle voice, on asyndeton, elision, vocative in apostrophe . . . but there is a great deal besides. The same index includes "parallels and correspondences" (with other passages of Virgil), formulaic phrases, ring-composition, and unexpected names such as Jonson and Burke. What this edition adds to R. D. Williams, and to the essay on *Aeneid VIII* in Putnam's *Poetry of the Aeneid*, is a detailed and perceptive appraisal of literary values in this book, its relation to both earlier and later poetry.

One example of a passage never illuminated before with so much clarity and delicacy is the "theoxeny" theme of VIII 359-69: the reception of a god into a humble dwelling, so beautifully presented by Virgil in Aeneas' entry under Evander's roof. Gransden tra the origin of this theme in Euma hospitality to Odysseus in Home it was then used at least twice Callimachus, and in Ovid's w known tale of Philemon and Bauc This much many readers of Virg will know already.

They may not have recall *Paradise Lost* Book V, where Ada entertains Raphael, still less t three appearances of this theme Book VI of *The Faerie Queene.* Th hero, *ingens*, and also *plus*, sto to enter the *domus pauper*, just (the Renaissance reader observ Christ humbled himself to ent the "dwarfish confines" (Marv phrase from his use of this in *Upon Appleton House*) of earthly life. Gransden goes o his introduction to point out "anti-type" of Evander's invita to Aeneas, namely the earlier in tation offered to him by Dido. Fr Dido's luxurious bed Aeneas ari as an Asiatic prince, after t pattern of Paris or Mark Antony from the bed of leaves in Evander hut he goes to put on his divi armour, to emerge as archetyp *triumphator* or Christian hero.

The editor of this text is Reade in English and Comparativ Literary Studies at Warwick Uni versity, where new courses have just been established in Classics and classical studies; a brave at a moment when the [illegible] grows chill for the humanities. It good omen, perhaps, that this learned but approachable and entirely humane edition should to us just now from a very university where old and new of study are seen as related in the unity of knowledge.

Incoherent collection

Betty Kemp

Aristocratic Government and Society in 18th Century England. Edited by Daniel A. Baugh.
Croom Helm £6.25. 531 053709. £3.50. 05577 9.

Over the past 30 years [illegible] publishers have established new fashions in history books; they have fostered books consisting of collections of new essays by different writers on different aspects of a common theme, or period, linked by an editor's introduction; collections of extracts from contemporary documents, again selected and linked by an editor; collections of extracts from historians, illustrating different views and different aspects of a theme expounded by the editor.

The present book is a mixture of the second and third, but a rather unusual one. There are only eight "extracts": two from contemporaries and six from historians (four of these are complete essays and the other two are 40-page extracts). The fact that they are so long, and so few, obviously emphasizes that they [illegible] with any common purposes; they stand by themselves—as six contributions to eighteenth-century history written in the last 50 years—four in the fifties—rather than being used as material for commentary. It is convenient to have them in one cover but they do not make a coherent book.

The introduction does its best, but the editor has not allowed himself enough space to force his contributors—if one may call them that—to consider the theme he has chosen as the title for his book.

Among this week's contributors:

Alan O'Day teaches at the North London Polytechnic

Mark Greengrass lectures in history at Sheffield university

Elizabeth Henry teaches at Notre Dame [illegible]

Alan Ryan lectures in politics at New College, Oxford

Robert Skidelsky is the author of "Oswald Mosley"

Malcolm Schofield lectures in clas[illegible]

Lenin and the Russian Revolution

Harold Shukman

This is the first British paperback edition of Dr Shukman's useful concise account of Socialism, Marxism and the Revolutionary Movement in Russia from the late nineteenth century to 1917. It centres on the figure of Lenin himself, and it shows how his personal ruthlessness and single-minded dedication to party organization won him ultimate power.

Paper £2.50 net

Europe in the Eighteenth Century 1713-1783

Second edition

M S Anderson

On the first appearance of this immensely successful book *The Economist* called it "an impressively scholarly work, closely argued with enough interpretative ideas to keep serious students in dispute". For the second edition, Professor Anderson has revised the text to take account of the scholarship of the past fifteen years. The book analyses on a continental and regional scale the salient aspects of European life in the eighteenth century.

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Approaches to Local [illegible]

Second edition

Alan Rogers

In recent years the study of local history has become an increasingly popular pursuit; this stimulating and popular book explains how to go about it. Dr Rogers sees the past in terms of people rather than places, and he outlines the different kinds of questions that can be asked about local communities. For this edition the author has revised, updated and supplemented his original text, and rewritten and expanded the substantial section of notes.

Publication: August 1977

Cased probably £7.95 net Paper probably £3.95 net

A History of England from Edward II to [illegible] I

Anthony Goodman

In selecting the period between reigns of Edward II and James I for this major survey, Anthony Goodman sweeps through the traditional dividing line at 1485 between "late medieval" and "early modern" in English history. His aim is to present the period from the early fourteenth century to the early seventeenth century as a developing entity with a logic and unity of its own. The treatment, as benefits these intentions, is largely thematic, but it is set within a firm narrative framework.

Publication: September, 1977

Cased probably £8.95 net er probably £4.50 net

Longman

The one life

Edward Neill

Thought, Words and Creativity: Art and Thought in Lawrence. By F. R. Leavis.
Chatto and Windus. £4.00. 7011 2182 3.

This is, in some ways, a wonderful book. For one thing there is no relish of the senile in it, though Leavis is past 80. He has not ceased from mental fight, yet his polemist intensity (reinforced by what we might call a sense of occasion) serves more clearly than ever a truly positive purpose. "How England deliberately undermines England", wrote Lawrence, and for Leavis the critical treatment of Lawrence is itself a paradigm of the undermining. Lawrence's diagnostic genius fosters a lowering animus that (for Leavis) confirms the gross and stultifying inadequacy of the official monitors of creativity, for example the *TLS*, the BBC, the Arts Council, the National Book League, *The New Review.* The underlying theme is that civilization has lost its faith in what it stands for.

Through his great power of extrapolation, ghosting for Lawrence as it were, he negates his own negation (and transcends the academic). Minimally described, he is showing us what can be got out of *The Plumed Serpent* (admitting it is not easy), *Women in Love*, *The Captain's Doll* and *The Rainbow*, with flanking chapters firing off broadsides.

But he is simultaneously (and Leavis's procédé has always been highly simultaneous) writing a huge essay on "the one life within us and abroad", on shock horror crisis journalese, for example, which shamelessly exploits the sickness, its commodity, it pretends to admonish; or on the degrading scramble after the common values of the market. The musical, tic-like reprise of key phrases (overdone) creates a substance, a burden which is religious (for example, Tom Brangwen's "He knew that he did not belong to himself"). It is a very Arnoldian device, pulpit-forensic. Much is summarized in the extract from *Mornings in Mexico* that comes in as a device to eke out the longueurs of *The Plumed Serpent*:

> A (Mexican) Indian with his own religion inside him *cannot* be bored. The flow of the mystery is too intense all the time. . . . (Until they break in a kind of hopelessness under our cheerful, triumphant success.)

You do not, to be sure, have to be a big thinker to start thinking of the relation of all this to the "problem" of our young people in our developed cities, or of the Plumbline which held that people were dead keen to cooperate with the forces of industrialization that gave them, with even-handed injustice, a living without life. On the other hand, it is also part of the burden of the book that the kind of thinking which is only a kind of thinking about thinking very quickly ceases to be intelligent.

Concomitantly, Leavis's "treatment" of the modern worker presents a disinherited figure of genuine grievance, symbolized by the fact that *his* grievances are all material ("Money on the table!"): Leavis's thought is closer to the subtilizing neo-Marxism of Antonio Gramsci (who argues in *The Modern Prince* that the modern proletariat should achieve "moral and intellectual leadership" as well as material power) than he might like to admit.

Leavis here is also attacking the idea, widely entertained, that the artist is inherently (or better off!) pathological, as Freud, with his *Reader's Digest* view of things believed, as in some varieties of Kafka-pushing, or as Flaubertians implicitly confirm when they set art over against life like Persil against Brand X. (Though that, in Leavisian idiom, does not dispose of Flaubert.) In this connexion there are some fine things in the opening chapter, "Thought, Words and Creativity", on Eliot the creative amphisbaena:

> For Eliot, of course, this civilisation is the Waste Land. . . . But there is the paradox: in offering to expose and transcend with his creative "logic" the neo-Benthamite world's spiritual philistinism, he explicitly, as an indisputable premise, himself denies human creativity. The denial entails the contradiction that emasculates his thought, depriving it of all the cogency intended.

Concomitantly, Eliot's hobbling conception of himself as a technician is blankly opposed to those places in which he "is not only dealing without disguise with the pressure of intense personal need, but consciously and unequivocally identifies the art with the very process of thought".

This sets the tone for what follows, which insists that Lawrence's art-speech embodies the most valuable kind of thought—a kind of thought he says modern philosophy departments are clueless about, and which is inseparable from his creative fullness of being ("the life in him was something like unshaken invincible faith"—and life is not a "force" like electricity as callow pseudo-scientists hold). This "living thought" is also contrasted with the "ostensible thinking" of economists, with their "shamefully unscrupulous use of terms that purport to be precise".

The whole book has, in its carnivore way, an exciting tautness of implication—for example, once more, when we hear of Eliot's contracting Francophilia—source of infection Harvard, hence critical writing plastered with false aplomb and so "pretentiously null as thought," and are led to think of more recent Francophilia and skiffling academicism, and invited to entertain a further connexion with our rampant greed and serpentine self-deprecation.

He does not compel total surrender of oneself to his own burden of meaning, but he continues magnificently to clarify the massive burden of meaning that the greatest writers have released in him. He has reduced and reduced the possibilities of misunderstanding. That he is not merely paraphrasing old arguments comes out in the rub-like aside, tucked away late in the book, that Lawrence has hardly even yet sunk in, and that even his own response was culpably inadequate:

> . . . it appears to me very possible that his novels were read for the misunderstood characteristics that earned him a name for immorality . . . and that his act was in general (I include myself in the generalisation) uncomprehended, it was basically too new and important.

Still, in his eagerness not to concede anything to the Kate Milletts, he remains insufficiently critical of Lawrence.

Paperback

Jubilant

The Queen
Penguin 75p. 14 004490 6. (Also available in hardback £3.95. 7139 1060 7)

Penguin's contribution to the Jubilee literature is a collection of essays dealing, in the main, with the contemporary monarchy rather than with the Queen as a personality. There is a little bit of almost everything designed to please almost everyone—even the lovers of corgis and royal children.

There is a jubilee poem by Mary Wilson; an essay by the distinguished biographer, Robert Blake, on the Queen's constitutional role and significance; Donald Horne's topical comments on the Queen as Queen of Australia; Terry Coleman's fascinating contribution on the Queen's succession; Lord Oaksey's discussion of the Queen's racing interests; the case against and for the monarchy as an institution put by William Hamilton, MP and Peregrine Worsthorne; and, by way of finale, some pertinent impressions of monarchy from the boys of the William Penn school, London.

Of course, the volume will not please everyone, but at least it does present a view of the seventies monarchy far removed from that of the glossy, pictorial Jubilee souvenirs, and presents it in a very palatable fashion. I particularly enjoyed and found both informative and thought provoking the essays by Robert Blake, Denis Judd, Terry Coleman and William Hamilton. On the whole it is a worthy collection to commemorate, not with mindless adulation but with reasoned analysis, the 25 years of this Queen's reign and their relevance to the life of the nation.

Rosemary O'Day

Children's literature

Best of friends

Peter Fanning

My Pal Spadger. By Bill Naughton.
Dent £2.95. 460 06733 8.

Me and Mr Stenner. By Evan Hunter.
Hamish Hamilton £2.50. 241 89555 3.

Nicholas and the Gang at School. By René Goscinny. Translated by Anthea Bell. Illustrated by Sempé.
Abelard-Schuman £2.50. 200 72462 2.

If everyone of us has a book's worth of memories tucked away in some corner of the mind, Bill Naughton has a seemingly bottomless well of childhood images into which he dips—apparently at random. *My Pal Spadger* is the latest look back into the Bolton of the 1920s. The book is a meditation on friendship; Spadger is the ideal friend. Straightforward, elvish, with a touch of St [illegible] of the [illegible] centre of quiet harmony in the industrial smog of a post-Great War.

And if you reckon that sounds too mawkish by half (let me add that there is a pit disaster and when old Spadger cops it you don't half hear the violins), then do not be deceived. Mr Naughton wins through. Hard as it is to maintain any story where *lack* of all conflict is the heart of the matter, the sincerity of the writing and a wealth of gritty detail keep Spadger firmly afloat. Mr Naughton has both directness and wit; he combines high seriousness with entertainment and is rightly popular for it.

Meanwhile, back in the neurotic 1970s, the prospect of a lecture on the pains of divorce by a precocious 11-year-old from over the Atlantic is daunting to say the least. But *Me and Mr Stenner* preserves a good balance with brittle humour and a load of childlore trivia. Evan Hunter (of *The Blackboard Jungle*) presents a kind of juvenile *Taming of the Shrew*, as our heroine struggles with the divided loyalties of having two fathers, her own and Mr Stenner. Who to give presents to on Father's Day? Who pays for Daddy's Christmas present? Not Mr Stenner! Of course it all ends happily—all you need is love.

The ending becomes fragmented in a Mediterranean dreamland, as if the author were trying to make up for too much realism with an overdose of icing sugar. But if young children have got to read about the nasty world of broken homes (and why ever not when many of them have been dragged through the mill less vicariously?) then reading *Me and Mr Stenner* is not a bad way of coming to terms with the problem.

No problems of identity with *Nicholas and the Gang at School.* "Alec is my friend who is very [illegible] Cuthbert is top of the class and teacher's pet, etc." And off we go at breathless speed into a series of trials and disasters. Every occasion, be it school photographers or playing cowboys or buying flowers, is bound to result in pandemonium as Rufus blows his whistle and Eddie punches his friends on the nose and Matthew biffs Max and they land on Alec's sandwiches and Cuthbert rolls around on the floor, wailing nobody loves him and he wants to die.

Although it is not to be read all at once for fear of indigestion, this book is very funny and eminently childish ("Of course we tried to be careful so that Cuthbert could stick the pages back in the book afterwards, because it's very naughty to harm a book, child or a poor, dumb animal.") Anthea Bell's translation from the French is gutsy and idiomatic, and Sempé's illustrations have the same frenetic energy of disaster-prone children, given to frequent floods of tears—in the midst of which they're usually "having a fantastic time".

The Concise Oxford Dictionary of French Literature

Edited by Joyce M. H. Reid

This new reference book is a revised and abridged version of *The Oxford Companion to French Literature.* It ranges far beyond the strictly literary and artistic field to cover aspects of French history, philosophy, religion, language, politics, administration, education, newspapers and reviews, institutions, and many other facets of French cultural and social life. 'A most valuable and useful book of reference.' *Birmingham Post.* £5.95 *Oxford Paperbacks* £2.95

Gulliver's Travels and other Writings

Jonathan Swift

Edited by Louis A. Landa

This new Oxford Paperback of the well-known Riverside Edition of the best of Swift's writings includes *Gulliver*, *A Tale of a Tub*, *The Battle of the Books*, extracts from *The Tatler*, *The Examiner*, and *The Intelligencer*, and selections from both his poems and his letters. £2.75 *Oxford Paperbacks*

Restoration Tragedies

Edited by James Sutherland

The five plays in this new collection are Dryden's *All for Love*; Nathaniel Lee's *Lucius Junius Brutus*; John Banks's *The Unhappy Favourite*; Thomas Otway's *Venice Preserved*, and Thomas Southerne's *Oroonoko*, a fine play with a black slave as its hero. £2.95 *Oxford Paperbacks*

God B.C.

Anthony Phillips

'Few recent volumes include so many memorable, thought-provoking and repeatable phrases and ideas. This book should do much to reinstate the Old Testament in the life and teaching of the Church and individuals.' *Church of England Newspaper.* £2.50 *Oxford Paperbacks* 95p

A Concise History of the American Republic

Samuel Eliot Morison, Henry Steele Commager, and William E. Leuchtenburg

This is an abridged and thoroughly revised and rewritten version of *The Growth of the American Republic*—a work which is regarded as one of the classics of American history. It carries the story of American history from the advent of the first Indian up to 1976. Illustrated £12.50 paper covers £6.95

America: The Story of a Free People

Allan Nevins and Henry Steele Commager

This new edition of a well-known short history of the United States brings the story up to the accession of Gerald Ford to the Presidency. It covers the Vietnam War and foreign policy in general, the Civil Rights movement, the two Nixon election campaigns and Watergate. Fourth edition paper covers £1.95

The Economy of England 1450-1750

Donald C. Coleman

'It combines rigour of analysis with a fundamental humanity. . . . He has provided an original and valuable addition to the exiguous stock of really good textbooks of English economic history which will be widely and gratefully read by students and their teachers for a long time to come.' *The Times Higher Education Supplement.* £5.75 paper covers £1.75 OPUS

The Nature of Morality

An Introduction to Ethics

Gilbert Harman

This book for introductory ethics courses contains an overall account of morality in its philosophical format, particularly with regard to problems of observation, evidence, and truth. £4.25 paper covers £2.50

Oxford University Press

Avoiding the pitfalls in a sound market

Adrian Hope on public address systems

If ever there was a field of technology that presented expensive pitfalls for schools, it is that of public address. Even the words "public address", although universally used, are really a misnomer.

When amplification equipment is used to help the head to make himself heard during routine assembly, or on a special occasion such as prizegiving, the exercise has failed if those present feel they are listening to loudspeakers rather than to the speaker himself. The aim should always be to reinforce natural sound and the ideal installation is one which does not make its presence felt.

At a recent small exhibition in Bournemouth by the Association of Public Address Engineers, I was able to discuss the whole business of sound reinforcement in schools with firms active in both the manufacture and installation of educational systems. Probably the most important principle to emerge was that any school considering the installation of sound reinforcement equipment in a large hall is courting expensive disaster if the staff or PTA does not take specialized professional advice before purchase.

It is a false economy to cut corners, for instance by taking up a well-meaning offer by a PTA member who "knows someone in the electronics business who can get an amplifier at trade price". To understand why this is so, one needs first to know a few of the peculiarities of sound reinforcement equipment.

For a start, whereas virtually all modern domestic hi-fi and audio equipment is stereo (2-channel), sound reinforcement equipment for speech will only be mono (single-channel). Where stereo music is to be played a different set of considerations applies. In such a case there is a great deal to be said for having two systems, one for high quality stereo music reproduction (as in a music room) and another for basic speech reinforcement (in the school hall). Secondly, it can be disastrous to purchase a system that is under-powered. School halls, especially with high ceilings, soak up amplifier power alarmingly. A 30-watt amplifier is the absolute rock bottom minimum, and sixty-watts is much more realistic.

A public address amplifier will have a "microphone" input, whereas a domestic hi-fi amplifier is unlikely to have any such input facility. The PA mike input can be of two different types; a nominal 30-ohms impedance was the pre-war British Standard which still lingers, but the European 200-ohms value is now becoming a world standard.

Both input types are regarded as "low impedance" and allow long lengths of microphone cable to be used without hum or other noise problems. But each must be correctly matched to a microphone of the same value.

Most systems operate off the mains but some have a 12-volt battery operation as an option. This facility won't be found on hi-fi gear and can be useful for sports-day use.

For outdoor use horn loudspeakers, which are weatherproof and have the ability to "squirt" sound in a chosen direction against the wind are a necessary alternative to the cabinet type of column speakers which should be installed in a school hall. In any case, it is both convenient (and safe) to have the column loudspeakers securely bolted in position in the hall.

Just as the inputs of a PA amplifier differ from those found on a domestic hi-fi amplifier, so the outputs also differ. PA equipment is standardized on a so-called 100-volt-line output system, which enables a large number of individual loudspeakers (for instance round a hall) to be coupled to a single amplifier without risk of damage. This is in direct contrast to a hi-fi amplifier, which is intended to drive one, or usually at most two, loudspeakers a channel.

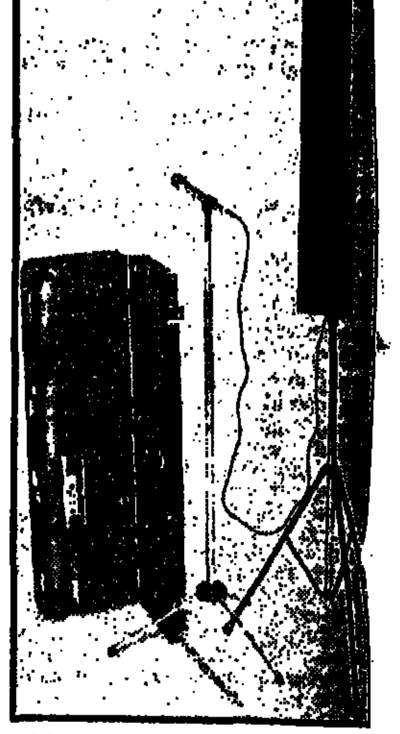
To couple a string of loudspeakers to a hi-fi amplifier can quite literally destroy its electronics. The PA line system was specially devised to meet the obvious need for large numbers of loudspeakers driven by a single amplifier and to cope with the long leads necessary for carrying power to speakers round a large hall.

It is instructive to look at a few of the wares and services on offer. The Fleet firm, Amdio, for instance, offers recommended package systems, made up from what Amdio regard as the ideal combination of components from different manufacturers. Amdio point, for instance, to their Smallhall Installation—No 3, with a 30-watt amplifier, a pair of column speakers, single microphone and stand, as the absolute basic minimum (at around £300), for any school assembly hall.

The Amdio System 4, for a medium hall, at £440, has double the amplifier power and twice as many loudspeakers. Southern Recorder Service of Winchester, who install Amdio and other systems for schools in the Hampshire area, normally charge at the installation rate of about £5 an hour plus materials, and estimate that the cost of installing a simple system in their area would be around £60.

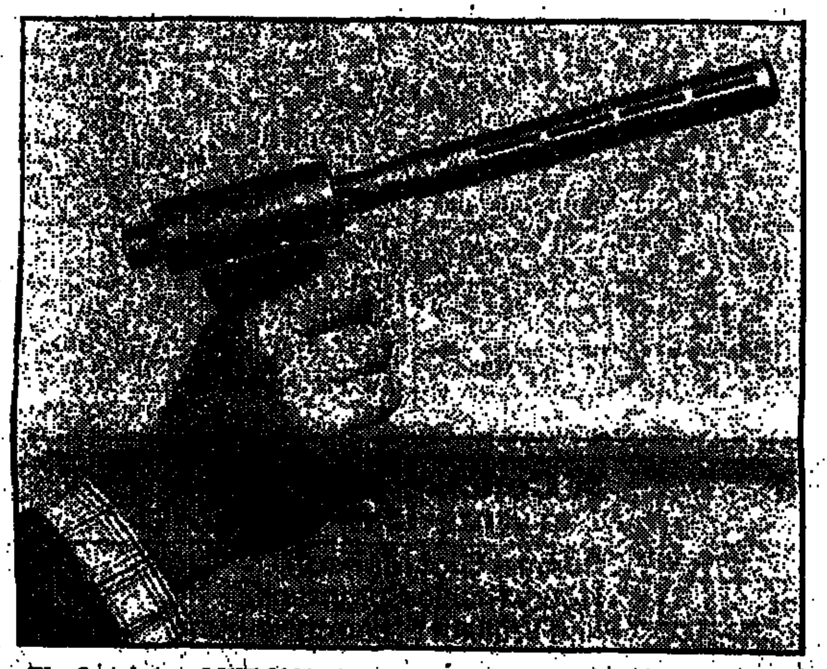
Although prices for installation by London firms are likely to be slightly higher, the total outlay (between £350 and £500 installed and working with guarantee) is still far cheaper than several hundred pounds wasted on an unsuitable—and thus unusable—system bought in ignorance and amateurly installed.

The wide gap between domestic audio and sound reinforcement equipment is further emphasized by the way in which some electronics firms have two quite separate marketing divisions—one concerned with hi-fi and the other with PA. The American firm Shure, with a British base at Maidstone, is well known for its hi-fi gramophone pick-ups but has a very extensive range of own-brand sound reinforcement equipment. This includes sophisticated models with frequency filters to curb howl-round (the well-known sound of feedback between loudspeaker and microphone building into a vicious circle) even in echoey situations such as school gymnasia.


The Amdio Paso portable system model CH13.

The German firm Sennheiser is also active in both the hi-fi and PA fields. Of particular PA interest is its MKE range of microphones, the basic MKE body having a choice of three optional capsules or heads: one providing omni-directional pickup for use when there is no echo and danger of feedback, one of semi-directional characteristic, and one highly directional as another means of defeating howl-round. Sennheiser is handled in the United Kingdom by Hayden Laboratories of Chalfont St Peter, Buckinghamshire.

Schools by now convinced that to go it alone on PA is a potentially dangerous exercise and seeking the address of an installation company in their area should approach the Association of Public Address Engineers Secretariat, 47 Windsor Road, Slough, Berkshire.


The Sennheiser MKE 802.

Wordfans

A foreign phrase or word at the flick of a wrist is the claim made for a new idea in phrase books—the Wordfan.

The phrases and words are printed on stiff strips fixed together so that they can be fanned out. They can be worn on a thong round the neck, attached to a shoulder strap or placed in a pocket; and are quicker and easier to use than a book, claim the publishers, Concertina Publications. They are also intended as a study aid.

Each Wordfan contains nearly 3,000 everyday words to cover tourist needs together with phrases.

The fans come in eight languages—English/French, for example, on one side of the fan and French/English on the other. The recommended retail price is £1.25.

Concertina Publications Ltd., 11-13 Broad Court, Covent Garden, London WC2B 5BR.

The Illustrated
LONDON NEWS
JUNE
THE QUEEN'S SILVER JUBILEE
25 years of royal pictures
•
Guide to Jubilee events

Smelling tests and pin ball with chromosomes

by Betka Zamoyska

Instead of wasting his pennies at the amusement arcade, the shrewd child will now enjoy free use of the slot machines at the Hall of Human Biology in the Natural History Museum. He can play pin ball with chromosomes and pull endless handles at glass cases to set bones, muscles and nerves in motion.

As well as providing the fun of the fair, the "Exhibition of Ourselves" explains to us how we are born, what we are made of, how we develop and what we perceive. Through short films, games, models, cartoons and many other [illegible] human beings gain a great deal of scientific, psychological and [illegible] logical information about themselves.

"We've built up from basic concepts to more complex ones so people should not find the ideas too difficult to follow and children can always go on to another exhibit if they get bored," [illegible] engineers, designers and museum personnel.

[illegible] exhibit is being carefully monitored to see how it is used and how long people take notice of it. A special room has been set aside to interview visitors and find out their reactions to what they have seen, heard, smelt, felt and discovered.

Particularly in the area concerned with human perception the exhibition plays on all the senses. There is a smelling test, [illegible] different surface areas to be touched and remembered; everywhere there is a constant hum of contrasting sounds.

A small room containing a giant sized foetus pulsates to the beat of a mother's heart (taken from a recording of sounds heard in the womb of a pregnant woman) and viewers can pick up telephones, switch on audio-visual aids and sit in special listening booths to hear different types of commentaries.

"I'd like to run a closed-circuit television to record visitors' behaviour," said one of the exhibition [illegible] don't know [illegible] would [illegible] are presenting information in the right way."

The Hall of Human Biology is the first of its kind and this type of presentation may be used in other areas of the museum. "We're planning exhibitions on ecology, life processes and behaviour, evolution and diversity, so eventually visitors should get an overall view of man and his environment", said Mr. Mick Alt who is one of the museum staff.

Coming out of the new exhibition to face the sedate rows of stuffed animals in the main hall is like stepping back a century in time. "When the museum opened in 1881 the exhibits were built to last," said a member of the staff nostalgically. "In order to move one of the elephants we had to saw it in half because the room had been

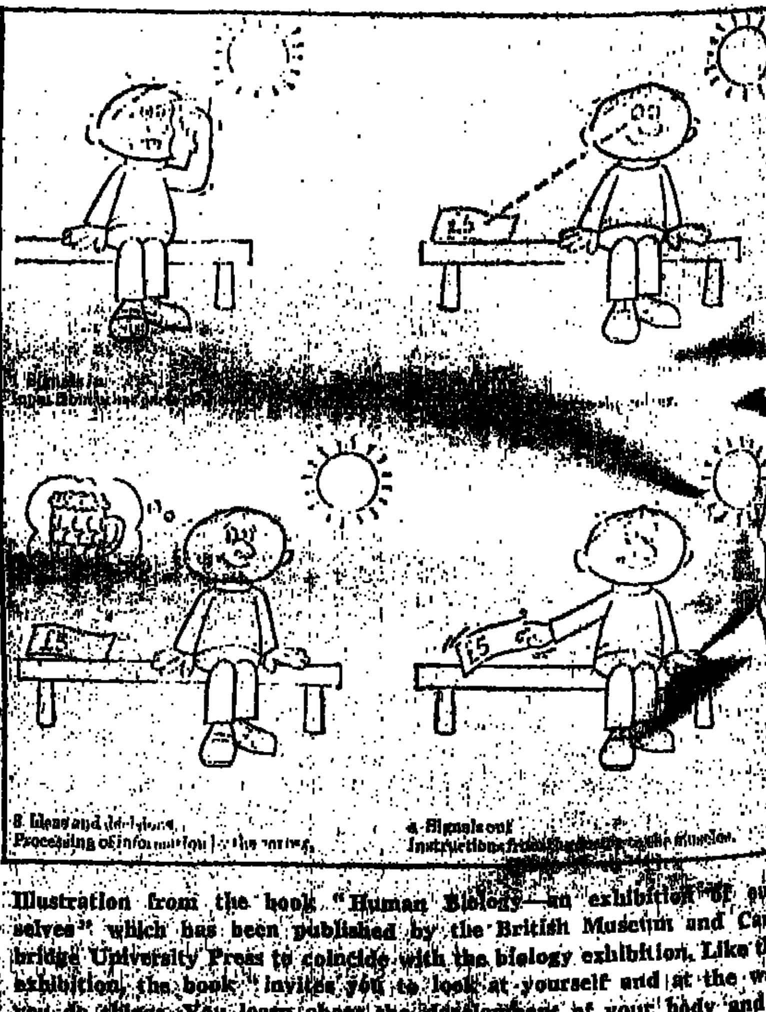

8 Ideas and decisions
Processing of information [illegible] the nerves
4 Signals out
Instructions from the brain to the muscles

Illustration from the book "Human Biology—an exhibition of ourselves" which has been published by the British Museum and Cambridge University Press to coincide with the biology exhibition. Like the exhibition, the book "invites you to look at yourself and at the way you do things. You learn about the development of your body and a little about the development of your mind as well". Chapter headings include "Living Cells", "Growing", "Hormones", "Perception"

Third World activities

Oxfam and Christian Aid have collaborated to produce "Brass Tacks", a pack of topic sheets and booklets which give information about the Third World and suggestions for activities, mainly fund-raising, which young people can take part in to "struggle against poverty and injustice". There are also a number of wallcharts and suggestions for further activities.

Activities are wide-ranging but familiar—recycling bottle tops, metal and paper, holding sponsored walks, performing street theatre, rich world/poor world meals, but for those who are unsure how to organise such events the advice is very detailed: down to how much can reasonably be charged, safety recommendations, advice on publicity and on the law.

The pack costs £1.15—though sheets can be obtained separately.

For further information contact: Stuart Plant, National Youth Officer, 274 Banbury Road, Oxford OX2 7DZ.

'Help' for chemists

The Schools Information Centre on the Chemical Industry would welcome details of any successful chemistry projects carried out in schools. A synopsis of these will be published in the centre's *Bulletin*, which contains ideas for projects and also details of useful materials and equipment. The paper is circulated to teachers on the mailing list.

The centre also operates a scheme called "Help" by which teachers are put in touch with others who can help them to introduce industry-related topics and project work into schools' curriculum.

Further information can be obtained from: Barbara Haines, The Schools Information Centre on the Chemical Industry, Polytechnic of North London, Holloway Road, London N7 8DB.

Self-instruction

Dundee College of Education has published a catalogue of self-instructional material produced by the staff and the learning resources department.

Media include printed materials, tape/slide programmes and videotapes and among subject headings and arts and crafts, educational technology, music, mathematics, health education, economic, business and modern studies and community education and social work.

The catalogue is available from: Mr John Clarke, Coordinator of Learning Resources, College of Education, Gardyne Road, Broughty Ferry, Dundee DD5 1NY.

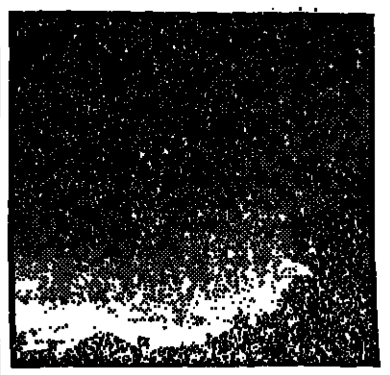
Buzz words

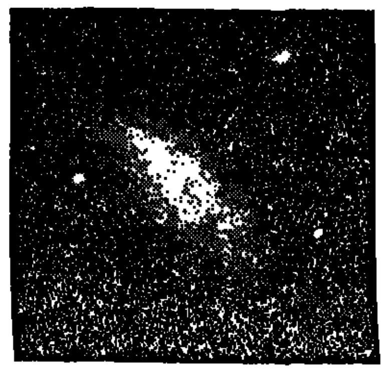
A list of educational resources on bees and beekeeping has just been produced by the International Bee Research Association. It describes audio-visual material and publications sold by the IBRA and also lists reference material in the IBRA collection of historical and contemporary beekeeping material.

The pamphlet is available from: The International Bee Research Association, Hill House, Gerrards Cross, Bucks SL9 0NR.

Use of concrete for cricket pitches, tennis courts, sports halls, children's play areas and other applications is discussed in an illustrated booklet published by the Cement and Concrete Association under the title *Concrete for Sports and Play Areas*. The booklet gives instructions and general guidance on design and choice of materials.

It costs £2.50 from the association at Wexham Springs, Slough, Berkshire.





Life and death of a star

The Earth and Space:
Life and Death of a star
Evolution of the Solar System
Filmstrip and handbook £2.75 each part. Cassette 15-20 mins commentary each, £2 each.
Visual Publications, 197 Kensington High Street, W.8.

After viewing these two soundstrips I am reminded of the old lady student after a WEA class who said: "We have a terribly clever lecturer for our class—of course we can't understand what he's talking about . . .". In this case the information packed into two reels could occupy at least two full chapters of a book, plus a background of O level physics or above. In 43 and 33 frames respectively the whole of each topic is covered in detail.

The first filmstrip starts with hydrogen clouds developing swirling motions, and a vortex. Gravitational pull leads to spin, rise in temperature and then to a protostar. Further contraction leads to light emission of light.

Hertsprung-Russell diagrams and $E = Mc^2$ are used to explain nuclear fusion and the formation of helium and heavier elements. The opposition of radiation energy and gravitation pull, the formation of Red Giants, White Dwarfs and Black Dwarfs are illustrated. The change of more massive bodies to supernovae and the theory of Black Holes finish the sequence.

The *Evolution of the Solar System* traces a similar history of our sun and the inner and outer planets, the formation and general structure of the earth, gravity sorting of the various elements and the formation of granitic rafts as continents, complete this filmstrip.

The tape commentary gives a sensation of mental indigestion. We are rushed along at about two or three frames a minute, with a tone signal for change that leaves so little gap that the commentary has restarted before the picture is fairly on the screen. Each frame is awarded from one to three condensed sentences of explanation.

The handbook quotes these and then adds an explanatory paragraph of information not found on the tape. To insert this would require constant use of the pause button and make the use of the tape ridiculous. Using the filmstrip and booklets teachers could well prepare far more useful tapes for themselves. Even so, the material is unlikely to be of use below fifth year level.

Harold W. Appleton

Introspective outpourings

by Andrew Peggie

Surrealism in Art and Music
Sound filmstrip set in two parts, with cassette or record and teachers' notes
Educational Audio Visual.

How profoundly disturbing the surrealist arts must have seemed in the 1920s, and how insipid by comparison are some of today's excesses. *Surrealism in Art and Music* is a veritable orgy of all the multifarious outpourings of the movement. Indeed the title belies the wide scope of this pack which draws examples from architecture, sculpture, literature, poetry, theatre, ballet and film. Surrealism was undoubtedly one of the few truly integrated movements in the arts.

The sheer concentration of material inevitably lessens its emotional impact, and consequently it would be a mistake to use this pack as introductory material with students of little or no experience of the genre.

The two filmstrips are roughly chronological in approach. Part one, "Crisis in the concept of reality", sets the scene at the turn of the century: the universal advent of the machine, the social effects of Freudian psychology and, later, the excesses of the 1914-18 World War. Brief mention of impressionism, futurism and cubism precedes a more extended examination of the anti-credo of the Dadaists. Violent audience reaction is seen as the order of the day, epitomized by early performances of Jarry's *Ubu Roi* and Stravinsky's *Rite of Spring*.

The emphasis is on why rather than how. Why did artists become introspective? Why did the Dadaists deliberately refute any vestige of logic? Why were surrealists preoccupied with the subconscious?

Part two, "A torrent of dreams", traces surrealism's development from the 1920s, through its implantation into the United States as a result of the Second World War, to its paradoxical revival as part of contemporary culture's desperate search for meaning. The various definable techniques of full-blown surrealism are amply illustrated—automatism, illusionism, juxtaposition, aleatoricism, *musique concrete*, etc—but inevitably the pack dwells on visual aspects. Literary forms, if they can be described as such, are dealt with in the first part and also in the section of the teachers' notes on English. It is more difficult to examine musical styles at non-specialist level; nevertheless, a number of good general points are made on the use of natural sounds, noise and the liberation of harmonic syntax.

The teachers notes are comprehensive, with full text, lists of art and music sources and a bibliography. There are also suggested activities for different disciplines—English, social studies, art and music. Because the text is somewhat concentrated, these preliminary and follow-up activities are quite important.

The pack is aimed at senior school level and should be seen as resources material for a humanities or arts faculty rather than exclusively for music or art department. It requires a senior school understanding of the social history of Europe in the nineteenth and twentieth centuries.

On the other hand, art teachers would find the filmstrips exciting stimulus for all ages, and drama teachers might use the humorous elements of surrealism in films (e.g. those by Charlie Chaplin and the Marx Brothers).

One flaw in the pack is the poor recorded quality of the music.

Human failings

by M.R. Evans

Number One
£7.24. Hire £1.95
The Stranger
£5.99. Hire £1.95
In the Bin
£7.24. Hire £1.95
Writing on the Wall
£7.74. Hire £1.95
The Scripture Union, P.O. Box No. 38, Bristol, BS99 7NA.

These four colour soundstrips combine to give the Scripture Union a high place among the producers of audio-visual material for religious education. Together they show an attack, originality and professional polish which will commend them to many who may not share the underlying Christian beliefs of the makers. They deal with common human concerns such as individual identity, relationships and purpose in a way that offers wide-ranging potential.

The first three are cartoon strips with music and commentary by Bob Pearman. *Number One* tells the story of Joe who, like all babies, is surrounded by "things" and grows up to treat all the people with whom he has to do as objects for his gratification—his wife, for example, is Number 2.

The commentary is spoken by Derek Nimmo, and the production has pace, colour and balance in a way which never fails to grip the audience. In the last part of the story Joe is haunted by an orange diamond shape which is finally seen as the figure of Christ on the cross and in the light of this experience he begins to understand his place in the world and becomes able to relate to others as persons.

I have used this strip many times with audiences from 13 years of age and upwards and it has never failed to make a strong impression, raising basic questions of personal values and relationships.

The Stranger takes a prairie town with a rigidly stratified social hierarchy and lets the sheriff relate the story of the stranger who comes to town and refuses to accept the graded number system of social merit. The Christian parallel is obvious but is not explicitly drawn out. This is a useful discussion starter for 15-plus.

In the Bin is more sophisticated and is unlikely to be of much use below the sixth form. Drawing on a classical tradition it uses masks to show the different faces we put on in our various dealings. The central character, Arthur Grimble, is shown during his day at the office using various masks for the benefit of his colleagues. A mysterious dustman seizes the masks and falls through the window leaving on the courtyard "two lines—crossed in blood".

The Writing on the Wall is a new soundstrip using colour photographs and sound to point up the relevance of the Old Testament book "Ecclesiastes" ("all is vanity") to contemporary attitudes. The soundstrip speaks from a city base with imagery drawn from the Underground with its graffiti, and the telephone kiosk and the temporarily unanswered call. The theme is that of man searching for a purpose.

The section showing most hope arises from the eventual answer of the call leading to a sequence of a woman with a child playing by a stream. The imaginative and sensitive nature of the production, which includes music by Simon and Garfunkel, makes it useful as a discussion starter or as an act of meditation. Sound effects and music were not of uniformly high quality on the tape used, but this did not detract seriously from the effect and the strip can be recommended for 16-plus.

Each of the soundstrips has its sound on reel and is provided with two booklets, one with the script and one of discussion suggestions.

Key topics in physics

by Frank Anstis

Key topics in middle school physics
Inertia/Mass 2700,
£9.15.
Speed and Acceleration 2800.
£9.15.
Momentum 3100,
£13.20.
Energy 3200.
£15.96.
Audio-Visual Productions,

Each of the titles submitted for review in this series of OHP transparencies is concerned with a concept of considerable importance to an understanding of physics. It was interesting, therefore, to discover how effectively each pack of notes and transparencies could be used with pupils confronted with the concepts for the first time.

Tests began with the pack *Speed and Acceleration* with a class of 13-year-olds. Despite the apparent simplicity of the transparencies, they aroused considerable interest and there is no doubt that they helped to implant an understanding of the concepts of both speed and acceleration. They also provided a convenient introduction to the ticker-timers which we later used in practical lessons.

Further trials with the other titles have established that they are similarly well received, and it appeared that the interest they aroused was partially responsible for the success of the lessons. The only serious criticism of the material must be reserved for the rather indistinct reproduction of the transparencies in yellow. They were difficult to read even in subdued lighting.

One notable feature, common to each of the packs, is their highly structured format. This, together with careful compilation and editing, makes it easy for inexperienced teachers to present well-ordered lessons with a minimum of preparation.

Robustly packaged in ring files with their own special projector mount these aids should withstand the wear and tear of repeated use over a number of years. If the review copies had been left in the school, they would certainly be used again.

In many establishments, their undoubted usefulness and good value will have to be weighed against the need to spend the money on goods which can less easily be replaced by cheaper alternatives.

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143 Chatham Road, London SW11 6SR Telephone: 01-223 3457/8 Dept E

TALKBACK

Sixth-form history

Christopher Daniels
Richard Brown

The last six years have been very encouraging for history teaching. Two Schools Council projects have dealt imaginatively and vigorously with history, or history within the humanities, for the 8 to 16 age range. Publishers have expanded their range, including selections of primary source material. Jeanette Coltham and John Fines have revolutionized the way in which teachers can identify and develop the skills employed in studying history.

Other changes have affected the teaching of local and world history, history's links with other disciplines, and the nature of 16-plus history examinations. But what has been lacking is any purposeful debate on history in the sixth form, particularly at A level. The comprehensive sixth may have a wide range of history courses, including CSE, O, CEE, A and S level, but A level is still the basis of most teaching, and it is here that the debate has been most arid.

With one or two exceptions, the examining boards have been content to tinker with syllabuses and examination methods. There has been little attempt to relate A-level history to the skills we wish to develop at this level, to new methods of teaching or examining, or to the nature of history.

There is a widening rift between the study of history below 16, and A level. Are pupils who have experienced the dramatic changes in certain 16-plus examinations (for example, the history 13-16 project CSE/GCE and the Associated Examining Board History of World Powers and World Events in the Twentieth Century GCE) going to be satisfied with traditional fare if they choose to continue their study of history

This is one important point. A second is to asssess whether A-level history, as at present constituted, is of much value even to those who will continue their study of history in higher education, let alone the majority who will complete their formal study of history at 18. What are the real needs of sixth-form historians?

Other points relate to the treatment at A level of the nature of historical inquiry—the absence in syllabuses of what history is and how it is written—or the blinkered approach to "documents", often used merely as gobbets to sweeten the indigestible main course of political and diplomatic history at the macro level.

The basic requirement is a Schools Council project which would look at needs, courses, resources, methods of teaching and examining, and might also consider a support structure for further development, encouraging greater contact, regionally and nationally, between interested parties, as liaison between teachers, examining boards and historians in higher education is not good.

The reasons for this neglect of A level history are various, but an important one may be the concentration on the young adolescent. Positive ideas stemmed from many negative impulses to preserve history in the 11 to 15 or 16 curriculum—the history 13 to 16 project was one answer to the call for change. It seems that only a funded project can meet the aims of curriculum development nationally, and exploit excellent local projects like the Local History Classroom Project in Suffolk, and the history aspect of the Schools Council Computers in the Curriculum project. Given a national project, other benefits will follow.

Christopher Daniels teaches history at the Royal Latin School, Buckingham; Richard Brown at the Houghton Regis Upper School, Dunstable.

Patterns of speech

S. E. Sathaye

Immigrants in Britain are much concerned about their ignorance of English. Teaching their children, adolescents and adults, of both sexes, is not easy. For one thing, women, particularly Muslims, prefer to be taught by women. To get the best results, English should be taught by English teachers.

The British find Indo-Pakistani English funny. With the influx of adolescent immigrant students, as in further education colleges, this kind of humour has become a problem.

Native-taught Indo-Pakistani English has two faults: phonetics and modulation of the mother-tongue dominate or influence those of English, depending upon the teacher's knowledge of the latter; and all teaching is bookish, with little or no chance for conversation. The kind of faults that occur vary, because Sanskrit, from which several regional languages are derived, contains a variety of compound and plosive sounds. Even so, Indo-Pakistanis find several English sounds difficult to master.

Here are some typical examples. A Marathi-speaker confuses "f" and "ph" sounds, because both are plosive in Marathi. His "f" in, say, "for" becomes a labial sound uttered with both lips touching each other.

A Bengali-speaker has difficulty in pronouncing the sound "wh" the trickiest of all English sounds. It is invariably pronounced as "bh", so that, say, "why" becomes "bhy". The difficulty arises because the aspirate is compounded with the sound of "w" and not released independently before it.

A Gujarati-speaker makes his "father" plosive to sound like "phadhar"—plosive "ph" and thick, palatal "dh". The Punjabis tend to support some sibilants with a vowel, as for instance "e-school". The South Indians usually emphasize labial and dental sounds, as in "but" where "b" is clean and sharp and "t" is "tt".

Spoken and written English becomes stilted because the mother-tongue comes first at home. Dictionary meanings are learnt by rote and often applied in the wrong context; nuances are rarely mastered. This accounts for inadequate comprehension. Simple words such as "tell", "ask", "say", "speak", "see", "look" and "bring", "fetch" are more often than not wrongly used.

Indo-Pakistani speech sounds excited because all sub-continental languages are spoken at great speed. Since most of the sounds are palatal, produced in front of the mouth, the pitch of the voice rises higher and higher in sympathy. Guttural sounds are rare. Thus the so-called "Indian English" is recognizable by its speed, syntax and style.

Sound production is a difficult technique to learn; so is the technique of controlled breathing and consequent variation of speed in speech. These difficulties are accentuated by the fact that the whole thinking process is going on in one's mother-tongue. This results in verbose, flowery and [illegible] English which sounds rather curious.

For example, a Gujarati student once expressed "if I am attacked" as "if somebody encroached upon my person". The "incomprehensible English" of the immigrant teachers, doctors and dentists is the result of faulty pronunciation, wrongly accented syllables, transliterated thoughts, un-English syntax, ignorance of colloquial English and hurried speech.

To one who has practically relearnt English and knows the background of these students, it is clear that they need reorientation, remedial English and a good grounding in grammar. It is essential that teachers establish association of ideas, possibly by suggesting parallels in native languages and thus facilitate not only the process of learning but, more importantly, that of understanding English which, after all, is the key to their successful integration.

S. G. Sathaye formerly taught at Mander College of Further Education, Bedford.

Leaving at sixteen

Malcolm Gooch

A summer term leaving date for pupils too young to leave at Easter has brought relief to many pupils and teachers. But it has not solved the problems raised by having only two official leaving dates during the final compulsory year. The problems are highlighted and made more exasperating by the fact that the two dates are so close together: one at Easter, the other the last Friday before Whitsun half-term.

The knowledge that one can leave school at 16 is firmly implanted in the minds of numerous children and their parents. It is awaited in many cases with all the excitement and trepidation of a Buddhist contemplating rebirth into a better existence. For lots of young people, their minds firmly set upon work, with its overtones of adulthood and independence, finding out that they cannot leave when they actually become 16—owing to quirks of birth dates—leads to anger, frustration and, too often, unfortunately, to the end of their education.

More earlier publicity to parents and children, explaining that leaving can only take place during the sixteenth year, and then only on one of two dates, might help. But it is not the sole answer to the problem. There are none so deaf. . . . The obvious answer, and one that would meet with approval from the majority of teachers and their charges, is to allow 16-year-olds to leave as they become 16—at whatever point that is during their fifth year at school.

Those taking exams would presumably be persuaded to stay, as they have been in the past. The rest could leave with the blessing of the school, thus ending the agony of their wait, and relieving in some instances, their fellow pupils working for exams of the disruption and embarrassment that reluctant pupils can cause. In other instances, birthday leaving dates would terminate periods of partial or complete truancy that may have been going on for some [illegible]

The release from anxiety for such pupils, no longer having to intercept letters to their parents from school and welfare, or conceal illegal employment, which they may have been engaged in for months, is surely of more worth than the preservation of a principle which has already been undermined. What harm will come to that principle by making the date of leaving 16, instead of the sixteenth year? I suggest none. It could in fact be strengthened, through the release of teachers and others from endless paperwork and time spent following up non-attenders and aberrant behaviour, for more profitable counselling and teaching of those voluntarily staying at school.

Two things could be required of the 16-year-old leaver to assess fitness for leaving. One would be a certificate of fitness to leave, as used earlier this century, issued perhaps under the auspices of the local inspectorate. The other would be a job to go to.

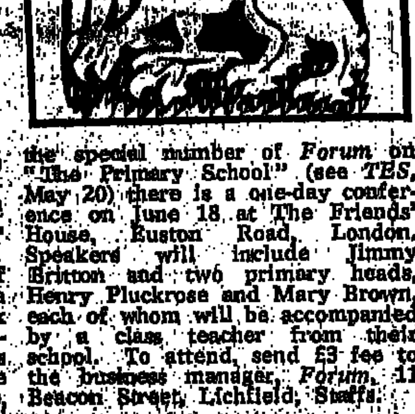
These criteria would need to be broadly and liberally applied, because some would never gain a proficiency certificate, even with several more years at school, and because finding a job is often related to the amount of time spent on it, and the availability of the potential employer. A young person at school has less time and often less motivation through being removed from the realities of what is available, and cannot take up jobs which require someone to start next Monday.

Here, then, is the possibility of a reform which would cost nothing, yet provide considerable benefits for teachers, pupils and also the careers services. Think of the advantages of not having such a large number of school leavers on the market searching for jobs at the same time.

The quality of schooling is often changed considerably by small and seemingly insignificant reforms. Is it not just possible that this reform could lead to a real change in the ethos and achievement of fifth years, and in the attitudes and behaviour of those who know they will be able to escape when that sixteenth birthday comes?

Malcolm Gooch is head of careers and community, Islington Green School, London.

Network



● Little magazines, old and new. The latest *Tract*, Peter Abbs' journal now in its sixth year, has an article on schools and mass culture, as well as the first of two interviews with Lewis Mumford. (Copies 60p; annual subscription £2.50, or £3.50 for libraries, institutions and overseas, from the editor, the Gryphon Press, 38 Prince Edwards Road, Lewes, Sussex.)

Meanwhile, the first issue of *Ideology and Consciousness*, a Marxist journal which aims to look at the theory and practice of psychology, psychoanalysis, linguistics and semiotics in the family, the school, the media and other areas, has a piece on class, language and education. (Price 90p; subscription details from 1 Woburn Mansions, Torrington Place, London WC1. Telephone: 01-580 4595.)

● Linked with the publication of the special number of *Forum* on "The Primary School" (see *TES*, May 20) there is a one-day conference on June 18 at The Friends' House, Euston Road, London. Speakers will include Jimmy Britton and two primary heads, Henry Pluckrose and Mary Brown, each of whom will be accompanied by a class teacher from their school. To attend, send £3 fee to the business manager, *Forum*, 11 Beacon Street, Lichfield, Staffs.

● Teachers, youth workers, social workers and playleaders may be interested in the fifth annual report of the Islington Intermediate Centre which works with children not attending secondary school. Copies price 30p, plus packing and postage from 95 Tollington Way, London N[illegible].

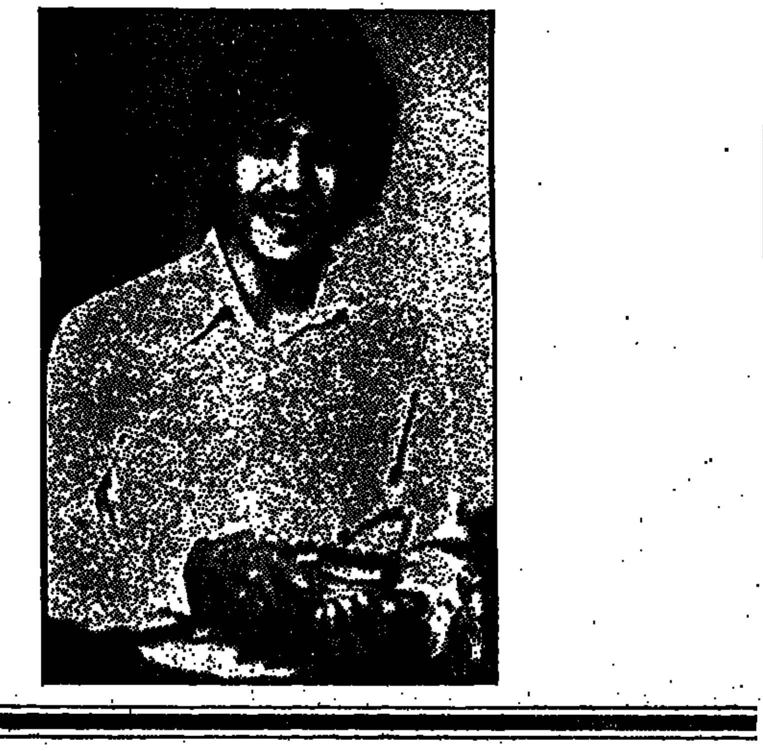
● A week's summer course on "Improving Musical Performance in the Classroom: A [illegible] Introduction to the Kodaly Method" to be held at Loughborough University from July 31 to August [illegible]. Details from the Centre for Extension Studies, University of Technology, Loughborough, Leicestershire.

● London readers of the [illegible] may have missed the original [illegible] last November, might [illegible] that the booklet *Talk* [illegible] arose out of the London Institute of Education Role of Language in Education course, is still available. It is a collection of tape transcripts which provide documentation on learning to learn, to read and talking to learn, by Harold [illegible] has an introduction [illegible] 20p [illegible] Rosen. Price 50p; [illegible] for 10, £1.30 [illegible] single copy, 85p for [illegible] 20. Cheques to be made out to the Institute, copies from Jane Miller, London Institute, Room 313, Bedford Way, London WC1.

● *The New Review* has produced an offprint of the debate that has been running in its columns between R. D. Laing and Thomas Szasz on the uses and abuses of psychiatry. Copies, price 70p each, from 11 Greek Street, London W1.

Reaching a wider audience

An Asian student from Tulse Hill School in South London has recently published his autobiography. Carol Dix looks at the development of a school-based publishing project



Who writes the best books for kids? Well-meaning adults or the kids themselves? The question becomes especially difficult if you are a West Indian or Asian young adult. Few teachers can offer material that has any meaning to those lives. Some new ventures in publishing and writing in schools are hoping to bridge that gap.

Sabir Bandali is a sensitive 17-year-old Ugandan Asian. He came to live in London, with his mother, father, three sisters and two brothers, after Amin's dream which led to the expulsion of the Asians from Uganda. Two half-brothers were already here, and they housed them. The family is now settled in Tooting.

Sabir goes to Tulse Hill School, in South London, and is hoping to go to university. The sisters are training in various professions. The major disruption of their lives has been largely forgotten—except for some big scars. Sabir's father, already suffering from a heart complaint, died soon after arriving in England.

It was after his father's death, says Sabir, that he felt like writing about his life. *Small Accidents** is the story of his life, with reflections on his childhood in Uganda, what family life was like, the horror of seeing the troops turn on people, the sadness of leaving, and the difficult time of arriving and settling in England. How the book came to be published is also part of the story.

Caroline Griffin is a young English teacher who, with art teacher Chris Kent, had the idea of getting some of the pupils' writing into print. She had seen other publishers' work by kids, and says: "I felt that material was no better than any teacher meets in the classroom. When I mark a lot of work, I often feel it should reach a wider audience. The fact that writing is turned into a book is potent magic for the kids, because they feel they could do the same.

"There is a dearth of Asian material for use in schools; far less material which supports and reflects the Asian culture than for the West Indians, for whom the black studies movement has raised consciousness a lot." However, she emphasizes that Sabir's book was not printed and published just because it is a book by a Ugandan Asian, but because it is a sensitive and well-written story.

Caroline and Chris were interested in getting kids involved in their own book productions, in what she calls "a demystification of skills". They started a writing group, about seven or eight boys from Tulse Hill, meeting regularly at Union Place Resources Centre in south London, which has its own offset litho equipment.

Sabir was then in the fourth form, and Caroline remembered an essay of his about his street. His writing had a lyrical quality, and she encouraged him to take it further and write about his life.

"In those days, the meeting used to consist of us sitting round gasping while Sabir read us chapters. I'd look over it for him and suggest changes in structure or sentences, or spelling; but I never changed his writing."

The project then went awry. What set out to be something they all saw through from beginning to end, suddenly grew. Sabir had written more than expected; they wanted to get it published before Christmas. In the end, Caroline, Chris and a friend put up most of the money. The school helped with some cash, and the English Centre in London helped by offering to buy 250 copies.

They printed 1,000 copies. Tulse Hill School now has a bookshop, so it is on sale there; bookshops like Compendium, Centreprise, Bread and Roses, and Somer, the Asian Bookshop in Kennington, have copies; Lambeth bought some, local CRC's took some.

"But that kind of education and multi-racial interest is predictable; it is how you get to the Asian walking down the road that interests me", says Caroline.

There has been criticism from some quarters that Sabir is implicitly racist about the black Africans. He describes his reactions to the Africans, when his family were expelled: "Some were sad we were leaving, some were glad for they would be masters. Some just smiled and moved away, not daring to talk, for they knew they didn't own anything yet. But some were proud and selfish."

This has produced howls of anguish from people involved in multi-racial education, who feel Sabir should have been directed, that this kind of writing can harm others.

Caroline Griffin says: "It is annoying that criticisms revolve round him not saying what they expect, that it is not propaganda, does not fit in with the 'right' message." Next, she says, they will probably try and publish the writing of a white kid at the school. It is futuristic, with implicit social comment, but is also racy, well written and worth reading.

But Sabir's book is invaluable to other Asians in the community, because he has written about things that affect them. He also writes about the shock of being exposed to racism in England:

"I had seen many trains before in Uganda, but had never sat in one. That day, I didn't just sit in a train, but I also sat in a train that travelled through dark tunnels. . . . I also saw, for the first time, white people travelling like me. I could make no sense of their wild chitter-chatter, but what I did not like was that they were reluctant to sit next to me. They gave some looks as if they despised my kind. I felt terribly small and lonely.

"'Bloody Pakis!' a funny looking boy shouted across the train."

A lot of boys at Tulse Hill have bought the book, if only because of Sabir's picture on the front. Most adults who read it confess Sabir's description of his father's death moved them to tears. He says now:

"We've got used to the fact he is dead, but we still miss him terribly. In some ways the family was shattered to pieces since he's gone. I wrote the book because I wanted people to share my life, it doesn't matter who. It makes me feel free if they can understand me, that was the idea behind it. My mother was a bit worried at the idea of having the family written about."

Caroline Griffin has suggested that other boys write critical reports of *Small Accidents*, largely so Sabir can read some reactions himself. One boy, also an Asian, wrote: "The sudden change of atmosphere in 'Arrival' impressed me very much. 'Would you like something to drink?' You were good at making it clear that everything was different now and it'll never be the same again. It was like being a guest in somebody else's house, and you had to be on your best behaviour."

Having the book in print has also changed Sabir's life, given him a new confidence and sense of status. He is a philosophical youth, who thinks he might become a journalist, and is regretting his decision to study science A levels because he no longer wants to be a civil engineer. He described how important were two things he mentions in the book. One was smoking. He knew his mother and sisters hated it, but he can admit that, to him, it was a symbol of his becoming an adult.

The other is his decision not to believe in God: "I like involving myself in problems I can solve. I like putting my foot in everything, which is why I involve myself in many arguments at home and at school. At school it's usually about religion and the existence of God. People would expect me to believe in God, but I don't. I want to be independent and work things out for myself. It has made me less superstitious and helped me. I read a lot of philosophy now".

He says he settled into England within the first week, and that that has not changed. He likes England, though he is still surprised at how permissive it is—Ugandan Asian society is a lot more Victorian.

He says he does not get angry now at racial discrimination. He would rather analyse why it happens, and understand the people, than blame them. He does not get angry at Enoch Powell. "It doesn't hurt me. It's a permissive society and that means anyone can make a fool of themselves. It's all a matter of opinion if he's a fool or wise."

Sabir's is not the only book of its kind; though in some ways it is unique, because he writes very good, standard English. (He spoke English at school in Uganda, although his mother tongue is Kutchi, from Northern India, itself a minority language which he cannot write.)

Other books by schoolkids include, *In the Melting Pot*, by Chelsea Herbert, published by the ILEA English Centre, at 35p, the story of a Jamaican girl who falls in love with the American black boy next door. It has been startlingly popular, though it is still not known who the author is, as it was originally published by an East End college and written in phonetic Jamaican-English dialect.

Centreprise, the community bookstore with its own publishing project in the East End (136 Kingsland High Street, E8) has a good selection on sale. *Poems*, by Vivian Usherwood (Centreprise, 20p) is written by a West Indian boy of 12, and has been so popular that the first print, selling at 5p, sold 500 in a week; they have since sold 5,000 copies.

Talking Blues are poems by a group of black kids (Centerprise, 35p); then there is *Memories*, by Paul George, describing life growing up in the West Indies (The Commonplace Workshop, 28, Dorset Road, Ealing, W5, 40p) and *The Gates*, by Leslie Mildiner and Bill House (Centreprise, 65p), two white 16-year-olds writing about why they did not go to school.

Centerprise say quite a few schools are now involved in publishing their kids' writing, "but not as many as we would like to think. It is an important development in publishing."

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* *"Small Accidents" is available, price 40p including postage from the English Department, Tulse Hill School, Upper Tulse Hill, London, S.W.2, or the ILEA English Centre, Ebury Teacher's Centre, Sutherland Street, London, SW1.*

Working with the museums

by Gene Adams

Some years ago, while teaching art history in a London school, I was surprised to find that none of the class had visited the National Gallery during their two-year A level studies to see the Italian paintings about which they were going to write their examination.

A year ago I started negotiations between the education department at the gallery, a head of art at a school, and the ILEA Art Centre, where I am based, to set up an experimental course on egg tempera painting, centring on one example in the gallery. Six months later, in the autumn, we launched the first part of the course, which continued throughout the term at weekly intervals.

Art history often dies before it is born, stifled by a dry and cerebral approach. So this course started with a practical workshop, at which students could try painting with egg tempera. To give the students experience of a different working environment, the workshop was arranged at the ILEA Art Centre. New environments, and new faces, mean a lot when you are in your late teens, and no longer think of yourself as a schoolchild. About 20 pupils (and their teachers) from three schools attended the courses.

Having had a try at painting with dry pigments and messy egg yolk, they moved on to the National Gallery for a series of lectures in the galleries where the paintings are displayed, and in the lecture room, from the gallery's own staff. The lectures focused on one tempera painting of the fifteenth century—chosen deliberately because it was not too famous and well known and because it had a curious subject content, which I felt would hold the attention of young students.

The head of education, Alistair Smith, tailored his lectures to our request, adding his enthusiasm to the project, which was also germane to the newly established education department at the gallery. The physical side of picture-making was again brought in when we attended an excellent slide lecture given by one of the members of the conservation department.

By the end of three intensive lectures and many visits to the painting itself the students had viewed it from every aspect, guided and inspired by experts in art history, art conservation and art teaching. This new information was built on a basis of the experience of handling the type of paint which the artist had used to construct his picture. While working or listening, students asked themselves the questions: How was this painting made? Why was it made, and when? Who made it, and where?

Some students found the method threatening at first. It runs counter to the linear or packaged methods normally used at school, especially for pupils being prepared for external examinations. However, by the end the group were almost unanimous in their approval. As well as a large amount of new information, they had acquired a substantial amount of intangible benefits.

They felt confident that when they returned to the gallery they would be able to find their way around that particular section, and look at those particular paintings with much more than the previous superficial interest. They were also curious to find out more, and had some inklings as to how to go about it, both for the historical and the technical side of the study. Some were keen to get back to the unfinished panel with which they had started the course, others hoped they would be starting another course soon. One decided to enquire about the possibility of making a career in picture conservation.

I hope that for art and art history, we will see more museum-linked courses. To be truly enriching they should be planned with the museums, two years in advance, coinciding with the planning of the A level curriculum. This would enable the courses to run alongside—and not against—that dreadful tyrant, the school timetable. London's museums would then become a permanent enrichment to the schools, and not just an afterthought suitable for a day out, after the "serious" part of education is over.

Gene Adams is advisory teacher for art and museum education, ILEA.

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Application forms obtainable from D. P. J. Browning, M.A., Chief Education Officer, County Hall, Bedford. Stamped addressed envelope please.

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CHAILEY C.E. SCHOOL

Applications are invited for the HEADSHIP of this Group 3 Junior Mixed and Infant Controlled School. Closing date, 10th June. This is a re-advertisement and original applicants need not re-apply.

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Lewes

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Scheme of relocation grants available in approved cases.

Application forms and further details available from the Area Education Officer, 42 St. Annes Crescent, Lewes (foolscap, stamped addressed envelope).

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(EASTBOURNE AREA)
ALFRISTON COUNTY PRIMARY SCHOOL
Alfriston

Required for January, 1978, HEAD TEACHER (Group 1).

Relocation grants available in approved cases.

Further details and application form (stamped addressed envelope, please) from the Area Education Officer, Education Office, Grove Road, Eastbourne, BN21 4TN, to whom completed form should be returned by 17th June.

GLOUCESTERSHIRE
WHITMINSTER ENDOWED C. of E. (CONTROLLED) PRIMARY SCHOOL
Whitminster
(40 on roll; five to 11 years; Group 1)
(Re-advertisement: previous applicants considered)

HEAD TEACHER from 1st January, 1978.

Forms and further particulars from the Chief Education Officer, Shire Hall, Gloucester. Please enclose self-addressed [illegible].

THE ISLES OF SCILLY
(The Council of)

HEADTEACHER wanted for very small primary school (currently two pupils) on St. Martin's Island. Challenging post in area of outstanding natural beauty.

Please make application stating training, qualifications and experience in fullest detail and family circumstances, together with names and addresses of two referees.

Salary, £4,611 to £5,139. No forms.

Applications to reach me by Monday, June 13th, 1977, John Woosnam, Secretary for Education, Town Hall, St. Mary's, Isles of Scilly, TR21 0LW. Telephone: Scillonia (0720-4) 537, from whom further information on the islands is obtainable.

Primary Education

Headships

BEDFORDSHIRE
EDUCATION SERVICE
FERRAR'S INFANT SCHOOL
Macaulay Road, Luton
Group 5.
From January, 1978.

Applications are invited for the HEADSHIP of the Group 5 Infant School which caters for children aged 5-7. Estimated roll January, 1978, [illegible] pupils including children in a 40-place Nursery Unit opened in [illegible] 1977.

Application form and further particulars obtainable from D. P. J. Browning, M.A., Chief Education Officer, County Hall, Bedford.

Closing date June [illegible], 1977.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

GILLINGHAM DIVISION

Appointment of HEAD TEACHER
GILLINGHAM, MILLS COURT COUNTY PRIMARY
Group 5.

New modern design school due to open Spring term, 1978. Appointment to take effect from January 1, 1978.

Further particulars and application form from Divisional Education Officer, Municipal Buildings, Gillingham, Kent, to whom they should be returned by June 17, 1977.

THANET DIVISION

Appointment of HEAD TEACHER
BIRCHINGTON C.E. PRIMARY SCHOOL
Group 6; roll 380

Appointment to take effect from September 1, 1977, or as soon as possible thereafter.

Application forms and further particulars from Divisional Education Officer, Dane Mount, The Vale, Broadstairs, Kent, to whom they should be returned by June 10.

LEICESTERSHIRE

EXTON C.E. (CONTROLLED) PRIMARY SCHOOL
Near Oakham

HEAD required September or January. Approximately 104 children. Group 2.

Vacancy due to promotion of present head to another Leicestershire headship.

Details on request. The school serves the parishes of Exton and Greetham, Rutland.

Apply (no forms), with full particulars and names and addresses of two referees, to the Director of Education, County Hall, Glenfield, Leicester LE3 8RF, by 14th June (stamped addressed envelope).

LEICESTERSHIRE

ST. PAUL'S C.E. (CONTROLLED) PRIMARY SCHOOL AND COMMUNITY CENTRE
Woodhouse Eaves
Near Loughborough

HEAD and WARDEN required January, 1978. Approximately 170 children. Group 4. Successful candidate will act as Warden of the incorporated Community Centre. Vacancy due to appointment of present head and warden to another Leicestershire headship. Details on request. Interviews will be held early in September.

Apply (no forms), with full particulars and names and addresses of two referees, to the Director of Education, County Hall, Glenfield, Leicester LE3 8RF, by 14th June (stamped addressed envelope).

LEICESTERSHIRE

KILBY C.E. (AIDED) PRIMARY SCHOOL
Leicester

HEAD required January, 1978. Approximately 20 children, Group 1. Vacancy due to appointment of present head to another Leicestershire headship. Details on request. Interviews will be held in September.

Apply (no forms), with full particulars and names and addresses of two referees, to the Director of Education, County Hall, Glenfield, Leicester LE3 8RF, by 14th June (stamped addressed envelope).

LEICESTERSHIRE

HEADSHIP
SOUTHFIELDS INFANT SCHOOL
Leicester

HEAD required January. Approximately 300 children plus 140-place Nursery. Group 6. Vacancy due to appointment of Head to another Leicestershire Headship. Interviews will be held early in September. Details on request.

Apply (no forms) with full particulars and names and addresses of two referees to the Director of Education, County Hall, Glenfield, Leicester LE3 8RF, by June 14 (stamped addressed envelope).

LEICESTERSHIRE

HEADSHIP

HATHERN C.E. (Controlled) PRIMARY SCHOOL
Near Loughborough

Head required January, 1978. Approximately 120 children. Group 3. Vacancy due to promotion of present Head to a larger Headship. Details on request. Interviews will be held in September.

Apply (no forms) with full particulars and names and addresses of two referees to the Director of Education, County Hall, Glenfield, Leicester LE3 8RF by 21st June (stamped addressed envelope).

LINCOLNSHIRE
HEAD TEACHER
HELPRINGHAM COUNTY SCHOOL
(Group 2; Roll 90)

Required from Autumn Term 1977, or as soon as possible thereafter for this Junior and Infants' school.

Further particulars and application forms obtainable from the Divisional Education Officer, Council Offices, Sleaford, Lincs. (stamped addressed foolscap envelope). Closing date 17 June.

LIVERPOOL

ST. FINBAR'S R.C. INFANTS S.P. SCHOOL

require for September or as soon as possible thereafter HEAD TEACHER Group 3.

Details and forms obtainable from (stamped addressed envelope) the Director of Education, 14 Sir Thomas Street, Liverpool L1 6BJ and returnable by 30th June to the Rev. J. Flynn, St. Finbar's Presbytery, Dingle Mount, Liverpool L8 9SN.

NEWHAM
(London Borough of)
SELWYN INFANT SCHOOL
Cecil Road, London, E13 0LX
Roll: 164 (+ 60 part-time nursery)
Required January, 1978)
HEADTEACHER—Group 4

The school is a two-form entry Infant School opened in June, 1974, and enlarged by a double unit nursery of 60 F.T.E. places in 1976.

Burnham Scales. Plus London Allowance £403.

Application forms may be obtained from the undersigned to whom they should be returned by 24th June, 1977.

J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, London, E15 4BH.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
ST. JOHN STONE R.C. JUNIOR SCHOOL
Meadows Lane, Ainsdale, Southport PR8 3RS
HEADTEACHER (Group 4)

Required for September, 1977, developing open-plan school.

Catholic Teacher's Certificate essential. Vacancy due to promotion of present Head.

Application forms obtainable from, and to be returned to, the Chief Education Officer, Burlington House (third floor), Crosby Road North, Liverpool L22 0LG.

Closing date June 17, 1977.

SHROPSHIRE
EDUCATION COMMITTEE
WATTLESBOROUGH C.E. (CONT.) SCHOOL
HEADSHIP—Group 2

Application forms and further details (send stamped addressed envelope) from County Education Officer, Shirehall, Abbey Foregate, Shrewsbury SY2 6ND to whom they should be returned by June 15, 1977.

SUFFOLK
COUNTY COUNCIL

Applications are invited from suitably qualified and experienced TEACHERS for the following posts:—

HEADMASTER/HEADMISTRESS, WHITTON JUNIOR SCHOOL
Ipswich
(Roll 366)
Group 6; age range 7 to 11 years

HEADMASTER/HEADMISTRESS
HADLEIGH COUNTY PRIMARY SCHOOL
(Roll 619)
Group 6; age range 5 to 11 years

Application forms and further details obtainable from the County Education Officer, Education Office, Grimwade Street, Ipswich (stamped addressed envelope, please) to be returned by June 17, 1977.

SUFFOLK
COUNTY COUNCIL

Applications are invited from suitably qualified and experienced TEACHERS for the following post:

THURLOW C. of E. CONTROLLED PRIMARY SCHOOL
Group 2.
(Roll 74. Age range 5-9 years)
HEADMASTER/HEADMISTRESS.

Application forms and further details obtainable from the County Education Officer, Education Office, Grimwade Street, Ipswich (stamped addressed envelope, please) to be returned by June 10th, 1977.

SUNDERLAND
(Borough of)
EDUCATION DEPARTMENT
COLUMBIA PRIMARY SCHOOL
Washington
(Group 4)

Applications are invited from suitably qualified and experienced TEACHERS for the HEADSHIP of the above-named school, which becomes vacant on 1st September, 1977.

Application forms, obtainable from the Director of Education at the address shown below on receipt of a stamped addressed foolscap envelope to be returned to him by 17th June, 1977.

Removal expenses and temporary lodging allowance may be granted in appropriate circumstances.

L. A. Bloom, Chief Executive, Town Hall and Civic Centre, Sunderland, SR2 7DN.

Classified Advertisements

The charge for advertising in all classifications is 66p per line (minimum 3 lines).

Display in classified advertisements £3.80 per single column cm (minimum space 9.5 cm double column at £72.20).

A charge of 50p is made for Box Number facilities.

Advertisements published in the Scottish edition only will be subject to a 25 per cent discount on the above rates.

Advertisements received by Monday will be published in the following Friday's issue subject to availability of space.

Copy should be sent to:—
The Advertisement Manager,
The Times Educational Supplement,
New Printing House Square, Gray's Inn Road, London WC1X 8EZ,
by Monday for the following Friday's issue.

ilea INNER LONDON EDUCATION AUTHORITY

RUSHMORE INFANTS SCHOOL
Rushmore Road, E.5.

Headship

Vacant September, 1977. Expected roll 206. Burnham Group 5, salary £5,184 to £5,808, plus £312 supplement (plus £189 Burnham 1977 award subject to ratification) plus Inner London Allowance, plus Social Priority Allowance.

Please send self-addressed foolscap envelope for application form and further details to the Education Officer, EO/TS10, County Hall, London SE1 7PB. Closing date for return of completed application forms 17 June.

The London Borough of Redbridge is a pleasant residential area in North-East London with easy access to the West End and the Essex countryside. Help will be given *in finding accommodation, with legal fees* for house purchase, removal and resettlement expenses where appropriate. Outer London Allowance payable.
Applications are invited from suitably qualified and experienced practising Roman Catholic teachers for the following post which will be vacant from January, 1978:

Deputy Headship

St. Augustine's R.C. Primary School
No. on Roll: 325 Group 5

Application forms and further particulars are available from J. E. Fordham, B.A., Chief Education Officer, Education Office, 255-259, High Road, Ilford, Essex, IG1 1NN, to whom completed applications should be returned by 21st June, 1977.

Redbridge
London Borough

BOROUGH OF HARINGEY

EDUCATION SERVICE

Ferry Lane J.M. & I. School and Community Centre

DEPUTY HEAD TEACHER

Group 5

Required September, 1977
Applications are invited from suitably qualified and experienced teachers for the post of Deputy Head Teacher of Ferry Lane Primary School, Ferry Lane Estate, Tottenham N17. The school, which is nearing completion, is a purpose-built joint Primary School and Community Centre.
London Allowance payable £402.
Removal expenses—100% allowed.
Application forms (s.a.e.) and further details may be obtained from the Chief Education Officer, Education Offices, Somerset Road, N.17, to whom the forms should be returned by 17th June, 1977.

County of Cleveland

PRIMARY SCHOOLS

SCALE 2 POST (NURSERY)

LADGATE PRIMARY SCHOOL
Darenth Crescent, Middlesbrough, Cleveland TS3 7LE

Required for September, 1977, or as soon as possible, a teacher to be in charge of this 39-place nursery class in a flexible two-room situation. The teacher will work with two qualified nursery assistants.

SCALE 2 POST

LINGFIELD PRIMARY SCHOOL
Buxton Avenue, Marton, Middlesbrough, Cleveland, TS7 8LP

Required for September, 1977, or as soon as possible, an Infant/*Junior teacher for this open-plan primary school.* An interest in Art, Creative Activities and/or Music would be an advantage. Financial assistance with household removal expenses is available in approved cases.

Application may be made by letter or on application forms obtainable from the Head Teachers at the addresses shown above.

Applications by letter should include detailed information regarding *education, training, qualifications and experience, together* with the names and addresses of three referees.

Letters of application and completed application forms should be submitted direct to the Head Teachers within 14 days of the appearance of this advertisement.

BOROUGH OF HARINGEY

EDUCATION SERVICE

Ferry Lane J.M. & I. School and Community Centre

Ferry Lane Estate, Tottenham N.17

Qualified Teachers

required in September, 1977, for this purpose-built joint Primary School and Community Centre, which is nearing completion. Applicants are invited to state their special interests. Scale 2 posts available for suitably experienced teachers.

London Allowance payable £402.

Removal expenses—100% allowed.

Application forms (s.a.e.) and further details may be obtained from the Chief Education Officer, Education Offices, Somerset Road, N.17, to whom the forms should be returned by 17th June, 1977.

PRIMARY Headships continued

SUTTON
(London Borough of)
EDUCATION DEPARTMENT
HIGH VIEW PRIMARY SCHOOL
The Chase, Wallington
HEAD TEACHER
Group 6
Applications are invited for the post of HEAD TEACHER of this 3 form entry school, which has 404 boys and girls on roll, to commence duties on 1st January 1978. Vacancy due to retirement.
Further particulars and application form from Director of Education, The Grove, Carshalton, Surrey SM5 3AL (stamped addressed envelope please). Closing date 23rd June 1977.

WEST SUSSEX
COUNTY COUNCIL
MID-SUSSEX AREA
KIRDFORD C.E. SCHOOL
Kirdford, Billingshurst
Group 2
Approximately 80 on roll—eight to 11 years
Required January, 1978, HEAD TEACHER for this rural school.
Form and details from Education Officer, 38 Church Road, Burgess Hill RH15 OLS.

WEST SUSSEX
COUNTY COUNCIL
MID-SUSSEX AREA
RUSPER C.P. SCHOOL
Rusper, Horsham RH12 4PR
Group 2
Approximately 60 on roll.
5 to 11 years
Required January, 1978, HEAD TEACHER for this rural school.
Form and details from Education Officer, 38 Church Road, Burgess Hill RH15 OLS.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for January 1978:
LONG KNOWLE J. & I. SCHOOL
HEAD TEACHER (Group 6).
OLDFALLINGS INFANTS' SCHOOL
HEAD TEACHER (Group 5).
Application forms and further details available from the Director of Education, Education Offices, St. John's Square, Wolverhampton, WV2 4DB, to whom they should be returned not later than 20th June 1977.

Deputy Headships Senior Masters/ Mistresses

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
RISELEY LOWER SCHOOL
Church Lane, Riseley, Bedford MK44 1EL
Applications are required for the post of DEPUTY HEAD TEACHER at Riseley Lower School, due to the promotion of present holder.
Applicants should have good experience of Lower School work.
Preference will be given to a practising Christian who is sympathetic to the aims of a Church of England Aided School.
Application forms are available from the Headmaster, stamped addressed envelope, please. Application forms should be returned within 14 days of this advertisement.

BRENT
(London Borough of)
CHALKHILL INFANTS' SCHOOL
Barnhill Road, Wembley HA9 9YP
(Roll 190 plus 60 part-time. Nursery. Social Priority School).
Required for September or January.
DEPUTY HEAD TEACHER (Group 5).
Applications are invited from experienced and energetic Infant teachers, able to lead and with a commitment to sound modern methods. Please state special interests.
MALORRES JUNIOR MIXED SCHOOL
Christchurch Avenue, NW6 7PB
(Roll 333)
Required from September or January.
DEPUTY HEAD (Group 6). Vacancy due to promotion. Experience, ability and high standards through the full range of junior school activities. Main classroom experience should have been with older juniors. Opportunity to lead established staff in good, practical, curriculum development.
Application forms (stamped addressed envelope) obtainable from the Director of Education, PO Box 1, Chesterfield House, 9 Park Lane, Wembley, HA9 7RW, to be returned to the Head of the School within 14 days.
London Allowance of £402 per annum is payable *and* there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
Applications are invited from active communicant Members of the Church of England for the following Primary Deputy HEADSHIP:
ST. GERMANS (ENDOWED) C. of E. AIDED PRIMARY SCHOOL
Nr. Saltash
Group 2 (72 on roll)
Vacancy is available from 1st September, 1977.
Applications and further details from, and returnable to: Clerk to the Governors, District Education Office, "Graylands", Dean Street, Liskeard PL14 4AZ, on receipt of a stamped addressed envelope.
Closing date: 20th June, 1977.

ESSEX
BEEHIVE LANE COUNTY PRIMARY SCHOOL
Group 5
Beehive Lane, Great Baddow, Chelmsford.
Telephone Chelmsford 69464
DEPUTY HEAD
Due to promotion: DEPUTY HEAD required for this Open Plan Group 5 School from January, 1978, or September, 1977, if possible. Experienced and enthusiastic TEACHER required, preferably used to an open plan situation.
Application forms direct from the Headmistress. Closing date Wednesday, June 15th, 1977.
BOURNES GREEN COUNTY INFANTS SCHOOL
(Roll 180)
Burlescoombe Road, Southend-on-Sea
Telephone: Southend 587099
DEPUTY HEAD
Applications are invited from suitably qualified TEACHERS for the post of DEPUTY HEAD from January, 1978, for this Group 3 Open Plan School. Experience or interest in team teaching and the integrated day is desirable. Musical ability an advantage.
Application forms and further particulars (stamped addressed envelope please) may be obtained from the Head of the School to whom completed application forms should be returned.

GLOUCESTERSHIRE
DEPUTY HEAD TEACHERS from 1st September, 1977, or 1st January, 1978, for the following Primary Schools:
BROCKWORTH JUNIOR COUNTY
Moorfield Road, Brockworth, Gloucester
(311 on roll; Group 6)
TEACHER required with at least five years' Primary experience.
NORTON C. of E. (CONTROLLED)
Norton, Gloucester
(81 on roll; five to 11 years: Group 3)
Responsibility for Infants' Department.
Forms from (and returnable to) the Head Teachers. Please enclose self-addressed envelope.

HARINGEY
(Borough of)
Required for September, 1977, or as soon as possible thereafter:—
BRUCE GROVE INFANTS' SCHOOL
Sperling Road, N17 6UH
Applications are invited for the post of DEPUTY HEAD TEACHER (Burnham Group 4). This post arises from the promotion of the present Deputy Head Teacher. The school has been designated one of Social Priority and an additional allowance of £201/£276 per annum is payable.
London Allowance payable £402.
Removal expenses—100 per cent allowed.
Application forms (stamped addressed envelope) may be obtained from the Chief Education Officer, Education Offices, Somerset Road, N.17, *to whom the forms should* be returned by 17th June, 1977.
ST. PAUL'S (R.C.) J.M. AND I. SCHOOL
Bradley Road, N.22
Applications are invited for the post of DEPUTY HEAD TEACHER (Burnham Group 4). Roman Catholic preferred.
Application forms (stamped addressed envelope) from undersigned to be returned to Rev. J. B. Campbell, St. Paul's Presbytery, 92 Station Road, N.22 by 17th June, 1977.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DOVER DIVISION
SANDWICH INFANTS' SCHOOL
School Road, Sandwich
(Group 4)
DEPUTY HEAD TEACHER required January, 1978.
Application forms and further particulars are obtainable from the Head Teacher at the school (stamped addressed envelope, please).

KIRKLEES
METROPOLITAN COUNCIL
KIRKHEATON C.E. (C.) JUNIOR SCHOOL
School Lane, Kirkheaton, Huddersfield HD5 0JS
Applications are invited from suitably experienced TEACHERS for the DEPUTY HEADSHIP of this Group 5 junior school for January, 1978.
Application forms and further particulars (stamped addressed envelope, please) from the Director of Educational Services, Oldgate House, 2 Oldgate, Huddersfield HD1 6QW. Closing date for completed applications: July 1, 1977.

LIVERPOOL

Applications are invited for the following posts required for September, or as soon as possible thereafter.

DEPUTY HEAD GROUP 6
TIBER STREET C.P. JUNIOR MIXED S.P. SCHOOL
Reference 126(a)

DEPUTY HEAD GROUP 5
WOOLTON C.P. INFANTS SCHOOL
Reference 127(a)

DEPUTY HEAD GROUP 4
BELLE VALE C.P. JUNIOR MIXED SCHOOL
Reference 128(a)

Application forms and further details obtainable from (stamped addressed envelope) and returnable by 20th June to the Director of Education, 14 *Sir Thomas Street*, Liverpool L1 6BJ, quoting particular reference.

NEWHAM
(London Borough of)
COLEGRAVE JUNIOR SCHOOL
Henniker Road, London E15 1JY
(Roll 327)
Required September or as soon as possible thereafter:—
DEPUTY HEADTEACHER—Group 5
Burnham Scales, plus London Allowance £402, plus Social Priority Allowance £201 or £276.
Application forms may be obtained from the undersigned to whom they should be returned by June 24, 1977.
J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

NEWHAM
(London Borough of)
HALSVILLE JUNIOR SCHOOL
Radland Road, London, E16 1LN
Roll: 342
Headteacher: Mr. K. Parry
Required January, 1978, or sooner if possible:
DEPUTY HEADTEACHER Group 5
The successful applicant will have *opportunities to develop his/her* own interests while being expected to become involved in aspects of school routine, curriculum development and administration.
Applicants are invited to visit the school by appointment with the Headteacher. Tel.: 01-476 2197.
Burnham Scales. Plus London Allowance £402. Plus Social Priority Allowance £201 or £276.
Application forms may be obtained from the undersigned and should be returned by 24th June, 1977.
J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, London, E15 4BH.

NORTH YORKSHIRE
(County of)
SCARBOROUGH AREA EDUCATION OFFICE
WEST CLIFF COUNTY PRIMARY SCHOOL
(Group 5)
Whitby
DEPUTY HEAD required from September, 1977, or as soon as possible thereafter.
Stamped addressed envelope for application form to Area Education Officer, Education Offices, Huntriss Row, Scarborough, to be returned there completed, as soon as possible.

NORTH YORKSHIRE
(County of)
HAXBY, YORK ROAD PRIMARY SCHOOL
Haxby, York
Required for January, 1978, DEPUTY HEAD TEACHER of this Group 5 school.
Application forms and further particulars (stamped addressed envelope please) from the Area Education Office, Dept. A, 60 Piccadilly, York YO1 1PW, to whom they should be returned by Monday, June 20, 1977.

SANDWELL
(Metropolitan Borough of)
LANGLEY INFANT SCHOOL
Titford Road, Oldbury, Warley, West Midlands
Required for September, 1977, or as soon as possible thereafter:
DEPUTY HEAD TEACHER—Group 4
Application forms and further details available from and returnable to Director of Education, Education Department, P.O. Box 41, Highfields, High Street, West Bromwich, West Midlands, B70 8RU. Closing date: 20th June, 1977.

ST. HELENS

EDUCATION COMMITTEE
DEPUTY HEAD TEACHER
PARISH C.E. (AIDED) PRIMARY SCHOOL
(Group 6)

Required for 1st September, 1977, or as soon as possible thereafter. Applicants must be suitably qualified and experienced.
Further details and application forms are available from the Director of Education, Education Department, Century House, Hardshaw Street, and when completed applications should be returned to the Rev. Canon F. W. Coates, B.A., [illegible], The Vicarage, Hard Lane, St. Helens, by Friday, 18th June, 1977, at the latest.

SOLIHULL
EDUCATION COMMITTEE
Applications are invited *for the* following Deputy Headship:—
(1) LANGLEY JUNIOR SCHOOL
St. Bernard's Road, Solihull, West Midlands, B92 7DJ
DEPUTY HEAD for this Group 6 School, set in its own grounds with swimming pool in a very good residential area of the Borough. This is a growing school and may be Group 7 in the next review in 1979.
(2) DORRIDGE JUNIOR SCHOOL
Station Road, Dorridge, Solihull, West Midlands, B93 8EU
DEPUTY HEAD for this Group 7 School, which is situated in an excellent residential area of the Borough and has its own playing fields with pavilion.
The committee are seeking to appoint teachers with forward looking ideas in Primary Education. Both schools are extremely well equipped.
Application forms obtainable from and returnable to the Director of Education, P.O. Box 20, Council House, Solihull, West Midlands, B91 3RR. Please enclose stamped addressed envelope. Closing date, 18th June, 1977.

CITY OF WAKEFIELD
(Metropolitan District Council)
CASTLEFORD WHITWOOD FIRST SCHOOL
Required for September, 1977, DEPUTY HEAD TEACHER (Group 3).
Requests for application forms (accompanied by a stamped addressed envelope) should be addressed to: The Education Department, 8 Bond Street, *Wakefield, to be re*turned as soon as possible.

WIRRAL
(Metropolitan Borough of)
GROVE STREET COUNTY INFANTS' SCHOOL
New Ferry, Wirral, Merseyside L62 5DA
(Mixed: age range five to seven)
For September 1977 or January 1978
DEPUTY HEAD TEACHER
For this Group 4 S.P. vertically grouped school.
Application forms and further details from the Head Teacher at the school.
Closing date 17th June, 1977.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
ELSTON HALL INFANTS' SCHOOL
Required for January 1978:
DEPUTY HEAD (Group 4).
Application forms and further details available from the Director of Education, Education Offices, St. John's Square, Wolverhampton, WV2 4DB, to whom they should *be returned within 10 days of the* appearance of this advertisement (stamped addressed envelope, please).

Heads of Department

HAMPSHIRE
POTLEY HILL COUNTY PRIMARY SCHOOL
Potley Hill Road, Yateley
(Number on Roll: 442)
Head of Department Scale 3—Co-ordination of work in 2 years of Junior Department
Required for January 1978.
Letter of application nominating two referees to Head Teacher with stamped addressed envelope for details.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SEVENOAKS DIVISION
EDENBRIDGE COUNTY PRIMARY SCHOOL
High Street, Edenbridge
(Group 6; roll 360).
HEAD of INFANTS' DEPARTMENT, Scale 3. Required for September, 1977, or as soon as possible thereafter. Experience essential and a pianist desirable.
Write for application form to the Headmaster enclosing two stamped addressed envelopes. Returnable by 13th June, 1977.

Other Posts on Scale 2 and above

AVON COUNTY
VICTORIA PARK J.M. SCHOOL
St. John's Lane, Bristol, [illegible]
Required for September, TEACHER, Scale 2. Ability to develop work in MUSIC, especially a growing brass group. To help train and encourage the work of younger teachers and to assist with varied out of school activities including school camps.
Application by letter to the Head with full details of qualifications, experience and names of two referees.

BARNET
(London Borough)
DEANSBROOK J.M. SCHOOL
Hale Drive, Mill Hill, NW7 3ED
(Roll 330)
Required for September 1977:
Experienced TEACHER to co-ordinate activities as HEAD of Year Group in this three-form entry Junior School. Special interest in Physical Education and Athletics desirable. Scale 3 for suitable candidate.
In approved cases assistance may be given by way of payment of up to 100 per cent removal expenses and the payment of separation allowances.
Application forms (stamped addressed envelope) obtainable from the Director of Educational Services, Town Hall, Friern Barnet, N11 3DL, to be returned to the Head Teacher at the school as soon as possible.

BRENT
(London Borough of)
CONVENT OF JESUS AND MARY INFANTS' SCHOOL
21 Park Avenue, NW2 5AN
(Roll 280)
Required from September or as soon as possible thereafter for new Nursery Unit. Experienced Catholic Nursery TEACHER (Scale 2).
London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.
Candidates should apply by letter to the Head of the School within 7 days giving age, present post, qualifications, experience and *referees.*

CAMBRIDGESHIRE
CAMBRIDGE AREA
HISTON AND IMPINGTON C.P. SCHOOL
Applications are invited from experienced TEACHERS for a Scale 2 post as a specialist for ART and *CRAFT and Display* and to have responsibility for a 1st year junior class.
Application forms and details from Senior Area Education Officer, Shire Hall, Cambridge, CB3 0AP (stamped addressed envelope please).

DEVON
MANADON VALE PRIMARY SCHOOL
St. Peter's Road, Manadon, Plymouth
Required for September, *Scale 2* appointment. An experienced TEACHER to be responsible for organisation of AUDIO-VISUAL AIDS throughout the school. The school has good resources of both hard ware and soft ware. The person appointed would be responsible for the continued use of these facilities. Ability to co-ordinate curriculum development in the basic subjects with lower junior classes and willingness to assist with games desirable.
Application forms (stamped addressed envelope) from Headmaster returnable to him within 14 days.

DEVON
HONICKNOWLE JUNIOR SCHOOL
Crownhill Road, Honicknowle, Plymouth
Required September, 1977, a TEACHER to be responsible for ENGLISH and RESOURCES. An interest in Drama and Library work an advantage. Scale 2.
Application forms (stamped addressed envelope) from Headmaster, returnable to him within 14 days.

DORSET
CROMWELL ROAD COUNTY INFANTS SCHOOL
Cromwell Road, Weymouth
(Roll—160)
Experienced TEACHER (Scale 2) required from September, 1977 or as soon as possible thereafter for vertically grouped class and to be *responsible for development* of one of the following subjects in the School: MUSIC, LANGUAGE, ENVIRONMENTAL WORK, PHYSICAL ACTIVITIES.
Assistance with removal and incidental expenses.
Application form (returnable by June 22) and further details available *from Headmistress on receipt* of stamped addressed envelope.

DORSET
HOLY CROSS R.C. PRIMARY SCHOOL
St. James Square, Bournemouth
Required September, 1977, TEACHER for older children (must be *practising Catholic*) with ability *to* take responsibility for Boys' Games and P.E.
Possibility of Scale 2 post for suitably experienced applicant.
Assistance with removal and legal expenses.
Application forms from Headmaster on receipt of stamped addressed envelope to be returned as soon as possible.

DORSET
ST. MARK'S C.E. PRIMARY SCHOOL
Talbot Village, Bournemouth
Required September, 1977, experienced TEACHER (Scale 2) for juniors. Special responsibility for MUSIC. Commitment to modern teaching methods.
Fully modernized buildings and new extensions. Own playing field and indoor swimming pool. Two miles from town centre. Assistance with removal and legal expenses.
Details and application forms (on receipt of stamped addressed envelope) from Correspondent, Mr. H. S. Groome, Lulworth, Talbot Village, Bournemouth, BH10 4JA.

DORSET
SOUTH ROAD COMBINED SCHOOL
South Road, Poole
(Age range, 3½ to 12; 280 on roll)
Required September, 1977, TEACHER with particular responsibility for children from 3½ to eight years (nursery unit is integral part of school) (Scale 2).
Assistance with removal and legal expenses.
Application form from the Head Teacher on receipt of stamped addressed envelope.

EAST SUSSEX
(EASTBOURNE AREA)
HIGHFIELD COUNTY JUNIOR SCHOOL
The Hydneye, Eastbourne
Required *for* September or January, ASSISTANT TEACHER (possibility of Scale 2 post) for third year Juniors. Music or Games an advantage.
Relocation grants available in approved cases.
Application form (stamped addressed envelope please) from the *Area Education Officer*, Education Office, Grove Road, Eastbourne, BN21 4TN, to whom completed form should be returned by 17th June.

EAST SUSSEX
(EASTBOURNE AREA)
MARSHLANDS COUNTY PRIMARY SCHOOL
Marshfoot Lane, Hailsham
For January, 1978, experienced TEACHER as DEPUTY HEAD (Group 6) with qualifications and/or experience of organising remedial work and language development, for a community school on a large housing estate.
Relocation grants available in approved cases.
Application form (stamped addressed envelope please) from Area Education Officer, Education Office, Grove Road, Eastbourne, BN21 4TN, to whom completed form should be returned by 17th June.

HARINGEY
(Borough of)
Required for September, 1977:
ST. MARTIN OF PORRES (R.C.) J.M.I. SCHOOL
Blake Road, London, N.11
TEACHER required for middle junior class with special responsibility for BOYS' SPORTS and GAMES activities. *Committed* Roman Catholic. Applicants are invited to state their special interests. Scale 2 post available for suitably experienced teacher. Enquiries by telephone (361/1481) to Mr. H. le Comte, Head Teacher of the School. Application forms (stamped addressed envelope) obtainable from undersigned to be returned to the Head Teacher at the school by 17th June, 1977.
London Allowance payable, £402.
Removal expenses, 100 per cent allowed.
Application Forms (stamped addressed envelope) may be obtained from the Chief Education Officer, Education Offices, Somerset Road, N.17.

PRIMARY Scale 2 Posts continued

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from Qualified TEACHERS for the following posts. GENERAL SUBJECTS in addition to any other qualifications mentioned. Unless otherwise stated schools admit the full Infant and Junior age range and are County Schools.
Applications for specific posts should be submitted on Form T.1, to the Head Teacher at the address shown, unless otherwise stated. General applications should be submitted to the Divisional Education Officers.
MAIDSTONE DIVISION
STAPLEHURST C.P. SCHOOL
Experienced TEACHER for Upper Juniors. Music essential.
Scale 2 post available for suitable applicant.

LEICESTERSHIRE

COLEMAN JUNIOR SCHOOL
The Wayne Way, Leicester
Scale 1 or 2 available

TEACHER required August, BOYS' GAMES.

KIBWORTH C.E. PRIMARY SCHOOL
Hillcrest Avenue, Kibworth, Beauchamp, Leicester
Scale 2

TEACHER required August, Special responsibility for GIRLS' GAMES.

KNIGHTON FIELDS JUNIOR SCHOOL
Thackeray Street, Leicester
Scale 2

TEACHER required August for ENVIRONMENTAL STUDIES.

ST. CLARE'S R.C. PRIMARY SCHOOL
Convent Drive, Off Forest Road, Coalville, Leicestershire
Scale 2

TEACHER required August for MUSIC and PHYSICAL EDUCATION.

TAYLOR INFANT SCHOOL
Taylor Road, Leicester
Scale 2

NURSERY TEACHER required September. Responsible for 130 nursery children in three nurseries. In charge of full-time nursery of 20 almost five-year-olds.
Further details from the Head.
Apply immediately (no forms) with full particulars and the names and addresses of two referees (stamped addressed envelope).

LINCOLNSHIRE
CROWLAND SOUTH VIEW C.P. SCHOOL
ASSISTANT TEACHER
Burnham Scale 2, £3,099 to £4,718
330 on roll
For September or January, TEACHER *for Infants*. Scale 2 for suitable teacher.
Forms from the Divisional Education Officer, County Hall, Boston, Lincs. (mark envelope 'request for application form' and enclose stamped addressed envelope).

LONDON
KING ALFRED SCHOOL.
See Independent Schools, Other Than by Subject.

NEWHAM
(London Borough of)
LANGUAGE READING CENTRE,
Park School, Eleanor Road, London E15 4AB
Required September, 1977:—
Experienced TEACHER required, whose service has included work with Secondary pupils, to join an active team based at the LANGUAGE Centre.
Original subject discipline is less important *than an interest in the* relationship between language and learning and the overall development of reading abilities.
Burnham Scales, plus London Allowance £402.
Application forms may be obtained from the undersigned to whom they should be returned by June 17, 1977.
J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

NEWHAM
(London Borough of)
MONEGA JUNIOR SCHOOL
Monega Road, London E12 6TT
(Roll: 418)
Required September, 1977 or as soon as possible thereafter:—
TEACHER, Scale 2, responsible for NEEDLEWORK.
Burnham Scales, plus London Allowance £402, plus Social Priority Allowance £201 or £276.
Application forms may be obtained from the undersigned to whom they should be returned by June 17, 1977.
J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

NEWHAM
(London Borough of)
ST. LUKES C. of E. JUNIOR MIXED AND INFANT SCHOOL
Ruscoe Road, London E16 1JB
Roll: 280
Required September 1977 or as soon as possible thereafter:
TEACHER for lower Juniors with special responsibility for Needlecraft, Scale 2 post for suitably qualified and experienced teacher.
Burnham Scales plus London Allowance £402 plus Social Priority Allowance £201 or £276.
Application forms are available from the undersigned to whom they *should be returned* by 17th June 1977.
J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
RAWMARSH ASHWOOD J. and I. SCHOOL
Required for January, 1978, or earlier if possible:
Experienced TEACHER—Scale 2 for MUSIC and AUDIO VISUAL AIDS.
Closing date: 17th June, 1977.
Application forms may be obtained by sending a foolscap stamped addressed envelope to the Principal Recruitment Officer, Education Offices, Municipal Offices, Howard Street, Rotherham. Tel.: 2121, Ext. 3367.
B. W. Ellis, Director of Personnel *Resources.*

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
SITWELL INFANT SCHOOL
Required for January, 1978, or earlier if possible:
Experienced INFANT TEACHER—Scale 2. The successful candidate will *be expected to play a prominent* part in the development of all aspects of work with the younger age groups, including the principles and practice of display and environmental learning.
Closing date: 17th June, 1977.
Application forms may be obtained by sending a foolscap *stamped addressed envelope to the* Principal Recruitment Officer, Education Offices, Municipal Offices, Howard Street, Rotherham. Tel.: 2121, Ext. 3367.
B. W. Ellis, Director of Personnel Resources.

SHROPSHIRE
EDUCATION COMMITTEE
CARDINGTON C.E. (AIDED) SCHOOL
Church Stretton SY6 7JZ
Scale 1, TEACHER required, swimming/games desirable. Temporary post for one term.
Application forms (send stamped addressed envelope) from: County Education Officer, Shirehall, Abbey Foregate, Shrewsbury, Salop, to whom they should be returned.

SUFFOLK
COUNTY COUNCIL
ST. MARK'S R.C. AIDED PRIMARY SCHOOL
(Roll 277)
Stone Lodge Lane West, Ipswich IP2 9HN
Headmaster, Mr. K. Keating
Required for September or as soon as possible, Assistant TEACHER, Scale 2, with responsibility for MUSIC and/or BOYS' PHYSICAL EDUCATION.
Application by letter in the first instance giving full details of age, experience and qualifications and the names and addresses of two referees, to be sent to the Headmaster at the school immediately. Please enclose stamped addressed envelope for form and details.

WEST SUSSEX
WESTERN AREA
YAPTON C.E. (CONTROLLED) PRIMARY SCHOOL
Yapton, Arundel, BN18 0DU
Group 5 Junior/Infant
Experienced and enthusiastic Junior TEACHER, Scale 2, required September to act as MATHEMATICS COORDINATOR in addition to working as class teacher.
Applications, in writing, to Head at the School giving full details of qualifications and experience together with names and addresses of two referees.

WILTSHIRE

ZOUCH INFANTS SCHOOL
Tidworth, Hants
Group 5; Number on roll 310
Scale 2 TEACHER required from September, 1977. Will *have responsibility* for one wing of the building.
Application forms and further details are obtainable from the Head Teacher on receipt of stamped addressed envelope.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
PERRY HALL INFANTS' SCHOOL
Required for January 1978, or earlier if possible: TEACHER of MUSIC (Scale 2).
Applications by letter (no forms) giving details of qualifications and curriculum vitae within seven days of this advertisement, to the Director of Education, Education Offices, St. John's Square, Wolverhampton, WV3 4DB.

Scale 1 Posts

BRENT
(London Borough of)
CONVENT OF JESUS AND MARY INFANTS' SCHOOL
21 Park Avenue NW2 5AN
(Roll 280)
Required from September or as soon as possible thereafter for new Nursery Unit—Catholic Nursery TEACHER, Scale 1.
London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.
Candidates should apply by letter to the Head of the School within 7 days giving age, present post, qualifications, experience and references.

DORSET
HOLY CROSS R.C. PRIMARY SCHOOL
St. James Square, Bournemouth
Required September, 1977, TEACHER for older children (must be practising Catholic) with ability to take responsibility for BOYS GAMES and PHYSICAL EDUCATION.
Possibility of Scale 2 post for suitably experienced applicant.
Assistance with removal and legal expenses.
Application forms from Headmaster on receipt *of stamped* addressed envelope to be returned as soon as possible.

EALING
(London Borough).
EDUCATION SERVICE
WEST TWYFORD FIRST AND MIDDLE SCHOOL
Twyford Abbey Road
London NW10
First School TEACHER required for four sessions per week to assist with general class teaching.
Application forms (stamped addressed envelope) from Head Teacher to be returned as soon as possible.

EAST SUSSEX
COUNTY COUNCIL
BRIGHTON AREA
ST. BARTHOLOMEW'S C.E. (AIDED) FIRST AND MIDDLE SCHOOL
Ann Street, Brighton BN1 4OP
Required September, 1977: First School TEACHER (regular communicant member of the Church of England). Modern building situated in the centre of Brighton.
Relocation Grants Scheme in approved cases.
Application forms obtainable from, and to be returned to, the Head Teacher as soon as possible.

EAST SUSSEX
COUNTY COUNCIL
HOVE AREA
ST. ANDREW'S C.E. AIDED F. AND M. SCHOOL
Monmouth Street, Hove, Sussex
Required *September, if possible:* Experienced C.E. TEACHER for lower first school. Ability to work in open plan area essential. Music an advantage. Probationers should not apply.
Application forms from the Area Education Officer, Westbourne Street, Hove, to whom they should be returned when completed.

KINGSTON upon Thames
(Royal Borough of)
GRAND AVENUE JUNIOR SCHOOL
Grand Avenue, Surbiton, Surrey KT5 9HU
Required for September, 1977, ASSISTANT TEACHER for Second Year Juniors.
London Allowance: £207.
Assistance may be provided with removal expenses.
Application forms obtainable from the Chief Education Officer, Tolworth Tower, Surbiton, Surrey, KT6 7DP, to be returned to the *Headmaster* at the school immediately.

KIRKLEES
METROPOLITAN COUNCIL
GOLCAR JUNIOR SCHOOL
Manor Road, Golcar, Huddersfield HD7 4QB
Temporary TEACHER (Scale 1) required for a class of middle Juniors from September, 1977.
Application forms and further particulars (stamped addressed envelope please) from the Director of Educational Services, Oldgate House, 2 Oldgate, Huddersfield HD1 6QW.

KIRKLEES
METROPOLITAN COUNCIL
ST. JOSEPH'S R.C. (A) J.I. SCHOOL
Healds Road, Dewsbury WF13 4HY
Required from September, 1977, Temporary TEACHER (Scale 1) for 1 year to take Reception Class. Applicants with Catholic Teachers' Religious Certificate would have an advantage.
Application forms available from the Head Teacher (stamped addressed envelope please) to be returned as soon as possible to: The Correspondent to the Managers, Rev. M. Keenan, St. Joseph's Presbytery, Naylor Street, Dewsbury, West Yorks.

LEICESTERSHIRE

LAUNDE JUNIOR SCHOOL
New Street, Oadby, Leicester
Scale 1
TEACHER required August, responsible for BOYS' GAMES.

PARKLAND JUNIOR SCHOOL
St. Thomas' Road, South Wigston, Leicester
Scale 1

TEACHER required August, BOYS' GAMES advantage.
Further details from the Head. Apply immediately (no *forms*) with full particulars and the names and addresses of two referees (stamped addressed envelope).

LYTHAM ST. ANNES
KING EDWARD VII SCHOOL
(H.M.C. Direct Grant going independent)
(Junior School (boys 7-11))
Required for September, 1977, GENERAL SUBJECTS TEACHER.
Applications, with all details and names of two referees, to the Headmaster at the School.

MIDDLESEX
ST. NICHOLAS C. OF E. (AIDED) FIRST/MIDDLE SCHOOL
TEACHER (Scale 1) required in the three-form entry middle school for September, 1977. Ability to teach WOODWORK/METALWORK, BOYS' GAMES and GENERAL SUBJECTS is required. Also TEACHER (Scale 1) required *in the two-form entry* first school for September, 1977.
Application forms available with stamped addressed envelope, from the Headmaster, Mr. P. H. Mansell, St. Nicholas C.E. First/Middle School, Manor Farm Avenue, Shepperton, Middx. TW17 9AD.

NEWCASTLE upon Tyne
CENTRAL NEWCASTLE HIGH SCHOOL, G.P.D.S.T.
Eskdale Terrace, Newcastle upon Tyne NE2 4DS
Required for September, 1977:—CLASS TEACHER for six-year-old girls: GENERAL SUBJECTS. Special interest *in MUSIC an* advantage.
Application forms obtainable from the school.

NORTH YORKSHIRE
(County of)
Applications are invited from suitably qualified TEACHERS for the post of Upper Infant TEACHER, Scale 1 at
CATTERICK, MICHAEL SYDDALL C.E. SCHOOL
New entrants are welcome to apply.
Send stamped addressed envelope for application form to County Education Officer, County Hall, Northallerton, to whom they should be returned within 14 days of this advertisement.
HARROGATE AREA
HARROGATE, OATLANDS INFANT SCHOOL
Required *for* one year from 1 September, 1977, an infant TEACHER able to play the piano and teach the recorder.
HARROGATE, ST. ROBERT'S *R.C.* SCHOOL
Required for one year commencing 1 September, 1977, an experienced Catholic TEACHER for Infants.
Application form (stamped addressed envelope, please) obtainable from the Area Education Officer, 59 Grove Road, Harrogate, HG1 5ER, *to whom completed forms* should be returned within 14 days of this advertisement.

SUFFOLK
COUNTY COUNCIL
ST MARK'S RC AIDED PRIMARY SCHOOL
(Roll 277)
Stone Lodge Lane West, Ipswich IP2 9HN
Headmaster, Mr. K. Keating
Required for September:—
Assistant TEACHER Scale 1 for Juniors, must be practising Catholic.
Application by letter in first instance giving full details of age, *qualifications, experience (if any)* and the names and addresses of two referees, to be sent to the Headmaster of the school, immediately. Please enclose stamped addressed envelope for form and details.

SURREY
LALEHAM C OF E (AIDED) FIRST AND MIDDLE SCHOOL
Laleham, Staines, Middlesex
Required for September, Scale 1 TEACHER for lower part of First School. Committed Christian.
Application form and details from Head Teacher.

WILTSHIRE

ST. EDMUND'S R.C. SCHOOL
Duncan Street, Calne, Wiltshire SN11 9BX
Number on roll 225 Group 4

Scale 1 TEACHER required from September, 1977, for the second year infants. Open plan school. Practising Roman Catholic preferred.

Application form and further details (enclosing stamped *addressed envelope*) available from the Headmaster, returnable by June 20, 1977.

WILTSHIRE

OAKSEY C.E. CONTROLLED SCHOOL
Malmesbury, Wilts, SN16 9TG
Number on roll 35. Group 1

Experienced Scale 1 Infants TEACHER with MUSIC required from September, 1977.

Letter of application to be *sent to Head Teacher,* stating age, giving particulars of education, training and experience and also the names and addresses of two referees. Closing date 24th June, 1977.

If applicants have not heard by 8th July, 1977, they can assume their applications unsuccessful.

Middle School Education

Headships

BRADFORD (City of)
METROPOLITAN COUNCIL
HIGHFIELD MIDDLE SCHOOL
Group 7
(Number on roll 468)
Required for January, 1978, a HEAD TEACHER for the above five-form entry middle school which is currently catering for an 11-14 age range and has 468 pupils on roll. When the reorganisation of schools in the Keighley area of the District is completed in the next few years the school will cater for a nine-13 age range.
Application forms may be obtained from the Staffing and Training Unit, 4th Floor, Provincial House, Tyrrel Street, Bradford BD1 1NP, where completed forms should be returned by 20 June, 1977.
Reference ET 23477/TES.

Deputy Headships Senior Masters/ Mistresses

HAMPSHIRE
COURT LANE MIDDLE SCHOOL
Hilary Avenue, Cosham, Portsmouth PO6 2PP
Second MASTER/MISTRESS—Group 7.
Stamped addressed envelope to Head for details.
Closing date 17 June.

Remedial Posts

Scale 1 Posts

HEREFORD AND WORCESTER
COUNTY COUNCIL
EDUCATION COMMITTEE
BROMSGROVE, PARKSIDE MIDDLE SCHOOL
Stourbridge Road, Bromsgrove Worcs B61 0AD
Required for September, 1977, ASSISTANT TEACHER, Scale 1, to *work with a group of third year* (11 plus) slow learners and carry some general teaching duties throughout the school.
Application forms and further details obtainable from the Headteacher on receipt of a stamped addressed envelope.

By Subject Classification

Art and Design

Other Posts on Scale 2 and above

HEREFORD AND WORCESTER
COUNTY COUNCIL
EDUCATION DEPARTMENT
REDDITCH, BIRCHENSALE MIDDLE SCHOOL
Bridley Moor Road, Redditch, Worcs. B98 7SH
ASSISTANT TEACHER, Scale 2, for ART and CRAFT required for September, 1977. This is a specialist post and the successful candidate would not have responsibility for a class, but would be expected to teach Art and some Craft throughout the school and would also be asked to contribute to extra-curricular activities. Enthusiasm and willingness to work with others *considered important attributes.*
Application forms obtainable from and returnable to the Headmaster on receipt of a stamped addressed envelope (foolscap).

Countryside Studies

Scale 1 Posts

HAMPSHIRE
STUBBINGTON ENVIRONMENTAL STUDY CENTRE
182-184 Stubbington Lane, Stubbington, Fareham.
(accommodation for up to 30 children mainly of middle school age).
Required for January, 1978, WARDEN. Salary scale 4.
Appointment initially to the staff of the Authority with secondment to the Centre.
Post is residential with free board and lodging provided.
Further details from County Education Officer, The Castle, Winchester, to whom curriculum vitae should be returned.

English

Heads of Department

NORTH TYNESIDE
(Metropolitan Borough of)
EDUCATION COMMITTEE
CENTRAL MIDDLE SCHOOL
St. Peter's Road, Wallsend, NE28 7LQ
Head Teacher:
Mrs. G. M. Keenaghan
Required for 1st September, 1977, Scale 3, HEAD of DEPARTMENT—*ENGLISH. Mixed ability teaching* throughout the school. Ability to teach General Subjects an advantage.
Application forms are available on receipt of a stamped addressed envelope from the Director of Education, The Chase, North Shields, and should be returned to the Head Teacher within two weeks of the appearance of this advertisement.

Modern Languages

Other Posts on Scale 2 and above

HEREFORD AND WORCESTER
COUNTY COUNCIL
EDUCATION DEPARTMENT
KIDDERMINSTER, *COMBERTON* MIDDLE SCHOOL
Borrington Road, Kidderminster, Worcs. DY10 3ED
ASSISTANT TEACHER, Scale 2, required for September, 1977, FRENCH and GENERAL SUBJECTS.
Application forms obtainable from and returnable to the Headmaster on receipt of a stamped addressed envelope (foolscap).

Scale 1 Posts

HEREFORD AND WORCESTER
COUNTY COUNCIL
EDUCATION DEPARTMENT
RUBERY, GANNOW MIDDLE SCHOOL
Rubery, Birmingham B45 9EY
TEACHER for 10 plus children, GENERAL SUBJECTS, FRENCH and FOOTBALL required (Scale 1). Member of a team of four teachers with 100 children.
Application forms obtainable from and returnable to the Headmaster on receipt of a stamped addressed envelope (foolscap).

Music

Scale 1 Posts

LONDON

MUSIC TEACHERS

£11,000 p.a. to £20,000 p.a. gross
Based in Tripoli, Libya

On BRASS INSTRUMENTS or BAGPIPES

(Minimum 5 years' experience)
1 year contract on Married/Single Status
Primary Schooling available

MONTROSE OVERSEAS
7 Glen House,
Stag Place, S.W.1.
01-828 4975/6/7/8

Physical Education

Other Posts on Scale 2 and above

HEREFORD AND WORCESTER
COUNTY COUNCIL
EDUCATION DEPARTMENT
DROITWICH, WITTON MIDDLE SCHOOL
Old Coach Road, Droitwich, Worcs. WR9 8BD
TEACHER for BOYS' PHYSICAL EDUCATION required for this nine to 13 Middle School in September, 1977. The person appointed would be expected to specialize in this field for at least half the teaching commitment. An interest in Environmental Studies and Mathematics would be an advantage. A Scale 3 post could be offered to a suitable applicant with experience.
Application forms obtainable from and returnable to the Headmaster on receipt of a stamped addressed envelope (foolscap).

Scale 1 Posts

DORSET
CRANBORNE COUNTY MIDDLE SCHOOL
Cranborne, Wimborne
(9-13 mixed age range)
Required for September: TEACHER for PHYSICAL EDUCATION and BOYS' GAMES, with some general teaching, Scale 1. Assistance with removal and legal expenses.
Details and application forms on receipt of stamped addressed envelope (to be returned as soon as possible) from the Headmaster, Cranborne County Middle School, Cranborne, Wimborne, Dorset.

EALING
(London Borough of)
EDUCATION SERVICE
CHRIST CHURCH C. OF E. MIDDLE SCHOOL
New Broadway, Ealing W5 2XA
(Eight to 12 years)
Required for September, TEACHER for PHYSICAL EDUCATION and BOYS' GAMES with GENERAL SUBJECTS. Applicants should be Communicant Members of the *Church of England.*
£402 London Allowance.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.
Application form (stamped addressed envelope) from Head Teacher to be returned as soon as possible.

Somerset

Applications are invited from suitably qualified and experienced teachers for the following posts. Unless otherwise stated:

(a) Duties to commence September, 1977.

(b) Application forms and details (s.a.e. foolscap) from the Heads at the schools..:

Please quote reference 3/8 on correspondence.

SECONDARY

Kings of Wessex V.C. *Upper Cheddar* (13-18 mixed Comprehensive 720, 120 in sixth form)

For September, 1977 or January 1978, HEAD OF MUSIC, Scale 2 or TEACHER OF MUSIC, Scale 1, who will make music live for all pupils in the school.

Applications also welcome from those able to offer music as a *secondary subject.*

Applications by letter to the Head at the School as soon as possible with full details of experience, qualifications and of second subject offered, plus names of two referees. S.a.e. for details.

MIDDLE SCHOOLS

Swanmead Middle, Ilminster (9-13 mixed, 400)

For September, 1977 if possible, teacher, scale 1, for HOME ECONOMICS, to be responsible for teaching the subject to 3rd and 4th year mixed classes. Some integrated studies required and an interest in games would be an advantage.

Applications by letter immediately to the Head at the school, with full details and names of two referees.

PRIMARY HEADSHIP

Re-advertisement

Reckleford County Infants, Yeovil

For January, 1978, HEAD for this Group 4 school. Previous applicants will be considered on request.

Application form and details (s.a.e.) from Staffing (T) Section, Education Department, County Hall, Taunton. Closing date: 20th June, 1977.

PRIMARY DEPUTY HEADSHIP

Pen Mill County Infants, Yeovil (192)

For January, 1978, or earlier if possible, DEPUTY HEAD for this *recently remodelled,* Group 4, school. Closing date 10th June.

St. Michael's V.C. First, Minehead (136)

For January, 1978, or earlier if possible, DEPUTY HEAD, for this Group 4, 4-9 years, school. Games/sports an advantage. Closing date 20th June.

PRIMARY

Bishop Henderson V.C. Primary, Coleford, Nr. Bath (190)

Enthusiastic teacher, scale 1, to work in modern semi-open plan school. Interest in girls' games an advantage.

Bowlish County Infants, Shepton *Mallet* (88)
Infant teacher, scale 1, for Reception Class and an ability to play the piano.

Wiveliscombe County Primary, Nr. Taunton (261)
Teacher, scale 1, for juniors. Temporary post. Please state any special qualifications.

South Petherton County Junior, South Petherton (147)
Teacher, scale 1, temporary, full-time post for one year only. Willingness to assist with boys' games and swimming.
Applications by letter to the Head at the school with full details and names of two referees.

Parcroft County Juniors, Yeovil (479)
Teacher, scale 1, for lower juniors.
Applications by letter to the Head at the school, with full details and names of two referees. Please state special interests.

Birchfield County Primary, Yeovil (328)
Two infant teachers, both scale 1, one for reception.

WEST GLAMORGAN County Council

Applications are invited from suitably qualified teachers for the following posts in the Authority's service.

All posts are Scale 1 unless otherwise specified.
An asterisk before the school name indicates a social priority school.

Deputy Headship

***Mayhill Junior, Creidiol Road, Mayhill, Swansea**
This is a GROUP 4 School with a mixed pupil enrolment of 220 in the age range of 7 to 11 years (Post Ref. 2P30/1.10.77).

Secondary Schools

WELSH

Cwmtawe Comprehensive, Pontardawe, Nr. Swansea
(Mixed) (1,920 on roll) (age range 11-18) (Post Ref. 4S13/2.10.77)

Primary Schools

DISTRICT 2 (SWANSEA EAST)

WELSH

Cwmbwrla Junior, Stepney Street, Swansea
(Mixed) (270 on roll) (age range 7-11). (Post Ref. DISTRICT 2/P28/3.10.77)

DISTRICT 5 (NEATH)

INFANTS

Crynallt Infants, Cimla, Neath
(Mixed) (310 on roll) (age range 3-7) (Post Ref. DISTRICT 5/P13/4.10.77)

DISTRICT 6 (PORT TALBOT)

MATHS/AUDIO VISUAL AIDS

***Abergwynfi Junior, Abergwynfi, Port Talbot**
(Mixed) (384 on roll) (age range 7-11) Scale 2 (Post Ref. DISTRICT 6/P5/5.10.77)

REMEDIAL

Central Junior, Broad Street, Port Talbot
(Mixed) (165 on roll) (age range 7-11) (Post Ref. DISTRICT 6/P8/6.10.77)

Application forms and further particulars of specific posts are available from the undersigned on receipt of a stamped addressed foolscap envelope quoting the appropriate post reference(s).

CLOSING DATE. The closing date for the receipt of completed application forms is FRIDAY, 24th JUNE, 1977.

John Beale, Director of Education, Education Department, Princess House, Princess Way, Swansea.

Metropolitan Borough of Rochdale

EDUCATION DEPARTMENT

PRIMARY SCHOOLS

SPOTLAND COUNTY PRIMARY (4-10)
Edmund Street, Rochdale, OL12 6QG.
Tel.: Rochdale 48198

DEPUTY HEADSHIP Group 6

Applications are invited from suitably qualified and experienced teachers for the Deputy Headship of this Group 6 primary school currently having 450 pupils on roll.

Application forms from the Chief Education Officer, Education Department, Municipal Buildings, Manchester Old Road, Middleton, and returnable to the Chief Education Officer by 20th June, 1977.

MIDDLE AND SECONDARY SCHOOLS

Thornham Middle School (10-13)
Hilltop Drive, Rochdale. Tel.: Rochdale 48292

HUMANITIES

Required for September—interest in sport and/or out of school activities an advantage. Scale 2 available to enthusiastic experienced teacher who has had experience of and will organise Field Visits and Club which have special emphasis on Adventure Activities.

Oulder Hill Upper School (13-18)
Greave Avenue, Rochdale, OL16 1NL
Tel.: Rochdale 56222

1. **FRENCH/GERMAN** Scale 1
2. **PHYSICS/CHEMISTRY** Scale 1
3. **TEMPORARY TEACHER of DOMESTIC SCIENCE**
   1 term in first instance Scale 1

Littleborough High School (11-16)
Calderbrook Road, Littleborough, OL15 9JQ.
Tel.: Littleborough 78886

TEMPORARY PHYSICS TEACHER

Required for Autumn term 1977.

For the above secondary posts, forms/further details from and returnable to the Head Teacher at the School, S.A.E. please. Closing date 20th June, 1977.

MIDDLE
continued

Technical Studies

Scale 1 Posts

BRADFORD (City of)
METROPOLITAN COUNCIL
DAISY HILL MIDDLE SCHOOL
Required for September, 1977, a suitably qualified TEACHER to take charge of CRAFT in a specially designed area. Scale 1 salary.

Application forms may be obtained from the Staffing and Training Unit, Directorate of Educational Services, 4th Floor, Provincial House, Tyrrel Street, Bradford BD1 1NP, and should be returned to the Head Teacher, Daisy Hill Middle School, Hazelhurst Brow, Bradford BD9 6AR, by 17th June, 1977.

Reference 1:125677, TES.

Other than by Subject Classification

Other Posts on Scale 2 and above

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
THE AUGUSTUS SMITH SCHOOL
(Group 6)
Swing Gate Lane,
Berkhamsted
(9-13 years)
Scale II for year 2 Curriculum Leader. Interest in ENVIRONMENTAL STUDIES and MATHEMATICS welcomed.

Apply by full letter of application to Headmaster by 16th June, 1977.

Scale 1 Posts

CAMBRIDGESHIRE
HUNTINGDON AREA
GAMLINGAY VILLAGE COLLEGE
Gamlingay, Sandy, Beds.
Required for September 1977 TEACHER Scale 1 for MUSIC and GENERAL SUBJECTS in this two-form entry 9 to 13 Middle School. Interest in working with small remedial groups would be a recommendation, and a thorough understanding of and sympathy with the aims of a Middle School are essential. A modern semi-detached house is available at an economical rent.

Further particulars and application form from the Warden to whom they should be returned by 17 June 1977.

HARROW
EDUCATION COMMITTEE
Applications are invited from suitably qualified TEACHERS for the following post:
PINNER WOOD MIDDLE
Latimer Gardens, Pinner, Middx.
Tel. No. 866 2125
Required for September, qualified, experienced ASSISTANT to take all usual class subjects including FRENCH (En Avant). A pianist willing to assist with Music in the 9th and 10th Years and to teach treble recorder as an extra mural activity would be particularly welcome.

Application forms from and to be returned to the Head of the School (stamped addressed envelope please) by June 13th.

HEREFORD AND WORCESTER
COUNTY COUNCIL
EDUCATION DEPARTMENT
DROITWICH, ST. RICHARD DE WYCH C.E. MIDDLE SCHOOL.
Meadow Road, Boycott, Droitwich, Worcs., WR9 9DW
ASSISTANT TEACHER for Fourth Year with interest in any one or combination of the following subjects: SCIENCE/REMEDIAL WORK/RELIGIOUS EDUCATION (Scale 1).

Confirmed member of Anglican Church would be an advantage.

Application forms obtainable from and returnable to the Headmaster on receipt of a stamped addressed envelope (foolscap).

Secondary Education

Headships

DURHAM
COUNTY COUNCIL
BLACKHALL/HORDEN COMPREHENSIVE SCHOOL
(Group 10) six form entry: 11-16 years)
HEAD TEACHER: Suitably qualified and experienced teacher required for the HEADSHIP of the above-named school due to open in September, 1978. The successful candidate will be required to take up duties initially as Head Teacher of Blackhall Secondary School (Group 8: 445 on roll) prior to opening of comprehensive school.

Stamped addressed envelope for application form and further details from the Director of Education, County Hall, Durham.

Closing date for receipt of applications 20th June, 1977.

HAMPSHIRE
REGENT'S PARK GIRLS' SCHOOL
(Group 10)
Applications are invited for appointment to the HEADSHIP of this 13 to 16 girls' comprehensive school from January, 1978.

The pattern of secondary education in Southampton is neighbourhood comprehensive schools (13 to 16 years) and open-access colleges (16 to 19 years).

Further particulars and application forms may be obtained by sending a stamped addressed envelope to: The Area Education Officer (SW1), Southampton Area Education Office, Arundel Towers North, Portland Terrace, Southampton SO9 4XE.

Closing date for application: 17th June, 1977. Assistance with removal expenses in approved cases.

Deputy Headships Senior Masters/Mistresses

BROMLEY
(London Borough of)
SPRING PARK UPPER SCHOOL
Hawes Lane, West Wickham
Kent
Telephone: 01-777 4042
Headmaster: Mr. R. A. Boorman, B.Sc.
Required as soon as possible, a SENIOR TEACHER to join the Senior Management team in developing a comprehensive school (13 to 18 age range). Responsibilities include examination administration, staff discipline and welfare. Vacancy due to retirement.

Subject to certain conditions, removal and storage expenses, disturbance allowances and grants towards legal expenses are payable to teaching staff appointed from outside the London area.

Full details from the Headmaster (stamped addressed envelope please).

CAMBRIDGESHIRE
MARCH AREA
WISBECH GRAMMAR SCHOOL
47 North Brink, Wisbech
Cambs PE13 1JX
Tel.: Wisbech 3671
Group 9, Roll 405
DEPUTY HEAD TEACHER
Applications are invited from GRADUATES for the post of DEPUTY HEAD TEACHER from January, 1978.

The post will carry responsibility for the pastoral care and discipline of boys and involve various administrative duties as well as some teaching up to "A" level in a specialist subject.

The school is mixed and located in a pleasant country environment. It is a 13 to 18 upper school in a comprehensive system with 40% of the pupils in the sixth form. There are excellent facilities and working conditions.

Further details and an application form may be obtained from the Headmaster, Dr D. S. Anderson, M.Sc., Ph.D., at the above address (stamped addressed envelope) and should be returned by June 21 1977.

CLWYD
COUNTY COUNCIL
GROVE PARK SCHOOL
Wrexham
(Comprehensive, Co-educational 11-16, 850 pupils)
Headmaster:
Neville R. Newhouse, M.A.

SENIOR MASTER/MISTRESS (Deputy Head Group 10 salary) with particular responsibility for Curriculum Development.

Starting Date: 1st January, 1978.

Application forms and further particulars may be obtained from the undersigned, to whom completed forms should be returned by June 13th.

John Howard Davies, Director of Education, Shire Hall, Mold.

DERBYSHIRE
SPONDON SCHOOL
Mixed comprehensive
1900 pupils, 160 in sixth form
Required for January, 1978, Senior MASTER/MISTRESS (Deputy Head, Group 13 Salary).
Applications are invited from well qualified and experienced TEACHERS for the above post. The successful applicant will be expected to work within a team of senior staff, and have particular responsibility for co-ordinating the pastoral care system as well as acting as head of upper school.

Applicants should state their teaching interests.

Application forms and further details (stamped addressed envelope, please) are obtainable from the Headmaster, Spondon School, West Road, Spondon, Derby DE2 7BT, to whom they should be returned within 2 weeks of this advertisement.

DEVON
BRAUNTON SCHOOL AND COMMUNITY COLLEGE
(Roll, 700)
Second MISTRESS/MASTER required January, 1978, in this co-educational comprehensive school (11 to 16 age range). (Salary Scale, Deputy Head Group 8). To be responsible for girls' welfare and discipline: please state subjects offered.

Application forms (and further details, stamped addressed envelope required) from Headmaster, returnable by June 24, 1977.

LIVERPOOL
DEPUTY HEADTEACHER
GROUP 8
£4,740 by £156(4) to £5,364
ST. PIUS X R.C. BOYS SECONDARY SCHOOL
Cranmer Street, Liverpool L5 2QF.
(Number on roll 884).

Applications are invited for the above post required for September or as soon as possible thereafter.

Application forms and further details obtainable from (stamped addressed envelope) the Director of Education, 14 Sir Thomas Street, Liverpool L1 6BJ, and returnable by 20th June to the Rev. N. Lawn, 100 Great Mersey Street, Liverpool 5. Quote reference P. & M. 289 (b).

OXFORDSHIRE
COUNTY COUNCIL
MILHAM FORD GIRLS' UPPER SCHOOL
(710 girls including 140 Sixth Form)
Harberton Mead, Oxford
Required for September (or as soon as possible thereafter), a DEPUTY HEAD (with special responsibility for girls' welfare) for this seven-form entry, Group 10 School. 13 to 18 plus age range. Applicants should be highly qualified, experienced teachers having preferably worked in a comprehensive school. Pastoral care at all levels will be an important part of the duties, together with a key role in policy making, and a full share in general administrative duties, planning and discipline, in co-ordination with two other Deputies.

The ideal teaching subject would be within the area of Religious Education, Community Service, Social Studies, General Sixth Form studies, Civics and History, but good candidates in other subjects would certainly be considered.

Candidates should apply as soon as possible to the Head Teacher giving full details of their teaching, administration and pastoral experience, enclosing a testimonial and giving the names of two referees.

SUNDERLAND
(Borough of)
EDUCATION DEPARTMENT
ST. ROBERT OF NEWMINSTER R.C. SCHOOL
Biddick Lane, Washington, Tyne and Wear NE38 8AF
Required for September, 1977, or January, 1978, for this eight-form entry, purpose-built R.C. Comprehensive School serving Washington and some of the neighbouring districts:
SECOND MASTER/MISTRESS, Group 11

Further particulars and application forms may be obtained from the Headmaster at the school and should be returned to him not later than 17th June, 1977.

Removal expenses and temporary lodging allowance may be granted in appropriate circumstances.

L. A. Bloom, Chief Executive.

County of Cleveland

SECONDARY SCHOOL

HEAD TEACHER

LAURENCE JACKSON SCHOOL
(Group 11, Roll 1,547)
Church Lane, Guisborough, Cleveland TS14 6RD
(Telephone: Guisborough 3412)

Applications are invited from suitably qualified and experienced teachers for the post of HEAD TEACHER of this 11 to 18 Comprehensive School. The vacancy arises owing to the retirement of the present Head Teacher at December, 1977.

Financial assistance with household removal expenses is available in approved cases.

Forms of application and further details are obtainable from the County Education Officer, Education Offices, Woodlands Road, Middlesbrough, Cleveland TS1 3BN, and should be returned by not later than June 24, 1977.

BEXLEY LONDON BOROUGH

Blackfen School for Girls

Roll: 867 Group 10

Owing to the appointment of the present Head Teacher to a larger school, applications are invited for the

HEADSHIP

of this large secondary girls school—five-form entry at present. Appointment to commence 1st January, 1978 (or earlier if possible).

Application forms, returnable by 17 June, available from Chief Education Officer for Schools (T5), Town Hall, Crayford, Kent. A S.A.E. (foolscap) should be sent with the request for an application form. If acknowledgement is required a further S.A.E. should be enclosed. No further communication will be made unless applicants are called for interview.

KENT County Council Education Department

MEDWAY DIVISION

Walderslade Secondary School for Girls, Chatham, Group 9 (Roll 700)

Applications are invited from suitably qualified and experienced teachers for the post of

HEAD TEACHER

from the beginning of the Spring Term 1978, following the retirement of the present Headmistress.

Application forms and further particulars from Divisional Education Officer, Fort Pitt House, New Road, Rochester, ME1 1DU, to whom they should be returned by June 24, 1977.

Re-advertisement
Education Department

Maylands School for Girls (Roll 730)
Broadstone Road, off Albany Road,
Hornchurch RM12 4AJ

Required January 1978

Headteacher

for this 5 F.E., Group 9 Girls' Comprehensive School situated in modern buildings on one site. The vacancy has arisen due to the retirement of the present Headteacher.

There is a scheme for removal expenses.

Havering

Application forms and further details available (S.A.E. please) from the Director of Educational Services, Mercury House, Mercury Gardens, Romford RM1 3DR, to be returned by Monday, 20th June, 1977.

SECONDARY
continued

Remedial Posts

Heads of Department

HAMPSHIRE
RICHARD ALDWORTH SCHOOL
Western Way, Basingstoke
(Comprehensive Mixed, 11 to 16, n.o.r. 1,570)
Required for September, 1977: Scale 3, HEAD of REMEDIAL Department.
Apply in writing to Head.

REDBRIDGE
(London Borough of)
REMEDIAL EDUCATION
DANE JUNIOR HIGH SCHOOL
Melbourne Road, Ilford, IG1 4HT
Telephone: 01-478 3706
Head: Mr. H. H. Aston
B.A. (Hons.), Dip.Soc.Stud.
Suitably qualified and experienced TEACHER required for September 1977 as HEAD of REMEDIAL EDUCATION (Scale 3) in this small Junior Comprehensive School (11 to 14 years). The post includes overall responsibility for E.F.L. work. There is a well-equipped remedial room with a 10-booth remedial reading laboratory. Outer London Allowance is payable.

Further details are available from the Headmaster to whom applications should be sent as soon as possible by letter, giving details of age, education, qualifications and teaching experience and the names of two referees.

Other Posts on Scale 2 and above

LEICESTERSHIRE
BURLEIGH COLLEGE
Thorpe Hill, Loughborough, Leics.
(Roll 1,400)
REMEDIAL

Scale 2 for suitably experienced candidate.

Required August, to teach the lower ability range. Special class allowance.

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (stamped addressed envelope).

NEWHAM
(London Borough of)
STRATFORD SCHOOL
Upton Lane, London E7 9PR
Roll: 1,157
Head Teacher, Mr. A. C. Chamberlain, B.Sc.
Required September, 1977:—
Scale 2 REMEDIAL plus ART (if possible). Suitably qualified and experienced TEACHER to work as a member of lively Remedial Department. Background of experience and/or training in Primary Education preferred. Please state subjects offered. Ability to teach Art most welcome.

Burnham Scales plus London Allowance £402.

Application forms may be obtained from the undersigned to whom they should be returned by 10th June, 1977.

J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, E15 4BH.

Scale 1 Posts

COUNTY OF AVON
FILTON HIGH SCHOOL
New Road, Stoke Gifford
Bristol BS12 6TT
(Coeducational, 11 to 18, comprehensive, 1,400 pupils)
Required in September, a TEACHER for REMEDIAL WORK.

This is a part-time post for 2 days a week within the Remedial Department.

Applications to the Headmaster at the school immediately by letter enclosing curriculum vitae, names of two referees and 4 8½p stamps.

BARNET
(London Borough)
FINCHLEY MANORHILL SCHOOL
Summers Lane, Finchley, N.12
01-368 1783
(Coeducational, Comprehensive Roll: 1,225, sixth form 200)
Required September 1977, TEACHER for REMEDIAL WORK in Years 1-3. First appointment considered. Suitable for Primary/Secondary trained person. Scale 1.

In approved cases assistance may be given by way of payment of up to 100 per cent removal expenses and the payment of separation allowances.

Apply by letter to Headmaster (no forms) giving names of two referees. Stamped addressed envelope.

Director of Educational Services.

BRENT
(London Borough of)
WILLESDEN HIGH (MIXED) SCHOOL
Doyle Gardens, NW10 3ST
(Roll 1,680; 11-18, Comprehensive; Social Priority School)
Required in September:—
TEACHER for our very large REMEDIAL DEPARTMENT to teach small class and withdrawal groups. Primary school experience an [illegible] scheme for assistance with removal expenses including legal fee, etc., travelling and lodging allowances.

Candidates should apply by letter to the Head of the School within 7 days giving age, present post, qualifications, experience and references.

BROMLEY
(London Borough of)
CHARLES DARWIN SCHOOL
Jail Lane, Biggin Hill, Westerham, Kent
Required for September, part-time REMEDIAL EDUCATION SPECIALIST to teach small groups, years 1-5, withdrawn for additional English and Mathematics, at this new six form entry, mixed 11 to 18 year, purpose-built comprehensive school (balance intake now years 1-4).

Further enquiries welcomed, including from young teachers.

Application forms from the Headmaster to be returned by Monday 20th June.

CAMBRIDGESHIRE
HINCHINGBROOKE SCHOOL
Huntingdon
(11-18 Comprehensive)
REMEDIAL EDUCATION
Required for September, 1977, a TEACHER to work with slow learners, especially in Years Three, Four and Five. Opportunity also to help in work with socially disturbed children for interested candidate. Applicants interested in Remedial work mainly with first and second year pupils will also be considered and should make their preference plain. Full or part-time (60 per cent).

This voluntary controlled school grew out of Huntingdon Grammar School and in September will have 1,700 pupils, 200 in Sixth. Outstanding setting on the edge of Huntingdon includes Hinchingbrooke House and new buildings.

Apply by letter to the Headmaster with curriculum vitae and names of two referees, also one testimonial if available.

CUMBRIA
EDUCATION COMMITTEE
DERWENT SCHOOL
Cockermouth
(11 to 16; mixed; roll 730; fully comprehensive; 11 to 13 years)
Required for September, 1977, REMEDIAL/ENGLISH TEACHER. A sympathy with mixed ability grouping and concern for the less academic child are both required (Scale 1).

Application forms and further details obtainable and returnable to the Headmaster, at the school.

DERBYSHIRE
SWANWICK HALL SCHOOL
Derby Road, Swanwick, Derby, DE55 1AE
11-18 Mixed Comprehensive
Required for September, TEACHER of REMEDIAL SUBJECTS, Scale 1. An interest in the Humanities would be welcome, and there is the possibility of some History to mixed classes.

Write to the Headmaster for form of application and further details enclosing stamped addressed envelope.

DEVON
GRENVILLE COLLEGE
Bideford, North Devon
Nationally-known Special English Department requires for September, 1977, a qualified REMEDIAL TEACHER, READING SPECIALIST or ENGLISH GRADUATE to assist intelligent boys 11 to 16 with a dyslexic handicap. English teaching is undertaken in groups of 8 with additional small tutorial groups. The course leads to English Language and Literature "O" level. Further training provided by department and in-service courses. Personality and enthusiasm essential.

Applications by letter to the Headmaster giving particulars of qualifications and experience and the names and addresses of two referees.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department, The Civic Centre, Lampton Road, Hounslow, TW3 4DN
THE HEATHLAND SCHOOL
Wellington Road South, Hounslow, Middlesex, TW4 5JD
Headmaster, Geoffrey J. Samuel, M.A.
Roll: 1,320 rising to 1,440
Required for September, 1977, or as soon as possible thereafter for this 8-form entry mixed comprehensive school which opened in September, 1973, and moved into purpose-built premises in April, 1974, Part-time or full-time specialist REMEDIAL TEACHER (Scale 1) to join well-equipped department catering for the needs of those with learning difficulties at all age levels. Preference will be given to applicants with specialist qualifications in teaching pupils with learning difficulties. A withdrawal system for Mathematics and English is operated in the first three years and in the fourth and fifth years classes of about 20 pupils follow a Basic English Course.

The school is organised on a year system with a suite of rooms for every year. All members of staff are expected to participate in the work and activities of the Year Bases.

London Allowance £297 payable.

Letters of application (no forms) within seven days to the Headmaster giving details of qualifications and the names of two referees.

The Education Committee has power to consider applications from experienced teachers for assistance towards removal, disturbance or separation expenses.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
ASHFORD DIVISION
TENTERDEN, HOMEWOOD SCHOOL
(Roll 900 boys and girls)
Required September, two REMEDIAL TEACHERS, preferably one with special reading interest; one with special interest in numeracy. Please state other subjects. The school is an expanding comprehensive.

Full letter of application, including curriculum vitae and naming two referees, to the Headmaster at the school (Ashford Road, Tenterden).

NORTHAMPTONSHIRE
SOUTHWOOD SCHOOL
Oakley Road, Corby, Northants
NN17 1NB
Required for September, a well-qualified TEACHER (Scale 1) to join the REMEDIAL STUDIES Department. The post will involve teaching a First Year remedial group in basic subjects, and Mathematics to less able pupils in the 11 to 16 range. An understanding of the needs of the less able and relevant teaching techniques is essential.

Housing is readily available in the area.

Application forms and further details from Headmaster (stamped addressed envelope) which should be returned within two weeks of the appearance of this advertisement.

TRAFFORD
(Borough of)
EDUCATION DEPARTMENT
GREAT STONE SECONDARY BOYS' SCHOOL
(530 boys)
Buckingham Road, Stretford, Manchester M32 0RU
Telephone 061-872 3780

REMEDIAL Scale 1.
Age range 12-13 years
Application forms, available from the Head of the school, should be returned as soon as possible.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of Central London and bordered by Epping Forest. London addition to salary payable.

Required for September 1977
CORPUS CHRISTI HIGH SCHOOL
Goodall Road, London, E11 4EF
Head Teacher: Mr F. White
REMEDIAL TEACHER is required to join the staff of this happy and flourishing R.C. mixed comprehensive High School (880 on roll 11 to 14 years) and to teach Remedial English and Mathematics. Preference will be given to candidates of committed Christian views.

Application forms obtainable from the Head Teacher, on receipt of stamped addressed envelope.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for September, 1977:—
PENDEFORD HIGH SCHOOL
REMEDIAL DEPARTMENT
Scale 1, TEACHER. The Department has a team of experienced Teachers making a major contribution to the life of the school.

The School is a well-established 11-18 mixed comprehensive situated on an excellent site on the northern boundary of the borough.

Applications by letter (no forms) giving details of qualifications and curriculum vitae within 7 days of this advertisement to the Director of Education, Education Offices, St. John's Square, Wolverhampton, WV2 4DB.

By Subject Classification

Art and Design

SANDWELL
(METROPOLITAN BOROUGH OF)
WEST PARK COLLEGE
Holly Lane, Smethwick, Warley
West Midlands
Required for September, 1977:—
HEAD of Three-Dimensional ART—a trained graduate in Art/Design to continue the development of three-dimensional work in this Secondary College and to teach to C.S.E., "O" and "A" level in Art and Craft. A Scale 2 post is available for a Teacher with the necessary experience, but applications will be considered from newly qualified Teachers. New accommodation is being provided and will give improved facilities for pottery, glass-work and sculpture.

Application forms and further details available from, and returnable as soon as possible to the Principal at the college.

Other Posts on Scale 2 and above

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GILLINGHAM DIVISION
UPBURY MANOR SECONDARY SCHOOL
Scale 2 appointments
(1) Required for September, 1977 or January, 1978, a TEACHER qualified to take charge of well-established CERAMICS unit within large art department and to develop the quality and range of three-dimensional work. Existing courses to C.S.E., "O" and "A" levels.
(2) Required for September, 1977 or January 1978, an experienced TEACHER to assume responsibility within large ART DEPARTMENT for the organization of art teaching in first three years. Qualifications and experience in photography and/or printed textiles an advantage.

Further information and application forms available from the Headmistress, Upbury Manor Secondary School, Marlborough Road, Gillingham, Kent. Telephone: Medway 52341.

Scale 1 Posts

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
REDBORNE UPPER SCHOOL AND COMMUNITY COLLEGE
Flitwick Road, Ampthill, Bedford
Required for September, 1977, TWO TEACHERS of ART and DESIGN offering between them Textiles, Graphics, Pottery and 3D Studies (Scale 1). Courses well established to C.S.E., "O" and "A" level. An interest in developing links with one or more of Drama, Music, Metalwork and Woodwork Departments also desirable.

Redborne serves the pleasant semi-rural area of mid-Bedfordshire. Well equipped specialist rooms.

Further details and application forms from the Headmaster at the School, to whom they should be returned within two weeks of the appearance of this advertisement (stamped addressed envelope please).

BERKSHIRE
THE HOLT SCHOOL
Holt Lane, Wokingham
For September, a TEACHER of ART in this comprehensive school for 1,050 pupils, a SPECIALIST in POTTERY with the ability to teach in other aspects of Art to C.S.E., "O" and "A" level. New accommodation was opened in 1973 and someone able to maintain the developing interest in pottery is sought.

Apply with details naming two referees to the Headmistress (sae), quoting WSA 447.

BERKSHIRE
NEWLANDS COUNTY SECONDARY SCHOOL
Farm Road, Maidenhead
Required September, ASSISTANT TEACHER to share in the work of the ART and CRAFT Department, right through the age and ability range. London Fringe Allowance £150 per annum. Lodging Allowances and removal expenses scheme in operation.

Apply with details, stating special interests and skills, naming two referees to the Headmistress (stamped addressed envelope). Closing date, 20 June.

BRENTWOOD COUNTY HIGH SCHOOL
(Roll 1,300 Mixed Comprehensive)
Shenfield Common Brentwood
Tel.: 0277 226483

ART

Required in September, three-dimensional specialist (sculpture). ATC/ATD preferred. Excellent new facilities, strong department.

Applications by letter in first instance enclosing stamped addressed envelope for reply and names and addresses of two referees.

RAINSFORD SCHOOL
(Roll 1,200)
Fox Crescent, Chelmsford
Tel.: Chelmsford 65611

ART AND CRAFT

Required in September. The Art Department is well established and is in entirely new accommodation and runs courses to "A" and "O" and C.S.E. level. An interest in printmaking to C.S.E. and "O" level would be an advantage.

Application forms and further particulars may be obtained from the Head of the school, to whom completed application forms should be returned.

GLOUCESTERSHIRE
CLEVE SCHOOL
Bishop's Cleeve, Near Cheltenham
Required for September:
Specialist TEACHER for POTTERY to take the subject to Ordinary and Advanced levels. There are good facilities, including a gas-fired kiln, in a large and vigorous department in this comprehensive school of 1,500 girls and boys.

Apply by letter to the Headmaster (self-addressed envelope).

HAMPSHIRE
COVE COMPREHENSIVE SCHOOL
St. John's Road, Cove
Farnborough
(Comprehensive Mixed; 11 to 16; Roll 1,130)
TEACHER of ART (Scale 1; Scale 2 for suitably qualified and experienced candidate). Special interest in Fabric and Print Making.

Letter of application nominating two referees to Head Teacher with stamped addressed envelope for details.

Closing date: 13th June 1977.

HAMPSHIRE
HARDLEY COMPREHENSIVE SCHOOL
Fawley, Southampton
(Number on roll 1,130)
ART and CRAFT (Scale 1) including Printmaking and Photography.

Application and curriculum vitae with stamped addressed envelope to Head.

HAMPSHIRE
WILDERN SCHOOL
Hedge End, Southampton
(11 to 16 Comprehensive Mixed; Roll, 600)
ART. Emphasis on Three-Dimensional Art.

Curriculum vitae, two referees and stamped addressed envelope to Head.

HAMPSHIRE
SOUTH-EAST AREA
HORNDEAN SCHOOL
Barton Cross, Horndean, Hants
(Comprehensive Mixed; 11 to 18; 1,500 on roll)
Required for September 1977: ART TEACHER with special interest in Painting and Drawing at all levels. Well-equipped, purpose-built accommodation. Scale 1.

Apply by letter to Head with stamped addressed envelope for details.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
THE QUEEN ELEANOR SCHOOL
Cameron Drive, Waltham Cross
All-ability, ages 11 to 18.
Number on roll 590
Assistant TEACHER (four fifths) for ART and CRAFT needed for September. Special interest in painting and drawing, but must be willing to work generally in the Department, which is flourishing and which also has close links with the other practical subjects. London Fringe Allowance.

Please apply by letter to the Headmaster giving full details and the names, addresses and telephone numbers of two referees.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MAIDSTONE DIVISION
VINTERS BOYS' SCHOOL
Huntsman Lane, Maidstone
(830 on roll, comprehensive intake)
Required September, 1977, experienced GRADUATE ART TEACHER to specialise in graphic and textile printing to "O" and "A" level standards in this school delightfully set in 40 acres of woodland and playing fields. Facilities such as a dark room with photographic equipment for the development of photo silkscreen printing and a vacuum bed are available.

Letter of application naming two referees to the Headmaster.

LEICESTERSHIRE
HAMILTON SCHOOL
Keyham Lane West, Leicester
Comprehensive 11 to 16
(Roll: 1,350)
ART
(Scale 1)
Required August for ART with, if possible, an interest in FABRIC PRINTING. Well equipped department, design organised in the Lower School with courses leading to C.S.E. and G.C.E.

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of referees (stamped addressed envelope).

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
RUTHERFORD SCHOOL
TEACHER of ART (Scale 1)
Required for September, 1977, a suitably qualified TEACHER for appointment to a Scale 1 post for ART at this county co-educational comprehensive school.

Application forms, obtainable from the Director of Education, Civic Centre, Newcastle upon Tyne, NE1 8PU, to be returned to the Headmistress, Rutherford School, West Road, Newcastle upon Tyne, NE4 9LU, within 14 days of the appearance of this advertisement.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
GAYWOOD PARK SECONDARY SCHOOL
Queen Mary Road, King's Lynn, Norfolk
1,780 mixed
Scale 1 ART
Application forms and further details may be obtained by sending stamped and addressed envelope to the Headmaster of the school. Removal expenses are paid in accordance with the Authority's scheme.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
TERRINGTON SECONDARY SCHOOL
Terrington St Clement
King's Lynn, Norfolk
(410 mixed)
Required for September
Scale 1 ART and CRAFT
Application forms and further details may be obtained by sending a stamped and addressed envelope to the Head Teacher at the school.

Removal expenses are paid in accordance with the Authority's scheme.

CITY OF SALFORD
EDUCATION DEPARTMENT
MOORSIDE HIGH SCHOOL
East Lancashire Road,
Swinton M27 3BB
Required from 31st August 1977:
TEACHER, ART
Scale 1
To teach the subject at all levels to 16 plus examination. Interest and skill in pottery would be an advantage.

Please send stamped addressed envelope to the Head Teacher for application form. Completed applications to be returned to the Head Teacher within seven days of publication of this advertisement.

SANDWELL
(METROPOLITAN BOROUGH OF)
GEORGE SALTER HIGH SCHOOL
Claypit Lane, West Bromwich
West Midlands
Required for September, 1977:—
TEACHER for ART and DESIGN—Scale 1 post plus S.P.S. Allowance—to join an established, well-equipped department providing a wide range of creative activities. Fabric specialist desired.

Application forms available from, and returnable to the Head Teacher at the school.

SHEFFIELD
EDUCATION
COLLEY SCHOOL
Remington Drive, Sheffield, S5 9PB
An 11-18 comprehensive
Required for September, 1977, a Scale 1 temporary TEACHER in the DESIGN FACULTY of this progressive school. Ability to work in a variety of art craft areas, and to appreciate the inherent advantages of design courses is essential.

Application forms, details of the school and the work of the department are available from the head teacher to whom applications should be returned within fourteen days.

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
NORTHERN AREA
WESTWOOD HIGH SCHOOL
Westwood Hall, Leek, Staffs.
Group 11
Age range 11-18 years
No. on Roll 1,100
A well qualified and imaginative TEACHER of ART (Scale 1) who wishes to teach the full range of age and ability. Willingness to use various media and to teach the History of Art to "A" level will be an advantage.

Applications are invited for the above appointment which is vacant from September, 1977. Forms of application for this appointment and further particulars, where applicable, are obtained from the Head Teacher at the school. Unless otherwise stated completed forms to be returned to the Head Teacher at the school on or before 21 June, 1977.

SUFFOLK
COUNTY COUNCIL
THE DENES HIGH SCHOOL
(No. on roll 1,211 (14 to 18))
Headmaster, Mr. R. Barker

Required for September, 1977, ASSISTANT TEACHER Scale 1, for ART and LIGHT CRAFT preferably specialising in fabric printing. Sixth Form work available for suitably qualified candidates.

Further details and application form available from The Headmaster, Denes High School, Yarmouth Road, Lowestoft (stamped addressed envelope) to whom they should be returned as soon as possible.

Walsall Metropolitan Borough Education Committee

Required for September, 1977, teachers for the following posts:

Darlaston Comprehensive School,
Herberts Park Road, Darlaston.

Teacher of History (Scale 1) to teach History throughout the school, including CSE and "O" level work. Possibility of Sixth Form teaching for suitable applicant: Graduate preferred; probationer would be acceptable.

Joseph Leckie Comprehensive School,
Walstead Road West, Walsall.

Specialist teacher for French and/or German—Scale 1. Excellent new facilities; 190 in Sixth Form.

Shelfield School,
Broad Way, High Heath, Pelsall, Walsall.

Graduate teacher of German (with subsidiary French) to teach up to "A" level. This is a Scale 1 post but a Scale 2 is available for a suitably experienced teacher.

St Francis of Assisi R.C. Comprehensive School,
Erdington Road, Aldridge, Walsall, WS9 0RN.

This is a modern, purpose-built 11-18 mixed comprehensive school with established courses to "O" and "A" level. Graduate Mathematics teacher interested in teaching a modern mathematics programme throughout the school. Scale 1.

Streetly School,
Queslett Road East, Streetly, West Midlands.

Required as soon as possible at this fully developed, mixed comprehensive school, a well qualified and experienced Head of Department for Mathematics (Scale 4). The subject is taught at CSE, GCE "O" and GCE "A" levels. There is a thriving and expanding sixth form numbering 140.

Pool Hayes Comprehensive School,
Castle Drive, Willenhall.

Specialist teacher of Music to share work in a live expanding department.

Pelsall Comprehensive School,
Pelsall Lane, Rushall, Walsall

Teacher of Religious Education required to teach this subject to pupils of all abilities in this medium sized comprehensive school. For a suitable candidate some examination work could be made available and applications are invited from both experienced teachers and those seeking their first appointment.

Application for the above mentioned posts should be made by detailed letter to the Head Teacher of the school concerned, giving the names and addresses of two referees.

CITY OF COVENTRY

Required Autumn Term

Assistant Teachers at:—

CALUDON CASTLE BOYS' COMPREHENSIVE SCHOOL,
Axholme Road (1,870 on roll)
(1) SPECIALIST ECONOMIST capable of working up to 'A' level. Ability to support either the Humanities or R.E. Depts. essential. Scale 1.
(2) Scientist in PHYSICS or CHEMISTRY. Scale 1.
(3) HUMANITIES, please state specialism. Scale 1.

FOXFORD MIXED COMPREHENSIVE SCHOOL
(Social Priority School) Grange Road (1,850 on roll)
One-term full-time temporary posts. Experienced teachers, GERMAN and ENGLISH. Scale 1.

WHITLEY ABBEY MIXED COMPREHENSIVE SCHOOL
Abbey Road (1,840 on roll)
(1) BOYS' P.E. Ability to coach Rugby and Cricket essential. Ability to teach Geography also an advantage. Scale 1.
(2) GIRLS' P.E.; excellent facilities. Scale 1.
(3) PHYSICS or GENERAL SCIENCE with ability to teach Physics at least to 'O' level. Scale 1.

WOODWAY PARK MIXED COMPREHENSIVE SCHOOL
(Social Priority School) Woodway Lane, (1,200 on roll)
PHYSICS to all levels including Nuffield 'A' Level, some general science work in Lower School an advantage. Scale 1.

Closing date 10 days after appearance of advertisement.
Canvassing disqualifies.

Apply by letter giving full details (age, qualifications, experience) with names and addresses of two educational referees to the Head Teacher of the School concerned, unless otherwise stated.

SECONDARY
Art and Design
continued

TRAFFORD
(Borough of)
EDUCATION DEPARTMENT
ASHTON-ON-MERSEY GIRLS' SCHOOL
(430 girls)
Cecil Avenue, Sale,
Cheshire M33 5HH
Tel.: 061-973 5867

ART, Scale 1.

Required for September, 1977, second in thriving department. Ideal post for newly-qualified TEACHER with imaginative approach.

Application forms, available from the Head of the school, should be returned as soon as possible.

WOLVERHAMPTON
(Borough Council)
EDUCATION COMMITTEE
Required for September, 1977:
DEANSFIELD HIGH SCHOOL
TEXTILES/HOME ECONOMICS
Scale 1
ART, TEXTILES
Scale 1.

This is a flourishing department and it is hoped that the successful candidates will be able to integrate with other departments.

This mixed comprehensive opened in new buildings in 1968 and has excellent facilities in all areas of the curriculum.

Applications by letter (no forms) giving details of qualifications and curriculum vitae within seven days of *this advertisement to the Director* of Education, Education Offices, St. John's Square, Wolverhampton WV2 4DH.

Careers

Other Posts on Scale 2 and above

LINCOLNSHIRE
ASSISTANT TEACHER
LONG SUTTON. PEELE COUNTY SECONDARY SCHOOL
(784, mixed, on roll)

Burnham Scale 2 £2,967-£4,824 for September, if possible. TEACHER for CAREERS WORK with girls and to offer help with any of the following: Health Education, Home Economics, Needlework, General Studies, Science. Scale 2 post for suitably qualified and experienced teacher.

Apply by letter, to the Headmaster, at Little London, Spalding, Lincs PE12 9LF, giving details of training and experience and names and addresses of two referees and enclosing stamped addressed envelope. Closing date: June 17, 1977.

Scale 1 Posts

AVON COUNTY
WHITEFIELD FISHPONDS SCHOOL
Snowdon Road, Fishponds,
Bristol BS16 2HD

For September or as soon as possible, experienced CAREERS TEACHER to be responsible for Careers teaching programme, Guidance Service, and liaison with Employers and the Careers Service. S.R.A. allowance.

Scale 3 allowance for suitable candidate.

Applications with names of two referees by letter to Headmaster.

Classics

Other Posts on Scale 2 and above

LONDON
URSULINE CONVENT HIGH SCHOOL
Ilford
(Roll 450: Direct Grant)

Required for September:
CLASSICS GRADUATE to organise and share the teaching of Classical Studies to "A" and Latin to "O" level. Please state second subject.

Salary according to qualifications and experience (London allowance).

Apply with curriculum vitae and names and addresses of two referees to Headmistress.

Scale 1 Posts

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
CHATHAM GRAMMAR SCHOOL FOR GIRLS
Rainham Road, Chatham, Kent.
Tel. No.: Medway 51242
(Number on roll 800 girls)

Required for September, 1977, a suitably qualified GRADUATE to teach LATIN throughout the school up to and including G.C.E. Advanced level. Latin is a part of the basic curriculum of the school, and is well established as an optional subject for G.C.E.

Apply by letter to the Headmistress, giving curriculum vitae and the names and addresses of two referees.

A scaled post is available for a suitably experienced candidate.

LONDON, N9 9TN
THE LATYMER SCHOOL
Edmonton
Voluntary Aided Grammar School
(1,260 boys and girls: 300 in the Sixth Form)

MASTER/MISTRESS Part-time required (about 0.7) for September 1977 to teach LATIN (or Latin and German) up to "O" level.

Applications by letter (no forms) should be made to the Headmaster at the School giving details of qualifications, any subsidiary subject and relevant experience and interests, together with the names of two referees.

NEWCASTLE upon Tyne
CENTRAL NEWCASTLE HIGH SCHOOL
G.P.D.S.T.
Eskdale Terrace
Newcastle upon Tyne NE2 4DS

Required for September, 1977 — TEACHER of CLASSICS to share teaching throughout the school. Cambridge Latin course taught to Ordinary level and J.A.C.T. Ancient History to Advanced level; or part-time TEACHER of CLASSICS/part-time LIBRARIAN. Full details of post available from the school.

Applications in writing to the Headmistress, including curriculum vitae, copies of two recent testimonials and names, addresses and status of two referees.

Commercial Subjects

Heads of Department

ESSEX
BRAYS GROVE SCHOOL
(Roll 1,200)
Tracyes Road, Harlow
Telephone: Harlow 39161

HEAD OF COMMERCE/BUSINESS STUDIES

Wanted for September, 1977, or January, 1978. Scale 4. This important department includes Accounts, Economics, Commerce, Typing, Speedwriting *Pitman New Era Shorthand*, Office Skills and Office Practice to C.S.E. and "O" level. Well-established Sixth Form commercial courses aimed at G.C.E. and R.S.A. examinations.

Application forms and further particulars may be obtained from the Head of the school to whom completed application forms should be returned.

Other Posts on Scale 2 and above

DEVON
TOTNES. KING EDWARD VI SCHOOL
Ashburton Road
(Roll 1,000: Group 12: 11 to 18 mixed; comprehensive)

TEACHER, Scale 2, required September, for COMMERCE, TYPEWRITING, BUSINESS STUDIES and ACCOUNTS.

Applications by letter, together with curriculum vitae and names and addresses of two referees, to reach Headmaster as soon as possible.

HARINGEY
(Borough of)
HORNSEY SCHOOL FOR GIRLS
Inderwick Road, London, N.8
(1,430 pupils, 260 in the Sixth Form)

Required for September:—
Well-qualified TEACHER to assist with the teaching of SECRETARIAL SUBJECTS in the Sixth Form.

This is a well-established course with excellent accommodation and facilities.

Scale 2 post available for suitably qualified and experienced candidate. Please state if interested in any particular school activities.

Removal expenses, 100 per cent allowed: London Allowance (£402) payable.

Forms of application (stamped addressed envelope) available from the undersigned to be returned to Head of school as soon as possible.

Chief Education Officer, Education Offices, Somerset Road, N17 [illegible]

NORTHANTS
MAGDALEN COLLEGE SCHOOL
High Street, Brackley, Northants NN13 5AE

Required for September a TEACHER of COMMERCIAL SUBJECTS to take charge of the department in this mixed comprehensive school with 1,300 pupils (130 in the Sixth Form, 115 boarders). A Scale 3 post would be available for a suitably qualified and experienced *candidate*.

Students are prepared in Typing and Shorthand for a variety of external examinations.

The ability to help with games and out-of-school activities would be an advantage.

(A single man or woman could be appointed to a post on the boarding side in return for some residential duties. A married man whose wife could be appointed to residential duties with him on the girls' boarding side should express such an interest).

Application forms and further details from Headmaster (stamped addressed envelope).

Scale 1 Posts

CHANNEL ISLANDS
GUERNSEY EDUCATION COUNCIL
ST. PETER PORT SECONDARY SCHOOL
(Mixed) Group 8

Required for September 1977 ASSISTANT TEACHER to be responsible for Commercial Subjects Scale 1.

Salaries in accordance with the current scales for teachers in Primary and Secondary Schools. English Superannuation Acts apply.

Married teachers (fares and removal expenses may be paid.

Application forms may be obtained on receipt of a self addressed unstamped foolscap envelope from the Director of Education, P.O. Box 34, Guernsey, C.I. to whom they should be returned as soon as possible.

CROYDON
(London Borough of)
HALING MANOR HIGH SCHOOL
Kendra Hall Road,
South Croydon, CR2 6DT
Tel.: 01-681 1141/4

Tenable: 1st September, 1977.
A TEACHER of BUSINESS STUDIES who can offer principal of account, typing, shorthand or all three, to take charge of and develop the Commerce Department. Head of Department status with Scale 2 allowance for a candidate with suitable experience. Also suitable for a first appointment.

Salary, Burnham Scale 1 (STAP) or 2 with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request).

Please send stamped addressed envelope for application form from and returnable to the Head Teacher at the above address as soon as possible.

DERBYSHIRE
LONG EATON SCHOOL
Tamworth Road, Long Eaton,
Derbyshire
7/8 form entry co-educational comprehensive school, 1,600)

Required in September, part-time (approximately 4 days equivalent) TEACHER for TYPING for Years 4 and 5. Examination preparation for C.S.E. and R.S.A. is available.

Applications to the Headmaster, immediately.

EAST SUSSEX
(Eastbourne Area)
HAILSHAM SCHOOL
Battle Road, Hailsham
East Sussex BN27 1DT

Required for September, 1977, part-time COMMERCE TEACHER, Scale 1, for approximately 20 hours a week, to teach Commerce, Typing and, if possible, Shorthand.

Application form and further details from the Headmaster (stamped addressed envelope please). Closing date, June 17.

HAMPSHIRE
FARNBOROUGH (SIXTH FORM) COLLEGE
Prospect Avenue, Farnborough
Hants GU14 8JU
Comprehensive College
16 to 19: No. on roll 800

Required for September, 1977, TEACHER (secondary qualified) for COMMERCIAL and OFFICE SUBJECTS.

Closing date, June 16, 1977.
Letter of application nominating two referees to Principal.

HAMPSHIRE
COURT MOOR SCHOOL
Spring Woods, Fleet
Comprehensive, mixed, 11 to 16
No. on roll, 976 (1,084 Sept.)

Required for September, 1977, Scale 1 post, COMMERCE TEACHER, ability to teach typing essential and willing to assist in English desirable.

Letter of application nominating two referees to Head Teacher with stamped addressed envelope for details.

HARINGEY
(Borough of)
HORNSEY SCHOOL FOR GIRLS
Inderwick Road, London, N.8
(1,430 pupils, 260 in the Sixth Form)

Required for September, 1977:— Well-qualified TEACHER to assist with the teaching of SECRETARIAL SUBJECTS in the Sixth Form.

This is a well-established course with excellent accommodation and *facilities*.

Removal expenses, 100 per cent allowed; London Allowance (£402) payable.

Forms of application (or STAP) (stamped addressed envelope) available from the undersigned to be returned to Head of school as soon as possible.

Chief Education Officer, Education Offices, Somerset Road, N17 [illegible]

HARROW
EDUCATION COMMITTEE
Applications are invited from suitably-qualified TEACHERS for the following post(s):—
BENTLEY WOOD HIGH SCHOOL
Bridges Road, Stanmore, Middx.
Tel. 01-954 3623

Required for September, well-qualified, experienced and sympathetic TEACHER to teach typing in two mixed ability classes of fourth-year pupils. The teaching time required totals one day per week *but* is spread over the whole week. As typing has never been taught in the school before, candidates must be able to devise a suitable course.

Please apply by letter giving full details and the names and addresses of two referees.

Application forms from and to be returned to the head of the school by June 15, 1977.

HAVERING
(London Borough of)
THE COOPERS' COMPANY AND COBORN SCHOOL
St. Mary's Lane, Upminster
Essex
(Voluntary aided: six-form entry; mixed)

Required for September, 1977:
Part-time COMMERCIAL TEACHER required for two days per week or equivalent. Ability to teach Pitmans course shorthand and typewriting to R.S.A. Stage 3 necessary. Successful applicant will join the expanding department of three staff, teaching mainly 16 to 18-year-old girls.

The new school buildings include excellent teaching facilities and are situated in 25 acres of ground in pleasant Green Belt countryside, yet within easy reach of London by Underground.

Applications with full curriculum vitae to the Headmaster as soon as possible, naming two referees.

London allowance £297. Help with removal expenses in approved cases.

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT

KINGSTON UPON HULL DIVISION

BRANSHOLME HIGH SCHOOL
Midmere Avenue, Leads Road,
Kingston upon Hull
Head: G. E. Daniels, M.A.

Required for September, 1977, a TEACHER for COMMERCIAL SUBJECTS (Scale 1).

Applicants should be qualified in one or more of the following: Economics, Commerce, Office Practice, Accounts, Typewriting, Audio-typing or Shorthand. The successful candidate will join an enterprising department much involved in the life of the school.

This 16-form entry comprehensive school for boys and girls aged 13-18 years opened in new buildings in September, 1969.

Application forms and further particulars may be obtained from the Head, to whom completed forms should be returned by 13th June.

LINCOLNSHIRE
CORDEAUX HIGH SCHOOL
Louth, LN11 9AW
(Group 9: number on roll 740)

TEACHER of SHORTHAND and TYPEWRITING required for C.S.E., R.S.A. and Pitman examinations. Well established department. Scale 1.

Stamped addressed envelope to Headmaster for application form and further particulars.

Closing date 17th June, 1977.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
ORMONDE HIGH SCHOOL
Ormonde Drive, Maghull
Liverpool L31 7AW
(1,100 boys and girls, 115 Sixth Form)

Required for September, 1977.
Ability to teach Typewriting, Pitman Script, Office Practice, and Commerce. Well established sixth year Commercial Course.

Apply in writing to Headmaster from whom further details are available, giving own telephone number and name two referees. Enclose stamped addressed envelope.

TRAFFORD
(Borough of)
EDUCATION DEPARTMENT
ALTRINCHAM GRAMMAR SCHOOL FOR GIRLS
(1,025 girls)
Cavendish Road, Bowdon,
Altrincham,
Cheshire WA14 2NL.
Tel.: 061-928 0637.

COMMERCIAL SUBJECTS
(Part-time)

Required for September 1, qualified ASSISTANT to teach SHORTHAND and TYPEWRITING to senior girls. About two thirds of a full-time schedule is needed.

Application forms, available from the Head of the school, should be returned as soon as possible.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE

The Borough is within easy access of Central London and bordered by Epping Forest. London Addition to salary payable.

Required for September, 1977 —
WALTHAMSTOW SENIOR HIGH SCHOOL FOR GIRLS
Church Hill, London, E17 9RZ.
Headmistress: Mrs. B. Beaumont, B.A.

BUSINESS STUDIES TEACHER is required for this Girls' Comprehensive Senior High School (800 on roll, 14 to 19 years) to teach typing to stage III R.S.A., Office Practice to C.S.E., Pitmans 2,000 and Commerce to "O" level/C.S.E. Some Sixth Form teaching will be available. The Department is housed in a new block with complete facilities.

Application forms obtainable from the Head Teacher on receipt of stamped addressed envelope.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for September, 1977:—
HEATH PARK SCHOOL
COMMERCE and ACCOUNTS

Scale 1. Please state any other subjects offered.

This comprehensive school with 1,480 pupils on roll moved into purpose-built accommodation in September, 1975.

Applications by letter (no forms) giving details of qualifications and curriculum vitae, within seven days of this advertisement to the Director of Education, Education Offices, St. John's Square, Wolverhampton WV2 4DH.

Domestic Subjects

Heads of Department

CROYDON
(London Borough of)
TAVISTOCK HIGH SCHOOL
Tavistock Grove, Croydon CR0 2HH
(Telephone: 01-689 1641)
Tenable: September 1, 1977
HEAD OF HOME ECONOMICS

A large and well-equipped versatile area for an experienced teacher in this 11 to 14 mixed comprehensive: Roll 350. Interests in pastoral work and out-of-class activities are important.

Salary—Burnham Scale 2 with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request).

Please send stamped addressed envelope for application form from and returnable to the Head Teacher at the above address as soon as possible.

EAST SUSSEX
TIDEWAY SCHOOL
Newhaven

Required at this fully developed 11 to 18 comprehensive school suitably qualified TEACHER to take charge of HOME ECONOMICS and NEEDLEWORK DEPARTMENT. Scale 4.

Scheme of relocation grants available in approved cases.

Application forms and further details obtainable from the Headmaster, Tideway School, Southdown Road, Newhaven.

KIRKLEES
METROPOLITAN COUNCIL
DEIGHTON SECONDARY SCHOOL
Deighton Road, Deighton, Huddersfield HD2 1JP

Required for January, 1978, or earlier if possible, HEAD of HOME ECONOMICS, Scale 3, to work in developing Design Faculty. Scope for person with ideas and above all an interest in children from very varied backgrounds.

Application forms and further particulars (stamped addressed envelope please) from the Head Teacher to whom completed forms should be returned.

LONDON, N.W.1
MARIA FIDELIS CONVENT SCHOOL
34 Phoenix Road, London, N.W.1
Telephone: 01-387 3856
A five-form entry Comprehensive School for Girls

Required for September:—
HEAD of HOME ECONOMICS DEPARTMENT

An experienced and capable teacher to take over a well-established department. Courses lead to Needlecraft, Housecraft and Child Development C.S.E. examinations, and to O level Food and Nutrition. The person appointed should be capable of teaching all aspects of the subject.

Applicants should telephone the *school as soon as possible.*

Other Posts on Scale 2 and above

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
LESCUDJACK COUNTY SECONDARY SCHOOL
Treneere Estate, Penzance TR18 2AT
Salary: Group 8
(Number on roll, 600; 11 to 16; mixed)
Headmaster, W. W. Cock

DOMESTIC SUBJECTS—Scale 2.
Required as soon as possible, TEACHER of HOME ECONOMICS with some NEEDLEWORK. There is a *possibility of a Scale 2 post for a* suitable applicant.

Applications to Headmaster, Mr. W. W. Cock, Lescudjack County Secondary School, Treneere Estate, Penzance TR18 2AT.

EAST SUSSEX
RINGMER SCHOOL

Required from September, TEACHER of HOME ECONOMICS, to specialise in the teaching of needlework. Applications welcome from both newly qualified teachers and from experienced teachers for whom a Scale 2 allowance is available.

Scheme of relocation grants available in approved cases.

Application forms and further details from the Headmaster, Ringmer School, Ringmer, Nr. Lewes (foolscap stamped addressed envelope).

EAST SUSSEX
UCKFIELD SCHOOL
(11-18 comprehensive, 1,000 on roll)

Required in September, TEACHER of HOME ECONOMICS, Needlework bias preferred. Scale 2 post available for suitably qualified applicant.

Scheme of relocation grants available in approved cases.

Application forms from the Headmaster, Uckfield School, Hempstead Road, Uckfield, East Sussex (foolscap stamped addressed envelope).

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department, The Civic Centre, Lampton Road,
Hounslow, TW3 4DN
HESTON SCHOOL
Heston Road, Hounslow, TW5 0QR
Headmaster: Mr. M. C. Moulton, B.A.

Co-educational 11-18 Comprehensive School (Roll 860).

Required for September, 1977, A TEACHER to be in charge of HOME ECONOMICS and NEEDLECRAFT. A Scale 2 or 3 appointment can be made depending on the experience and suitability of the candidate. The Department has at present three fully equipped rooms and will have a fourth by September, 1978, on completion of a building programme.

The School is situated close to the M4 and the A4.

London Allowance £297 payable.

Applications, which should include a full curriculum vitae and the names and addresses of two referees should be made by letter to the Headmaster by Tuesday, 14 June, 1977.

The Education Committee has power to consider applications from experienced teachers for assistance towards removal, disturbance or separation expenses.

Scale 1 Posts

AVON COUNTY
EDUCATION AUTHORITY
NAILSEA SCHOOL
Mizzymead Road, Nailsea, near Bristol, Avon
(Mixed 11 to 18 Comprehensive, 1,300 students)

Required for September, 1977, a well qualified TEACHER of NEEDLECRAFT and HOME ECONOMICS, Scale 1, to teach these subjects to "O" level. Possibility of "A" level work for suitable applicant. Please state second subject if possible. Preference will be given to candidates from Avon County.

Applications by letter to the Headmaster, Dr. T. M. White, at the school, from whom further particulars may be had on request (stamped addressed envelope please).

BARNET
(London Borough)
ASHMOLE SCHOOL
Cecil Road, Southgate, N.14
01-368 2008
(Co-educational), Comprehensive. Roll 1,640, Sixth Form, 140)

Wanted for September, a HOME ECONOMICS specialist (Scale 1) to teach in this well-equipped thriving department. A candidate whose training has a bias towards Food Studies and who is prepared to teach up to and including examination group in the 5th Year is required.

In approved cases assistance may be given by way of payment of up to 100 per cent removal expenses and the payment of separation allowances.

Application forms from and returnable to Headmaster. Stamped addressed envelope.

Director of Educational Services.

CHESHIRE
EDUCATION COMMITTEE
ALL HALLOWS CATHOLIC HIGH SCHOOL
Brooklands Avenue, Macclesfield

HOME ECONOMICS—required for September Assistant TEACHER — Scale 1. The school accepted its first all ability intake in 1975.

Application forms obtainable from and returnable to the Head of the School as soon as possible.

CROYDON
(London Borough of)
ASHBURTON HIGH SCHOOL
Shirley Road, Croydon, CR9 7AL
Telephone: 01-656 0922
Tenable: September 1st, 1977

HOME ECONOMICS TEACHER to join a team of teachers in a well-equipped purpose-built Home Economics Department.

Salary: Burnham Scale 1 (S.T.A.P.) with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request).

Please send stamped addressed envelope for application form from and returnable to the Head Teacher at the above address as soon as possible.

CUMBRIA
EDUCATION COMMITTEE
THE LAKES SCHOOL
Windermere
(11-18 Comprehensive: 1,000 on roll)

Required in September, a TEACHER (Scale 1) of HOME ECONOMICS able to offer some NEEDLECRAFT.

Please send curriculum vitae (no forms) with the names of two referees to the Headmaster as soon as possible. (Enclose stamped addressed envelope for acknowledgment.)

EALING
(London Borough)
EDUCATION SERVICE
DRAYTON MANOR HIGH SCHOOL
Drayton Bridge Road, Hanwell,
London W7

Required for September, 1977, a TEACHER for HOME ECONOMICS, Scale 1. In this mixed High School for the age range 11 to 19. The Department, which runs C.S.E., "O" and "A" level courses, is now established in open-plan accommodation within a new arts/crafts centre.

London allowance £401.

Please apply by letter (no forms) to the Headmaster at the school enclosing full details of qualifications/career, copies of one or more recent testimonials, and the names of three referees (stamped addressed envelope).

REYNOLDS HIGH SCHOOL
Gunnersbury Lane, Acton W3 8EQ
Telephone: 992 4606

Required for September, 1977, a TEACHER of HOME ECONOMICS, Scale 1 or Scale 2, for a suitably qualified and experienced candidate.

Required for September, 1977, a TEACHER of HOME ECONOMICS qualified to take Needlecraft to C.S.E. "O" and "A" levels with some light craft in the Lower School. A Scale 2 allowance is available for an experienced candidate.

London allowance £402 plus *Social Priority allowance.*

Forms obtainable from the Head at the school (stamped addressed envelope).

For the above posts, in appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses while looking for accommodation.

EAST SUSSEX
COUNTY COUNCIL
HOVE AREA
CARDINAL NEWMAN SCHOOL
The Upper Drive, Hove BN3 6ND
(Roll 1,650 mixed in September, 1977, 280 in Sixth Form)

Required for September, 1977, TEACHER for GIRLS' CRAFT (mainly Needlework), Scale 1.

Generous scheme of relocation grants available in approved cases.

Application forms (stamped addressed envelope) and *further details* available from the Headmaster, Anthony Smith, M.A., at the school.

EAST SUSSEX
EASTBOURNE AREA
HAMPDEN PARK COUNTY SECONDARY SCHOOL
Brodrick Road, Eastbourne BN22 9RQ
(Roll 810)

For September, TEACHER (Scale 1) for HOME ECONOMICS DEPARTMENT, to be mainly responsible for NEEDLEWORK but also prepared to share in team teaching on home and family care course working towards C.S.E. Mode III examination.

Relocation grants available in approved cases.

Application form (stamped addressed envelope, please) from the Headmaster. Closing date: June 17.

EAST SUSSEX
HOVE AREA
PORTSLADE COMMUNITY COLLEGE
Comprehensive Mixed 11 to 18
Number on roll: 1,400
Sixth Form 120

Required for September: TEACHER of DOMESTIC SUBJECTS (Scale 1) to teach across the age and ability range.

Application by letter (no forms) including curriculum vitae and names of two referees to the Principal, Portslade Community College, Chalky Road, Portslade, Sussex, BN4 2WS. Closing date June 17th.

ESSEX

THE KING EDMUND COMPREHENSIVE
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Vaughan Close, Rochford
Tel.: Southend 545771

NEEDLEWORK AND HOME *ECONOMICS*

Required September, to teach to C.S.E. level. Well equipped rooms. Post suitable for new entrant.

WILLIAM EDWARDS (11-16) COMPREHENSIVE
(Roll 1,216)
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Grays, RM16 3NJ
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NEEDLEWORK

Situated at the northern extremity of Grays, serving a mixed catchment area of council and private houses plus the villages of Orsett and Horndon.

Required for September, 1977, an enthusiastic TEACHER for NEEDLEWORK and CRAFTWORK for all years in the school. Established courses to G.C.E. level and C.S.E. and scope for development within the department.

Application forms and further particulars may be obtained from the Head of the School concerned to whom completed application forms should be returned.

GLOUCESTERSHIRE
[illegible] HIGH SCHOOL FOR GIRLS
Stroud
Voluntary Controlled Selective School: 670 girls

Required in September, qualified TEACHER of *NEEDLEWORK and* DRESSMAKING. Ability to teach Cookery for first two years would be an advantage.

Apply Headmistress.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
REDDEN COURT SCHOOL
(Roll 810 Co-educational)
Cotswold Road, Harold Wood,
Romford, RM3 0TS

Four Form Entry 11-18 Comprehensive situated on one site.

Required September, 1977, TEACHER of HOME ECONOMICS to join a small department. Please state specialist subject other than cookery. Newly qualified teachers welcome to apply.

There is a scheme for removal expenses.

Letters of application to Head Teacher giving full curriculum vitae and quoting two referees.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
THE JOHN WARNER SCHOOL
Stanstead Road, Hoddesdon,
Herts

All-ability 11-18 co-ed: approximately 860 on roll

Qualified TEACHER for NEEDLEWORK and HOME ECONOMICS (Scale 1) required in September. Candidate should be qualified to teach Needlework at examination level. Suite of four well-equipped rooms. London Weighting £150 per annum.

Please apply immediately to Headmaster with curriculum vitae, stating interests and quoting two referees, with status.

HERTFORDSHIRE
COUNTY COUNCIL
STEVENAGE DIVISION
HEATHCOTE SCHOOL
Shephall Green, Stevenage
(Group 10)

HOME ECONOMICS TEACHER (Scale 1) required for September, 1977, mainly for Domestic Science but wider interests/abilities desirable. School has strong tradition and excellent facilities for the subject. Further details on request. Removal expenses may be paid.

Apply to the Head naming two referees.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department
The Civic Centre, Lampton Road,
Hounslow TW3 4DN
HESTON SCHOOL
Heston Road, Hounslow, TW5 0QR
Headmaster:
Mr. M. C. Moulton, B.A.
(Co-educational, 11 to 18 comprehensive school
Roll 860)

Required for September, 1977 — A TEACHER for HOME ECONOMICS and NEEDLECRAFT (Scale 1). The Department has at present three fully equipped rooms and will have a fourth by September, 1978, on completion of a building programme. The school is situated close to the M4 and the A4.

London Allowance £297 payable.

If you are seeking your first appointment, please state, so that the appropriate form may be sent.

Applications, which should include a full curriculum vitae and the names and addresses of two referees, should be made by letter to the Headmaster by Tuesday, 14 June, 1977.

The Education Committee has power to consider applications from experienced teachers for assistance towards removal, disturbance or separation expenses.

ISLE OF MAN
BOARD OF EDUCATION
BALLAKERMEEN JUNIOR HIGH SCHOOL
(Co-educational comprehensive 11 to 14 years: 1,450 pupils)

Required for September, 1977, or as soon as possible thereafter. Specialist TEACHER of NEEDLECRAFT, Scale 1. The Needlecraft Department has three full-time members of staff in open planned Craft Complex with excellent facilities.

Application forms and further details from the Headmaster, Ballakermeen Junior High School, Douglas, Isle of Man, to whom completed forms should be returned by June 17, 1977.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
THANET DIVISION
CONYNGHAM SCHOOL
Sterling Way, Ramsgate (820)

Needs HOME ECONOMICS TEACHER, Scale 1, from September, 1977, or as soon as possible thereafter. The school has taken into operation a splendidly new Home Economics suite, part of the instalment of the ultimate 13 to 18 comprehensive school planned. Applications to the Headmaster, with the names of two referees.

TUNBRIDGE WELLS DIVISION
MASCALLS SCHOOL
Paddock Wood
(650 Mixed)

Reorganising as eight-form entry, comprehensive school, commencing with all-ability intake in September, 1978.

Required from September, 1977, TEACHER to take NEEDLECRAFT. Possibility of Scale 2 post for suitably qualified and experienced applicant.

Removal expenses and disturbance allowance may be payable.

Further details and application forms from the Headmaster, stamped addressed envelopes, please.

SHEPWAY DIVISION
SOUTHLANDS SCHOOL
New Romney
(Founded 1610)

Southlands School is a developing 11-18 Comprehensive with about 1,500 boys and girls, taking all the children of Romney Marsh. New Romney is a pleasant historic town close to the sea. There are extensive new buildings nearing completion and the school is set in ample playing fields.

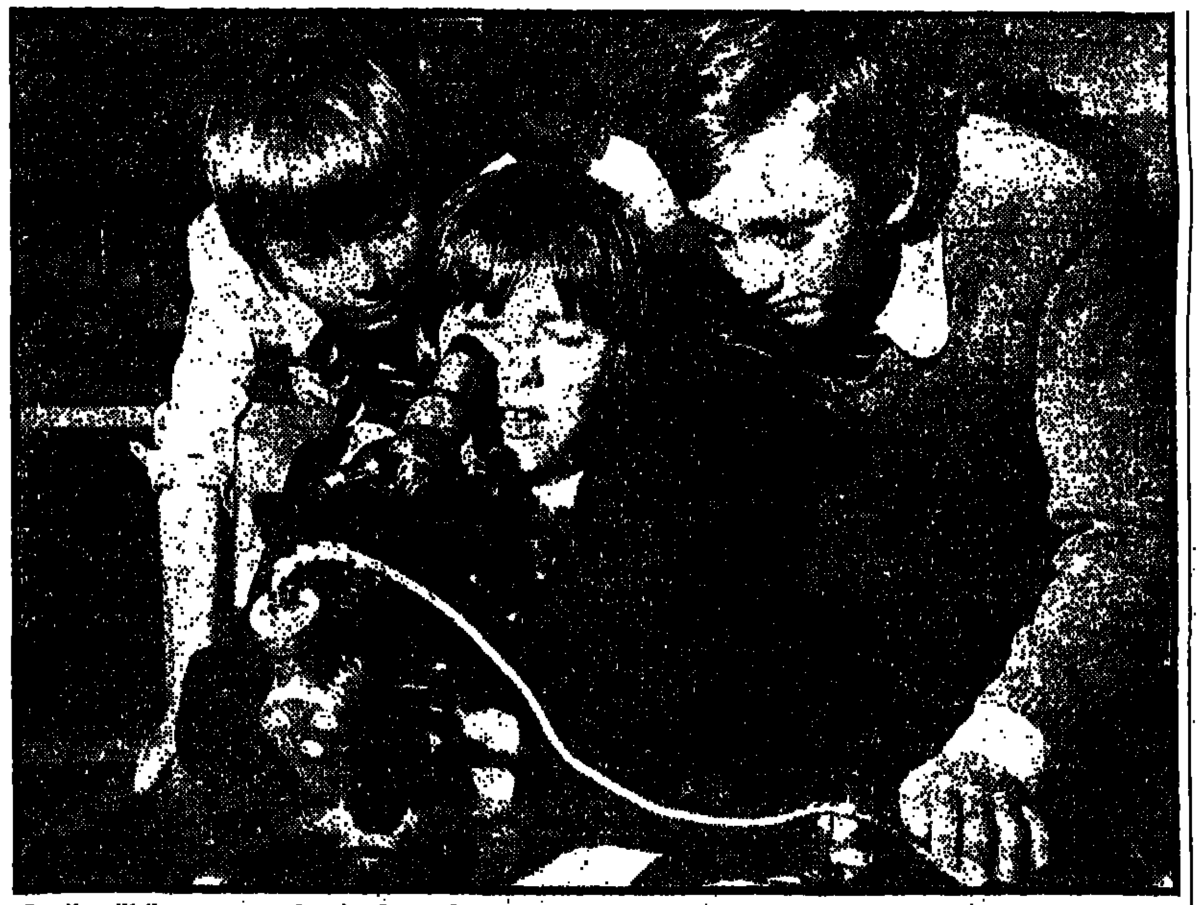
A TEACHER is required to teach HOME ECONOMICS. Experience in Needlework will be an advantage. All pupils in the school have some contact with the Department which runs a variety of courses, including child care and needlework up to the 6th form.

Apply by letter to the Headmaster, giving details of qualifications, experience and interests, together with the names of two referees.

CONTINUED ON PAGE 45

EXTRA

Science—in school and beyond


Pupils will "engage together in the work of discovery"; "exchange views" and "ask each other's advice". (Henry E. Armstrong 1899). Pupils in the laboratory at Northumberland Park School, North London.

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Heurism resurgent?

Jim Eggleston on school science—and real science

One response of the English gentleman to impending national catastrophe is to write a letter to *The Times*.

Thus one correspondent wrote "We have already started upon the most serious struggle for existence to which our country has ever been committed. . . . The latter years of this century promise to see us embark on an industrial war, of far more serious import than the military wars of its opening years. On the East, the most systematically instructed and best informed people in Europe are our competitors; in the West, an energetic off-shoot of our own stock, grown bigger than its parents, possessed of natural resources to which we can make no pretension, and with every prospect of soon possessing that cheap import by which they may be actively utilised."

The date 1886; the author of this letter, Thomas Henry Huxley, defender of Darwin against the onslaught of Wilberforce. The solution to the problems of nurturing a technologically literate workforce and a climate in which inventiveness could flourish, was sought from the educational system.

One man at least thought he had the answer; to educate young minds and hands to think and act scientifically. Professor Henry E. Armstrong, FRS, industrial chemist and teacher, ardent protagonist of a prescription for science teaching known as the heuristic method, became probably the first systematic curriculum developer in science education.

Armstrong believed that "universal practical teaching of the elements of natural science . . . tends to develop a side of the human intellect which is left uncultivated by the most careful literary and mathematical training—the faculty of observing and of reasoning from observation and experiments". In terms of currently used schemata for curriculum development Armstrong's ideas were a model of excellence. His objectives were described in behavioural terms and informed by the thought of Carlyle, "all that man does and brings to pass is the vesture of thought". These included such cognitive objectives as "the habits of observing accurately, of experimenting with a clearly defined and logical purpose", and "the power of putting questions and obtaining answers by observation and experiments".

He also hoped for the affective gain that pupils should be "(encouraged to be) properly inquisitive". Armstrong's views on the content of school science curricula were determined by two cardinal principles: syllabus content is selected because of its practical importance to pupil's out-of-school experience, and the subject-matter of the curriculum must provide a suitable vehicle for the acquisition of the skills necessary for practical problem solving.

Gagné was not yet born and Piaget still at the sensori motor stage, but Armstrong's intuition led him to propose learning sequences which were consistent both with the former's logical hierarchies and the latter's developmental sequence, concrete before formal operations. "Subjects must be taught in such an order that those which can be treated heuristically (by practical inquiry) shall be mainly attended to in the first instance . . . practical problems must be carefully graduated and they must be insensibly led."

Unlike most present-day science curriculum developers, Armstrong was cool towards the inclusion of theoretical interpretations and unifying conceptual structures in school science courses. Chemistry was to be taught in schools, not to produce chemists, but as a vehicle for education. The contribution of science to education was the acquisition of the skills of observation, logical thinking (requiring the precise use of language) and practical demonstration.

Armstrong presented his *Suggestions for a Course in Elementary Instructions in Physical Science* to the 1899 meeting of the British Association at Newcastle.

Unlike most modern curriculum developers Armstrong was not reluctant to prescribe learning experiences in terms of how teachers and pupils ought to behave; "as far as possible place our students in the attitude of the discoverer"; "students (must) be set to solve problems experimentally . . . , the facts must always be so presented to them that the process by which results are obtained is made sufficiently clear *as well as the methods* by which any conclusions based on these facts are deduced". Pupils will "engage together in the work of discovery"; "exchange views" and "ask each other's advice".

Teachers will "constantly move about, noting what is being done and giving brief directions to one group or another". "No books will be used . . . the class will gradually write its own book when an object has been properly studied . . . the teacher will by judicious questioning elicit all that is needed for a description of the work done."

Some of these principles were expounded in *An Elementary Course in Practical Science*. This was a teacher's guide to what must have been the first ever trials of a curriculum development. Forty trial schools under the London Board were supplied with apparatus from a central pool and aided by grants of money. Teachers were given instructions at Berners Street and Hugh Gordon and later (1897) Mayhowe Heller were appointed to the project as demonstrators.

Commentators on science teaching writing in the early part of this century concluded that, despite Armstrong's commitment and the support of the British Association the heuristic method failed to live up to expectations. Armstrong wrote in the *Journal of Education* (1925) of the "implastic nature of human materials" that "no single system of education could cope with the wide range of social class, sex, age and ability present in schools".

Other strong forces which operate in an educational system undoubtedly contributed to the demise of heurism. The aggressively territorial behaviour of adherents to academic disciplines—especially young disciplines—is one such force. The territory of a discipline is mapped

continued overleaf

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Edward Arnold
25 Hill Street, London W1X 8LL

John L. Lewis introduces Science in Society, a new course being developed by the Association for Science Education

Stepping into the circle

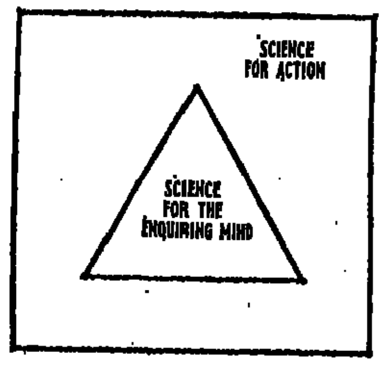
In the past 20 years there have been great changes in science teaching. For the first half of the century there were few; the syllabuses reflected the science of the end of the nineteenth century. In physics, for example, there was a concentration on definitions, on formula and on routine measurements. As a subject it was divided into distinct compartments, heat, light, electricity and magnetism, properties of matter and some sound, when there was time for it in the overcrowded syllabus.

In 1957 the Association for Science Education began the process of change by looking afresh at the content of school courses: they even daringly proposed the inclusion of a little "modern physics", which merely meant a little of what had been discovered in 1895.

The launching of the first Sputnik was the great stimulus to curriculum reform in the United States. Their work showed us that more was needed than just modification of syllabuses and the various science curriculum reforms associated with the Nuffield Foundation grew up in this country throughout the 1960s.

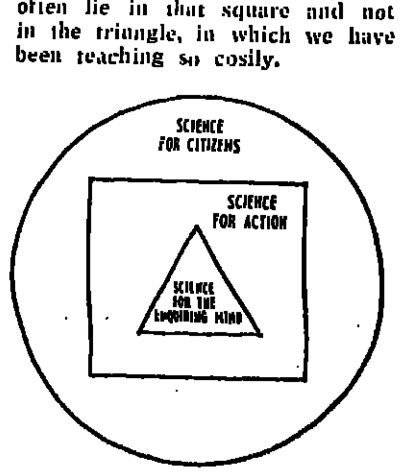
The Nuffield programmes moved science teaching away from the rote memory work of the past and encouraged critical thinking by the students. This is not to say that there had not been such teaching in the past, but the Nuffield courses gave a great deal of encouragement to it. The student now has to think for himself, to look for evidence and to draw conclusions from that evidence: he is encouraged to be a scientist for the day. The Nuffield projects have had their influence on all science teaching.

Are our problems over science teaching solved? The large number of teachers involved have been thoroughly happy looking inward on their subject, they have gained insight into it and their laboratory-centred work has led to a new liveliness in the classroom, but in one respect we have failed. We have been cosy inside a triangle thinking about *Science for the Enquiring Mind*, looking for evidence to establish our fundamental laws of producing evidence for the particulate nature of matter. We have forgotten about the science outside that triangle, which might perhaps be represented by a square which we could call *Science for Action*



The answer as to how much to bank a road going round a corner does not lie inside the triangle: the answer does not come from the Newtonian analysis of circular motion and other outside factors have to be considered. Similarly, one may learn all about conduction, convection and radiation inside the triangle, but the decision where to put a convector heater in a room lies outside.

Problems of the everyday world often lie in that square and not in the triangle, in which we have been teaching so cosily.



But that is not all. Outside that square is a further region which we might represent by a circle and call *Science for Citizens*. In this region lies all those issues of vital importance, especially today, on which any citizen in a democratic country must necessarily make decisions. Political, social and economic decisions often have a scientific content.

We need to prepare people, in a democracy, to make those decisions and our science teaching has almost always failed in this in the past. We taught about radioactivity in our cosy triangle because we could provide experiments which gave evidence for alpha, beta and gamma radiation. We omitted reference to fission, because school experiments on it were not very feasible. And no O level or A level course ever referred, in the past, to breeder reactors. Yet, decisions about them have to be made.

We have failed in another respect. The future well-being of this country depends on industry: never before have we been in such need of able young men and women to go into it. But too small a proportion of the able consider engineering or industry. The growth subjects as far as university applications are concerned are medicine, law, English and the social sciences, and higher and higher A level grades are needed for admission in these subjects. It is still possible to read engineering with the lowest of grades.

Young people are idealistic and want to do something worth while with their lives and they see medicine and law and the social sciences as involving people. We have failed to show that man is in any way involved in the science we have to offer. At least this is a failure on the part of physicists, the chemists have been better, perhaps the biologists better still.

Science teachers do not like being told that their teaching is not "relevant", but one of our difficulties is that so many of us were trained in the pure sciences and we do not know enough about the wider applications or about industry. We would like to put matters right and what we need is resource material. It is encouraging that efforts are now being made to provide it.

The Association for Science Education is also making a contribution to this and is currently developing a science-in-society course. We accept that the real need is to bring an awareness of wider issues into the teaching of 13 and 14-year-olds, but this is not easy in the present framework of existing examination syllabus (though the contribution of the Schools Council Integrated Science Project should not be forgotten

There is, however, a conv place for such a course within framework of general studies the sixth form and the course being developed with that in There will be an A/O level exam tion available for those that it and this will be administ by the Oxford and Cambri Board on behalf of all examin boards. Preliminary trials start in September this year.

The course will not replace existing science courses, it supplement them by deliberat showing the relevance of scien in the world today. I hope for a teacher like me, it will my eyes to the wider implica and will then influence my te ing at a lower level.

The kind of issues concerned include, first and foremost, a sideration of energy and resources, and also the question exponential growth in a fi world, the role of industry and economic factors involved. It involve all branches of engineer the minerals industry, the pha ceutical industry and so on.

The aims of the project, how are (1) to understand the and limitations of scientific k ledge, (2) to appreciate that the of scientific knowledge can be beneficial and detrimental society and the environment, (3 appreciate that the earth's reso are finite, (4) to understand need for, and to develop, the to make reasoned decisions w take account of all relevant c straints, (5) to recognize that m considerations are involved i decision making.

If aims like these are real our science will perhaps begi be seen to be relevant to society

John L. Lewis is senior sc master of Malvern College chairman of the Associati Science Education.

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continued from page 37

in terms of its conceptual structures and the language used to describe them. The physicist enjoys his academic status not so much because he is adept at practical problem solving but because he can give an account of some natural phenomena in terms of physical concepts and theories.

Armstrong's view of education through chemistry (rather than for chemistry) put the emphasis of the school curriculum on practice not theory.

Another powerful force which proved resistant to innovation was the schools themselves. Upward social mobility can be achieved when all pupils take the same courses and are given the same examination. Any attempt to segregate groups of pupils for special treatment may lay its proponents open to a charge of elitism.

When these two forces work together the resultant does not lie in a direction conducive to heuristic science. The effect of this is that everyone who learns science at school has a course which emphasizes the scholarly virtue of the ability to handle conceptually sophisticated theory and use the language of science.

Perhaps this is the equivalent to what Bantock, in his paper *Towards a Theory of Popular Education* identified as high culture. Heurism as expounded by Armstrong would then be an analogue of Bantock's folk culture, science as a process useful in the lives of ordinary pupils. Despite nearly two decades of intensive curriculum development in school science there is still some way to go to achieve this goal.

The stimulus for the recent wave of curriculum development was the fact that, in Huxley's terms "the energetic off-shoot of our own stock" became aware of the supremacy of "the most systematically instructed" east. Again, the faith of politicians in the potential of the educational system to produce the goods was evident. The response of the science teaching community was to look critically at existing courses and teaching methods to retain the practices which were believed to be effective but to leave the institutional patterns intact.

The three major achievements of science curriculum developments in recent years in Britain are, the enrichment of resources for laboratory-based teaching; re-structuring syllabuses and a broadening of the spectrum of attainments tested by examinations. The hallmark of the Nuffield and Schools Council's schemes was the ingenuity displayed in devising practical work, experiments and other laboratory and field investigation, and simple robust apparatus.

This commitment to laboratory-based learning has been long associated with good teaching practice in the councils of the Association of Science Education. It is perhaps more than anything else an expression of science as knowledge derived from observable, demonstrable facts. Practical work, including experiments, is not necessarily heuristic. The degree to which recent developments may represent a renaissance of heurism varies from one discipline to another. It is probably minimal in practice.

Science syllabuses which had been subject to little change for decades and in some disciplines, particularly biology, had become something of an anachronism, changed fairly dramatically. Both selection of content and emphasis changed. Most syllabuses became conceptually more demanding as more recently developed theoretical structures were imported, for example, molecular structure in O level chemistry, trophic levels replaced food chains in biology.

The final rift between physics and applied mathematics was accompanied by a diminution of mathematical components of O level physics. Biology on the other hand has found an increasing use for mathematical language. It has become more theoretical in its orientation too, and, therefore, a more respectable vehicle for scholarship.

The school science syllabuses took a quantum step and reduced the distance between real science and school science. However, the Schools Council Integrated Science Teaching Project and Nuffield Combined Science more than other projects were qualitatively distinct in that the former cast its bread on waters more distant than natural and physical science and both explicitly addressed themselves to pupils' learning as well as teaching subject matter.

The third significant gain is the effect of the new curricula on examinations at O and A le well as CSE. The measure spectrum of intellectual achieve has been broadened. To do this methods of assessment have been assimilated into the exam syst When the history of this decade written it may well be that change is seen as that most pa in the evolutionary shift to a different style of science teaching.

One wonders if there has been or will be, such an evolution shift. The forces which damped Armstrong's heuristic fire still undiminished. They apply select pressures which might well de mine the translation of science schools as an esoteric schola activity often incomprehensible most ordinary pupils.

Curriculum developments in science for primary schools provide an instructive example of might be a pointer to the futu Primary science faces problem quite different from those affect secondary schools. However, forces which inhibit innovation secondary science curricula are significant here. The first prima science project resulted in a source book for teachers includ examples of [illegible] second, was [illegible] attempt to spell out teaching obj tives and translate these into ac around themes.

[illegible] project in Learning Science [illegible] explicitly interventionist in its operation. Atte tion now focuses on observation pupils' behaviour and the diagn of their intellectual and affect state, and attempts are made manage their learning in relation these findings. Attention is b ing paid to what teachers do in science lessons.

Perhaps heurism failed, perhap recent curriculum developments w fail to achieve their [illegible] cause teachers [illegible] recogni that changes of [illegible], improve ments of resources and syllabus co tent alone do not determine the ou comes of science teaching.

It is the interpretation by te chers and pupils of the goals of sc ence education, and the action th take to achieve these goals whi ultimately determine what achieved.

Professor Jim F. Eggleston is de of the faculty of education, Univ sity of Nottingham.

Structured at Strathclyde

Fay J. Humphreys on "The Science of Life" programme of biology teaching

Probably one of the most overworked terms in the educational field is "curriculum development". Indeed, frequently one feels that it is an area being delved into for its own sake, not because of some basic need for change or improvement in a particular area of the curriculum.

Often teams involved in curriculum development are sponsored (although rarely financially) by some outside body of educational theorists—frequently removed as far as possible from the actual classroom. But the most meaningful type of curriculum development must arise from some basic shortcoming in the existing system. It must be prompted by a real need in those embarking on it.

It was in response to such a situation that the authors of the *Science of Life* began to think about this piece of curriculum development in the latter part of 1968. The need was created by the introduction in Scotland of a new biology syllabus—one laying far more stringent scientific demands on both pupils and teachers of biology who had been "coasting" joyfully along for years with their set pieces on dogfish, fern, cockroach, etc.

It was, therefore, not so much a response to need but to blind panic which drove the authors to seek a remedy. The shortcoming of the existing situation was that although a new syllabus had landed in our laps, there was a deplorable inadequacy in textbooks suitable for the course.

In joining together to form a team, the writers felt that they could pool their individual strengths and therefore produce material covering the very wide range of topics in the new syllabus with more confidence, and hopefully more speed than any one individual teacher could have attempted to do. The group consisted of one physicist, one chemist, one zoologist and three botanists. Six of the seven were also members of the Institute of Biology.

Furthermore, when one is preparing material for scrutiny by a team of highly outspoken and in no way diplomatic colleagues, one automatically looks more closely and critically at the quality of the material.

Our project started with detailed and searching considerations of the practical aspects of the teaching of biology. An analysis of the Scottish Certificate of Education syllabus and examination led us to produce some fundamentally new (at least in the west of Scotland) ideas.

These ideas developed into detailed schemes of work, and then into draft teaching materials. The materials were subjected to thorough, even vicious, shredding procedures, and then revised and duplicated. Feedback from the use of the course by some 1,500 pupils from seven schools (ranging from selective grant-aided to totally comprehensive) over five years has resulted in further modifications.

In all of the work which followed we have borne in mind the following aims and objectives in teaching biology to our young people:—

Examination success: It is, perhaps, slightly unfashionable to start here, but we must consider first and foremost the needs of our pupils. They expect us to make sure that they pass external exams. Only a small proportion really care about our pet subject—a good grade on a certificate is what they are after. What we must do is to ensure this and by stealth and cunning, fulfil our more noble objectives as well.

Comprehension of basic life processes.

Respect for life: This, I feel, is vitally important in this day and age, particularly since it has been the sad experience of many of us that pupils channelled into biological courses in form III frequently come with the idea, often fostered in other departments, that biology is all about "cutting things up" and they enter the biology laboratory for the first time with a predatory gleam in their eye as they view the guinea pig munching contentedly in his corner. They assume that the next time they come he will be on a slab, ready for the scalpel.

An appreciation of man's position in his environment and his effect on it.

An elementary appreciation of the organization and interrelations of life processes.

Stimulation and extension of interest in biological topics in general.

An awareness of, and experience in, scientific procedure.

Exposure to the experimental approach to problem solving, together with the awareness of the fact that there is no one experimental method of demonstrating a point.

An awareness of some modern biological techniques.

Training in the use of second-hand data as a basis for further investigation.

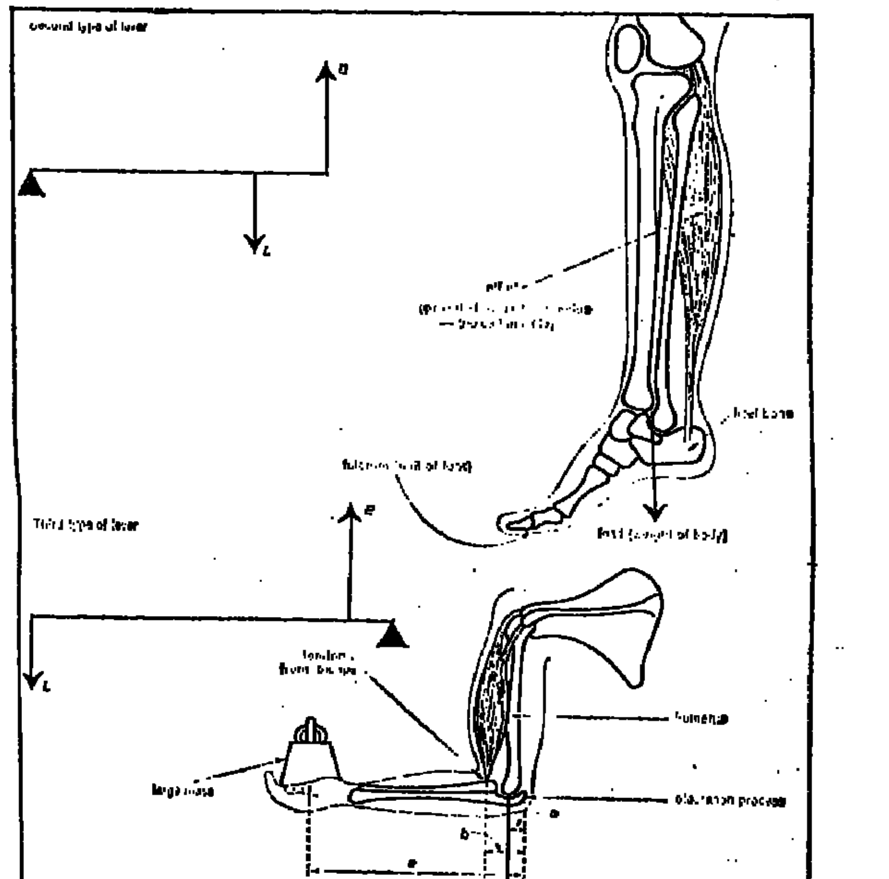
Developing a critical awareness of the inherent inaccuracies and design faults of selected experiments and an ability to design experiments for themselves.

How then could we best present this material bearing in mind (a) the sheer volume of the syllabus and (b) the fact that most of the experimental work was pupil centred—discovery learning?

It has been argued that a highly structured course is incompatible with discovery learning but we do not accept this view. After all, discovery need not be applied to every concept and theory.

Furthermore, a broad background of knowledge (not attainable by discovery methods) is necessary before scientific inquiry can be fruitful. The pupils must gain experience in the method of inquiry—a component easily written into structured courses—before they can progress to any original line of enquiry of their own.

We, therefore, set about writing a structured course incorporating worksheets (since this was a format with which they were already familiar) which were more sophisticated than ones previously experienced in SI and SII and which ultimately would run together to form a complete account of the course; instruction sheets, containing all the data required for the successful completion of a piece of experimental work, some of which the pupils need not retain. (How many of us have found that the only information that a pupil remembers about the energy content of foodstuffs, is the detailed structure of the food calorimeter?)



Limbs as levers: from Student's Unit 4 of the Science of Life series by the Strathclyde Biology Group. The series, comprises eight books: five student's units, one experimental guide, one technician's manual and one teacher's resource book, published jointly by Blackie and John Murray.

Notes were also written for technicians and, where no pupil experiment occurred, ie, a demonstration experiment or theory lesson, a teacher's note was written.

As we progressed we revised our material continually in the light of experience. As a group, we met regularly, one evening, at least, each week over several years during which time much was added and much thrown away.

continued on page 41

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Teaching the Nuffield Physics Course

By Anthony Hoskyns

In this article I describe the issues which have emerged for me in trying to plan and execute in the classroom a course of physics for 300 students in their fourth and fifth years, in order to try to satisfy students who really want to understand what they are doing and to enable them to take a CSE, O or A level exam at the end.

Science and technology

Quite clearly, one of the things we have been doing in rethinking the experimental basis of teaching fourth and fifth year physics is to explore the relationship of scientific theory and technological reality. It is only by relating scientific theory to a live technology that we can get a proper perspective on the theory which enables us to distinguish what are the theory's essential basic concepts. If theory is taught simply as a body of rules, the basic concepts are often given much less weight than the detailed nuts and bolts.

In optics we found that the essential concept to concentrate on was the image. I have learned, in part from listening to a research physicist, one of our many collaborators in this rethink, that phases such as "fuzzy image" and "Is that a shadow or an out-of-focus image?" are the real language of these experiments.

A boy who had studied the telescope picked up a microscope some months later and said to me: "What lenses are there in here?". I said: "You can see the eye-piece at the top". He said: "I suppose there is an objective down the bottom there". Once the student becomes thoroughly familiar with this language he can begin to understand everything about light and its behaviour. This is much more important than laboriously memorizing the complexities of (SIN I)/(SIN R) to describe the refraction of light.

For me now the study of objects which are creating or reflecting light and the images they produce means actually looking at them with my eyes. The theoretical rules contained in books, such as ray diagrams, angles, the bending of light, its diffraction and nature, are all tools to help me explain the real phenomena.

It is basic to our course, therefore, that students should be exposed to machines and instruments not simply to be trained in their manipulation (as might happen in any secondary school) but in order to understand the underlying principles behind them. The sort of dishonesty that is prevalent in modern physics teaching at school and university level must be emphasized because students feel it deeply even though they cannot articulate it, and it generates boredom.

Even the very few who are to be professional physicists must be allowed long exposure to basic phenomena without being stifled by ideal or formalized descriptions which destroy real understanding and force one to pretend to an insight one has never been allowed to acquire for oneself. A rule seems to be emerging that the experimental work, which does encourage understanding of what is happening, should be based upon a live technology within the framework of the methods of physics.

Our unit on electrical installation which we call AC theory is an interesting example of a link between physics and a thriving technology where the elements of "pure" physics are enriched by considering them in the context of wire and components available in Woolworth and very much a part of the Do-it-Yourself scene and the building trade.

Building mains circuits throws up basic problems which it is immensely valuable for students to formulate and have answered while they are working on them. The problem is "Why are buildings wired as they are?" The sort of questions that arise are:

"Why is there always an earth terminal on every fitting, even though it is now usually plastic?"

"How do you wire one switch upstairs and one downstairs to turn on and off a bulb in the hall?"

"Is neutral earth? If not why not?"

"Why is there a voltage between neutral and earth?"

"What are the reasons for using a ring circuit for wiring mains sockets? Why do you need thick wire to carry larger currents?"

"How could you suppress a light switch clicking over the hi-fi at home or in the laboratory? Why does this happen, anyway?"

Remember, all of this is in the middle of building circuits that work from a mains fuse box.

How the course began

I began eight years ago with the Nuffield scheme and taught it straight from the printed material. In the Nuffield course, although great emphasis is placed on the pupils doing the experiments for themselves, each experiment is designed to teach a very specific and often trivial effect rather than to allow for genuine experimentation. In many cases the equipment which has been designed specially for the course has considerable potential, yet the course itself puts it into a straitjacket.

It is weak on electricity and particularly electronics, so we decided to develop a whole section of the physics course to cover electricity and electronics to include AC mains and domestic wiring. I worked on the mains (the "AC Theory" unit) and someone from the Post Office Research Department came to work on the electronic circuits; another physicist from Imperial College came on one evening a week to assist anyone who wanted to repair his own electronic equipment, in the belief that helping people to do their own repairs would demystify much of electronics in the process.

It has taken more than five years to apply all we have learnt in informal classes in the evening to the main course for all the pupils in the fourth year, and we have not finished yet, especially as the wealth of material on electromagnetic effects in sound and communication has hardly been touched.

The research worker from the Post Office worked directly with large numbers of youths in the evenings. He was impressed with their sheer interest in electronics when they first met him, which led him to want to strip the subject of its complexity and jargon and design work for them which would satisfy their need to know and understand. It was from him I learnt that our pupils were interested in what he was trying to do with them because they really wanted to understand and were dissatisfied when his explanations were not good enough.

He discovered that the requests to build amplifiers and radios were an excuse to get into electronics. We decided therefore to work from scratch on a series of circuits they would be able to build, designed in each case to teach them the basic circuits used in electronics and some of the concepts involved in understanding them. We decided to be driven only by their approval and his determination to make what was done the best electronics possible in terms of design and explanation, because these were what the pupils seemed to take most pleasure in.

It was interesting to watch how he worked. They started by learning to solder properly, make good solder joints, to lay out circuits neatly and take a pride in their work. In the five years he designed 15 basic circuits which pupils could take home, mostly using a nine-volt battery.

Each year I used what he had produced and reported back to him, bringing pupils who were having difficulties to see him in the evenings. By concentrating on those with difficulties, we were able to see how the content of the course, the instructions and explanations, could be improved until a format was established which the students were able to work with. Their delight in being able to take the circuits home, the confidence of the pupils in electronics and their interest later in the sixth form is evidence of the value of curriculum research taking place among the students who are going to use it.

Student participation in this curriculum research came about from my attempts to create a convivial environment, attempts which proceeded all of this. I opened the laboratories in the lunch hour and after school and pursued a policy of reacting to whatever the students suggested with a "yes" rather than a "no". I introduced a number of routines and activities which I dropped if students rejected them and kept if they were enthusiastic.

The atmosphere in the laboratory was not right, so I fitted a hi-fi amplifier and speakers into the laboratory with a radio and turntable; some pupils actually found it easier to work with Radio 1 in the background, while others started to bring their own records. We started a record loan club. As I got to know the students (especially in the evenings when they came up to work in the Youth Centre) I decided to build on the success of the music and make available other facilities which could be loosely allied to physics. We introduced a loan service for equipment at the weekend.

We designed and built radio controlled cars and introduced photography with a permanent dark room. We built a discotheque and used it in the school hall and local clubs. We encouraged those with an interest in electronics to build and test circuits out of *Practical Electronics* and similar magazines.

We got some guitar amplifiers and cabinet speakers and let groups of two or three students use to practise with microphones tape recorders in the Youth in the evenings. I discovered the computer terminal was charge after 6.30 pm, so the dents could run programmes until 9.30 pm.

Two key notions emerge studying a course that is succ in attracting students and them. They are crucial to mulation of a course structure, need setting out clearly.

Confidence

Students do not expect to in a flashy competitive sense. must be enabled to know that are successful by the support get from the teacher and the students and from gaining of what they have achieved each lesson.

Understanding

Confidence comes from standing what you are This is the heart of and students judge the their classroom experience confidence they can feel teaching used to help them stand. I cannot divorce of planning a course as a from the community research evenings at the Youth Centre In this informal context have learnt something of the lems of understanding anyone engaged in studying and some of the conditions which it is made possible students.

The way in which I structure classroom environment affects the students are enabled to stand. I have learnt that, they want to understand, if right means are available they use them as they need them. is what I mean by enabling to construct their own learning where they can.

The areas in which they can so are quite definite. A youth incredibly sensitive about his strategies for understanding. means of understanding are and if any habit of mind is longed or ignored he would not to understand.

The theme of this article has that for me pupils' understanding is the key issue, and that it should not be avoided or plained away in terms of short of money or resources, real these issues are. I have found students of 15 and 16 want physics and that, once a wish to understand is recognized both teacher and pupil, many so-called discipline problems appear. This is not to say there are not some pupils who the whole context of the impossible.

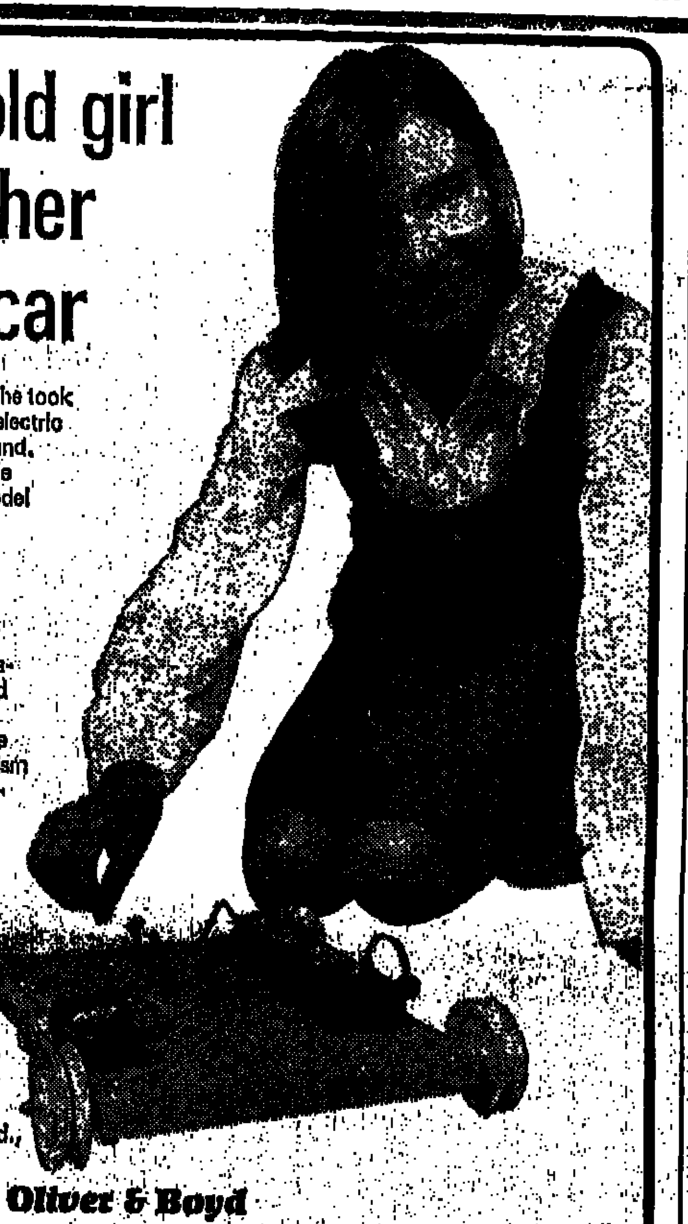
It is not easy to assess how cessful we have been, though criteria of success, which are directly on eight years of work with nearly 2,000 pupils [illegible] They want confidence [illegible] selves, and the [illegible] that science needs [illegible] tory quite beyond them. In process of gaining this confidence they discover the relevance of own capabilities in writing handling calculations.

In other words, I am [illegible] that in so far as our students their physics both stimulating rewarding, literacy and nume become integrally involved students' own activities, rather problems for yet new [illegible] of inquiry. If in addition, [illegible] done leads to some motor [illegible] work, engineering, [illegible] astronomy and photography coming available in the school the evenings as a [illegible] the community's [illegible] then any extra resources will themselves twice over, for should "leisure" activities be stricted to sport and discos?

Anthony Hoskyns is head of ph at Sir William Collins School, London. This work was supp by a grant from the Cog Studies Trust.

This article has been abridged "An experiment in the teaching physics" in Exploration in the tics of School Knowledge, edited Geoff Whitty and Michael Nafferton Books, Driffield, Y

This 11 year old girl has just built her first electric car



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The Craigie Kit, which incidentally has already won 2 Guinness awards, has been developed by Teaching Methods Lecturer, Ian MacLennan, and is now available through your local educational contractor or direct from Longman Group Ltd., Resources Unit, 35 Tanner Row, York, at £65.00 + VAT.

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Advance warning

Frank Anstis on N and F examination proposals

Science teachers, now enjoying a respite from debating proposals for a common system of examinations at 16 plus, should be preparing for another controversy which is likely to be enlivened by even greater extremes of rhetoric. The new debate will again be initiated by some Schools Council proposals on examinations, but this time attention will be directed to the 18 plus transition from the sixth form into tertiary education and work.

The new proposals, calling for widesweeping and fundamental changes in the examination system, will affect not only our methods of assessing school leavers but also, and this may prove the more important and most controversial issue, the content and structure of the sixth-form curriculum. Changes, which may more frequently be described as revolutionary rather than welcome, will be expected in sixth forms which have previously been regarded as the cornerstone of our educational standards.

The genesis of these proposals is to be found in a 1966 agreement between the Schools Council and the Standing Committee on University Entrance. This agreement effectively identified several reasons for serious dissatisfaction with the sixth-form curriculum as at present arranged. Then, following abortive proposals for a new structure based on Q and F, a sounder basis for constructive improvements was provided by the Schools Council's three lengthy working papers 45, 46 and 47. Since 1973 these three reports have been available as a closely reasoned indictment of the present system and a signpost to the way ahead.

The suggested route ahead has now been explored by the Schools Council through the agency of a number of specially established syllabus steering groups, and it is the reports from these groups which have now been completed and will be ready for publication later this year. Unless those of us concerned with education, both at sixth form level and beyond, are totally conversant with the three seminal working papers mentioned above, then any debate on what is to follow will be both facile and unhelpful.

The publication of working papers 45, 46 and 47 led to a lively public debate, and most readers will already be familiar with proposals to establish a two-level syllabus and examination structure with both N (normal) and F (further) levels. The scheme's most novel feature is an attempt to broaden the sixth-form curriculum by requiring the study of five subjects instead of the present norm of three, with two of the five subjects possibly being taken to F level. Both N and F level examinations would be preceded by two years' study beyond a standard equivalent to the present O level grade C.

The most obvious consequence of such changes, more certain than any conceivable benefits, is an approximate halving of the time allowed for each N level course compared with the present allotment for an advanced level subject.

The forthcoming Schools Council proposals will be based upon reports from 16 subject steering groups representing most established sixth-form subject areas. Each group had the task of considering the implications of the N and F proposals in their own subject areas, and were asked to study the variety of ways in which syllabuses and assessment could be organized. Each of the groups also commissioned a number of working parties to prepare sample syllabuses, assessment schemes and questions. These, and other recent developments, are described in a Schools Council progress report for March, 1977.

Although all school subjects will be affected by these studies, it may be argued that it is the science departments of schools and universities which will be most affected by the changes being mooted. Science courses are especially dependent upon the depth of work which has traditionally been tackled at sixth-form level. It is difficult to imagine many science departments which will not consider, in the first instance, that they have more to lose than to gain from the proposals.

The Science Syllabus Steering Group's report includes a copy of the proposals from each of the working parties, and will provide an opportunity for appraising a variety of approaches to the N and F proposals covering physics, chemistry, biology, physical science and integrated science. These suggest carefully detailed schemes for possible N and F level courses; and, with minor reservations, the science steering group has been persuaded that there are good reasons for believing that they are worthy of further consideration and public debate. The very detailed nature of the syllabuses, so helpful as examples of what can be done, may encourage the belief that they are proposals of what must be done. This is certainly not the case.

It would be unfair, in a short space, to attempt any summary of these lengthy reports because they could so easily become misrepresented. It does seem expedient, however, to give an advance warning enabling science teachers in particular to be alerted for the forthcoming publications and prepared for the debate by further study of the relevant working papers.

It will certainly be difficult to avoid a temptation to challenge the new proposals simply because of their threat to the familiar existing order; but arguments must be developed on the basis of a sound understanding of the problems that have yet to be resolved and of the wider implications of the proposals.

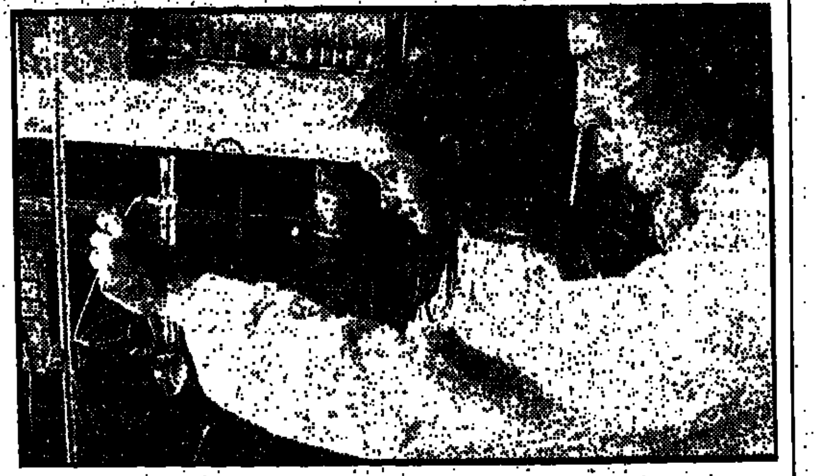
My major unease as a member of the science steering group has been brought about by the lack of opportunity for discussing matters of general practicability and desirability which, despite the specific charge from the Schools Council to discuss the "implications" of N and F, were considered to be outside our terms of reference. Overshadowing this unease, however, has been admiration for the work of the six small working parties responsible for the preparation of specimen syllabuses, assessment methods and sample questions.

These groups worked within small budgets and with little time in which to complete their work. Although at first it seemed that they could do little other than a scissors and paste operation on existing syllabuses, they all produced new syllabuses which the steering group acknowledged to be amply satisfying and demanding for the pupils concerned.

The forthcoming debate could easily become centred on the actual content of these detailed syllabuses, but it is important to realize that there is no reason why examinations boards should not each produce quite different alternative syllabuses which equally well satisfy criteria for providing an acceptable course in any given subject.

If, in the end, effective operational studies can demonstrate that a broadened curriculum really does achieve the hoped for improvement in the quality of the whole sixth form, then we must surely be prepared to meet the cost in terms of reduced time for our own individual sciences. As in so many other reforms it may be wise to hasten slowly towards the goal, but we must at least begin to move.

Frank Anstis is deputy headmaster of Reed's School, Cobham, Surrey, and a member of the Schools Council Science Syllabus Steering Group.



Overleaf Professor Alec Ross marks out alternative pathways into higher science education for students such as these two at Banbury School.

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continued from page 39

"When we had made the decision to publish we reviewed the material once more and expanded it to take account of CSE and GCE courses. The teacher's notes which started out as a fairly humble component of the whole package grew to become a teachers' resource book providing back-up material for the entire course, particularly considering the needs of the non-specialist biologist who may be in the position of having to teach a biology course.

The pupils' notes—our original worksheets, also changed their format and became non-consumable pupils' texts as did the experimental instruction sheets and technicians' notes. The course, therefore, now includes in the pupils' material:

Introductions to each section covering background knowledge not attainable by discovery methods or wasteful to achieve in this way.

Experimental work presented in such a way as to encourage the sort of discoveries which will be fruitful in later work.

Graded and structured questions calling for individual responses, which lead pupils towards profound conclusions, to make hypotheses, or to predict the outcome of extension work. These questions increase the efficiency of the assimilation of subject matter and methods, and provide a valuable form of continuous assessment.

New situations designed to test and consolidate the understanding of existing ideas.

Revision questions and summaries providing an element of repetition and further checks on comprehension.

A structured course of this kind combines, therefore, the advantages of a discovery approach with the efficiency of more controlled learning environments.

In conclusion, we feel that the *Science of Life* vindicates our views of methods of discovery learning within a structured framework and our philosophy—if a practising teacher can afford such a luxury, is summarized in this quotation of Robert M. Gagne:

"As to how knowledge is acquired, one should not assume that this has to be done, or is best accomplished by 'routine drill'. Repetition does indeed appear to be one desirable condition for instruction, but only one. At least equally important, if not more so, is the condition which fosters the use of discovery on the part of the student.

"In its simplest form, this means simply that it seems to be better for learning if one can get the student to respond to a situation in his own way, and in a way which is also correct, rather than having him 'copy' or 'echo' something that the teacher says or that the book says". (Robert M. Gagne, "The Learning Requirements for Enquiry", *Journal of Research in Science Teaching*, 1963, 1,144-153).

Fay J. Humphreys is a lecturer at Jordanhill College of Education.

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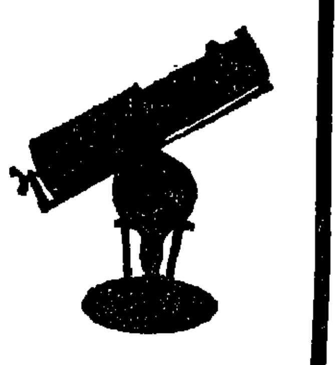

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Safety sense

By P. C. Merriman and T. P. Borrows

In this article we aim to present a balanced view of the problems and provisions for safety in science as the teacher finds them. Like a manager in industry the science teacher today finds himself surrounded on all sides by advice, restraints, constraints, legislation, and other pressures (often financial), including, sometimes, unexpected and undue emphasis on relatively trivial mishaps.

Recent trends in education have accentuated the problems of safety in school science; at the same time there has developed a greater awareness of the issues. For example, schemes such as Nuffield science have greatly increased the amount of pupil practical work. With the increasing number of comprehensive schools there are more pupils, of a wider ability range, involved in practical science of an increasingly ambitious nature.

The trend towards integrated and combined science courses means that teachers are often working outside the discipline in which they were trained and thus may be ignorant of the inherent hazards: the work on microbiology introduced in Nuffield Combined Science has caused some such problems. One effect of the expansion of education in recent years has been that, currently, there is a large number of relatively inexperienced teachers—and for science teachers there is still no requirement of a course of postgraduate training.

In England and Wales science, unlike other practical subjects such as home economics and metalwork, is still largely taught in full-size classes of 30 to 35 pupils. Oversized classes in under-sized laboratories must be at least a contributory factor in the incidence of the minor burns and cuts experienced in all school science. With the present surfeit of teachers is it too much to hope that England and Wales might achieve parity with Scotland, which has long insisted on a maximum of 20 for its science classes?

Young people are these days encouraged to be more independent and to take questioning attitudes. They are thus less prepared to accept authority of the "Do as I say" type, and the old concept of control of classes no longer automatically applies. Whether this is a good or a bad thing is irrelevant, but science teachers must allow for it. It underlines the necessity for increased professionalism on their part, not only in their subject but also in their presentation of it and their handling of a class.

It is encouraging to find that parents are usually prepared to accept teachers as competent professionals; however, the over-anxious parent has been with us since warm winter woollies were invented.

Teachers are very conscious of an increased awareness of their responsibilities in health and safety, undoubtedly enhanced by the coming into effect of the Health and Safety at Work Act, 1974. But it must also be remembered that the principal aim of this legislation is to protect them as employees, not to overload them with exclusive responsibility for their pupils.

They often seem to worry, without real justification, that they may be held responsible under the Act for incidents resulting from factors which are not really their fault—for instance, a failure by their l.e.a to provide adequate storage for flammable chemicals. There is a fear, too, that money spent on safety will lead to a reduction in finance available for books, chemicals and equipment, and that it may even give rise to a serious curtailing of pupil practical work.

All are aware of the current financial pressures on l.e.a.s, leading to cost-conscious attitudes. Even elementary provisions, such as that of safety spectacles, for example, could eat up a quarter of the science department's annual allowance in some schools.

Finance, however, is not the sole consideration: there must be education of teachers in correct or improved techniques, and an appreciation of safe procedures as an integral part of science teaching. This cannot be achieved overnight.

Teachers, like scientists everywhere, are becoming increasingly aware of the hazards of materials they may have been accustomed to handling with scant respect—mercury and benzene for example. The toxicology of most substances used in industry is as yet unknown, and to this knowledge, when it is obtained, will be the need to add that which relates to schools and young people.

Is mercury, for example, more hazardous to children than to adults? What is the effect of intermittent exposure? Teachers at the "chalk face" are often not in a position to assess the hazard involved in a particular chemical or procedure: increased education—industry liaison would help to improve this.

It is, perhaps, worth considering what sources of information and help are available to teachers. For many years the Association for Science Education and its predecessors have been advising members through such publications as *Education in Science*, *The School Science Review* and *Safeguards in the School Laboratory* (first published in 1947, and now in its seventh edition).

The authors of this article are frequently involved in meetings and courses throughout the country and the symposium on safety at the ASE's annual meeting in Leicester last January drew an audience of more than 400 teachers. The fact that, often at their own expense, they gave up a day of their holidays to attend shows the degree of concern felt.

Professional institutions (e.g. the Chemical Society-Royal Institute of Chemistry), local authority science advisers, the education and HSE inspectorates and the DES all have an important helpful role. Notably, the DES booklet *Safety in Science Laboratories* and the various administrative memoranda provide a comprehensive source of advice.

The head of the science department has an important part to play: he has to function as a safety officer, whether or not this is recognized in his job description or his remuneration. He can create an atmosphere of safety consciousness, for example, by including safety as a regular item on the agenda of departmental meetings, and he has a particular responsibility towards newly-qualified teachers and inexperienced technicians.

A major source of worry, in education as much as in industry, is the over-reaction which sometimes occurs to new knowledge and to incidents. It is particularly regrettable when those in authority over-react, as many would consider the DES did on asbestos.

A balanced appraisal of the relative hazards of the various asbestos products likely to be encountered in school science together with practical suggestions for alternatives where necessary would have been more use to the classroom teacher than a rather impractical recommendation totally banning all such products. However, it is pleasing to report that there is evidence to suggest that the DES has taken this point to heart and that its administrative memorandum on mercury will be much more carefully thought out.

Similarly, the media does not help by exaggerating small incidents into major disasters. Thus the recent scare over the thermometer which broke in an oven could much more usefully and positively been given recognition to the speed and effectiveness of the evacuation procedures, the attendance by the emergency services and the prompt attention provided by the hospital. Surely there is scope for satisfaction that emergency plans not only existed, but also worked.

The introduction, in October, 1978, of the Regulations on Safety Representatives and Safety Committees is likely to have profound effects: much will depend on how these are implemented.

For instance, school-based safety committees may be set up with representatives of the teaching and non-teaching unions represented on a site and these would have considerable powers of investigation and a statutory requirement of time off for safety training, meetings, etc. Thus, for the first time, non-teaching staff could have some say over the curriculum in schools. There would be no requirement for science teachers to be represented on safety committees, but in view of their expertise it will surely be desirable that they should seek election.

Industry, particularly the chemical industry, is actively anticipating the statutory introduction of the regulations by setting up agreed procedures, etc, in advance. The structure and traditions of the education system are very different from those of industry, making it difficult to follow the industrial pattern, but there is a need for urgent action.

Without wishing to invite a charge of complacency it is worth mentioning that all the statistics suggest that science laboratories are safer than almost anywhere else in schools—much safer than the playground. Nobody has suggested a ban on rugby football despite the certainty of serious injuries for some players but, as has been pointed out in *Education in Science* and elsewhere, those in science teaching do have to ask whether reasonable educational ends justify any risk involved.

This is the fundamental approach adopted in industry: hazards are recognized but, by suitable action, the risks associated with those hazards, their chances of actually giving trouble, are minimized.

Surely through commonsense and thoughtful attitudes on the part of all concerned, science teaching can achieve its ends while remaining practicable, enjoyable and [illegible]

Dr P. C. Merriman is chairman of the Health and Safety at [illegible] Committee of the ASE [illegible] tary of the Safety Committee of the Chemical Industry Safety and Health Council.

Mr T. P. Borrows is chairman of the Laboratory Safeguards Committee of the ASE and head of the science department in a [illegible] comprehensive school.

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In higher education the long-term prospect is not good for science . . . Alec Ross on forward planning

Marking out alternative pathways

Now that we have established a school leaving age of 16 for all it should be possible for a start to be made on organising the confused, overlapping and to some extent mutually contradictory arrangements which characterise education in the post-compulsory period.

This confusion is particularly damaging to those who wish (and some of us think ought) to continue along the path of science. One path is very clear: stay on, take A levels and, if you are lucky enough to get two or three passes, no matter how poor, some university, college or polytechnic somewhere will take you on a science course.

This writer, though he is not a scientist, wishes to assert that this path—A level, then three years on a degree course—is good for many students, but is not good for the marginally qualified. Furthermore, given some of the trends described below, and given the fact that admission to a degree course (not two A levels) is now the criterion for a mandatory grant, there is a danger that the number of marginally qualified admissions in science will increase.

The school leaver with two poor science A levels cannot be blamed if he strives for a place on a degree course; at least that path is clear. We should put more effort into marking out alternative pathways; in particular, we should make more of HND and other science-based sub-degree courses, using them as awards leading later to shortened degree courses.

Science, like other disciplines, is dominated (and rightly so) by what happens at the major institutions offering advanced teaching. The wash-back effect of what happened in those institutions in the sixties and seventies has, however, had a far from wholesome effect on the lower level courses which themselves play an extremely important part in the provision of the skilled manpower at the levels which the country needs.

The traditional balance in higher education between science and non-science-based subjects was reproduced when the new universities were established in the late fifties and early sixties. When Robbins brought 10 major technological institutions into higher education proper, the balance began to go wrong; almost immediately Mr Crosland tipped the balance by creating 30 further science-based major institutions.

Mr Crosland was not to know about the "baby strike" (which began in 1964) and the "flight from science" in the schools. Even without the flight from science there would have been a mis-match between the supply of and demand for science-based places in tertiary level institutions.

There are a few recent signs that the flight from science may not be as strong as it was. Mrs Williams at Imperial College on March 31 noted that in terms of UCCA applications (and against an overall rise of 8 per cent in 1977 as compared with 1976) there was a rise of 13 per cent in applications for engineering-technology courses though one of only 6 per cent for pure science. This looks like an internal shift within the science-based group from pure to applied and we have yet to see how many of these applicants actually enter.

Whatever wind is twitching these straws, the long term prospect is not good for science; in the decade ending 1974-75 the group of school leavers obtaining two or more A levels in science subjects alone fell from 39 per cent of all two A level leavers to 31 per cent. The group with mixed A levels increased from 11 per cent to 20 per cent.

Over the same decade the number of A level candidates in further education establishments doubled; 10 years ago half the passes obtained were in science whereas in 1974-75 only one in three of the passes were in science. (*Statistics of Education* 1975 vol 2, HMSO.)

The full effect of the flight from science is masked by two further factors. First there is a strong movement, notwithstanding the increase in fees, of overseas students into our colleges of further education, polytechnics and universities for A level and degree courses. The weight of this falls in the science-technology area.

Second, there is the demographic trend. The 1964 bulge is now pushing into further and higher education and will require more places.

If science maintains its present share there will be more (though not enough) to do for the next few years. This bonanza will be over by the mid-1980s and despite the somewhat euphoric estimates made by some commentators, there is every prospect of a steady decline down to 1995 at least and possibly beyond.

The picture is, therefore, one of too many advanced level post-16 places in science and a declining number of well qualified science candidates. There are problems here for higher education generally which will become more acute in the 1980s but which should be recognized now so that proper forward planning can be carried out.

This forward planning must include a measure of rationalization in both the university and public sectors of the provision of degree courses in science. If we adhere to the excellent axiom "undergraduate teaching in an atmosphere of research", we must face the illogicality of assuming that a relatively less prosperous country such as ours can conceivably maintain some 70 (not counting the colleges of higher education) major research-based institutions.

This is not to say that only the universities should do research but it is to say that for some institutions the more advanced courses should be withdrawn. We must move students about rather than try to provide everything everywhere; we must tackle the problem of credit-transfer even if it does involve for some students an extra year's study.

Credit-transfer without loss of time is rarely academically possible and we must begin to come to terms with the idea of four-year courses for some scientists. The able scientist should, as now, take a three-year course but we must develop alternative pathways of the two-plus-two variety recognizing that the first two may be for a lower level award such as the HND or DipHE.

If we cannot direct more of the most able students towards science, we should consider giving some of those who do offer themselves for science courses longer to master an increasingly complex area of study.

The main problem lies, of course, in the first two years of an articulated two-plus-two scheme. Our record here is not good; the DipHE was never properly thought out and we have not given to HND, HNC and other sub-degree awards the attention and effort they need. The expansion of advanced level higher education in the 1960s and 1970s was to some extent achieved by dropping (or failing to expand) what is—most unfortunately—called "lower level work".

The technological universities advanced into the university league by dropping their lower level work. The polytechnics have not had as much success in developing their sub-degree work as they would have wished.

Sir Norman Lindop recently pointed out (*THES* April 8, 1977) that between 1970 and 1975 polytechnic science degree enrolments increased handsomely from 6,267 to 9,450, HND scienced-based enrolments increased somewhat from 2,079 to 2,409, while the HNC enrolments moved hardly at all (2,023 to 2,119); some 17 per cent of HND science based enrolments and 63 per cent of HNC enrolments are, however, outside the polytechnics.

Despite the earnest wish of governing bodies and directors, the polytechnics, for reasons easily recognized, including the internal reward system and the salary scale, are subject to strong internal pressure to develop degree rather than lower level courses. This tendency appears also in the colleges of higher education and the diversified colleges of education.

The colleges of technology and the colleges of further education offering middle-range sub-degree science-based courses find "their" students leaving them to take degrees (and not always science degrees) in these supposedly more prestigious institutions. It is to be hoped that more effort will be directed towards encouring students towards HND and that the Technicians Education Council and Business Education Council will develop awards capable of being recognized as fulfilling part of the requirement for a degree.

This is not to say that they should, like the DipHE be the same as two years of an honours degree; the degree experience and the diploma experience should be different if only because they offer different ways of advancing in knowledge and skill.

In any case, we have become accustomed of late to placing graduates, including science graduates, in jobs formerly taken by school leavers; the graduate secretary and graduate technician are cases in point. It is legitimate to ask if it might not have been better to train these people first as technicians and to built in the possibility of going on to a degree if that appeared in due course to be the appropriate thing to do.

Post-school education in the 1960s and 1970s has operated on the social demand principle espoused by Robbins; this principle has, overall, worked well but in detail has not worked well as regards science. The educational planners have lost their nerve since they discovered that theirs is anything but an exact science.

When funds are plentiful it is legitimate to "let all the flowers bloom", but when funds are short such profligacy is irresponsible. It is time for a major review of educational policy in relation to the post-school education of science-based students of all levels.

Science is too important to a small country seeking to live on its brains and inventiveness and too expensive to operate to leave to the vagaries of social demand.

Alec Ross is professor of educational research at the University of Lancaster.

The year of the caterpillar

By Tom Stanier

Nineteen hundred and seventy-seven may be Jubilee Year, but for thousands of infant children it is also the year of the caterpillar. This summer more than 5,000 schools will be literally crawling with these familiar but remarkable creatures. This is not a freak of nature but a planned invasion: the caterpillars represent the central core of a nationwide natural history project.

The project has been arranged in an attempt to mesh the schools television series *Watch* more closely into the classroom situation. Television, at its best, is capable of opening up visual worlds that would otherwise be closed to children. But it is also true that television provides what is inevitably a secondhand experience.

The image on the screen cannot be touched by the child—it lacks a third dimension. The problem then is how to get the best of both worlds. How can the strength of television be exploited and at the same time flesh and blood be given to classroom reality?

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on caterpillars, and arrangements have been made to ensure that those teachers who wish to do so can order caterpillar eggs and rear their own caterpillars in the classroom. The advantages of this are twofold.

On the other hand, the programmes can show things that are too small for the naked eye to see, for example, the young caterpillar hatching out of an egg no bigger than a pinhead. On the other hand, it can show the children what to look out for in their own caterpillars; and encourage the careful and accurate observation that is at the roots of science.

I spent a lot of time last summer filming infants in the classroom with their catepillars. It was potentially disastrous. For one thing we were operating in a heat wave, and the effect of the film lights was to turn the already hot classroom into a fiery furnace. For another, there is a saying in the film world that if you want to go to an early grave, you should try making a film with children or animals. My filming involved both, and the fact that I lived to tell the tale is a tribute to the splendid cooperation of the teachers, children and caterpillars.

The children themselves took to the project like ducks to water. They perfected their own dance (the Caterpillar Creep) and they entered with relish into the spin-off activities such as Musical Loopers and Butterfly Bingo; but perhaps the thing they appreciated most was the fact that one of the most extraordinary events in the whole of nature was happening right next to them in the classroom. "I love caterpillars", one six-year-old said. "My mum doesn't; she's scared of crawly things, but I think they're smashing."

Watch is a series aimed at older infants. It is broadcast in term-time on BBC 1 on Tuesdays at 11 am and repeated on Wednesdays at 2 pm.

A new scheme in The USA brings in volunteer experts from the community. By Andrée Brooks

Project Learn

In an effort to provide an alternative to the often confining way in which science is taught in the traditional classroom or laboratory, the state schools of the small American town of Westport, Connecticut, recently organized a pilot programme called Project Learn.

Aimed at the 11 to 16-year-old age group, its purpose is to select interested students to work on an informal, individual basis with an expert. The end result, after usually several months of concentrated endeavour, is an actual project designed, built and completed by the student with the assistance of the adviser (the title "teacher" is assiduously avoided to enhance the feeling of partnership and remove the unfortunate connotations of school work).

The experts are culled from talented community members, teachers with specialist backgrounds or a skill developed as a vocation, retired or semi-retired people with particular expertise; local business or professional people—all volunteering their services free for a few brief hours a week.

The student and his adviser meet once a week at a time and place best suited to their needs and schedules, with school release time granted where necessary. After that there are no formalities—the work is not recorded on students' academic records (good or bad) so an atmosphere of genuine, voluntary cooperation is fostered. The aim is to supplement rather than supplant the existing curriculum.

To further ensure this, only students who are emotionally and intellectually ready are allowed to take part. But it is not elitist in concept, the organizers insist. It is not primarily for the intellectually superior, though they are included.

On the contrary, it has tried to foster the ability of the average student in the hope that the new interest will spill over in his outlook towards school work generally—stimulating more positive approaches towards reading, verbal and written skills, self-discipline and initiative.

"Many children", explains Project Learn director Nancy Barton, "become bored by the traditional classroom approach all day long. They need to remove themselves periodically from the entire atmosphere in order to be stimulated. We have already found it has fostered vastly improved attitudes towards school in general in an age group inclined to look for ways out."

All schoolchildren are able to apply for Project Learn, stating briefly the area in which they would like to pursue a project—solar energy, astronomy, geology, electronics, environmental sciences, electronics, amateur radio, communications, oceanography (it is a seaside town), photography and so on. Consultations are set up between the student's regular classroom teachers and the school guidance department to see if students are suitable for the more adult approach used in Project Learn.

The Learn director then tries to match the students' desired projects with suitable experts. Normally two or three hours a week are allotted during the school day or after it, and care is taken not to interfere with the students' regular school. Students who think they will be skipping school for a few hours are often in for a rude surprise, finding they will be eating into their leisure hours instead. The ability to stay with his project, no matter what, or how many hours are involved, is often a measure of the students' serious interest and growing maturity.

Now in its third year, it is catering to an average of 80 children at any one time on a minuscule budget of $5,000 a year, most of which pays the salary of the director who is herself classified as a school aide—a quasi-volunteer grading—to keep cost down. This, plus the countless hours of free time given by the experts, has allowed the programme to continue at a time when the town's school system, like most others in the United States, is facing severe cuts.

Students themselves also contribute towards the cost of materials although in a genuinely needy case, these can be met from the Learn budget. Here again the local experts often pitch in with supplies.

Students work with advisers attached to local pharmaceutical or industrial organizations where sophisticated equipment is in constant operation, often having a chance to observe or even use some of this expensive hardware. Frequently the kind of field trips are arranged that would be impossible for a mass class outing. Furthermore, relationships are developed between the generations which have, on more than one occasion, already proved an inspiration and eye-opener to both sides.

It is not only the students who benefit. Many of the older folk who volunteer their time have become so enthusiastic, derive such a sense of achievement, that they have encouraged friends to apply in turn.

"I have built a card index file of each adult applicant and his skill so that when a student comes in with a request I try to fill it from this bank", says Mrs Barton. She does not have a fixed system of approving adult advisers although caution is taken to confirm references and ensure they do possess needed skills. Often she takes the initiative herself, calling upon people she has heard of whom she believes will be valuable and persuading them to donate their time.

Naturally there have been problems. On one occasion a school psychologist asked Mrs Barton to [illegible] on two particularly diffi[illegible] trouble-makers to see if such [illegible] environment might improve the troubled souls. It did not work.

Project Learn was not designed as therapy for the emotionally needy, and the adult, non-discipl[illegible] ed atmosphere in which they w[illegible] placed was not conducive to han[illegible] ing disruptive teenagers. Moreover while the advisers were experts [illegible] their subjects, they were [illegible] trained professionals in the han[illegible] ing of problem teenagers [illegible] could not cope.

"We are not", Mrs Barton insists, "for the disabled, or emotionally disturbed, or strongly anti-social. Other services take care of them. We therefore make our selection process as stringent as possible [illegible] weed out unsuitable students early on and also those who think they are getting a free ride—school time to fool around.

"We want to offer these specialist services—services that would normally cost an inhibiting amount of money privately—to those with a special project in mind to help them develop themselves and their interests in the best possible way for future use."

In only one case so far has [illegible] adviser and student had such conflict that, despite good intentions on both sides, it was [illegible] better to call it off. In others, difficulties over transportation—in a town with only a limited bus service—have made the matching [illegible] certain students and advisers [illegible] possible.

Students are clearly advised [illegible] the outset that this is a privilege and, as such, one that can be taken away if their normal class work falls behind—a subtle threat that encourages slackers to keep on their toes. Students can continue handling a further project after the first, if there are no problems.

One student project—a guide to the county—is to be published soon, along with a similar map and directory of the town's nature centre. "The quality of the work," adds Mrs Burton, "is remar[illegible]

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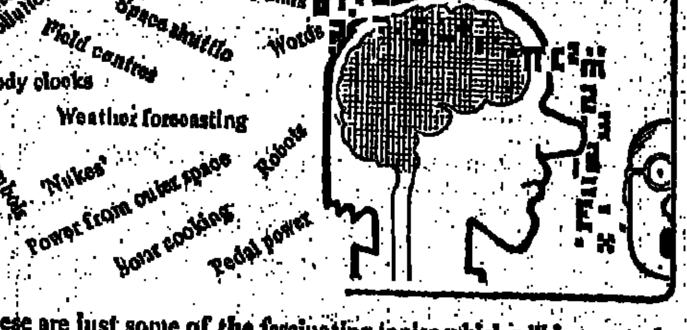

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The last century was an age of great scientists. The first article of the Extra recalled chemist and educator Henry E. Armstrong, in the last R. C. Vernon considers two naturalists

Charles Darwin and P. H. Gosse

Early last year, reviewing in the *TES* a social history, *The Naturalist in Britain*, Professor N. W. Pirie said that "few scientists would . . . now call themselves naturalists". He went on to say how a century ago, Darwin called himself a naturalist.

P. H. Gosse, one of Darwin's contemporaries, and to whom references have been made recently, also described himself as a naturalist. The outlook and approach to what these two men would probably have called Natural Philosophy could, in fact, hardly have been farther apart.

One thing they *did* have in common—they both made a major contribution to systematics and taxonomy. There was Darwin's work on barnacles, *The Manual of the Cirripedia* (which, incidentally, occupied him for eight years) and Gosse's on sea anemonies and corals, *Actinologia Britannica.*

It is interesting to examine what prompted the writing of these books, both of which have stood the test of time. Darwin's *Cirripedia* remains a standard work and for that matter Gosse's remains as his son described it "the most serious and the most durable of his contributions to scientific literature."

One might ask of Darwin why barnacles, and of Gosse why sea anemonies. The answer is simple for in both cases the information then available about these animals was either scanty or out-of-date. Darwin explains how to understand a barnacle he found on the coast of Chile, he had to examine and dissect many other forms which gradually led him to take on the whole group. Later he expressed doubts about the wisdom of having spent so long on the task, but came to realize that it was in fact valuable training.

Gosse, after the poor reception given to a book in which, without the aptitude to do so, he moved into the discussion on evolution then coming to the fore, began his work on the classification of the British sea anemonies and corals which occupied him for two years after 1857. I think it is here that any similarity between our two "naturalists" ends, and to describe them as colleagues as has recently been done (but not by Professor Pirie) is straining credulity too far.

Darwin was born in 1809, Gosse in the following year. Darwin, as he discovered in his youth, would have no need to work for a living, whereas Gosse was forced to leave school at the age of 15 because his parents could not afford to keep him there.

It is to his credit that it was his own bent to natural history which prompted him to pursue his education. Sent by his firm to Newfoundland where he remained for seven years he studied insects and kept notes and on his return published *The Canadian Naturalist.* A trip to Jamaica to collect birds for the British Museum led to other books until in 1852 he went to Devonshire in search of restoring his health and there began his work on the seashore which today is probably his chief claim to fame.

Had not Darwin had a taste for natural history and a vivid imagination his education may well have stifled him. His early experiences at school as he later said "as a means of education to me was simply a blank". He fared little better at Edinburgh where he went to study medicine. He found most of the lectures "incredibly dull" and two bad operations without anaesthetics upset him so much that he left the theatre.

He was, however, at the same time dredging for marine specimens in the Firth of Forth with much more interest. Finally, in 1827 his father suggested that he should take holy orders. It may seem strange to us who can review Darwin's life as a whole that at this period of his life he was able to overcome any scruples he may have had and came to "like the thought of being a country clergyman". Doubtless, however, with a quiet country living he could see ample opportunities to follow his natural history interests.

So here we have our two naturalists. Darwin, who in the future was destined to invoke the wrath of the church over his *Origin of Species* about to enter Cambridge to take holy orders. Gosse, on the other hand was to embrace a form of Christianity based on the literal word of the Bible—"an absolutely uncompromising unquestioning reliance on the Hebrew and Greek texts" which repelled even those with whom he had some natural history interests in common. He saw his animals and plants as species to be examined. No thought of the how and why other than that they were the work of a Divine Creator was permitted to enter his mind.

When Darwin returned [illegible] from his five-year voy[illegible] Beagle, in which he h[illegible] naturalist, all though[illegible] a clergyman had [illegible] forgotten. His notes and collections had established him in the scientific world, and although six years were to elapse before he wrote his first sketch on species, the voyage had opened his eyes to the problem. By the 1840s our two men had become very able practical naturalists but they were already drifting farther apart in their philosophy.

And what of today? It is probably true to say that if Gosse had not worked on the seashores, charming though his other works [illegible] would be even less known than he is. Whereas if Darwin had never written the *Origin of Species* and the *Descent of Man* [illegible] would still be a name familiar [illegible] scientific world.

His geological work together with his contributions to botany, quite apart from his work on the Cirripedia, would ensure him a place in the history of science. His popular works, the *Origin of Species, The Descent of Man* and the *Voyage of the Beagle* have received the final accolade of being produced in paperback, and are regularly reissued.

It is a great pity that Gosse's work, even with the overtones of an intense religious fervour, while charming and very readable, are now near rarities.

SECONDARY
Domestic Subjects

continued from page 36

KIRKLEES
METROPOLITAN COUNCIL
HOWDEN CLOUGH HIGH SCHOOL
Windmill Lane, Batley WF17 0LD
Required for September, 1977, TEACHER of NEEDLEWORK, Scale 1, for this non-selective Girls' High School. The person appointed will be expected to teach throughout the ability range. Courses are presently run to C.S.E. level.

Application forms and further particulars (stamped addressed envelope please) are available from the Headmaster at the school, to whom they should be returned as soon as possible.

FARTOWN SECONDARY SCHOOL
Woodhouse Hall Road, Huddersfield HD2 1DJ
Required for September, 1977, TEACHER of HOME ECONOMICS, Scale 1. A wide range of work will be available, including 16 plus examinations.

Application forms and further details (stamped addressed envelope please) available from the Headmaster.

LEICESTERSHIRE
HAMILTON SCHOOL
Keyham Lane West, Leicester
(Comprehensive: 11 to 16; Roll 1,250)
FABRIC.
Scale 1.
Required August for FABRIC teaching throughout the school, including examination courses. Excellent facilities.

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (Stamped addressed envelope.)

LEICESTERSHIRE
JUDGEMEADOW SCHOOL
Marydene Drive, Leicester
(Comprehensive: 11 to 16; Roll 1,200)
FASHION FABRICS
Scale 1.
TEACHER to join Design Team to co-operate in developing foundation and examination work in the Fashion/Fabrics area. A willingness to teach some Homecraft and Art is also needed.

Extra curricula interests should be stated.

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (Stamped addressed envelope.)

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
MARSHLAND HIGH SCHOOL
School Road, West Walton, Near Wisbech, Cambs.
(465) Mixed
Required for September. Scale 1—NEEDLEWORK.

Application forms and further details may be obtained by sending a stamped and addressed envelope to the Head Teacher at the school.

Removal expenses are paid in accordance with the Authority's scheme.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
DISS SECONDARY SCHOOL
Walcot Road, Diss
(Number on roll, 768)
Scale 1 ASSISTANT TEACHER for NEEDLEWORK, HOME ECONOMICS and ART.

Application forms and further details upon receipt of a stamped addressed envelope from the Headmaster at the school. Applications will only be acknowledged upon receipt of a stamped addressed envelope.

NORTH YORKSHIRE
(County of)
BEDALE SCHOOL
(Mixed; comprehensive; 11 to 16; number on roll, 730)
Required from beginning of autumn term, 1977:
TEACHER of HOME ECONOMICS. Scale 1 post.

Full facilities available. Suitable for new entrant.

For details and application form send stamped addressed envelope to the Headmaster, Bedale School, Bedale, North Yorkshire DL8 2EQ. Forms returnable within 10 days of the appearance of this advertisement.

PRESTON
DERBY SCHOOL
(Partially-Sighted)
Lytham Road, Fulwood, Preston, PR2 4JA
Tel.: Preston 717296
Required as soon as possible during Autumn Term, full or part-time TEACHER of HOME ECONOMICS.

Burnham Scale 1 plus Special Schools Allowance.

Visits welcomed.

Stamped addressed envelope for application form and further particulars from the Headmaster. Closing date for receipt of applications 14 days from the appearance of this advertisement.

SHEFFIELD
EDUCATION COMMITTEE
KING EGBERT SCHOOL
[illegible] Avenue, Dore, Sheffield
[illegible] some COOKERY. The subjects are taught in both "O" and "A" level. Scale 1.

Application forms are available from the Headmistress, to whom they should be returned within 14 days.

SUFFOLK
COUNTY COUNCIL
ORWELL HIGH SCHOOL
(Roll 1,086 11 to 18)
Maidstone Road, Felixstowe IP11 9EF
Headmaster: Mr. M. Smith
Required for September, 1977, Assistant TEACHER Scale 1 for HOME ECONOMICS, able to offer a subsidiary subject.

Application by letter in the first instance giving full details of age, qualifications and the names and addresses of two referees to the Head at the school immediately. Please enclose stamped addressed envelope.

WARWICKSHIRE
HARTSHILL SCHOOL
Church Road, Hartshill, Nuneaton
(12 to 16, mixed, comprehensive; 840 on roll)
Required September, TEACHER for HOME ECONOMICS, Scale 1.

Application form and further details available from the Head at the school (stamped addressed envelope, please).

Economics

Heads of Department

CHESHIRE
SANDBACH SCHOOL
(Day Grammar. 940 boys. Founded 1677.)
HEAD of ECONOMICS Scale 3. September or January. (Or Assistant Scale 1 plus £75 per annum.) Permanent (or temporary). Government superannuation.

Apply now in full with referees or ask for details, J. H. Bowles, B.A., Headmaster, Sandbach School, Sandbach, Cheshire. (Sandbach 2136.)

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
WARWICK BOLAM HIGH SCHOOL
(Mixed Comprehensive)
The Marian Way, Netherton, Merseyside L30 3TQ
Required for September, 1977
Well-qualified experienced GRADUATE to work closely with Head of the Economics and Sociology Department. The school incorporates a Sixth Form College serving a number of 11-16 schools in the area. Responsibility for teaching Sociology at "O" and "A" levels in the Sixth Form. An ability to teach Economics would be an advantage. Scale 2 post available for suitable candidate.

Apply by letter to the Headmaster as soon as possible giving curriculum vitae, the names and addresses of two referees, and details of other subjects offered.

Scale 1 Posts

BLACKBURN
NOTRE DAME GRAMMAR SCHOOL
Required for September, 1977:—
A GRADUATE TEACHER of ECONOMICS up to and including Advanced level. (Burnham Scale.)

Apply, with references, to the Headmistress.

BROMLEY
(London Borough of)
NEWSTEAD WOOD SCHOOL FOR GIRLS
Avebury Road, Orpington, Kent BR6 9SA
Roll 770
At present four stream selective school
Required in September, part-time TEACHER of HISTORY to "O" level and if possible, ECONOMICS to "A" level. Three to four days a week.

Apply direct to the Headmistress.

CHESHIRE
ECONOMICS Scale 1+ £75. See HEADS of DEPARTMENTS, SANDBACH SCHOOL, Cheshire.

DORSET
BLANDFORD UPPER SCHOOL
Blandford Forum
(Comprehensive Mixed: 14-18; Roll 780)
Required September: TEACHER of ECONOMICS, Political Studies, Commerce, for courses to "A", "O" and C.S.E. examinations, and preferably contribution to Sixth form General Studies.

Application, with referees and curriculum vitae, to Headmaster by 13 June; further information on receipt of stamped addressed envelope.

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS DIVISION
THE WILLIAN SCHOOL
Radburn Way, Letchworth, Herts
(Co-educational, 820 on roll, 80 in sixth forms)
TEACHER of ECONOMICS required in September to take share of Advanced level work. Scale 1. State additional subject(s).

Apply to Head in writing, naming one referee.

HILLINGDON
(London Borough of)
HAYDON SCHOOL
Wiltshire Lane, Eastcote, Pinner, Middlesex
Head Teacher Designate: Miss N. Hornsby, M.A.
Six-form entry comprehensive school to be formed in September by the amalgamation of St. Mary's Grammar School (Girls) and St. Nicholas Grammar School (Boys). Estimated number on roll, 1,250.
Required for September, 1977, TEACHER of ECONOMICS to share with Head of Department responsibility for preparation of Sixth Form groups for A-level. Scale 1 post.

Apply by letter in the first instance to the Head Designate at St. Mary's Grammar School, Wiltshire Lane, Eastcote, Pinner, Middlesex, HA5 2LX. Please state any second subject you are qualified to teach. Help with Geography would be especially welcome.

London Allowance payable.

English

Heads of Department

ESSEX
SIR CHARLES LUCAS COMPREHENSIVE
(Roll 1,750)
Hawthorn Avenue, Colchester
Telephone: Colchester [illegible]
HEAD OF ENGLISH [illegible] Scale 4. Wanted for [illegible] 1978, an experienced teacher of drive and enthusiasm to lead our large English Department. Must have comprehensive school experience and a desire and ability to build up an effectively structured course in language and literature.

Application forms and further particulars may be obtained from the Head of the School to whom completed application forms should be returned.

HERTFORDSHIRE
BUSHEY MEADS SCHOOL
Coldharbour Lane, Bushey
(Roll, 940: mixed; all-ability: 90 in sixth form)
Required September or January, HEAD of ENGLISH (Scale 4 plus London fringe allowance).

For full details of this post, please send stamped addressed envelope to Headmaster, stating the date on which you could be available.

ILFORD
(London Borough of Redbridge)
URSULINE CONVENT HIGH SCHOOL
Ilford
(Roll 450)
Direct Grant
Required September:—
GRADUATE to organise and share the teaching of ENGLISH throughout the school to Scholarship level. Salary according to qualifications and experience.

Apply with curriculum vitae and names and addresses of two referees to Headmistress.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

GRAVESHAM DIVISION

ST. JOHN'S R.C. COMPREHENSIVE SCHOOL
Rochester Road, Gravesend
St. John's is a 6-form entry mixed school re-organised as an 11 to 18 comprehensive in 1974. There are about 770 pupils on roll and it is expected that this will grow in three years to over 1,000, including 130 in the sixth form.
Required for January, 1978, or September, 1977, if possible, HEAD of ENGLISH Department, Scale 4.

Further details and application forms from the Headmaster at the school, to be returned to Canon E. Mundy, 122 Parrock Street, Gravesend.

CANTERBURY DIVISION

SIR WILLIAM NOTTIDGE SECONDARY SCHOOL
Whitstable CT5 1PX
(Co-educational, 1,205 pupils)
Required for September or January, HEAD of ENGLISH Studies, salary Scale 4. Applicant should be well qualified, with extensive secondary teaching experience across the full ability range, and already undertaking organisational responsibilities.

The Head of English should have the capacity to lead a large department as well as contributing fully to the general life of the school, and to the senior management team.

Applications by letter immediately, to the Head Teacher at the school.

LEICESTERSHIRE
ST. PAULS R.C. (AIDED) SCHOOL
Mixed Comprehensive
(Roll est. Approx. 960: 150 in Sixth Form)
ENGLISH (Head of Department)
Scale 4.

Required August qualified and experienced TEACHER to take charge of a well established department and to oversee the development of the subject throughout the school.

St. Pauls is a 5-form entry (11-18) school, formed from the amalgamation of the former Corpus Christi R.C. Mixed Secondary School and Evington Hall R.C. Grammar School for Girls. It has a Sixth Form of 120 pupils at present, mainly girls but this will gradually change to a mixed Sixth Form.

Apply (no forms) with full particulars and names and addresses of two referees to Mr. G. J. O'Donnell, M.A., Corpus Christi R.C. School, Gwendolen Road, Leicester LE5 5FS.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
DOWNHAM MARKET SECONDARY BOYS' SCHOOL
Boxwell Road, Downham Market Norfolk
520 boys
Scale 3—HEAD of ENGLISH Department.

Application forms and further details may be obtained by sending a stamped and addressed envelope to the Head Teacher at the school. Removal expenses are paid in accordance with the authority's scheme.

SURREY
HIGHVIEW HIGH SCHOOL
The Chase, Wallington, Surrey SM6 8JT
Required for September (or January):—
HEAD of ENGLISH (Scale 3)
The successful applicant must be capable of organizing and supervising the work of a Department of three or four up to C.S.E., "O" level and limited "A" level standard.

Please write, in the first instance, to the Headmaster, giving curriculum vitae, interests and names and addresses of two referees.

Salary: Burnham Scale 3 plus London allowance of £297.

Assistance with removal expenses in approved cases.

Other Posts on Scale 2 and above

BARNET
(London Borough)
ST. MICHAEL'S R.C. GRAMMAR SCHOOL
Nether Street, N. Finchley, N.12
Telephone: 01-446 [illegible]
(V.A. Girls. Roll 640; Sixth Form 180)
Required September, 1977 (or possibly January, 1978) GRADUATE ENGLISH SPECIALIST to share in the teaching at all levels. Interest in drama an advantage, but not essential. Scale 2 available for suitably experienced candidate, but first applications welcome.

In approved cases assistance may be given by way of payment of up to 100 per cent removal expenses and the payment of separate allowances.

Apply to Headmistress, giving the names of two referees. Stamped addressed envelope.

Director of Educational Services.

BERKSHIRE
ST CRISPINS SCHOOL
London Road, Wokingham
For September to teach ENGLISH to CSE level at least, with the possibility of "A" level later. A Scale 2 post is available to a candidate capable of taking charge of all CSE arrangements.

Apply with details to the Headmaster naming two referees and quoting WSA 497 (stamped addressed envelope). Further information is available on request. Closing date 20 June, 1977.

ISLE OF WIGHT
COUNTY COUNCIL
SANDOWN HIGH SCHOOL
The Fairway, Sandown, I.o.W.
(Group 12: 1,302 on roll: age range 13 to 18 years; Mixed Comprehensive)
Required for September 1977 or January 1978: Well-qualified and experienced GRADUATE for position as Second in Command of ENGLISH to teach at all levels throughout the school and to help with examination and departmental organisation. Responsibility for school Drama desirable but not essential.

Outline applications by letter with names of two referees to the Head Teacher (Mr. B. J. Moody) as soon as possible.

CAMBRIDGESHIRE
CAMBRIDGE AREA
ST. BEDE'S R.C. COMPREHENSIVE SCHOOL
Birdwood Road, Cambridge
ASSISTANT TEACHER for ENGLISH (Scale 2) required for September at this co-educational school of 450 pupils. The work involved is mainly with junior forms (including responsibility for Library).

Further details and application forms may be obtained from the Headmaster (Telephone 48660).

PETERBOROUGH AREA
ST. PAUL'S SCHOOL
York Road, Peterborough, [illegible]
Telephone: Peterborough [illegible]
(Comprehensive: 11 to 16 boys; Roll 808; Group 9)
Required for September 1977 or as soon as possible thereafter TEACHER of ENGLISH (Scale 2).
The successful candidate will be required to teach this subject at all levels in the school and particularly to "O" level/C.S.E. standard. Coupled with this post is a responsibility for the school library.

There is a possibility of assistance being given with housing in appropriate cases.

Please apply by letter, enclosing curriculum vitae and the names and addresses of two referees, direct to the Head Teacher, Mr. O. Thomas, B.Sc., at the above address as soon as possible.

KIRKLEES
METROPOLITAN COUNCIL
MOOR END SECONDARY SCHOOL
ALMONDBURY SECONDARY SCHOOL
Require ENGLISH TEACHERS.
Please see main advertisement under Secondary English Scale 1 posts.

LEICESTERSHIRE
WINSTANLEY HIGH SCHOOL
Kingsway, North Braunstone, Leicester
(High: 11 to 14; Roll 800)
(In the Leicestershire Plan for the Organisation of Secondary Education)

ENGLISH
Suitably experienced TEACHER to teach ENGLISH and undertake pastoral duties of Deputy Head of Year. Scale 2.
Further details from the Head.
Apply immediately (no forms) with full particulars and the names and addresses of two referees (stamped addressed envelope).

LEICESTERSHIRE
LANCASTER BOYS' SCHOOL
Off Knighton Lane East
Leicester
(Comprehensive: 11 to 16; Roll 963)

ENGLISH TEACHER as Second in Department. Scale 3. Up to and including C.S.E. and "O" level.
Further details from the Head.
Apply immediately (no forms) with full particulars and and the names and addresses of two referees (stamped addressed envelope).

WEST SUSSEX
NORTH EASTERN AREA
HOLY TRINITY SCHOOL
Buckswood Drive, Gossops Green, Crawley, Sussex
Experienced TEACHER of ENGLISH required, Scale 2, in 11 to 18 Comprehensive School. Courses to "A" level, including O.E.B. and C.S.E. Mode 3.
Particulars and form from Headteacher on receipt of stamped addressed envelope.
Favourable housing for teachers in Crawley New Town. London Fringe Area Allowance.

WILTSHIRE
MALMESBURY SCHOOL
Malmesbury, Wilts
(Mixed, 1,200 on roll)
Headmaster, J. A. D'Arcy
Required for January, 1978, in the Upper School (13 to 18) an experienced TEACHER of ENGLISH. A Scale 2 post is available for someone to develop the library/resource facilities of the school. There is a full-time library assistant and a full-time resource assistant so a major commitment of the person appointed will be in the classroom and he or she must be able to undertake sixth form work (there are four "A" level groups) as well as work across the ability range with other year groups. There is a school bookshop and every encouragement is given to pupils to read widely.
Application by letter (no forms) to The Headmaster, Malmesbury School, Corn Gastons, Malmesbury, Wilts. Further details will be sent on receipt of a stamped addressed envelope.

Scale 1 Posts

AVON COUNTY
FILTON HIGH SCHOOL
New Road, Stoke Gifford, Bristol BS12 6QT
(Coeducational, 11 to 18, comprehensive school: 1,400 pupils)
Required in September, a graduate TEACHER of ENGLISH (Scale 1).
A teacher is sought to join a strong team. Ability to teach throughout the age and ability range from junior mixed ability groups to C.S.E., "O" and "A" levels is essential.
The successful applicant will be expected to act as a tutor to a mixed ability tutor group in a well-established House system. Preference may be given to serving Avon teachers.
Applications by letter to the Headmaster immediately, enclosing curriculum vitae, the names of two referees and four 6½p. stamps.

BARNET
(London Borough)
ALDER SCHOOL
Long Lane, East Finchley, N.2
01-883 1563
Secondary. Due to become Boys' Comprehensive, September, 1978.
Roll, 313
Required September, 1977, TEACHER of ENGLISH. Also able to offer GEOGRAPHY/HISTORY in lower forms. Scale 1.
Apply to Headmaster enclosing names of two referees (stamped addressed envelope).
ASHMOLE SCHOOL
Cecil Road, Southgate, N.14
01-368 2608
Co-educational, comprehensive
Roll, 1,040: Sixth Form 140
Wanted September, 1977, well-qualified ENGLISH SPECIALIST (Scale 1) to work in thriving department. Young teacher prepared to enter whole-heartedly into the life of the school is required. Some "A" level work is a strong possibility.
Application forms from and returnable to Headmaster (stamped addressed envelope).
For the above posts, in approved cases, assistance may be given by way of payment of up to 100% removal expenses and the payment of separation allowances.
Director of Educational Services.

BRENT
(London Borough of)
JOHN KELLY GIRLS' HIGH SCHOOL
Crest Road, NW2 7SN
(Roll 1,000: 11 to 18: 200 in sixth form: social priority school)
Required in September:
TEACHER of ENGLISH (man or woman) to teach this subject to full age range, preferably with some experience of mixed ability classes in the first two years. The school offers well-established C.S.E., "O" and "A" level courses and there is excellent support from the compensatory department in dealing with language difficulties. Candidates should be prepared to take part in maintaining existing high standards of behaviour and to develop a wide range of activities relating to spoken and written English.
London allowance of £400 per annum is payable and there is a scheme for assistance with removal expenses, including legal fees, etc., travelling and lodging allowances.
Candidates should apply by letter to the Head of the school within seven days, giving age, present post, qualifications, experience and references.

BROMLEY
(London Borough of)
HAYES SCHOOL
West Common Road, Hayes, Bromley, Kent BR2 7DB
(Six form entry, co-educational, 11-19 years)
Required for September, 1977, GRADUATE Master/Mistress able to teach ENGLISH. Scale 1, plus £297 London Weighting. It is hoped to recruit an able and enthusiastic teacher. There is a large sixth form and an abundance of public examination work. The school which provides a disciplined and responsive environment, easily fills all ability levels of a balanced intake.
Subject to certain conditions, removal and storage expenses, disturbance allowances and grants towards legal costs are payable to teaching staff appointed from outside the London area.
Application forms and further particulars (stamped addressed envelope, please) may be obtained from the Headmaster, Dr. J. S. Leeming, to whom completed forms should be returned as soon as possible. (Tel. 01-462 2767.)

BUCKINGHAMSHIRE
BEACONSFIELD, CHILTERN DIVISION
CHESHAM HIGH SCHOOL
Whitehill, Chesham, Bucks, HP5 1BA
Headmaster, E. D. Stokes, B.Sc.
Number on Roll, 810 (200 in Sixth Form). Mixed
Required for September, MASTER/MISTRESS for ENGLISH throughout the school (including "A" level). Trained graduate preferred. An interest in out of school activities a recommendation. Scale dependent on experience. London Area Fringe Allowance of £150 in addition to Burnham salary. Removal expenses up to £150 payable in approved cases.
Applications giving full details as to qualifications and experience together with the names of two referees to be sent to the Headmaster as soon as possible.

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
LORD GREY SCHOOL
Bletchley
(Group 11 Comprehensive School, approximately 1,000 on roll: sixth form of 120)
Required for September, 1977, a TEACHER of ENGLISH. Scale 1 post. Bletchley is situated in the designated area of the new city of Milton Keynes, and the Development Corporation is making a number of houses for rent available to teachers appointed to schools within the designated area. Subject to the County Council's regulations removal expenses up to £158 and board and lodging allowances will be payable.
Applications by letter, giving full personal details, curriculum vitae and the names and addresses of two referees to the Head, Mr. J. Wemyss-Holden, B.A., The Lord Grey School, Rickley Lane, Bletchley, Milton Keynes, MK3 6EW.

CAMBRIDGESHIRE
COUNTY COUNCIL
HUNTINGDON AREA
ERNULF COMMUNITY SCHOOL
Barford Road, St. Neots
Required for September, 1977: TEACHER of ENGLISH with HISTORY. Scale 1. Mainly in the upper school.
Application form and further information available from the Principal at the school on receipt of a stamped addressed envelope.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
FOWEY SCHOOL
Windmill, Fowey
(Number on roll: 560)
11 to 16 Comprehensive
Headmaster: K. Eglin, B.Sc.
ENGLISH—Scale 1
Required for Autumn Term, qualified TEACHER of ENGLISH. The department run courses leading to "O" level and C.S.E. Modes 1 and 3.
Please apply direct to the Headmaster sending testimonials, references.

Gwent
County Council

Education Department

REQUIRED FOR 1st SEPTEMBER, 1977:
Applications are invited from qualified teachers for the following vacancies:—

BASSALEG COMPREHENSIVE SCHOOL, Newport (11-18)
BUSINESS STUDIES—Teacher to join the Department and be able to teach a combination of any of the following subjects: Commerce, Commercial Studies, Accounts, Economics.

BLACKWOOD COMPREHENSIVE SCHOOL (11-16)
ENGLISH—Graduate to teach C.S.E. and "O" levels.

CALDICOT COMPREHENSIVE SCHOOL (11-18), Chepstow
MUSIC—to share in the teaching of the subject throughout the school including "O" and "A" level and rehearsal of the schools orchestra, chamber groups and choirs. Pianist with second instrument preferred.

CWMCARN COMPREHENSIVE SCHOOL (11-16)
PHYSICAL EDUCATION—to teach girls throughout the school and to teach some general subjects in the lower school. Applicants from a recognized Physical Education College and Advanced Stage preferred.

FAIRWATER COMPREHENSIVE SCHOOL (11-18), Cwmbran
ENGLISH.

GLANYRAFON JUNIOR COMPREHENSIVE SCHOOL, Ebbw Vale (11-14)
NEEDLEWORK (mainly) and to assist with some mathematics and girls' games.

GLYNCOED JUNIOR COMPREHENSIVE SCHOOL (11-14), Ebbw Vale
FRENCH.

NANTYGLO SENIOR COMPREHENSIVE SCHOOL
This is a school of 1,100 pupils in the 14-18 age range housed in purpose-built premises.
REMEDIAL DEPARTMENT—this Department has six members of staff working very much as a team and achieving excellent results. Special Schools allowance payable.

NEWPORT BETTWS COMPREHENSIVE SCHOOL (11-18)
(a) MUSIC—to share in "O" and "A" level teaching, orchestra, small groups and classwork.
(b) ENGLISH—to teach throughout the school. Drama would be an advantage.

DUFFRYN COMPREHENSIVE SCHOOL (11-18)
(a) COMMERCIAL SUBJECTS.
(b) GENERAL SCIENCE, particularly Physics, in the lower forms.

NEWPORT HARTRIDGE COMPREHENSIVE SCHOOL (11-18)
HEAD OF DRAMA—experienced and suitably qualified teacher is required to be responsible for the teaching of drama which all forms in years 1, 2 and 3 take and for which there are option courses to public examinations in the 6th form general studies. Drama teaching is expected to contribute significantly in the development of pupils' confidence in skill in controlled oral expression. Scale 2 or 3 for suitably experienced and qualified candidate.

NEWPORT ST. JOSEPH'S COMPREHENSIVE SCHOOL (11-18)
MATHEMATICS—Hons. Graduate preferred, to take some 6th Form work.

Application forms and further details for THIS appointment available from the Headmaster, Newport St. Joseph's Comprehensive School, Tredegar Park, Newport, Gwent NP1 9YS.
Application forms obtained from the Director of Education, County Hall, Cwmbran, Gwent, should be returned to the Headmaster of the school by 18th June, 1977.
The successful applicants will be required to submit a satisfactory medical report on appointment.

SECONDARY
English
continued

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
HELSTON SCHOOL
Church Hill,
Helston, TR13 8NR
(Group 13; 12-form Entry Comprehensive)
Headmaster, A. S. Worrall, B.Sc., J.P.
ENGLISH, Scale 1.

Required for September, 1977, a TEACHER of ENGLISH. "O" and "A" level work would be available for a suitably qualified candidate.

The English Department is strong with an excellent record and the post offers first class experience for an able enthusiastic teacher.

Application forms and further details can be obtained from the Headmaster at the School (stamped addressed envelope, please). Completed application forms should be returned to the school not later than 14 days after the appearance of this advertisement.

CROYDON
(London Borough of)
HALING MANOR HIGH SCHOOL
Kendra Hall Road,
South Croydon CR2 6DT
Tel 01-681 1141/4

Tenable September 1, 1977.
TEACHER of ENGLISH required. Work may include a first year or second year Humanities Group. Primary training an advantage. Full details from Headmaster. Comprehensive school with good discipline.

Salary, Burnham Scale 1 (STAP) with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request).

Please send stamped addressed envelope for application form from and returnable to the Head Teacher at the above address as soon as possible.

CUMBRIA
EDUCATION COMMITTEE
CALDEW SCHOOL
Dalston
(960 Boys and Girls)

Required September for this 11 to 18 comprehensive school two full-time TEACHERS of ENGLISH to share in the teaching of the subject at least up to C.S.E. or "O" level. One of these posts is permanent and the other temporary, for one year only, to replace a member of staff on secondment.

Further information and forms of application are available from the Headmaster to whom completed forms should be returned as soon as possible.

CUMBRIA
EDUCATION COMMITTEE
THE LAKES SCHOOL
Windermere
(11-18 Comprehensive: 1,000 on roll)

Required in September, a TEACHER (Scale 1) of ENGLISH to "O" and C.S.E. level.

Please send curriculum vitae (no forms) with the names of two referees to the Headmaster as soon as possible. (Enclose stamped addressed envelope for acknowledgment.)

DERBYSHIRE
COUNTY COUNCIL
QUEEN ELIZABETH GRAMMAR SCHOOL
Ashbourne

Required in September, TEACHER of ENGLISH to share in work up to C.S.E. level. Interest in Drama or other activities an asset. Since 1973, the School has been a seven form entry 11 to 18 comprehensive school operating on split sites.

Apply by letter to the Headmaster stating age, qualification and experience and the names of two referees.

DERBYSHIRE
SINFIN COMMUNITY SCHOOL
Farmhouse Road,
Derby DE2 3AR
Tel.: 25174

A Scale 1 ENGLISH post is available for an enthusiastic TEACHER who would join an active department which is developing a philosophy in keeping with the Bullock Report.

Application, by letter, to the Headmaster immediately (stamped addressed envelope, please, for particulars).

DEVON
CHULMLEIGH SCHOOL AND COMMUNITY COLLEGE
(Roll 505)

Temporary ASSISTANT TEACHER (Scale 1) required September, 1977, for up to one year, to teach ENGLISH throughout the school.

Application form (stamped addressed envelope foolscap required) from Headmaster, returnable by 17th June, 1977.

DEVON
SIDMOUTH COUNTY SECONDARY SCHOOL
(Roll: 700)

Applications are invited from suitably qualified persons for the post of ASSISTANT TEACHER to teach ENGLISH to C.S.E. with some Religious Education. Good facilities in modern buildings.

Scale 1 post.

The successful applicant will be expected to take up the appointment in September, 1977.

Application forms (stamped addressed envelope, please) from Headmaster, The County Secondary School, Primley Road, Sidmouth, Devon, returnable as soon as possible.

DORSET
WINTON SECONDARY BILATERAL BOYS SCHOOL
Coronation Avenue, Bournemouth
(725 on roll)

Required September, 1977: TEACHER for ENGLISH with DRAMA, Scale 1, opportunities in due course for work to C.S.E. and "O" level. Interest in Boys Games an advantage. Assistance with removal and legal expenses.

Application forms from Headmaster on receipt of stamped addressed envelope.

DORSET
BOURNEMOUTH SCHOOL FOR GIRLS
Castle Lane West, Bournemouth
(Maintained Grammar)
(840 girls—200 in Sixth Form)

Required September, 1977, GRADUATE to teach ENGLISH to "O" level. Scale 1. Some general Sixth Form work may be available. Assistance with removal and legal expenses.

Apply in writing to the Headmistress with copies of testimonials and names of two referees (stamped addressed envelope, please).

EAST SUSSEX
HOVE AREA
PORTSLADE COMMUNITY COLLEGE
(Comprehensive Mixed 11 to 18; Roll 1,400; Sixth Form 120)

Required for September, TEACHER of ENGLISH (Scale 1) to teach across the age and ability range.

Applications by letter (no forms) including curriculum vitae and names of two referees to the Principal, Portslade Community College, Chalky Road, Portslade, Sussex, BN4 2WS. Closing date: 17th June.

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
ST. IGNATIUS COLLEGE
(Lower School)
Enfield Road, Enfield, Middlesex
(Roll 420 boys; under the direction of the Jesuit Fathers)
Required for September:

TEACHER for ENGLISH and RELIGIOUS INSTRUCTION. R.C. essential. Ability to assist with Games an asset.

SOUTHGATE SCHOOL
(Mixed Comprehensive)
Sussex Way, Cockfosters, Herts
(Roll, 1,400)

TEACHER of ENGLISH and GEOGRAPHY, Scale 1, mainly, possibly entirely, in the lower school. Age range 1st-3rd Years.

London allowance payable, £297 per annum.

Temporary housing (up to two years), 100 per cent removal expenses (£400 maximum), relocation costs and lodging allowance where appropriate.

Application form and further details (stamped addressed foolscap envelope) obtainable from the Headmaster, to whom they should be returned as soon as possible.

ESSEX

BILLERICAY SCHOOL
(Roll 1,430 Main School—200+ Sixth Form)
School Road, Billericay
Tel.: 02 774 55161

ENGLISH

Graduate to teach throughout school, possibly including "A" level. Examination experience an advantage. London Fringe Allowance of £150 *per annum payable.*

Apply immediately by letter to Headmaster with full particulars and the names and addresses of two referees (stamped addressed envelope, please).

BRENTWOOD COUNTY HIGH SCHOOL
(Roll 1,300
Mixed Comprehensive)
Shenfield Common, Brentwood
Tel.: 0277 226482

ENGLISH

Required in September, preferably Graduate.

Applications by letter in first instance enclosing stamped addressed envelope for reply and names and addresses of two referees

FAIRFAX HIGH SCHOOL
(Roll 640 Boys)
Fairfax Drive, Westcliff-on-Sea
SS0 9RG
Tel.: 0702 49586

Required for September, a well qualified ENGLISH SPECIALIST to share C.S.E. and G.C.E. "O" level work and teach other levels of ability. Interest in school Library or Drama an advantage.

LATTON BUSH COMPREHENSIVE SCHOOL
(Roll 1,350)
Southern Way, Harlow
Tel. Harlow 39201/2/3

Scale 1 plus London Fringe Allowance. Required September, enthusiastic ENGLISH SPECIALIST, preferably graduate, to join lively and efficient Department. Work available to "O" level. Some rented housing.

NOTLEY HIGH SCHOOL
(Roll 1,100, Mixed Comprehensive)
Notley Road, Braintree
Tel. Braintree 23601

ENGLISH AND DRAMA

Required for September: Teacher for English to C.S.E./"O" level and Drama (movement, mime and improvisation). Drama Studio. Well-ordered but lively new school. Further details and application forms obtainable from the Head, to whom they should be returned within a fortnight.

PHILIP MORANT COMPREHENSIVE
(Roll 1,800 mixed 11 to 18)
Rembrandt Way, Gainsborough Road, Colchester
Tel. Colchester 45922/3/4

ENGLISH

Required September to teach to "O" and "A" level. Graduate preferred.

Stamped addressed envelope for further particulars and application form.

THE SANDON SCHOOL
(Roll 1,400)
Molrams Lane, Great Baddow, Chelmsford
Tel. Chelmsford 73611

ENGLISH

For September, 1977. For expanding department. Excellent facilities including Libraries and Teaching/Drama Theatre. Interest in Remedial work advantageous.

Application forms and further particulars (unless otherwise stated) may be obtained from the Head of the School, to whom completed application forms should be returned.

GLOUCESTERSHIRE
MANOR SCHOOL
Bestcombe, Stroud
Mixed, 510

Required for September, 1977, ASSISTANT ENGLISH TEACHER—Subject to C.S.E. and "O" level. Interest in Drama advantage.

Application forms from Headmaster. Enclose self-addressed envelope.

HAMPSHIRE
PORTSMOUTH GRAMMAR SCHOOL
(H.M.C., D.G./Independent: 780 boys)

Required for September, MASTER or MISTRESS to teach ENGLISH throughout the school. Share of examination work available for suitably qualified applicant.

Burnham Scale.

Apply with curriculum vitae and the names and addresses of two referees to the Headmaster, Portsmouth Grammar School, High Street, Portsmouth, PO1 2LN.

HAMPSHIRE
SOUTH-EAST AREA
OAK PARK SCHOOL
Leigh Road, Havant
Comprehensive Mixed 11-16
(1,400 on roll)

Required for September 1977 TEACHER required to teach ENGLISH and some DRAMA throughout the school.

Scale 1. Stamped addressed envelope to the Head for details.

Closing date, 17th June 1977.

HAMPSHIRE
DEANERY SCHOOL
Marsh Lane, Southampton
SO1 1EX
(12-16 Mixed Comprehensive)
(Number on Roll: 490)
Required for September
Scale 1—ENGLISH with HISTORY

Social Priority Allowance payable.

Apply by letter to Head by 10th June.

HARINGEY
(Borough of)
ST. THOMAS MORE UPPER SCHOOL
Bounds Green Road, N.22
Tel.: 01-888 7124

Required for September, 1977: A TEACHER of ENGLISH in the Upper part of this six-form entry R.C. Comprehensive School. Candidates, who should be practising Roman Catholics, will be expected to teach to G.C.E. "O" and "A" levels, as well as C.S.E. and non-examination pupils.

Further details and application forms may be obtained from the Headmaster, to whom they should be returned within 10 days.

THE STATIONERS' COMPANY'S SCHOOL
Mayfield Road, Hornsey, N.8
(Voluntary Controlled Comprehensive School: 1,300 boys, 120 in the Sixth Form)

Required for 1st September, 1977, ASSISTANT TEACHER, Scale 1, for the ENGLISH DEPARTMENT. An interest in Drama would be an advantage.

Applications direct to Headmaster, with curriculum vitae and names of two referees.

Removal expenses—100 per cent allowed. London Allowance (£402) payable.

Chief Education Officer, Education Offices, Somerset Road, N17 9EH.

HERTFORDSHIRE
COUNTY COUNCIL

EAST HERTS DIVISION

RIVERSMEAD SCHOOL
College Road, Cheshunt, Herts
11-18, 860 pupils all-ability mixed school

TEACHER of ENGLISH required for September, able also to offer DRAMA or FRENCH.

The English Department is an energetic and progressive department and the English teaching of the school is organized along thematic lines for mixed ability groups using resource materials prepared in the school. "A" and "O" level work is well established. Strong links exist with the Remedial and Drama Departments. The school has a newly built and well equipped Library and Resources Centre.

Scale 1 plus London fringe allowance £150.

Apply by letter to the Headmaster as soon as possible with curriculum *vitae and* names and addresses of two referees.

HERTFORDSHIRE
COUNTY COUNCIL

STEVENAGE DIVISION

COLLENSWOOD SCHOOL
Collenswood Road, Stevenage
Herts

TEACHER of ENGLISH (Scale 1) required for September, 1977, to work in a thriving Department in this 11-18 all-ability school (Group 10, mixed). Applicants must be well-qualified in English, and be prepared to teach at all levels.

Apply by letter (no forms) to the Headmaster, giving the names, addresses and status of two referees, and curriculum vitae. Further details on request. Removal expenses may be paid.

HILLINGDON
(London Borough of)
HARLINGTON SCHOOL
New Road, Harlington
Hayes UB3 5RR
(Number on roll, 803; 85 in sixth form)
Head Teacher, T. B. McCulley, M.A.

Required for September, 1977, TEACHER of ENGLISH with subsidiary French, Scale 1.

Application forms from and returnable to the Head Teacher.

London Allowance payable.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department, The Civic Centre, Lampton Road, Hounslow TW3 4DN
LONGFORD SCHOOL
Tachbrook Road, Feltham TW14 9PE
Headmaster: Mr. G. C. R. Whiddett J.P.

Required September, 1977: Experienced TEACHER of ENGLISH for a Scale 1 post—to join an enthusiastic department teaching mainly in mixed-ability groups, and offering courses leading to C.S.E., Mode 3, G.C.E. "O" and "A" level. There are separate Drama and Remedial Departments, as well as a full-time Librarian.

Longford School is a full-developed S.P.R. co-educational comprehensive (11+ to 18+ age range, 1,400+ on roll) based on a School-Counselling, House-Tutorial organisation with a full range of clubs, societies, and Third Session activities. The School is developing along Community Education lines.

London Allowance £397 payable.

Closing date: Monday, June 13, 1977.

The Education Committee has power to consider applications from experienced teachers for assistance towards removal, disturbance or separation expenses.

Letters of application in the first instance to the Head Teacher at the school, giving details of qualifications and names of two referees (stamped addressed envelope, please).

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT

KINGSTON UPON HULL DIVISION

DAVID LISTER HIGH SCHOOL
Rustenburg Street, Hull
Head, G. H. Garner, B.A.

Required for September, 1977, a TEACHER of ENGLISH, Scale 1, graduate preferred. The successful candidate would join a Department of six staff who are developing their work on a thematic basis with mixed ability classes in each year group.

The studies lead to C.S.E. and "O" level G.C.E. [illegible] and "A" level of G.C.E. [illegible] to teach at all levels would be available to a suitable candidate.

The Department works in close co-operation with and the assistance of an active Remedial Department.

This is a mixed comprehensive school of 1,150 pupils of 13 to 18 years.

Further details and application forms can be obtained from the Head, to whom completed forms should be returned by June 13.

ISLE OF MAN
BOARD OF EDUCATION
DOUGLAS HIGH SCHOOL
(Coeducational, comprehensive, 11 to 18 years; 900 pupils)

Required for September, 1977: Graduate TEACHER of ENGLISH
A well-qualified specialist is required to teach throughout the ability range, initially to "O" level, and subsequently to "A" level

Letters of application, giving full details and the names and addresses of two referees, to the Headmaster, Douglas High School, St. Ninian's, Douglas, Isle of Man, by June 17, 1977.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
CLARENDON HOUSE GRAMMAR SCHOOL FOR GIRLS
Ramsgate
(550 pupils)

Required in September, a GRADUATE to teach ENGLISH to Advanced level and to be responsible for the School Library.

Application, by letter, giving full details, together with copies of testimonials, names and addresses of two referees, to the Headmistress.

GILLINGHAM DIVISION

UPBURY MANOR SECONDARY SCHOOL
Required for September, TEACHER of ENGLISH, to teach mainly in years 1 to 3.

Further information and application forms available from the Headmistress, Upbury Manor Secondary School, Marlborough Road, Gillingham, Kent. Telephone Medway 52311.

ASHFORD DIVISION

ASHFORD NORTH SCHOOL FOR BOYS
(Roll 845)
Required September, 1977: TEACHER of ENGLISH in the Upper School. This is a unit of some 430 pupils, the vast majority of whom will be taking G.C.E./C.S.E. "O" level examinations. Ability to help with the teaching of Mathematics would be an advantage.

Letters of appointment naming two referees to the Headmaster at the school (Essella Road, Ashford).

KIRKLEES
(Metropolitan Council)
Required for September, 1977: MOOR END SECONDARY SCHOOL, Dryclough Road, Crosland Moor, Huddersfield, HD4 5JA
ENGLISH TEACHER, Scale 1, prepared to teach to C.S.E. and "O" level standards.

Apply by letter to the Head Teacher at the school giving full curriculum vitae and names and addresses of two referees.

ALMONDBURY SECONDARY SCHOOL
Fernside Avenue, Almondbury, Huddersfield, HD5 8PQ
TEACHERS of ENGLISH, Scale 1 or 2, in this 11-16, 8 form entry comprehensive school on the Western side of Huddersfield. Well established 16-plus and J.M.B. "O" level courses in operation.

Applications (including full curriculum vitae and names of two referees) to the Headmaster at the school.

LANCASHIRE
BOLTON SCHOOL
(H.M.C., 225 in Sixth Form)
ENGLISH TEACHER required for September, 1977, an appointment for January, 1978, would be considered, or a temporary appointment for one to three terms. A good honours graduate with a P.G.C.E. is sought; experience an advantage but not essential. Ability to help with soccer and cricket a recommendation.

The school has good libraries and its own theatre, and makes full use of them in its programme of work; it has a long and well-established academic tradition and a widely-ranging programme of extra-curricular activities, and the Governors intend that this pattern shall be continued.

Salary Houghton Scale 1, for a beginner; a higher scale would be available to someone with successful experience elsewhere.

Please apply as soon as possible to the Headmaster (*from whom further details can be obtained*), Bolton School, Chorley New Road, Bolton BL1 4PA (tel. 0204-40201) with full details of qualifications and experience and the names of referees.

LANCASHIRE
KIRKHAM GRAMMAR SCHOOL
Kirkham, Preston PR4 2BH
(Voluntary Aided Grammar School situated in rural Fylde, 610 boys including 140 Sixth Form)
Required for September, 1977 an ASSISTANT TEACHER to teach ENGLISH throughout the School, graduate preferred. Interest in games and/or C.C.F. would be an advantage. Scale 1 post.

Applications with curriculum vitae and naming two referees to the Headmaster, from whom further particulars may be obtained. Reorganisation plans being formulated; no decision as yet.

LANCASHIRE
THE HULME GRAMMAR SCHOOL
Oldham
(H.M.C.; Direct Grant; 650 boys)
A GRADUATE is required for September, 1977, to teach ENGLISH throughout the school, including a good share of sixth-form work. A willingness to assist with extra-curricular activities (music, games, C.C.F.) would be very welcome.
Salary Scale 1.

Applications should be addressed to the Headmaster immediately.

LEICESTERSHIRE

MARTIN HIGH SCHOOL

Link Road, Anstey, Leicester

In the Leicestershire Plan for the Organisation of Secondary Education.

High: 11 to 14
(Roll: 800)

ENGLISH
Scale 1

Ideas and imagination and interest in team teaching.

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (stamped addressed envelope).

LONDON
ST. MARTIN-IN-THE-FIELDS HIGH SCHOOL
155 Tulse Hill, S.W.2
Church of England *School for* 600 girls
Required in September GRADUATE specialist of ENGLISH to teach at all levels to University Entrance. The Sixth Form is large and well established. The school will take girls of all abilities into the first year in September.
[illegible] appointment is for one year [illegible]
Applications should be sent direct to the Headmistress [illegible] referees [illegible] testimonial [illegible]

LONDON, E.C.2
CENTRAL FOUNDATION BOYS' GRAMMAR SCHOOL
Cowper Street, London EC2A 4AP
(near Old Street Station)

Required to begin in September in this three-form entry voluntary aided boys' school, a TEACHER of ENGLISH

Central Foundation is at present a grammar school but will recruit its first all ability intake into the first year in September, 1977.

For a teacher of appropriate qualifications work at all levels up to the Sixth Form is available. The ability to teach Drama in the junior forms will be an added recommendation. There is a specialist Drama room with excellent facilities.

Please apply by letter only to the Headmaster at the school, enclosing all the usual details and the names and addresses of two referees

LONDON, S.E.1
ST. SAVIOUR'S & ST. OLAVE'S GRAMMAR SCHOOL FOR GIRLS
New Kent Road, London, S.E.1
Required in September, 1977, for one term, good Honours GRADUATE, for ENGLISH to teach to "O" level and "A" level. Interested in Drama and/or teaching reading desirable. In September, pupils will be admitted from the whole ability range. Possibility of post being made permanent in January.

Apply in writing to the Headmistress, with copies of testimonials and/or names of referees.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
DOWNHAM MARKET SECONDARY BOYS' SCHOOL
Bexwell Road, Downham Market, Norfolk.
820 Boys
Scale 1—ENGLISH with MUSIC if possible.

Application forms and further details may be obtained by sending stamped and addressed envelope to the Head Teacher at the school. Removal expenses are paid in accordance with the Authority's scheme.

NORTHAMPTONSHIRE
NORTHAMPTON SCHOOL FOR BOYS
Billing Road, Northampton,
NN1 5RT
Required for September a TEACHER for ENGLISH (Scale 1) in this comprehensive school of 1,000 boys including "O" level work for a suitable candidate.

Applications by letter (no forms) should be sent as soon as possible to the Headmaster at the School, with particulars of qualifications, experience and interests. Copies of testimonials and names and addresses of referees would be helpful.

NORTHAMPTONSHIRE
WESTON FAVELL UPPER SCHOOL
Booth Lane South, Northampton,
NN3 3LZ
Required for September, 1977, at *this co-educational comprehensive* Upper School for 1,600 pupils in the age range 13-18 a graduate TEACHER of ENGLISH (Scale 1). The Department offers courses at all levels (CSE, "O", "A" and "S").

Candidates are invited to apply immediately by letter including full curriculum vitae and the name of one professional referee to the Headmaster. Further details of the post will be sent to all applicants.

NORTH YORKSHIRE
(County of)
WHITBY SCHOOL
Prospect Hill, Whitby, North Yorkshire YO21 1LA
(Comprehensive 14-18, 900 pupils)
Required from September, 1977:—A well qualified GRADUATE TEACHER (Scale 1) of ENGLISH, including a substantial amount of "A"/"S" level work as well as work with other examination and non-examination sets.

Application form and further particulars (stamped addressed envelope, please) from the Headmaster. Closing date 17 June, 1977.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited from suitably qualified TEACHERS for the following post:—

JOSEPH WHITAKER COMPREHENSIVE SCHOOL
Warsop Lane, Rainworth, Mansfield, Notts. NG21 0AG
Headmaster: H. Brooke, B.A., T.D.

Mixed: 1,000 (11 to 18)

For September, TEACHER (Scale 1) of ENGLISH, graduate preferred, to teach to "O" and eventually "A" level.

Applications (no forms) to the Headmaster, with names of two referees, and giving curriculum vitae, as soon as possible.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
WINGFIELD COMPREHENSIVE
(11 to 18 mixed. Over 1,600 on roll. 160 in sixth form)
Required for September.
TEACHER for ENGLISH. Scale 1. To "O" level and C.S.E.

Closing date 17th June, 1977.
Application forms may be obtained by sending a foolscap stamped addressed envelope to the Principal *Recruitment Officer*, Education Offices, Municipal Offices, Howard Street, Rotherham. Telephone 2121, extension 3367.

H. W. Ellis, Director of Personnel Resources.

SANDWELL
(Metropolitan Borough of)
GEORGE SALTER HIGH SCHOOL
Claypit Lane, West Bromwich,
West Midlands
Required for September, 1977,
A well qualified TEACHER of ENGLISH—Scale 1 post plus S.P.S. Allowance—to join a large English Department. The successful applicant will be expected to teach G.C.E. "O" level and to all ages and ranges of ability.

Application forms available from, and returnable as soon as possible to the Head Teacher at the school.

SHEFFIELD
EDUCATION
COLLEY SCHOOL
Remington Drive, Sheffield,
S5 9AB
An 11 to 18 comprehensive
Required for September, 1977, a Scale 1 temporary TEACHER of ENGLISH in this progressive school.

Application forms, details of the school and the work of the department are obtainable from the head teacher to whom applications should be returned within fourteen days.

YEWLANDS SCHOOL
Creswick Lane, Sheffield S30 3NN
An 11 to 18 comprehensive
Required for September, 1977, a well qualified TEACHER to assist in the teaching of ENGLISH and in the operation of the library/resource centre. Scale 1 (2 for an experienced teacher).

Further details and application forms are obtainable from the Headmaster to whom applications should be returned within fourteen days.

SHROPSHIRE
EDUCATION COMMITTEE
MONKMOOR MODERN SCHOOL FOR GIRLS
[illegible] Crescent, Shrewsbury
TEACHER of ENGLISH [illegible] Scale 1, 1st September, 1977. Experience desirable. Applications from newly qualified also considered.

Further details from [illegible] (stamped addressed envelope).

SHROPSHIRE
EDUCATION COMMITTEE
BASCHURCH COUNTY MODERN SCHOOL
Baschurch, Near Shrewsbury
Shropshire
Required September, Scale 1 TEACHER of ENGLISH (1st-5th Yr). Attractive, rural school becoming 11-16 comprehensive next term.

Further details from Headmaster (stamped addressed envelope).

STAFFORDSHIRE
COUNTY COUNCIL

EDUCATION COMMITTEE
NORTHERN AREA
SECONDARY SCHOOLS

Required for September, 1977:

A number of ENGLISH TEACHERS to teach in various Secondary Schools in the Northern Area [illegible]. Some of the posts will be in 11-18 Comprehensive Schools.

Forms of application for the above appointments are obtainable on receipt of a stamped addressed envelope, from the Area Education Officer, P.O. Box 23, Unity House, Hanley, Stoke-on-Trent, to whom they should be returned not later than 17th June, 1977.

Candidates who have already applied in response to the advertisement in the "Times Educational Supplement" of the 20th [illegible] 1977, will be considered automatically.

TRAFFORD
(Borough of)

EDUCATION DEPARTMENT
CARDINAL VAUGHAN SCHOOL
(500 girls)
Rye Bank Road, Firswood,
Manchester, M16 0BX
Tel. 061-881 1710
ENGLISH.

Required for September teach to C.S.E. and "O" level. Temporary appointment for one year due to secondment of present holder.

For an application form which should be returned as soon as possible, send stamped addressed envelope to the Head of the School.

WEST SUSSEX

NORTH EASTERN AREA

HOLY TRINITY SCHOOL
Buckswood Drive, Gossops Green,
Crawley, Sussex
TEACHER for September [illegible] flexible innovative ENGLISH department. Courses up to "A" level including C.S.E. Emphasis particularly in first five years [illegible] Resource based individualised learning.

Particulars and form from the Head teacher on receipt of stamped addressed envelope.

Favourable housing [illegible] in Crawley New Town. Fringe Area Allowance.

WEST SUSSEX

SOUTHERN AREA

BOUNDSTONE SCHOOL
Lancing
(Mixed Fully comprehensive, 11 to 18. 1,600 on Roll)
Required September TEACHER of ENGLISH.

Application form from Headmaster on receipt of stamped addressed foolscap envelope.

WEST SUSSEX

WESTERN AREA

BISHOP LUFFA C.E. (AIDED) SCHOOL
Bishop Luffa Close, Chichester, Sussex
(Six form entry co-educational comprehensive)
Required September, TEACHER of ENGLISH, Scale 1.

Form and details from Head of the School on receipt of stamped addressed envelope.

WILTSHIRE
EDUCATION COMMITTEE
WOOTTON BASSETT SCHOOL
Lime Kiln, Wootton Bassett, Swindon [illegible]
(11 to 18 comprehensive school 1,400 pupils)
ASSISTANT TEACHER of ENGLISH (Scale 1) required for September, 1977. Possibility of Scale 2 if suitably experienced candidate. Applications are, nevertheless, invited from teachers completing their training this summer. Courses are well established [illegible] "A", "O" and C.S.E. level.

Further details [illegible] form from [illegible] (stamped addressed envelope please).

WILTSHIRE
MALMESBURY SCHOOL
Malmesbury, Wilts
(Mixed, 1,200 on roll)
Headmaster, J. A. D'Arcy
Required for January, 1978, [illegible] Upper School (13-18) an [illegible] graduate TEACHER of ENGLISH. [illegible] Scale 2 post is available [illegible] one to develop the library/resource facilities of the school. There is a full time library assistant and a full time resource assistant so a [illegible] commitment of the [illegible] appointed will be in the classroom and he or she must be [illegible] undertake sixth form work. There are four "A" level groups as well as work across the range with other year groups [illegible] is a school bookshop and [illegible] encouragement is given to [illegible] read widely.

Application by letter [illegible] to The Headmaster, Malmesbury School, Corn Gastons, [illegible] Wilts. Further details will be [illegible] on receipt of a [illegible] envelope.

WILTSHIRE
COUNTY COUNCIL
RIDGEWAY SCHOOL
Wroughton
Headmaster, A. J. Jubb, M.A.
Required for September, 1977, [illegible] comprehensive co-educational school of 1,160 pupils aged 11-18, two qualified TEACHERS of ENGLISH (Scale 1). *One post* will involve the teaching of English across the full age and ability range including the possibility of some "A" level work. For the second post a real interest in and ability to teach Drama are essential since it is offered as an examination option to Fourth and Fifth Year pupils.

Apply immediately by letter with full curriculum vitae and the names, addresses and status of two referees to the Headmaster, Ridgeway School, Inverary Road, Wroughton, Swindon, Wilts.

SECONDARY
continued

Geography

Heads of Department

BROMLEY
(London Borough of)
MOTTINGHAM SCHOOL FOR GIRLS
Ravensworth Road, Mottingham,
London SE9 4LW
(Roll 400)

Applications are invited for the post of HEAD of GEOGRAPHY, Scale 2 or 3 according to qualifications and experience, at this secondary modern school from September, 1977. The subject is taken in C.S.E. and at "O" level G.C.E.

Subject to certain conditions, removal and storage expenses, disturbance allowances and grants towards legal expenses are payable to teaching staff appointed from outside the London Area.

Apply by letter to the Headmistress at the school giving the names and addresses of two referees.

CHANNEL ISLES

EDUCATION COMMITTEE

JERSEY COLLEGE FOR GIRLS
(850 pupils 5-18)

HEAD OF GEOGRAPHY DEPARTMENT
(Scale 3)

Required if possible for September, 1977, otherwise 1st January, 1978: an experienced and enthusiastic Teacher able to teach up to and including "A" and "S" level. Geography is a compulsory subject to the end of Year 3 after which it becomes an "O" level option.

Application forms and further details available from the Director of Education, P.O. Box 142, Highlands, St. Saviour, Jersey, C.I., to be returned to the Headteacher as soon as possible.

EALING
(London Borough of)
EDUCATION SERVICE
CARDINAL WISEMAN HIGH SCHOOL
Greenford Road, Greenford,
Middlesex

The School requires for September if possible, or January 1978, a HEAD of DEPARTMENT for GEOGRAPHY to work within the Faculty of *Humanities. The person* appointed will be experienced in the teaching of Geography and Geology to all levels, including "A" level and across the whole range of ability. Suitable candidates must be capable of organising and administering the department, and must be prepared to run residential field courses which form an integral part of all examination work. A practising Catholic preferred.

A Scale 3 will be offered to a suitable candidate.

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.

Application forms are obtainable from the Headmaster at the school (stamped addressed envelope).

Other Posts on Scale 2 and above

CROYDON
TRINITY SCHOOL
Required in September, TEACHER of GEOGRAPHY.
See INDEPENDENT SCHOOLS.

HEREFORD AND WORCESTER
(County Council of)
EDUCATION DEPARTMENT
REDDITCH, THE ABBEY HIGH SCHOOL
Easemore Road, Redditch,
Worcestershire B98 8HD
(1,060 pupils, large Sixth Form)

Required for September, 1977, MASTER/MISTRESS to teach GEOGRAPHY throughout the school. The Department is a large and successful one. The post is Scale 1, but for a well-qualified candidate it could be Scale 2. The Redditch Development Corporation is able to give help with housing.

Application by letter to the Headmaster, giving details of education and experience, and the names of two referees, as soon as possible.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DANE COURT TECHNICAL HIGH SCHOOL
Broadstairs Road, Broadstairs, Kent
Sixth form entry co-educational selective school with 1,100 pupils (over 200 in the Sixth Form). Modern well equipped buildings on a pleasant site of 27 acres. Courses work for "O" and "A" level of the Associated Examining Board.
Required for September, 1977, GRADUATE with an interest in FIELD WORK and new teaching techniques in GEOGRAPHY to teach to "O" and "A" level.
Apply to Headmaster giving two referees.

KINGSTON-upon-Thames
(Royal Borough of)
KINGSTON COLLEGE OF FURTHER EDUCATION
Kingston Hall Road.
Kingston-upon-Thames KT1 2AQ
LECTURER I in GEOGRAPHY

Salary scale Lecturer I £2,469 to £4,377.

See under COLLEGES of FURTHER EDUCATION.

Scale 1 Posts

AVON COUNTY
KINGSFIELD SCHOOL
Kingswood, Bristol BS15 4JT.
Co-educational. 850 Main School, 280 in Collegiate Sixth Form. Comprehensive First Year.
GEOGRAPHY GRADUATE (Scale 1-2) to teach throughout the school to "A" level from September. Candidates should be prepared to contribute to Environmental, and Integrated Humanities courses. Interests in Geology, Young School Leaver Project, Applied Geography, Field Studies essential. Interest in Economics welcome.

Apply in full with curriculum vitae to the Headmaster immediately together with names of two referees. Further information on receipt of a stamped addressed envelope.

BARNET
(London Borough)
QUEEN ELIZABETH'S BOYS' SCHOOL
Queen's Road, Barnet, Herts.
(Telephone: 01-449 2829)
(London Allowance £297 payable)
(Roll: 1,100; Sixth Form 200)

Required September, 1977, GRADUATE to teach GEOGRAPHY at all levels up to "A" level, and to contribute to the Integrated Studies course in Year One. Experience of quantitative techniques and willingness to assist with games an advantage. Scale 1.

In approved cases assistance may be given by way of payment of up to 100 per cent removal expenses and the payment of separation allowances.

Apply to Headmaster with names of two referees. Stamped addressed envelope.

Director of Educational Services.

BUCKINGHAMSHIRE
BEACONSFIELD, CHILTERN DIVISION
BURNHAM COUNTY SECONDARY SCHOOL
Opendale Road, Burnham, SL1 7LZ
Required for September 1977:
Part-time TEACHER of GEOGRAPHY to "O" level and C.S.E. for this modern school with varied facilities. Geography is a subject within the Science and Environmental Studies Department; it is hoped that the successful candidate will be able to take an active part in continuing the development of Field Study activities.

The vacancy is for six half-days *in the first instance*; no subsidiary subject is required.

Further details from the Headmaster.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
FALMOUTH SCHOOL
Trescobeas Road
Falmouth TR11 4LH
No. on roll, 700
11 to 18 comprehensive
Headmaster, D. H. Tribe, B.Sc.
GEOGRAPHY, Scale 1
Required in September, 1977, a TEACHER of GEOGRAPHY (graduate preferred) with an interest in field work and a knowledge of modern quantitative methods. Teaching initially to "O" level but advanced work possible later for well qualified person.

Applications with curriculum vitae and names of two referees to Headmaster immediately. Stamped, addressed envelope for further particulars.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
PENRYN SCHOOL
[illegible] Road
Penryn TR10 8PZ
11 to 16 age group
Comprehensive, 955 on roll (mixed)
Headmaster, R. Bower, B.Sc.
GEOGRAPHY, Scale 1
Required for September, 1977, or January, 1978, a TEACHER of GEOGRAPHY throughout the school. The school is in modern buildings, and the Geography Department (moved into new rooms last September), teaches to "O" level and C.S.E. The post will involve teaching to all ages and abilities and would suit a young graduate with experience of Modern Geography and fieldwork. A Scale 2 post might be available for a suitably qualified and experienced candidate.

Applications should be forwarded immediately by letter to the Headmaster, including full curriculum vitae and names, addresses and telephone numbers of two educational referees.

CROYDON
(London Borough of)
NORBURY MANOR HIGH SCHOOL FOR GIRLS
Kensington Avenue, Thornton Heath, Surrey, CR4 8BT
Tel.: 01-679 0062
Tenable: 1st September, 1977
ASSISTANT TEACHER, full or part-*time, required* in this well-equipped comprehensive school for 960 girls aged 11-14 years for GEOGRAPHY with MATHEMATICS, SCIENCE or MUSIC as a subsidiary teaching subject.

The Geography syllabus includes rural and urban studies and this involves field study work and the knowledge and understanding of modern geographical concepts.

Salary—Burnham Scale 1 (S.T.A.P.) with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request).

Please send stamped addressed envelope for application form from and returnable to the Head Teacher at the above address immediately.

CROYDON
TRINITY SCHOOL
(Independent, H.M.C., 750 boys)
Required in September, HONOURS GRADUATE to teach GEOGRAPHY, with the possibility of Sixth Form work. The department has two specially designed laboratories fully equipped with audio-visual equipment, its own library and Sixth Form room, and there is secretarial assistance. Enthusiasm for field work would be an advantage. Applicants should state the school activities to which they are keen to contribute. A temporary appointment would also be considered.

Salary on Whitgift Foundation salary scale (above Burnham). Help with removal expenses and possibly with accommodation.

Applications (no forms), with full curriculum vitae and the names of two referees, to the Headmaster, Trinity School, Shirley Park, Croydon CR9 7AT, as soon as possible.

EALING
(London Borough of)
EDUCATION SERVICE
DRAYTON MANOR HIGH SCHOOL
Drayton Bridge Road
Hanwell W7
Required for September 1977 a GRADUATE to teach GEOGRAPHY at all levels, including the Sixth Form. An interest in field work and knowledge of Geology welcomed. Candidates are asked to state any subsidiary subject.

London Weighting £402.

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.

Please apply by letter (no forms) to the Headmaster at the School enclosing full details of qualifications/career, copies of one or more recent testimonials, names of three referees, and stamped addressed envelope.

HAMPSHIRE
COURT MOOR SCHOOL
Spring Woods, Fleet
(Comprehensive mixed 11 to 16 number on roll 976; 1,084 September)
Required for September, 1977, Scale 1 post, GEOGRAPHY TEACHER. Ability to teach "O" level essential. Humanities taught in Lower School.

Letter of application nominating two referees to Head Teacher with stamped addressed envelope for details.

HAMPSHIRE
REDBRIDGE SCHOOL
Cuckmere Lane, Southampton
SO9 4LN
(12-16 Mixed Comprehensive. No. on Roll 675)
Required for September:
Scale 1—GEOGRAPHY.

Apply by letter to Head by 10th June.

HARINGEY
(Borough of)
ALEXANDRA PARK SCHOOL
Rhodes Avenue, N22
8-form entry Comprehensive Mixed School on two sites.
Post-war buildings.
Required for September:
TEACHER of GEOGRAPHY, Scale 1, to teach the whole age and ability range up to and including "A" level.

Forward looking Department with good equipment. Probationary teacher would be considered.

Candidates should be prepared to take Field Studies Courses, which are an essential part of the syllabus.

Removal expenses—100 per cent allowed. London Allowance (£402) payable.

Forms of application on (STAP) (stamped addressed envelope) available from the undersigned to be returned to Head of school as soon as possible.

Chief Education Officer, Education Offices, Somerset Road, N17 9EH.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department, The Civic Centre, Lampton Road, Hounslow TW3 4DN
BRENTFORD SCHOOL FOR GIRLS
Clifden Road, Brentford, TW8 0PG
Headmistress: Mrs B. Smyth, B.A.
(11-19 Age range, 1,100 on roll)
Required in September:
TEACHER of GEOGRAPHY either to be responsible (on an above basic scale) to the Head of the Humanities Department for the teaching of the subject from the third to the sixth form, or to assist in the work of the department throughout the school up to "A" level. Interest in Field Work essential.

Applications will be considered from experienced teachers as well as from newly qualified teachers seeking a first appointment.

London Allowance £397 payable.

If you are seeking your first appointment, please state, so that the appropriate form may be sent.

Letters, including a curriculum vitae, should reach the Headmistress by Monday, 13 June, and a stamped addressed envelope enclosed. Details about the school are available on request.

The Education Committee has power to consider applications from experienced teachers for assistance towards removal, disturbance or separation expenses.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DANE COURT TECHNICAL HIGH SCHOOL
Broadstairs Road, Broadstairs, Kent
Six-form entry co-educational selective school with 1,100 pupils (over 200 in the Sixth Form). Modern well equipped buildings on a pleasant site of 27 acres. Courses for "O" and "A" level of the Associated Examining Board.
Required for September, 1977, ASSISTANT to teach MATHEMATICS and GEOGRAPHY to "O" level. Grade I post. Suit college leaver.

Apply to Headmaster, giving two referees.

FOLKESTONE TECHNICAL HIGH SCHOOL FOR GIRLS
Coolinge Lane, Folkestone, Kent
Telephone: Folkestone 51125
Present number on roll: 642
Age range 11 to 18. Sixth Form 115
GRADUATE required in September to share in the teaching of BIOLOGY and GEOGRAPHY throughout the school to "O" level. This post would be suitable for applicants seeking a first appointment but there could be an opportunity to share in the "A" level teaching.

Letters of application with full curriculum vitae should be sent to the Headmistress enclosing two testimonials and giving names of two referees if possible.

LEICESTERSHIRE

LANCASTER BOYS' SCHOOL
off Knighton Lane East
Leicester

(Comprehensive 11 to 16)

(Roll 963)

GEOGRAPHY

Scale 1

To teach two thirds Geography, one third History up to and including C.S.E. and "O" levels.

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (Stamped addressed envelope.)

LEICESTERSHIRE

WYCLIFFE SCHOOL
Hamelin Road, Leicester

(Comprehensive 11 to 16)

(Roll 476)

GEOGRAPHY

Scale 1

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (Stamped addressed envelope.)

LINCOLNSHIRE
RUSKINGTON COUNTY SECONDARY MODERN SCHOOL
(Burnham Scale 1; Roll 475)
Required from autumn term, 1977, TEACHER for SCIENCE and GEOGRAPHY. At present general science is offered to all pupils whilst geography is selected as an optional area of study. Successful applicant will be expected to contribute equally to both science and geography.

Application forms and further particulars obtainable from the Divisional Education Officer, Council Offices, Sleaford, Lincolnshire (stamped addressed foolscap envelope). Closing date, 10 days after appearance of the advertisement.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
SWAFFHAM HAMONDS HIGH SCHOOL
Brandon Road, Swaffham, King's Lynn, Norfolk
1,020 mixed
Scale 1—GEOGRAPHY, GRADUATE.

Application forms and further details may be obtained by sending a stamped and addressed envelope to the Head Teacher at the school. Removal expenses are paid in accordance with the authority's scheme.

NORTH YORKSHIRE
SKIPTON ERMYSTED'S GRAMMAR SCHOOL
Voluntary Aided, 600 boys (11-18)
Required for September, 1977, a GRADUATE to teach GEOGRAPHY throughout the School, together with some junior CHEMISTRY. Post suitable for a first appointment. Assistance with games or out-of-school activities would be welcome. A bachelor could be considered for a resident post in the Boarding House.

Applications, giving full details of qualifications, experience and interests, together with the names of two referees, should be sent to the Headmaster, from whom further details may be obtained.

ST. HELENS
EDUCATION COMMITTEE
SELWYN JONES HIGH SCHOOL
(1,750 mixed; 11-18 years Comprehensive; 150 in sixth form)
Ashton Road, Newton-le-Willows,
WA12 0AQ
GEOGRAPHY (SCALE 1).

Application forms are available from the Headteacher to whom they should be returned immediately.

SUFFOLK
COUNTY COUNCIL
ORWELL HIGH SCHOOL
Maidstone Road, Felixstowe
[illegible]
(Roll 1,086, 11-18)
Headmaster, Mr M. Smith
Required for September, 1977, ASSISTANT TEACHER, Scale 1, for GEOGRAPHY. A share of examination work available to suitable applicant.

Application by letter in the first instance giving full details of age, qualifications, and the names and addresses of two referees to the Head of the school immediately. Please enclose stamped addressed envelope.

CITY OF WAKEFIELD
(Metropolitan District Council)

OSSETT SCHOOL

Required for September, 1977, a member of staff, Scale 1, to join the GEOGRAPHY Department at this large Mixed Comprehensive school teaching mainly Geography with some "O" and "A" level Geology.

Requests for application forms and further details (accompanied by a stamped addressed envelope) should be addressed to The Education Department, 8 Bond Street, Wakefield, to be returned by June 13, 1977.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The borough is within easy access of Central London and bordered by Epping Forest. London addition to *salary payable.*
Required for September, 1977:—
McENTEE SENIOR HIGH SCHOOL
Billet Road, London E17 5DP
Head Teacher, Mr. G. P. Jones, B.A.
GEOGRAPHY TEACHER required for this mixed Comprehensive Senior High School (800 on roll, 14 to 19 years) to teach throughout the age range. Strong, well equipped department.

Application forms obtainable from the Head Teacher on receipt of stamped addressed envelope.

WILTSHIRE
FITZMAURICE GRAMMAR SCHOOL
Bradford on Avon
(430 mixed)
Required for September a TEACHER of GEOGRAPHY to "O" level with some work on modern statistical topics in the sixth. Help will be needed with one other subject and games, if possible.

Apply by letter to the Headmaster at the school giving full details of education, training and all other pertinent information. Full details of the school and the post will be sent to all applicants on receipt of a stamped addressed envelope. Closing date 15th June.

History

Heads of Department

NEWHAM
(London Borough of)
COMPREHENSIVE SCHOOLS
Scale 3 Posts
TRINITY SCHOOL
Barking Road, London E16 4DD
Roll 1,057 boys
Head Teacher, Mr. D. L. Johnson, B.Sc. (Econ.)
Required September, 1977:—
HEAD of HISTORY, Scale 3.

A vacancy exists for a suitably qualified, energetic and enterprising teacher as Head of this lively department. The subject is taught up to "A" level.

The tone and discipline of the school are good and preliminary visits by prospective applicants would be welcomed. Telephone 01-476 9518.

Burnham Scales, plus London Allowance £402, plus Social Priority Allowance £201 or £276.

Further details and application forms may be obtained from the Head Teacher. Completed forms should be returned to the undersigned as soon as possible and by June 10, 1977, at the latest.

J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

NOTTINGHAMSHIRE
QUEEN ELIZABETH'S BOYS' SCHOOL
Mansfield
(Voluntary Aided Group 10)
Headmaster, J. R. M. Spichell, M.A., B.Litt.
Required for September, 1977 or January, 1978 a GRADUATE to take charge of the HISTORY DEPARTMENT, Scale 3, to teach all abilities up to "A" level students in this 13 to 18 Comprehensive School which has evolved from an old established selective Grammar School.

Application forms and further particulars can be obtained from the Headmaster at 150, Chesterfield Road South, Mansfield, and should be returned as soon as possible stating available starting date.

WARWICKSHIRE

NICHOLAS CHAMBERLAINE COMPREHENSIVE SCHOOL

Bulkington Road, Bedworth, Nuneaton

(1,058 on roll)

Required for Autumn Term, HEAD of HISTORY Department, Scale 4. Department runs courses to "A" level and C.S.E. as part of the Faculty of Humanities. Schools Council History project has been adopted as basis of main school work and department also involved in some integral Humanities work.

Application form and further details available from the Head (stamped addressed envelope please).

WILTSHIRE
EDUCATION COMMITTEE
HIGHWORTH COMPREHENSIVE SCHOOL
Highworth, Nr. Swindon, Wilts
(Roll 700: mixed)
HEAD of HISTORY, Scale III post. Required for September 1977 or January 1978, a well qualified and experienced teacher to be HEAD *of HISTORY and ASSISTANT HEAD* of the HUMANITIES DEPARTMENT in this 11 to 18 school which will be extended and developed to accommodate 900 pupils by 1979.

Highworth is a pleasant country town five miles north of Swindon and the comprehensive school is the only one serving the town and surrounding villages. The Head and Governors wish to appoint a person who will make a significant contribution to the development of the department and life of the school.

Applications by letter to the Headmaster as soon as possible giving details of age, experience, training, interests and present job. Candidates must include the names and addresses of two people who are in a position to make professional observations on the suitability of the applicant.

Other Posts on Scale 2 and above

CROYDON
(London Borough of)
ST. JOSEPH'S COLLEGE
Beulah Hill, Upper Norwood,
London, S.E.19
(Voluntary Aided)
Telephone: 01-761 1426/7
Tenable: 1st September, 1977
St. Joseph's College (founded in 1855 and run by de la Salle Brothers) is a Roman Catholic voluntary-aided school for boys aged 11 to 18 years with six-form entry up to the fourth year and 180 in the Sixth Form.
A HISTORY GRADUATE is required to share the teaching of History throughout the school to "O" and "A" levels. The department is vigorous and well established and has excellent facilities. This post is suitable for an energetic and enthusiastic young teacher.
Salary: Burnham Scale 2 with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send stamped addressed envelope for application form from (and returnable to) the Head Teacher at the above address as soon as possible.

EALING
(London Borough of)
EDUCATION SERVICE
EALING GREEN HIGH SCHOOL
Ealing Green, London W5 5LW
Required for September, 1977, an HISTORIAN, Graduate preferred, to teach through the whole range of ability in a well-established and lively department.

This former Grammar School is now a 12 to 18 five form entry boys' comprehensive school with a sixth form of 110. There is a full range of "O" level and C.S.E. work and 33 boys currently take "A" level History.

London Weighting £402.

Scale 2 is available for a suitably qualified and experienced candidate.

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.

Applications to the Headmaster at the school (stamped addressed envelope).

LEICESTERSHIRE

NEWARKE SCHOOL
Imperial Avenue, Leicester
(Comprehensive 11-18.
Roll 600)

HISTORY, Scale 3.

TEACHER of Twentieth Century World History with "O" and "A" level teaching essential. To take charge of the Department in the school.

Further details from the Head. Apply immediately (no *forms*) *with full particulars and* the names and addresses of two referees (stamped addressed envelope).

Scale 1 Posts

AVON COUNTY
BEECHEN CLIFF SCHOOL
Alexandra Park, Bath
Tel.: Bath 20306
1,400 boys' comprehensive (215 in sixth)
Required for September 1977, a GRADUATE teacher of HISTORY up to open scholarship level in this strong department. Readiness to play a full part in the life of the Sixth Form and the Main School would be a major expectation.

Letters of application (no forms) together with curriculum vitae and the names of two referees to be sent to the Headmaster as soon as possible. Preference would be given to Avon candidates.

BARNET
(London Borough)
HENDON SCHOOL
Golders Rise, Hendon, N.W.4
Telephone: 01-202 9004
(Coeducational comprehensive: roll, 1,100; sixth form 170)
Required September, 1977, GRADUATE to teach HISTORY throughout middle and senior school. Scale 1.

In approved cases assistance may be given by way of payment of up to 100 per cent removal expenses and the payment of separation allowances.

Apply to Headmaster, giving full details. Stamped addressed envelope.

Director of Educational Services.

BRENT
(London Borough of)
SLADEBROOK HIGH (MIXED) SCHOOL
Brentfield Road, NW10 8HE
(Roll 1,266, 11-18. Social Priority School)
Required in September:—
TEACHER for HISTORY (Scale 1). The work will be mainly concerned with teaching History to examination and non-examination level from the third year upwards. All pupils take History up until the fifth year as part of a core course.

London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.

Candidates should apply by letter to the Head of the school within seven days giving age, present post, qualifications, experience and referees.

CAMBRIDGESHIRE
CAMBRIDGE AREA
THE NETHERHALL SCHOOL
Cambridge
Required for September, in this 11 to 18 Comprehensive School, a specialist TEACHER of HISTORY (Scale 1) at all levels including the Sixth Form. An interest in a C.S.E. Social Studies course would be welcomed, but the primary concern is History.

Write at once to the Headmaster of the school in Queen Edith's Way, giving full curriculum vitae and names of referees.

CAMBRIDGESHIRE
PETERBOROUGH AREA
ORTON LONGUEVILLE SCHOOL
(Mixed Comprehensive),
Oundle Road, Orton Longueville,
Peterborough PE2 0EA
Tel.: Peterborough 231071
Group 11. Roll 1,233
Required for September 1977: Well qualified HISTORIAN. Scale 1, *to teach across the ability range* in a flourishing department. The subject is very popular in school and the local area affords unusual opportunities for [illegible] work will be available.

There is a possibility of assistance being given with housing in appropriate cases.

Letters of application, together with the names and addresses of two referees should be sent to the Headmaster, Mr. P. J. Frogley, M.A., by 15th June, 1977.

CHANNEL ISLANDS
DE LA SALLE COLLEGE
Jersey
Required for September, 1977:
One year contract only
HISTORY TEACHER, capable of teaching up to "O" and "A" level.

Please apply in writing to the Headmaster.

CROYDON
(London Borough of)
HALING MANOR HIGH SCHOOL
Kendra Hall Road, South Croydon
CR2 6DT
Tel.: 01-681 1141/4
Tenable: 1st September 1977
Graduate TEACHER of HISTORY preferred for a history post with probability of a first year Humanities Group using mixed ability techniques. "O" and C.S.E. courses. Schools Council History project. Mode III history course. Comprehensive school with good top sets and strong discipline.

Salary, Burnham Scale 1 (STAP) with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request).

Please send stamped addressed envelope for application form from and returnable to the Head Teacher at the above address as soon as possible.

DERBYSHIRE
VIOLET MARKHAM SCHOOL
Highfield Lane, Newbold
Chesterfield S41 8BA
(Number on Roll: 680 mixed)
For September, TEACHER of HISTORY throughout the School, including work for C.S.E. History and Social Studies and G.C.E. "O" and "A" level History.
Scale 1.

Applications by letter, with curriculum vitae and details of two referees, to the Headmistress at the school within 14 days of appearance of this advertisement (stamped addressed envelope, please).

EALING
(London Borough of)
EDUCATION SERVICE
VILLIERS HIGH SCHOOL
Boyd Avenue, Southall, Middlesex
Required for September 1977, a TEACHER for HISTORY (Scale 1). There are established courses to C.S.E., "O" and "A" levels. The successful candidate would also need to offer some R.E.

London Weighting £402.

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.

Applications (with stamped addressed envelope please) to the Headmaster, Villiers High School, Boyd Avenue, Southall, Middlesex, UB1 3BT. Telephone 574 2820.

EAST SUSSEX
SEAFORD HEAD SCHOOL
(Mixed Comprehensive, 1,100 pupils)
Required from September, TEACHER of HISTORY, Scale 1, to join a strong team of staff working mainly in the Middle and Upper Schools.

Scheme of relocation grants available in approved cases.

Apply by letter enclosing curriculum vitae to the Headmaster, Seaford Head School, Arundel Road, Seaford, as soon as possible.

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
AMBROSE FLEMING SCHOOL
(Mixed comprehensive)
The Ride, Enfield EN3 7DB
Roll 1,300
Telephone 01-804 1393
Required in September, 1977, for the autumn term only, a TEACHER of HISTORY.

London Allowance payable £297 per annum.

Application forms (stamped, addressed foolscap envelope) obtainable from the Headmaster to whom they should be returned as soon as possible.

ESSEX

BURNT MILL COMPREHENSIVE SCHOOL
(Roll 1,300)
First Avenue, Harlow
Tel.: Harlow 21136

HISTORY

Temporary appointment for Autumn Term in the absence of the Head of Department. "A" level work available for suitable candidate. London Fringe Allowance.

ST. CHAD'S SCHOOL
(Roll 920)

St. Chad's Road, Tilbury
Tel. Tilbury 6381
HISTORY/RELIGIOUS EDUCATION

Required for September, a TEACHER of HISTORY/RELIGIOUS EDUCATION. The post would be suitable for a first appointment. £342 payable in extra allowances.

Apply by letter direct to the Headmaster, giving details of qualifications/experience and the names and addresses of two referees.

THE SANDON SCHOOL (11-18)
(Roll 1,400)
Molrams Lane, Great Baddow, Chelmsford
Tel.: Chelmsford 73611

HISTORY

Ability to teach SOCIAL and ECONOMIC HISTORY to G.C.E. "O" level an advantage. Excellent facilities in modern buildings, developing Sixth Form.

Application forms and further particulars (unless otherwise stated) may be obtained from the Head of the school, to whom completed application forms should be returned.

GLOUCESTERSHIRE
WYEDEAN SCHOOL
Beachley Road, Sedbury, Glos.
via Chepstow, Gwent NP6 7AA
Required 1st September 1977, A TEACHER of HISTORY (mainly) in the Social Studies Department. Scale 1. This is a growing comprehensive School in purpose built accommodation.

For further particulars and application form apply to Headmaster (self addressed envelope).

SECONDARY
History
continued

HAMPSHIRE
HAMBLE SCHOOL
Satchell Lane, Hamble,
Southampton
(11 to 16 Comprehensive Mixed: number on roll 846)
HISTORY

Curriculum vitae, two referees, stamped addressed envelope to Head.

HARINGEY
(Borough of)
HIGH CROSS SCHOOL
High Road, Tottenham, N.17
Six-form entry Girls' Comprehensive School. Roll in September approximately 1,000
Required for September:—
ASSISTANT TEACHER of HISTORY and SOCIAL STUDIES to work mainly with Upper School pupils on examination courses. Social Priority Allowance £201/£276, London Allowance (£402) payable.

Forms of application or (STAP) (stamped addressed envelope) available from the undersigned to be returned to Head of school as soon as possible.

THE WILLIAM FORSTER SCHOOL
Langham Road, London, N15 3RB
Mixed Comprehensive School 11 to 18. Number on roll 1,380
ASSISTANT TEACHER (Scale 1) required in September to teach HISTORY to the full age and ability range. The person appointed will join a strong and enthusiastic department. The ability to teach "A" level candidates would be an advantage but is not essential. London Allowance £402, Social Priority Allowance £201/£276.

Forms of application (or STAP) (stamped addressed envelope) available from the undersigned to be returned to Head of school within two weeks of the appearance of this advertisement.

Removal expenses—100 per cent allowed.

Chief Education Officer, Education Offices, Somerset Road, N17 9EH.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
BEDFORDS PARK SCHOOL
Appleby Drive, Harold Hill, Romford, Essex
(Roll 1,159 Co-educational
11-18 Comprehensive situated on two sites linked by a footbridge)
Required September, 1977:—
TEACHER for HISTORY to C.S.E. and "O" level with the possibility of "A" level later and also Social Studies to C.S.E. Help with Geography in the Lower Forms a recommendation.

History forms part of the Humanities curriculum in the Lower School, with specialists teaching their own subject.

Post suitable for newly qualified teacher.

There is a scheme for removal expenses.

Letters of application to Head Teacher giving full curriculum vitae and quoting two referees.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
WEALD OF KENT SCHOOL FOR GIRLS
Tudeley Lane, Tonbridge
(Tel.: 352819)
(Roll: 660, age 11-18 years
Sixth Form 100)
Required for September, 1977, to share the subject throughout the school up to "O" and "A" levels, Graduate HISTORY MISTRESS. Newly qualified applicants will be considered.

Letters of application with details of training and experience and the names of two referees should be sent to the Headmistress.

DARTFORD DIVISION

WILMINGTON SECONDARY SCHOOL
(Mixed)
Wilmington Hall, Common Lane
Wilmington, Dartford DA2 7DA
Required in September, 1977, a TEACHER of HUMANITIES involving HISTORY, GEOGRAPHY and RELIGIOUS STUDIES. Scale 1. This vacancy offers the successful candidate an opportunity to join the Humanities team in a new and developing school. The person appointed would require an interest in all subjects in the first instance with the opportunity for specialist History teaching in subsequent years. This four form entry mixed school was opened with a first year intake in new buildings in rural surroundings in September 1974 and the first public examinations will be taken in Summer 1979.

Fringe Allowance is payable.

Application forms, which should be returned by 17th June, and further details, are available from the Headmaster, Mr. J. D. Bugeler, B.Sc., F.I.M.A.

KENT
TUNBRIDGE WELLS

THE SKINNERS' SCHOOL
(Voluntary Aided Grammar School of 660 boys: 170 in Sixth Form).

Required for September 1977, a GRADUATE to teach HISTORY throughout the school to "A" level. A keenness to assist with sport, especially Rugby football, is desirable.

Apply by letter to the Headmaster, giving curriculum vitae and naming two referees.

KIRKLEES
METROPOLITAN COUNCIL
ROYDS HALL SECONDARY SCHOOL
Victory Avenue, Paddock,
Huddersfield HD3 4HB
(11 to 16 mixed comprehensive: 1,060 pupils)
Required for September, 1977, TEACHER of RELIGIOUS EDUCATION and HISTORY, Scale 1. C.S.E. and G.C.E. courses established. Applications welcomed from those seeking first appointment.

Letter of application with curriculum vitae and names of two referees to the Headmaster at the school as soon as possible.

LEICESTERSHIRE
THE JOHN CLEVELAND COLLEGE
Forest View, Butt Lane
Hinckley, Leicestershire

In the Leicestershire Plan for the Organisation of Secondary Education.

Upper 14-18
(Roll: 2,100)
HISTORY
Scale 1

Required August, to offer "O" and C.S.E. level.

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (stamped addressed envelope).

LEICESTERSHIRE
NEWARKE SCHOOL
Imperial Avenue, Leicester
Comprehensive 11-18
(Roll: 690)
HISTORY
Scale 1
TEACHER of HISTORY with emphasis on 20th Century World History.

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (stamped addressed envelope).

LEICESTERSHIRE
ST. PAULS R.C. (AIDED) SCHOOL
Leicester
Mixed Comprehensive
(Roll Est. Approx. 960
(130 in Sixth Form)
HISTORY
Scale 1

Required August, to teach up to "A" level.

St. Pauls is a 5-form entry—11-18 school, formed from the amalgamation of the former Corpus Christi R.C. Mixed Secondary School and Evington Hall R.C. Grammar School for Girls. It has a Sixth form of 120 pupils at present, mainly girls but this will gradually change to a mixed sixth form.

Apply (no forms) with full particulars and names and addresses of two referees to Mr. G. J. O'Donnell, M.A., Corpus Christi R.C. School, Gwendolen Road, Leicester LE5 5FS.

LONDON
STREATHAM HILL AND CLAPHAM HIGH SCHOOL
Girls' Public Day School Trust
Wavertree Road, London SW2 3SR
(350 girls. Direct Grant: Independent)
Required September part-time HISTORY TEACHER (maximum one third).

Apply by letter to the Headmistress, giving full particulars and names of referees.

LONDON, S.E.1
ST. SAVIOUR'S AND ST. OLAVE'S GRAMMAR SCHOOL FOR GIRLS
New Kent Road, London, S.E.1
Required in September, 1977, GRADUATE TEACHER for HISTORY, to share teaching throughout school to "O" and "A" level. The first comprehensive intake will be admitted in September, 1977. Ability to help with Religious Education in Junior classes an advantage.

Apply in writing to the Headmistress with copies of testimonials and/or names of referees.

MERTON
(London Borough of)
EDUCATION COMMITTEE
RUTLISH SCHOOL
Watery Lane, Merton SW20 9AD
Headmaster: Mr. R. B. Coyle, B.A.
Required for the Autumn Term 1977 for this boys' comprehensive school (13 to 18, 770 on roll), situated in a pleasant conservation area, a Temporary TEACHER of HISTORY. The department is particularly strong and the successful candidate will be expected to teach the subject up to and including "A" level. Ability to teach British Government would be an advantage but is not essential.

London Allowance £402.

Please apply in writing to the Headmaster at the school stating qualifications, experience and the names of two referees, by June 10, 1977.

MERTON
(London Borough of)
EDUCATION COMMITTEE
POLLARDS HILL HIGH SCHOOL
(MIXED)
Wide Way, Mitcham CR4 1BP
Headmaster: Mr. G. D. N. Giles, M.A.
Age Range: 13 to 18 years
Required September, a TEACHER of HISTORY who is interested and willing to teach Social Studies which is part of the Core Curriculum in this school.

London Allowance £402. Legal expenses up to £300 and assistance towards removal expenses will all be considered where appropriate.

Application forms available from the Headmaster at the school, on receipt of a stamped addressed envelope, to whom the forms should be returned by June 15, 1977.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
DOWNHAM MARKET SECONDARY BOYS' SCHOOL
Bexwell Road, Downham Market, Norfolk
520 Boys
Scale 1—HISTORY with MUSIC if possible.

Application forms and further details may be obtained by sending a stamped and addressed envelope to the Head Teacher at the School. Removal expenses are paid in accordance with the authority's scheme.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
KING EDWARD VI GRAMMAR SCHOOL
London Road, Retford
Nottinghamshire DN22 6AU
Headmaster:
T. B. Savage, T.D., M.A.
Boys: 480

For September, HISTORIAN (Scale 1) to teach throughout the school: "A" level work available. Scope for minority subject. Essential to offer games/out-of-class activities.

This existing Grammar School is to be re-organised with effect from 1st September, 1978, to a mixed upper school.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
FORMBY HIGH SCHOOL
Freshfield Road, Formby,
Liverpool L37 3HW
Required for 1st September, 1977, a TEACHER of HISTORY (Scale 1) for work at all levels in this 11 to 18 mixed comprehensive school including a share of "A" level work.

Application forms and further details are available on receipt of a stamped addressed envelope from the Headmaster of the School.

Closing date for the receipt of application form 17th June, 1977.

SUTTON
(London Borough of)
THE WALLINGTON HIGH SCHOOL FOR BOYS
Croydon Road, Wallington, Surrey
(700 boys academic: Sixth Form of 160)
Edge of Surrey Green Belt and within easy reach of Central London.
Required for September in this boys' Grammar School: an ASSISTANT for GEOGRAPHY in a department with a distinguished record of academic achievement. Work up to and including Advanced Level for a suitably qualified candidate. Help with Games (particularly Hockey) welcomed but not essential. Scale 1.

London Allowance (£297). Assistance with removal expenses in approved cases.

Applications (no forms) to the Headmaster with curriculum vitae and names and addresses of two referees. Telephone: 01-647 9235.

WARWICKSHIRE
ATHERSTONE SCHOOL
Long Street, Atherstone
(1,056 on roll)

Required September, TEACHER of HISTORY, Scale 1. Some Sixth Form work available. Suitable for college leaver.

Application form available from the Head (stamped addressed envelope, please).

WARWICKSHIRE
HARTSHILL SCHOOL
Church Road, Hartshill,
Nuneaton
(12-16 mixed comprehensive
820 on roll)

Required September, TEACHER for HISTORY, Scale 1.

Application form and further details available from the Head at the school (stamped addressed envelope, please).

Humanities

Scale 1 Posts

CROYDON
(London Borough of)
HALING MANOR HIGH SCHOOL
Kendra Hall Road, South Croydon
CR2 6DT
Tel.: 01-681 1141/4
Tenable: 1st September 1977
TEACHER of HUMANITIES required. 13 or 26 periods out of 40 will be used in lower school teaching at mixed ability or lower band groups. The rest of the timetable maybe French or English or History. Very full details from Headmaster. Primary training an advantage. Comprehensive school with good discipline.

Salary, Burnham Scale 1 (STAP) with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request).

Please send stamped addressed envelope for application form from and returnable to the Head Teacher at the above address as soon as possible.

ISLE OF WIGHT
COUNTY COUNCIL
SANDOWN HIGH SCHOOL
The Fairway, Sandown,
Isle of Wight
Group 12
Age range 13 to 18 years
Mixed Comprehensive
(1,302 on roll)
Required for September, 1977, a good honours GRADUATE to teach HISTORY at all levels from C.S.E. to University Entrance. A recently qualified entrant to teaching would be suitable.

Outline applications by letter with names of two referees to the Head Teacher, Mr. B. J. Moody, as soon as possible.

KIRKLEES
METROPOLITAN COUNCIL
MIRFIELD HIGH SCHOOL
Kitson Hill Road, Mirfield,
WF14 9EZ
Required for September, 1977, a TEACHER, Scale 1, to join the HUMANITIES team.

Applicants should be able to offer RELIGIOUS EDUCATION and some help with Careers work. Courses are well established and form a part of the common core curriculum.

Applications by detailed letter to the Headmaster. Two referees required.

KNOWSLEY
(Metropolitan Borough of)
PAGE MOSS COMPREHENSIVE SCHOOL
Western Avenue, Huyton
Liverpool, L36 4PR
(1,000 boys and girls, 11 to 18
80 in Sixth Form)

For September, 1977: HUMANITIES, Scale 1, in Lower School with combination of ECONOMICS, SOCIAL STUDIES and HISTORY to examination level.

Apply by letter to Headmaster as soon as possible.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of Central London and bordered by Epping Forest. London addition to salary payable.
Required for September, 1977.
CHINGFORD SENIOR HIGH SCHOOL
Nevin Drive, London E4 7LT
Head Teacher: Mr. P. R. Taylor, M.A., B.D.
SOCIAL SCIENCE TEACHER is required for this mixed comprehensive Senior High School (840 on roll 14 to 19 years). Time will be divided between teaching the Humanities Curriculum Project and Understanding Industrial Society (which is essentially a practical economics course developed in the Midlands as a joint C.S.E./O level course).

Application forms obtainable from the Head Teacher on receipt of stamped addressed envelope.

Mathematics

Heads of Department

HARROW
EDUCATION COMMITTEE
Applications are invited from suitably qualified TEACHERS for the following post:—
ROOKS HEATH HIGH SCHOOL
Eastcote Lane, South Harrow
Tel. No.: 01-422 4675
Required as soon as possible, HEAD of MATHEMATICS Department (Scale 4) with experience of modern and traditional Mathematics. A knowledge of Statistics and computer work would be helpful. Previous applicants will be considered.

Application forms from and to be returned to the Head of the school by 13th June, 1977. (Please enclose stamped addressed envelope.)

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MAIDSTONE DIVISION
THE ASTOR OF HEVER SCHOOL
Oakwood Road, Maidstone
(860 Mixed)
High School with comprehensive Lower School, C.S.E. internal and G.C.E. "O" level courses. Applications invited from well experienced graduates for the post of HEAD of the MATHEMATICS DEPARTMENT (Scale 3 or 4 depending upon experience). This is a challenging post in a new school and someone with imaginative flair, organising ability and a sense of discipline is looked for to lead this developing department—it will be helpful, but not essential, for candidates to have experience of the Kent Maths project.

Applications with curriculum vitae and naming two referees initially by letter to the Headmaster (stamped addressed envelope).

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
ASHFIELD COMPREHENSIVE SCHOOL
Sutton Road, Kirkby in Ashfield
Nottinghamshire NG17 8HP
Headmaster:
S. Carter, B.A., J.P.
Mixed: 2,250 (11-18)
For September, 1977 or January, 1978, a vigorous and well qualified HEAD of MATHEMATICS DEPARTMENT (Scale 4) of 12 staff. The vacancy is caused by the present holder's promotion to a Deputy Headship.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

WARWICKSHIRE
STUDLEY HIGH SCHOOL
Crooks Lane, Studley
(non-selective mixed
650 on roll)

Required as soon as possible HEAD of MATHEMATICS, Scale 3.

Application forms and further details from the Head (stamped addressed envelope, please).

WILTSHIRE
EDUCATION COMMITTEE
WOOTTON BASSETT SCHOOL
Lime Kiln, Wootton Bassett,
Swindon SN4 7HD
(11 to 18 Comprehensive School for 1,400 pupils)
Applications are invited for the post of HEAD of MATHEMATICS (Scale 4) for this 11 to 18 comprehensive school. Classes in first three years are taught in mixed ability groups using materials developed by the departmental staff, S.M.P. to "O" level and C.S.E. There is a growing Sixth Form with "A" level work already established.

Further details and application form from the Headmaster (stamped addressed envelope please).

WILTSHIRE
EDUCATION COMMITTEE
WOOTTON BASSETT SCHOOL
Lime Kiln, Wootton Bassett,
Swindon SN4 7HD
(11 to 18 Comprehensive School for 1,400 pupils)
Applications are invited for the post of HEAD of MATHEMATICS (Scale 4) for this 11 to 18 comprehensive school. Classes in first three years are taught in mixed ability groups using materials developed by the departmental staff, S.M.P. to "O" level and C.S.E. There is a growing Sixth Form with "A" level work already established.

Further details and application form from the Headmaster (stamped addressed envelope please).

Other Posts on Scale 2 and above

AVON COUNTY
THE GRANGE SCHOOL FOR BOYS
(11 to 16 Comprehensive, 890)
Tower Road North, Warmley,
Bristol BS15 2XL
Tel: Bristol 672637
Required for September, a TEACHER of MATHEMATICS, Scale 2 post for experienced candidate, to share in the work of the department throughout the school. Possibility of a fourth year group in Statistics leading to "O" level.

Apply by letter to Headmaster, enclosing the names of two referees. Enquiries by telephone welcomed.

BUCKINGHAMSHIRE
WYCOMBE DIVISION
SIR WILLIAM BORLASE'S SCHOOL
Marlow
(Founded 1624: number on roll, 830 boys: 150 in sixth form)
Headmaster, R. R. Smith, M.A.
Required for September, 1977, a temporary TEACHER of MATHEMATICS for the academic year 1977-78 to fill a secondment vacancy. Scale 2 post available for suitable applicant.

Applications by letter, to the Headmaster as soon as possible.

CROYDON
(London Borough of)
JOHN RUSKIN HIGH SCHOOL
Upper Shirley Road, Croydon
CR9 5AQ
(Telephone: 01-656 0994)
Tenable: September 1, 1977
Required a Graduate TEACHER of MATHEMATICS, to teach the subject across the age and ability range in this 14 to 18 Mixed Senior Comprehensive high school (850 on roll, including 350 in Sixth Form). "A" level, "O" level and C.S.E. courses are offered and Sixth Form work will be available to a suitably qualified candidate. Application by letter (including curriculum vitae) to Headmaster immediately. Please quote telephone number. This post offers scope for an experienced teacher (Scale 2) or a new entrant to the profession who is keen to become involved in examination work (STAP).

Salary—Burnham Scale 1 or 2 with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request).

Please send stamped addressed envelope for application form from and returnable to the Head Teacher at the above address as soon as possible.

EAST SUSSEX
COUNTY COUNCIL
BRIGHTON AREA
STANLEY DEASON HIGH SCHOOL
Wilson Avenue, Brighton, BN2 5PB
Required September if possible, MATHEMATICIAN to work in the Upper School. Opportunity to be involved with new courses. Scale 2 post available for suitably qualified candidate.

Scheme of Relocation Grants in approved cases.

Further details and application forms obtainable from the Head Teacher, for return as soon as possible.

EAST SUSSEX
CHAILEY SCHOOL
(Comprehensive 11 to 16: 670 pupils)
Required from January 1978 MATHEMATICS TEACHER (Scale 3 for suitable applicant) to be second in a growing department.

Scheme of relocation grants available in approved cases.

Further details and application forms from Headmaster, Chailey School, Mill Lane, South Chailey, near Lewes, BN8 4PU (foolscap stamped addressed envelope).

HARINGEY
(Borough of)
Required for September, 1977:
Experienced MATHEMATICS TEACHER to join the Borough's unattached teaching staff. The successful candidate may be required to work at any secondary school within the Borough—possibly for short periods to cover vacancies or staff absence.
Scale 2 available for suitable, qualified and experienced candidate.

Removal expenses 100 per cent allowed. London Allowance (£402) payable.

Forms of application (stamped addressed envelope) available from the undersigned, to whom they should be returned. Ref. S/DEJ.

Chief Education Officer, Education Offices, Somerset Road, N17 9EH.

HARROW
EDUCATION COMMITTEE
Applications are invited from suitably qualified TEACHERS for the following post:—
GAYTON HIGH SCHOOL
Gayton Road, Harrow, HA1 2JG
Tel. No.: 01-427 [illegible]
Required September, 1977, MATHEMATICS TEACHER to teach S.M.P. throughout the school. All courses to "O" level are well established.

Application forms from and to be returned to the Head of the school as soon as possible. (Please enclose stamped addressed envelope.)

HERTFORDSHIRE
COUNTY COUNCIL

EAST HERTS DIVISION

HERTFORDSHIRE AND ESSEX HIGH SCHOOL
Bishop's Stortford, Herts.,
CM23 5NJ
600 Girls, 150 in Sixth Form
Required in September, 1977, an Honours GRADUATE Teacher of MATHEMATICS (SMP) to teach to Ordinary and Advanced level and maintain high standards in this department. Computer Terminal at school. Scale 3 post for a suitably experienced candidate. Applications from beginners also welcome.

Please apply to the Headmistress with details of qualifications, copies of testimonials and names and addresses of referees.

NEWHAM
(London Borough of)
Required for September, 1977, or as soon as possible thereafter:
SUPPORT TEAM FOR MATHEMATICS TEACHING OVER THE FIVE TO 13 YEARS RANGE
TEAM LEADER, SCALE 4
TWO ASSISTANTS, SCALE 3

It is proposed to set up a small team of teachers to support and strengthen the teaching of mathematics in primary and secondary schools over the five to 13 years age range.

The main duties of the team will be:

(i) to assist with in-service education which will help teachers extend and improve their own mathematical knowledge and understanding;

(ii) to take a share of the teaching in order to help teachers interpret these ideas into good classroom practice and where appropriate to support school initiative;

(iii) to encourage existing, and foster new, links between the various stages in primary and secondary education in order to provide a common ground for discussion of method and content;

(iv) to support teachers concerned with remedial work in basic numeracy;

(v) to build up a resource bank of books and materials suitable for the mathematical education of both teachers and children.

The team in the initial stage will consist of one teacher on Salary Scale 4 who will act as the team leader and two teachers on Salary Scale 3. It will be based in a primary school where the resource bank will eventually be set up.

Applications are invited from teachers suitably qualified in mathematics and with relevant experience at some stage of the five to 13 age range, stating clearly whether the application is for the Scale 4 team leader's post or one of the Scale 3 posts.

Burnham Scale, plus London Allowance £402.

Application forms are obtainable from the undersigned, to whom they should be returned by 10th June, 1977.

J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford E15 4BH.

Scale 1 Posts

AVON COUNTY
THE GRANGE SCHOOL FOR BOYS
(11 to 16 Comprehensive, 890)
Tower Road North, Warmley, Bristol BS15 2XL
Tel: Bristol 672637
Required for September, a TEACHER of MATHEMATICS, Scale 1, suitable for probationer, to share in the work of the department throughout the school. Possibility of a fourth year group in Statistics leading to "O" level.

Apply by letter to Headmaster, enclosing the names of two referees. Enquiries by telephone welcomed.

BARNET
(London Borough of)
ASHMOLE SCHOOL
Cecil Road, Southgate, N.14
Telephone: 01-368 [illegible]
(Co-educational Comprehensive: Roll 1,040; Sixth Form 140)
Wanted for September: a well-qualified MATHEMATICS SPECIALIST (Scale 1) for this thriving progressive department which is on line to the I.L.E.A. computer and has strong "A" level teaching, some of which might be offered to a suitable candidate.

Application forms from (and returnable to) the Headmaster. Stamped addressed envelope.

FINCHLEY MANORHILL SCHOOL
Summers Lane, Finchley, N.12
Telephone: 01-368 1783
(Co-educational Comprehensive: Roll 1,580; Sixth Form 200)
Required September 1977: TEACHER of MATHEMATICS (Scale 1). Possibility of examination work. Suitable for first appointment.

Apply by letter (no forms) to the Headmaster, giving the names and telephone numbers of two referees. Stamped addressed envelope.

BARNET
(London Borough)
BISHOP DOUGLASS R.C. SCHOOL
Hamilton Road, Finchley, N.2
Tel. 01-444 8311
Co-educational Comprehensive
Voluntary Aided
Roll: 1,100
Required September, 1977, TEACHER of MATHEMATICS Scale 1. Applicant should be prepared to teach mixed-ability groups S.M.P. Mathematics in first two years and then one of the many examination courses offered by this expanding department, up to and including Sixth Form. Interest in teaching Economics would be an asset.

In approved cases assistance may be given by way of payment of up to 100 per cent removal expenses and the payment of separation allowances.

Applications to Headmaster (stamped addressed envelope).

Director of Educational Services.

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
SHARNBROOK UPPER SCHOOL
Odell Road, Sharnbrook, Bedford
Group 11
Headmaster: G. W. Grounds, B.A.
An assistant TEACHER of MATHEMATICS is required for September 1977, in this developing school which opened in 1975. In September it will have 800 on roll out of a final 1,100, which will include a large Sixth Form. The site is in pleasant countryside and the intake contains a significant proportion of able pupils.

Full details and application forms can be obtained by sending a stamped addressed envelope to the Headmaster at the School.

BRADFORD (City of)
METROPOLITAN COUNCIL
SALT GRAMMAR SCHOOL
(11 to 18 Comprehensive [illegible] pupils; 165 in the Sixth Form)
Required for September [illegible] TEACHER of MATHEMATICS [illegible] to join a successful department of [illegible] specialists. In the [illegible] Modern Mathematics [illegible] setted groups and [illegible] Form 45 pupils are [illegible] N.U.J.M.B. Advanced [illegible]. This is an additional post [illegible] timetable will reflect the strengths of the person [illegible]. However, applicants [illegible] interested in teaching the subject [illegible] fully in the Main School [illegible].

Applications should be by letter direct to the Head [illegible] Salt Grammar School, [illegible] Baildon, Shipley, [illegible] curriculum vitae and the names [illegible] two referees.

Candidates must state [illegible] relationship to members [illegible] officers of the Council.

Reference LT.2537/TE

BUCKINGHAMSHIRE
WYCOMBE DIVISION
[illegible] SCHOOL
Holmer's Lane, High Wycombe
(Roll 940; 12 to 16 [illegible])
Head: Mrs. M. R. [illegible]
Required, September, [illegible] with character and [illegible] join the MATHEMATICS [illegible] MENT of this well-equipped [illegible] 16 non-selective school [illegible] ics is taught to "O" [illegible] C.S.E.; there is also [illegible] in Money Management [illegible] is placed on a balance [illegible] as opposed to modern [illegible] extremes. It is hoped [illegible] person appointed will [illegible] qualities and interests to [illegible].

Removal expenses [illegible] and housing allowance [illegible] moval are payable [illegible] cases.

Letter of application [illegible] with the names of two [illegible] to reach the Head by [illegible] June.

CAMBRIDGESHIRE
HUNTINGDON AREA
ST. PETER'S SCHOOL
St. Peter's Road, Huntingdon
GRADUATE Scale 1 [illegible] September, 1977, to teach MATHEMATICS in this well [illegible] comprehensive school. [illegible] team of nine Mathematic[illegible] in the new mathematics [illegible] Mathematics is taught [illegible] "O" and "A" levels [illegible] hoped to appoint a person [illegible] participate fully in the [illegible] partment. S.M.P. [illegible] the main school.

Please write to the Head [illegible] of the School, giving [illegible] vitae and the names of [illegible] ees.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for [illegible] expenses.
TORPOINT SCHOOL
Trevol Road, Torpoint [illegible]
(11 to 16 mixed [illegible]
740 on roll)
Headmaster: J. A. [illegible]
MATHEMATICS, Scale 1
Required for September [illegible] well-qualified TEACHER of MATHEMATICS to share in the [illegible] the Department [illegible] school.

Apply promptly [illegible] Head at the school [illegible] riculum vitae and [illegible] referees. Further [illegible] the school (stamped [illegible] lope, please) and [illegible] if required.

CROYDON
(London Borough of)
NORBURY MANOR [illegible]
SCHOOL FOR BOYS
Stanford Road, London, S.W.16
Telephone: 01-764 7071
Tenable: 1st September, 1977.
A TEACHER of MATHEMATICS required in this boys' school [illegible] caters for the first three years of secondary education [illegible] to 14). The syllabus is a [illegible] of modern and traditional [illegible].

Salary—Burnham [illegible]
(S.T.A.P.) with London [illegible]
Allowance.

Reasonable removal expenses [illegible] be reimbursed (details on [illegible]

Please send a stamped [illegible] envelope for application [illegible] and returnable to the Head [illegible] at the above address by [illegible] 1977.

CROYDON
(London Borough of)
NORBURY MANOR HIGH SCHOOL
FOR GIRLS
Kensington Avenue, Thornton Heath, Surrey CR4 8BT
Tel.: 01-679 0062
Tenable: 1st September, [illegible]
Assistant TEACHERS, [illegible] part-time, required for [illegible] TICS in this well-equipped [illegible] hensive school for 860 [illegible] 11 to 14 years.

The syllabus includes [illegible] ern and traditional work [illegible] majority of the girls follow [illegible] fied M.M.E. course. It [illegible] an advantage if part-time [illegible] could also offer Geography [illegible] or Music as a teaching [illegible].

Salary: Burnham [illegible]
(S.T.A.P.) with London [illegible]
Allowance.

Reasonable [illegible] will be reimbursed [illegible] quest).

Please send [illegible] envelope for [illegible] and returnable [illegible] at the above [illegible]

CROYDON
(London Borough of)
ST. JOSEPH'S COLLEGE
Beulah Hill, Upper Norwood,
London, S.E.19
Telephone: 01-761 1426
Tenable: 1st September, 1977
St. Joseph's College [illegible] and run by the [illegible] Brothers, is a [illegible] voluntary aided [illegible] aged 11 to 18 years [illegible] form entry up to the fourth [illegible] and 180 in the sixth form.
ASSISTANT required to teach [illegible] expanding MATHEMATICS [illegible] MENT, with opportunities [illegible] with "O" and "A" level [illegible].

A C.S.E. Course [illegible] currently being developed [illegible].

All courses in the [illegible] based on S.M.P. [illegible] suitable for an [illegible] entrant to the profession [illegible].

Salary—Burnham [illegible]
(S.T.A.P.) with [illegible]
Allowance.

Reasonable removal expenses [illegible] be reimbursed (details on request).

Application [illegible] from the Head [illegible] returned with [illegible] referees [illegible] the names of two referees [illegible] Head Teacher at the above [illegible] as soon as possible.

CROYDON
(London Borough of)
ST. MARY'S R.C. HIGH SCHOOL
Woburn Road, Croydon CR0 [illegible]
Telephone: 01-686 3837
Tenable: 1st September, 1977.
A MATHEMATICS TEACHER [illegible] quired for this Catholic mixed [illegible] to 16 school which has [illegible] leading to "O" and C.S.E. [illegible].

Applicants should have an [illegible] in S.M.P. Mathematics and [illegible] ling and able, for one year [illegible] to teach in one other [illegible].

Salary—Burnham [illegible]
(S.T.A.P.) with London [illegible]
Allowance.

Reasonable removal expenses [illegible] be reimbursed (details on [illegible]

Please send stamped [illegible] envelope for application form [illegible] and returnable to the Head [illegible] at the above address as [illegible] possible.

CONDARY
athematics
ntinued

MBRIA
UCATION COMMITTEE
HING VALLEY SCHOOL
[illegible]
[illegible] to 16, mixed: roll, 580)
[illegible] for September, ASSISTANT TEACHER of MATHS (Scale [illegible]) to join a team to teach the subject throughout the school to C.S.E. level.

There is a six-form entry over the whole ability range at 11 and a system of transfer by guided parental choice to a 13 to 18 school at the beginning of the fourth year.

Application forms and further details can be obtained from the Head at the school to whom completed forms should be returned by June 17, 1977.

RBYSHIRE
[illegible] SCHOOL
[illegible] Road, Glossop
[illegible]
Applications are invited from suitably qualified men and women for the post of ASSISTANT TEACHER (Scale 1) for MATHEMATICS at [illegible] well-established comprehensive [illegible] for 1,500 boys and girls [illegible] 11 to 18. It is hoped that the successful [illegible] will teach at all levels [illegible] up to the fifth year. Lettered and numbered S.M.P. texts are used and pupils are set for [illegible] mathematics.

Application by letter (no forms) [illegible] as soon as possible to the Headmaster giving names, addresses and telephone numbers of two referees.

VON
[illegible] COUNTY SECONDARY SCHOOL
(Roll 620)
Applications are invited from suitably qualified persons for the post of ASSISTANT TEACHER to teach MATHEMATICS throughout the school including C.S.E. and "O" level classes. The department has developed combining traditional and modern mathematics.

Scale 1 post.

The successful applicant will be expected to take up the appointment in September, 1977, or January, 1978.

Application by letter together with curriculum vitae and names and addresses of two referees to the Headmaster, The County Secondary School, Chard Street, Axminster, as soon as possible.

EVON
[illegible]. ST. JAMES HIGH SCHOOL
(Roll, 700)
Applications are invited from suitably qualified persons for the post of ASSISTANT TEACHER for MATHEMATICS to help develop S.M.P. "O" level courses, together with C.S.E. Mode 3 work. An interest in mathematics for less able pupils and out-of-school activities would be an added recommendation. Readvertisement: previous applicants who wish to be considered should contact the Headmaster.

Scale 1 post.

The successful applicant will be expected to take up the appointment in September, 1977.

Application forms (stamped addressed envelope, please) from Headmaster, St. James High School, Beacon Lane, Exeter, returnable by June 16, 1977.

EVON
ORQUAY BOYS GRAMMAR
[illegible] Road
GRADUATE, Scale 1, required September to teach MATHEMATICS, including Sixth Form work, preferably Statistics, in a very strong department.

Application forms from Headmaster (stamped addressed envelope foolscap) to be returned as soon as possible.

ORSET
PARKSTONE GRAMMAR SCHOOL
[illegible] Lane, Poole
(780 Girls)
Required September 1977: A GRADUATE to teach MATHEMATICS to "O" and "A" level. S.M.P. is taught in the main school to "O" level and London Mathematics and Further Mathematics [illegible] "D" to "A" Level (Scale 1 Post). Assistance with removal and legal expenses.

Application forms obtainable from the Headmistress on receipt of stamped addressed envelope.

ORSET
ST. ALDHELM'S SECONDARY MODERN SCHOOL
Sherborne
(Co-ed. 11 to 16: roll, 740)
Required September TEACHER of MATHEMATICS at all levels throughout school.

Assistance with removal and legal expenses.

Further details and application form (stamped addressed envelope) from Headmaster.

URHAM
COUNTY COUNCIL
FRAMWELLGATE MOOR COMPREHENSIVE SCHOOL
(11 to 18 years; 1,200 on roll)
MATHEMATICS. Salary Scale 1. Two TEACHERS required for September, 1977. Ability to teach one of Computer Studies, Statistics and Science an advantage.

Stamped addressed envelope for application form to Area Education Office, County Hall, Durham.

Closing date for receipt of applications 20th June, 1977.

URHAM
COUNTY COUNCIL
UDHOE GRANGE
COMPREHENSIVE SCHOOL
(11-16 years, 850 on Roll)
MATHEMATICS. Salary Scale I. TEACHER required for September. An interest in S.M.P. would be an advantage.

Stamped addressed envelope for application form to Area Education Office, Green Lane, Spennymoor.

Closing date for receipt of applications [illegible]

EALING
(London Borough of)
EDUCATION SERVICE
VILLIERS HIGH SCHOOL
Boyd Avenue, Southall
Middlesex, UB1 3BT
Required for September 1977: a TEACHER of MATHEMATICS (Scale 1), preferably a Graduate who can take the subject to "A" level.

The school has a strong tradition of Mathematics and Science, with large numbers in the Sixth Form.

London Weighting (£402).

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.

Forms obtainable from the Headmaster to be returned as soon as possible (stamped addressed envelope).

EAST SUSSEX
COUNTY COUNCIL
BEXHILL COLLEGE (BEXHILL GRAMMAR)
(950 mixed—318 in Sixth Form)
Headmaster: Mr. J. Williams, M.A.
Required September, 1977, for one year in first instance, GRADUATE MATHEMATICIAN (Scale 1) able to teach at all levels in this Intermediate and Sixth Form College. In this strong Mathematics Department S.M.P. is taught with many subsidiary subjects including Statistics and Computer Studies.

Application forms from the Head at the school, Turkey Road, Bexhill-on-Sea.

EAST SUSSEX
(Eastbourne Area)
HAILSHAM SCHOOL
Battle Road, Hailsham, East Sussex
BN27 1DT
Required for September, 1977, MATHEMATICS TEACHER (Scale 1). Large department. Three Mode III C.S.E. syllabus. Interest in Computer Studies welcomed. Hailsham School is a mixed Comprehensive (11-18) 1,350 on roll.

Relocation grants available in approved cases.

Application form and further information from the Headmaster (stamped addressed envelope, please). Closing date June 17.

EAST SUSSEX
COUNTY COUNCIL
HOVE AREA
CARDINAL NEWMAN SCHOOL
Upper Drive, Hove, BN3 6ND
(Roll 1,660 in September, 1977; 260 in Sixth Form)
Required for September, 1977: TEACHER for MATHEMATICS. Scale One.

Generous scheme of relocation grants available in approved cases.

Application forms (stamped addressed envelope) and further details available from the Headmaster, Anthony Smith, M.A., at the school.

EAST SUSSEX
COUNTY COUNCIL
HOVE AREA
KNOLL BOYS SCHOOL
(540 on roll)
Old Shoreham Road, Hove, Sussex
Required for September, 1977: A TEACHER of MATHEMATICS. Help with Games or another academic subject would be useful. Applications from new entrants to teaching will be welcomed.

Further particulars and application forms from the Headmaster, to whom they should be returned without delay.

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
AYLWARD SCHOOL
Wilbury Way, London N18 1DX
Group 11
(Eight-form entry mixed comprehensive school; roll 1,250, rising to 1,350)
(Telephone: 01-803 6334)
Required for September, 1977, an enthusiastic TEACHER of MATHEMATICS to join a strong department. Modern mathematics are taught throughout the school, mainly S.M.P. together with the recent introduction of an individual learning project, S.M.I.L.E.

The post involves teaching across the whole of the ability range to pupils aged 14 years and upwards. Some sixth form work is available for a suitable applicant.

Substantial allowances in addition to the Scale 1 post.

London allowance payable, £297 per annum.

Temporary housing (up to two years); 100 per cent removal expenses (£400 maximum); relocation costs; and lodging allowance where appropriate.

Application forms (stamped addressed foolscap envelope) obtainable from the Headmaster, to whom they should be returned as soon as possible.

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
MINCHENDEN SCHOOL (MIXED COMPREHENSIVE)
High Street, Southgate N14
Roll 1,400
Required for September 1977, TEACHER for MATHEMATICS (SMP), Scale 1.

Possibility of Scale 2 post for a suitably experienced applicant able to teach to advanced level standard.

Applications from candidates for a first appointment will be welcome. Intending applicants are welcome to visit the school by prior arrangement.

London allowance payable £297 per annum.

Temporary housing (up to 2 years) 100 per cent removal expenses (£400 maximum), relocation costs and lodging allowance where appropriate.

Application forms (stamped addressed foolscap envelope) obtainable from the Headmaster to whom they should be returned by 17th June, 1977.

ESSEX

BURNT MILL SCHOOL
(Roll 1,300)
First Avenue, Harlow
Tel.: Harlow 21138

MATHEMATICS

Required September, 1977, in a well established eight-form entry mixed school. S.M.P. to "O" level and C.S.E. 130 in Sixth Form. London Fringe Allowance payable. Assistance with housing.

NEWPORT FREE GRAMMAR SCHOOL
(Roll 650—150 in Sixth Form)
Newport, Saffron Walden,
CB11 3TR
Tel.: 0799 40437

MATHEMATICS

Wanted for September, 1977, a Mathematician capable of teaching to "A" level with a knowledge of Statistics and/or Computer Studies. An ability to teach some junior school Chemistry, and to help with games would be desirable.

PASSMORES COMPREHENSIVE SCHOOL
(Roll 1,200 in September)
Tendring Road, Harlow,
CM18 6RW
Tel.: 0279 27524

MATHEMATICS

Required September. Opportunity to teach Mathematics to all levels including "A" for suitable applicant. This progressive Department has developed a strong Mathematics tradition.

PHILIP MORANT COMPREHENSIVE
Rembrandt Way, Gainsborough Road, Colchester

(Roll: 1,307. Mixed 11 to 18)
Tel: Colchester 40222/3/4

MATHEMATICS

Graduate preferred. Required from September 1, to teach throughout the school to "O" and "A" level according to qualifications.

Stamped addressed envelope for further particulars and application form.

SOUTHEND HIGH SCHOOL FOR BOYS
Prittlewell Chase,
Southend-on-Sea

(Roll: 820)

Tel: Southend 43074

MATHEMATICS

Required in September a Graduate to teach Mathematics to "O" level or to "A" level in this Boys' Grammar School. There is a well equipped Mathematics Room with a Computer Link and a large Mathematics Sixth Form. This post offers to a new entrant varied teaching experience in an enterprising department.

Apply by letter to the Headmaster, naming two referees.

WILLIAM EDWARDS COMPREHENSIVE
Stifford Clays Road, Grays
RM16 3NJ
(Roll: 1,216, 11 to 16)
Tel: Grays Thurrock 79571/2/3

MATHEMATICS

Required for September, 1977. To join a well established Department teaching to G.C.E. "O" level and C.S.E. with an interest in the combination of modern and traditional Mathematics.

Application forms and further particulars (unless otherwise stated) may be obtained from the Head of the School to whom completed application forms should be returned.

GLOUCESTERSHIRE
FARMORS COMPREHENSIVE SCHOOL
Fairford
(680 Mixed)
TEACHER required in September for MATHEMATICS (S.M.P. work) in Years 1-5 up to C.S.E. level.

Apply by letter to the Headmaster as soon as possible (self addressed envelope).

HAMPSHIRE
SOUTH-EAST AREA
OAK PARK SCHOOL
Leigh Road, Havant, PO9 2EX
Comprehensive Mixed 11-16
1,400 on Roll
Required for September, 1977: MATHEMATICS SPECIALIST to join enthusiastic team.

Possibility of teaching to "O" level and/or C.S.E. Scale 1.

Stamped addressed envelope to the Head for details.

Closing date: 17th June, 1977.

HAMPSHIRE
MAYFIELD SCHOOL
Mayfield Road, Portsmouth,
PO2 0RH
Comprehensive Mixed 12-18
Number on Roll 1,700
Required from September, 1977: Scale 1—TEACHER of MATHEMATICS. Traditional and S.M.P. syllabuses in use; Sixth Form work available if desired.

Apply by letter to the Headteacher as soon as possible.

HAMPSHIRE
CALTHORPE PARK SCHOOL
Hitches Lane, Fleet, Near Aldershot
Comprehensive Mixed 11 to 16,
Number on roll: 1,300
Required for September, 1977, MATHEMATICS, Scale 1, interest in S.M.P. to C.S.E. and "O" level essential.

Letter of application nominating two referees to Head Teacher with stamped addressed envelope for details.

Closing date June 13, 1977.

HAMPSHIRE
WINKLEBURY SCHOOL
Basingstoke
Required for September, 1977, for the opening of this new school with integrated community provision. Intake of 180 first year pupils. Scale 1, MATHS.

Apply in writing to Head, c/o Area Education Office, 41 Wote Street, Basingstoke.

HAMPSHIRE
COURT MOOR SCHOOL
Spring Woods, Fleet
(Comprehensive Mixed 11 to 16, number on roll 976 (1,084 September))
Required for September, 1977, Scale 1 post, MATHEMATICS to "O" level. The school offers Navigation, Statistics, Computer Studies and Additional Maths. Assistance with these desirable.

Letter of application nominating two referees to Head Teacher with stamped addressed envelope for details.

HARINGEY
(Borough of)
Required for September 1977:
CREIGHTON SCHOOL
Creighton Avenue, Muswell Hill,
N10
Comprehensive School, 11 to 18 years, 1,450 pupils, 220 in the Sixth Form.
MATHEMATICS TEACHER, Scale 1, for C.S.E. and "O" Level work. Ability to teach simple computer programming an advantage.

The School enjoys excellent facilities and is housed in two pleasant modern buildings on a fifteen acre site.

Closing date 17th June.

Forms of application or (STAP) (stamped addressed envelope) available from the undersigned to be returned to Head of School as soon as possible.

SOMERSET SCHOOL
White Hart Lane, N.17
Voluntary controlled boys' Comprehensive School, Roll approx. 1,000.
MATHEMATICS TEACHER for Autumn Term 1977 only.

Forms of application (stamped addressed envelope) available from the undersigned to whom they should be returned. Ref: S/DEJ.

Removal expenses, 100 per cent allowed. London Allowance (£402) payable.

Chief Education Officer, Education Offices, Somerset Road, N17 9EH.

HARROW
EDUCATION COMMITTEE
Applications are invited from suitably qualified teachers for the following post(s):
ROOKS HEATH HIGH SCHOOL
Eastcote Lane, South Harrow
Telephone: 01-422 4675
Required for September, an enthusiastic TEACHER of both SMP and TRADITIONAL MATHS throughout the school. Statistics and Computer work also offered.

Application forms from and to be returned to the head of the School by June 13, 1977 (please enclose stamped addressed envelope).

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
BEDFORDS PARK SCHOOL
(Roll 1,159 co-educational)
Appleby Drive, Harold Hill, Romford, Essex
(11 to 18 Comprehensive situated on two sites linked by a footbridge)
Required September, 1977:
TEACHER for MATHEMATICS throughout the school. S.M.P. texts used up to Fifth year. Applicants able to teach C.S.E. (Business Studies option) and/or Statistics to "A" level especially welcome.

Post suitable for newly qualified teacher.

There is a scheme for removal expenses.

Letters of application to the Head Teacher, giving full curriculum vitae and quoting two referees.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
GAYNES SCHOOL
(Roll 1,061 Co-educational)
Brackendale Gardens, Upminster
RM14 3UX
Required September, 1977:
Temporary TEACHER of MATHEMATICS until a senior member of staff takes up an appointment in January. The successful candidate should be able to offer the subject to C.S.E. and "O" level and be prepared to teach in the Lower School as well.

There is a scheme for removal expenses.

Letters of application to Headteacher giving full curriculum vitae and quoting two referees.

HEREFORD AND WORCESTER
COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTH BROMSGROVE HIGH SCHOOL
School Drive, Stratford Road,
Bromsgrove, Worcs. B60 1BA
Required for September, 1977, a TEACHER of MATHEMATICS, Scale 1, who would be willing to spend some time helping C.S.E. candidates of lower mathematical ability.

Application form and further details available from the Headteacher on receipt of a stamped addressed envelope (foolscap).

HERTFORDSHIRE
COUNTY COUNCIL
MID-HERTS DIVISION
CHANCELLOR'S SCHOOL
Pine Grove, Brookman's Park,
Hatfield
Required September 1:
TEACHER of MATHEMATICS to teach across whole ability range from first to fifth years to C.S.E. and G.C.E. "O" level. S.M.P. course followed. An ability to teach Computer Studies and Pure Mathematics in the Sixth Form to "A" level would be an advantage. The school is a five-form entry all-ability co-educational school situated in a residential village in London's Green Belt. London fringe allowance.

Apply by letter to the Headmaster, enclosing a curriculum vitae and giving the names of two referees, as soon as possible.

HERTFORDSHIRE
COUNTY COUNCIL

ST. ALBANS DIVISION

LORETO COLLEGE
Hatfield Road, St. Albans
Hertfordshire AL1 3RQ

Qualified Graduate TEACHER required, September, 1977, to teach Forms I to VI in Maintained R.C. Grammar School (to go comprehensive). Statistics needed.

Write to the Head naming two referees.

HERTFORDSHIRE
COUNTY COUNCIL
THE SIR FREDERIC OSBORN SCHOOL
Herns Lane, Welwyn Garden City
Headmaster, Mr H. R. Tregunna, M.A. (Cantab.)
TEACHER of MATHEMATICS, Scale 1, required for September in this six form entry comprehensive school with a large sixth form.

Applications in writing to the Headmaster at the School, citing two referees and giving curriculum vitae.

HILLINGDON
(London Borough of)
EVELYNS SCHOOL
Appletree Avenue, Yiewsley,
West Drayton, UB7 8DA
(Number on roll 1,111, 62 in Sixth Form)
Head Teacher, K. S. R. Bryant, B.Sc.
Required for September:—
A TEACHER of MATHEMATICS. Modern Mathematics (based on S.M.P.) is taught to years 1 to 5 to C.S.E./"O" level with additional and "A" level Mathematics in the Sixth Form. Applications from newly qualified teachers would be welcomed.

Apply in the first instance by letter to the Headmaster, giving the names and addresses of two referees.

London Allowance payable.

HILLINGDON
(London Borough of)
VYNERS GRAMMAR SCHOOL
Warren Road, Ickenham, Uxbridge
UB10 8AB
(Number on Roll 883: 193 in Sixth Form)
Head Teacher: D. C. Best, M.A.
Required September, 1977, well qualified MASTER or MISTRESS to teach MATHEMATICS on a part-time basis of seven tenths of the week. G.C.E. "O" and "A" level work would be available for a suitable applicant.

The school follows a syllabus containing a mixture of both modern and traditional elements and will be provided with specialist mathematics teaching rooms, following an adaptation building programme taking place over the next two years.

Application forms from and returnable to the Head Teacher.

London Allowance payable.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department
The Civic Centre, Lampton Road
Hounslow TW3 4DN
LONGFORD SCHOOL
Tachbrook Road, Feltham TW14 9PE
Headmaster:
Mr. G. C. R. Whiddett, J.P.
Required, September, 1977:—
Well-qualified TEACHER of MATHEMATICS (Scale 1 post). Applicants offering Statistics and/or Applied Mathematics are being sought as there is a large Sixth Form teaching commitment in these disciplines. Mathematics courses leading to all levels of external examinations are taught within the Department. The post could well suit an experienced teacher.

London Allowance £297 payable.

Longford School is a fully developed eight-form entry co-educational comprehensive (11 plus to 18 plus age range, 1,400 plus on roll) based on a School-Counselling, House-Tutorial organization with a full range of clubs, societies, and Third Session activities. The school is developing along Community Education lines.

Closing date: Monday, 13 June, 1977.

The Education Committee has power to consider applications from experienced teachers for assistance towards removal, disturbance or separation expenses.

Letters of application in the first instance to the Head Teacher at the school, giving details of qualifications and names of two referees (stamped addressed envelope, please).

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT

KINGSTON UPON HULL DIVISION

DAVID LISTER HIGH SCHOOL
Rustenburg Street
Kingston upon Hull
Head: G. H. Garner, B.A.
Required for September, 1977, a TEACHER of MATHEMATICS, Scale 1. Graduate preferred.

The Department provides S.M.P. studies, leading to C.S.E. Mode 3 and Mode 1, "O" and "A" levels of G.C.E. and in addition offers Computer Studies and Statistics as optional studies. The department requires particular assistance with "A" level G.C.E. Mathematics. Opportunities to teach at all levels would be available to a suitable candidate.

This is a mixed comprehensive school of 1,160 pupils of 13 to 18 years.

Further details and application forms can be obtained from the Head to whom completed forms should be returned by 13th June.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SIR JOSEPH WILLIAMSON'S MATHEMATICAL SCHOOL
Rochester
A Grammar School of 770 boys (11 to 18 age group: 160 in sixth form). In modern premises on the outskirts of Rochester.
Required in September, 1977, a qualified GRADUATE to teach MATHEMATICS to G.C.E. "O" and "A" levels. The school has computing facilities linked with the Medway and Maidstone College of Technology. The ability and willingness to assist with school games will be advantageous. Applications will be welcomed from newcomers to the profession.

Apply immediately to the Headmaster, by letter with curriculum vitae and giving the names and addresses of two referees.

DANE COURT TECHNICAL HIGH SCHOOL
Broadstairs Road, Broadstairs, Kent
(Six-form entry co-educational selective school with 1,100 pupils (over 200 in the Sixth Form). Modern well-equipped buildings on a pleasant site of 27 acres. Courses for "O" and "A" levels of the Associated Examining Board)
Required for September, 1977, ASSISTANT to teach MATHEMATICS and GEOGRAPHY to "O" level. Grade 1 post. Suit college leaver.

Apply to Headmaster giving two referees.

FOLKESTONE TECHNICAL HIGH SCHOOL FOR GIRLS
Coolinge Lane, Folkestone, Kent
Telephone: Folkestone 51125
(Roll 642: age range 11 to 18; Sixth Form 115)
Required for September, 1977, GRADUATE to teach MATHEMATICS throughout the school to S.M.P. "O" level, with possibility of some Sixth Form work in the future. This is a Scale 1 post which would be suitable for applicants seeking a first appointment.

Letters of application should be sent to the Headmistress, enclosing copies of two recent testimonials and giving the names of two referees.

GILLINGHAM DIVISION

RAINHAM SECONDARY GIRLS' SCHOOL
(Roll 1,200)
Applications are invited for the post of ASSISTANT TEACHER of MATHEMATICS (Scale 1) to teach in the Lower School.

Application form available from Miss A. Saunders, Headmistress, Rainham Secondary Girls' School, Derwent Way, Rainham, Kent.

SWALE DIVISION

FAVERSHAM COUNTY SECONDARY SCHOOL FOR BOYS
Ethelbert Road, Faversham
Required for September, 1977, TEACHER of MATHEMATICS, Scale 1 post, suitable for college leaver.

Applications to the Headmaster at the school.

CANTERBURY DIVISION

CHARTHAM SECONDARY SCHOOL
(Mixed, roll 390)
Required for September, 1977, an ASSISTANT TEACHER for MATHEMATICS. Subsidiary subject to be stated.

Applications with names and addresses of two referees to be sent to the Head Teacher, Chartham Secondary School, Shalmsford Street, Chartham, Canterbury, Kent.

MAIDSTONE DIVISION

ASTOR OF HEVER SCHOOL
Oakwood Road, Maidstone
(Mixed High School of 860 pupils with comprehensive Lower School. New buildings and good facilities, C.S.E. and G.C.E. courses)
TEACHER required September, 1977, for MATHEMATICS and some GENERAL SUBJECTS with particular interest in slow learners. This is not for work specifically in the Special (Remedial) Tutorial Centre but applicants should be prepared to work closely with it. For experienced candidates possibility of Scale 2 post.

Applications, giving curriculum vitae and the names and addresses of two referees, initially to the Headmaster, from whom further details are obtainable on receipt of stamped addressed envelope.

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES

ALMONDBURY SECONDARY SCHOOL
Fernside Avenue, Almondbury
Huddersfield HD5 8PQ
TEACHER, Scale 1, for MATHEMATICS. This is an additional post in a well-established Department in this eight form entry (11 to 16) comprehensive school on the western side of Huddersfield.

Apply by letter to the Head Teacher at the school, giving full curriculum vitae and names and addresses of two referees.

DEIGHTON SECONDARY SCHOOL
Deighton Road, Deighton
Huddersfield HD2 1JP
TEACHER of MATHEMATICS, Scale 1, preferably with interest in S.M.P. and outdoor pursuits.

Application forms from Headmaster (stamped addressed envelope please).

FARTOWN SECONDARY SCHOOL
Woodhouse Hall Road
Huddersfield HD2 1DJ
TEACHER of MATHEMATICS, Scale 1.

Application forms and further details may be obtained (stamped addressed envelope, please) from the Headmaster.

HONLEY HIGH SCHOOL
Station Road, Honley
Huddersfield HD7 2QJ
TEACHER for MATHEMATICS, Scale 1. The work will be mainly in the middle and lower school with the possibility of C.S.E. and "O" level. An interest in out of school activities would be welcome.

Application by letter to the Head Teacher at the school as soon as possible giving full curriculum vitae and names and addresses of two referees.

MOOR END SECONDARY SCHOOL
Dryclough Road, Crosland Moor
Huddersfield HD4 5JA
MATHEMATICS TEACHER, Scale 1, able to teach to C.S.E. "O" level standards in this recently-built comprehensive school. Preference will be given to candidates who can also teach some General Science to pupils in the Lower School.

Apply by letter to the Head Teacher at the school, giving full curriculum vitae and names and addresses of two referees.

RAWTHORPE SECONDARY SCHOOL
[illegible] Hall Avenue
Huddersfield HD5 9PG
MATHEMATICS TEACHER, Scale 1, to join an expanding department. Ability to teach to all abilities from years 1 to 5. Traditional mathematics is taught. Suitable for a college leaver.

Apply by letter to the Head Teacher at the school giving full curriculum vitae and names and addresses of two other referees.

ROYDS HALL SECONDARY SCHOOL
Victory Avenue, Paddock
Huddersfield HD3 4HB
(11 to 16 mixed comprehensive: 1,060 pupils)
TEACHER of MATHEMATICS, Scale 1, S.M.P. courses to C.S.E. and "O" level, established throughout the school.

Letter of application with curriculum vitae and names of two referees to the Headmaster at the School as soon as possible.

LEICESTERSHIRE
ABINGTON HIGH SCHOOL
Station Road, Wigston Magna,
Leics.

In the Leicestershire Plan for the Organisation of Secondary Education.

(High 11-14: Roll 760)
MATHS

Scale 1.

Ability to teach some TECHNICAL DRAWING.

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (Stamped addressed envelope).

LEICESTERSHIRE
HEATHFIELD HIGH SCHOOL AND COMMUNITY COLLEGE
Belle Vue Road, Earl Shilton,
Leics.

In the Leicestershire Plan for the Organisation of Secondary Education.

(High 11 to 14)
(Roll: 858)
MATHEMATICS
(Scale 1)

Required August to join a team of 8. The course is based on the Scottish Mathematics Group supplemented by S.M.I.L.E. etc. Teaching in mixed ability groups for 1st year with setting in years 2 and 3.

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (stamped addressed envelope).

LEICESTERSHIRE
JUDGEMEADOW SCHOOL
Marydene Drive, Leicester

(Comprehensive 11 to 16. Roll: 1,200)

MATHEMATICS
(Scale 1)

Two posts available. GRADUATE to teach across the whole ability range. Extra curricula interests should be stated.

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (stamped addressed envelope).

LEICESTERSHIRE
GUTHLAXTON COLLEGE
Station Road, Wigston Magna
Leicester
In the Leicestershire Plan for the Organization of Secondary Education
Upper 14-18
Roll 1,400
MATHEMATICS
Scale 1

Required August, to offer C.S.E. and "O" level.

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (stamped addressed envelope)

LEICESTERSHIRE
THE JOHN CLEVELAND COLLEGE
Forest View, Butt Lane,
Hinckley, Leics.
In the Leicestershire Plan for the Organization of Secondary Education
Upper 14-18
Roll 2,100
MATHEMATICS

Scale 1
Required August, to offer "O" and C.S.E. level, including some Sixth Form work.

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (stamped addressed envelope)

LEICESTERSHIRE
LIMEHURST GIRLS HIGH SCHOOL
Bridge Street, Loughborough
Leics.

In the Leicestershire Plan for the Organisation of Education.
High 11-14: Roll 880

MATHS

Scale 1.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (Stamped addressed envelope).

LEICESTERSHIRE
VALE OF CATMOSE COLLEGE
Cold Overton Road, Oakham,
Leics.
Comprehensive 11-16: Roll 1,010
MATHS

Scale 1.
Required September 1st. Ability to give some assistance with TECHNICAL/GEOMETRIC DRAWING. New Maths suite in current building programme. Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (Stamped addressed envelope).

LONDON
PARMITER'S SCHOOL
Approach Road, London E2 9LZ
01-980 3041
(Voluntary Aided Grammar School 486 boys)
Required from 1st September, 1977, GRADUATE MATHEMATICIAN to teach the subject at all levels in the school.

Salary Scale 1, plus full London Allowance.

The Secretary of State has just approved the Governors' Proposal for the school to carry out a phased move to Garston (just north of Watford) where it will be five-form entry, all-ability and mixed. The school will open in Garston in September this year with a First Form only and the London School will finally close in July 1981.

Voluntary aided status will be retained.

The successful applicant will be based full-time in London for the first year but may be required to teach part of the time in Garston thereafter.

Apply to the Headmaster at the school giving curriculum vitae and the names of two referees.

SECONDARY
Mathematics continued

LONDON
HACKNEY FREE AND PAROCHIAL [illegible] SCHOOL
Paragon Road, E9 6NR
Tel.: 01-985 2430
Church of England Voluntary Aided Comprehensive Mixed School
Number on roll 750
TEACHER of MATHEMATICS required for September. Teaching throughout the school available for suitable candidate. Ability and willingness to teach some Junior Science would be an added advantage.

Forms of application, details, obtainable from the Headmaster.

LONDON
GRAHAME PARK SCHOOL
Corner Mead, Grahame Park Way, Colindale, NW9
Tel. 01-205 7111.
(11-18 Co-educational Comprehensive. Present Roll 700+, 11-16, first Sixth Form in September, 1977.)
Required September 1977:
TEACHER of MATHEMATICS. (Scale 1). Initially for years 1-5, but "A" level work could be available. Ability to offer Computer Studies to "O" level an advantage, but not essential.

For the above posts, in approved cases assistance may be given by way of payment of up to 100 per cent removal expenses and the payment of separation allowances.

Application forms and further particulars from Headmaster. (Stamped addressed envelope.)

Director of Educational Services.

MERTON
(London Borough of)
EDUCATION COMMITTEE
RAYNES PARK HIGH SCHOOL FOR BOYS
Bushey Road SW20 0JL
Headmaster, Mr J. B. Butler, MA
Age range, 13 to 18 years
MATHEMATICS TEACHER required for September. Modern Mathematics is taught and the successful applicant would have the opportunity of teaching across the ability range to include well-established "A" level courses.

London Allowance £402. Legal expenses up to £500 and assistance towards removal expenses will all be considered where appropriate.

Apply by letter to the Headmaster at the school, stating qualifications, experience and the names of two referees as soon as possible.

MERTON
(London Borough of)
EDUCATION COMMITTEE
EASTFIELDS HIGH SCHOOL FOR BOYS
Acacia Road, Mitcham CR4 1SF
Headmaster: Mr. R. F. Atherton, M.A., M.Sc.
Required for September, 1977, in this 13-18 Comprehensive School of 720 boys
MASTER for MATHEMATICS and PHYSICAL EDUCATION. The mathematics element will be up to C.S.E. and possibly "O" level according to qualifications. The school follows a modern mathematics (S.M.P. based) series of courses. The Physical Education element would be to assist in the major winter games programme (Soccer, Basketball, Hockey, Badminton) plus gymnasium work and usual summer programme.

London Allowance £402. Legal expenses up to £500 and assistance towards removal expenses will all be considered where appropriate.

Application forms available from the Headmaster, at the school, on receipt of a stamped addressed envelope, to whom the forms should be returned by 13th June, 1977.

NEWHAM
(London Borough of)
FOREST GATE SCHOOL
Forest Street, London E7 0HR
Roll: 1,048 Co-educational
Headteacher: Mr. P. C. Dipstale, B.A.
Required September, 1977:
TEACHER of Modern and Traditional MATHEMATICS for established C.S.E. and G.C.E. courses leading to "A" level. To teach throughout age and ability range. Scale 1.

Burnham Scales. Plus London Allowance £402. Plus Social Priority Allowance £201 or £276.

Application forms may be obtained from the Headteacher (Tel.: 01-534 8606) and should be returned to the school by 17th June, 1977.

NORTHAMPTONSHIRE
CORBY KINGSWOOD SCHOOL
Gainsborough Road, Corby, Northants. NN18 9NS
Required September, 1977, TEACHER of MATHEMATICS (Scale 1) at this established sixth-form entry mixed comprehensive school of 1,050 including Sixth Form. S.M.P. courses used throughout supplemented by department's own papers.

Kingswood has a strong commitment to community development and applicants should be broadly in sympathy with this policy.

Corby is a new town with modern housing readily available.

Application forms and further details from Headmaster. (Send stamp, not stamped addressed envelope, as brochure will be sent.)

NORTH TYNESIDE
(Metropolitan Borough of)
EDUCATION COMMITTEE
LINSKILL HIGH SCHOOL
Linskill Terrace, North Shields, NE30 2AY
Headmaster: Mr. D. M. Simpson, B.Sc.
Required for 1st September, 1977: Scale 1, TEACHER of MATHEMATICS throughout the school. This is an 11-18 Comprehensive High School offering traditional Mathematics to "O" level. There are also C.S.E. Mode 1 and Mode 3 schemes.

Application forms are available on receipt of a stamped addressed envelope from the Headmaster to whom they should be returned within two weeks of the appearance of this advertisement.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited from suitably qualified TEACHERS for the following post:—

HENRY MELLISH COMPREHENSIVE SCHOOL
Highbury Vale, Bulwell, Nottingham NG6 9DB
Headmaster: H. S. [illegible], M.A.
(Mixed, 750; 11-18 ultimately)

For September, TEACHER (Scale 1) for MATHEMATICS for pupils 11-16 years, including C.S.E. and "O" level classes. Some experience of S.M.P. Mathematics desirable.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

OLDHAM
METROPOLITAN BOROUGH EDUCATION COMMITTEE
FAILSWORTH SCHOOL
Brierley Avenue, Failsworth, Manchester
Required for September, 1977, at this 11 to 16 mixed comprehensive school of about 1,300 pupils, Scale 2, well-qualified and experienced TEACHER of MATHEMATICS who can make a contribution to the development of computer mathematics and act as second in department. Possibility of Scale 1 post for less experienced teacher.

Send stamped addressed envelope for application form to Director of Education, Education Offices, Old Town Hall, Middleton Road, Chadderton, Oldham OL9 6PP, returnable to the Head at the school as soon as possible.

OXFORDSHIRE
COUNTY COUNCIL
DRAYTON SCHOOL
Drayton Road, Banbury, Oxon. OX16 0UD

A MATHEMATICS TECHNICAL DRAWING TEACHER is required to teach a timetable consisting of approximately two-thirds Mathematics and one-third Technical Drawing. Scale 1.

Applications, as soon as possible, to the Headteacher.

OXFORDSHIRE
COUNTY COUNCIL
LARKMEAD SCHOOL
Faringdon Road, Abingdon, Oxfordshire
Required from September: experienced TEACHER of MATHEMATICS (Scale 1 post).

Applications, as soon as possible, to the Head Teacher at the school. Please enclose stamped addressed envelope.

RICHMOND UPON THAMES
(London Borough of)
WHITTON SCHOOL
(11 to 16 Mixed Comprehensive)
Percy Road, Twickenham, Middlesex TW2 6JW

Required from September, 1977, ASSISTANT TEACHER of MATHEMATICS, Scale 1.

An energetic TEACHER is required to join a lively and well-equipped department. The successful candidate will be required to teach all years from 1st to 5th, including a group following the joint G.C.E. C.S.E. feasibility study course. The Mathematics Department has a team of mathematicians teaching traditional and modern mathematics.

Forms (foolscap stamped addressed envelope) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable to the Headmaster at the School by 15th June.

SANDWELL
(Metropolitan Borough of)
WOOD GREEN HIGH SCHOOL
Wood Green Road, Wednesbury, West Midlands
Required for September, 1977, TEACHER of MATHEMATICS—Scale 1 post.

Teacher to join a large department with well established courses to "A" level, and "O" level and C.S.E.

Letters of application (no forms), with the names and addresses of two educational referees, should be sent to the Head Teacher at the school, as soon as possible.

ST. HELENS
EDUCATION COMMITTEE
SECONDARY SCHOOL
COWLEY HIGH SCHOOL FOR GIRLS
Cowley Hill Lane, St. Helens WA10 2AN
(11 to 18 years comprehensive 870: 150 in Sixth Form)

MATHEMATICS (Scale 1). GRADUATE to teach throughout the school to "O" and "A" level.

Application forms are available from the Head Teacher to whom they should be returned immediately.

CITY OF SALFORD
EDUCATION DEPARTMENT
NORTH SALFORD HIGH SCHOOL
Leicester Road, Salford M7 0AH
(11-16 Mixed Comprehensive. 750 pupils)

Required from 31st August, 1977
TEACHER—MATHEMATICS. Scale 1, plus social priority payment.

Please send stamped addressed envelope for application form to the Head Teacher to whom completed applications should be returned as soon as possible.

SHROPSHIRE
EDUCATION COMMITTEE
ABRAHAM DARBY COMPREHENSIVE SCHOOL
Hilltop, Madeley, Telford, Shropshire
Required September, MATHEMATICS TEACHER. S.M.P. taught throughout school to C.S.E. "O" and "A" level.
Applications by letter to Head with names of two referees and stamped addressed envelope.

SHROPSHIRE
EDUCATIONAL COMMITTEE
SECONDARY MATHEMATICS
Scale 1
ADAMS SCHOOL
Wem, Shropshire SY4 5UB
Required for September, 1977, MATHEMATICS TEACHER, mixed comprehensive, 900 on roll.
Further details from Headmaster (stamped addressed envelope).

SHROPSHIRE
EDUCATION COMMITTEE
WAKEMAN SCHOOL
Abbey Foregate, Shrewsbury SY2 6AA
Required from September, 1977: GRADUATE to teach MATHEMATICS up to "A" level in this Mixed Grammar School (650 pupils).
Applications (letter only) including two referees to the Headmaster immediately.
Relationship to members/officers of the Council must be disclosed.

SUFFOLK
ROYAL HOSPITAL SCHOOL
Ipswich
Direct Grant Boarding School, 700 boys—all sons of Seafarers. Two Grammar School streams continuing to "A" level and three Secondary Modern streams.
Required for Autumn Term, 1977 a TEACHER of MATHEMATICS to assist in the teaching of Mathematics throughout the school. A reasonably young person who will participate fully in all aspects of the life and activities of the school is required. D.E.S. Scale 1 will be paid for suitably qualified candidate.

For a married Teacher a Boarding School Allowance of £240 per annum is paid for boarding duties. The Teacher would be attached to a boys' Boarding House and required to perform the duties of Assistant Housemaster. A good four-bedroomed house would be available at a present rent of £523.21 per annum plus rates, currently £204.94.

For a single Teacher a Boarding School Allowance of £340 per annum is paid for boarding duties. The Teacher would be required to perform the duties of Assistant Housemaster and be required to occupy free accommodation in a boys' Boarding House. Free board and laundry is provided in term time.

For further particulars and forms of application please apply to the Headmaster, Royal Hospital School, Ipswich, IP9 2RX (enclose stamped addressed foolscap envelope), to whom completed application should be returned as soon as possible, and not later than Friday, 17th June 1977.

SURREY
EDUCATION COMMITTEE
THE BISHOP WAND C. OF E. (AIDED) SECONDARY SCHOOL
Layton's Lane, Sunbury-on-Thames, Middlesex
Temporary TEACHER of MATHEMATICS for the Autumn Term, to teach at least to C.S.E. or "O" level at this 11 to 18 comprehensive school; 860 on roll, 130 in Sixth Form. S.M.P. syllabuses.
Apply (no forms) to the Headmaster, giving names of two referees.

SUTTON
(London Borough of)
GREENSHAW HIGH SCHOOL
Grennell Road, Sutton, Surrey
Headmaster: Mr. R. H. Whellock, B.Sc., M.A., F.I.Biol.
Required for September, a MATHEMATICS TEACHER to join a strong department. Modern Mathematics (S.M.P.) taught to C.S.E. and "O" level. Also "A" level Pure Mathematics, Applied Mathematics, Further Mathematics, "O" level Statistics, Computer Studies. Well-established comprehensive school of 1,170 boys and girls 11 to 18 years of age. London Allowance £297.
Please write immediately to Headmaster giving curriculum vitae and names and addresses of two referees.

TAMESIDE
(Metropolitan Borough)
DENTON TWO TREES SECONDARY SCHOOL
Two Trees Lane, Denton
GRADUATE ASSISTANT TEACHER
Scale 1

To teach MATHEMATICS/SCIENCE up to and including G.C.E. "O" level. In the first instance the timetable will be equally divided between the two subjects. Eventually there will be a greater proportion of Mathematics.

Application forms are obtainable from the Head Teacher at the above address. Reference 13010/TTS.

TAMESIDE
METROPOLITAN BOROUGH
DUKINFIELD ASTLEY GRAMMAR SCHOOL
Yew Tree Lane, Dukinfield
Required from September, 1977
Scale 1 post
MATHEMATICS, graduate to teach throughout the school, including 16+ and "A" level examination work. Ability to offer Computer Studies would be an advantage.
Application form from the Head Teacher of the above address. Ref.: 13016/126.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of Central London and bordered by Epping Forest. London Addition to salary payable.
Required for September, 1977:—
McENTEE SENIOR HIGH SCHOOL
Billet Road, London E17 5DP
Head Teacher:
Mr. G. H. Jones, B.A.
MATHEMATICS TEACHER is required to teach throughout this well-established department in this mixed comprehensive Senior High School (800 on roll, 14 to 18 years). C.S.E., "O" and "A" level courses in operation.
LEYTON SENIOR HIGH SCHOOL FOR GIRLS
Colworth Road, London E11 1JD
Head Teacher:
Dr. A. W. Black, B.Sc.
MATHEMATICS TEACHER is required for this Girls' Comprehensive Senior High School (880 on roll, 14 to 19 years) to work with fourth and fifth year sets. Some examination work available.
Applications invited from First Appointment Teachers.
Application forms obtainable from the Head Teacher on receipt of stamped addressed envelope.

WEST SUSSEX
COUNTY COUNCIL
MID-SUSSEX AREA
WEALD SCHOOL
Billingshurst
1,150 mixed rural comprehensive—1,300 in 1978
TEACHER of MATHEMATICS (Scale 1 or 2 for suitably qualified applicant). Resourceful teacher required with particular concern for less able pupils throughout the school, willing to continue and adapt C.S.E. III work. S.M.P. Mathematics taught in years 1-5.
Form and details from Headmaster on receipt of stamped addressed envelope.

WEST SUSSEX
SOUTHERN AREA
KINGS MANOR SCHOOL
Shoreham-by-Sea
(Mixed Comprehensive 1,700 on roll)
Required September qualified TEACHER of MATHEMATICS. Scale 1. Well equipped and successful Department, with courses to C.S.E., "O" and "A" and C.S.E. levels (including C.S.E. Mode 3). Work will involve teaching in both Lower and Upper Schools.
Details and form from Headmaster on receipt of stamped addressed foolscap envelope.

WIGAN
(Metropolitan Borough of)
INCE ROSE BRIDGE COUNTY HIGH SCHOOL
Holt Street, Ince, Wigan
(11 to 16, mixed, comprehensive)
Required for August 22, 1977
Scale 1 MATHEMATICS to "O" and C.S.E. level.
Apply by letter, naming two referees, to the Headteacher at the School.
Closing date, June 8, 1977
(A32).

WIGAN
(Metropolitan Borough of)
SHEVINGTON COUNTY HIGH SCHOOL
Shevington Lane, Shevington, Wigan WN6 8AB
(11-16 Mixed Comprehensive)
Required for Autumn Term, 1977. Scale 1 TEACHER for MATHEMATICS to C.S.E. and "O" level (one year post).
Application forms and further particulars available from and returnable to the Head Teacher as soon as possible (tel.: Standish 423030).

WILTSHIRE
EDUCATION COMMITTEE
WOOTTON BASSETT SCHOOL
Lime Kiln, Wootton Bassett, Swindon SN4 7HD
(11-18 Comprehensive School for 1,400 pupils)
Temporary TEACHER of MATHEMATICS (Scale 1) required for the Autumn Term only in the first instance, commencing 1st September. In the first three years pupils work on the Department's own scheme. Courses to G.C.E. "A", "O" and C.S.E. are well established.
Further details and application form from the Headmaster (stamped addressed envelope, please).

WILTSHIRE
THE CORSHAM SCHOOL
The Tynings, Corsham, Wilts. SN13 9DF
Tel. (0249) 713284
Required for September, a MASTER or MISTRESS (Scale 1) to teach MATHEMATICS throughout this group VI co-educational comprehensive school for pupils aged 11 to 18 years.
Application forms (returnable by 20th June) and further details (stamped addressed envelope please) from the Headmaster.

WILTSHIRE
TROWBRIDGE, CLARENDON COMPREHENSIVE SCHOOL
MATHEMATICS (Scale 1)
Required in September, a TEACHER for MATHEMATICS. Graduate preferred as there is a developing Sixth Year.
Application forms and further particulars from the Head Teacher, Clarendon School, Frome Road, Trowbridge (Telephone: Trowbridge 62060), to whom they should be returned as quickly as possible.

WIRRAL
(Metropolitan Borough of)
WIRRAL GRAMMAR SCHOOL FOR BOYS
Cross Lane, Bebington, Wirral
1,000 boys
From 1st September, 1977
GRADUATE Scale 1 post. To teach MATHEMATICS throughout this large boys' Grammar School. Letters of application and curriculum vitae to the Head Master at the school as soon as possible.
WIRRAL GRAMMAR SCHOOL FOR GIRLS
Heath Road, Bebington, Wirral L63 3AF
970 on roll
For September
GRADUATE Scale 1. To teach MATHEMATICS throughout the school to Ordinary and Advanced Level.
Apply by letter, enclosing curriculum vitae and names and addresses of two referees, to the Headmistress.

Modern Languages

Heads of Department

DERBYSHIRE
BELPER SCHOOL
(Nine-form entry, 13-18 with Community provision)
For September, if possible, if not January, 1978:
Scale 4, HEAD of LANGUAGES (French, German, Latin, Greek and occasional other courses); must teach French and German and support work in Adult Education.
Apply, no forms, to the Head, Belper School, Kilburn Road, Belper, from whom information is available.

ESSEX
LOUGHTON COUNTY HIGH SCHOOL
(Roll 625; Sixth Form 150)
Alderton Hill, Loughton
(Telephone: 01-508 1173)
HEAD OF FRENCH
Scale 3. Required for September, 1977, for this three form entry Girls' Grammar School (re-organisation 1979).
Forms and further details from the Headmistress (stamped addressed envelope please).

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
FOLKESTONE TECHNICAL HIGH SCHOOL FOR GIRLS
Coolinge Lane, Folkestone, Kent
Telephone: Folkestone 51128
Present number on roll: 642
Age range 11-18; Sixth Form 118
GRADUATE required in September for the post of HEAD of the MODERN LANGUAGES Department at present Houghton Scale 3. French is the first language taught to C.S.E., "O" and "A" level, Italian the second to "O" level. (All girls take an external examination in French.) At present in the Sixth Form there is a crash "O" level course in German and Spanish is offered in General Studies. A lively approach with an interest in exchange links correspondence/visits would be welcome.
Letters of application, with full curriculum vitae, should be sent to the Headmistress enclosing copies of two recent testimonials and giving names of two referees, if possible.

Other Posts on Scale 2 and above

BARNET
(London Borough)
HENDON SCHOOL
Golders Rise, Hendon, NW4
01-202 9004
[illegible] Comprehensive roll 1,100 (Sixth Form 175)
Required, September, 1977, a Graduate TEACHER of SPANISH to be responsible for the subject in the school together with French. Scale 2 available for suitably experienced candidate.
In approved cases assistance may be given by way of payment of up to 100 per cent removal expenses and the payment of separation allowances.
Apply to Headmaster, giving full details. Stamped addressed envelope.
Director of Educational Services.

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
REDBORNE UPPER SCHOOL AND COMMUNITY COLLEGE
Flitwick Road, Ampthill, Bedford
Required for September, 1977, TEACHER of FRENCH. Some preference will be given to candidates offering Spanish. Scale 2 available for suitably experienced and qualified person.
Application forms and further details obtainable from the Headmaster at the School. Stamped addressed envelope please.

DERBYSHIRE
BELPER SCHOOL
(13 to 18; nine-form entry)
(fully comprehensive school, opened 1975: vertical House system)
September, GERMAN SPECIALIST, with FRENCH, to share work at all levels, including "O" and "A"—Scale 2 or 3 for suitable experience.
Full application (no forms) at once to Head, Belper School, Kilburn Road, Belper, Derbyshire, from whom further information available.

HILLINGDON
(London Borough of)
ABBOTSFIELD SCHOOL
Clifton Gardens, Hillingdon, Uxbridge UB10 0EX
(Number on roll 1,006, 96 in Sixth Form)
Head Teacher, J. D. Evans, B.A.
Required for September, 1977, TEACHER of FRENCH. Scale 3, to have responsibility for organization of French teaching within the Modern Language Department.
French and German are taught throughout the school to "A" level.
Application forms from and returnable to the Head Teacher.
London Allowance payable.

NORTH YORKSHIRE
COUNTY OF
RICHMOND SCHOOL
Co-educational, Comprehensive (11 to 18)
(1,388 pupils: Sixth Form 175)
Required for January, 1978 (or earlier)
TEACHER, responsible for GERMAN up to "A" level and able to teach some FRENCH, Scale 2.
Apply immediately, with curriculum vitae and the names of two referees (stamped addressed envelope if acknowledgment required) to the Headmaster, Richmond School, Darlington Road, Richmond, North Yorkshire.

TRAFFORD
(Borough of)
EDUCATION DEPARTMENT
CARDINAL VAUGHAN SCHOOL
(600 girls)
Rye Bank Road, Firswood, Manchester M16 0EX
(Telephone: 061-881 1710)
FRENCH Scale 2
Required for September. Experienced TEACHER to teach throughout the school in mixed ability groups to C.S.E. and "O" level standard.
For an application form, which should be returned as soon as possible, send stamped addressed envelope to the Head of the school.

Scale 1 Posts

AVON COUNTY
BROADOAK SCHOOL
Weston-super-Mare, BS23 4NP
(1,700 mixed; 300 in the Sixth)
Required in September, a TEACHER of SPANISH up to "A" level, with some FRENCH.
Apply to the Head (no forms) with full personal details and naming two referees.
Further information available on receipt of a stamped addressed foolscap envelope.

BARNET
(London Borough of)
CHRIST'S COLLEGE
Hendon Lane, Finchley N3
01-346 1667
Boys' Further Education Grammar School
Roll, 640; Sixth Form 140
Required September, 1977, MASTER/MISTRESS to teach FRENCH throughout the school to "O" level. Sixth Form work available to suitably qualified applicant. Scale 1. The school is due to become comprehensive in 1978.
Applications to Headmaster as soon as possible. Stamped addressed envelope.
HENDON SCHOOL
Golders Rise, Hendon, NW4
01-202 9004
Co-educational Comprehensive
Roll 1,100; Sixth Form 175
Required September, 1977, TEACHER of FRENCH to work particularly with first and second-year pupils initially. Ability to offer another Humanities subject should be stated. Scale 1.
Apply to Headmaster, giving full details. Stamped addressed envelope.
SOUTHAW SCHOOL
Russell Lane, Whetstone, N20
01-368 6126
Girls' Comprehensive, 11-18
Roll 750
Required September, 1977, TEACHER of FRENCH. Excellent opportunities in prospect; new Modern Languages block under construction. Post suitable for experienced or first appointment teacher. Scale 1.
Apply immediately to Headmistress by letter giving two referees, full details of training, qualifications and experience.
QUEEN ELIZABETH'S GIRLS' SCHOOL
High Street, Barnet EN5 5RR
01-449 2984
Roll 580; Sixth Form 120
Three-form entry Grammar: first two-form, all-ability intake September, 1977.
Required September, 1977, FRENCH GRADUATE to share the teaching of the subject throughout the school to C.S.E., "O" and "A" level, interested in teaching and developing courses for the full range of ability. Scale 1.
Apply to Headmistress by letter giving details of qualifications, experience and names of two referees. Stamped addressed envelope.
QUEEN ELIZABETH'S BOYS' SCHOOL
Queen's Road, Barnet, Herts
01-440 [illegible]
(London Allowance £297 payable)
Roll 1,100; Sixth Form 200
Required September, 1977, TEACHER of GERMAN/MUSIC willing to use Audio-Visual methods in large and well-equipped Language suite with laboratory, and to help Director of Music in all musical activities. Scale 1.
Apply to Headmaster with names of two referees. (Stamped addressed envelope.)
For the above five posts, in approved cases assistance may be given by way of payment of up to 100 per cent removal expenses and the payment of separation allowances.
Director of Educational Services.

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
HARLINGTON UPPER SCHOOL
Harlington, Dunstable, Beds
(Nine-form entry; coeducational; 13 to 18)
Required September, 1977, for this purpose-built school, now in its third year of growth, a temporary TEACHER (Scale 1) of GERMAN, with FRENCH as a subsidiary subject. The appointment will be for one term. Both languages are well established in the school.
Application forms and further details may be obtained from the Headmaster. Closing date for applications June 14. Stamped addressed envelope, please.

BIRMINGHAM
KING EDWARD'S GRAMMAR SCHOOL FOR BOYS
Frederick Road, Birmingham 6
(Voluntary aided; 870 boys)
Required for September 1977: TEACHER, preferably Graduate, for FRENCH and GERMAN. The post is temporary but is likely to become permanent within a year. Ability to help with Games or other activities an advantage.
Apply by letter to the Headmaster (D. W. Hawley), giving details of qualifications, experience, interests and ability to help with sport and extra-curricular activities with the names and addresses of two referees.

BOLTON
BOLTON SCHOOL
(H.M.C.; 225 in Sixth Form)
Amended advertisement
FRENCH TEACHER (good honours graduate with POCE), preferably able to offer also some GERMAN or SPANISH, required for September, 1977, or as soon as possible thereafter. Work available for both "O" and "A" level; interest in audiovisual methods a recommendation, as would be help with games or Scouts.
Salary Houghton Scale 1 for a beginner. Scale 2 for successful experience.
Please apply as soon as possible to the Headmaster, Bolton School, Chorley New Road, Bolton BL1 4PA, with full details of qualifications and career, and names of referees.

BRENT
(London Borough of)
WILLESDEN HIGH (MIXED) SCHOOL
Doyle Gardens NW10 3ST
(Roll 1,600, 11 to 18, Comprehensive, Social Priority School)
Required in September:
TEACHER of GERMAN to take classes up to "A", "O" and C.S.E. levels. The school has a language laboratory and an established Mode 3 German Studies course. An ability to help with Junior French would be an advantage. Scale 1.
London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.
Candidates should apply by letter to the Head of the School within seven days giving age, present post, qualifications, experience and referees.

BROMLEY
(London Borough of)
NEWSTEAD WOOD SCHOOL FOR GIRLS
Avebury Road, Orpington, Kent BR6 9SA
(Roll 770)
At present four-stream selective school.
Required in September, GRADUATE TEACHER for FRENCH with GERMAN, to "O" and "A" levels.
Subject to certain conditions, removal and storage expenses, disturbance allowances and grants towards legal expenses are payable to teaching staff appointed from outside the London area.
Apply direct to the Headmistress.

BUCKINGHAMSHIRE
WYCOMBE DIVISION
SIR WILLIAM RAMSAY SCHOOL
Rose Avenue, Hazlemere, High Wycombe
(Group 10)
Headmaster: T. W. Cloke
Required for September, TEACHER of FRENCH, Scale 1 or 2, depending on experience. Newly finished and rapidly expanding secondary modern community school built in a Comprehensive design, in a congenial residential area. The post represents an exciting challenge for a teacher of initiative, eager to work in a developing situation.
Removal expenses up to £150 and housing allowance pending removal are payable in approved cases.
Letters of application giving names of two referees should be sent to the Headmaster at the school. Application forms and further details can be obtained from the school on receipt of a stamped addressed envelope.

BUCKINGHAMSHIRE
WYCOMBE DIVISION
SIR WILLIAM BORLASE'S SCHOOL
Marlow
Founded 1624
(Number on roll 530 boys, 160 in Sixth Form)
Headmaster, R. R. Smith, M.A.
Required September qualified GRADUATE for FRENCH throughout the school. Salary according to qualifications and experience.
Removal expenses up to £150 and housing allowance pending removal are payable in approved cases.
Applications by letter to the Headmaster as soon as possible.

CAMBRIDGESHIRE
CAMBRIDGE AREA
SAWSTON VILLAGE COLLEGE
Mixed Comprehensive, 11 to 16 (Roll 1,180)
Required for September, ASSISTANT TEACHER (Scale 1) to teach FRENCH and SPANISH or GERMAN throughout the school to G.C.E. and C.S.E. standard.
This is a modern Community School with excellent facilities situated in pleasant surroundings on the outskirts of Cambridge.
Applications should be made by letter enclosing full curriculum vitae and the names of two referees and sent to the Warden, Sawston Village College, New Road, Sawston, Cambridge CB2 4BP, as soon as possible.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
LAUNCESTON COLLEGE
Dunheved Road
Launceston PL15 9JN
(Co-educational purpose-built comprehensive school of 1,200 pupils with 47 boy boarders)
Headmaster: D. F. Rowe, M.A.
FRENCH Scale 1
Required for September, 1977, TEACHER of FRENCH (including fourth and fifth years) with some History and a little English. There is a resident vacancy for a bachelor to help in boys' boarding house.
Letters of application with full curriculum vitae and the names of two referees should be sent to the Headmaster, Launceston College, Launceston PL15 9JN, Cornwall.

CROYDON
(London Borough of)
PURLEY HIGH SCHOOL FOR GIRLS
Stoneyfield Road, Old Coulsdon, Surrey CR3 2YQ
Tel.: Downland 51101
Tenable 1st September, 1977.
Required in September:
A TEACHER for GERMAN and some FRENCH, (C.S.E., "O" and "A" level courses. A good candidate would be expected to offer assistance in either English or Latin. Applications from those seeking a part-time post, 0.8, would be considered.
Salary — Burnham Scale 1 (S.T.A.P.) with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send stamped addressed envelope for application form from and returnable to the Head Teacher at the above address as soon as possible.

CROYDON
(London Borough of)
SYLVAN HIGH SCHOOL
Maberley Road, London SE19 2JH
Tel.: 01-771 3261
Tenable: 1st September, 1977:
TEACHER of FRENCH required in this 11-16 high school.
Salary — Burnham Scale 1 (S.T.A.P.) with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send stamped addressed envelope for application form from and returnable to the Head Teacher at the above address as soon as possible.

SECONDARY
Modern Languages continued

DERBYSHIRE
EDUCATION COMMITTEE
WESTERN MERE SCHOOL
Breaston, Derbys DE7 3DJ
Telephone: Draycott 2313
Required for September, 1977, an ASSISTANT TEACHER, Scale 1, to teach GERMAN to C.S.E. and "O" level, and some lower school FRENCH.
The school is a developing six-form entry comprehensive (700 on roll) pleasantly situated midway between Derby and Nottingham.
Application form and further details from the Headmaster at the above address. Please enclose a stamped addressed envelope.

DERBYSHIRE
BELPER SCHOOL
(13-18. Nine-form entry fully Comprehensive School, opened 1975, vertical House system)
September:
GERMAN SPECIALIST, with FRENCH, to share work at all levels, including "O" and "A".
Full application (no forms) at once to Head, Belper School, Kilburn Road, Belper, Derbyshire, from whom further information available.

DERBYSHIRE
ST. RALPH SHERWIN R.C. SCHOOL
Duffield Road, Derby, DE3 1JD
Tel.: Derby 57053
(11-18 Comprehensive, anticipated roll in September 940 Boys and Girls)
Required for 1st September, 1977, TEACHER for FRENCH (Scale 1).
French is taught to G.C.E. "O" and "A" levels and C.S.E., and taken by all pupils in the first 3 years. The second modern language is German.
Ability to offer some Boys' Physical Education would be an advantage.
Applications should be made immediately by letter to the Headmaster at the School (from whom further details may be obtained on receipt of stamped addressed envelope), giving full personal details and quoting names and addresses of two referees.

DEVON
ILFRACOMBE SCHOOL AND COMMUNITY COLLEGE
(Roll, 1,320)
ASSISTANT TEACHER (Scale 1) required September to teach FRENCH to pupils of average and below average ability including C.S.E. set.
Application forms (stamped addressed foolscap required) from headmaster, returnable by June 17, 1977.

DORSET
WINTON SECONDARY BILATERAL BOYS SCHOOL
Coronation Avenue, Bournemouth
(720 on roll)
Required September, 1977: TEACHER for FRENCH, Scale 1, with opportunities for work to C.S.E. and "O" level. Assistance with removal and legal expenses.
Application forms from Headmaster on receipt of stamped addressed envelope.

EAST SUSSEX
COUNTY COUNCIL
HOVE AREA
CARDINAL NEWMAN SCHOOL
Upper Drive, Hove, BN3 6ND
(Roll 1,650 in September 1977; 200 in sixth form)
Required for September, 1977, TEACHER for FRENCH, Scale 1.
Generous scheme of relocation grants available in approved cases.
Application forms (stamped addressed envelope) and further details available from the Headmaster, Anthony Smith, M.A., at the school.

EAST SUSSEX
COUNTY COUNCIL
ROBERTSBRIDGE SCHOOL
Knelle Road, Robertsbridge
Headmaster: Mr. M. Jones, B.A.
(Re-advertisement)
Required September, FRENCH TEACHER (Scale 1) able to introduce German as a second language at this rural, mixed Comprehensive School with 330 on roll, ages 11 to 16. Candidates should indicate what subsidiary subject they would be interested in teaching.
Relocation grants available in approved cases.
Application forms (to be returned without delay) from the Headmaster at the school.

EAST SUSSEX
EASTBOURNE AREA
RATTON COUNTY SECONDARY SCHOOL
Park Avenue, Eastbourne, East Sussex BN21 2XR
(Modern: 918 boys and girls: 11 to 16)
Required for September, 1977, ASSISTANT TEACHER (Scale 1) for FRENCH to C.S.E. and "O" level. Well-established exchange link with French school.
Relocation grants available in approved cases.
Application form and further details from the Headmaster (stamped addressed envelope, please). Closing date: June 17.

EAST SUSSEX
TIDEWAY SCHOOL
Newhaven
Required from September at this fully developed 11-16 comprehensive school, TEACHER to take FRENCH with either Spanish or German, Scale 1.
Scheme of relocation grants available in approved cases.
Application forms and further details from the Headmaster, Tideway School, Southdown Road, Newhaven (foolscap stamped addressed envelope).

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
MINCHENDEN SCHOOL
(Mixed Comprehensive)
High Street, Southgate, N.14
(Roll 1,400)
Required for 29th September, 1977, a part-time TEACHER for FRENCH (0.8). Applications from candidates for a first appointment will be welcome.
London allowance payable £297 per annum.
Application forms (stamped addressed foolscap envelope) obtainable from the Headmaster, to whom they should be returned as soon as possible.

ESSEX
THE KING EDMUND COMPREHENSIVE
(Roll 1,400 Mixed)
Vaughan Close, Rochford
Tel.: Southend 545771

MODERN LANGUAGES

Required September to teach FRENCH to C.S.E./"O" level. Knowledge of German and/or Spanish helpful. Language Laboratory. Audio-visual equipment available.
Application forms and further particulars may be obtained from the Head of the school, to whom completed application forms should be returned.

HAMPSHIRE
SOUTH-EAST AREA
OAKLANDS R.C. COMPREHENSIVE SCHOOL
Stakes Hill Road, Waterlooville, Hampshire
(Comprehensive Mixed, 11 to 18 1,000 on Roll)
Required for September, 1977: ASSISTANT TEACHER of FRENCH. Scale 1.
Stamped addressed envelope to the Head for details.
Closing date: June 13th.

HAMPSHIRE
MOUNTBATTEN SCHOOL
Whitenap Lane, Romsey
11 to 16 Comprehensive Mixed
(Number on roll: 1,050)
MODERN LANGUAGES (mainly French).
Curriculum vitae, two referees, stamped addressed envelope to Head soonest.

HAMPSHIRE
ST. VINCENT SCHOOL
Mill Lane, Gosport
(Comprehensive mixed, 11 to 18)
Required September, 1977:
Scale 1, FRENCH and EUROPEAN STUDIES.
Details from Head (stamped addressed envelope please).

HAMPSHIRE
MILLBROOK SCHOOL
Green Lane, Southampton SO9 3BD
(13 to 16 Mixed Comprehensive; Number on roll: 1,100)
Required for September: Scale 1. FRENCH.
Apply by letter to Head by June 10th.

HAMPSHIRE
COURT MOOR SCHOOL
Spring Woods, Fleet
Comprehensive Mixed, 11 to 16
(Number on roll: 976, 1,084 September)
Required for September, 1977, Scale 1 post, TEACHER of FRENCH; ability to teach GERMAN an advantage. New Language Suite.
Letter of application nominating two referees to Head Teacher with stamped addressed envelope for details.

HARINGEY
(Borough of)
WOOD GREEN SCHOOL
White Hart Lane, N.22
(Mixed comprehensive school of 1,300 pupils, at present housed on two sites but soon to be housed on one site)
Required for September, 1977:
TEACHER of FRENCH (Scale 1). During 1977-78 work would be mainly with the lower school (11 to 13) pupils, with possibility of some French and/or European studies in Year 3, but eventually it could extend over the whole age-group including some sixth form work.
Familiarity with audio-visual methods an advantage.
Removal expenses: 100 per cent allowed. London allowance £402 payable.
Forms of application (or STAP) (stamped addressed envelope) available from the undersigned to be returned to Head of school as soon as possible.
Chief Education Officer, Education Offices, Somerset Road, N17 8BU.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
Required September, 1977
FOREST LODGE SCHOOL
(Roll, 1,617, co-ed)
Lodge Lane, Collier Row, Romford RM5 2LD
10 form entry comprehensive, situated in modern buildings on one site; sixth form over 100.
TEACHER to join an expanding Languages Department in its own suite and teach GERMAN and FRENCH. German is taught from the third year. Vacancy due to promotion.
REDDEN COURT SCHOOL
(Roll, 619; co-ed)
Cotswold Road, Harold Wood, Romford RM3 0TS
4 form entry, 11 to 16, comprehensive, situated on one site.
A graduate TEACHER of LANGUAGES principally FRENCH to share Modern language teaching in a small comprehensive school on the fringe of the London area. Please state second language, if applicable. A newly qualified teacher would be suitable.
There is a scheme for removal expenses.
Letters of application to Headteacher concerned giving full curriculum vitae and quoting two referees.

HAVERING
(London Borough of)
THE COOPERS' COMPANY AND COBORN SCHOOL
St Mary's Lane, Upminster, Essex
Voluntary aided. Sixth Form. Educational. Mixed. Roll 1,100. (Sixth Form 200 plus.)
Required for September:
GRADUATE in GERMAN and FRENCH to teach GERMAN to "A" level and some FRENCH. Scale 1.
Applications as soon as possible, with full curriculum vitae naming two referees.
The new school building which includes excellent teaching facilities are situated in 25 acres of ground in pleasant green countryside yet within easy reach of London by Underground.

HAVERING
(The London Borough of)
THE COOPERS' COMPANY AND COBORN SCHOOL
St. Mary's Lane, Upminster, Essex
(Voluntary Aided; Sixth form entry Mixed)
GRADUATE in FRENCH (Scale 1) required for September, to teach throughout the school, including some Sixth Form work if appropriate.
Applications from experienced or new teachers welcomed.
The new school buildings which include excellent teaching facilities are situated in 25 acres of ground in pleasant green belt countryside yet within easy reach of London by Underground.
Applications with full curriculum vitae to the Headmaster as soon as possible naming two referees.
London Allowance £297. Help with removal expenses in approved cases.

HEREFORD AND WORCESTER
(County Council of)
EDUCATION DEPARTMENT
HOLLYWOOD, THE WOODRUSH HIGH SCHOOL
Shawhurst Lane, Hollywood
Birmingham B47 5JN
(This is a mixed seven-form entry, 11 to 19 school with established "A" level courses in modern buildings situated in semi-rural surroundings; the first fully comprehensive intake was admitted in September, 1972, the organization is Lower School 11 to 13, Middle School 13 to 14, Upper School 15 to 19)
Required for September, 1977, ASSISTANT TEACHER, Scale 1, in a Department of four to teach FRENCH throughout the school. A second foreign language or an ability to teach either MUSIC, COMMERCE, RELIGIOUS EDUCATION or SCIENCE would be an advantage. Examination work available.
Initial letter of application with curriculum vitae and a stamped addressed envelope to the Head of the school from whom further details and application form may be obtained.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
SHEREDES SCHOOL
Cock Lane, Hoddesdon, HERTS EN11 8JY
TEACHER of GERMAN required for September, Scale 1 post. Excellent facilities in this purpose-built six-form entry mixed comprehensive school (840 on roll).
All pupils take French for three years within a non-streamed format and the post will include some French teaching.
German is introduced as a further option in the third year. Longman's courses are used for French and German and both languages are taught to O level and C.S.E.
This is a lively and successful department and there are links with schools in both France and Germany.
Write immediately to the Headmistress giving interests and curriculum vitae and the names of two referees.

HERTFORDSHIRE
HILLSIDE SCHOOL
Borehamwood, Herts. WD6 1HN
Required September: Qualified TEACHER of FRENCH in well-established, all-ability Upper School with language laboratory, good audio-visual facilities for European Studies, and developing German Department.
Hillside is well equipped to offer a complete range of courses to 650 boys/girls of 13 to 18-plus to "A" level.
London fringe area, but direct access Central London.
Apply by letter to Headmaster, with two referees.

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTON UPON HULL DIVISION
SIR HENRY COOPER HIGH SCHOOL
Thorpepark Road, Kingston upon Hull
Head, Mr. R. Cole, M.A.
Required for September, a TEACHER of FRENCH.
The Languages Department has excellent facilities including a language laboratory. French is taught to all first-year pupils and the successful applicant will be expected to teach all levels of ability up to "A" level.
Assistance with GERMAN or LATIN would be an advantage.
This is a mixed comprehensive school for about 1,200 pupils aged 13 to 18.
Application forms and further information may be obtained from the Head of the school to whom completed forms should be returned by 15th June.

ISLE OF WIGHT
COUNTY COUNCIL
CARISBROOKE HIGH SCHOOL
Mountbatten Drive, Newport, Isle of Wight PO30 5QU
(Group 12, 1,350 on roll, 13 to 18 years; 180 in Sixth Form)
FRENCH TEACHER (Scale 1) able to assist with GERMAN up to "O" level essential. There will be an opportunity to make an important contribution within an enthusiastic Faculty under excellent leadership.
Please write at once to the Headmaster, Mr. P. M. P. Cornall.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DARTFORD GRAMMAR SCHOOL
(Founded 1576; 684 boys)
Required September: a GRADUATE to teach FRENCH to "A" level and GERMAN to "O" level. Applications from newly trained teachers welcomed.
London Fringe Allowance.
The school has good access to London and the Kent coast by motorway.
Applications by letter, with summary of qualifications and the names of two academic referees, to the Headmaster, Dartford Grammar School, West Hill, Dartford, Kent, DA1 2HW.

MEDWAY DIVISION

CHATHAM—HIGHFIELD SECONDARY SCHOOL
Balfour Road
(Mixed 800 pupils)
TEACHER for FRENCH from September. Existing courses to examination level.
Applications to Headmaster quoting two referees.

TUNBRIDGE WELLS DIVISION

ST. GREGORY'S CATHOLIC SECONDARY SCHOOL
Reynolds Lane, Tunbridge Wells
(Roll 710)
The school will become comprehensive in September, 1978
Required from September, 1977, TEACHER to take FRENCH/GERMAN, "A", "O" level and C.S.E. courses well-developed.
Further details and application forms from the Headmaster. Stamped addressed envelope please.

KNOWSLEY
(Metropolitan Borough of)
THE GONZAGA R.C. COMPREHENSIVE SCHOOL
Wellcroft Road, Huyton, Liverpool
(800 boys and girls, 11-18)
S.P.A. payable
For September, 1977 MODERN LANGUAGES, Scale 1, for SPANISH. State other subjects offered. Catholic Teachers' certificate desirable.
For application form and further details send stamped addressed envelope to Headmaster.

LANCASHIRE
BOLTON SCHOOL
(H.M.C.—225 in Sixth Form)
GERMAN TEACHER required for September, 1977, to teach in a large Department (boys aged 12-18), with a share of the "O" and "A" level work. In the Middle School (up to "O" level) the Department's work is on the Nuffield syllabus, and an interest in the audio-visual approach and modern methods of presenting foreign language study at both "O" and "A" levels is essential. The school has a long tradition of foreign exchange opportunities for boys, and willingness to help with these, and with other extra-curricular activities such as Games or Scouting, would be an advantage.
Salary Houghton Scale 1 for someone entering teaching; Scale 2 would be available for someone with appropriate previous experience.
Further details about the school and post from the Headmaster, Bolton School, Chorley New Road, Bolton BL1 4PA, to whom applications should be sent as soon as possible with full details of career and qualifications, and names of referees.

LONDON
SACRED HEART HIGH SCHOOL
212 Hammersmith Road, W6
(Roman Catholic girls' secondary school; roll 660)
Required for September, a GRADUATE to teach FRENCH (Scale 1). The initial appointment will be temporary for one term but there is the possibility of the post becoming a permanent appointment later.
This school has a strong academic tradition and will be taking its first comprehensive intake in September. The successful candidate will be expected to share in the French teaching throughout the school, including "A" level work.
Apply in the first instance to the Headmistress with the names of two referees.

LONDON, S.E.1
ST. SAVIOUR'S AND ST. OLAVE'S GRAMMAR SCHOOL FOR GIRLS
New Kent Road, London, S.E.1
Required in September, 1977, qualified TEACHER of FRENCH (graduate preferred) full time to teach up to C.S.E., "O" Level and "A" Level. Multi-media Ecalir course used in first two years. In September, pupils will be admitted from the whole ability range.
Apply in writing to the Head Mistress with copies of testimonials and, or names of referees.

MERTON
(London Borough of)
EDUCATION COMMITTEE
RUTLISH SCHOOL
Watery Lane, SW20 9AD
Headmaster, Mr. R. B. Coyle, B.A.
Age Range: 13-18, boys
Required for September, a qualified TEACHER for FRENCH and/or GERMAN. Possibility of work up to and including "A" level, in this comprehensive high school for boys.
London Allowance £402. Legal expenses up to £500 and assistance towards removal expenses will all be considered where appropriate.
Apply in writing to the Headmaster at the school stating qualifications, experience and the names of two referees, as soon as possible.

NORTHAMPTONSHIRE
SAMUEL LLOYD COMPREHENSIVE SCHOOL
Telfords Lane, Corby, Northants NN17 1BZ
Required for September, 1977, TEACHER of FRENCH, Scale 1, to take the subject throughout the ability range including C.S.E. and "O" level.
Housing accommodation readily available.
Application forms and further details from Headmistress (stamped addressed envelope).

NORTHAMPTONSHIRE
HUXLOW SCHOOL
Finedon Road, Irthlingborough, Northants NN9 5TY
Required for September, initially on Scale 1, a TEACHER of FRENCH or ENGLISH. Ability to teach Spanish advantageous but not essential.
Huxlow School is a co-ed, (11 to 16+) developing comprehensive school, situated in a pleasant rural area.
Application forms and further details from Headmaster (stamped addressed envelope).

NORTH YORKSHIRE
COUNTY OF
RICHMOND SCHOOL
Co-educational, Comprehensive (11 to 18)
(1,388 pupils: Sixth Form 175)
Required for Autumn Term, 1977 only.
Temporary TEACHER for MODERN LANGUAGES (Scale 1). Main German (to "A" level) with some French.
Apply immediately, with curriculum vitae and the names of two referees (stamped addressed envelope if acknowledgment required) to the Headmaster, Richmond School, Darlington Road, Richmond, North Yorkshire.

NORTH YORKSHIRE
(COUNTY OF)
NUNTHORPE GRAMMAR SCHOOL
Nunthorpe Avenue, York YO2 1PF
(720 boys on roll)
Required for September, 1977 — a GRADUATE to teach MODERN LANGUAGES (Scale 1). French and German are essential and assistance with Russian or out-of-school activities would be an additional recommendation.
Letters of application, including curriculum vitae and the names and addresses of two referees, as soon as possible, to the Headmaster, Mr. J. Cushing, M.A., from whom further details can also be obtained (stamped addressed envelope, please).

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
MEDEN COMPREHENSIVE SCHOOL
Burns Lane, Warsop, Mansfield, Notts NG20 0QN
Headmaster, J. B. Ellis
(Mixed; 1,350; 11 to 18)
For September, GRADUATE (Scale 1) to teach FRENCH and GERMAN. Well-equipped department—opportunity to teach one subject eventually to "A" level in growing sixth form.
Applications (no forms) to the Headmaster, with names of two referees as soon as possible.

SANDWELL
(Metropolitan Borough of)
SHIRELAND HIGH SCHOOL
Waterloo Road, Smethwick
Warley West Midlands
Required for September, 1977 — TEACHER of GERMAN, Scale 1 post.
Ability to teach some French would be an advantage.
Application forms available from, and returnable as soon as possible to the Head Teacher at the school.

SHEFFIELD
EDUCATION COMMITTEE
[illegible] SCHOOL
Dyche Lane, Sheffield S8 8BR
An 11 to 18 Comprehensive
Required for September, 1977, a TEACHER of MODERN LANGUAGES (French and German).
Some assistance with another subject will be needed. An interest in music would be useful. The post will be for one year in the first instance.
Application forms are available from the Head Teacher, to whom they should be returned within 14 days.

SOLIHULL
EDUCATION COMMITTEE
WHITESMORE SCHOOL
Chapelhouse Road, Chelmsley Wood
Birmingham, B37 5JS
(11 to 18 mixed school opened in 1969 in purpose-built premises. Current number on roll 1,350)
Required for September: ASSISTANT TEACHER (Scale 1) for FRENCH. Able to offer German as second language.
Applications, enclosing stamped addressed foolscap envelope to the Headmaster (John Dalton) at the school.

STAFFORDSHIRE
EDUCATION COMMITTEE
BELGRAVE COMPREHENSIVE SCHOOL
Birds Bush Road, Belgrave, Tamworth
(Roll 600)
Required for September, 1977, at this new comprehensive school, a TEACHER of LANGUAGES (Scale 1). Candidates should offer FRENCH or GERMAN as their main language. The post will offer good professional experience in a vigorous, well-equipped faculty.
Application forms obtainable from and returnable to the Head Teacher (stamped addressed envelope).

STAFFORDSHIRE
EDUCATION COMMITTEE
BLAKE COMPREHENSIVE SCHOOL
Marston Road, Hednesford
(Roll 1,211)
A fully qualified TEACHER of FRENCH and GERMAN (Scale 1) required from September, 1977. Other subject interests will be an advantage.
Application forms and further information may be obtained from the Headmaster, to whom completed forms should be returned (stamped addressed envelope).

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
NORTHERN AREA
BISHOP BRIGHT R.C. (A) HIGH SCHOOL
Longton Hall Road, Longton, Stoke-on-Trent
Group 9
Age range 13 to 16 years
(Number on roll 660)
Required for September, 1977 — Temporary TEACHER of FRENCH and GERMAN.
The appointment will be for one term only in the first instance.
Forms of application for the above appointment are obtainable, on receipt of a stamped addressed envelope, from the Head Teacher at the school concerned, to whom they should be returned not later than the 17th June, 1977, unless otherwise stated.

SUFFOLK
COUNTY COUNCIL
MILLS GRAMMAR SCHOOL
Framlingham
(Number on Roll: 440) (11-18)
Headmistress, Miss B. E. Longshaw

Applications from suitably qualified and experienced TEACHERS are invited for the following post:—
ASSISTANT TEACHER FOR FRENCH
Applicants must offer French to G.C.E. "A" level/University entrance level. Scale 1 or Scale 2 for suitable applicant.
Further details and application forms available (stamped addressed envelope) from the Headmistress, Mills Grammar School, Framlingham, Woodbridge, to whom they should be returned as soon as possible.

SUFFOLK
COUNTY COUNCIL
SIR JOHN LEMAN HIGH SCHOOL
Beccles
(Number on roll 1,102, 13-18)
Head, Mr. S. G. Standing

Required for September, 1977, a TEACHER of FRENCH and ITALIAN, Scale 1. Newly qualified teachers will be considered.
Application forms and further details available (stamped addressed envelope) from the Headmaster, Sir John Leman High School, Ringsfield Road, Beccles, Suffolk, to whom completed forms should be returned as soon as possible.

TAMESIDE
METROPOLITAN BOROUGH
DENTON TWO TREES SECONDARY SCHOOL
Two Trees Lane, Denton
Assistant TEACHER—FRENCH
(Scale 1)

To teach French to the lower school. Second subject required. Ability to teach German would be an advantage.
Application forms are obtainable from the Head Teacher at the above address. Ref. 13016/TES.

CITY OF WAKEFIELD
(Metropolitan District Council)
OSSETT SCHOOL
Required for September, 1977, a member of staff to join the LANGUAGES Department (Scale 1) and to teach mainly French in this large mixed Comprehensive School. An ability to teach Spanish (6th Form "O" level) would be an advantage.
Requests for application form and further details (accompanied by a stamped addressed envelope) should be addressed to The Education Department, 8 Bond Street, Wakefield, to be returned by 13th June, 1977.

WEST SUSSEX
SOUTHERN AREA
THE LITTLEHAMPTON SCHOOL
(Mixed 11 to 18 Comprehensive)
Required September TEACHER of FRENCH for approximately half the time-table. Willingness to take part in the European Studies programme will be very welcome but candidates offering other subjects are invited to apply.
Apply in writing to Headmaster, The Littlehampton School, Littlehampton, giving relevant personal details and names and addresses of two referees.

WILTSHIRE
DEVIZES SCHOOL
The Green, Devizes, Wiltshire
Required for 1st September, 1977, a TEACHER of FRENCH and GERMAN. A Scale 2 post may be available for an experienced teacher. Opportunities for examination work available; well-developed courses at all levels up to University entrance.
This comprehensive school for 1,600 boys and girls aged 11 to 18 was formed by the amalgamation of the Grammar and Modern Schools in the town in mainly new buildings on one site in 42 acres of parkland. Twinning links with French and German towns well established.
Please apply immediately by letter to the Headmaster, giving details of qualifications, interests (e.g., music, drama, games) and addresses and telephone numbers of two referees.

Music

Heads of Department

DEVON
PUBLIC SECONDARY SCHOOL FOR GIRLS
Cobourg Street, Plymouth
(Girls' Selective School)
Required for September if possible, a TEACHER to take charge of MUSIC throughout the school up to and including "O" level. Scale 3 post available for suitable candidate.
Application forms (stamped addressed envelope) from Headmistress, returnable by 17th June.

EAST SUSSEX
EASTBOURNE AREA
RATTON COUNTY SECONDARY SCHOOL
Park Avenue, Eastbourne,
East Sussex, BN21 2XR
(Modern: 918 boys and girls 11-16)
Required for September or January, HEAD of MUSIC DEPARTMENT, initially Scale 2. Good scope for developing interests in Music including orchestra, choir, evening Music Club.
Relocation grants available in approved cases.
Application forms and further details from the Headmaster (stamped addressed envelope, please). Closing date 17th June.

HAMPSHIRE
NOADSWOOD COMPREHENSIVE SCHOOL
Dibden Purlieu, near Southampton
Telephone: Hythe [illegible]
(Number on roll, 875)
Scale 2 HEAD of MUSIC for September, Scale 1 considered. Flourishing orchestra.
Application and curriculum vitae with stamped addressed envelope to Head.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
CLARENDON HOUSE GRAMMAR SCHOOL FOR GIRLS
Ramsgate
Required for September or as soon as possible after that a GRADUATE to be HEAD of the MUSIC DEPARTMENT. Subject to be taught to advanced level. Scale 2 or 3 according to experience.
The school has a flourishing orchestra and the candidate should have an interest in instrumental work.
Application by letter, giving full details together with copies of testimonials, names and addresses of two referees to the Headmistress.

SUNDERLAND
(Borough of)
EDUCATION DEPARTMENT
HYLTON RED HOUSE SCHOOL
(Group 13)
Rutherglen Road, Sunderland SR5 5LN, Tyne and Wear
(14 Form Entry. Mixed 11 to 18 Comprehensive School)
Required for September 1977 or as soon as possible thereafter.
HEAD of MUSIC (Scale 3) to co-ordinate the work of a team of three specialist teachers and visiting instrumental staff. Established activities include orchestra, bands and choral work on a school and house basis. Annual inter-house musical festival, [illegible] and O.S.B. and G.C.E. examination work. Facilities also include a Hammond organ.
Letters of application, including full curriculum vitae and names of two referees [illegible] to the Headmaster immediately.
Removal expenses and temporary lodging allowance may be granted in appropriate circumstances.
L. A. Bloom, Chief Executive.

SUTTON
(London Borough of)
CARSHALTON HIGH SCHOOL FOR GIRLS
West Street, Carshalton
(1,150 on roll; 11 to 18 years)
Required for September, 1977 or January, 1978, well-qualified and experienced TEACHER as HEAD of MUSIC DEPARTMENT. Scale 3. Department of two. Successful applicant will be expected to teach the subject to all ages and abilities including examination options in fourth, fifth and sixth years and to coordinate the work of visiting peripatetic instrumental teachers. Scope for developing orchestra and choirs.
Apply by letter, enclosing curriculum vitae and the names of two referees.

SUTTON
(London Borough of)
NONSUCH HIGH SCHOOL FOR GIRLS
Ewell Road, Cheam
(1,040 girls including 200 in Sixth Form)
Well-qualified and experienced TEACHER as HEAD of MUSIC DEPARTMENT required for September 1977. Department of two. The school's music has a long-established and well-known tradition. Many girls learn instruments and there is a flourishing orchestra, various choirs and regular recording for B.B.C. Schools programmes. In addition to "O" and "A" level courses, music forms a regular part of the curriculum throughout the school. Scale 3.
Apply by letter to the Headmistress at the school enclosing curriculum vitae, and the names of two referees, testimonials.

Other Posts on Scale 2 and above

BARNET
(London Borough of)
FRIERN BARNET SCHOOL
Hemington Avenue, Friern Barnet, N11
Tel.: 01-368 2777
Approval has now been received from the Secretary of State for Education that the school will become a five-form entry co-educational comprehensive, 11 to 16, and will be linked to a Sixth Form Centre.
Required September, 1977, TEACHER to be in charge of MUSIC throughout the school (Scale 2 for suitable applicant). First appointment considered.
Person appointed expected to establish and develop the subject to C.S.E./"O" level.
In approved cases assistance may be given by way of payment of up to 100 per cent. removal expenses and the payment of separation allowances.
Letter of application, including names of two referees, to Headmaster (stamped addressed envelope).
Director of Educational Services.

EALING
(London Borough of)
EDUCATION SERVICE
ELTHORNE HIGH SCHOOL
Cranmer Avenue, Ealing, W13 0NX
Required for September 1977: a TEACHER of MUSIC to take charge of the Music Department in this developing Comprehensive School.
A Scale 3 post available for a suitably qualified and experienced candidate.
London Weighting (£402) plus Social Priority Allowance. In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.
Applications by letter to the Headmaster giving details of qualifications and citing two referees (stamped addressed envelope).

SUFFOLK
COUNTY COUNCIL
EDGAR SEWTER C.P. SCHOOL
Halesworth
(Number on roll 377, 8 to 13)
Headmaster: Mr. R. D. Flatman
Required for September, 1977: an ASSISTANT TEACHER, Scale 2, to be responsible for the development of MUSIC throughout the school.
Applicants should be experienced junior teachers.
Application forms and further details available (stamped addressed envelope) from the Headmaster, Edgar Sewter C.P. School, Norwich Road, Halesworth, to whom completed forms should be returned as soon as possible.

SECONDARY
Music
continued

Scale 1 Posts

BARNET
(London Borough)
QUEEN ELIZABETH'S BOYS' SCHOOL
Queen's Road, Barnet, Herts
01-449 2829
(London Allowance £297 payable)
(Roll 1,100: Sixth Form 200)

Required, September, 1977, TEACHER of GERMAN/MUSIC willing to use Audio-Visual methods in large and well-equipped language suite with laboratory, and to help Director of Music in all musical activities. Scale 1.

In approved cases assistance may be given by way of payment of up the 100 per cent removal expenses and the payment of separation allowances.

Apply to Headmaster with names of two referees (stamped addressed envelope).

Vice Mrs. Menary, Director of Educational Services.

CALDERDALE
(Metropolitan Borough of)
EDUCATION DEPARTMENT
J. H. WHITLEY SECONDARY SCHOOL
(960 on roll)
Holdsworth Road, Holmfield, Halifax

Required for Autumn Term, Temporary TEACHER of MUSIC (Scale 1).

Application forms and further details obtainable, on receipt of foolscap stamped addressed envelope, from the Headmaster to whom completed forms should be returned by 20 June 1977.

CROYDON
(London Borough of)
EDENHAM HIGH SCHOOL
Orchard Way, Shirley CRO 7NJ
Tenable: 1st September, 1977

TEACHER of MUSIC required for this new, purpose-built, mixed, 11 to 16 comprehensive school which is due to open in September, 1977, with first year children. It will then grow over the next four years to its full five of about 1,250 pupils

Salary. Burnham Scale 1 (STAP) with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request).

Please send stamped addressed envelope for application form from and returnable to the Head Teacher at the above address as soon as possible.

CUMBRIA
EDUCATION COMMITTEE
ST. BENEDICT'S R.C. HIGH SCHOOL
Whitehaven
(Comprehensive Aided: 11 to 16 Mixed: Roll 948)

Required for September, 1977, an ASSISTANT TEACHER of MUSIC (Scale 1) with the possibility of a Scale 2 post for a suitably qualified applicant. Responsibility for Music throughout the school.

Application forms obtainable from and returnable to R. O. Powell, Assistant Director of Education, West Division, Union Hall, Scotch Street, Whitehaven, as soon as possible.

EALING
(London Borough of)
EDUCATION SERVICE
DRAYTON MANOR HIGH SCHOOL
Drayton Bridge Road, Hanwell, W.7

Required for September, 1977, an ASSISTANT MASTER or MISTRESS to teach MUSIC (Scale 1). Music is a well-established department with also visiting teachers, orchestra, choir, an excellent collection of orchestral and classroom percussion instruments and Advanced level work. Candidates are asked to state any subsidiary subject offered.

London Allowance £402.

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.

Please apply by letter (no forms) to the Headmaster at the school, enclosing a full statement of qualifications/career, a recent testimonial, names of three referees and a stamped addressed envelope.

ESSEX

ALEC HUNTER HIGH SCHOOL
(Roll 1,070)
Stubbs Lane, Braintree
Tel.: Braintree 21813
MUSIC

Required for September. Second subject offered would be an advantage.

Write enclosing curriculum vitae to the Headmaster.

LAINDON SCHOOL
(Roll 1,350)
High Road, Laindon,
Basildon, SS15 6DD
Tel.: Basildon 48871
MUSIC

Required for September, 1977. The post involves class teaching in Years 1 and 2, and responsibility for schools choirs and instrumental tuition. Candidates should state their second subject.

Application forms and further particulars may be obtained from the Head of the School to whom completed application forms should be returned.

GLOUCESTERSHIRE
PATE'S GRAMMAR SCHOOL FOR GIRLS
Albert Road, Cheltenham, [illegible]
(Voluntary Aided)

Required in September 1977, temporary assistant TEACHER of MUSIC for one term only. Interest in orchestral work an advantage. Please apply by letter to the Headmistress at the school, enclosing curriculum vitae and names of two referees.

HAMPSHIRE
COUNTY INSTRUMENTAL TEACHING STAFF

Required September 1977 Part time TEACHER of VIOLIN/VIOLA in North West Hampshire Area (Basingstoke). Candidates should be qualified teachers, but applications will be considered from suitably experienced persons who may be appointed as instructors.

Burnham Salary Scales or Hampshire Instructors' Scale, according to qualifications and experience.

Stamped addressed envelope to Head of County Instrumental Teaching Service, County Music Centre, Gordon Road, Winchester, for details as soon as possible.

Applications to be returned by June 18.

HAMPSHIRE
JOHN HANSON SCHOOL
Grove Close, Andover
Comprehensive mixed 11 to 16
(Number on roll 800)

Required for September, 1977 [illegible] Scale 1—MUSIC.

Apply in writing immediately.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
TURNFORD SCHOOL
Mill Lane, Cheshunt,
Waltham Cross, Herts.
EN8 0JU
(800 mixed: 80 in 6th Form)

TEACHER of MUSIC, Scale 1, to C.S.E., "O" and "A" level required 1st September 1977. New Music Block recently opened. Music flourishes with over 100 children learning instruments, wind band, orchestra, choirs and regular music productions. A pianist is looked for. Please state subsidiary subjects. Outer Fringe Allowance (£150).

Apply to the Headmaster by letter (no forms) with full details naming two referees.

HERTFORDSHIRE
HILLSIDE SCHOOL
Boreham Wood, Herts WD6 1HN
(Fringe London Allowance)

Required September, qualified specialist MUSIC TEACHER (with subsidiary English).

A hard-working enthusiast would take charge of excellent facilities in new, well-equipped suite and expect rapid promotion as Director of Music, responsible for "O" and "A" level courses and extra-curricular activities. Outstanding opportunity for ambitious college leaver able to organise and develop music throughout this well-established all-ability Upper School for 630 boys/girls, 13 to 18 plus.

Apply by letter to Headmaster, naming two referees.

HERTFORDSHIRE
ST. MICHAEL'S R.C. SCHOOL
High Elms Lane, Watford WD2 7JT

Required September, TEACHER for MUSIC, preferably good pianist. Scale 1 plus London fringe allowance. Willing to help with extra curricular activities. Suitable post for probationary teacher.

Apply by letter to Headmistress with curriculum vitae and names and addresses of two referees.

ISLE OF MAN
BOARD OF EDUCATION

Required for September, 1977 Peripatetic TEACHER of CELLO with some VIOLIN and possibly DOUBLE BASS teaching. Temporary or permanent appointment. Scale 2 available for suitably qualified and experienced person.

Application forms and further details from the Director of Education, Education Office, Government Offices, Buck's Road, Douglas, Isle of Man, to whom completed forms should be returned by June 15, 1977.

ISLE OF WIGHT
COUNTY COUNCIL
SANDOWN HIGH SCHOOL
The Fairway, Sandown,
Isle of Wight
(Group 12: 1,302 on roll)
(Age range 13-18 years: Mixed Comprehensive)

MUSIC TEACHER required for September, 1977, to share teaching throughout the school at G.C.E. "O" and "A" level and C.S.E. Ability to help with concert band, orchestra and choir. Additional help available from 8 peripatetic instrumental teachers who visit the school on a regular basis.

Outline applications by letter with names of two referees to the Head Teacher, Mr. B. J. Moody, as soon as possible.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GRAVESHAM DIVISION
SOUTHFIELDS SCHOOL
Singlewell Road, Gravesend

Roll 1,200, mixed. This is a high school, age range 11 to 16, in the Thames-side scheme for secondary organization, with a comprehensive intake into its Lower School, and courses leading to C.S.E. and G.C.E. examinations in its Main School.

Required for September, a TEACHER of MUSIC and DRAMA interested in taking opportunities for relating these two subjects as well as providing for suitable instruction in them in separate lessons. Opportunity within the Faculty of Cultural Subjects, which has excellent modern facilities.

Applications invited from new entrants as well as from established teachers.

Assistance with removal and resettlement expenses in approved cases. Apply immediately (no forms) to the Headmaster, giving details and the names and addresses of professional referees.

LEICESTERSHIRE

JUDGEMEADOW SCHOOL
Marydene Drive, Leicester
(Comprehensive 11 to 16)
(Roll 1,280)

MUSIC
Scale 1 or 2

The applicant should be able to teach strings. The school has a large well-established orchestra involved in an expanding concert programme. Any other interest relevant to a large extra-curricular programme should be stated, whether or not it be music.

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (Stamped addressed envelope.)

LINCOLNSHIRE
JOHN SPENLUFFE SCHOOL
Manby Lane, Alford
Lincs, LN13 9HL
(Group 6: Roll 350)

TEACHER required for September 1977 to take responsibility for MUSIC throughout the school. [illegible] Alford is a [illegible] at the foot of the [illegible] Wolds some seven miles from the sea.

Stamped addressed envelope to Headmaster for Application form.

Closing date: 17th June 1977.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited from suitably qualified TEACHERS for the following post:—

ARNOLD HILL COMPREHENSIVE SCHOOL
Gedling Road, Arnold,
Nottingham NG5 6NZ
Headmaster E. M. Spelman, M.A., B.Sc.
(Mixed; 2,000, 11 to 18)

For September, a well qualified and enthusiastic TEACHER (Scale 1) of MUSIC in this 11 to 18 Comprehensive School in a pleasant residential area. Vigorous Department with orchestra, choirs and active school productions—including light opera. A competent pianist sought with ability to teach across full ability range. Willingness to undertake G.C.E./C.S.E. work an advantage.

Applications (no forms) to the Headmaster with names of two referees, as soon as possible.

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
LLANDRINDOD HIGH SCHOOL
Llandrindod Wells, Powys
Tel.: Llandrindod Wells 2992

Required for September 1st, 1977, or as soon as possible thereafter, an ASSISTANT TEACHER (Graduate preferred) to share in the teaching of MUSIC. An interest in instrumental and/or choral work essential. Ability and willingness to help in the teaching of Welsh desirable. Scale 1 post. (Ref. 81/C/7).

Application forms and further particulars obtainable from the Headmaster (stamped addressed envelope, please) to whom completed forms should be returned by 22nd June, 1977.

Robert W. Bevan, Director of Education, Education Department, Powys County Hall, Llandrindod Wells, Powys.

SOLIHULL
EDUCATION COMMITTEE
SMITH'S WOOD COMPREHENSIVE SCHOOL
Windward Way, Chelmsley Wood, West Midlands B36 0UE

TEACHER of MUSIC, Scale 1, plus Social Priority Allowance.

Applications are invited for appointment in September, 1977, from well qualified teachers of Music. Smith's Wood is a developing purpose-built, 11 to 16, all-ability school which, by any standards, is lavishly furnished with an excellently equipped Music Suite. There is a flourishing school orchestra and opportunities exist for pupils to receive individual tuition in a wide range of instruments by members of the Authority's peripatetic staff. An interest in choral work would be most desirable.

Further particulars and application forms may be obtained (stamped addressed envelope, please) from the Headmaster, Mr G. Digland Gibbons.

Pastoral

Other Posts on Scale 2 and above

SUFFOLK
COUNTY COUNCIL
BECCLES MIDDLE SCHOOL
(Number on roll: 527, 9 to 13)
Headmaster Mr C. S. Westthorp

Required for January, 1978, a YEAR TUTOR, Scale 3, for the second year pupils. Applicants should have considerable experience in teaching general subjects to this age range.

This is a re-advertisement; previous applicants need not re-apply.

Application forms and further details available (stamped addressed envelope) from the Headmaster, Beccles Middle School, Castle Hill, Beccles, to whom completed forms should be returned as soon as possible.

SUFFOLK
COUNTY COUNCIL
THURLESTON HIGH SCHOOL
(Roll 800: 11 to 16)
Defoe Road, Ipswich IP1 6SG
Headmaster, Mr. P. S. Granville, M.A.

Required for September, 1977, if possible or January, 1978, to fill vacancy arising from promotion of present holder, YEAR TUTOR, Scale 3. The school has a well-developed and established system of pastoral care.

Application forms and further details obtainable from the Head at the school, stamped addressed envelope, please. Applications to be returned by June 28.

Scale 1 Posts

HERTFORDSHIRE

HOUSEMISTRESS required Autumn Term, starting mid-August, to be in sole charge of 36 girls, age 11-18, in this girls' boarding school for 300 girls. Salary negotiable.

Please apply to Miss E. M. Tucker, Headmistress, Christ's Hospital Girls' School, Hertford, Herts., SG14 1AY, with full details and names of two referees.

LEICESTERSHIRE

RUTLAND SIXTH FORM COLLEGE
Barleythorpe Road, Oakham
Leicestershire
(Roll 260)
HOUSE TUTOR
Scale 1

Required, September, to join staff team in boarding establishment for girls aged 11 to 18. Free accommodation in return for supervisory duties. Candidates should state which subjects they teach. Interest in Economics or Mathematics would be an advantage.

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (Stamped addressed envelope.)

Physical Education
Heads of Departments

CHANNEL ISLANDS

STATES OF JERSEY
EDUCATION COMMITTEE
ST. HELIER GIRLS' SCHOOL
(Roll 950)
HEAD OF PHYSICAL EDUCATION DEPARTMENT
(Scale 3)

Required, if possible, from September 1977, otherwise 1st January 1978.

Letters of application should be sent direct to the Head Teacher, St. Helier Girls' School, St. Helier, Jersey, C.I., as soon as possible.

DERBYSHIRE
EDUCATION COMMITTEE
HOMELANDS SCHOOL
Village Street, Derby DE3 8DF

Applications are invited for the post of HEAD of GIRLS' PHYSICAL EDUCATION at this co-educational comprehensive school (1,500 pupils) for September, 1977, or as soon afterwards as is possible.

Salary: Scale 3.

Letters of application, including the names of two referees, to the Headmistress, from whom further details can be obtained on the receipt of a stamped addressed foolscap envelope.

Schools Prom

The most exciting annual event in school music!

November 28 and 29 1977
at 7 p.m.
at the
Royal Albert Hall

The Schools Prom concerts are a unique demonstration of the scope and quality of school music in Britain, by performers selected from the National Festival of Music for Youth in July.

Different schools will appear each evening and different works performed, though the variety and range of music played will be the same.

For further details please write to the

TES Schools Prom, Room 256,
Times Newspapers Limited,
New Printing House Square,
Gray's Inn Road,
London WC1X 8EZ

The Schools Prom is sponsored and presented by The Times Educational Supplement

SECONDARY
Physical Education
continued

EALING
(London Borough of)
EDUCATION SERVICE
VILLIERS HIGH SCHOOL
Boyd Avenue, Southall, Middlesex

Required for September, 1977, HEAD of GIRLS' PHYSICAL EDUCATION, Scale 3.

The school has two modern, well-equipped gymnasia and excellent playing fields. The successful candidate will be expected to develop a wide range of activities within the department and to foster the present enthusiasm of pupils for this subject.

A particular interest in hockey, gymnastics and tennis would be an advantage.

London allowance £402.

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.

Applications by letter (with stamped addressed envelope, please) to the Headmaster, Villiers High School, Boyd Avenue, Southall, Middlesex UB1 3BT, telephone: 574 2820.

LONDON, E.1
SIR JOHN CASS'S FOUNDATION AND RED COAT CHURCH OF ENGLAND SECONDARY SCHOOL
Stepney Way, London E1 0RH
(950 boys and girls)
Head Master: G. R. Barrell, B.Sc. (Econ.), F.C.P., F.R.S.A.

Required in September, or as soon as possible thereafter, HEAD of PHYSICAL EDUCATION DEPARTMENT, Scale 3.

The person appointed will be responsible for the general administration of the facilities for Boys and Girls Physical Education.

There are a fully equipped gymnasium, swimming pool, and athletics area.

Games are played at Oakfield, and a varied programme of activities has been developed.

Application forms available from the Head Master (telephone: 01-790 6712) at the school, to whom they should be returned within a fortnight of the appearance of this advertisement.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited from suitably qualified TEACHERS for the following post:

LILLEY AND STONE SCHOOL
London Road, Newark, Notts
NG24 1TT
Headmistress, Miss M. L. Henson, M.A.
(Mixed; 640; 14 to 18)

For September or January, HEAD of PHYSICAL EDUCATION DEPARTMENT (Scale 3). Wide range of physical education activities, including active outdoor pursuits club.

Previously a grammar school, this mixed, 14 to 18, comprehensive school receives the first comprehensive intake in September. Pupils transfer from one feeder school.

Applications (no forms) to the Headmistress, with names of two referees, as soon as possible.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
COLTON HILLS SCHOOL

Required for January 1978 or earlier if possible:

(1) HEAD of BOYS' PHYSICAL EDUCATION DEPARTMENT. Scale 3.

(2) HEAD of GIRLS' PHYSICAL EDUCATION DEPARTMENT. Scale 3.

The successful applicants will be in charge of large departments with excellent facilities (Sports Hall, Swimming Pool and extensive Playing Fields) and will be expected to play a full part in the work of this Community School.

A Comprehensive School of some 1,670 pupils, with 170 in the Sixth Form. The Middle and Upper Schools moved into purpose-built accomodation in September 1975.

Application forms and further details available from the Director of Education, Education Offices, St. John's Square, Wolverhampton, WV2 4DS, to whom they should be returned within 10 days of the appearance of this advertisement (stamped addressed envelope, please).

Other Posts on Scale 2 and above

CAMBRIDGESHIRE
COUNTY COUNCIL
HUNTINGDON AREA
LONGSANDS SCHOOL
St. Neots, Huntingdon

Required for September, 1977, for one year only temporary TEACHER of GIRLS P.E. Scale 2. To take charge of Girls P.E. in the School and to act as second in the P.E. Department. Sports Hall, gymnasia and excellent playing fields on site, swimming pool nearby.

Applications by letter (no forms) to the Headmaster at the school as soon as possible giving age, qualifications, and relevant experience.

DEVON
KINGS TAMERTON SECONDARY SCHOOL
Trevithick Road,
Higher St. Budeaux,
Plymouth

Required for September, a TEACHER to be responsible for GIRLS' PHYSICAL EDUCATION and GAMES. Scale 2 post.

Application forms (stamped addressed envelope) from Headmaster, returnable to him within 14 days.

ESSEX
FYFIELD BOARDING SCHOOL
Fyfield, Ongar, CM5 0HB
Telephone: (027786) 207
PHYSICAL EDUCATION
(Roll 250)

Required September 1977: a suitably qualified resident ASSISTANT MISTRESS to be responsible for PHYSICAL EDUCATION in this wholly boarding School for 250 boys and girls, aged 11 to 16 years. Scale 2 post for suitable experience in Physical Education or Boarding.

Free accommodation with free board and laundry in term time and a non-superannuable allowance of £573 per annum in return for boarding duties. Outer London Fringe Allowance applies.

Application form and further particulars from the Headmaster, R. G. H. Perry, M.A. (Cantab.).

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
THE HALSEY SCHOOL
(Group 10)
Fennycroft Road
Hemel Hempstead

Experienced TEACHER required in September next to take charge of GIRLS' PHYSICAL EDUCATION (Salary Scale II plus London Fringe allowance), in this well-equipped all ability mixed school of 700 pupils aged 11 to 18 years, well situated in this New Town about 25 miles from London. Assistance with both Physical Education and Games is provided by other teachers.

Applicants must offer a subsidiary subject.

Applications by letter to the Headmaster immediately, naming two referees.

Scale 1 Posts

BARNET
(London Borough of)
QUEEN ELIZABETH'S BOYS' SCHOOL
Queen's Road, Barnet, Herts.
Tel.: 01-449 2829
(London Allowance £297 payable)
(Roll 1,100: Sixth Form 200)

Required September, 1977, ASSISTANT to teach PHYSICAL EDUCATION at all levels in department of five. Excellent grounds, indoor pool, strong Rugby traditions. Scale 1.

In approved cases assistance may be given by way of payment of up to 100 per cent removal expenses and the payment of separation allowances.

Apply to Headmaster with names of two referees (stamped addressed envelope).

Director of Educational Services.

BERKSHIRE
WAINGEL'S COPSE SCHOOL
Denmark Avenue, Woodley,
Reading RG5 4RP

For September, MASTER to teach PHYSICAL EDUCATION in this mixed 11-18 comprehensive school, roll 1,350.

Please apply with details, naming two referees, quoting WSA 507 (stamped addressed envelope), to the Headmaster.

BRADFORD
ST. BEDE'S GRAMMAR SCHOOL
Bradford
(V.A. 800 Boys Comprehensive, 13-18)

Required for September a PHYSICAL EDUCATION SPECIALIST, Scale 1, for this Catholic voluntary aided Senior High School of 800 boys 13 to 18. The school has a well established sporting tradition, and a special interest in rugby would be an advantage.

Application forms obtainable on receipt of foolscap stamped addressed envelope from the Secretary, St. Bede's Grammar School, Bradford BD9 4BQ.

BROMLEY
(London Borough of)
COOPERS SCHOOL
Hawkwood Lane, Chislehurst, Kent.

Assistant SPECIALIST for PHYSICAL EDUCATION for September. Suitable first post for newly qualified teacher.

The school which is co-educational, selective (820 pupils) has excellent facilities. There is a gymnasium, sports hall, swimming pool and about 30 acres of playing fields. The department teaches Hockey, Netball, Tennis, Athletics, Gymnastics, Dance and Swimming for the girls. There is a full programme of extra-curricular activities including Badminton and Trampoline.

Subject to certain conditions, removal and storage expenses, disturbance allowances and grants towards legal expenses are payable to teaching staff appointed from outside the London area.

Applications with curriculum vitae (no forms) together with two referees should reach the Headmaster by Monday, 13th June.

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
OUSEDALE SCHOOL
Newport Pagnell
(Approx. 1,000 boys and girls on roll)

Required for September, 1977, a TEACHER for GIRLS' P.E. and GAMES. Scale 1 post. Facilities include a purpose built sports hall, playing fields with an all weather area, etc. The school is situated on a most attractive site just outside the new city of Milton Keynes. Subject to the County Council's regulations removal expenses to a maximum of £168 and board and lodging allowances are payable.

Applications by letter in the first instance to the Headmaster, Mr. M. Cole, B.A., Ousedale School, The Grove, Newport Pagnell, Bucks, MK16 0BJ, enclosing a curriculum vitae, the names and addresses of two referees and a stamped addressed envelope.

CAMBRIDGESHIRE
HINCHINGBROOKE SCHOOL
Huntingdon
(11 to 18: comprehensive)
PHYSICAL EDUCATION

Required for September, 1977, TEACHER of GIRLS PHYSICAL EDUCATION to join a thriving department. Interest in tennis particularly important. Should be willing to teach small amount of another subject.

This voluntary controlled school grew out of Huntingdon Grammar School and in September will have 1,700 pupils, 200 in sixth. Outstanding setting on edge of Huntingdon includes Hinchingbrooke House and new buildings.

Apply by letter to the Headmaster with curriculum vitae and names of two referees, also one testimonial if available.

CAMBRIDGESHIRE
HUNTINGDON AREA
ST IVO SCHOOL
High Leys, St Ives
Huntingdon

Required for September a TEACHER for BOYS' PHYSICAL EDUCATION (Scale 1) a good all-rounder with a high standard of Rugby preferred. Superb facilities. Vacancy due to promotion.

Please apply by letter with full details and names of two referees to the Headmaster at the school.

CROYDON
(London Borough of)
NORBURY MANOR HIGH SCHOOL FOR GIRLS
Kensington Avenue, Thornton Heath, Surrey, CR4 8BT
Tel.: 01-679 0062
Tenable: 1st September, 1977.

Assistant TEACHER required for PHYSICAL EDUCATION in this well-equipped comprehensive school for 860 girls aged 11-14 years.

An interest in Hockey, Dance and Athletics (throwing events) would be an advantage.

Salary. Burnham Scale 1 (S.T.A.P.) with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request).

Please send stamped addressed envelope for application form from and returnable to the Head Teacher at the above address immediately.

CROYDON
(London Borough of)
ST. MARY'S R.C. HIGH SCHOOL
Woburn Road,
Croydon, CR0 2AB
Tel.: 01-686 3837
Tenable: 1st September, 1977.

A BOYS' PHYSICAL EDUCATION TEACHER is required for this Catholic Mixed 11-16 school. Facilities include a well equipped gymnasium and fine Sports Hall.

Applicants must offer an additional subject, preferably Religious Education.

Salary. Burnham Scale I (S.T.A.P.) with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request).

Please send stamped addressed envelope for application form from and returnable to the Head Teacher at the above address as soon as possible.

CUMBRIA
EDUCATION COMMITTEE
KIRKBY STEPHEN GRAMMAR SCHOOL

Required September in mixed rural comprehensive of 418 (11 to 18): TEACHER of GIRLS' PHYSICAL EDUCATION.

Form and details (stamped addressed envelope) from Headmaster at school.

DERBYSHIRE
DEINCOURT SCHOOL
Chesterfield Road, North Wingfield,
Chesterfield S42 5LE
11 to 16 High School, number on roll 800.

For September, a specialist trained TEACHER of GIRLS' PHYSICAL EDUCATION. Scale 1. Good facilities.

Applications by letter to the Headmaster at the School, including second subject, curriculum vitae and details of two referees (stamped addressed envelope please).

DERBYSHIRE
EDUCATION COMMITTEE
CHELLASTON SCHOOL
Swarkestone Road, Chellaston
Derby.

Required September 1977 a TEACHER of GIRLS' PHYSICAL EDUCATION (Scale 1) for this new Comprehensive School opening in September. The school will accommodate pupils between 11 to 16 years from five villages in South Derbyshire. This is a temporary appointment.

Apply with curriculum vitae and the names of two referees to the Headmaster, Chellaston School, c/o Area Education Office, 16 St. Mary's Gate, Derby. Further particulars can be obtained on receipt of a stamped addressed envelope.

DORSET
CORFE HILLS UPPER SCHOOL
Corfe Mullen, Wimborne
(Group 10 : Co-educational)

Required September, 1977 : a TEACHER for GIRLS' PHYSICAL EDUCATION (Scale 1) to teach throughout the school. Candidates are asked to indicate which other subject(s) they would be willing to teach.

This Comprehensive School opened in September, 1976, with 125 13 plus pupils and will expand to 420 pupils in September. This growth will continue until the school reaches it planned size of 1,000 pupils. Assistance with removal and legal expenses.

Applications, with the names of two referees and a large stamped addressed envelope, should be sent to the Headmaster, Corfe Hills School, King Street, Wimborne, BH21 1ED, as soon as possible.

ESSEX

BILLERICAY SCHOOL
School Road, Billericay
Telephone: 02 774 55191
(Roll 1,430 Main School; 200 plus in Sixth Form)
BOYS' PHYSICAL EDUCATION

Interest in basketball, cricket, gymnastics and rugby useful. Good facilities. Post for one year initially.

London Fringe Allowance of £150 per annum payable.

Apply immediately by letter to Headmaster, with full particulars and the names and addresses of two referees (stamped addressed envelope, please).

FURTHERWICK PARK SCHOOL
Furtherwick Road
Canvey Island, SS8 7AE
Telephone: Canvey Island 2157
(Roll: 1,150)
GIRLS' PHYSICAL EDUCATION

Required for this very well-equipped department this September. An excellent first appointment.

Apply direct to Headmaster.

GLOUCESTERSHIRE
CHIPPING CAMPDEN SCHOOL
(11 to 18, Rural Comprehensive, 900 mixed)

Required for September, 1977, TEACHER for GIRLS' PHYSICAL EDUCATION (Scale 1). Facilities include Gymnasium, Sports Hall, Indoor Swimming Pool and large Playing Fields.

Apply in writing to the Headmaster giving details of qualifications and experience and the names and addresses of two referees. Part of the teaching commitment will be in another subject and applicants should indicate the subject(s) which they would be willing to teach. Enclose self-addressed envelope.

HAMPSHIRE
SOUTH-EAST AREA
OAKLANDS R.C. COMPREHENSIVE SCHOOL
Stakes Hill Road, Waterlooville
Hants
(Comprehensive Mixed: 11 to 18: 1,000 on roll)

Required for September 1977 : ASSISTANT TEACHER of BOYS' PHYSICAL EDUCATION. Scale 1.

Stamped addressed envelope to Head for details.

Closing date: 13th June.

HARROW
EDUCATION COMMITTEE

Applications are invited from suitably qualified teachers for the following post:

CANONS HIGH SCHOOL
Shaldon Road, Edgware, Middlesex
HA8 6AN
Tel. 01-952 1614

Required from September for this Eight-form Entry 12-16 Comprehensive High School :

A TEACHER of BOYS' PHYSICAL EDUCATION. Modern gymnasium : wide variety of activities. An interest in basketball and football particularly desirable.

Application forms from and to be returned to the Head of the school by 13th June, 1977.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
HALL MEAD SCHOOL
Marlborough Gardens,
Upminster, RM14 1SF
(Roll 1,100 Co-ed)

Comprehensive school in good residential area on the edge of the green belt. Swift access to London, open countryside and to the sea. Courses to C.S.E., "O" and "A" level well established. Expanding Sixth Form.

Required September, 1977.

TEACHER for GIRLS' PHYSICAL EDUCATION. Excellent facilities include gymnasium, sports hall and heated outdoor pool. School has its own minibus for teams. Post would be suitable for new entrant to the profession.

There is a scheme for removal expenses.

Letters of application to Head Teacher giving full curriculum vitae and quoting two referees.

SURREY
COUNTY COUNCIL

* FRINGE AREA LONDON ALLOWANCE £150 p.a. THROUGHOUT THE COUNTY.

* Generous relocation expenses in approved cases.

* Applicants for appointment to County and voluntary controlled schools (except reserved teachers) effective from 1 September, 1977 and later, should note that the Education Committee intend to issue to Assistant Teachers on Burnham Scale 1 contracts to the service of the County Council with assignment initially to the school indicated. This will mean that teachers so appointed may be required to transfer to other schools at a later date.

SECOND MASTERS/ MISTRESSES

WOKING, ST. JOHN THE BAPTIST R.C. (AIDED) COMPREHENSIVE

SECOND MASTER/MISTRESS required for this mixed comprehensive school for pupils aged 13-18 years. Group 9 deputy headship salary scale.
Telephone: Woking 67442.

POSTS OF RESPONSIBILITY

COMPREHENSIVE

ASHFORD, ABBOTSFORD COUNTY SECONDARY

GEOGRAPHY teacher to take charge of the subject within the FACULTY OF HUMANITIES. Ability to teach CSE COMMERCE may be an advantage. Scale 2.
Telephone: Ashford 43824-7.

STAINES, MAGNA CARTA COUNTY SECONDARY

Two teachers required to join the TECHNICAL STUDIES team in developing the DESIGN DEPARTMENT. Applicants should offer skills in a wide range of media. Scale 2 posts for suitable applicants.
Telephone: Staines 55497.

WEST MOLESEY, BISHOP FOX COUNTY SECONDARY

MUSIC teacher required to take subject up to "O" level. Scale 2 post available for suitable applicant but first appointment welcome.
Telephone : 01-979 8334.

WOKING, WINSTON CHURCHILL COUNTY SECONDARY

HEAD OF HOME ECONOMICS at this 10-form entry, 12-16 comprehensive school in pleasant residential area. Scale 3.
Telephone: Brookwood 6861.

SECONDARY, BOARDING

CHERTSEY, OTTERSHAW SCHOOL

HEAD OF ENGLISH, Scale 3 plus extraneous duties allowance of £720 per annum. Married or single accommodation available. Temporary appointment considered.
Telephone: Ottershaw 2648.

SCALE 1 POSTS

COMPREHENSIVE

ASHFORD, ABBOTSFORD COUNTY SECONDARY

MATHEMATICS teacher required.
Telephone : Ashford 43824-7.

BANSTEAD, NORK PARK SCHOOL

CHEMISTRY teacher required to teach to CSE, "O" and "A" levels, together with INTEGRATED SCIENCE to lower forms.
Telephone: Burgh Heath 59103.

CAMBERLEY, FRANCE HILL SCHOOL

HOME ECONOMICS teacher required.
FRENCH teacher required. Graduate preferred. Ability to teach CLASSICS an advantage.
Telephone: Camberley 21238.

DORKING, THE ASHCOMBE SCHOOL

Graduate required for PHYSICS.
Telephone: Dorking 86312.

EPSOM, ROSEBERY SCHOOL (reorganising September 1977 as a comprehensive school for girls aged 12-18 years)

MATHEMATICS graduate required to take subject to CSE, "O" and "A" levels.
FRENCH teacher required to take subject up to "A" level.
Telephone: Epsom 20439 and 23596.

ESHER, WAYNEFLETE SCHOOL (12-16 mixed comprehensive, 550 pupils on roll)

SCIENCE teacher required to teach throughout the school and PHYSICS to examination level.
Telephone: Esher 63002 and 63473.

EFFINGHAM, HOWARD OF EFFINGHAM SCHOOL

BOYS' P.E. teacher required to assist throughout the school. Excellent facilities and wide sporting coverage.
Telephone: Bookham 53694.

FRIMLEY, TOMLINSCOTE SCHOOL

PHYSICS/CHEMISTRY teacher to take subject to CSE, "O" and "A" levels with GENERAL SCIENCE. First appointments welcome.
Telephone: Camberley 28760/24485.

HERSHAM, RYDENS SCHOOL

MODERN LANGUAGES teacher required. FRENCH to CSE, "O" and "A" levels in a well-established department.
MATHEMATICS teacher. SMP courses followed throughout the school up to "A" level.
Telephone: Walton 24793/42994/5/6.

STAINES, MATTHEW ARNOLD COUNTY SECONDARY

MATHEMATICS teacher required.
Telephone: Staines 57275/6/7/8.

THE STANWELL SCHOOL

HOME ECONOMICS to GCE "O" level and CSE.
Telephone: Ashford 50453.

WEYBRIDGE, HEATHSIDE SCHOOL (mixed comprehensive 12-16, no. on roll September 1977, 600)

CERAMIC specialist with two-dimensional ART to work within a developing DESIGN DEPARTMENT.
Telephone: Weybridge 46162.

WOKING, HORSELL COUNTY SECONDARY

FRENCH teacher required.
Telephone: Woking 70447.

SIXTH FORM COLLEGES

REIGATE COLLEGE (475 in college, 268 remaining below 16)

Required September:
Teacher in ART DEPARTMENT to teach HISTORY OF ART (painting, sculpture, architecture) to "A" level, main subject for AEB and subsidiary paper for lower sixth. Also general Art work in college and remaining 13+ pupils.
GEOGRAPHY graduate to teach to "A" and "S" levels. Ability to offer ECONOMICS to "O" level and an interest in fieldwork an advantage.
Telephone: Reigate 21118.

SECONDARY, BOARDING

THE ROYAL ALEXANDRA & ALBERT SCHOOL, GATTON PARK, REIGATE

Required September, 1977 for this mixed boarding school for 500 pupils, a teacher for GIRLS' P.E. AND GAMES and/or HOME ECONOMICS, Scale 1. The post is residential, accommodation and board provided free during term time and extra payment for boarding duties.
Application forms and further details should be obtained from and returned to the Headmaster.
Telephone: Merstham 2565.

Further details available from the Head where the telephone number is shown.

Application forms available on receipt of a stamped, addressed, foolscap envelope from the County Education Officer, County Hall, Kingston upon Thames KT1 2DJ.

(The Authority will not be advertising every individual Scale 1 post, but a *complete* list of all vacancies will be sent upon receipt by the County Education Officer of a stamped, addressed, foolscap envelope.)

SECONDARY
Physical Education continued

HEREFORD AND WORCESTER
COUNTY COUNCIL OF
EDUCATION DEPARTMENT
WOLVERLEY HIGH SCHOOL
Wolverley, Kidderminster, Worcs
(Mixed 13 to 18 comprehensive 1,050 on roll, sixth form over 100)

ASSISTANT TEACHER, Scale 1, for GIRLS' P.E. and GAMES with qualifications and strong interest in movement and dance.

Please apply by letter with curriculum vitae direct to the Head of the School.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
THE HALSEY SCHOOL
(Group 10)

Fennycroft Road, Hemel Hempstead TEACHER required, temporary for one term in the first instance, in September next to assist with GIRLS' PHYSICAL EDUCATION Scale 1 plus London Fringe Allowance) in this well equipped all-ability mixed school of 700 pupils aged 11-18 years, well situated in this New Town about 25 miles from London.

Assistance with Games is provided by several teachers.

Applicants must offer a subsidiary subject.

Applications by letter to the Headmaster immediately naming two referees.

HERTFORDSHIRE
SIR JAMES ALTHAM SCHOOL
Little Oxhey Lane, South Oxhey
WD1 6HW
(Roll: 750 Mixed all-ability)

Required September, TEACHER of PHYSICAL EDUCATION able to help with some General Subjects with a First Year class. Scale 1 plus London fringe allowance.

Possibility of housing.

Apply by letter to Headmaster, with curriculum vitae and naming two referees.

HILLINGDON
(London Borough of)
HAYDON SCHOOL
Wiltshire Lane, Eastcote, Pinner, Middlesex
Head Teacher Designate: Miss N. Hornsby, M.A.

Required for September, 1977, TEACHER of BOYS' PHYSICAL EDUCATION and GAMES. Rugby is the main winter sport. Experience with athletics and gymnastics an advantage. Scale 1 post.

Apply by letter in the first place to the Head Designate at St. Mary's Grammar School, Wiltshire Lane, Eastcote, Pinner, Middlesex. Previous applicants for the Physical Education post advertised at St. Nicholas should notify the Head Designate if they still wish to be considered.

Please apply by letter to the Head Teacher designate at the school. London Allowance payable.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GILLINGHAM DIVISION
UPBURY MANOR SECONDARY SCHOOL

Required for September, TEACHER of PHYSICAL EDUCATION (BOYS) to teach throughout the age range.

Further information and application forms available from the Headmistress, Upbury Manor Secondary School, Marlborough Road, Gillingham, Kent. Telephone Medway 52341.

KNOWSLEY
(Metropolitan Borough of)
ST. AUGUSTINE OF CANTERBURY R.C. COMPREHENSIVE SCHOOL
Longview Drive, Huyton, Liverpool L36 6EG
(1,136 boys and girls, 11 to 18)
S.P.A. payable.

For September 1977: PHYSICAL EDUCATION (Girls), Scale 1, with preferably Mathematics or Science as second subject.

Apply as soon as possible by letter to Headmaster, giving details of qualifications, experience and extra-curricular activities and naming two referees.

LEICESTERSHIRE
BUSHLOE HIGH SCHOOL
Station Road, Wigston Magna
Leicester
(High: 11 to 14: Roll 736)
(In the Leicestershire Plan for the Organisation of Secondary Education)

BOYS' PHYSICAL EDUCATION TEACHER, Scale 1.

Further details from the Head.

Apply immediately (no forms) with full particulars and the names and addresses of two referees (stamped addressed envelope).

LONDON
LADY MARGARET SCHOOL
Parson's Green, S.W.6

(Voluntary Aided Church of England grammar school, admitting first all ability intake to 1st year in September, 1977) 400 girls, of whom 100 are in the Sixth Form. Required in September for one term in the first instance, a PHYSICAL EDUCATION specialist to share in teaching the subject throughout the school. Special interest in Gymnastics and Hockey would be an advantage. Salary London Burnham Scale.

Applications, enclosing a curriculum vitae and the names of two referees, to the Headmistress.

LONDON
SEDGEHILL (S.M.)
(Roll 2,000; large Sixth Form)
Sedgehill Road, Catford, S.E.6
Tel.: 01-698 8911 or 01-698 8755

Required for September:—

TEACHER for GIRLS' PHYSICAL EDUCATION.

Temporary post for one year in the first instance but there will be the possibility of a permanent engagement for a teacher who could make a useful contribution to the department and the school.

Please write or telephone for an application form.

LONDON, S.E.1
ST. SAVIOUR'S AND ST. OLAVE'S GRAMMAR SCHOOL FOR GIRLS
New Kent Road, London, S.E.1

Required in September, 1977, qualified TEACHER for PHYSICAL EDUCATION, part-time (.6) to share in the teaching throughout the school. Interest in dance and minority games (volley-ball) an advantage.

Apply in writing to the Headmistress with copies of testimonials and or names of referees.

MERTON
(London Borough of)
EDUCATION COMMITTEE
[illegible] HIGH SCHOOL FOR GIRLS
[illegible] Road, SW16 5[illegible]
Headmistress: Mrs. D. G. Haugh

Required for September in this 13-18 girls comprehensive school, an ASSISTANT TEACHER to join the PHYSICAL EDUCATION Department. There are excellent facilities. Willingness to teach a small amount of Geography would be a recommendation.

London Allowance £402. Legal expenses up to £500 and assistance towards removal expenses will all be considered where appropriate.

Application forms are available from the Headmistress, on receipt of a stamped addressed envelope, to whom they should be returned as soon as possible.

MERTON
(London Borough of)
EDUCATION COMMITTEE
EASTFIELDS HIGH SCHOOL FOR BOYS
Headmaster: Mr. B. F. Atherton, M.A., M.Sc.

See under Mathematics Scale 1 posts.

NEWHAM
(London Borough of)
LANGDON SCHOOL
Sussex Road, London E6 2PS
Roll: 1,650
Head Teacher, Mr. G. E. Hackman, M.A.

Required September, 1977:— TEACHER of PHYSICAL EDUCATION (boys). Scale 1. Three modern gymnasia. Full facilities. Five other qualified, experienced staff in Department. Strong games tradition in the school, which is a mixed comprehensive occupying modern buildings on a single 48 acre site with its own playing fields. Sixth Form 180.

Burnham Scales plus London Allowance £402.

Full details and application forms available from the Head Teacher (Tel.: 01-471 2411) to whom they should be returned by 17th June, 1977.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
DOWNHAM MARKET SECONDARY BOYS' SCHOOL
Baxwell Road, Downham Market, Norfolk
(520 Boys)

Scale 1, PHYSICAL EDUCATION with MUSIC if possible.

Application forms and further details may be obtained by sending a stamped and addressed envelope to the Head Teacher at the school. Removal expenses are paid in accordance with the Authority's scheme.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
WEST NORFOLK AND KING'S LYNN HIGH SCHOOL
Queensway, King's Lynn, Norfolk
647 girls

Required for September. Scale 1, GIRLS PHYSICAL EDUCATION SPECIALIST.

Application forms and further details may be obtained by sending a stamped and addressed envelope to the Head Teacher at the school. Removal expenses are paid in accordance with the Authority's scheme.

NORFOLK
COUNTY COUNCIL
EDUCATION: DEPARTMENT
SWAFFHAM HAMONDS HIGH SCHOOL
Brandon Road, Swaffham, King's Lynn, Norfolk
1,020 Mixed

Scale 1, GIRLS PHYSICAL EDUCATION.

Application forms and further details may be obtained by sending a stamped and addressed envelope to the Head Teacher at the school.

Removal expenses are paid in accordance with the Authority's scheme.

NORTHAMPTONSHIRE
WEAVERS SCHOOL
Weavers Road, Wellingborough, Northants, NN8 2JQ

Required for September a MISTRESS to share in the teaching of GIRLS PHYSICAL EDUCATION and GAMES (Scale 1) throughout the School. All the usual team games are undertaken and a wide variety of minority options is offered to more senior pupils.

The school has extensive playing fields and a large well-equipped sports hall. A new gymnasium and further changing rooms are included in the new developments to be completed in July, 1978.

An ability to teach dance to the younger girls, whilst not absolutely essential, would be an added advantage.

Weavers School is a developing comprehensive school pleasantly situated to the North-west of Wellingborough.

Application forms and further details are obtainable from the Headmaster (stamped addressed envelope), to whom completed application forms should be returned as soon as possible.

NORTHAMPTONSHIRE
WESTON FAVELL UPPER SCHOOL
Booth Lane South, Northampton, NN3 3BZ

Applications are invited for a temporary appointment as assistant TEACHER of GIRLS' PHYSICAL EDUCATION, Scale 1, at this coeducational comprehensive Upper School for 1,080 pupils in the age range 13-18. The appointment will be for at least one term from September, 1977 and there is the possibility of the position being permanent.

Application forms and further details from Headmaster (stamped addressed envelope). Completed forms should be returned as soon as possible.

NORTH TYNESIDE
(Metropolitan Borough of)
EDUCATION COMMITTEE
ST. AIDAN'S R.C. HIGH SCHOOL
Lansdale Gardens, Wallsend.
NE28 6LQ
Headmaster: Mr. C. Docherty, M.A.

Required for 1st September 1977, Scale 1 TEACHER of GIRLS' PHYSICAL EDUCATION in this 13 to 18 Comprehensive School.

Application forms are available on receipt of a stamped addressed envelope from the Headmaster to whom they should be returned within two weeks of the appearance of this advertisement.

SHROPSHIRE
EDUCATION COMMITTEE
ELLESMERE MODERN SCHOOL
Salop.

GIRLS' PE/GENERAL SUBJECTS. Approximately half-time each. Good games facilities. Swimming essential. Scale 1.

Further details [illegible] Head (stamped addressed envelope). [illegible]

SHROPSHIRE
EDUCATION COMMITTEE
HARLESCOTT COUNTY SECONDARY SCHOOL
Corndon Crescent, Shrewsbury
SY1 4LL

TEACHER, Scale 1, required September for BOYS' PHYSICAL EDUCATION. State second subject.

Further details from Head (stamped addressed envelope).

SHROPSHIRE
EDUCATION COMMITTEE
HARLESCOTT COUNTY SECONDARY SCHOOL
Corndon Crescent, Shrewsbury
SY1 4LL

TEACHER, Scale 1, required September for GIRLS' PHYSICAL EDUCATION. State second subject.

Further details from Head (stamped addressed envelope).

SHROPSHIRE
EDUCATION COMMITTEE
LUDLOW (C. of E.) SCHOOL,
Burway, Ludlow, Salop.

TEACHER of BOYS' PHYSICAL EDUCATION (Scale 1) required to teach in rural (11 to 16) Comprehensive School from 1st September 1977.

Further details from the Head, D. B. Bywater, B.A. (stamped addressed envelope).

SHROPSHIRE
EDUCATION COMMITTEE
LUDLOW SCHOOL (C. of E.)
Burway, Ludlow, Salop.

TEACHER of PHYSICAL EDUCATION—BOYS. Scale 1. Required to teach 11 to 16 year olds in rural comprehensive school.

Further details from Headmaster, Mr. D. B. Bywater.

SHROPSHIRE
EDUCATION COMMITTEE
PHOENIX SCHOOL,
Manor Road, Dawley, Telford, Salop

For September or January BOYS' P.E. (with Gymnastics and Swimming). Fine facilities, enthusiastic department.

Further details from Headmaster (stamped addressed envelope).

SOUTHAMPTON
ST. ANNE'S DIRECT GRANT COMPREHENSIVE SCHOOL
Rockstone Place
(Number of Girls: 1,000. Sixth Form 180)

Required for September, 1977: PHYSICAL EDUCATION

Physical Education specialist to join a well organised department. Opportunity to teach all aspects of the subject throughout the school. Enthusiasm essential. Post would be suitable for a first appointment.

Apply in writing to the Headmistress. Testimonials and names of two referees required.

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
NORTHERN AREA
HOLDEN LANE HIGH SCHOOL
Milton Road, Sneyd Green
Stoke-on-Trent
Group 10. Age Range 13-16 years
Number on Roll: 884

TEACHER of GIRLS' PHYSICAL EDUCATION (Scale 1). The school has good facilities including a swimming pool and an interest in swimming, gymnastics and dance would be an advantage.

Applications are invited for the above appointment which is vacant from September 1977. Forms of application for this appointment and further particulars, where applicable, are obtained from the Head Teacher at the school. Unless otherwise stated completed forms to be returned to the Head Teacher at the school on or before 21st June, 1977.

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
NORTHERN AREA
WESTWOOD HIGH SCHOOL
Westwood Hall, Leek
Staffordshire
Group 11. Age-range 11-18 years
(Number on Roll: 1,100)

A well qualified TEACHER of PHYSICAL EDUCATION and DANCE (Scale 1) to assist with physical education and also to develop educational dance throughout the school.

Vacant from September 1977.

Forms of application for this appointment and further particulars, where applicable, are obtained from the Head Teacher at the school. Unless otherwise stated completed forms to be returned to the Head Teacher at the school on or before 21st June, 1977.

SUFFOLK
COUNTY COUNCIL
KING EDWARD VI UPPER SCHOOL
Bury St. Edmunds
(Mixed comprehensive 13 to 18; 1,200 on roll)

Required for September, 1977, an enthusiastic young TEACHER (Scale 1) able to offer PHYSICAL EDUCATION in a large well equipped department and either Religious Education or Humanities as a second subject.

Further details and application forms obtainable (stamped addressed and foolscap envelope please) from the Headmaster.

SURREY
GAMES MASTER
More House School.
See Independent Section.

TAMESIDE
(Metropolitan Borough)
DUKINFIELD, ASTLEY GRAMMAR SCHOOL
Yew Tree Lane, Dukinfield

ASSISTANT TEACHER—GIRLS PHYSICAL EDUCATION JUNIOR ENGLISH.

Scale 1.

Application forms are obtainable from the Head Teacher at the above address. Ref. [illegible]

CITY OF WAKEFIELD
Metropolitan District Council
NORMANTON (NEW) 13 TO 18, COMPREHENSIVE SCHOOL

(To be formed in September next, by the amalgamation, on one site, of the local Grammar School and Secondary Modern School with 1,150 students on roll, including 200 in the Sixth Form.)

Required for September 1977, TEACHER for GIRLS' PHYSICAL EDUCATION.

Apply promptly (no forms) including curriculum vitae and names, addresses and telephone numbers of two referees to The Education Department, 8 Bond Street, Wakefield.

WEST SUSSEX
SOUTHERN AREA
KINGS MANOR SCHOOL
Kingston Lane, Shoreham-by-Sea
(Mixed Comprehensive, 1,700 on roll)

Required September, qualified and versatile TEACHER for GIRLS' PHYSICAL EDUCATION, Scale 1, preferably able to teach Modern Dance and Netball. Very active Department with good facilities and a very wide range of activities.

Details and form from Headmaster on receipt of stamped addressed foolscap envelope. [illegible]

WILTSHIRE
DURRINGTON COMPREHENSIVE SCHOOL
Durrington, Salisbury, Wilts
SP4 8HN
(Number on Roll, 1,000)

GIRLS PHYSICAL EDUCATION TEACHER, Scale 1, required for September, 1977. Gymnasium, Swimming Pool (heated indoor), large Playing Fields available. Post subject to Annual establishment review.

Application form and further details from Headmaster (stamped addressed envelope).

WILTSHIRE
THE CORSHAM SCHOOL
The Tynings, Corsham
Wilts. SN13 9DF
(Tel.: 0249 713284)

Required for September, a TEACHER of GIRLS' PHYSICAL EDUCATION (Scale 1) in this Group XI coeducational comprehensive school for pupils aged 11-18 years. The ability to help with Lower School Science would be an advantage. The good facilities for physical education which exist at the school include two gymnasiums, a swimming pool and an all weather games area.

Application form (returnable by 20th June) and further details (stamped addressed envelope, please) from the Headmaster.

Religious Education

Heads of Department

COVENTRY (City of)
CARDINAL WISEMAN R.C. GIRLS' COMPREHENSIVE SCHOOL
(Social Priority School)
(1,200 on roll)

Required September, 1977 or January, 1978: HEAD of RELIGIOUS EDUCATION DEPARTMENT, Scale 4. Courses at C.S.E. "O" and "A" levels.

Applications invited from well qualified experienced and dedicated Roman Catholic Teachers.

Closing date 10 days after appearance of advertisement. Canvassing disqualifies.

Apply by letter giving full details (age, qualifications, experience) and names and addresses of two educational referees to the Headmistress at the school, Potters Green Road, Coventry CV2 2AJ.

CROYDON
(London Borough of)
JOHN RUSKIN HIGH SCHOOL
Upper Shirley Road
Croydon CR9 5AQ
Tel. 01-656 0004

Tenable September 1, 1977 HEAD of RELIGIOUS STUDIES in this 14 to 18 (mixed) comprehensive high school (850 on roll including 350 in Sixth Form). Religious Education is taught across the ability range from C.S.E. to "A" level G.C.E. A viable "A" level group exists in the subject. The successful candidate would be expected to run a team involved in Sixth Form General Studies. A willingness to participate in the general extra-curricular life of the school would be an added qualification.

Salary—Burnham Scale 2 with London Area Allowance (for an experienced and suitably qualified candidate).

Reasonable removal expenses will be reimbursed, details on request.

Please send stamped addressed envelope for application form from and returnable to the Head Teacher at the above address as soon as possible.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
FOLKESTONE TECHNICAL HIGH SCHOOL FOR GIRLS
Coolinge Lane, Folkestone
(Present number on roll 643
Age range, 11 to 18
Sixth Form, 115)

Graduate TEACHER required in September to be in charge of the teaching of RELIGIOUS EDUCATION throughout the school to "O" and "A" levels. Applicant should be prepared to organise school activities connected with the subject, e.g., assembly or charity efforts and to participate in inter-school Sixth Form conferences. Houghton Scale 3 post available for suitably qualified and experienced applicant.

Applications to the Headmistress giving details of qualifications and experience, and enclosing copies of two recent testimonials together with the names of two referees.

LEICESTERSHIRE
ST. PAUL'S R.C. (AIDED) SCHOOL,
Leicester
(Mixed Comprehensive, Roll Est. Approx 900, 140 in Sixth Form)

RELIGIOUS EDUCATION (Head of Department). Scale 4.

Required August 1

Qualified and experienced TEACHER to take charge of a well established department and to oversee the development of the subject throughout the school.

St. Paul's is a Five-form Entry (11-18) school, formed from the amalgamation of the former Corpus Christi R.C. Mixed Secondary School and Evington Hall R.C. Grammar School for Girls. It has a Sixth Form of 190 pupils at present, mainly girls but this will gradually change to a mixed Sixth Form.

Apply (no forms) with full particulars and names and addresses of two referees to Mr. G. J. O'Donnell, M.A., Corpus Christi R.C. School, Gwendolen Road, Leicester LE5 5FS.

[illegible]
DEEPING COUNTY SECONDARY SCHOOL
Burnham Scale 3, roll 650

Required from autumn term, 1977, or Spring Term, 1978, teacher as HEAD OF RELIGIOUS EDUCATION Department at this developing comprehensive school. Interest in wider issues and involvement in the school is as important as examination work.

Application forms and further particulars obtainable from the Headmaster, Deeping County Secondary School, Deeping St James, Peterborough (stamped addressed foolscap envelope). Closing date, June 17.

ST HELENS
EDUCATION COMMITTEE
SECONDARY SCHOOL
COWLEY HIGH SCHOOL FOR GIRLS
Cowley Hill Lane, St. Helens
WA10 2AN
(11-18 years Comprehensive 870—130 in Sixth Form)

HEAD of RELIGIOUS EDUCATION (Scale 3)—to take charge of the department and to teach throughout the school to C.S.E., "O" and "A" levels.

Application forms are available from the Head Teacher to whom they should be returned immediately [illegible]

Other Posts on Scale 2 and above

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
THE HALSEY SCHOOL
(Group 10)
Fennycroft Road, Hemel Hempstead

TEACHER initially for one term required from September, 1977, to teach RELIGIOUS EDUCATION in this mixed all-ability school of 700 to C.S.E. and G.C.E. level. Subject taught throughout the school. Changing emphasis at different levels and contributing strongly to the Social Education programme for senior pupils. Scale 2 post plus London Fringe Allowance payable.

Applicants who can offer a subsidiary subject would be particularly welcome.

Applications to the Headmaster.

Scale 1 Posts

AVON COUNTY
EDUCATION AUTHORITY
NAILSEA SCHOOL
Mizzymead Road, Nailsea
Near Bristol, Avon
(Mixed 11 to 18 Comprehensive; 1,500 students)

Required for September 1977 a qualified TEACHER of RELIGIOUS EDUCATION (Scale 1). The ability to develop this subject to "O" and "A" levels would be a recommendation.

Preference will be given to candidates from Avon County.

Applications by letter to the Headmaster (Dr. T. M. White) at the school, from whom further particulars may be had on request (please enclose stamped addressed envelope).

BARNET
(London Borough)
ASHMOLE SCHOOL
Cecil Road, Southgate, N 14
(01-368 2[illegible])
(Coeducational: comprehensive: roll 1,040: sixth form 130)

Wanted September, 1977, well-qualified RELIGIOUS EDUCATION SPECIALIST (Scale 1) to work in this progressive department. Candidate who is prepared to enter wholeheartedly into the life of the school, and can offer some MATHEMATICS, SCIENCE, GEOGRAPHY or GAMES is required.

In approved cases assistance may be given by way of payment of up to 100 per cent removal expenses and the payment of separation allowances.

Application forms from and returnable to Headmaster. Stamped addressed envelope.

BERKSHIRE
THE HOLT SCHOOL,
Holt Lane, Wokingham

For September a qualified TEACHER of RELIGIOUS EDUCATION for this comprehensive school for 1,050 girls, grammar in years 5 and 6. The subject is taught to all age groups and to "A" and "O" levels in the sixth form (London Board).

Apply with details, naming two referees to the Headmistress (stamped addressed envelope) quoting WBA/417. Closing date, June 30.

CAMBRIDGESHIRE
HINCHINGBROOKE SCHOOL,
Huntingdon
(11 to 18 Mixed Comprehensive)

Required for September 1977 TEACHER of RELIGIOUS EDUCATION to share in work of well established Department of three throughout the school. Possibility of teaching a second subject if desired.

This voluntary controlled school grew out of Huntingdon Grammar School and in September will have 1,700 pupils, 300 in Sixth. Outstanding setting on edge of Huntingdon includes Hinchingbrooke House and new buildings.

Apply by letter to the Headmaster with curriculum vitae and names of two referees, also one testimonial if available.

ESSEX
ST. CHAD'S SCHOOL,
(Roll 640)
St. Chad's Road, Tilbury
Tel.: Tilbury [illegible]

HISTORY/RELIGIOUS EDUCATION

Required for September, a TEACHER of HISTORY/RELIGIOUS EDUCATION. This post would be suitable for a first appointment. [illegible] payable in extra allowances.

Apply by letter direct to the Headmaster giving details of qualifications/experience and the names and addresses of two referees.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DARTFORD GRAMMAR SCHOOL FOR GIRLS
Shepherds Lane,
Dartford, DA1 2NT

Required September, 1977, well-qualified GRADUATE to share in the teaching of RELIGIOUS EDUCATION throughout the school to "O" and "A" level. [illegible]

CANTERBURY DIVISION
CHARTHAM COUNTY SECONDARY SCHOOL
(Mixed; Roll 500)

Applications are invited for a Scale 1 post for RELIGIOUS EDUCATION throughout the school up to C.S.E. level.

Applications with names and addresses of two referees to be sent to the Head Teacher, Chartham County Secondary School, Shalmsford Street, Chartham, Canterbury, Kent.

ASHFORD DIVISION
THE NORTON KNATCHBULL SCHOOL
Hythe Road,
Ashford
(Roll: 620 Boys aged 13-18)

Required September, 1977, MASTER in charge of RELIGIOUS EDUCATION. Subsidiary subject required. Latin or French to "O" level preferred. Good promotion prospects.

Application by letter to the Headmaster naming two referees.

KIRKLEES
METROPOLITAN COUNCIL
ROYDS HALL SECONDARY SCHOOL

Requires TEACHER for RELIGIOUS EDUCATION and HISTORY. See main advertisement under Secondary History Scale 1 posts.

LONDON
URSULINE CONVENT
[illegible] the Downs, Wimbledon
SW20 8HR
(Girls' Comprehensive [illegible] 11-18, 800 plus on roll)

Required September [illegible] teach RELIGIOUS [illegible] throughout the school.

Please apply to the [illegible] with testimonials and [illegible] dressed envelope for [illegible] ment, giving the names [illegible] dresses of two referees.

LONDON, S.E.1
ST SAVIOUR'S AND ST [illegible] GRAMMAR SCHOOL FOR [illegible]
New Kent Road, London [illegible]

Required in September [illegible] TEACHER for R[illegible] EDUCATION, part-time to share the teaching up to "A" level.

Apply in writing to the Mistress, with copies of testimonials and or names of referees.

NORTHUMBERLAND
County Council
[illegible]
BEDLINGTON, ST. BEN[illegible] R.C. [illegible] SCHOOL
Ridge Terrace, Bedlington
Northumberland NE22 [illegible]

TEACHER OF RELIGIOUS EDUCATION (Scale 1)

Required for Septemb[illegible]

Application forms [illegible] by 17th June, obtain[illegible] sending a foolscap stamped addressed envelope to the [illegible] Teacher.

Previous applicants [illegible] considered and need [illegible] apply.

SUFFOLK
COUNTY COUNCIL
STOWMARKET HIGH SCHOOL
(Mixed Comprehensive [illegible] 1,200 on roll)

Required for September TEACHER of RELIGIOUS [illegible] TION (Scale 1).

Further details and forms obtainable (stamped addressed foolscap envelope please) from the Headmaster, Stowmarket High School, Onehouse Road, [illegible] ket, Suffolk.

TAMESIDE
(Metropolitan Borough)
HYDE: GREENFIELD [illegible] SECONDARY SCHOOL
Greenfield Street, Hyde

ASSISTANT TEACHER RELIGIOUS EDUCATION

Possibility of Scale 2 for suitable applicant.

Application forms from Head Teacher. Ref: [illegible]

WIGAN
(Metropolitan Borough of)
INCE ROSE BRIDGE [illegible] HIGH SCHOOL
Holt Street, Ince, Wigan
(11 to 16 mixed comprehensive)

Required for August [illegible] Scale 1—RELIGIOUS [illegible]

Apply by [illegible] referees to the Headmaster [illegible] school.

Closing date: June 8, 1977. (A[illegible])

Rural Studies

Scale 1 Posts

AVON COUNTY
CHURCHILL SCHOOL
Churchill, Bristol BS19 5[illegible]
(1,400 on roll)

For September, TEACHER of RURAL SCIENCE, Scale 1 [illegible] purpose built, 8 f.e. Comprehensive School (11 to 18). There is a farm unit and [illegible] in C.S.E. and "O" level [illegible] established. The School is [illegible] from Bristol and eight [illegible] Weston Super Mare. Avon [illegible] dates preferred.

Apply by letter [illegible] naming two referees, to [illegible] master, enclosing a [illegible] addressed envelope [illegible] details.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GRAVESHAM DIVISION
MEOPHAM SECONDARY SCHOOL
Meopham, Gravesend

Required for September, [illegible] of RURAL SCIENCE to teach [illegible] bined Science in the first [illegible] years and to take responsibility [illegible] the development of Rural courses in the fourth and fifth [illegible]. Possibility of Scale 2 for experienced candidate. [illegible] Lower School.

Letters of application, naming referees, and curriculum vitae should be sent to the Head at the school (Telephone Me[illegible]) [illegible]

Science

Heads of Department

CUMBRIA
EDUCATION COMMITTEE
THORNCLIFFE SCHOOL
Barrow in Furness
(900 mixed 11 to 16)

HEAD of SCIENCE [illegible] 1st January, [illegible] if possible, for [illegible] school which is scheduled to become comprehensive in [illegible] time.

Apply by letter to [illegible] master, giving the names of referees and details of [illegible] Further particulars [illegible]. Closing date 20th June, [illegible]

EALING
(London Borough of)
EDUCATION SERVICE
GREENFORD HIGH SCHOOL
Ruislip Road, Greenford, Middlesex.

Required for September, [illegible] January, 1978, HEAD of [illegible] DEPARTMENT, Scale [illegible] to 18, eight form entry comprehensive school. The [illegible] applicant will be [illegible] Science teaching [illegible] school.

We are seeking a teacher [illegible] qualifications in physics [illegible] interest in developing [illegible] for the less able pupils [illegible] in the department or in [illegible] with our departments.

Further details and application form from the Headmaster, C. J. A. Holt, B.A., at [illegible] (Stamped addressed envelope) London Weighting [illegible]

In appropriate cases, [illegible] conditions, assistance [illegible] granted for legal fees, [illegible] purchase, removal expenses, [illegible] ing, subsistence and travel whilst looking for accommodation [illegible]

SECONDARY
Science continued

HERTFORDSHIRE
COUNTY COUNCIL
STEVENAGE DIVISION
ST. ANGELA'S R.C. GIRLS' SCHOOL
(Group 10)
Hitchin Road, Stevenage
(Tel.: 4643)

HEAD of SCIENCE (Scale 4) required September, or as soon as possible thereafter. Graduate teacher of Physics and/or Chemistry required to lead a flourishing, well-equipped department. Reply immediately (no forms) to the Headmistress, naming two professional referees and giving full curriculum vitae. Further details on request. Removal expenses may be paid.

KNOWSLEY
(Metropolitan Borough of)
ST. AUGUSTINE OF CANTERBURY R.C. COMPREHENSIVE SCHOOL
Longview Drive, Huyton
Liverpool, L36 6EG
(1,136 boys and girls, 11-18)
Social Priority Allowance payable

For September, 1977, HEAD of CHEMISTRY. Scale 3. Ability to organise subject to C.S.E. and G.C.E. "O" and "A" levels.

Apply as soon as possible by letter to Headmaster, giving details of qualifications, experience and extra-curricular activities and naming two referees.

LONDON
HACKNEY FREE AND PAROCHIAL SECONDARY SCHOOL
Paragon Road, E9 6NR
Tel.: 01-985 2430
Church of England Voluntary Aided School

Required for September, 1977, in this mixed Comprehensive school of 750 pupils with an established Sixth Form—HEAD of SCIENCE DEPARTMENT (Scale 4). Pupils follow a general science course in the first three years, in the senior school Biology, Chemistry and Physics are taught to C.S.E. and G.C.E. levels.

Applicants would be expected to specialize in one of these sciences and to organize the work of the department generally. There are three well-equipped laboratories and the department offers scope for enthusiastic teaching and imaginative development.

Forms of application and full details obtainable from the Headmaster.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
DOWNHAM MARKET SECONDARY BOYS' SCHOOL
Baxwell Road, Downham Market, Norfolk
(520 boys)

Scale 3, HEAD of SCIENCE Department, with teaching of PHYSICS to C.S.E. and "O" levels.

Application forms and further details may be obtained by sending stamped and addressed envelope to the Head Teacher at the school. Removal expenses are paid in accordance with the authority's scheme.

STAFFORDSHIRE
EDUCATION COMMITTEE
FAIR OAK COMPREHENSIVE SCHOOL
Penkridge Bank Road, Rugeley
(Roll 1,070)

HEAD of BIOLOGY (Scale 3) required for either September, 1977, or January, 1978. A well established department with good facilities.

Application forms obtainable from and returnable to the Head Teacher (stamped addressed envelope).

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
NORTHERN AREA
LEEK HIGH SCHOOL
Westwood Road, Leek, Staffs
Group 11
age-range, 11 to 18 years
No. on roll 1,120
HEAD of CHEMISTRY, Scale 3

Required for January, 1978, or earlier if possible, HEAD of CHEMISTRY to be responsible for a large and successful department catering for the full secondary age range, including sixth form work to "A" and "S" levels.

Forms of application and further particulars are obtainable, on receipt of a stamped addressed envelope, from the Head Teacher at the school to whom they should be returned not later than June 21, 1977.

Other Posts on Scale 2 and above

BUCKINGHAMSHIRE
AYLESBURY VALE DIVISION
[illegible] COUNTY SECONDARY SCHOOL
[illegible] Leighton Buzzard
Headteacher: G. Liddell
[illegible] boys and girls)

[illegible] September, TEACHER for BIOLOGY. Excellent facilities with courses leading to C.S.E. and G.C.E. "O" level. An interest in and willingness to integrate with Rural Studies an advantage.

[illegible] post is suitable for a first appointment [illegible] payable in approved cases; also a housing allowance for married teacher unable to find immediate accommodation.

Application form (stamped addressed envelope) from Headteacher at the School in Aylesbury Road, Wing, near Leighton Buzzard.

CROYDON
TRINITY SCHOOL
Required in September, TEACHER of CHEMISTRY.
See INDEPENDENT SCHOOLS.

EAST SUSSEX
COUNTY COUNCIL
BRIGHTON AREA
STANLEY DEASON HIGH SCHOOL
Wilson Avenue, Brighton
BN2 5PB

Required September if possible SENIOR BIOLOGY TEACHER, Scale 2, responsible for the subject throughout the school. Excellent facilities.

Scheme of Relocation Grants in approved cases.

Further details and application forms obtainable from the Head Teacher, for return as soon as possible.

EAST SUSSEX
COUNTY COUNCIL
BRIGHTON AREA
[illegible] DEAN HIGH SCHOOL
[illegible] Road, Brighton BN1 6NP
(Girls, 12 to 16 years)

Required September — [illegible] SCIENTIST to teach Physics to "O" level and integrated Science in the first two years. Possibility of Scale 2 post for candidate with relevant experience. [illegible] Relocation Grants Scheme [illegible] approved cases.

Application forms from Headmistress [illegible] all relevant information.

HEREFORD AND WORCESTER
(County Council of)
EDUCATION DEPARTMENT
WORCESTER ROYAL GRAMMAR SCHOOL
(11-18)
Upper Tything, Worcester WR1 1HP

Required for September, 1977 a well-qualified GRADUATE TEACHER of BIOLOGY (Scale 2) to take a large share of "A" level teaching or an ASSISTANT TEACHER of GENERAL SCIENCE (Scale 1) combined with GEOGRAPHY, to teach no higher than "O" level.

Application forms obtainable from and returnable to the Headmaster on receipt of a stamped addressed envelope (foolscap).

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department
The Civic Centre,
Lampton Road, Hounslow
TW3 4DN
GUNNERSBURY CATHOLIC SCHOOL FOR BOYS
The Ride, Boston Manor Road
Brentford, Middlesex TW8 9LB
Headmaster: Mr M. J. Bovill B.A.

Required for September 1977: Graduate TEACHER of PHYSICS to join a large and flourishing department—at present over 50 boys take A.L. Physics. The successful candidate can expect to teach classes to C.S.E., "O" and "A" level. A Scale 2 is available for a suitably qualified candidate but applications are welcome from teachers seeking their first appointment.

Applications from Catholic teachers would be very welcome but the appointment will be made strictly on merit.

London Allowance £297 payable. The School is a voluntary aided 6 form entry comprehensive school (Group 11) 11 to 18 years old with 1,000 boys on roll. At present the sixth form numbers 104.

If you are seeking your first appointment, please state, so that the appropriate form may be sent. Closing date: Wednesday, 15th June 1977.

The Education Committee has power to consider applications from experienced teachers for assistance towards removal, disturbance or separation expenses.

Letters of application in the first instance to the Head Teacher at the School, giving details of qualifications and names of two referees (stamped addressed envelope, please).

KENT
(COUNTY COUNCIL)
EDUCATION DEPARTMENT

DARTFORD GRAMMAR SCHOOL
(Founded 1576; 654 boys)

Required for September a GRADUATE to teach BIOLOGY to "A" level (Nuffield). An interest in field studies and ability to assist with games (Rugby, cricket) would be an advantage. Scale 2 allowance possible for an experienced teacher, but applications welcomed from newly trained teachers.

London Fringe Allowance. The school has good access to London and the Kent coast by motorway.

Applications by letter, with summary of qualifications and the names of two academic referees, to the Headmaster, Dartford Grammar School, West Hill, Dartford, Kent, DA1 2HW.

WEALD OF KENT SCHOOL FOR GIRLS
Tudeley Lane, Tonbridge
Telephone: 352819
(Roll 860; age 11 to 18 years
Sixth Form 100)

Required for September, 1977, for this four-form entry "selective" school, a TEACHER of PHYSICS with some CHEMISTRY to share the work up to "O" level. A knowledge of the Schools Council Integrated Science Project would be an advantage. Applicants with some experience preferred; newly qualified teachers will be considered but only on Scale 1 salary.

Apply by letter to the Headmistress giving full details of experience and any special interests, together with the names and addresses of two referees.

KIRKLEES
METROPOLITAN COUNCIL
BATLEY BOYS' GRAMMAR SCHOOL
Carlinghow Hill, Batley, WF17 0AD
(At present Voluntary Aided by Kirklees Metropolitan District; due to become Independent in September 1978. 550 boys: 110 in Sixth Form)

Required in September, 1977, a qualified GRADUATE to teach PHYSICS (Scale 2 post) sharing "O" and "A" level work. Nuffield courses in operation. (Further details concerning the work and the school's future from the Headmaster.)

Applications, please, to the Headmaster at the school (no forms), quoting two referees and giving details of qualifications, experience and other interests.

LONDON
URSULINE CONVENT HIGH SCHOOL
(Roll: 480 (direct grant)

Required September: CHEMISTRY GRADUATE to teach subject to "O" and "A" level (part-time or full-time, with suitable second subject).

Salary according to qualifications and experience (London Allowance).

Apply with curriculum vitae and names and addresses of two referees to Headmistress.

RICHMOND UPON THAMES
(London Borough of)
TWICKENHAM GIRLS' SCHOOL
[illegible]
[illegible] Road, Twickenham
[illegible]

Required from September, TEACHER of PHYSICS to take classes throughout the school, including those preparing for C.S.E. and "O" level examinations, with some Combined Science in the first two years. The school has good laboratories, with full-time technical assistance. Scale 2 post available for suitably qualified and experienced candidate.

Forms (foolscap) stamped addressed envelope) from Director of Education, Regal House, London Road, Twickenham, TW1 3QB, returnable to the Acting Headmistress at the school by 13th June, 1977.

Scale 1 Posts

AVON COUNTY
FILTON HIGH SCHOOL
New Road, Stoke Gifford
Bristol BS12 6[illegible]
(Co-educational 11-18
Comprehensive 1,400 pupils)

Required in September a TEACHER of PHYSICAL SCIENCE and COMBINED SCIENCE (Scale 1). Initially a temporary post for one term. Eight laboratories with full technician support within a flourishing Science Department.

The successful applicant may also be expected to act as tutor to a mixed ability group within a thorough-going House system. Applications to the Headmaster at the school immediately by letter, enclosing curriculum vitae, names [illegible] referees [illegible]

AVON COUNTY
EDUCATION AUTHORITY
NAILSEA SCHOOL
Mizzymead Road, Nailsea
Near Bristol, Avon
(Mixed 11 to 18 Comprehensive; 1,500 students)

Required for September 1977 a qualified TEACHER of PHYSICS (Scale 1) to teach the subject to "O" and "A" levels.

Preference will be given to candidates from Avon County.

Applications by letter to the Headmaster (Dr. T. M. White) at the school, from whom further particulars may be had on request (please enclose stamped addressed envelope).

AVON COUNTY
SOMERVALE SCHOOL
Midsomer Norton, Bath
(11 to 18 Mixed Comprehensive: 1,050 on roll)

Required for September, a graduate TEACHER of BIOLOGY to teach to C.S.E. and "O" level and possibly in the developing Sixth Form. All Science staff are involved in teaching Combined Science to Years 1 and 2. An interest in Integrated Science (to be introduced shortly as a 4th Year Mode III option) an advantage.

The school has strong links with its local small town community situated between Bath and the Mendips.

Apply to the Headmaster as soon as possible (naming two referees) after first obtaining full details and application form (stamped addressed envelope essential).

AVON COUNTY
LOCKLEAZE SECONDARY SCHOOL
Romney Avenue, Bristol BS7 9XT

Required for September, 1977, at this expanding mixed comprehensive school (roll 1,440) situated on the northern outskirts of the city of Bristol, a TEACHER for GENERAL SCIENCE in Years 1 to 3; opportunity to teach BIOLOGY up to "O" level.

Salary: Scale 1 plus S.P.A.

Apply by letter, to the Headmaster, giving particulars of qualifications and experience and the names and addresses of two referees.

AVON COUNTY
BEECHEN CLIFF SCHOOL
Alexandra Park, Bath
Telephone Bath 20366
1,440 boys comprehensive (215 in Sixth)

Required for September, 1977, a GRADUATE teacher of CHEMISTRY up to "A" level. Scale 2 available for suitably qualified candidate but newly or practically qualified teachers would be considered.

Letters of application (no forms) together with curriculum vitae and the names of two referees to be sent to the Headmaster as soon as possible. Preference would be given to Avon candidates.

BERKSHIRE
THE HOLT SCHOOL
Holt Lane, Wokingham

Required for September, a TEACHER of SCIENCE in this comprehensive school for 1,050 girls. Combined Science is taught in years 1-2 followed by integrated science (S.C.I.S.P.) to "O" and "A" levels. Biology or Physics to "A" level could be available for a suitable candidate.

Apply with details to the Headmistress, naming two referees (stamped addressed envelope), quoting WSA 437.

BERKSHIRE
MAIDEN ERLEGH SCHOOL
Earley, Reading,

For September TEACHER to teach BIOLOGY throughout the school, roll 1,380. Lodging allowance and removal expenses schemes in operation.

Apply with details to the Headmaster (stamped addressed envelope), naming two referees, quoting WSA 417. Closing date 13 June 1977.

BERKSHIRE
NEWLANDS COUNTY SECONDARY SCHOOL
Farm Road, Maidenhead

Required for September, GRADUATE to share in the teaching of COMBINED SCIENCE in the Junior and Middle School. There may be a possibility of some senior work developing.

London Fringe Allowance £150 per annum, Lodging Allowance and removal expenses schemes in operation.

Apply with details to the Headmistress (stamped addressed envelope).

BERKSHIRE
THE BULMERSHE SCHOOL
Chequers Way, Woodley, Reading

Required September, TEACHER of BIOLOGY and HUMAN BIOLOGY for the middle years of this comprehensive school, roll 1,400. The appointment includes some teaching of integrated science in the lower school.

A particular interest in the teaching of Biology at CSE level, and a willingness to assist in its organization would be an advantage.

Apply with details to the Headmaster, quoting two referees and WSA 537. Closing date June 20, 1977.

BERKSHIRE
WINDSOR HIGH SCHOOL
Imperial Road, Windsor

Required for September: Well qualified TEACHER of PHYSICS to teach subject to C.S.E., "O" and "A" levels. Scale 1 or 2 according to experience.

Windsor High School is a Girls' Grammar, scheduled to begin the transition to a six-form entry comprehensive upper school in September.

London Fringe Allowance (£150 per annum), Lodging allowance and removal expenses schemes in operation.

Apply to the Headmistress, with details, naming two referees (stamped addressed envelope).

BRADFORD (City of)
METROPOLITAN COUNCIL
CARLTON-BOLLING SCHOOL

Required for September 1977, a TEACHER of PHYSICS in this mixed comprehensive school of 1,200 pupils.

Opportunity to teach to "O" level and C.S.E., together with some involvement with GENERAL SCIENCE. This position is suitable for an applicant for a first teaching post.

Application forms may be obtained from the Staffing and Training Unit, Directorate of Educational Services, 4th Floor, Provincial House, Tyrrel Street, Bradford BD1 1NP, and should be returned to the Head Teacher, Carlton-Bolling School, Undercliffe Lane, Bradford BD3 0DU, as soon as possible. Reference BI 23877/TES.

BRENT
(London Borough of)
ST. GREGORY'S HIGH (MIXED) SCHOOL
Donnington Road, Kenton, Harrow, HA3 0NB
(Roll 540 11-18)

Required in September, PHYSICS TEACHER (Scale 1) to teach Physics to CSE level and to assist with Integrated Science courses. A variety of GCE "A" "O" and CSE courses are well established. The school which is in a modern building in an attractive suburban area has well-equipped laboratories.

London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances. Candidates should apply by letter to the Head of the School within 7 days giving age, present post, qualifications, experience and referees.

BROMLEY
(London Borough of)

Subject to certain conditions, removal and storage expenses, disturbance allowances and grants towards legal expenses are payable to teaching staff appointed from outside the London area.

BEAVERWOOD SCHOOL FOR GIRLS
Beaverwood Road, Chislehurst, Kent BR7 6HE
(600 girls 11 to 18 years, 130 in Sixth form)

Required for September, 1977, GRADUATE to teach BIOLOGY throughout the school to "O" and "A" levels. Interest in Field Work an advantage. The school teaches Nuffield Combined Science in the first two years.

Applications to the Headmistress at the school, giving full details of names and addresses of two referees.

SPRING PARK UPPER SCHOOL
Hawes Lane, West Wickham, Kent

Required as soon as possible, a TEACHER of SCIENCE, particularly Integrated Science including, if possible some Mathematics. Please send personal details with c.v. immediately to the Headmaster (Mr. R. A. Boorman, B.Sc.) giving the names and addresses of two referees.

THE WALSINGHAM SCHOOL
Chipperfield Road, Orpington, Kent
Tel. 01-300 1238
(Coed. Comprehensive, 11 to 18, 7 F.E.)

Required for September, 1977, a TEACHER for SCIENCE and MATHS (if appropriate the teaching commitment can be confined to junior forms). Combined Science is taught in the first three years and Modern Maths Syllabus is used.

Also required for September, 1977, a TEACHER of PHYSICS and GENERAL SCIENCE. The Science Department at present has six well-equipped laboratories and there are current plans to increase this number to eight. Physics is taught at levels up to Advanced Level. Nuffield Combined Science is taught in Years 1 and 2.

The School was reorganised and admitted its first all-ability intake in September, 1974.

Applications for either post should be made by letter to Mr. H. E. Wilkinson, at the school giving details of qualifications and experience, together with the names and addresses of two referees. Further details will then be sent.

BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERN DIVISION
CHESHAM HIGH SCHOOL
Whitehill, Chesham, Bucks
HP5 1BA

Required for September, MASTER/MISTRESS for PHYSICS/SCIENCE throughout the school (up to "A" level). Trained graduate preferred. An interest in out-of-school activities, particularly astronomy, a recommendation. Scale dependent on experience.

London area fringe allowance of £150 in addition to Burnham Salary. Removal expenses up to £150 payable in approved cases.

Applications, giving full details as to qualifications and experience, together with the names of two referees, to be sent to the Headmaster as soon as possible.

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
OUSEDALE SCHOOL
Newport Pagnell
(Approximately 1,000 boys and girls on roll)

Required for September 1977, a TEACHER of CHEMISTRY. Willingness to assist with Biology is desirable. Graduate preferred. Scale 1 post. The school is situated on a most attractive site just outside the new city of Milton Keynes. Subject to the County Council's regulations removal expenses to a maximum of £158 and board and lodging allowances are payable.

Applications by letter in the first instance to the Headmaster, Mr M. Cole, B.A., Ousedale School, The Grove, Newport Pagnell, Bucks MK16 0BJ, enclosing a curriculum vitae, the names and addresses of two referees and a stamped addressed envelope.

BUCKINGHAMSHIRE
WYCOMBE DIVISION
CRESSEX SCHOOL
Holmer's Lane, High Wycombe
(Roll 940, 12 to 16 mixed)
Head, Mrs. M. H. Key, B.A.

Required September, SCIENCE TEACHER of personality to join well equipped and lively department in this 12 to 16 non-selective school where science is a strong subject. The person appointed will be required to teach Combined Science throughout the school with an opportunity to specialise in separate sciences in the Upper School where the subjects are taken to "O" level and C.S.E.

Removal expenses up to £150 and housing allowance pending removal are payable in approved cases.

Letter of application, together with the names of two referees, to reach the Head by Friday, 17th June.

BURY
(Metropolitan Borough of)
ST. JOSEPH'S R.C. SECONDARY SCHOOL
Sandgate Road, Whitefield
(Number on roll in September, estimated 600)

Required for September 1, 1977: TEACHER (Scale 1) for SCIENCE to teach General Science, Biology and Human Biology up to and including C.S.E. and G.C.E. "O" level.

Application forms and further details obtainable from and returnable to the Head Teacher at the school by June 14, 1977. (Stamped addressed envelope, please.)

BURY
(Metropolitan Borough of)
UNSWORTH COMPREHENSIVE SCHOOL
Parr Lane, Bury BL9 8LP
(Number on roll in September estimated 1,000, mixed)

Required for September 1, 1977: Graduate TEACHER of PHYSICS (Scale 1) to "A" level, with GENERAL SCIENCE in the lower school.

Application forms and further details obtainable from and returnable to the Head Teacher at the school by June 14, 1977. (Stamped addressed envelope, please.)

CAMBRIDGESHIRE
PETERBOROUGH AREA
ORTON LONGUEVILLE SCHOOL
(Mixed Comprehensive)
Oundle Road, Orton Longueville,
Peterborough PE2 0EA
Telephone: Peterborough 231971
Group 11
(Roll 1,300)

Required for September 1977—Well qualified TEACHER for CHEMISTRY and PHYSICS to teach across the ability range. Sciences are separately taught throughout the school. There are excellent facilities in both subjects, and new laboratories are nearly completed.

There is a possibility of assistance being given with housing in appropriate cases.

Letters of application, together with the names and addresses of two referees, should be sent to the Headmaster, [illegible] M.A., by 13th June, 1977.

CHESHIRE
EDUCATION COMMITTEE
BEAMONT TECHNICAL SCHOOL
Long Lane, Warrington

Required for September, 1977, TEACHER of CHEMISTRY (some Physics) capable of taking classes to C.S.E. and "O" levels. Scale 1.

Forms of application from the Headmaster at the school.

CROYDON
(London Borough of)
NORBURY MANOR HIGH SCHOOL FOR GIRLS
Kensington Avenue, Thornton Heath
Surrey CR4 8BT
Tel. 01-679 0062

Tenable: 1st September 1977
ASSISTANT TEACHER (full or part-time required in this well-equipped comprehensive school for 860 girls aged 11-14 years for SCIENCE with Geography, Mathematics or Music as a subsidiary teaching subject.

The Nuffield Combined Science Course is followed during the first two years and in the third year some of the girls do three separate sciences.

An interest in the physical sciences would be particularly useful.

Salary — Burnham Scale 1 (S.T.A.P.) with London Area Allowances.

Reasonable removal expenses will be reimbursed (details on request).

Please send stamped addressed envelope for application form from and returnable to the Head Teacher at the above address immediately.

CUMBRIA
EDUCATION COMMITTEE
ALFRED BARROW COUNTY SECONDARY SCHOOL FOR GIRLS
Barrow in Furness
(Roll 810 girls, 11 to 16)

TEACHER of SCIENCE with qualifications in Physics required as soon as possible (Scale 1). Well established department with C.S.E. and "O" level courses and common core science throughout the school.

Applications by letter giving full details of education and qualifications to the Headmistress on or before 17th June, 1977.

CUMBRIA
EDUCATION COMMITTEE
DERWENT SCHOOL
Cockermouth
11 to 16 mixed
(Roll 750)

Fully comprehensive, 11 to 13 years Required for September, 1977, TEACHER of INTEGRATED SCIENCE plus some PHYSICAL EDUCATION and GAMES (Girls) (Scale 1).

Application forms and further details obtainable and returnable to the Headmaster at the school.

CUMBRIA
EDUCATION COMMITTEE
GRAMMAR SCHOOL FOR BOYS
Barrow in Furness
(Roll 620 including 120 in Sixth Form)

Required from September, 1977, TEACHER of CHEMISTRY (Scale 1) ability to teach some Junior Biology would be an advantage. Some sixth form work would be available for a suitably qualified person.

Apply by letter to the Headmaster at the school enclosing curriculum vitae and the names of two referees by the 13th June, 1977.

CUMBRIA
EDUCATION COMMITTEE
ST AIDANS SCHOOL
Carlisle
Headmaster, N. D. Sirdaway, B.A.
(Mixed, 11 to 19; 1,300 pupils)

Fully comprehensive non-denominational organised pastorally in three horizontal schools and academically in seven faculties.

Required for autumn term, GRADUATE BIOLOGIST (Scale 1) able to teach Biological and integrated Science throughout the age and ability range. An interest in environmental rural studies though not essential would be an advantage. "O" and "A" level teaching work would be available for a suitably qualified candidate. Science teaching is based on combined Science in years 1 to 3 and an integrated course with modular options in physical and biological science in years 4 and 5. Joint field courses with Geography are fully developed and the school has its own field centre at Little Langdale.

Apply by letter quoting three referees as soon as possible to the Head at the school.

CUMBRIA
EDUCATION COMMITTEE
WORKINGTON GRAMMAR SCHOOL
Comprehensive, 13 to 18 mixed
(Roll 490)

TEACHER of SCIENCE (Scale 1) required for September, 1977, willing to teach a range of Science subjects in main school and possible Geography in third year. Opportunity of teaching to "A" level in main subject.

Further details available. Comprehensive letters of application to the Headmaster as soon as possible.

DERBYSHIRE
EDUCATION COMMITTEE
SPONDON SCHOOL
Mixed Comprehensive, 1,900 pupils, 160 in Sixth Form

Required for September, 1977, a TEACHER of CHEMISTRY (Scale 1) throughout the school, including examination work to Advanced level.

Combined Science is taught in the Lower School.

Apply by letter, enclosing curriculum vitae, and the names and addresses of two referees to the Headmaster, Spondon School, West Road, Spondon, Derby, DE2 7BT. Please enclose a stamped addressed envelope.

DERBYSHIRE
MANOR SCHOOL
Old Road, Chesterfield S40 3QS
JUNIOR HIGH SCHOOL
11-16 mixed
Number on roll 800

For September, SCIENCE TEACHER (Scale 1). Nuffield. Full range of Science subjects to C.S.E. level. Versatility and an interest in educational and vocational guidance an advantage.

Applications by letter, with curriculum vitae and names of two referees, to the Head Teacher, at the school. (Stamped addressed envelope, please.)

DERBYSHIRE
LONGEATON SCHOOL
Tamworth Road, Long Eaton
Nottingham
(Comprehensive, 1,650 on roll)

Required for September 1977, Assistant TEACHER (Scale 1) for CHEMISTRY, work mainly in years [illegible]

Applications immediately with name of two referees to the Headmaster at the school.

DERBYSHIRE
WIRKSWORTH, ANTHONY GELL SCHOOL

(800 mixed, 11 to 18, rural comprehensive, excellent laboratories), seeks PHYSICIST to teach to "A" level as a member of a strong department within a forward looking and successful science faculty. Write immediately to the Headmaster nominating referees.

EAST SUSSEX
COUNTY COUNCIL
THE DOWN SCHOOL
Down Road, Bexhill-on-Sea
Headmaster: Mr C. S. [illegible]

Required September, 1977, ASSISTANT TEACHER for SCIENCE, Scale 1 post.

Application forms (to be returned without delay) from the Head at the school upon receipt of a stamped addressed envelope.

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
ENFIELD GRAMMAR SCHOOL
Market Place, Enfield, Middlesex
(founded 1558)

There will be a vacancy in September, 1977, in this six-form entry, 11 to 18, voluntary controlled, all-ability school for boys, for a GRADUATE PHYSICIST, Scale 1.

Advanced level teaching available for a well qualified candidate. New laboratories. Pleasant situation.

London Allowance payable £297 per annum.

Applications, enclosing a statement of qualifications and experience, one testimonial and the names of two references, should be sent as soon as possible to the Headmaster of the school, whence further information about the school may be obtained.

Temporary housing (up to two years). 100 per cent removal expenses (£400 maximum), relocation costs and lodging allowance where appropriate.

ESSEX

AVELEY 11-16 COMPREHENSIVE
Group 10. Roll 970
Nethan Drive, Aveley:
RM15 4RU
Tel.: Purfleet 5180

SCIENCE

From September, 1977, Scale 1, especially Chemistry. Fringe and S.P.S. allowance payable. This post will provide a profitable entry to the profession via a thriving department in a well-structured successful and expanding school.

Apply immediately to the Headmaster, from whom application forms are available.

BROMFORD SCHOOL
Group 11A
Grange Avenue, Wickford
Tel.: Wickford 63121

PHYSICS

Scale 1 plus £150 Fringe Allowance. Required for September a suitable GRADUATE to teach PHYSICS in this growing Comprehensive School. Good facilities.

HEDINGHAM SCHOOL
(Roll 1,050)
Yeldham Road, Sible Hedingham
Halstead. CO9 3QH

SCIENCE

Well qualified TEACHER required for eight laboratory science unit in developing 11-18 rural comprehensive. Ability to offer Biology and Lower School Science (stamped addressed envelope, please).

SIR CHARLES LUCAS COMPREHENSIVE
(Roll 1,750)
Hawthorn Avenue, Colchester
Tel. Colchester 76217

CHEMISTRY

Required September. Large Science Department, good opportunities. We need a person capable of taking "O" and "A" level work.

PHYSICAL SCIENCE

Required for September. Large department, good opportunities. Our present need is for middle and lower school Combined Science and/or Physics, Chemistry.

Immediate application to the Headmaster by detailed letter with curriculum vitae and addresses of referees.

TABOR HIGH SCHOOL
(Roll 1,200)
Courtauld Road, Braintree
Tel. Braintree 23701

CHEMISTRY and GENERAL SCIENCE

Required initially for one term from September, TEACHER of CHEMISTRY and COMBINED SCIENCE. Further particulars from the Headmaster.

ST. THOMAS MORE HIGH SCHOOL FOR BOYS
(Roll 850)
Kenilworth Gardens,
Westcliff-on-Sea
Tel. 44933

SCIENCE

Required for September, 1977, ASSISTANT SCIENCE TEACHER.

Application forms and further particulars (unless otherwise stated) may be obtained from the Head of the School to whom completed application forms should be returned.

HAMPSHIRE
BRIDGEMARY SCHOOL
Wych Lane, Gosport
Comprehensive mixed 11-16
Number on roll 1,800
Required September, 1977:
Scale 1—SCIENCE (Chemist preferred).
Details from Head (stamped addressed envelope, please).

HAMPSHIRE
GLEN EYRE SCHOOL
(12 to 16 Mixed Comprehensive)
Number on roll 1,220)
Required for September:—
Scale 1—PHYSICS
Apply by letter to Head by 10th June.

HAMPSHIRE
QUEEN MARY'S COLLEGE
Cliddesden Road, Basingstoke
Comprehensive mixed (Sixth Form) College
Number on roll 900
Required for September, 1977:—
Scale 1—PHYSICS / PERSONAL TUTOR.
Apply in writing to Principal.

HAMPSHIRE
SOUTH-EAST AREA
HORNDEAN SCHOOL
Barton Cross, Horndean, Hampshire
Comprehensive Mixed 11-18
1,650 on roll

Required for September, 1977: CHEMISTRY TEACHER to "A" level, with Combined Science in Lower school. Excellent prospects and facilities.

Scale [illegible]

Apply by letter to Head with stamped addressed envelope for details.

HARINGEY
(Borough of)
HORNSEY SCHOOL FOR GIRLS
Inderwick Road, London N8
1,450 pupils, 340 in the Sixth Form

Required for September Graduate TEACHER of CHEMISTRY. Three modern well-equipped Chemistry laboratories. Nuffield based course to C.S.E. "O" level and "A" level standards well established.

Removal expenses—100 per cent allowed. London Allowance (£402) payable.

Forms of application (or [illegible] stamped addressed envelope) available from the undersigned to be returned to Head at School as soon as possible.

Chief Education Officer, Education Offices, Somerset Road, N17.

City of Manchester Education Committee

Unless otherwise stated all posts are available from September, 1977, and application forms, together with further particulars are obtainable from the Head of the school to whom they should be returned by 17th June, 1977.

SCALE 4

YEW TREE HIGH SCHOOL
Sale Road, Wythenshawe,
Manchester, M23 0DD

Required in January, 1978, or earlier if possible:—

A HEAD OF ENGLISH DEPARTMENT for this well established 11-18 comprehensive school. (Number on roll 1,360.) The person appointed will be expected to lead a large lively department which plays a prominent part in the academic life of the school.

Application forms and further details can be obtained from the Headmaster at the school and completed forms should be returned as soon as possible.

SCALE 3

CHORLTON HIGH SCHOOL
Corkland Road, Manchester, M21 2SP

TEACHER OF ENGLISH to be responsible for the teaching of English in the Lower School.

Closing date 17 June, 1977.

SCALE 1

BURNAGE HIGH SCHOOL FOR BOYS
Burnage Lane, Manchester, M19 1BU

Teacher for **ART** in Lower School to specialise in print making and/or graphics.

Closing date 17 June, 1977.

CENTRAL HIGH SCHOOL FOR BOYS
Kirkmanshulme Lane, Longsight
Manchester, M12 5GL

Teacher for **GENERAL SUBJECTS** (English, History, Geography) with the younger boys. Junior trained applicant will be considered.

Teacher for **PHYSICS/GENERAL SCIENCE** from 3rd year upwards. Ability to offer Mathematics and/or Geography at the same level would be an advantage.

Teacher for **GERMAN** up to C.S.E. and 'O' level (possibility of 'A' level work). Candidates should also be able to offer French to the younger boys.

Application forms should be returned as soon as possible.

NORTH MANCHESTER HIGH SCHOOL FOR BOYS
Chain Bar, Manchester, M10 9RR

A CRAFT TEACHER, to give general assistance in a large department and especially to develop a resources room providing courses in building skills, etc.

Application forms and further details are available from the Headmaster. Completed forms should be returned by 10th June, 1977.

PARRS WOOD HIGH SCHOOL
Wilmslow Road, East Didsbury
Manchester, M20 0PG

HISTORY graduate for this nine-form entry, purpose built, co-educational comprehensive school in South Manchester.

The successful candidate will teach across the age and ability ranges with the possibility of some 'A' level work. An interest in modern World and European History is essential.

Application forms should be returned as soon as possible.

WRIGHT ROBINSON HIGH SCHOOL
Off Abbey Hey Lane, Gorton
Manchester, 18

Teacher of **MATHEMATICS** to join a department of 12 teaching S.M.P. Mathematics. The successful candidate will be expected to teach across the full age and ability range. Examination work (C.S.E. 'O' and 'A' levels) could be available. The department has a laboratory, a suite of rooms and a computer terminal.

Completed application forms should be returned by 14 June.

YEW TREE HIGH SCHOOL
Sale Road, Wythenshawe
Manchester M23 0DD

TEACHER OF GEOGRAPHY to join an active Geography Department in this well established 11-18 comprehensive school. (Number on roll 1,360.)

TEACHER OF SCIENCE, preferably with Biology as the main scientific discipline, to join a large Science Department.

Application forms should be returned as soon as possible.

BISHOP GREER HIGH SCHOOL
Taylor Street, Gorton, Manchester
M18 8DF

A part-time teacher (of **GENERAL SUBJECTS**) for two days per week: Tuesday and Thursday.

Application should be made by letter to the Headmaster in the first instance, stating subjects offered and quoting two referees.

Assistance with removal expenses given in approved cases for permanent full-time appointments.

Comprehensive Schools

SCALE 1 POSTS

ROKEBY SCHOOL
Pitchford Street, London, E15 4RZ
Roll: 1,150 (including 75 in Sixth Form) Boys
Headteacher:
Mr. J. Dougan, B.A., LL.B., F.R.S.A.

Required September, 1977:—
Qualified teachers for the following subject areas.

Geography/History

Religious Education

(Preference for candidate able to offer some remedial work.)

French

Mathematics

Science Physics/Chemistry

Physical Education

Metalwork

Burnham Scales plus London Allowance £402 plus Social Priority Allowance £201 or £276.

Application forms and further details from the Head Teacher (01-534 8946) and should be returned not later than 17th June, 1977, to the School.

LONDON BOROUGH OF NEWHAM

SECONDARY
Science continued

HARROW
EDUCATION COMMITTEE

Applications are invited from suitably qualified teachers for the following post:—
BOOKS HEATH HIGH SCHOOL,
Eastcote Lane, South Harrow
Tel. 01-422 4676

Required for CHEMISTRY/PHYSICS as soon as possible a Scale 1 TEACHER who is capable of teaching some MATHS. Previous applicants considered for the post.

Application forms from and to be returned to the head of the School by June 13, 1977. (Please enclose stamped addressed envelope.)

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
Required September, 1977
BEDFORDS PARK SCHOOL
(Roll 1,139; co-ed)
Appleby Drive, Harold Hill
Romford RM3 7BJ

11 to 18 comprehensive, situated on two sites linked by footbridge. TEACHER required for PHYSICS up to "A" level. Candidate must be willing to take part in extra curricular science activities and contribute to Lower School Combined Science. Post suitable for newly qualified teacher. SPA allowance payable.

There is a scheme for removal expenses.

Letters of application to Headteacher giving full curriculum vitae and quoting two referees.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
BEDFORDS PARK SCHOOL
Appleby Drive, Harold Hill,
Romford, Essex
(Roll 1,139, Coeducational)

11 to 18 Comprehensive situated on two sites linked by a footbridge. Required September, 1977:— CHEMISTRY TEACHER with enthusiasm for Lower School Science for established "A" level classes. Participation in extra curricular Science activities expected. Eight laboratories and generous ancillary assistance.

Post suitable for newly qualified teacher.

There is a scheme for removal expenses.

Letters of application to Head Teacher giving full curriculum vitae and quoting two referees.

HAVERING
(London Borough of)
THE COOPERS' COMPANY AND COBORN SCHOOL
St. Mary's Lane, Upminster, Essex
Voluntary Aided six-form entry mixed
(Roll 1,100, Sixth Form 200-plus)

CHEMISTRY GRADUATE required September to teach up to and including "A" level. The Department has excellent facilities with three well-equipped laboratories. Over 100 pupils enter the G.C.E. "O" level (Nuffield Scheme) each year, and there is a thriving "A" level Sixth Form.

Scale 2 post available for suitable applicant but new graduates also considered. Applications as soon as possible with full curriculum vitae naming two referees.

The new school buildings, which include excellent teaching facilities, are situated in 23 acres of ground in pleasant green countryside yet within easy reach of London by Underground.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
THE CAMPION SCHOOL
(Roll 640)
Wingletye Lane,
Hornchurch, RM11 3BX
Voluntary Aided R.C. Grammar School for Boys

Required September, 1977.

Graduate TEACHER for one year from September. Present holder of the post is on secondment from September, 1977, to August, 1978. The successful applicant will be required to take over a time-table including G.C.E. Ordinary and Advanced level teaching. A Scale post is available for a suitably qualified and experienced applicant. Nuffield course.

Letter of application to Head Teacher giving full curriculum vitae and quoting two referees.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
EMERSON PARK SCHOOL
(Roll 960 Co-educational)
Wych Elm Road, Wingletye Lane,
Hornchurch RM11 3AD
Six Form Entry, 11-18

Comprehensive situated on one site. Required September, 1977: TEACHER to share in the work of the CHEMISTRY DEPARTMENT teaching the subject to "O" and "A" levels.

The commitment also includes some work in Nuffield Combined Science with the younger pupils.

A Scale 2 post is available for suitably experienced candidate, but applications are very welcome from qualified Teachers.

There is a scheme for removal expenses.

Letters of application to the Head Teacher giving full curriculum vitae and quoting two referees.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
RICHARD HALE SCHOOL
Hertford, Herts. SG13 8EN
(780 boys, 150 in VIth Form)

BIOLOGY TEACHER required September, to teach the subject throughout the school. Graduate able to take full share of VIth form work preferred. Interest in Ecology desirable. Ability to help with games, especially Rugby Football, a strong recommendation.

Apply, immediately (no forms) to the Headmaster giving details of qualifications, experience if any, out-of-school activities offered, with names and addresses of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
ST. ALBANS DIVISION
LORETO COLLEGE
Group 10
Hatfield Road, St. Albans
Herts, AL1 3RQ

GRADUATE SCIENTIST required September, 1977: initially to teach academic and non-academic groups years one to three—Nuffield Combined Science first and second years, and physics in third year. Interest in either Environmental Studies or Nuffield A level Physics would be helpful for future developments. Scale 1.

This is a three-form entry R.C. Grammar School going comprehensive under Hertfordshire L.E.A.

Write to the Headmistress naming two referees.

HERTFORDSHIRE
QUEENS SCHOOL,
Bushey WD2 3TY
(Roll 1,380, mixed, all-ability, with large sixth form with a very strong and successful science side)

Required September, TEACHER for CHEMISTRY (Scale 1 plus London fringe allowance) to "A" level. Nuffield chemistry is taught throughout the school.

Applications to Headmaster with names and addresses of two referees.

HERTFORDSHIRE
SIR JAMES ALTHAM SCHOOL,
Little Oxhey Lane, South Oxhey
WD1 5HW
(Roll 750; mixed; all-ability)

Required September, TEACHER of COMBINED SCIENCE and SECONDARY SCIENCE to teach mainly in the junior part of the school. New science laboratories.

Scale 1 plus London fringe allowance. Possibility of housing.

Apply by letter, to the Headmaster, with curriculum vitae and naming two referees.

HILLINGDON
(London Borough of)
VYNERS GRAMMAR SCHOOL
Warren Road, Ickenham, Uxbridge
UB10 8AB
(Number on roll 883, 193 in Sixth Form)
Head Teacher, D. C. Best, M.A.

Required September, 1977, well qualified MASTER or MISTRESS to teach CHEMISTRY and BIOLOGY to "O" level and some General Science. The Nuffield syllabus is followed in Chemistry and a similar approach used in Biology and the school is well provided with specialist laboratory accommodation.

Application forms from and returnable to the Head Teacher.

London allowance payable.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DARTFORD GRAMMAR SCHOOL
(Founded 1576. 604 boys)

Required September, a GRADUATE to teach BIOLOGY to "A" level (Nuffield). An interest in field studies and ability to assist with games (Rugby/Cricket) would be an advantage. London Fringe Allowance. The school has good access to London and the Kent coast by motorway.

Applications by letter, with summary of qualifications and the names of two academic referees, to the Headmaster, Dartford Grammar School, West Hill, Dartford, Kent DA1 2HW.

FOLKESTONE GRAMMAR SCHOOL FOR GIRLS
(410 on roll)
Coolinge Lane, Folkestone, Kent

Required in September, for one year only (owing to secondment), a TEACHER qualified to teach BIOLOGY (Nuffield syllabuses) up to Advanced level. For suitable candidate this could be a Scale 2 post.

Apply by letter to the Headmistress at the school with curriculum vitae and the names of two referees.

FOLKESTONE TECHNICAL HIGH SCHOOL FOR GIRLS
Coolinge Lane, Folkestone, Kent.
Telephone: [illegible]
(Present number on roll 649)
Age range 11-18, Sixth Form: 115

GRADUATE required in September to share in the teaching of BIOLOGY and GEOGRAPHY throughout the school to "O" level. This post would be suitable for applicants seeking a first appointment but there could be an opportunity to share in the "A" level teaching.

Letters of application with full curriculum vitae should be sent to the Headmistress enclosing two testimonials and giving names of two referees if possible.

SWALE DIVISION

ROWENA HIGH SCHOOL FOR GIRLS
Swanstree Avenue, Sittingbourne, Kent
(Roll 780)

ASSISTANT SCIENCE TEACHER required for September to share in the teaching of integrated science in the lower school with BIOLOGY to "O" level.

Written applications giving full details, including the names of two referees, to the Headmistress (stamped addressed envelope, please).

THANET DIVISION

HARTSDOWN COUNTY SECONDARY SCHOOL
George V Avenue, Margate
(Roll 870 plus)

Required for September 1977, TEACHER for PHYSICS with some CHEMISTRY initially to "O" level/C.S.E. standard working up to "A" level when school becomes fully comprehensive. Successful applicant should be prepared to carry interest in subject into "out-of-school" hours.

Applications in writing (no forms) to Headmaster with two referees, giving details of curriculum vitae.

KENT
CRANBROOK SCHOOL

Required for September (or January):

ASSISTANT BIOLOGY TEACHER in this Voluntary Aided, co-educational Upper School (13-18), half boarding, half day, 675 pupils (including 260 in the Sixth Form). Full share of teaching at all levels, including Advanced. Extra-curricular interests important. Salary scale (Burnham) according to qualifications and experience.

Apply Headmaster with names of two referees.

KIRKLEES
METROPOLITAN COUNCIL
Required for September, 1977:
BATLEY HIGH SCHOOL FOR BOYS
Field Hill, Batley WF17 0BJ
(1,180 on roll; 11 to 18)

TEACHER, Scale 1, to join the SCIENCE Department. Nuffield Combined Science is taught for two years, with separate sciences to C.S.E., "O" and "A" level. A teacher with principal physics is required and an interest in secondary science for less able students will be an added advantage.

Application forms and further particulars (stamped addressed envelope, please) from the Headmaster at the school.

HOWDEN CLOUGH HIGH SCHOOL
Windmill Lane, Batley WF17 0LD.

TEACHER, Scale 1, for GENERAL SCIENCE who is able to offer MATHEMATICS to junior forms. Courses are presently being run in both physical and biological sciences to "O" level and C.S.E. The school is a girls' high school presently catering for the needs of all girls in Batley who are not selected for the local grammar school.

Application forms and further particulars (stamped addressed envelope please), from the Head Teacher.

KNOWSLEY
(Metropolitan Borough of)
PRESCOT COMPREHENSIVE SCHOOL
Knowsley Park Lane, Prescot,
Merseyside L34 3NB
(1,320 boys and girls: 11 to 18; 220 in sixth form)

For September, 1977, PHYSICS, Scale 1, to "O" and "A" levels or a PHYSICIST with special interest in junior work (Combined Science).

Apply by letter, giving full curriculum vitae and the names of two referees, to Headmaster, from whom further details are available.

LINCOLNSHIRE
RUSKINGTON COUNTY SECONDARY MODERN SCHOOL
Burnham Scale 1—Roll 475

Required from autumn term, 1977.

TEACHER for SCIENCE and GEOGRAPHY. At present general science is offered to all pupils whilst geography is selected as an optional area of study. Successful applicant will be expected to contribute equally to both science and geography.

Application form and further particulars obtainable from the Divisional Education Officer, Council Offices, Sleaford, Lincolnshire (stamped addressed foolscap envelope). Closing date, 10 days after appearance of the advertisement.

LINCOLNSHIRE
TEACHER of PHYSICS required for September, 1977, to include G.C.E. and C.S.E. work in upper school and Nuffield Combined Science in lower school. 11 to 16 Modern School in pleasant country town. Additional £201 E.P.A. Possibility of housing.

Apply by letter as soon as possible, enclosing curriculum vitae and name of one reference to Headmaster, Kitwood Boys' School, Mill Road, Boston, Lincolnshire.

LONDON
EMANUEL SCHOOL
GRADUATE to teach CHEMISTRY.

See advertisement under INDEPENDENT SCHOOLS SCIENCE.

LONDON
LATYMER UPPER SCHOOL
Hammersmith, W6 9LR
H.M.C., Direct Grant, going independent
(1,100 boys)

Wanted for September, a GRADUATE PHYSICIST to teach at all levels.

Salary London Burnham on scale appropriate to experience.

Bachelor accommodation might be available during term-time.

Apply to the Headmaster with full particulars and names of two referees.

LONDON
URSULINE CONVENT
18 The Downs, Wimbledon,
London, SW20 8HD
Girls' Comprehensive High School
13-18. 800+ on roll

Required September: GRADUATE to teach CHEMISTRY up to University Entrance level. Scale post available.

Please apply to the Headmistress with testimonials and stamped addressed envelope for acknowledgment, giving the names and addresses of two referees.

LONDON, W.14
CARDINAL VAUGHAN SCHOOL
(660)
89 Addison Road, London, W.14
(Tel. 6038478)

Part-time (0.5) TEACHER, preferably Roman Catholic, required in September to teach GENERAL SCIENCE and, possibly, Physics at Ordinary level. This Grammar School will admit its first non-selective intake in September.

Applicants are asked to write or telephone for application forms.

MERTON
(London Borough of)
EDUCATION COMMITTEE
POLLARDS HILL HIGH SCHOOL
(MIXED)
Wide Way, Mitcham CR4 [illegible]
Headmaster, Mr. G. D. [illegible] M.A.

Age range 13 to 18 years. TEACHER of PHYSICS for September, who is capable of taking this subject to C.S.E. and "A" level. There is a considerable amount of [illegible] work available in [illegible] Science Laboratories. [illegible] should be willing to teach [illegible] of ability including a [illegible] Science course.

London Allowance £402 [illegible] expenses up to £300 and [illegible] towards removal expenses [illegible] be considered where appropriate.

Application forms available from the Headmaster at the school on receipt of a stamped addressed envelope, to whom the forms should be returned by 13th June, 1977.

NEWHAM
(London Borough of)
LANGDON SCHOOL
Sussex Road, London E6 [illegible]
Roll: 1,980 (Co-educational)
Headteacher: Mr. G. E. [illegible] M.A.

Required September, 1977: TEACHER of GENERAL SCIENCE, Scale 1 in Lower School [illegible] experienced team of teachers. The 11-14 age group follow Scottish Integrated Science [illegible] Well-equipped modern laboratories. Laboratory technicians [illegible] ancillary staff, audio-visual and reprographic facilities.

The school is a mixed comprehensive occupying modern [illegible] on a single 40 acre site [illegible] own playing fields. Sixth [illegible]

Burnham Scales. Plus London Allowance £402.

Full details and application forms are available from the Headteacher (Tel.: 01-471 2411) to whom they should be returned by 17th [illegible] 1977.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
RUTHERFORD SCHOOL
TEACHER OF PHYSICS [illegible]
Temporary (one year) appointment

Required for September, [illegible] suitably qualified and experienced TEACHER for a temporary appointment to a scale 1 post in PHYSICS at this county [illegible] tional comprehensive school.

Application forms, [illegible] from the Director of Education, Civic Centre, Newcastle upon Tyne NE1 8PU, to be returned to the Headmistress, Rutherford School, West Road, Newcastle upon Tyne NE4 9LU within 14 days of the appearance of this advertisement.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
GAYWOOD PARK SECONDARY SCHOOL
Queen Mary Road, King's Lynn, Norfolk
1,700 Mixed
Scale 1—SCIENCE.

Application forms and further details may be obtained by sending a stamped and addressed envelope to the Head Teacher at the school.

Removal expenses [illegible] in accordance with [illegible] scheme.

NORTHAMPTONSHIRE
DAVENTRY SCHOOL
Ashby Road, Daventry, Northants
NN11 0QE

Required for September, 1977, ASSISTANT for SCIENCE (particularly BIOLOGY) Scale 1 with subsidiary Mathematics (S.M.P.) possible.

This is a mixed (11 to 18) comprehensive school of 10 [illegible] standing with approximately [illegible] on roll. Pupils are drawn from mixed rural and urban [illegible] are taught on two sites. [illegible] grated Science course is [illegible] the Lower School. Well [illegible] courses lead to C.S.E., "O" [illegible] "A" level in Biology.

Sympathetic consideration given by the Local Authority [illegible] requests for rented accommodation.

Application forms and full details from the Head [illegible] (stamped addressed envelope).

Comprehensive School

SCALE 1 POSTS

BRAMPTON MANOR SCHOOL
Roman Road, London E6 3SQ
(Roll: 1,547, Coeducational)
Head Teacher: Mr. D. Williams, MA

Required September:—

Physical Education Teacher for Boys

Please state second subject
Scale 1

Mathematics Teacher

Scale 1

Teacher of Physics and General Science

Scale 1

Teacher of Woodwork

A fully equipped workshop is available
Scale 1

The School has a Staff of approximately 90 and 1,547 students on roll, 150 of these being in the Sixth Form. We are fortunate in being housed on one site, in modern buildings, with 20 acres of playing fields, and with the Teachers' Centre nearly next door.

Courses in most subjects lead to CSE, "O", CEE and "A" level and the school has a fully comprehensive intake in each Year Group.

Burnham Scales, plus London Allowance £402

Application forms are available from the Head Teacher (telephone: 01-511 0933) to whom they should be returned by June 10, 1977.

LONDON BOROUGH OF NEWHAM

SECONDARY
Science continued

NORTHAMPTONSHIRE
BOSTON UPPER SCHOOL
Harlestone Road, Northampton,
NN5 6XA

Required for September, 1977, at this 13-18 Comprehensive School, TWO GRADUATES (Scale 1) who can offer PHYSICS or CHEMISTRY or both. One of the posts will involve some Mathematics teaching for the first year.

Application forms and further details from the Headmaster (stamped addressed envelope).

NORTHAMPTONSHIRE
WESTON FAVELL UPPER SCHOOL
Booth Lane South, Northampton,
NN3 3EZ

Required for September, 1977, at this co-educational comprehensive Upper School for 1,080 pupils in the age range 13-18 a TEACHER of BIOLOGY, Scale 1. Biology is taught to all levels in the school. The successful applicant will be required to assist with other work within the department. Applications will also be considered from teachers whose main subject is Chemistry.

Candidates should apply immediately by letter, including curriculum vitae and the name of one referee to the Headmaster. Further details of the post will be sent with the acknowledgement.

NORTH TYNESIDE
(Metropolitan Borough of)
EDUCATION COMMITTEE
GEORGE STEPHENSON HIGH SCHOOL
Southgate, Killingworth,
Newcastle upon Tyne NE12 0SA
Headmaster, Mr. T. W. King, B.A.

Required for 1st September, 1977: Scale 1, TEACHER to share in the teaching of the three main SCIENCES.

Application forms are available on receipt of a stamped addressed envelope from the Headmaster, to whom they should be returned within two weeks of the appearance of this advertisement.

NORTHUMBERLAND
COUNTY COUNCIL
PRUDHOE COUNTY HIGH SCHOOL
Moor Road, Prudhoe NE42 5LJ
(Co-educational, 13 to 18 years)

GRADUATE BIOLOGIST
(Scale 1)

Required for September, to share in the teaching of Biology throughout the school up to and including G.C.E. "A" level (Scale 1).

Application forms returnable by 17th June, obtainable by sending a foolscap stamped addressed envelope to the Head Teacher.

CRAMLINGTON COUNTY HIGH SCHOOL
Highburn, Cramlington,
Northumberland NE23 6BN

TEACHER OF PHYSICS

Required for September, with an interest in integrated and general science.

Application forms returnable by 16th June, and further details obtainable by sending a foolscap stamped addressed envelope to the Head Teacher.

NORTH YORKSHIRE
(County of)
BURNHOLME SCHOOL
Bad Bargain Lane, York
YO3 0LW

4 form entry 11-16 mixed secondary school situated on the eastern outskirts of the pleasant city of York. Required for September, 1977, TEACHER of BIOLOGY, Scale 1. Ability to teach Human Biology to CSE level will be required, with assistance in General Science in the lower school.

Further particulars and application forms (stamped addressed envelope please) available from the Headmaster, to whom they should be returned within 10 days of the appearance of this advertisement.

OXFORDSHIRE
COUNTY COUNCIL
LORD WILLIAMS'S (C) SCHOOL
Oxford Road, Thame, Oxon.
Required for September, 1977:

(1) Two BIOLOGY TEACHERS (Scale 1) to teach mainly in the Upper School including Sixth Form.

(2) A TEACHER of BIOLOGY (Scale 1) to teach in one of the Lower Schools with responsibility for the laboratory and to participate in integrated Science teaching.

(3) A TEACHER of CHEMISTRY (Scale 1) to teach mainly in the Upper School with substantial proportion of "A" level work.

(4) A TEACHER of PHYSICS (Scale 1) to teach mainly in the Upper School with a substantial proportion of "A" level work.

Applications by letter as soon as possible to the Principal at the School giving full details of qualifications, experience and the names and addresses of two referees. Please enclose stamped addressed envelope.

REDBRIDGE
(London Borough of)
ILFORD COUNTY HIGH SCHOOL FOR BOYS
Fremantle Road, Barkingside
Ilford IG6 2JB
Tel. 01-550 2881
Head: Mr. F. C. Young, D.P.C., [illegible]

Suitably qualified graduate TEACHER of CHEMISTRY [illegible] grammar school [illegible] ability. The successful applicant will be teaching chemistry to "A" level and also Mathematics and General Science to junior forms.

WANSTEAD HIGH SCHOOL
Redbridge Lane West,
London E11 2JZ
Tel 01-989 [illegible]
Head: Mrs P. M. C. Taylor, M.A.

Required for September, 1977, TEACHER, Scale 1, to join a strong SCIENCE department team of twelve full-time staff to teach Integrated Science to juniors and Chemistry to "O"/C.S.E. standard in this co-educational comprehensive school, with 1,600 pupils on roll and 270 in the sixth form.

The school has a new purpose-built open-plan Science area and the Department puts a strong emphasis on team-teaching.

Outer London Allowance is payable in both cases.

Further details and application forms available from the Head teacher at the school concerned.

Closing date for all applications is Friday, June 17, 1977.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
WATH COMPREHENSIVE
(11-18 Mixed. Approx. 1,450 on roll. Approx. 200 in Sixth Form)

Required for September:

Graduate TEACHER for CHEMISTRY, Scale 1. To teach to "A" level, and Combined Sciences in Lower School.

Closing date 17th June, 1977.

Application forms may be obtained by sending a foolscap stamped addressed envelope to the Principal Recruitment Officer, [illegible]

[illegible], Director of Personnel Resources.

SANDWELL
(Metropolitan Borough of)
WOOD GREEN HIGH SCHOOL
Wood Green Road, Wednesbury
West Midlands

Required for September, 1977 TEACHER of PHYSICS, Scale 1 post.

To work within a large Science Department in which Mixed Ability Mode 3 C.S.E. and traditional "O" and "A" level courses are well established.

Letters of application, with the names and addresses of two educational referees, should be forwarded to the Head Teacher as soon as possible.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
CHESTERFIELD HIGH SCHOOL
Chesterfield Road, Crosby
Merseyside L23 9YB
(1,400 Boys and Girls aged 11-18)

Required for September GRADUATE (Scale 1) to share in teaching of PHYSICS to advanced level, with combined Science in lower school.

Letters of application, enclosing curriculum vitae and names and addresses of two referees, should be sent to the Headmistress, Mrs. M. S. Thomas, B.A., Chesterfield High School, Chesterfield Road, Crosby, Liverpool L23 9YB.

Closing date for the receipt of application form 13th June 1977.

SHROPSHIRE
EDUCATION COMMITTEE
ABRAHAM DARBY (COMPREHENSIVE) SCHOOL
Hilltop, Madeley, Telford
Shropshire

September. PHYSICS TEACHER—Graduate preferred.

Physics and Physical Science, combined Science Years I and II.

Letters of application to Head with names of two referees (and stamped addressed envelope).

SHROPSHIRE
EDUCATION COMMITTEE
SALOP COUNTY COUNCIL
THE JOHN HUNT (COMPREHENSIVE) SCHOOL

SCIENCE TEACHER to C.S.E./G.C.E. O: Physical Sciences an advantage. Modern laboratories and established courses.

Housing Assistance.

Apply giving full curriculum vitae and names of referees to The Headmaster, Gibbons Road, Trench, Telford TF2 7JR (Telford 608871/605942).

SHROPSHIRE
EDUCATION COMMITTEE
THE WAKEMAN SCHOOL
Abbey Foregate, Shrewsbury,
SY2 6AA

Required for September 1977, a TEACHER of BIOLOGY (up to and including "A" Level) at this mixed Grammar School of 630 pupils. Help with lower school General Science desirable.

Applications, by letter only, to the Headmaster.

Relationship to members/officers of the Council must be disclosed.

SOLIHULL
EDUCATION COMMITTEE
LIGHT HALL SCHOOL
Hathaway Road, Shirley,
Solihull B90 2PZ, West Midlands
(11 to 16 Years All-ability, 1,120 pupils)

Wanted for September TEACHER of SCIENCE, Scale 1 Offering Biology, Nuffield Science and assistance with girls' games.

Applications enclosing foolscap stamped addressed envelope to the Headmaster.

SOLIHULL
EDUCATION COMMITTEE
ST. PETER'S CATHOLIC SCHOOL
Whitefields Road, Solihull,
West Midlands
(700 all ability)

Required for September, Graduate TEACHER for CHEMISTRY and PHYSICS to "O" Level. Scale 1 or 2 according to experience. There are new Laboratories and the numbers studying the three Sciences are expanding rapidly.

Applications by letter giving curriculum vitae and the names of two referees to the Correspondent Governor, Reverend P. J. O'Mahony, Our Lady of the Wayside, Stratford Road, Shirley, Solihull, West Midlands. Please enclose stamped addressed envelope.

STAFFORDSHIRE
EDUCATION COMMITTEE
SHERBROOK SCHOOL
Hednesford Road, Cannock

Required for September, a well qualified TEACHER of SCIENCE (Scale 1) to join a developing department in this large school which will admit its third all-ability intake in the next academic year. A willingness to teach Physics and an interest in the teaching of Physical Education are desirable but not essential.

Further details and forms of application (stamped addressed envelope) are available from the school and should be returned to the Headmaster within two weeks of the appearance of this advertisement.

SUFFOLK
COUNTY COUNCIL
KIRKLEY HIGH SCHOOL
(13-18)
(Number on Roll: 1,170)
Headmaster: Mr. R. H. Jones
B.A. M.Ed.

Required for September 1977 scale 1 TEACHER of CHEMISTRY at all levels up to and including university entrance. Ability to assist with other science teaching would be an advantage particularly Biology.

Further details and application forms available from the Headmaster, Kirkley High School, Kirkley Run, Lowestoft, (stamped addressed envelope) to whom they should be returned as soon as possible.

SUTTON
(London Borough of)
SUTTON MANOR HIGH SCHOOL FOR BOYS
Manor Lane, Sutton,
Surrey, SM1 4AS
(01-642 3821)

Required for September, GRADUATE to teach PHYSICS, in a strong department, throughout the school to O and A levels. Courses are based on the Nuffield Scheme.

This is a selective school with 640 boys (150 in Sixth Form). London Weighting £297.

Letter of application together with names of two referees and curriculum vitae direct to the Headmaster at the school as soon as possible.

TAMESIDE
METROPOLITAN BOROUGH
DENTON TWO TREES SECONDARY SCHOOL
Two Trees Lane
Denton

ASSISTANT TEACHER—SCIENCE
(Scale 1)

To teach Combined Sciences in the lower school. A Physicist would be preferred.

Application forms are obtainable from the Head Teacher at the above address. Ref.: 13016/TES.

TAMESIDE
METROPOLITAN BOROUGH
DUKINFIELD ASTLEY GRAMMAR SCHOOL
Yew Tree Lane
Dukinfield

Required from September 1977:

Scale 1 Post.

SCIENCE—GRADUATE to offer Biology to "O" level and General Science to Junior forms.

Application forms from the Head Teacher at the above address. Ref.: 13015/TES.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE

The borough is within easy access of central London and bordered by Epping Forest. London addition to salary payable.

Required for September, 1977:—
McENTEE SENIOR HIGH SCHOOL
Billet Road, London E17 5DP
Headmaster, Mr. G. F. Jones, B.A.

PHYSICS/SCIENCE TEACHER is required to join a well-equipped, enthusiastic department in this mixed comprehensive Senior High School (800 on roll, 14-19 years). Ability to teach Physics to G.C.E. "O" level and C.S.E. plus Secondary Science to C.S.E.

Some Sixth Form work available for a suitable qualified candidate.

Application forms obtainable from the Head Teacher on receipt of a stamped addressed envelope.

WEST SUSSEX
COUNTY COUNCIL
MID-SUSSEX AREA
WARDEN PARK SCHOOL
Broad Street, Cuckfield
(11 to 16 mixed comprehensive school, 1,040 pupils)

Required September, SCIENCE TEACHER, Scale 1, mainly PHYSICS, but ability to offer CHEMISTRY an advantage, to teach throughout age and ability range.

Forms and details from Headmaster on receipt of stamped addressed envelope.

WEST SUSSEX
SOUTHERN AREA
STEYNING GRAMMAR SCHOOL
(Voluntary Controlled, C. of E., 11 to 18, Comprehensive, Day and Boarding, 1,032 on roll including 100 boy boarders and 216 in Sixth Form)

Required September, BIOLOGIST to join a team of four in flourishing and expanding Department. Interest and enthusiasm in teaching Human Biology within an Integrated Science Course for 3rd to 5th years would be useful qualification.

Details and form from Headmaster on receipt of stamped addressed foolscap envelope to whom applications should be returned by 18th June.

WEST SUSSEX
SOUTHERN AREA
KINGS MANOR SCHOOL
(Mixed comprehensive,
1,700 on roll)
Shoreham-by-Sea

Required September, qualified TEACHER of SCIENCE, Scale 1. Very well equipped and successful Department with courses to G.C.E. "O" and "A" and C.S.E. levels. Those offering any of the three main Sciences (Biology, Chemistry, Physics) considered but preference will go given to candidates who can teach physics to senior pupils.

Details and form from Headmaster on receipt of stamped addressed envelope.

WIGAN
(Metropolitan Borough of)
WINSTANLEY COLLEGE
Winstanley Road, Orrell
Wigan WN5 7XF
(formerly Upholland Grammar School, reorganising as a Junior College from September, 1977)
750 mixed; 300 in sixth form

Required for September, 1977 Scale 1 TEACHER for PHYSICS with a good share of advanced work for suitable candidate.

Applications (no forms) with names of referees to the Principal at the college as soon as possible.

WILTSHIRE
Required in September, 1977, a TEACHER of PHYSICS to replace the Head of Department who has just been promoted. The person appointed will take two groups to Nuffield Advanced level as well as sharing in other examination work. The school is to become a trial school for a technology course. Because it is hoped eventually to appoint an experienced Head of Department this appointment will be [illegible] one year) in the first instance. It does give a young teacher the opportunity to gain experience of advanced work.

Applications by letter (no forms) to the Headmaster, Malmesbury School, Corn Gastons, Malmesbury, Wiltshire. Further details will be sent on receipt of a stamped addressed envelope.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for September, 1977:—
ST. PETER'S COLLEGIATE SCHOOL
(Number on roll 900)
PHYSICS, Scale 1.
BIOLOGY, Scale 1.

Graduates for this C. of E. Aided School Communicant preferred, or with interest in Christian Education.

Applications by letter (no forms) giving details of qualifications and curriculum vitae within 7 days of this advertisement to the Director of Education, Education Offices, St. John's Square, Wolverhampton WV2 4DB.

YORKSHIRE
RASTRICK GRAMMAR SCHOOL
(Voluntary Aided 380 Boys)

Required for September, 1977: GRADUATE, Scale 1, to teach PHYSICS to "A" level and MATHEMATICS with some CHEMISTRY.

Apply with copy testimonials and names and addresses of two referees to the Headmaster, Rastrick Grammar School, Ogden Lane, Rastrick, Brighouse HD6 3HQ.

Social Studies

Scale 1 Posts

AVON COUNTY
WHITEFIELD FISHPONDS SCHOOL
Snowdon Road, Fishponds,
Bristol BS16 2HD

TEACHER of SOCIAL STUDIES, with interest in Science to contribute to a programme of Social Education for less able 4th and 5th year pupils.

Applications by letter to Headmaster with names of two referees.

BROMLEY
(London Borough of)
RAVENSBOURNE SCHOOL FOR GIRLS
Nightingale Lane, Bromley, Kent
BR1 2SQ

Required for September, 1977, a TEACHER of SOCIOLOGY and HISTORY to teach Sociology to Advanced level and History to Ordinary level. This former grammar school will by then have non-selective entries in years one to four.

Subject to certain conditions, removal and storage expenses, disturbance allowances and grants towards legal expenses are payable to teaching staff appointed from outside the London area.

Please apply direct to the Headmistress at the school, with full professional details, giving names and addresses of two referees.

LEEDS CITY COUNCIL

DEPARTMENT OF EDUCATION

Unless otherwise stated:
Closing date is fourteen days after the appearance of the advertisement.
In respect of Headships and Deputy Headships in all schools, and other posts in primary, middle and special schools, forms are available from, and returnable to, the Director of Education, Department of Education, Great George Street, Leeds, LS1 3AE.
For other posts in secondary and high schools, application by letter should be made to the head teacher of the school concerned, giving full details and the names of two referees.
The post reference number should be quoted on all correspondence.
Applications requiring acknowledgment and requests for forms and details should be accompanied by a stamped, addressed envelope.

SPECIAL SCHOOLS

SCALE 3 POST

N.E.496 ELMETE HALL SCHOOL (No. on roll 120, 3-16 years)
Elmete Lane, Leeds LS8 2LJ. Telephone Leeds 656066
Head Teacher, Rev. N. M. Harrison, M.Phil.
Required for September, 1977, or January, 1978, qualified, experienced peripatetic teacher of the Deaf within the Leeds Authority. Three teachers serve the needs of all-age children in a wide variety of schools. This post is particularly for pre-school children in assessment clinics and in parental guidance. Experience with nursery age children will be of particular benefit. Appropriate car allowance is payable. The peripatetic service is organised under the general guidance of the Head Teacher of Elmete Hall School, Leeds, from whom further details may be obtained.

SCALE 1(S) POSTS

N.E. 497 MEANWOOD PARK HOSPITAL SCHOOL (No. on roll 60, 3-18 years)
Tongue Lane, Leeds LS6 4QB. Telephone Leeds 783577
Acting Head Teacher, Mrs. H. Barrett
Required for September, 1977, teacher for general class teaching and some individual work in this E.S.N.(S) school. Preference given to those with T.M.H. training.

E.482 FEARNVILLE SCHOOL (No. on roll 160, 5-12 years)
Oakwood Lane, Leeds LS8 3LF. Telephone Leeds 654966
Head Teacher, Mr. D. Carlin
Required for September, 1977, experienced teacher of E.S.N. children in this new open-plan school for children aged 5-12 years. Candidates should state their particular strengths in this field of education.

PRIMARY SCHOOLS

DEPUTY HEADTEACHERS

S.487 MORLEY PEEL STREET INFANT SCHOOL (No. on roll 236, 5-7 years)
Peel Street, Morley, Leeds LS27 8QE. Telephone 537368
Head Teacher, Miss P. J. Naylor
Required for January, 1978, a Deputy Head Teacher for this Group 4 Infant School with Nursery Unit attached. Candidates should have an interest in team teaching and are asked to state any special interests they have.

SCALE 2 POST

E.483 BROWNHILL PRIMARY SCHOOL (No. on roll, Approximately 300, 5-9 years)
Harehills Lane, Leeds LS9 6DT. Telephone Leeds 497422
Head Teacher, Mr. W. H. F. Turner
Required for September, 1977, if possible, otherwise for January, 1978; teacher with experience of, and enthusiasm for, the Fletcher Mathematics Scheme. The successful candidate will be expected to advise colleagues within the school regarding Fletcher Mathematics, and to ensure that supporting material is always available. The specific class to be taught is one of four in the penultimate year.

SCALE 1 POSTS

E.484 VICTORIA PRIMARY SCHOOL (No. on roll 358, plus Nursery, 5-9 years)
Raincliffe Road, Leeds LS9 9LR. Telephone Leeds 456978
Head Teacher, Mr. G. Davies
Required for September, 1977, Reception Class teacher for semi-team teaching situation in the annexe and who will be expected to have close links with the Nursery Unit. Special interests and abilities should be stated on application.

S.488 MORLEY PEEL STREET INFANT SCHOOL (No. on roll 230, 5-7 years)
Peel Street, Morley, Leeds LS27 8QE. Telephone 537368
Head Teacher, Miss P. J. Naylor
Required from September 1, 1977, to March 20, 1978, a temporary teacher of Infants with an interest in remedial work, to replace a teacher who is pregnant.

S.489 CHURWELL JUNIOR AND INFANT SCHOOL (No on roll 372, 5-11 years)
School Street, Churwell, Morley, Leeds LS27 7SQ. Telephone 533162
Head Teacher, Mr. G. J. Corfield
Required for September, 1977, a teacher to work with older infants.

SCALE 1 POST PLUS S.P.A.

N.E.498 POTTERNEWTON LANE PRIMARY SCHOOL (No. on roll 310, 5-9 years)
Potternewton Mount, Leeds LS7 2DR. Telephone Leeds 620021
Head Teacher, Mrs. J. Villiers
Required for September, 1977, or January, 1978, experienced infant-trained teacher with good abilities in Music, particularly piano. A commitment to full participation in school life sought.

S.490 BEESTON ST. ANTHONY'S R.C. PRIMARY SCHOOL (No. on roll 321, 5-11 years)
Barkly Road, Leeds LS11 7JS. Telephone 717064
Head Teacher, Sister Patricia
Required for one year only from September, 1977, a temporary teacher with the ability to teach any age group in the school. An interest in music will be an advantage. Applications should be sent direct to the Head Teacher at the school.

N.W.477 RAWDON LITTLEMOOR JUNIOR AND INFANT SCHOOL (No. on roll 240, 5-11 years)
Harrogate Road, Rawdon, Leeds LS19 6HW. Telephone Leeds 502270
Head Teacher, Mr. J. A. Eades
Required for September, 1977, experienced teacher for Reception Class (4½ year olds). A keen interest in language development and the teaching of reading is necessary. Please state any special interests. [illegible]

MIDDLE SCHOOLS

SCALE 1 POSTS

N.W.478 OTLEY THE WHARTONS MIDDLE SCHOOL (No. on roll 212, 8-12 years)
The Whartons, Otley, Leeds LS21 2BS. Telephone 981 31728
Acting Head Teacher, Mrs. S. A. Scatchard
Required for September, 1977, experienced teacher to work within the first year but who is prepared to teach any age group within the school. An ability to teach French to older groups would be an advantage.

S.491 CLAPGATE MIDDLE SCHOOL (No. on roll 500, 9-12 years)
Cranmore Drive, Leeds LS10 4AW. Telephone 716700
Head Teacher, Mr. D. S. Sinclair
Required for September, 1977, a teacher of General Subjects who will also be able to teach French and Girls' Games.

E.485 JOHN SMEATON MIDDLE SCHOOL (No. on roll 580, 9-13 years)
Barwick Road, Leeds LS15 8TA. Telephone Leeds 602116
Head Teacher, Mr. P. Dixon
Required for September, 1977, teacher to be responsible for Girls' Physical Education and Games. The person appointed will be expected to assist with class teaching and candidates should state other main subject interests.

HIGH/SECONDARY SCHOOLS

SCALE 2 POST

N.W.479 GUISELEY SCHOOL (No. on roll 850, 11-16 years)
Fieldhead Road, Guiseley LS20 8DT. Telephone 98-73078
Head Teacher, Mr. G. P. Illingworth, B.A.
Required for September 1, 1977, teacher to be responsible within the Modern Languages Department of this developing Comprehensive School for the teaching of GERMAN at present up to 'O' level standard with the possibility of eventual Sixth Form work from September, 1978. In addition the successful candidate would be expected to assist with the teaching of some French to C.S.E. level. A Scale 2 post is available for suitably experienced teachers, but this does not preclude teachers seeking their first appointment from applying.

SCALE 1 POSTS

N.W.480 AIREBOROUGH GRAMMAR SCHOOL (No. on roll 1,120 (250 in Sixth Form), 11-18 years)
New Road, Yeadon, Leeds LS19 7HP. Telephone Leeds 503897
Head Teacher, Mr. J. W. Horn, M.A.
Required for September, 1977, DRAMA SPECIALIST. This post offers the opportunity for a well-qualified and enthusiastic teacher of Drama to develop the use of a new, well-equipped drama studio. Some assistance with other English teaching will be required.

S.492 MATTHEW MURRAY HIGH SCHOOL (No. on roll 1,170, 13-18 years)
Brown Lane, Leeds LS11 0DJ. Telephone 713031
Head Teacher, Mr. T. W. Kirk, B.Sc.
Required for September, 1977, THREE teachers who can offer one or a combination of the following subjects: English, Religious Studies, Girls' Physical Education, History, Geography.
An interest in working with lower ability children in a well organized Remedial Department would be an advantage for two of the posts advertised.

S.493 MORLEY SCHOOL (No. on roll 1,170, 11-18 years)
Fountain Street, Morley LS27 0PD. Telephone 532952
Head Teacher, Mr. J. R. Carr, M.A.
Required for September, 1977, for this Eight Form Entry comprehensive school a teacher of General Subjects including Religious Education and Games. The ability to teach Music would be an additional qualification.

W.494 PRIESTHORPE SCHOOL (No. on roll 970, 11-16 years)
Priesthorpe Lane, Farsley, Leeds LS28 5SG. Telephone Leeds 572618
Head Teacher, Mr. B. K. Strong, B.A.
Required for September, 1977, teacher of MATHEMATICS. A graduate or specialist qualified teacher is required to teach the full range of age and ability in this comprehensive school. There is a possibility that the school will develop a Sixth Form in September, 1979, subject to approval by the Secretary of State. Courses at present include G.C.E. 'O' and C.S.E. (Mode 3). Priesthorpe is a Community School.

W.495 WEST LEEDS BOYS' HIGH SCHOOL (No. on roll 630, 13-18 years)
Whingate, Leeds LS12 3DS. Telephone Leeds 639047
Head Teacher, Mr. D. K. Mackie, B.Sc., M.Ed.
Required for September, 1977, teacher to assist with the teaching of less able pupils in this comprehensive school. An interest in outdoor pursuits would be an added advantage to the intending applicant. This post would be suitable for a new entrant to the profession who wishes to gain experience working in a forward thinking remedial department.

TEMPORARY POST (SCALE 1)

E.486 BRIGSHAW COMPREHENSIVE SCHOOL (No. on roll 1,108, 11-18 years)
Brigshaw Lane, Allerton Bywater, Castleford WF10 2HR.
Telephone Leeds 864117
Head Teacher, Mr. C. A. Rollinson, B.A.
Required for September, 1977, TEMPORARY MUSIC TEACHER for the Autumn Term only, during the secondment of a permanent member of staff. Excellent facilities and opportunities are available for an enthusiastic teacher. [illegible]

STATES OF JERSEY EDUCATION COMMITTEE

LES QUENNEVAIS SCHOOL & COMMUNITY CENTRE

Principal : E. Tranter

The following are required for September, 1977:—

TWO SCALE I SCIENCE TEACHERS

for lower school combined Science and Physics, Chemistry or Biology at C.S.E./'O' level.

A SCALE I MUSIC TEACHER

to teach music at all levels in the school.

A SCALE I ENGLISH TEACHER

to teach English throughout the school and up to C.S.E./'O' level.

Application forms and further details from the Director of Education, P.O. Box 142, Highlands, St. Saviour, Jersey, C.I., and to be returned to the Principal as soon as possible.

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ilea INNER LONDON EDUCATION AUTHORITY

Specialist Vacancies for Secondary Teachers

The Authority would be pleased to hear from suitably qualified teachers with experience in the following subjects:-

DESIGN AND TECHNOLOGY

HOME ECONOMICS (Part Time only)

NEEDLEWORK (Part Time only)

Appointments will be to a Scale 1 post in the Authority's General Teaching Service. Inner London allowance (£402) payable in addition to the Burnham salary.

For an application form, please write to the Education Officer (TSP), The County Hall, London SE1 7PB (telephone 01-633 6426).

Cheshire

Application forms (send sae) unless otherwise stated, are obtainable from the Head of the School concerned, to whom they should be returned as soon as possible. Assistance with removal expenses is given in approved cases.

J. R. G. TOMLINSON, MA,
Director of Education.

Required for September unless otherwise stated.

SCALE 1 POSTS

MUSIC

Macclesfield County High School for Girls,
Fence Avenue, Macclesfield SK10 1LU
(1,170 girls—250 in Sixth Form)

Music specialist to assist with class teaching in Junior School and "O" Level and "A" Level work in Senior School. M[illegible] be able to help with choirs, orchestra and ensemble work and be a good pianist.
The closing date for applications is 20th June, 1977.

MATHEMATICS

Orford Secondary School
Long Lane, Warrington WA2 8PX
(Mixed—1,030 on roll)

Teacher for Mathematics. Applications to be received as soon as possible.

GIRLS' PHYSICAL EDUCATION

Penketh High School
Heath Road, Penketh, Warrington WA5 [illegible]
Telephone: Penketh 2298/6623
Headmaster: E. J. Hignett, BA

To teach throughout the school. A special interest in Netball, Gymnastics and Trampolining would be an advantage. The school is an 11-18 co-educational comprehensive with a large sixth form, situated in a developing residential community. Apply by letter to the Headmaster as soon as possible.

1. FRENCH
2. HOME ECONOMICS
3. BIOLOGY
4. BOYS' P.E.
5. GIRLS' P.E.
6. SPECIAL

Queen's Park High School
Queen's Park, Chester
(1,450—300 in Sixth Form)
(Age range 12-18)
Headmaster: Mr K. D. Munden, BA

1. To teach throughout the school to all levels of ability.
2. To teach throughout the school to all levels of ability in new open-planned buildings.
3. To teach throughout the school to all levels of ability.
4. To teach Boys' P.E. and GAMES.
5. To teach Girls' P.E. and GAMES. An interest in educational dance would be an advantage.
6. To teach in the purpose built maladjusted unit within the School (Scale 1 + SSA available).

SECONDARY
Social Studies
continued

CUMBRIA
EDUCATION COMMITTEE
WORKINGTON GRAMMAR SCHOOL
(Comprehensive: 13 to 18: Mixed: Roll 496)
Required for September 1977 an ASSISTANT TEACHER (Scale 1) to teach SOCIAL STUDIES. Graduate preferred to teach up to "A" level, together with an ability to teach Geography in the main school.
Further particulars from the Head at the School to whom comprehensive letters of application should be returned as soon as possible.

NEWHAM
(London Borough of)
LANGDON SCHOOL
Sussex Road, London E6 2PS
Roll: 1,980 co-educational
Headteacher: Mr. G. E. Hackman, M.A.
Required September, 1977: TEACHER of SOCIAL STUDIES, Scale 1.
Social Studies is a core subject in the 4th and 5th Years where courses lead to C.S.E. or "O" level. Sociology is taught in the Sixth Form.
The Department has its own resources room and the school provides ancillary staff, audio-visual, video and reprographic facilities.
The school is a mixed comprehensive occupying modern buildings on a single 35 acre site with its own playing fields. Sixth form 180. Burnham Scales. Plus London Allowance £402.
Full details and application forms are available from the Headteacher (Tel.: 01-471 2411) to whom they should be returned by 17th June, 1977.

NORTHAMPTONSHIRE
SOUTHWOOD SCHOOL
Oakley Road, Corby
Northants NN17 1NB
Required for September for one term only, a temporary TEACHER of SOCIAL STUDIES (Scale 1) to teach in the 11 to 16 range, mainly in an integrated course of Social Studies. Housing is readily available in the area.
Further details and forms of application may be obtained from the Headmaster (stamped addressed envelope).

Speech and Drama

Other Posts on Scale 2 and above

HAMPSHIRE
SOUTH-EAST AREA
HORNDEAN SCHOOL
Barton Cross, Horndean, Hampshire
Comprehensive mixed, 11-18
1,600 on roll
Required for September, 1977:— DRAMA SPECIALIST throughout school. Well-equipped, purpose-built workshop. Thriving creative area. Enthusiastic probationer considered. Scale 2.
Apply by letter to Head with stamped addressed envelope for details.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for January, 1978 (or earlier if possible):—
REGIS SCHOOL
DRAMA
Scale 2. Well qualified teacher required.
The school is a mixed 7 F.E. single-site comprehensive situated on the residential west side of the borough. The successful applicant would have a main responsibility to direct the Drama Studies in the school, both within the curriculum and through School Productions in which the school has a well-established tradition of excellence. The ability to teach English to any examination level would be advantageous but not essential.
Application forms from the Director of Education, Education Offices, St. John's Square, Wolverhampton WV2 4DB, to whom they should be returned as soon as possible.

Scale 1 Posts

CAMBRIDGESHIRE
PETERBOROUGH AREA
ARTHUR MELLOWS VILLAGE COLLEGE
Glinton, Peterborough, PE6 7JX
Warden: Geoffrey Stone, M.A.
(Eight-form entry: 11 to 18 age range: Co-educational Comprehensive)
Required for September 1977: an ASSISTANT TEACHER of DRAMA (Scale 1). An ability to teach English as a subsidiary subject would be an advantage.
A new, purpose-built Drama area will be completed at the Village College by September 1978. New entrants to the profession are welcome to apply.
There is a possibility of assistance being given with housing in appropriate cases.
Application forms and further details may be obtained from the Bursar at the above address, on receipt of a stamped addressed envelope.

ESSEX
NOTLEY HIGH SCHOOL
(Roll 1,[illegible]—Mixed Comprehensive)
[illegible] TEACHER for ENGLISH to [illegible] "O" level [illegible] DRAMA (movement, mime and improvisation) [illegible] Drama studio. Well-ordered but lively new school.
Further details and application forms obtainable from the Head to whom they should be returned within a fortnight.

HAMPSHIRE
BROOKFIELD SCHOOL
Brook Lane, Sarisbury Green
Southampton [illegible]
Comprehensive mixed 11-16
Number on roll 710
Required September:—
Scale 1—DRAMA and some ENGLISH. Temporary, one-year appointment.
Details from Head (stamped addressed envelope, please).

HAMPSHIRE
SOUTH-EAST AREA
BROOMFIELD SCHOOL
Middle Park Way, Leigh Park
Havant, Hants
Comprehensive Mixed 11-16
1,340 on roll
Required for September 1977 TEACHER of DRAMA with some English with first-year pupils.
Scale 1.
Stamped addressed envelope [illegible] closing date [illegible]

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GRAVESHAM DIVISION
SOUTHFIELDS SCHOOL
Singlewell Road, Gravesend
Roll 1,200, mixed. This is a high school, age range 11 to 18, in the Thames-side Scheme for secondary organisation, with a comprehensive intake into its Lower School, and courses leading to C.S.E. and G.C.E. examinations in its Main School.
Required for September, a TEACHER of DRAMA and MUSIC, interested in taking opportunities for relating these two subjects, as well as providing for suitable instruction in them in separate lessons. Opportunity within the Faculty of Cultural Subjects, which has excellent modern facilities.
Applications invited from new entrants as well as from established teachers.
Assistance with removal and re-settlement expenses in approved cases. Apply immediately (no forms) to the Headmaster, giving details and the names and addresses of professional referees.

LONDON
MARY DATCHELOR GIRLS' SCHOOL
Camberwell Grove, London SE5 8JB
(Voluntary Aided three form entry grammar school)
Required in September, part-time DRAMA TEACHER probably afternoons only. Ability to teach some English at Junior level.
Applications with testimonials and names of two referees to the Head Mistress, Miss E. B. Godwin.

WILTSHIRE
TROWBRIDGE, CLARENDON COMPREHENSIVE SCHOOL
DRAMA
Required in September, a TEACHER for DRAMA in this mixed comprehensive school with 1,350 pupils on roll. Appointment is for one year only.
Application forms and further particulars from the Head Teacher, Clarendon School, Frome Road, Trowbridge (Telephone: Trowbridge 62686), to whom they should be returned as quickly as possible.

Technical Studies

Other Posts on Scale 2 and above

BERKSHIRE
THE BULMERSHE SCHOOL
Chequers Way, Woodley, Reading
For September, due to the secondment of the present holder, we require a TEACHER in charge of HEAVY CRAFT (Scale 3) in the design centre, in the first instance, temporarily for academic year 1977-78. The post offers invaluable experience to a teacher seeking further responsibility and the opportunity to work as part of a team in a well-established design centre. The ability to teach to "A" level and a keen interest in contributing to the centre as a whole is sought. The successful candidate will have the opportunity to help guide curricular development in this important area of the school.
For further details, write to the Headmaster, naming two referees and quoting WSA 487 (stamped addressed envelope). Closing date June 20, 1977.

CUMBRIA
EDEN GROVE SCHOOL
Bolton, Appleby
Scale 2/3, WOODWORK.
See under Special Education.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
WALDERSLADE SECONDARY SCHOOL FOR BOYS
Bradfields Avenue, Chatham
Required September, 1977:—
A TECHNICAL SUBJECTS TEACHER, Scale 2, to teach primarily Technical Drawing throughout this 11 to 16 six-form entry secondary school.
Social Priority Schools allowance payable.
The Technical Studies department has excellent facilities in five workshops and two drawing offices. Courses are well established to C.S.E. and "O" level. The school could give a little help with internal training for the subject required.
Further details available from the school. Application by letter to the Headmaster giving curriculum vitae and two referees.

NEWHAM
(London Borough of)
STRATFORD SCHOOL
Upton Lane, London E7 9PR
(Roll 1,137)
Head Teacher, Mr. A. C. Chamberlain, B.Sc.
Required September, 1977:
Scale 2, HANDICRAFT plus ART (if possible), suitably qualified and experienced TEACHER to work in expanding technical studies department. We look for a teacher who can offer mainly Woodwork, but ability to teach Metalwork and/or Art most welcome.
Burnham Scales plus London allowance £402.
Application forms may be obtained from the undersigned, to whom they should be returned by June 10, 1977.
J. S. WILKIE, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford E15 4BH.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
[illegible] PARK SECONDARY [illegible]
[illegible] TECHNICAL DRAWING and [illegible] interest in [illegible] development course related to [illegible]
Application forms and further details may be obtained by sending a stamped and addressed envelope to the Head Teacher at the school. Removal expenses are paid in accordance with the authority's scheme.

Scale 1 Posts

BARKING
(London Borough of)
BARKING ABBEY COMPREHENSIVE SCHOOL
(Roll 2,400: 310 in Sixth Form)
Sandringham Road, Barking
Required for September, 1977—TECHNICAL STUDIES—The Department offers courses to examination level in Design and Technology, Woodwork, Metalwork, Technical Drawing and Motor Engineering. Opportunity for successful candidate to be involved in one or more of these areas. Ability to offer some Technical Drawing an advantage.
London Addition £402 per annum. Reimbursement of removal expenses in approved cases.
Application form available [illegible]

County of Clevela

SECONDARY SCHOOLS

All Secondary Schools are mixed Comprehensive Schools.

11-18 SCHOOLS

SCALE 1 FRENCH

DYKE HOUSE SCHOOL (Roll 1,263)
Mapleton Road, Hartlepool, Cleveland. (Tel. Har pool 66377)
Required for September, 1977, a teacher for FRENC

SCALE 1—HOME ECONOMICS

BRINKBURN SCHOOL (Roll 1,537)
Blakelock Road, Hartlepool, Cleveland (Tel: Har pool 72389)
Required for September, 1977, a teacher for HO ECONOMICS.

11-16 SCHOOLS

SCALE 3—DESIGN AND TECHNOLOGY

BISHOPSGARTH SCHOOL (Roll 921)
Richardson Road, Stockton, Cleveland, TS18 [illegible] (Tel: Stockton 67520)
Required for January, 1978, or as soon as possible, a teacher to be responsible for DESIGN AND TECHNOLOGY. This is a new school with a well equip Department.

SCALE 2—COMMERCIAL SUBJECTS/ ENGLISH

STAPYLTON SCHOOL (Roll 886)
Church Lane, Eston, Cleveland, TS6 9RA. (Tel: Es Grange 3306)
Required for September, 1977, or as soon as possible thereafter, a teacher for COMMERCIAL SUBJECTS/ ENGLISH.

SCALE 2—RELIGIOUS EDUCATION

WESTFIELDS SCHOOL (Roll 1,088)
Kirkleatham Lane, Redcar, Cleveland. (Tel: Redcar 73211)
Required for January, 1978, or earlier if possible, experienced teacher to be responsible for the subject throughout the school. Applications from newly qualified teachers will also be considered at Scale 1.

SCALE 1—BOYS' PHYSICAL EDUCATION

NEWLANDS FCJ SCHOOL (Roll 410. Roll in September, 1977, will be 550)
Saltersgill Avenue, Middlesbrough, Cleveland, [illegible] (Tel: Middlesbrough 825311)
Required for September, 1977, a teacher for BOYS PHYSICAL EDUCATION. Ability to teach Mathematics or Technical Subjects an advantage.
(Applications returnable to Sister M. Byron at the above address within 14 days of the appearance of this advertisement.)

SCALE 1—TECHNOLOGY

SHERATON SCHOOL (Roll 927)
Kelton Road, Stockton, Cleveland, TS19 8BU (Tel: Stockton 615221)
Required for September, 1977, a teacher for TECHNOLOGY.

The following vacancies exist at:—
GILLBROOK SCHOOL (Roll 1,105)
Normanby Road, South Bank, Cleveland, [illegible] (Tel: Eston Grange 88201)

SCALE 2—MODERN LANGUAGES

Required as soon as possible, a teacher to be second in the MODERN LANGUAGES Department with responsibility for European Studies.

SCALE 1—REMEDIAL with HISTORY

Required for September, 1977, a teacher for REMEDIAL work with HISTORY.

SCALE 1—SCIENCE with PHYSICS

Required for September, 1977, a teacher for SCIENCE with PHYSICS.

SIXTH FORM COLLEGES

SCALE 4—MATHEMATICS

ST MARY'S RC SIXTH FORM COLLEGE (Roll 4[illegible])
Saltersgill Avenue, Middlesbrough, Cleveland, TS4 [illegible] (Tel: Middlesbrough 84680)
Required for September, 1977, or as soon as possible thereafter, a teacher to be responsible for MATHEMATICS.
(Applications returnable to Mr. B. Connell at the above address within 14 days of the appearance of this advertisement.)

SCALE 1—PHYSICS or MATHEMATICS with GAMES/OUTDOOR ACTIVITIES

PRIOR PURSGLOVE COLLEGE (Roll 409)
Guisborough, Cleveland. (Tel: Guisborough 2840)
Required for September, 1977, a teacher to combine PHYSICS or MATHEMATICS (preferably to 'A' level) with Games/Outdoor Activities. P.E. qualification an advantage. This is a temporary appointment for one year.

Financial assistance with household removal expenses is available in approved cases. Further details and application forms are obtainable from the Head Teachers/Rev. Principal at the addresses shown above. Applications by letter should include detailed information regarding education, training, qualifications and experience, together with the names and addresses of three referees.

Letters of application and completed application forms should be submitted direct to the Head Teachers within 14 days of the appearance of this advertisement, unless otherwise stated.

Applications for SCALE 1 posts for September are obtainable from the Head Teachers/Principal at the addresses shown above and should be returned to the County Education Officer, Education Offices, Woodlands Road, Middlesbrough, Cleveland, TS1 3BN within 14 days of the appearance of this advertisement unless otherwise stated. Applications by letter only will not be accepted.

SECONDARY
Technical Studies
continued

BARKING
(London Borough of)
EASTBURY COMPREHENSIVE SCHOOL
Dawson Avenue, Barking
(Roll 1,170)
Required for September 1977:
Applications are invited for a Scale 1 METALWORK vacancy (some Woodwork available, if desired). The teacher appointed will be mainly employed in the Lower School, thus the post is an ideal one for a first appointment. Workshops are very well equipped. Above Scale 1 post possible for an experienced candidate.
London Addition and S.P.A. allowance result in a salary of £603 above Burnham Scale. Reimbursement of removal expenses in approved cases.
Application forms from the Head Teacher (stamped addressed envelope) returnable by 16th June 1977.

BARNET
(London Borough)
HASMONEAN BOYS' SCHOOL
Holders Hill Road, Hendon, NW4
01-203 1411
(V.A. Roll 646, Sixth Form 130)
Required September, 1977, qualified TEACHER of DESIGN and TECHNOLOGY. Scale 1.
In approved cases assistance may be given by way of payment of up to 100 per cent removal expenses and the payment of separation allowances.
Apply to Headmaster giving full details and names of two referees. (Stamped addressed envelope.)
Director of Educational Services.

BERKSHIRE
BEARWOOD COLLEGE
Wokingham
(The Royal Merchant Navy School)
Boarding and Day
See Public Schools Year Book, page 717.
For September, or January, 1978, a TEACHER of WOODWORK TECHNICAL DRAWING to O and A level.
Graded post plus free accommodation for boarding duties or suitable for a young man. Probationary year assured.
Extra-curricular interests games (rugby, cricket) useful.
Apply to the Headmaster with names of two referees.

BERKSHIRE
MAIDEN ERLEGH COMPREHENSIVE SCHOOL
Earley, Reading
For September, to teach ENGINEERING and TECHNICAL STUDIES throughout the school, roll 1,350. Lodging allowance and removal expenses schemes in operation.
Apply with details to the Headmaster, naming two referees (sae), quoting WSA 177A. Closing date 13th June, 1977.

BERKSHIRE
THE EMMBROOK SCHOOL
Emmbrook Road
Wokingham, Berkshire
For September, TEACHER of METALWORK for this rapidly expanding 6/7 form entry comprehensive school, roll 1,000. Good workshop facilities available and full range of work from second year to C.S.E., "O" and "A" levels.
Application forms and further details from the Headmaster (stamped addressed envelope) quoting WSA 237A. Closing date 30 June, 1977.

BEXLEY
(London Borough)
BEXLEY/ERITH TECHNICAL HIGH SCHOOL FOR BOYS (Roll 874)
Required for September, a TEACHER of WOODWORK and ENGINEERING DRAWING up to "O" and "A" level G.C.E. Scale post available for suitably qualified applicant.
L.A.A. £297. Assistance with removal expenses, legal fees and disturbance allowance can be considered.
Application forms available from and returnable to Chief Education Officer for Schools (TS), Town Hall, Crayford, Kent. A stamped addressed envelope (foolscap) should be sent with the request for an application form. If acknowledgement is required a further stamped addressed envelope should be enclosed. No further communication will be made unless applicants are called for interview.

CAMBRIDGESHIRE
COUNTY COUNCIL
HUNTINGDON AREA
ERNULF COMMUNITY SCHOOL
Barford Road, St Neots
Required for September 1977: a TEACHER (Scale 1) to work within an integrated DESIGN Department with emphasis on Engineering Metalwork.
Application form and further information available from the Principal at the school on receipt of a stamped addressed envelope.

CAMBRIDGESHIRE
CAMBRIDGE AREA
LINTON VILLAGE COLLEGE
Required for September, TEACHER of METALWORK (Scale 1) in this growing comprehensive school (roll 625) nine miles south-east of Cambridge. Excellent workshop provision.
Application forms and details from the Warden, Linton Village College, Cambridge CB1 6JB.
SAWSTON VILLAGE COLLEGE
Mixed Comprehensive 11 to 16
Roll 1,180.
Required for September. ASSISTANT TEACHER (Scale 1) for WOODWORK throughout the school to G.C.E. "O" level and C.S.E. standard. Interest in Technical Drawing, Motor Engineering or other aspects of Technical Education would be welcome.
This is a modern Community School with excellent facilities situated in pleasant surroundings on the outskirts of Cambridge.
Applications should be made by letter enclosing full curriculum vitae and the names of two referees and sent to the Warden, Sawston Village College, New Road, Sawston, Cambridge CB2 4BP, as soon as possible.
MARCH AREA
THE QUEEN'S BOYS' COMPREHENSIVE SCHOOL
Corporation Road, Wisbech, Cambs. PE13 2SE
Telephone: Wisbech 2257/8
Roll 1,075 Group 10
Required for September 1, 1977, in this 11 to 16 school:—
An ASSISTANT METALWORK TEACHER, Scale 1, to join a well established Technical Block.
Please apply by letter enclosing full details and the names and addresses of two referees direct to the Headmaster, Mr. W. A. Shield at the above address as soon as possible.

CROYDON
(London Borough of)
HALING MANOR HIGH SCHOOL
Kendra Hall Road, South Croydon CR2 6DT
Tel.: 01-681 1141-4.
Tenable: 1st September, 1977.
A TEACHER OF WOODWORK OR METALWORK or TECHNICAL DRAWING or any combination of these subjects required for September 1977. Excellent facilities. Promotion opportunities both academic and pastoral. Comprehensive school with strong discipline and high standards.
Salary: Burnham Scale 1 (STAP) with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send stamped addressed envelope for application form from and returnable to the Head Teacher at the above address as soon as possible.

DERBYSHIRE
COUNTY COUNCIL
BENNERLEY SCHOOL
Bennerley Avenue, Cotmanhay, Ilkeston, Derbyshire, DE7 8PF
For September, 1977, a TEACHER able to offer WOODWORK and METALWORK. Scale 1, throughout this mixed 5-form entry 11-16 school, which receives its first comprehensive intake this September.
Application by letter to the Headmaster, from whom further details may be obtained, as soon as possible.

DERBYSHIRE
LADY MANNERS SCHOOL
Bakewell, Derbyshire DE4 1JA
(Co-educational, Group 11)
Required for September next, a TEACHER for BOYS' CRAFTWORK (principally METALWORK) and to assist the Art Development in three-dimensional hard sculpture—i.e. metal, wood, ceramics. The school has a modern craft block, with integrated facilities.
Applications by letter (N.B. no forms) immediately to the Headmaster at the school giving a brief curriculum vitae and names of two referees (one academic, one personal).

DERBYSHIRE
ST. THOMAS MORE R.C. SCHOOL
Buxton
(Two-form entry; 11-16 Comprehensive)
Required for September, TEACHER of METALWORK and TECHNICAL DRAWING with some Woodwork (Scale 1). It would be an advantage to offer the design approach.
Form of application (stamped addressed envelope foolscap) obtainable from and to be returned to the Headmaster.

DEVON
TORQUAY, AUDLEY PARK SECONDARY
Barton Road
TEACHER, Scale 1, required September, for TECHNICAL DRAWING and ALLIED SUBJECTS.
Letters of application, together with curriculum vitae and names and addresses of two referees, to Headmaster as soon as possible.

Educational Appointments

Unless otherwise stated, the following posts are for September, 1977, and applications should be made by letter to the Head Teacher, giving full curriculum vitae and names of two referees. Men or women required for the following posts:

WORSBROUGH HIGH SCHOOL, Ardsley Road, Worsbrough Dale, Barnsley
(11-18 Comprehensive)
Head Teacher: S. Hughes
To 'A' level.

Teacher of FRENCH (Scale 1)

KIRK BALK SCHOOL, Hoyland, Barnsley
(11-18 Comprehensive)
Head Teacher: R. Hilton, B.A.
With Junior forms and a little Mathematics or Physical Education.
To 31.12.77.

(1) Teacher of GENERAL SCIENCE (Scale 1)
(2) Temporary Teacher of PHYSICS (Scale 1)

ST. HELEN'S SCHOOL, Carlton Road, Barnsley
(11-18 Comprehensive—700 on roll)
Head Teacher: D. C. Bale

Teacher of ENGLISH (Scale 1)

HALL BALK SCHOOL, Huddersfield Road, Barnsley
(760 girls)
Head Teacher: Miss E. Dawson, M.A.

Teacher of PHYSICS to 'A' Level

And to contribute in the Science Department in the main school (Scale 1). (Temporary post for one year.)
Application forms obtainable from and returnable to the Head Teacher (S.A.E. please).
BROADWAY SCHOOL, Broadway, Barnsley
(Co-educational 950 pupils)
Head Teacher: B. J. Nolan, M.A.

Teacher of GIRLS' P.E. (Scale 1)

To teach at all levels throughout the school. Broadway School has a 5/6 form comprehensive entry, is currently an 11-18 school, but will become an 11-16 school by 1980.

BARNSLEY
Metropolitan Borough

LEEDS
BARNSLEY
SHEFFIELD

DURHAM
COUNTY COUNCIL
SACRISTON FYNDOUNE COMPREHENSIVE SCHOOL
11-16 years. 800 on roll
TECHNICAL—Salary Scale 1—TEACHER required for September, 1977, to teach Metalwork, Woodwork and Technical Drawing to G.C.E. "O" level.
Stamped addressed envelope for application form to Area Education Office, 8 Red Rose Terrace, Chester-le-Street.
Closing date for receipt of applications 20th June, 1977.

EALING
(London Borough of)
EDUCATION SERVICE
REYNOLDS HIGH SCHOOL
Gunnersbury Lane, Acton W3 8EQ
Telephone 992 3606
Required for September 1977, for TECHNICAL DRAWING and WOODWORK, a qualified craft TEACHER to teach Technical Drawing throughout the school including courses to C.S.E., "O" and "A" G.C.E. levels and Woodwork to C.S.E. level.
London Weighting £402 plus Social Priority Allowance.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.
Forms obtainable from the Head at the School (stamped addressed envelope).

EALING
(London Borough of)
NORTHOLT HIGH SCHOOL
Eastcote Lane, Northolt, Middlesex
Required for September 1977, a TEACHER of TECHNICAL STUDIES Scale 1, for a flourishing and thriving department with well established CSE, "O" and "A" level courses. The person appointed would have responsibility for a well equipped workshop. An interest in Jewellery would be an advantage.
London Weighting £402.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.
Apply by letter to the Head (stamped addressed envelope) stating name and address of two referees. Telephone number 01-864 8511.

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
ARNOS COMPREHENSIVE SCHOOL
Wilmer Way, Southgate, London N14 7HY
(Roll: 717)
Required for September, 1977, TEACHER of DESIGN and TECHNICAL STUDIES, able to take charge of one of the major disciplines in this area. Applicants should be interested in a problem-solving approach to craftwork. Scale 2 post available for a suitably experienced teacher but able newly qualified applicants will be considered.
London Allowance payable £297 per annum.
Temporary housing (up to 2 years). 100 per cent removal expenses (£400 maximum) relocation costs and lodging allowance where appropriate.
Application forms (stamped addressed foolscap envelope) obtainable from the Headmaster to whom they should be returned as soon as possible.

ESSEX
CLACTON COUNTY HIGH SCHOOL
Walton Road, Clacton-on-Sea
Telephone: Clacton-on-Sea 24266/7
TECHNICAL SUBJECTS
Required September, TEACHER of METALWORK and ENGINEERING DRAWING to "O" level.
Apply within 10 days by letter to the Headmaster at the school giving full details of education, qualifications and experience with names and addresses of two referees.

INGATESTONE ANGLO EUROPEAN SCHOOL
(Roll 920)
Willow Green, Ingatestone CM4 0DH
Telephone: Ingatestone 4018
TECHNICAL STUDIES
(Re-advertisement)
Required September in this growing six form entry comprehensive school with special affiliations to Europe, MASTER/MISTRESS to teach primarily WOODWORK and METALWORK with some future prospect of adding either TECHNICAL DRAWING or MOTOR ENGINEERING.
Apply immediately (quoting two referees and enclosing stamped addressed envelope) to Headmaster from whom further particulars are available.

ONGAR COMPREHENSIVE SCHOOL
(Roll 1,500)
Fyfield Road, Ongar
Telephone: Ongar 3352
(11 to 18 Mixed. Well established House System)
TECHNICAL STUDIES
Required for September, 1977, an enthusiastic TEACHER to work with a forward-looking design and technical studies team in a newly equipped faculty. Applicants should offer WOODWORK with either METALWORK or TECHNICAL DRAWING.
Application forms and further particulars may be obtained from the Head of the School to whom completed application forms should be returned.

HAMPSHIRE
COVE COMPREHENSIVE SCHOOL
St. John's Road, Cove, Farnborough
Comprehensive Mixed 11 to 16
(Number on roll 1,120)
TEACHER of WOODWORK—Scale 1 post.
Letter of application nominating two referees to Head Teacher with stamped addressed envelope for details.
Closing date June 13, 1977.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
ST MARY'S HIGH SCHOOL
(Church of England)
Churchgate, Cheshunt, Herts.
All ability school, 865 pupils (11-18). Group 10.
Required for September, 1977:
TEACHER of METALWORK to join a forward looking design and technology team working in a very well equipped centre. Scale 1. London Fringe Allowance.
Applications with full curriculum vitae and names and addresses of two referees to be sent to the Headmaster as soon as possible.

HERTFORDSHIRE
COUNTY COUNCIL
ST ALBANS DIVISION
Group 10
VERULAM SCHOOL
Brampton Road, St Albans
TEACHER (Scale 1) required September for TECHNICAL SUBJECTS with responsibility for Metalwork to "A" level. Department expanding into field of Technology. Post suitable for first appointment. Former grammar school now developing as five form entry all-ability boys' school. Fringe allowance.
Applications to Head naming two referees.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
JOHN F. KENNEDY SCHOOL (R.C.)
Hollybush Lane, Hemel Hempstead
Five-form entry, 11-18, mixed, all-ability
Required September, TEACHER of TECHNICAL SUBJECTS. Scale 1 with £150 fringe weighting.
Applications to Headmaster stating preferred areas within craft field and giving names of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
BOURNE VALLEY SCHOOL
Oldfield Road, Hemel Hempstead
TEACHER for September in TECHNICAL STUDIES Department, for metal, wood and other materials, engineering and technology and car mechanics course, to examination level.
Scale 1 post, may suit probationary teachers.

HERTFORDSHIRE
COUNTY COUNCIL
STEVENAGE DIVISION
THE BEDWELL SCHOOL
Telford Avenue, Stevenage
Hertfordshire
(Roll 760)
TECHNOLOGY/CRAFT TEACHER required for September at this five-form entry all-ability school. Excellent facilities. Teacher required to take subjects to "O" level standard. Apply by letter to Headmaster, enclosing curriculum vitae and stamped addressed envelope giving names and addresses, and telephone numbers of two referees.
Further details on request. Removal expenses may be paid.

HERTFORDSHIRE
COUNTY COUNCIL
STEVENAGE DIVISION
(Group 10)
CHELLS SCHOOL
Mobbsbury Way, Stevenage
Hertfordshire
Suitably qualified TEACHER of TECHNICAL STUDIES required for September, 1977. Technical Drawing, Woodwork and Metalwork are taught to C.S.E. and G.C.E. "O" and "A" levels. This is a strong department in well-equipped workshops with good facilities for Technical Drawing. Other aspects of Craft Work include enamelling, lapidary work and plastics.
Letters of application, with details of education, training and qualifications and the names of two referees, to the Headmaster. Further details on request. Removal expenses may be paid.

HILLINGDON
(London Borough of)
NORTHWOOD SCHOOL
Potter Street, Northwood, Middlesex HA6 1QG
(Number on Roll: 1,103: 61 in Sixth Form)
Head Teacher, Mrs. M. Yendell, LRAM
Required for September, 1977, A TEACHER for WOODWORK (Scale 1). Ability to teach some Metalwork and Technical Drawing would be an advantage.
Northwood School is six-form entry, co-educational, situated in the northern part of the Borough.
Application forms from and returnable to the Head Teacher.
London Allowance payable.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SPRINGHEAD SCHOOL
Colyer Road, Northfleet, Gravesend, Kent DA11 8BQ
(within easy reach of London and the Kent Coast and countryside).
An upper school providing a wide range of courses to GCE "O" and "A" level examinations for boys of academic ability entering at 13 plus from High Schools. Roll 480 Sixth Form 160.
Required in September a TEACHER trained in DESIGN and TECHNOLOGY capable of teaching Engineering, Engineering Drawing and related subjects. Ability to assist with games will be an added qualification.
Apply immediately by letter to the Headmaster giving full details of qualifications and experience and quoting the names and addresses of two referees. All applications will be acknowledged and interviews will be arranged without delay.
MEDWAY DIVISION
CHATHAM—WALDERSLADE SECONDARY SCHOOL FOR BOYS
Bradfields Avenue
Required September, 1977,
A TECHNICAL SUBJECTS TEACHER, Scale 1, to teach primarily Technical Drawing throughout this 11-16 six form entry secondary school.
Social Priority Schools allowance payable.
The Technical Studies department has excellent facilities in five workshops and two drawing offices. Courses are well established to C.S.E. and "O" level. The school could give a little help with internal training for the subject required.
Further details available from the school. Application by letter to the Headmaster giving curriculum vitae and two referees.
CHATHAM—WALDERSLADE SECONDARY SCHOOL FOR BOYS
Bradfields Avenue
Temporary post for one year from September, TEACHER of TECHNICAL SUBJECTS required mainly for METALWORK to C.S.E. level within a large, well equipped technical department. College leavers welcome to apply. The school could give a little help with internal training for the subject required.
Social Priority Schools allowance payable.
Write for further details to the Headmaster, or telephone Medway 61593.
THANET DIVISION
THE CONYNGHAM SCHOOL
Stirling Way, Ramsgate
(Roll 850 mixed)
ASSISTANT TEACHER (Scale 1 post) for WOODWORK or METALWORK required for September or January in an extremely well equipped Department with a new Workshop Complex of Woodwork, Metalwork, Engineering, and a covered project area for Boat Building/Car Maintenance etc. The School, originally built in 1963 and considerably extended in 1974, is a Secondary Modern School intended to be a 13 to 18 School on reorganisation. The post is suitable for an enthusiastic experienced Teacher or a recently qualified one.
Applications with the names of two referees to the Headmaster.

MAIDSTONE DIVISION
SWADELANDS SCHOOL
Lenham
(980 Mixed)
Rural setting, new buildings. TEACHER of WOOD/METALWORK and TECHNICAL DRAWING, C.S.E. and G.C.E. "O" level courses running. Possibility of Scale Two post for a suitably qualified and experienced candidate.
Apply to Headmaster, naming two referees.
VINTERS BOYS SCHOOL
Huntsmans Lane, Maidstone
(850 on roll comprehensive intake)
Required September, 1977, TEACHER of TECHNICAL STUDIES particularly METALWORK and TECHNICAL DRAWING to G.C.E. "O" level standard at this new school delightfully set in forty acres of woodland and playing field. A Graduate Teacher preferred but all applications considered.
Letter of application naming two referees to the Headmaster.

LINCOLNSHIRE
THE NORTH KESTEVEN SCHOOL
(Number on Roll 1,200)
Burnham Scale 1, £2,657 to £4,239
Required from 7 September, 1977, a TEACHER of TECHNICAL STUDIES. The subject is taught throughout the school in all ages and ability ranges including Woodwork and Metalwork at C.S.E. and Craft Design and Practice at G.C.E. "O" and "A" levels. This is a Scale 1 post and would be equally suitable either for an experienced teacher or a newcomer to the profession.
The school is an 11 to 18 comprehensive school situated in North Hykeham, a residential area adjoining the southern boundary of Lincoln.
Application forms and further particulars obtainable from the Headmaster at North Kesteven School, Moor Lane, North Hykeham, Lincoln on receipt of stamped addressed envelope, to whom they should be returned as soon as possible.

LONDON
HACKNEY FREE AND PAROCHIAL SECONDARY SCHOOL
Paragon Road, E9 6NR
Tel.: 01-985 2430
Church of England Voluntary Aided Comprehensive Mixed School
Number on roll 780
Required for September, an Assistant TEACHER for the Department of DESIGN and CRAFTS in Wood and Metal. The teacher appointed will join a well qualified and experienced team and will be given a share of teaching throughout the whole age and ability range.
Forms of application and full details obtainable from the Headmaster.

LONDON, S.E.12
NORTHBROOK C. OF E. SECONDARY SCHOOL
Taunton Road, Lee, S.E.12
(Roll 480) Mixed
Headmistress, Mrs. V. M. [illegible]
Required for September TEACHER for TECHNICAL DRAWING and or WOODWORK. Scale 1.
Form from Headmistress.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
SHERINGHAM SECONDARY SCHOOL
(Roll 810)
Sheringham, Norfolk
Scale 1, required for September, general craft TEACHER for TECHNICAL STUDIES team with responsibility for Technical Drawing to "O" level. Excellent facilities.
Applications in writing, to the Head at the school, giving names and addresses of two referees as soon as possible.

NORTHUMBERLAND
COUNTY COUNCIL
Re-advertisement
BEDLINGTON ST. BENET BISCOP R.C. AIDED HIGH SCHOOL
Ridge Terrace, Bedlington, Northumberland
TEACHER OF WOODWORK
(Scale 1)
Required for September.
Application forms, returnable by 17th June, obtainable by sending a foolscap stamped addressed envelope to the Head Teacher.
Previous applicants will be considered and need not reapply.

Lancashire County Council

CLOSING DATE 13th JUNE 1977

Primary and Special Schools
For application form send stamped addressed foolscap envelope to Chief Education Officer, P.O. Box 61, County Hall, Preston, PR1 8RJ, unless otherwise stated.

Secondary Schools
Forms/further details from and returnable to the Head Teacher at the school. S.A.E. please.

PRIMARY SCHOOLS

HEADSHIP

NETHER WYRESDALE SCORTON C.E. SCHOOL (Aided, 43 on roll
September, 1977 (or as soon after as possible).
Infant/Junior.
HEAD TEACHER—Group 1.

SPECIAL EDUCATION

Service for Hearing Impaired Children—Peripatetic Pre-School/Infant Teacher.
As soon as possible.
Applicant must be a qualified teacher of the deaf and have professional experience with young children. South/West Lancashire area. Scale 3.

SECONDARY SCHOOLS

HEADSHIP

RAWTENSTALL ST. AMBROSE R.C. SECONDARY SCHOOL (530 on roll)
Haslingden Road, Rawtenstall, Rossendale
1st January, 1978.
HEAD TEACHER (Head Designate of re-organised Comprehensive School).
Group 8.

HEAD OF DEPARTMENT

ST. JOHN FISHER R.C. HIGH SCHOOL (650 on roll)
Lawrence Avenue, Preston, PR1 4LX
January, 1978.
HEAD of MIDDLE SCHOOL (Forms 3 and 4).
Scale 4.

SCALE 2 POST

ST. CUTHBERT MAYNE R.C. HIGH SCHOOL (11-16 Mixed—1,100 on roll)
St. Anthony's Drive, Fulwood, Preston
1st September, 1977.
BOYS' P.E.

SCALE 1 POSTS

HEYSHAM HIGH SCHOOL (11-18 Mixed Comprehensive, 1,243 on roll)
Limes Avenue, Morecambe
September, 1977.
FRENCH-GERMAN.

FLEETWOOD GRAMMAR/BAILEY HIGH SCHOOL (amalgamated)
(1,600—200 in Sixth Form)
Poulton Road, Fleetwood, FY7 7DA
September, 1977.
(1) FRENCH/GERMAN/LATIN.
1—(2 posts)
(2) BIOLOGY AND INTEGRATED SCIENCE.

FLEETWOOD CARDINAL ALLEN R.C. HIGH (760 Mixed)
Broadway, Fleetwood
1st September, 1977.
(1) FRENCH with GERMAN.
(2) SCIENCE for Lower School—some MATHEMATICS.

WILLIAM TEMPLE C.E. HIGH SCHOOL (11-16 Mixed Comprehensive)
St. Vincent's Road, Fulwood, Preston
1st September, 1977.
MATHEMATICS.

ORMSKIRK ASHCROFT HIGH (859 Mixed)
Ruff Lane, Ormskirk
1st September, 1977.
(1) BIOLOGY.
(2) CHEMISTRY and one or more of MATHEMATICS, PHYSICS, GEOGRAPHY and TECHNICAL SUBJECTS.

CROSTON, THE BISHOP RAWSTORNE C.E. HIGH (800 Mixed, 11-16)
Out Lane, Croston, Preston, PR5 7HJ
September, 1977.
HISTORY to 'O' level—GAMES and/or FOREIGN LANGUAGE subsidiary.

CHORLEY, S. MICHAEL'S C.E. HIGH SCHOOL (Aided, 850, Mixed)
Astley Road, Chorley, PR7 1RS
1st September, 1977.
GERMAN with another subject.

OSWALDTWISTLE RHYDDINGS COUNTY HIGH SCHOOL (11-16; 1,000 on roll)
Haworth Street, Oswaldtwistle.
1st September, 1977.
FRENCH.

SECONDARY
Technical Studies continued

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited from suitably qualified TEACHERS for the following posts:—

CHILWELL COMPREHENSIVE SCHOOL
Queens Road West, Chilwell, Beeston, Nottingham NG9 5AL
Headmistress:
Mrs. A. M. M. Griffiths, B.A.
(Mixed, 1,380; 11 to 18)

For September, two TEACHERS (Scale 1) to work in the DESIGN DEPARTMENT: (1) for WOODWORK with some METALWORK. (2) for CREATIVE TEXTILES including EMBROIDERY and SOFT SCULPTURE. Successful candidate would be [illegible] considerable interest in art within the department.

Applications (no forms) to the Headmistress, with names of two referees, as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited from suitably qualified TEACHERS for the following post:

GARIBALDI COMPREHENSIVE SCHOOL
Forest Town
Mansfield Woodhouse, Mansfield
Notts NG19 0JX
Headmaster:
D. K. McIntosh, M.Sc.
(Mixed: 983; 11 to 18)

For September, TEACHER (Scale 1) able to teach at least one of METALWORK, WOODWORK or TECHNICAL DRAWING subjects.

Applications available from the [illegible] to whom they should be returned, as soon as possible.

SANDWELL
(Metropolitan Borough of)
BRISTNALL HALL HIGH SCHOOL
Bristnall Hall Lane, Oldbury, Warley, West Midlands

Required for September, 1977: A qualified TEACHER, able to teach METALCRAFT in the creative arts faculty—Scale 1 post.

Applications from newly qualified teachers will be considered. There are two metalshops, a woodshop and a jewellery design area within the faculty.

Application forms and further details available from and returnable as soon as possible, to the Head Teacher at the school.

SANDWELL
(Metropolitan Borough of)
MENZIES HIGH SCHOOL
Clarkes Lane, West Bromwich, West Midlands

Required for September, 1977

TEACHER to join the TECHNICAL STUDIES Department, Scale 1 post

The person appointed would be expected to teach both woodwork and metalwork in the lower school and to teach the former to C.S.E. and "O" level standard. An ability to teach technical drawing would be an advantage, although not essential.

Letters of application, together with the names and addresses of two referees, should be sent to the Head Teacher at the school as soon as possible.

SOMERSET
KING ARTHUR'S SECONDARY
Wincanton

(11 to 16; mixed; 604; to become 11 to 16 comprehensive in 1979; 836 on roll)

For September, 1977, TEACHER of TECHNICAL STUDIES, Scale 1, to teach Technical Drawing throughout the school to C.S.E. level and to assist with Metalwork/Woodwork.

Applications by letter, immediately, to the Head at the school with full details and names of two referees.

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
NORTHERN AREA

PAINSLEY R.C. (A) HIGH SCHOOL
Station Road Cheadle
Staffordshire

Group 7 Age-range 11-16 years. (Number on Roll: 453)

TEACHER of METAL WORK to work within the Technical Studies Department

Willingness to teach mathematics in the Lower School would be an advantage.

Applications are invited for the above appointment which is vacant from September 1977. Forms of application for this appointment and further particulars, where applicable, are obtained from the Head Teacher at the school. Unless otherwise stated completed forms to be returned to the Head Teacher at the school on or before 21st June 1977

SURREY
BURWOOD PARK SCHOOL,
Walton-on-Thames

Specialist TEACHER for TECHNICAL DRAWING, METALWORK and WOODWORK.

Please see Special Education advertisement.

SUTTON
(London Borough of)
STANLEY PARK HIGH SCHOOL,
Stanley Park Road, Carshalton, Surrey SM5 3HP

Co-educational, Roll 650, Small developing Sixth Form

METALWORK TEACHER required to join a well established design department. The subject is taught to "O" level and C.S.E. An interest in Sculpture or Creative Craft would be an advantage.

Above Scale 1 available for suitably qualified applicant, but first appointments would be considered.

Applications in the first instance by letter to the Headmaster. Removal expenses and London Weighting £297.

TAMESIDE
METROPOLITAN BOROUGH

EGERTON PARK SCHOOL
Egerton Street, Denton

Tel: 061-336 3051/1650
(1,150 Boys and Girls)

ASSISTANT TEACHER—HEAVY CRAFTS

Temporary appointment for 1 year to replace a secondment but possibility of permanent post thereafter.

The person appointed will have the opportunity of teaching in superbly equipped areas and being involved across the age and ability ranges. Ability to teach Woodwork is essential and an interest in aspects such as Metalwork, Fibre-glassing, Building, Motor Maintenance, etc., would be an advantage.

Application forms and further details available from the Headmaster at the above address, to whom enquiries should be made as soon as possible. Ref. TE 1763/TES.

CITY OF WAKEFIELD
Metropolitan District Council

PONTEFRACT BOYS' SCHOOL
(1,000 on roll)

Required for September 1977:

1. TEACHER of WOODWORK, ability to work in other materials will be an advantage.

2. TEACHER of ART, an interest in 3D work will be an advantage.

Initially, these will be temporary appointments for one year pending secondary reorganisation.

Requests for application forms and further details (accompanied by a stamped addressed envelope) should be addressed to The Education Department, 8 Bond Street, Wakefield, to be returned as soon as possible.

Royal County of BERKSHIRE

All posts for September. Unless otherwise stated closing date June 20, 1977. For SECONDARY posts only, application forms and further details from the Head Teacher. With ALL APPLICATIONS enclose a large stamped addressed envelope. London Fringe Allowance £150 and possibility of housing in the Bracknell and Slough Districts. Lodging Allowances and removal expenses scheme in operation.

Nursery Schools
SCALE I POST

HUNGERFORD NURSERY SCHOOL
The Croft, Hungerford RG17 0HY
Experienced TEACHER required. Forms, etc., from District Education Officer, Peake House, 112 Newtown Road, Newbury.

Primary Schools
SCALE 2 POST

COMPTON C.E. SCHOOL
Compton, Newbury
Teacher for Juniors. Interest in GAMES and SWIMMING an advantage. Scale 2 post available to suitable candidate. Forms, etc., from District Education Officer, Peake House, 112 Newtown Road, Newbury.

SCALE I POST

FOXBOROUGH COUNTY COMBINED SCHOOL
Slough
TEACHER for class of six-year-old pupils. Some knowledge of i.t.a. useful but not essential. Forms, etc., from District Education Officer, 48 High Street, Slough SL1 1EN.

Middle Schools
For all three posts, forms, etc., from District Education Officer, 48 High Street, Slough SL1 1EN

SCALE 2 POSTS

MONTEM COUNTY MIDDLE SCHOOL
Slough, roll 600
TEACHER for 11-12 year-olds. Opportunity for specialization. State interest. Scale 2 post for experienced teacher.

RYVERS COUNTY MIDDLE SCHOOL
Slough, roll 330
Teacher for FOURTH YEAR class. Interest in SCIENCE an advantage. Scale 2 may be available for suitable candidate.

P.E. Scale 3

MONTEM COUNTY MIDDLE SCHOOL
Slough
MASTER for P.E., Boys' Games, Swimming (own pool). Scale 3 for suitable candidate.

Secondary Schools
ART, Scale I

HIGHDOWN COMPREHENSIVE SCHOOL
Surley Row, Emmer Green, Reading
A qualified TEACHER (Dip. A.D. or equivalent) to teach POTTERY throughout the school, roll 1,500 mixed, to GCE 'O' level. Candidates should be able to teach all the basic techniques including mould-making and casting and have a sound knowledge of the history and method of their craft.

ENGLISH, Scale I

THE EMMBROOK SCHOOL
Emmbrook Road, Wokingham RG11 1JP
To teach ENGLISH throughout this rapidly developing 6-7 entry comprehensive school; roll 1,050. The teaching commitment can spread across years 1-5 and will include CSE, 'O' level and possibly some 'A' level work. Interest in School Bookshop and/or Magazine and/or Library would be valuable. Please quote WSA 427. Closing date June 13, 1977.

LANGLEY COUNTY SECONDARY SCHOOL
Langley Road, Slough
For this mixed school, roll 844. Courses are established leading to 'O' level and CSE examinations. It would be helpful if candidates would state what subjects other than ENGLISH they can offer. First appointment will be considered.

HUMANITIES, Scale 1 or 2

WARREN FIELD COMPREHENSIVE SCHOOL
Long Readings Lane, Slough
Roll 700 mixed
Teacher for HISTORY/GEOGRAPHY with an interest in EUROPEAN STUDIES Scale I (or Scale 2 for suitably experienced teacher).

LANGUAGES, Scale 2

ALFRED SUTTON GIRLS' COMPREHENSIVE SCHOOL
Green Road, Reading
Roll 900.
Teacher of FRENCH to CSE and 'O' level, willing to offer EUROPEAN STUDIES to CSE. Italian and Spanish also taught. Scale 2 for suitable applicant.

MATHEMATICS, Scale 1 or 2

WARREN FIELD COMPREHENSIVE SCHOOL
Long Readings Lane, Slough
Teacher of MATHEMATICS to share work to CSE and 'O' level. Scale 1 (or Scale 2 for suitably experienced teacher).

MATHEMATICS, Scale 1

THE DOWNS SCHOOL
Compton, Newbury
Roll 470
For September or January, 1978, a teacher of MATHEMATICS to become a member of the Maths/Science Faculty team.

GARTH HILL SCHOOL
Sandy Lane, Bracknell
A qualified TEACHER is required for this 11-18 mixed comprehensive school, roll 1,500, to teach S.M.P. MATHEMATICS to 'O' level and modern syllabus for CSE. It would be helpful if the candidate could offer COMPUTER SCIENCE as a subsidiary subject and/or traditional APPLIED MATHEMATICS. There are established courses for CSE, 'O' and 'A' level. The post is suitable for a newly qualified graduate.

HAYMILL COUNTY SECONDARY SCHOOL
Burnham Lane, Slough
Roll 442 mixed
Teacher of MATHEMATICS and ENGINEERING DRAWING. Opportunities for teaching both subjects to CSE and/or GCE 'O' level.

SLOUGH & ETON C.E. SECONDARY SCHOOL
Ragstone, Slough
Roll 490 mixed
Temporary teacher of MATHEMATICS for one year.

SOUTHLANDS GIRLS' SCHOOL
Northumberland Avenue, Reading
Well-qualified teacher of MATHEMATICS to teach pupils of all ages and ability groups in this growing comprehensive school, roll 890. Candidates must expect to undertake a considerable amount of examination work preparing girls for external examinations at 'O' level and CSE. Sixth Form work may also be available.

MUSIC, Scale 1

HAYMILL COUNTY SECONDARY SCHOOL
Burnham Lane, Slough
Roll 442 mixed
Teacher of MUSIC, initially in the Lower School and GENERAL SUBJECTS throughout the School. Willingness to teach RELIGIOUS KNOWLEDGE would be additional recommendation.

WESTGATE COUNTY SECONDARY SCHOOL
Cippenham Lane, Slough
Roll 520 mixed
Teacher of MUSIC. Established CSE courses. State other subjects. Apply to Head Teacher giving details and naming two referees.

SCIENCE, Scale 1

BRAKENHALE SCHOOL
Rectory Lane, Bracknell
Required for this 11-18 mixed comprehensive school, roll 1,440, a temporary teacher of PHYSICS for the Autumn Term only.

PARK HOUSE COMPREHENSIVE SCHOOL
Andover Road, Newbury
Roll 748.
For COMBINED SCIENCE and CHEMISTRY, to join team of six teachers in a new Science Block.

WARREN FIELD COMPREHENSIVE SCHOOL
Long Readings Lane, Slough
Roll 700 mixed.
Teacher of BIOLOGY/CHEMISTRY. The scope of the work includes Environmental Science and Science in a Social Context (Mode III) in addition to the separate science subjects.

TECHNICAL, Scale 1

HAYMILL COUNTY SECONDARY SCHOOL
Burnham Lane, Slough
Roll 442 mixed
Teacher of METALWORK throughout the School including CSE and/or 'O' level. An interest in ENGINEERING DRAWING would be an additional recommendation.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE

The Borough is within easy reach of Central London and bordered by Epping Forest. London addition to salary payable.

Required for September 1977:
GEORGE MITCHELL BOYS' HIGH SCHOOL
Farmer Road, London, E10 6DN
Head Teacher: Mr. P. A. Gee

HANDICRAFT TEACHER is required for this well equipped Department in this Boys' Comprehensive High School (500 on roll 11-14 years).

Application forms obtainable on receipt of stamped addressed envelope from the Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton, London E10 5QJ.

Otherthan by Subject Classification

Other Posts on Scale 2 and above

LONDON
ST. URSULA'S CONVENT SCHOOL
70 Crooms Hill, Greenwich, SE10 8HN

Roll 300 becoming three form entry in September.

Required in September:

(1) HEAD of CHEMISTRY (Scale 3). Well qualified and experienced teacher to organise "O" and "A" level classes in a school with a good science tradition. Successful candidate will be expected to assist with Nuffield General Science classes lower down the school.

(2) Assistant MISTRESS offering a combination of the following subjects up to "O"/"A" level: HISTORY, GEOGRAPHY, MUSIC, MATHEMATICS.

(3) Part-time TEACHER of HOME ECONOMICS (.5) to assist in developing department.

Please apply to the Headmistress, by letter only, enclosing all relevant details and the names of two referees.

CITY OF WAKEFIELD
(Metropolitan District Council)

ST. THOMAS A BECKET CATHOLIC COMPREHENSIVE SCHOOL
(720 Mixed)

Required for January 1978:

HEAD of LOWER SCHOOL (Scale 4). Applicants should be suitably qualified and experienced teachers for this post, to be responsible for all aspects of pupils in the first three years of this 11 to 18 Comprehensive School (400 pupils).

HEAD OF SCIENCE, Scale 4.

Required for September, 1977:

(1) TEACHER of MATHEMATICS

(2) TEACHER of CHEMISTRY.

(3) TEMPORARY TEACHER (for the Autumn Term only) for General Subjects, including religious education.

Requests for application forms (accompanied by a stamped addressed envelope) should be addressed to The Education Department, 8 Bond Street, Wakefield, to be returned as soon as possible.

Scale 1 Posts

AVON COUNTY
EDUCATION SERVICE
OLDFIELD GIRLS' SCHOOL
Kelston Road, Bath, BA1 9AB
Telephone: Bath 23582/3

Required for September, a TEACHER of GEOGRAPHY to be second in the department. Ability to teach to "A" level is essential. A Scale 2 is available for a suitably qualified and experienced applicant.

Applications, as soon as possible, to the Headmistress, with the names and addresses of two referees.

Required for September, a TEACHER of ART and CRAFT, part-time (.8). An interest in Pottery and/or Fabric Printing is desirable.

Applications, as soon as possible, to the Headmistress, with the names and addresses of two referees.

CLWYD
COUNTY COUNCIL

Required for September, 1977:—
SECONDARY
(COMPREHENSIVE)

BIRIAS HIGH SCHOOL
Colwyn Bay
(11-18, 920 pupils)
Head, C. R. Thomas, M.A.

RELIGIOUS EDUCATION GRADUATE preferred. Candidates should indicate to which extra-curricular activities they are prepared to contribute.

DEESIDE HIGH SCHOOL
Queensferry
(11-18, 1,120 pupils)
Head, Neville Stewart, M.A., B.Sc.

MATHEMATICS. Preferably GRADUATE, to teach up to and including "A" level. Scale 1, with the possibility of Scale 2 for suitable qualifications and experience.

BRYN ALYN HIGH SCHOOL
Gwersyllt, Wrexham
(11-16, 930 pupils)
Head, R. D. Haddon Jones, B.Sc.

HEAD of RELIGIOUS EDUCATION, Scale 3, to be responsible for Religious Education and to develop a thriving and successful department within the Faculty of Humanities.
PHYSICAL EDUCATION, Scale 1, assistant for BOYS' PHYSICAL EDUCATION.
SCIENCE, Scale 1, to offer Biology and General Science mainly to C.S.E. Graduate preferred.

ST. JOSEPH'S HIGH SCHOOL
Wrexham
(11-16, 490 pupils)
Head, J. K. Thompson, B.Sc.

NEEDLEWORK, Scale 1, to assume responsibility for the teaching of this subject to C.S.E. and "O" levels. The ability to assist with the teaching of either Modern Languages, French/German in the lower school, or Religious Education would be an additional qualification for this post.

Applications should be made by letter (no forms) immediately to the respective Heads, giving full details of qualifications and experience, and names and addresses of three referees.

John Howard Davies, Director of Education, Shire Hall, Mold.

CORNWALL
EDUCATION COMMITTEE

There is a scheme for removal expenses

ST IVES COUNTY SECONDARY SCHOOL
Higher Tregenna, St. Ives TR26 2DH
(Mixed, 500 on Roll)
Headmaster: D. W. Blackford

Required for September, 1977, an ASSISTANT TEACHER for GENERAL SUBJECTS. Subjects should be stated, but the emphasis is likely to be on English.

Stamped addressed envelope for application forms from the Headmaster at the school, to be returned as soon as possible.

CUMBRIA
EDUCATION COMMITTEE
IRTHING VALLEY SCHOOL
Brampton

(11 to 16; Mixed; Roll 580)
Required for September, ASSISTANT TEACHER of ENVIRONMENTAL STUDIES (Geography, History), Scale 1, to join a team to teach the subject throughout the school to C.S.E. level.

There is a six-form entry over the whole ability range at 11 and a system of transfer by guided parental choice to a 13 to 18 school at the beginning of the third year.

Application forms and further details can be obtained from the Head at the school to whom completed forms should be returned by June 17, 1977.

DEVON
SIDMOUTH COUNTY SECONDARY SCHOOL
(Roll 780)

Applications are invited from suitably qualified persons for the posts of ASSISTANT TEACHER for FRENCH and HISTORY mainly in the Lower School at outset. Possibility of advancement later. Ability to offer some Religious Education an advantage. Good facilities in modern buildings.

Scale 1 post.

The successful applicant will be expected to take up the appointment in September, 1977.

Application forms (stamped addressed envelope, please) from Headmaster, The County Secondary School, Primley Road, Sidmouth, Devon, returnable as soon as possible.

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
ELDON SECONDARY SCHOOL
Eldon Road, Edmonton, London N9 8LG

(Lower Comprehensive 860 Mixed) Required in September, full time TEACHER of GENERAL SUBJECTS, preferably remedial trained and able to assist with boys games interests.

London Allowance payable £297 per annum.

Temporary housing (up to 2 years). 100 per cent removal expenses (£400 maximum). Relocation costs and lodging allowance where appropriate.

Application forms (stamped addressed foolscap envelope) obtainable from the Headmaster to whom they should be returned as soon as possible.

HAMPSHIRE
HAMBLE SCHOOL,
Satchell Lane, Hamble, Southampton

11 to 16 Comprehensive Mixed (Number on roll 840)
To take two out of PHYSICS, CHEMISTRY, BIOLOGY.
Curriculum Vitae, 2 referees, stamped addressed envelope to Head.

HARINGEY
(Borough of)
SECONDARY TUTORIAL UNIT

Required for September, 1977, experienced and qualified TEACHER to assist two teachers already in post in the running of a unit intended primarily to serve pupils in the 14 to 16 year age range who have been suspended from school. The project is sited in an urban studies centre with extensive workshop facilities. Pupils are encouraged to learn the skills of economic and social survival and to participate in work training programmes.

Applicants should be flexible and imaginative in their approach to teaching, willing to accept major responsibility and, ideally, should have had some experience of working as part of a team in self-structuring small group situations.

Scale 2 post may be available for a suitably qualified and experienced applicant.

London allowance £402 payable. Removal expenses, 100% allowed.

Application forms (stamped addressed envelope) may be obtained from the Chief Education Officer, Education Offices, Somerset Road, N.17, to whom forms should be returned within 14 days.

HEREFORD AND WORCESTER
COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTONE HIGH SCHOOL
Kingstone, Hereford, HR2 9HJ

(Roll: 640—11-16 Comprehensive)
An ASSISTANT TEACHER able to offer either HISTORY or RELIGIOUS KNOWLEDGE and to assist with PHYSICAL EDUCATION for BOYS (Scale 1) required for September, 1977. An interest in Music could be an advantage.

Application form and further particulars available from Headmaster on receipt of a stamped addressed envelope.

HEREFORD AND WORCESTER
COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTONE HIGH SCHOOL
Kingstone, Hereford, HR2 9HJ

(Roll: 640—11-16 Comprehensive)
An ASSISTANT TEACHER able to assist with GIRLS' PHYSICAL EDUCATION and to offer either HISTORY or RELIGIOUS KNOWLEDGE (Scale 1) required for September, 1977. An interest in Music could be an advantage.

Application form and further particulars available from Headmaster on receipt of a stamped addressed envelope. (foolscap).

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

MAIDSTONE DIVISION

ASTOR OF HEVER SCHOOL
Oakwood Road, Maidstone

Mixed High School of 860 pupils with comprehensive Lower School. New buildings and good facilities. C.S.E. and G.C.E. courses.

TEACHER required September for MATHEMATICS and some GENERAL SUBJECTS with particular interest in slow learners. This is not for work specifically in the Special (Remedial) Tutorial Centre but applicants should be prepared to work closely with it. For experienced candidates possibility of Scale 3 post.

Applications, giving curriculum vitae and names/addresses of two referees, initially to the Headmaster, from whom further details are obtainable on receipt of a stamped addressed envelope.

LINCOLNSHIRE
ASSISTANT TEACHERS
THE ROBERT PATTINSON SCHOOL,
North Hykeham
Burnham Scale 1 £2,697 to [illegible]
(Number on Roll: 1,200)

Required for September 1977 at this 1,200 place, mixed 11-18 comprehensive school, standing in 20 acres approximately 1 mile outside Lincoln City boundary.

MUSIC SPECIALIST capable of contributing up to "A" level, with all ability ranges, orchestra, choirs and brass band. Ability to assist in a team-teaching situation with RE Department (mixed ability groups) during years 1 and 2 an advantage.

MODERN LANGUAGE SPECIALIST (graduate preferred) to join well established Department capable of contributing up to "O" level primarily in French with German as second discipline area. "A" level work a possibility for a suitable candidate. French taught to all in years 1, 2 and 3 (except remedial groups). German introduced to "A" band in Year 2.

Letters of application giving full details of training, etc., together with names of two referees, direct to the Headmaster, Robert Pattinson School, Moor Lane, North Hykeham, Lincoln. Closing date 17 June 1977.

NEWHAM
(London Borough of)
SCALE 1 POSTS
ROKEBY SCHOOL
Pitchford Street, London, E15 4RZ
Roll: 1,100 boys
Headteacher: Mr. J. Dougan
Required September, 1977:
A TEACHER for MUSIC and RELIGIOUS EDUCATION.

The school is housed in modern buildings and is adjacent to the Central Line Station and shopping precinct at Stratford.

There is an established Music Department in the school which is visited by peripatetic teachers.

The Newham Academy of Music is a fully equipped Music Centre maintained by the authority and its facilities are available to all teaching staff.

The successful applicant could be considered for the post of Organist and Choirmaster of West Ham Parish Church which is near to the school. Full particulars of this appointment may be obtained from: The Reverend R. T. K. Griffin, West Ham Vicarage, Vicar's Close, Portway, Stratford, E15.

Burnham Scales. Plus London Allowance £402. Plus Social Priority Allowance £201 or £276.

Application forms for the school post from the Headmaster at Rokeby School, Tel.: 01-534 8946 and should be returned not later than June 17th, 1977.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
CAISTER SECONDARY SCHOOL
Number on Roll 598
Windsor Road, Caister, Great Yarmouth NR30 5LS

Scale 1 TEACHER required to teach SCIENCE and MATHEMATICS. Re-advertisement. Previous applicants need not re-apply. Persons seeking a first teaching appointment may also apply.

Application forms only obtainable by sending a stamped addressed foolscap envelope to the Head Teacher. Receipt of applications will not be acknowledged and unsuccessful applicants will not be notified unless a stamped addressed envelope is attached to the application.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
ST. BERNARD'S R.C. SECONDARY SCHOOL

11 to 16 Mixed. Approx. 600 on roll.

Required for September
TEACHER for LATIN, CLASSICAL STUDIES and some RELIGIOUS EDUCATION Scale 1. Examination work at G.C.E., C.S.E. and 16 plus levels may be available.

Closing date 17th June, 1977.

Application forms may be obtained by sending a foolscap stamped addressed envelope to the Principal Recruitment Officer, Education Offices, Municipal Offices, Howard Street, Rotherham. Tel.: 2121, Ext. 3367.

B. W. Ellis, Director of Personnel Resources.

CITY OF SALFORD
EDUCATION DEPARTMENT

PENDLEBURY HIGH SCHOOL,
Sefton Road, Pendlebury,
Manchester M27 2DU

(11 to 16. Mixed.
Comprehensive, 1,100 pupils)

Required from August 31, 1977:

(1) TEACHER—GIRLS PHYSICAL EDUCATION, Scale 1. A particular interest in Games would be an advantage.

(2) TEACHER — HUMANITIES, Scale 1.

To teach GEOGRAPHY and INTEGRATED STUDIES in the Lower School. Qualifications, or an interest in American Studies would be a recommendation.

Please send stamped addressed envelope to the Headmaster at the above address for application form and further details. Completed applications to be returned to the Headmaster as soon as possible.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
ST. AUGUSTINE'S HIGH SCHOOL FOR GIRLS
King Avenue, Bootle, Merseyside, L20 0BZ

Required for September, 1977: Assistant TEACHER, Scale 1, to cover two or more of the following subjects: MATHEMATICS, NEEDLEWORK, MUSIC, FRENCH, GEOGRAPHY, HISTORY.

Teaching commitment mainly in Lower School, including some integrated work. An extra allowance of £201 above Burnham is payable.

Application forms and further details are available on receipt of a stamped addressed envelope from the Headmistress at the school.

Application forms to be returned as soon as possible.

SUFFOLK
COUNTY COUNCIL
ORWELL HIGH SCHOOL
Assistant TEACHER Scale 1 for HOME ECONOMICS.

For more details see under Secondary Domestic Subjects, Scale 1.

WEST SUSSEX
SOUTHERN AREA
CHATSMORE CATHOLIC HIGH SCHOOL,
Goring Street, Worthing
Comprehensive 11 to 16 years
850 mixed

Well qualified Catholic TEACHERS required for September to assist in:
(1) MODERN LANGUAGES Department (French) and
(2) GEOGRAPHY Department.

Qualifications and willingness to assist with English and Religious Education in both posts an advantage.

Form and details from Headmaster.

Cyngor Sir
DYFED
County Council

EDUCATION COMMITTEE

ASGELL ADDYSG BELLACH Y PRESELI, CRYMYCH

Gwahoddir ceisiadau am swydd WARDEN i'r Asgell Addysg Bellach yng Nghrymych o Fedi 1af, 1977, neu cyn gynted ag sydd yn bosibl wedi hynny. Disgwylir i'r ymgeisydd llwyddiannus ddysgu pynciau cyffredinol am ran o'r amser yn Ysgol Uwchradd y Preseli.
Rhaid i'r Warden feddu ar gymwysterau athro/athrawes a phum mlynedd o leiaf o brofiad, a disgwylir iddo/iddi fod yn brofiadol mewn dau o'r meysydd canlynol: Addysg Oedolion, Gwaith Ieuenctid, Gwaith Cymdeithasol Addysgol a'r Celfyddydau.
Sefydlir y cyflog ar Raddfa Burnham Addysg Bellach (Darlithydd 1) gyda lwfans o £304 am gyfrifoldebau gweinyddol.
Ni chaniateir unrhyw fath ar ganfasio am y swydd hon. Ceir ffurflenni cais a manylion pellach am y swydd oddi wrth y Cyfarwyddwr Addysg, Adran Addysg, Pibwrlwyd, Caerfyrddin, a dylid eu dychwelyd iddo erbyn 30ain Mehefin, 1977.

PEMBROKE SCHOOL (Comprehensive: 1,750 pupils)

Required for 1st September, 1977, a Teacher, Scale 1, of MATHEMATICS able to teach some SENIOR PHYSICS.
Applications by letter (no forms) together with the names and addresses of two referees, and should be returned to the Headmaster at the School by Friday, 24th June, 197.

Required for September, 1977.
PENGLAIS SCHOOL, Aberystwyth
(Co-educational Comprehensive: 1,200 on roll)
Applications are invited from well qualified candidates for the following appointment (Scale 1). This is a Lower and Middle School post but the successful applicant should be able to teach the C.S.E. and 'O' level. An ability and willingness to participate in out of school activities, particularly games, would be an additional recommendation:—
Assistant teacher of METALWORK and ALLIED CRAFTS in the Department of Technical Studies. The successful candidate would be required to teach both examination and vocational work and an interest in developing new courses and technological aspects would be an asset.
Applications for the above-named post should be made by letter, giving full details of qualifications and experience and the names and addresses of two referees and sent direct to the Headmaster of Penglais School by Friday 24th June, 1977.
CANVASSING DIRECTLY OR INDIRECTLY WILL DISQUALIFY.
HENRY D. THOMAS, Director of Education, Education Department Headquarters, Pibwrlwyd, CARMARTHEN, Dyfed.

HOUNSLOW (London Borough of) EDUCATION COMMITTEE,

Education Department, The Civic Centre, Lampton Road, Hounslow, TW3 4DN

CHISWICK SCHOOL, Burlington Lane, Chiswick W4 3UN
Headmaster: Mr. B. S. Hurrell, B.Sc.
(Co-educational 11-18 age range, Comprehensive School, Group 13—10 F.E.)

Required SEPTEMBER 1977, SCALE 1 Posts:

(A) A PHYSICS TEACHER
able to teach at least to 'O' level standard. Participation in the teaching of Nuffield Combined Science in the Lower School will also be expected. The Department has well-equipped laboratories.
Closing date: Tuesday, 14th June, 1977

A suitably qualified teacher to teach
(B) RELIGIOUS EDUCATION
classes for the 1st to 5th year. The subject is taught to CSE, 'O' and 'A' levels in the school.
The Department also organises a well established Social Service Scheme offering help to the Local Community.
Closing date: Monday, 13th June, 1977

(C) A HISTORY TEACHER
able to teach to 'O' level standard. There may be an opportunity to teach Sixth Form classes (non 'A' level work).
There is a flourishing History Society and a lively interest is maintained in this subject throughout the school.
Closing date: Monday, 13th June, 1977

LONDON ALLOWANCE £297 PAYABLE
If you are seeking your first appointment, please state so that the appropriate form may be sent.

The Education Committee has power to consider applications from experienced teachers for assistance towards removal, disturbance or separation expenses.

Letters of application in the first instance to the Head Teacher at the school, giving details of qualifications and the names of two referees (s.a.e. please).

Bolton Metropolitan Borough

Required for September 1, 1977:—

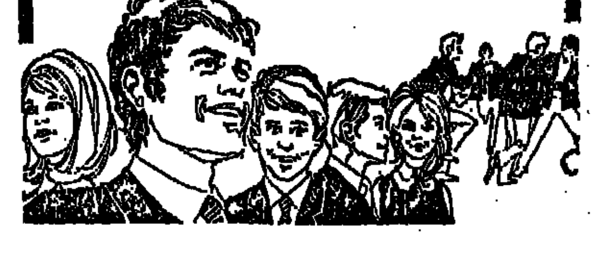
ENGLISH, Scale 1
Graduate to teach English throughout the school to "O" and "A" level.
Bolton County Grammar School, Newby Road, Bolton
(Coeducational, 720 pupils)

ENGLISH, Scale 1
To teach English to CSE and the ability to assist with extra curricular activities will be an advantage.
Hayward Green High School, Lever Edge Lane, Bolton
(Coeducational, 700 pupils)

COMMERCIAL SUBJECTS, Scale 1
To teach Shorthand, Typing and Commerce. RC preferred if possible.
St Gregory's RC Secondary School, Harrowby Street, Farnworth, Bolton
(Coeducational, 500 pupils)

COMMERCIAL SUBJECTS, Scale 1
To teach Shorthand, Typing and Commerce.
Sharples High School, Hill Cot Road, Bolton
(Coeducational, 950 pupils)

Application forms obtainable from the Director of Education, PO Box 53, Paderborn House, Civic Centre, Bolton BL1 1JW, should be returned to the appropriate Head Teacher by June 17, 1977.



METROPOLITAN BOROUGH OF STOCKPORT

PRIMARY
Required for January, 1978, or earlier if possible

St. Philips R.C. Primary School, Half Moon Lane, Offerton
DEPUTY HEADTEACHER (Ref. 477/TES)
Group 3
Applications from suitably qualified and experienced teachers. Special interests should be indicated.

Maycroft Infant School, Westmorland Drive, Brinnington
DEPUTY HEADTEACHER (Ref. 474/TES)
Group 4
Applications from suitably qualified and experienced teachers. Special interests should be indicated.

Mersey Vale Primary School, Valley Road, Heaton Mersey
DEPUTY HEADTEACHER (Ref. 475/TES)
Group 3
Applications from suitably qualified and experienced teachers. Special interests should be indicated.

Applications to be returned to the Headteacher by 17th June, 1977.

SECONDARY
Required for September, 1977
Reddish Vale Comprehensive School, Reddish Vale Road, Reddish
TEACHER FOR RELIGIOUS EDUCATION (Ref. 469/TES)
Scale 1
TEACHER FOR BOYS' PHYSICAL EDUCATION (Ref. 404/TES)
Scale 1
Mixed comprehensive school of 1,350 pupils. Applicants should be able to offer a wide range of activities.
Facilities include gymnasium, playing fields and indoor swimming pool. Strong interest in out of school activities.
TEACHER OF GEOGRAPHY (Ref. 444/TES)
Scale 1
Appointment for 12 months.

Davenport School, Highfield Close, Davenport
TEACHER OF DOMESTIC SCIENCE (Ref. 476/TES)
Scale 1
Involves teaching entirely in the Lower School (Years 1 and 2) with sole use of a fully equipped room.
TEACHER OF RELIGIOUS EDUCATION (Ref. 443/TES)
Scale 1
There is a tradition of Religious Education to C.S.E. and "O" level in the school and the teacher would be expected to contribute to and add to the popularity of the subject. Ability to give some help with French or Music would be an advantage.

Peel Moat School, Buckingham Road, Heaton Chapel
HEAD OF GIRLS' PHYSICAL EDUCATION (Ref. 427/TES)
Scale 2
To be in charge of Girls' Physical Education with particular responsibility for Upper School work.

Marple Ridge High School, Hibbert Lane, Marple
TEACHER OF DRAMA (Ref. 473/TES)
Scale 1
Part-Time. ½ Timetable, 13 hrs. per week.
Lively and enthusiastic teacher for a well-established department in the Faculty of Recreational Activities. The subject is taught throughout the first three years, and to C.S.E. level and facilities include a well-equipped drama studio.
PART-TIME TEACHER OF NEEDLEWORK (Ref. 434/TES)
Scale 1
Approximately 11 hours per week (i.e. ½ timetable).
To teach needlework up to and including "O" level and "A" level and to join a team of four staff in a Home Economics Department within the Faculty of Design.

Bredbury Comprehensive School, Harrytown, Romiley
TEACHER OF GEOGRAPHY (Ref. 440/TES)
Scale 1
To make some contribution to "A" level teaching in an expanding sixth form in addition to teaching "O" level and C.S.E. groups.

Cheadle Hulme High School, Woods Lane, Cheadle Hulme
DRAMA SPECIALIST (Ref. 441/TES)
Scale 1
For English Faculty of this 11-18 Comprehensive school.
ENGLISH SPECIALIST (Ref. 442/TES)
Scale 1
For English Faculty.

Kingsway School, Foxland Road, Cheadle
TEACHER OF PHYSICAL EDUCATION (Ref. 459/TES)
Scale 1
To teach gymnastics, netball, rounders throughout the school. Interest in Hockey and Tennis particularly required, also ability to teach Art.
TEACHER OF ART (Ref. 471/TES)
Scale 1
To teach Art throughout the school up to and including G.C.E. and "A" level, qualifications in Pottery essential and an interest in photography desirable. The school has a well-equipped Art and purpose-built Pottery Department.

Bramhall High School, Seal Road, Bramhall
TEACHER OF GIRLS' PHYSICAL EDUCATION (Ref. 472/TES)
Scale 1
To join a Department of six. Wide range of activities and facilities include a gymnasium, sports hall and extensive playing fields.
TEACHER OF GEOGRAPHY (Ref. 438/TES)
Scale 1
To teach to "O" and "A" level. Preference will be given to candidates able to offer, in addition, Geology to "O" level standard. Geography forms a part of a combined Humanities Course in the first and second years.

Application forms from the Director of Education, Town Hall, Stockport (quoting reference) and return to the Headteacher by 14th June, 1977, unless otherwise stated.

COUNTY OF SOUTH GLAMORGAN

Required for September 1977 unless otherwise stated
SECONDARY

Pencae Unit, Cardiff
TEACHER: SCALE 3
Required for September, 1977, or January 1978, teacher with relevant experience, initiative and desire to work closely with a team dealing with approximately 25 pupils who have problems with social integration. Teacher appointed will be expected to develop Language and assist with other subjects. Children are mainly of the age range 11-14 years. Further particulars on request.

Bryn Hafren Girls' Comprehensive School, Barry (11-18 12 Form entry)
FRENCH/GERMAN: SCALE 1
Graduate to teach mainly in upper school. This is a re-advertisement and previous applicants will be considered.

Fitzalan High School, Cardiff (11-18 Comprehensive) 12 Form entry
BOYS' CRAFTS: SCALE 1
Teacher trained in multi-material techniques.
TYPING AND SHORTHAND: SCALE 1
Part-time teacher/instructor is required to work five morning sessions per week.

Llanilltud Fawr Comprehensive School, Llantwit Major (11-18) 8 Form entry
(These posts are available from September, 1977, or January, 1978. Willingness to assist in extra curricular activities/Games/Athletics would be an advantage.)
TECHNICAL STUDIES: SCALE 1
Teacher with Specialist Qualifications in Three Dimensional Studies.
GERMAN: SCALE 1
To teach the subject to 'O' and 'A' level. Please state subsidiary subjects.
MATHEMATICS: SCALE 1
To assist in teaching the subject throughout the school to 'O' and 'A' level.
SCIENCE: SCALE 1
Two posts: Qualifications in Pure Science with emphasis on the Physical Sciences to assist in the teaching of Science throughout the school to 'O' and 'A' level.
HUMANITIES: SCALE 1
To assist in the teaching of these subjects, mainly in the lower school.
REMEDIAL: SCALE 1
Teacher with Specialist Qualifications in Remedial Education to join an established department in Special Education and to assist in this work throughout the school.

Willows High School, Cardiff (11-18 Comprehensive) 7 Form entry
GIRLS' PHYSICAL EDUCATION AND MATHEMATICS: SCALE 1
To assist with P.E. throughout the school and teach mathematics in lower school.

Mostyn R.C. High School, Cardiff (11-18 Comprehensive) 7 Form entry
HEAD OF RELIGIOUS EDUCATION DEPARTMENT: SCALE 4
Required for September, 1977 or January, 1978, to be responsible for the subject throughout the school.

Application forms may be obtained from the undersigned, on receipt of a stamped addressed foolscap envelope, to whom completed forms should be returned within 10 days of the appearance of this advertisement.
F. J. Adams, Director of Education,
Education Offices, Kingsway, Cardiff.

SECONDARY continued

Appointments in Scotland

BORDERS REGIONAL COUNCIL

Promoted Post

GALASHIELS ACADEMY

PRINCIPAL TEACHER, ENGLISH

Responsibility Element £1,446

(Roll 1,226)

Telephone Galashiels 4788

Application forms and further particulars may be obtained from the Head of Personnel and Management Services, Regional Headquarters, Newtown St. Boswells TD6 0SA. Completed forms should be returned to the Director of Education at Regional Headquarters no later than Friday 17th June, 1977.

EDINBURGH

EDINBURGH MERCHANT COMPANY SCHOOLS

GEORGE WATSON'S COLLEGE

TEMPORARY TEACHER OF PHYSICAL EDUCATION

Applications are invited for the post of Teacher in the Physical Education Department (boys) from Monday, 22nd August, 1977, for session 1977-78 until 30th June, 1978, with the possibility of a one or two year extension.

George Watson's is a co-educational school with a Secondary Department of approximately 1,300 pupils and excellent P.E. and recreational facilities.

Applicants must be fully trained and either registered or eligible for registration with the General Teaching Council. Salaries in accordance with the National Scale.

The successful applicant will be expected to take a full part in the curriculum of the Physical Education Department. Special interest in Rugby Football and Cricket highly desirable.

Applications, giving age, education, training and experience, together with a copy of one testimonial and the names of two referees, should be sent to the Principal, George Watson's College, Colinton Road, Edinburgh EH10 5EG, by Monday, 13th June, 1977.

Education Department

COUNTY SECONDARY SCHOOLS
SCALE 2 POSTS AND ABOVE

Unless otherwise stated, for all posts in this section, initial applications (giving age, qualifications, experience and names of two referees) should be sent immediately, together with stamped addressed envelope to Head of School.

Stockland Green School, Slade Road B23 7JH
(11 to 18 mixed comprehensive, 860 pupils, established sixth form)
Required September, if possible :—
HEAD OF CAREERS DEPARTMENT (Scale 3). Careers room with separate interview room. Timetabled careers periods. Strong links with Careers Advisory Service. (To teach also subsidiary subject, but choice not a determining factor.)

Washwood Heath School, Burney Lane B8 2AS
Required September/January :—
HEAD OF MODERN LANGUAGES DEPARTMENT. French and German are well established throughout school and teaching is in specialist rooms. Scale 3.

VOLUNTARY AIDED SECONDARY SCHOOLS
SCALE 2 POSTS AND ABOVE

Blessed Humphrey Middlemore RC School
Metchley Lane, Harborne B17 0JJ
HEAD OF ENGLISH, Scale 4, required September, or as soon after as possible; an experienced, well qualified teacher, RC preferred, to lead a strong team in well-established department. Courses to "A" level, including CSE English, English Studies and "O" level Mode 3 Language.
Applications to Correspondent Governor, care of the School (give two referees).

COUNTY SECONDARY SCHOOLS
SCALE 1 POSTS

Unless otherwise stated, requests for application forms for Scale 1 Posts should be sent direct to Head of School as soon as possible, together with the names of two referees and a stamped addressed envelope.

Byng Kenrick Central School, Gressel Lane
Tile Cross B33 9UF
(900 mixed, 80 in sixth forms)
Required September :—
Teacher of COMBINED SCIENCE, specializing in Physics, which is taught to "O" and "A" levels.

Great Barr School, Aldridge Road B44 8NU
Required September :—
(a) Teacher of SCIENCE. Ability to offer Combined Science in Lower School an advantage.
(b) Teacher of GEOGRAPHY.
(c) Teacher of FRENCH/GERMAN. Previous applications will be reconsidered.

Hamstead Hall School, Craythorne Avenue B20 1HL
Teacher of GERMAN to CSE and "O" level.

Harborne Hill School, Harborne Road B15 3JL
Part-time Teacher of GERMAN for work at CSE and GCE "O" level for September.

Hartfield School, Acocks Green B27 7QG
(1,250 pupils, established sixth form)
Required for September :—
Specialist in HOME ECONOMICS—other Home Crafts or Child Care an advantage but not essential.

Hall Green School, Stonerwood Avenue
Southam Road, B28 0AZ
Teacher for CRAFT, bias towards Woodwork and Technical Drawing. Craft subjects studied to "O" level and CSE.

John Willmott School, Reddicap Heath Road,
Sutton Coldfield
(five/six-form-entry mixed comprehensive. 630 on roll plus 200 in sixth form, 12-plus to 18-plus)
Required September :—Honours Graduate. FRENCH Specialist with subsidiary German preferred. A substantial share of Advanced level work in French.

Lordswood Boys' School, Hagley Road B17 8BJ
(700 boys, comprehensive, 11 to 18 years)
Required September :—
Assistant to share in the teaching of GERMAN and ENGLISH throughout the school to CSE, "O" and "A" level.

Primrose Hill School, Kings Norton B38 9DE
Required September :—
Teacher of NEEDLEWORK. Work established to sixth form level in a thriving, well-equipped new department.

Shenley Court School, Shenley Lane B29 4HE
Required September :—
(a) Assistant for MATHEMATICS. School follows MME Course.
(b) Assistant for RELIGIOUS EDUCATION in a department of our Specialists.
(c) Assistant for HOME ECONOMICS. Five fully equipped specialist rooms.
Courses to CSE, "O" and "A" level fully established in all subjects.

Turves Green Boys' School, Northfield B31 4BS
(11 to 18, comprehensive, 880)
Teacher for PHYSICAL EDUCATION AND GAMES, offering PHYSICS.

VOLUNTARY AIDED SECONDARY SCHOOLS
SCALE 1 POSTS

St Alban's CE School, Angelina Street B12 0UU
Experienced Teacher for TYPEWRITING AND OFFICE PRACTICE.
There is a scheme for assistance with removal expenses.

BIRMINGHAM
CITY COUNCIL

HIGHLAND REGIONAL COUNCIL

EDUCATION DEPARTMENT

Applications are invited from suitably qualified, registered TEACHERS for the following posts:

ROSS AND CROMARTY DIVISION
CONTIN PRIMARY SCHOOL
HEAD TEACHER
(Responsibility Payment £810; school house available)

ALNESS ACADEMY

PRINCIPAL TEACHER OF BUSINESS STUDIES
(Responsibility Payment £724)
TEACHER OF MATHEMATICS

DINGWALL ACADEMY
TEACHER OF REMEDIAL EDUCATION

FORTROSE ACADEMY
TEACHER OF MATHEMATICS

TAIN ROYAL ACADEMY
PRINCIPAL TEACHER OF BUSINESS STUDIES
(Responsibility Payment £[illegible])

Assistance with removal expenses and, where possible, with housing will be given.

Further particulars and forms of application are available from the Divisional Education Officer, Education Centre, Dingwall, to whom completed forms should be returned by 17th June, 1977.

LOTHIAN

REGIONAL COUNCIL

DEPARTMENT OF EDUCATION

TEACHING APPOINTMENTS

Applications are invited from registered teachers for the following posts:

EAST LOTHIAN DIVISION

NURSERY
HEADTEACHER
LEVEN HALL NURSERY SCHOOL
(new school at present being built)
Responsibility Allowance £810

PRIMARY

HEADTEACHER
WHITEKIRK PRIMARY SCHOOL
Responsibility Allowance £657

SECONDARY

(Re-advertisement)
PRINCIPAL TEACHER
NORTH BERWICK HIGH SCHOOL
ENGLISH
Responsibility Allowance £1,032

ASSISTANT PRINCIPAL TEACHER
NORTH BERWICK HIGH SCHOOL
CLASSICS
Responsibility Allowance £516
(preferably with a subsidiary qualification in Geography or English)

EDINBURGH DIVISION

SECONDARY

PRINCIPAL TEACHER
LEITH ACADEMY
RUSSIAN
Responsibility Allowance £1,[illegible]

ASSISTANT PRINCIPAL TEACHER
BROUGHTON HIGH SCHOOL
GUIDANCE
Responsibility Allowance £773
(subject to review)

CRAIGROYSTON HIGH SCHOOL
ART
Responsibility Allowance £645

PORTOBELLO HIGH SCHOOL
ART
Responsibility Allowance £[illegible]

WEST LOTHIAN DIVISION

SECONDARY

PRINCIPAL TEACHER
BLACKBURN ACADEMY
MODERN STUDIES
Responsibility Allowance £1,287

Salaries in accordance with the current Scottish Teachers Salaries Memorandum.

Candidates should specify for which post they wish to apply.

Application forms can be obtained from the appropriate Divisional Education Officer at the following addresses.

Mr. C. F. Peri—Divisional Education Officer, East Lothian Division, County Buildings, Court Street, Haddington.

Mr. G. B. Ferguson—Divisional Education Officer, Edinburgh Division, 40 Torphichen Street, Edinburgh EH3 8JJ.

Mr. A. Sinclair—Divisional Education Officer, West Lothian Division, 89/91 High Street, Linlithgow, West Lothian.

The closing date for applications is 17 June 1977.

Sixth Form and Tertiary Colleges

Heads of Department

HILLINGDON
(London Borough of)
GREENWAY SCHOOL
The Greenway, Uxbridge, Middlesex UB8 2PR
(Number on Roll 875, 86 in Sixth Form)
Head Teacher: B. C. Firth, M.A., B.Sc.

A well qualified and experienced TEACHER is required in September, or as soon as possible thereafter, as Head of Lower School and Professional Tutor at this six form entry comprehensive school. The appointment is to the Senior Teacher scale and a candidate offering English as a teaching subject would be preferred.

Apply by letter to the Head Teacher at the school giving full career details.

London Allowance payable.

Scale 1 Posts

CHESHIRE
EDUCATION COMMITTEE
WIDNES JUNIOR COLLEGE
Cronton Lane, Widnes WA8 9AW
Required September for one term, temporary TEACHER for ART. Work will include C.S.E., "O" and "A" level.

Apply with curriculum vitae, naming two referees, to Principal, Widnes Junior College.

HARROW
EDUCATION COMMITTEE
Applications are invited from suitably qualified teachers for the following post :—
STANMORE SIXTH FORM COLLEGE
Elm Park, Stanmore, Middlesex
Telephone No. : 01-954 [illegible]
Required for September, a MASTER/MISTRESS to teach SOCIOLOGY to "O" and "A" levels at this purpose-built Sixth Form College. An ability to teach another Humanities subject at "O" level would be helpful. The subject is a flourishing one, within a large department. All members of staff are required to contribute to the General Studies programme of the College and, normally, to assist with Recreational Activities. Scale 2 is available for a suitably qualified and experienced candidate, but applications from newly qualified graduates seeking first appointment will be considered.

Application forms from and to be returned to the Head of the school by June 13, 1977 (Please enclose stamped addressed envelope).

Special Education

Headships

CLWYD
COUNTY COUNCIL
BRYNFORD SCHOOL FOR MALADJUSTED PUPILS
Near Holywell
Group 5S

HEAD TEACHER required for the above school for 40 residential maladjusted pupils. The school will open in September, 1977, with a limited number of day pupils and will assume its full residential role at a later date.

A modern, three-bedroomed, self-contained flat is available for the Head.

Application form and further particulars may be obtained from the undersigned, to whom completed forms should be returned by June 13th.

John Howard Davies, Director of Education, Shire Hall, Mold.

Deputy Headships Senior Masters/ Mistresses

CLWYD
COUNTY COUNCIL
BRYNFORD SCHOOL FOR MALADJUSTED PUPILS
near Holywell
Group 5S

DEPUTY HEAD required for the above school for 40 residential maladjusted pupils. The school will open in September, 1977, with a limited number of day pupils and will assume its full residential role at a later date.

Application forms and further particulars may be obtained from the undersigned, to whom completed forms should be returned by June 13th.

John Howard Davies, Director of Education, Shire Hall, Mold.

GLOUCESTERSHIRE
THE BADGEWORTH GROUP
BADGEWORTH COURT SCHOOL
Badgeworth, Near Cheltenham, Glos.
Required in September, 1977, or January, 1978, DEPUTY HEAD TEACHER, Group 4S, to be Second-in-Charge and Head of Education. The successful applicant though non-resident must have residential experience and suitable qualifications, should subscribe to the maintenance of an orderly regime and should be conversant with method and techniques pertinent to the prescribed education of grossly under-functioning disturbed children with special problems. The successful applicant must be prepared and able to work in close cooperation with a skilled head of Remedial Department (Group) and lead a team of eight other teachers and cooperate closely with care staff. Interviews will take place in June, 1977.

Application (forms) the Director, Badgeworth Court School, Badgeworth, Nr. Cheltenham, Glos. Telephone Churchdown (0452) 713187.

LONDON

INNER LONDON EDUCATION AUTHORITY

BRENT KNOLL SCHOOL FOR DELICATE CHILDREN
Mayow Road, Forest Hill S.E.23
Tel. 01-699 1047.

(Roll 138 mixed, five to 16, plus)

DEPUTY HEAD (Group 6(S), under review) required for September.

The candidate should be an experienced teacher with sound educational ideas and the ability to work closely with colleagues in the Primary and Secondary departments. The post provides an opportunity to develop own interests and to be involved with the pastoral care of the children.

Please write to the Headmaster for further details and application forms. Visits welcomed.

LONDON

INNER LONDON EDUCATION AUTHORITY

CRUSOE HOUSE
Clissold Road, Stoke Newington N16 9EX
Tel. 01-254 2913
(Maladj., all age mixed)

DEPUTY HEAD (Group 4 (S), Subject to review). Required September or as soon as possible thereafter. This post available due to promotion, offers an opportunity to teachers well experienced in work with emotionally disturbed and difficult children. Relevant additional qualifications would be a distinct advantage. It will be necessary to work closely with all staff, and to take an active organisational role within the school. Presently the post includes special responsibility for school leavers, and the necessary contact with parents and employers. Any applicant must feel in sympathy with a "community approach", and be prepared to work in close cooperation with psychiatric staff.

Further enquiries necessary and welcome, to the Headmaster.

NORTH DEVON
BEAM COLLEGE
Great Torrington, North Devon
Required, DEPUTY HEAD for senior maladjusted boys. Numbers increasing as from January, 1978.
Salary Deputy Head Scale 3S plus extraneous duty allowance.
Applications in writing to Headmaster.

Heads of Department

BEDFORDSHIRE
EDUCATION SERVICE
ROBERT BRUCE MIDDLE SCHOOL
Bedford Road, Kempston, Bedford
Headmaster, Mr. G. E. Tough, B.A.
ADJUSTMENT UNIT
Required for January, 1978, a HEAD of UNIT (Scale 3 plus S.S.A.) at this Middle School. A purpose-built unit for 30 pupils who are experiencing difficulty in adjusting to normal school life, is at present under construction and is expected to be completed in December, 1977. The unit will serve Bedford, Kempston and immediate surrounding area and will be concerned mainly with pupils who, with help and support, can reasonably be expected to be integrated within the normal school environment in due course. Additional specialist staff, teaching and non-teaching will be appointed during the next few months.

The Head of Unit will be expected to exercise a great deal of responsibility and applications are sought from teachers with relevant qualifications and experience.

Application forms and further details available from the Headmaster to whom completed forms should be returned by 1st July, 1977. Stamped addressed envelope, please.

Other Posts on Scale 2 and above

BERKSHIRE
Full-time TEACHER required for September, 1977, for the HIGHWOOD READING CENTRE situated at the BULMERSHE COLLEGE OF HIGHER EDUCATION.
Woodley, Reading.
Burnham Scale 2.
The centre, under a senior teacher, provides specialist teaching for primary school children who have specific reading problems, and is a source of information for local teachers.

Application forms and further particulars available from Director of Education [illegible] 1977.

BEXLEY
(London Borough of)
WESTBROOK [illegible] SCHOOL
Welling
(Roll 4[illegible])
TEACHER required in September to work with [illegible] purpose-built [illegible] maladjusted [illegible] experience [illegible] advantage [illegible] candidates [illegible] 2(S) available [illegible] date.
L.A.A. and [illegible]
Assistance with removal [illegible]
Application forms [illegible] and returnable [illegible] Officer [illegible] Hall, Crayford [illegible] addressed [illegible] should be [illegible] an application [illegible] ment is [illegible] addressed [illegible] enclosed. [illegible] tion will [illegible] are called for interview.

CALDERDALE
(Metropolitan Borough of)
EDUCATION DEPARTMENT
[illegible]
Holdsworth [illegible]
Required [illegible] TEACHER [illegible] mixed [illegible] the needs of [illegible] pupils [illegible] schools.
CRAFT [illegible] together [illegible] bility for [illegible]
Application [illegible] details [illegible] foolscap [illegible] lope, from [illegible] Officer, [illegible] Edward Street [illegible] whom completed [illegible] returned [illegible]

CHESHIRE
EDUCATION COMMITTEE
CENTRAL PARK COUNTY SECONDARY SCHOOL
Hyde Park Road, Macclesfield SK11 8AJ
Required for September. Scale 2 post in E.S.N.(M) Unit (40 boys and girls) for an experienced TEACHER to assist with curriculum development, preparation of individual work programme and general administration.
Application forms obtainable from and returnable to the Headmaster. Closing date 15th June, 1977.

STRATHCLYDE
REGIONAL COUNCIL
Department of EDUCATION

GLASGOW DIVISION

Applications are invited from suitably qualified teachers who are eligible for registration with the General Teaching Council for the following posts in the region:

HEAD TEACHER

CAOL RUADH RESIDENTIAL SCHOOL
COLINTRAIVE, ARGYLL
(Responsibility payment—£924)

This school with a present roll of 30 caters for short-term placement of mentally handicapped children. A detached bungalow is available for the successful applicant.

HEAD TEACHER

GLASGOW SCHOOL FOR THE DEAF
(Responsibility payment £1,179* + £327)

This is a new purpose-built school fully equipped for pupils of nursery, primary, and secondary school age.
* The present roll of the school is 56 but there is a possibility that the roll will fall and this will result in a reduction of the responsibility payment.

Salaries are in accordance with the Scottish Teachers' Salaries Memorandum. Application forms are available from the Divisional Education Officer, 129 Bath Street, Glasgow, G2 6SY and completed applications should be returned by Tuesday, 14 June, 1977.

EDWARD MILLER
Director of Education

Shropshire Education Committee
Oswestry Tertiary College

Principal Designate

The scheme of reorganisation provides for the present College of Further Education to develop into a Tertiary College from 1979. Applications are invited from teachers with Further Education and/or Secondary experience for the post of Principal of Oswestry College of Further Education from September 1977, and subject to confirmation from the Secretary of State, Principal Designate of the Tertiary College.

Existing salary scale £7,719-£8,301. The expected scale for the Tertiary College £8,466-£9,054. Application forms and further particulars from : The County Education Officer, Shirehall, Abbey Foregate, Shrewsbury, to whom they should be returned by 24th June, 1977.

Salop County Council

SPECIAL EDUCATION
Scale 2 Posts continued

CROYDON
(London Borough of)
ST. NICHOLAS (E.S.N.) (M)
Old Lodge Lane, Purley, Surrey, CR2 4DN
Tel.: 01-660 4861
Tenable, 1st September, 1977
Experienced TEACHER required with ability to offer one or more of the following crafts to teach small groups of senior school pupils in a well-equipped workshop:—
(a) WOODWORK,
(b) METALWORK,
(c) SOCIAL CRAFTS.
A Scale 2(S) appointment would be offered to a teacher having sympathy with the special needs of children with learning difficulties and who would play an important part in the corporate life of the school.

Salary—Burnham Scale 2(S) with London Area Allowance plus £[illegible] Special Schools Allowance.

Reasonable removal expenses will be reimbursed (details on request).

Please send stamped addressed envelope for application form from and returnable to the Head Teacher at the above address as soon as possible.

CUMBRIA
EDEN GROVE SCHOOL
(Residential E.S.N.(M.))
Bolton, Appleby
Scale 2 (S). Required September WOODWORK and GENERAL TEACHER. Small classes in friendly family run independent school. Delightful rural setting on fringe of Lake District. Experience of teaching basic subjects in disturbed slow learning boys an advantage though not essential. Some extraneous duties. Two bedroomed self-contained flat available.

Applications to T. L. Cole, B.A., Headmaster, enclosing testimonials and names of at least two referees.

DERBYSHIRE
EDWIN SWALE SCHOOL
Old Whittington, Chesterfield
(11 to 16 Mixed: number on roll 760)
For September, specially qualified and experienced TEACHER to work with slow learners and non-examination groups. Scale 2 for suitable candidate.

Applications by letter, with curriculum vitae and details of two referees, to the Head Teacher at the school (stamped addressed envelope, please)

EAST SUSSEX
BLATCHINGTON COURT SCHOOL
For Partially Sighted Children
Seaford
(All age: Group 6S)
Required for January, 1978, an additional ASSISTANT TEACHER for a small class of Upper Junior children. Scale 2 available for a suitably experienced teacher. Qualifications and experience in the field of visual handicap preferred but not essential.

Extraneous duties allowance of £930 per annum for a maximum of 15 hours per week. Non-resident.

Write to the Headmaster for further details and application forms with stamped addressed envelope enclosed, 76 Belgrave Road, Seaford, Sussex, BN25 2HG.

HILLINGDON
(London Borough of)
TOWNSEND HOUSE SCHOOL
(Day Maladjusted)
3/1 Shoniston Lane, Hayes UB3 1LL
Required for September, 1977, experienced TEACHER for this school to teach mainly children of infant age range. Scale 2.

Application forms from the Director of Education, Civic Centre, Uxbridge, Middlesex (telephone Uxbridge 50111, ext. 3468/9), to whom they should be returned as soon as possible.

London Allowance payable.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

MEDWAY DIVISION

SPECIAL TUITION GROUP
GROUP
74 White Road, Chatham.
Experienced TEACHER required from September, if possible, for this Special Unit which caters for pupils, mainly boys in the secondary age range, with various educational problems. The post involves contact also with parents. Scale 2 post available.

Please apply to the Teacher-in-Charge, giving two referees.

SWALE DIVISION

SITTINGBOURNE RETREAT CENTRE
Sittingbourne, Kent
TEACHER-IN-CHARGE required September 1977 for a small unit for pupils who do not respond to the normal system of pastoral care. Scale 2 post.

Applications and further information from the Divisional Education Officer, County Offices, Avenue of Remembrance, Sittingbourne, to whom they should be returned by 20th June.

MAIDSTONE DIVISION

THE CEDARS RESIDENTIAL AND SPECIAL TUTORIAL UNIT
Bower Mount Road, Maidstone
Experienced resident TEACHER for small group (up to 15) maladjusted senior boys and to teach in Special Tutorial Unit.

Special Allowance (£351) and Extraneous Duty Allowance (£920) for 15 hours per week supervision.

Application form and further particulars from the Head, to whom applications should be submitted as soon as possible.

Visits can be arranged. Maidstone 53772.

LONDON

STORMONT HOUSE SCHOOL
Downs Park Road, E5 8NP
(Group 6(S))
Tel.: 985 4245

112 Delicate Children aged 5 to 16 years

Required as soon as possible HOUSECRAFT TEACHER. Scale 2(S) with responsibility for (small numbers) C.S.E. Housecraft and Child Care Courses. Willingness to liaise with local College of F.E. and schools essential.

Special Schools experience desirable but not essential. Visits welcomed. (A.I.).

NEWHAM
(London Borough of)
SPECIAL SCHOOLS AND NURSERY SCHOOLS
ELIZABETH FRY SCHOOL
Suffolk Road, London E13 0HB
Roll 118
Head Teacher: Mr G. C. Early
Required for September 1977:
TEACHER to be in charge of Assessment NURSERY UNIT at Elizabeth Fry P.H. School. Nursery staff include a second teacher, three nursery nurses and various welfare assistants. The teacher appointed will need to be experienced at assessing nursery age children and be familiar with E.S.N.M. and E.S.N.S. as well as P.H. The post involves close liaison with parents and a wide range of colleagues from other disciplines.

Reports submitted by the unit are used as a basis for discussion at Education Case Conference and the teacher-in-charge may from time to time be required to attend such conferences.

Further information may be obtained from Mr Early, Head Teacher, 01-476 5231.

Scale 2 S. Post.

Burnham Scales Plus London Allowance £402.

Application forms from the undersigned and should be returned by 10th June 1977.

J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, London, E15 4BH.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
ABBEY E.S.N.(M) SCHOOL
(130 on roll)
Required for September.
TEACHER. Scale 2.
An experienced TEACHER is required for senior groups within this E.S.N.(M) School. It is hoped the person appointed will be able to take some responsibility for organisational matters and discipline including the interests of the senior girls. An advanced diploma would be an advantage.

Closing date 13th June, 1977.

Application forms may be obtained by sending a foolscap stamped addressed envelope to the Principal Recruitment Officer, Education Offices, Municipal Offices, Howard Street, Rotherham. Telephone 2121, extension 3307.

R. W. Ellis, Director of Personnel Resources.

SOUTH DEVON

Fully experienced RESIDENTIAL SENIOR CHILD CARE OFFICER required for independent Boarding School for E.S.N.(M) Boys aged from 13 to 16 years.

For application forms and further details apply to : The Principal, Pitt House Schools Ltd., Higher Lincombe Road, Torquay, S. Devon.

Scale 1 Posts

BARKING
(London Borough of)
FAIRCROSS P.H. SCHOOL
(Roll 160)
Rosslyn Road, Barking
Required for September, 1977:—
HANDICRAFTS—ASSISTANT TEACHER required with an interest in remedial education with children who are physically handicapped and/or delicate. Ability to offer handicrafts desirable. Well equipped room. Visits welcomed (01-594 5016). Scale 1.

ASSISTANT CLASS TEACHER required for this special school for physically handicapped and delicate children to teach the 12 to 14 age range. Temporary post for the academic year 1977-78 during the secondment of the permanent member of staff. Scale 1.

London Addition £402 per annum. Special Schools Allowance.

Reimbursement of removal expenses in approved cases.

Application form available from the Chief Education Officer, Town Hall, Barking, Essex, returnable by June 16, 1977.

EAST SUSSEX

Required for January, 1978 :—

HEAD

for this new Group 4(S) ESN(S) school for children aged 3 to 16 at present under construction in Crowborough.

Relocation grant available in approved cases. Application forms and further details from the Chief Education Officer, PO Box 4, County Hall, Lewes (self-addressed envelope, please). Closing date June 27.

BRADFORD (City of)
METROPOLITAN COUNCIL
LINTON SCHOOL
Linton is a residential special school catering for about 100 boys and girls aged 8 to 16 years who are ascertained either delicate or maladjusted. The school is situated in upper Wharfedale about nine miles from Skipton.

Required for January, 1978 (or September, 1977) resident TEACHER (male) to be responsible for the senior boys' dormitory and to teach general subjects, with some additional special interest to offer. For a suitable applicant able to offer Art as special subject, a Scale 2(S) post would be available.

The school operates a 12-day fortnight boarding arrangement. Accommodation is available, suitable for a single man. Extraneous duties allowance of £920 per annum is payable, with deduction of £411 per annum for board, lodging.

Further information may be obtained from the Headmaster, Mr. N. H. L. Bernard (telephone Grassington 752249).

Application forms may be obtained from the Staffing and Training Unit, Directorate of Educational Services, 4th Floor, Provincial House, Tyrrel Street, Bradford BD1 1NP and should be returned to the Headteacher, Linton School, Linton, Skipton, Yorkshire BD23 6HH by June 20, 1977.

Reference LT 2/777/TES

BROMLEY
(London Borough of)
DARRICK WOOD SCHOOL
Lovibonds Avenue, Orpington
Kent BR6 8ER
Required for September, 1977, a TEACHER of the DEAF for secondary pupils at the Darrick Wood Partially Hearing Unit.

Subject to certain conditions, removal and storage expenses, disturbance allowances and grants towards legal expenses are payable to teaching staff appointed from outside the London area.

Application forms (stamped addressed envelope, please) from the Chief Education Officer, Sunnymead, Bromley Lane, Chislehurst, Kent BR7 6LH, to whom they should be returned as soon as possible.

BROMLEY
(London Borough of)
GODDINGTON SCHOOL
(E.S.N.(M))
Avalon Road, Orpington
Kent BR6 9HD
Required for September, 1977, ASSISTANT TEACHER (Scale 1) for this Day Special School for (E.S.N.(M)) children.

Subject to certain conditions, removal and storage expenses, disturbance allowances and grants towards legal expenses are payable to teaching staff appointed from outside the London area.

Application forms (stamped addressed envelope, please) from the Chief Education Officer, Sunnymead, Bromley Lane, Chislehurst, Kent BR7 6LH, to whom they should be returned as soon as possible.

CHESHIRE
EDUCATION COMMITTEE
CRANAGE HALL HOSPITAL SCHOOL
Holmes Chapel, Nr. Crewe
Qualified TEACHER—Scale 1 (plus Special Schools Allowance) required for September 1, 1977 to work with senior children with particular reference to mentally handicapped adolescent boys. Qualifications and/or experience with mentally handicapped children essential.

The post calls for an enthusiastic and energetic teacher with a flexible approach to a situation which presents a variety of learning and behaviour problems.

Application forms and further particulars obtainable from the Headmaster, with whom arrangements can be made to visit the hospital school. Telephone: Holmes Chapel 35130. Closing date June 30, 1977.

OAKLANDS SCHOOL
Winsford
TEACHER for MUSIC (especially Brass Band, Recorder and Guitar) for this E.S.N.(M) School of 130 pupils aged 11 to 16 years. Applications from Probationers considered. Scale 1 + S.S.A.

Application form and further details from the Headmaster, telephone: Winsford 51048. Closing date June 10, 1977.

CHESHIRE
SPECIAL EDUCATION
THE DAVID LEWIS SCHOOL
Warford, near Alderley Edge, Cheshire SK9 7UD
(Group 6S Mixed Residential School for Children with Epilepsy, 100 children age range seven to 17)
Required to commence in September, TWO non-resident ASSISTANT TEACHERS. Applicants must be enthusiastic and prepared to take a keen interest in the problems associated with the total educational needs of the handicapped child.

Appropriate experience and qualifications desirable, a competent pianist would be favourably considered.
(1) To take charge of a class of 10 children ages 12 to 15 plus all falling into the E.S.N. (M) range.
(2) A newly created post for a specialist TEACHER to take charge of WOODWORK and CRAFT throughout the school.

Salary in accordance with the Burnham Scale plus Special School Allowance.

A detailed letter of application should be sent to Mr. D. H. Howe, Headmaster.

EAST SUSSEX
EASTBOURNE AREA
LINDFIELD SCHOOL
Lindfield Road, Eastbourne
(Roll 70)
For September or January :—
TEACHER (Scale 1) for this mixed 6 to 16 ESN(M) school to teach the middle age-range. Diploma in Special Education an advantage.

Relocation grants available in approved cases.

Application form (stamped addressed envelope, please) from Area Education Officer, Education Office, Grove Road, Eastbourne BN21 4TN, to whom completed form should be returned by June 17.

HAMPSHIRE
LORD MAYOR TRELOAR COLLEGE

GENERAL SUBJECTS TEACHER.

Required from September 1977 to teach mainly English and Mathematics, with possibly some General Science, to junior forms. This is a non-maintained special boarding school for physically handicapped boys aged 11 to 19 years. Salary scale 1 plus special schools allowance, £3,040 to £4,896 per annum, plus £308 per annum paid for extra duties.

Small flat may be available. Pleasant rural situation.

For further details and application form, which should be returned within two weeks of the appearance of this advertisement, send stamped addressed envelope to the Headmaster, Lord Mayor Treloar College, Froyle, near Alton, Hants. GU34 4LA.

HARINGEY
(Borough of)
September, 1977 (for one term only)
NORTHAW PLACE OBSERVATION AND ASSESSMENT CENTRE
Potters Bar, Herts.
Temporary post of ASSISTANT TEACHER in the Education Team. Salary Burnham Scale 1. This appointment is a temporary one for one term (from 1st September, 1977, to 31st December 1977) to cover the absence of a regular teacher in the Education team on one term's secondment.

Northaw Place is a residential observation and assessment centre run by the Social Services Department. Educational assessment is provided for up to 24 mixed pupils between the ages of five and 17 years, many of whom have learning and behavioural problems.

A teacher of general subjects is required for a small group of 14 to 16 year old pupils.

A visit to the centre may be arranged by telephoning the Principal at Potters Bar (77) 52062.

Removal expenses, 100 per cent allowed. London Allowance £150 p.a. (Fringe area) payable.

Forms of application (stamped addressed envelope) available from the undersigned to be returned to Chief Education Officer within 14 days.

Chief Education Officer, Education Offices, Somerset Road N17 9EH.

HEREFORD AND WORCESTER
COUNTY COUNCIL OF
EDUCATION DEPARTMENT
VALE OF EVESHAM DAY BOARDING SCHOOL FOR E.S.N. CHILDREN
Four Pools Lane, Evesham, Worcs WR11 6DH
Required for September, 1977, ASSISTANT TEACHER Scale 1, to be responsible for a group of 16 E.S.N.(M) boys and girls, age range 7 to 9 years in a school catering for 160 E.S.N.(M) and (S) children. The group has the full time assistance of a qualified nursery assistant.

Further details and application forms can be obtained from the Headmaster by writing to, or telephoning, the school. Telephone: Evesham 3367.

HILLINGDON
(London Borough of)
MOORCROFT SCHOOL E.S.N.(S)
Harlington Road, Hillingdon, Uxbridge UB8 3HD
Required in September:—
Suitably qualified and experienced TEACHER to teach senior class, ability to develop a school leavers' programme desirable. Possibility of a Scale 2 for a teacher willing and able to assist in the organization of educational visits and the use of the school mini-bus.

Application forms from the Director of Education, Civic Centre, Uxbridge, Middlesex (Telephone Uxbridge 50111/9), to whom they should be returned as soon as possible.

London Allowance payable.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
EDUCATION SERVICES FOR HEARING IMPAIRED CHILDREN
The County Council has well established services for hearing impaired children. There is a comprehensive audiological service and close liaison with medical and psychological services.

(1) There is a vacancy for a qualified TEACHER of the DEAF in the partially hearing unit at the following school :
HAMPTON COUNTY PRIMARY SCHOOL
Herne Bay
ASSISTANT TEACHER (Scale 2)

(2) There are also two vacancies for Visiting TEACHERS of the Partially Hearing Children to work with pre-school and school-age children in the following areas :
(a) Dover/Sandwich/Canterbury ;
(b) Sittingbourne / Faversham / Herne Bay.

Further details and application forms may be obtained from the County Education Officer (reference S/W6), Springfield, Maidstone, ME14 2LJ.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

MEDWAY DIVISION

ROCHESTER, GREEN ACRE HOME
114 Borstal Road
(unit run by Social Services Department)
Full-time TEACHER required from September for this Girls' Home. Experience or training in the problems of disturbed children an advantage. Salary on Burnham Scale 1 (plus special schools allowance).

Application forms obtainable from the Divisional Education Officer, Fort Pitt House, New Road, Rochester, Kent, to whom they should be returned on completion.

KENT
ROYAL SCHOOL FOR DEAF CHILDREN
Margate
Required for September, 1977 (or as soon after as possible) :
Assistant TEACHER to work with class of senior profoundly DEAF BOYS who have additional learning difficulties.

Scale 2(S) post available for suitably qualified applicant. Teachers not qualified to teach the deaf would be expected to qualify within three years.

Further details and application form (stamped addressed envelope please) from the Headmaster, Royal School for Deaf Children, Margate, Victoria Road, Margate, Kent CT9 1NB.

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
MOORLANDS SPECIAL SCHOOL
Moorlands Road, Dewsbury, WF13 2LP
Required for September, 1977, TEACHER. Scale 1, for this special school for physically handicapped pupils. An enthusiastic teacher having previous experience in teaching children with learning difficulties at all ages is required. Candidates should be able to offer one or more of the following:
GIRLS' GAMES AND PHYSICAL EDUCATION.
ART and CRAFT, NEEDLEWORK.
HEALTH EDUCATION (school leavers' programme).

Interested applicants are welcome to visit the school by arrangement with the Head Teacher, telephone Dewsbury 461023.

Application forms (stamped addressed envelope, please) from the Director of Educational Services, Oldgate House, 2 Oldgate, Huddersfield HD1 6QW.

MIDDLESEX
Required for September: TEACHER to take GENERAL SUBJECTS with Senior E.S.N. (M) girls.
Apply: Field Heath House School, Field Heath Road, Uxbridge, Middlesex. Telephone Uxbridge 33092.

NORTHUMBERLAND
COUNTY COUNCIL
CLEASWELL HILL ESN(M) SCHOOL
TEACHER
Required for September, with an interest in ART and CRAFT for a group of 7-9 year olds.
A qualification in Special Education would be desirable but not essential.
Application forms returnable by June 17, obtainable by sending a foolscap stamped addressed envelope to the Director of Education, Eldon House, Regent Centre, Gosforth, Newcastle upon Tyne NE3 3PZ.

OXFORDSHIRE
COUNTY COUNCIL
SPRINGFIELD SPECIAL SCHOOL
9 Moorlands Close, Witney, Oxon
Experienced TEACHER (Scale 1) required from September, who has a particular interest in developing programmes of work for multi-handicapped pupils at this special school for educationally subnormal (severe) pupils.

Further particulars and application forms are available from the Head Teacher at the school on receipt of a stamped addressed envelope.

PRESTON
DERBY SCHOOL
(Partially-Sighted)
Lytham Road, Fulwood, Preston PR2 4JA
Telephone Preston 717295
Required as soon as possible during Autumn Term, full or part-time TEACHER for HOME ECONOMICS. Burnham Scale 1 plus Special Schools Allowance.

Visits welcomed.

Stamped addressed envelope for application form and further particulars from the Headmaster. Closing date for receipt of applications 14 days from the appearance of this advertisement.

RICHMOND UPON THAMES

(London Borough of)

TREMATON HOUSE ESN (S) UNIT
Annexe to STRATHMORE SCHOOL
Strathmore Road, Teddington
Middlesex TW11 8UH

ASSISTANT TEACHER required. A responsible challenging position for a suitably qualified and experienced teacher in unit of 20 children. This unit is an annexe of the main school and the person appointed will be part of a team of teachers, para-medical staff and helpers. This post is interesting and offers promotion to a keen suitable person.

Forms (foolscap stamped addressed envelope) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable to the Headteacher at the School by June 15, 1977.

SUFFOLK
COUNTY COUNCIL
BELSTEAD E.S.N.(S) SPECIAL SCHOOL
Sorties Lane, Belstead, Ipswich
Required for January 1978: TEACHER (Scale 1 with Special Schools allowance) for Nursery Class to be established. E.S.N.(S) experience essential, experience with younger E.S.N.(S) children desirable.

Further particulars and forms of application obtainable from the Head Teacher on receipt of a stamped addressed envelope, should be completed and returned as soon as possible.

SURREY
BURWOOD PARK SCHOOL
Walton-on-Thames
Specialist subject TEACHER required September, 1977, for TECHNICAL DRAWING, METALWORK and WOODWORK to "O" level G.C.E. Possible "A" level work. Small classes of intelligent deaf boys and students aged 11 to 19. Previous experience of teaching deaf children not essential (Special Schools Allowance and duty payments). Resident or non-resident appointment. Small boarding establishment in a pleasant situation.

Application form and information from the Principal.

SUSSEX
GREAT SANDERS SCHOOL
Sedlescombe, Battle
(A vacancy exists at this Independent Recognised Boarding School for 48 Maladjusted boys between the ages of 10 and 16 years, for an ASSISTANT MASTER to join a team of five teachers. He will be required to take General Subjects and offer a specialist subject.

The person appointed will be qualified and experienced in residential work and have those qualities of resilience, patience, understanding coupled with enthusiasm and the ability to stimulate.

His salary will be on the appropriate Burnham Scale and will, if married be offered a delightful detached house on the estate at a very reasonable rent, alternatively if single, accommodation is available in the main building.

Applications giving full details of education, qualifications and experience together with names and addresses of two referees immediately to the Joint Principals at the above address.

WEST KIRBY
THE CHILDREN'S CONVALESCENT HOME AND SCHOOL
Junior TEACHER (housemaster/mistress) required for September, residential school for physically handicapped boys and girls (100 places).
The Children's Convalescent Home and school, Meols Drive, West Kirby Wirral, L48 5DH. Telephone 051-632 3201.

YORKSHIRE
NATIONAL CHILDREN'S HOME
HILTON GRANGE SCHOOL
Bramhope, near Leeds.
(Boarding School for Educationally Sub-normal Boys and Girls recognised as efficient by the Department of Education & Science)
Required for September, 1977.
A suitably qualified and experienced TEACHER who could undertake general class teaching and who would be able to specialize in WOODWORK and METALWORK or who could develop an interest in gardening and simple science.

The service is fully recognised and pensionable under the Teachers' Superannuation Act. Burnham Scale 1 plus Special School Allowance of £351 per annum.

The successful candidates will be expected to undertake a limited amount of extraneous duties for which repayment will be at the rate of £920 per annum for a weekly average of 15 hours or pro rata for a less number of hours.

The National Children's Home is a Methodist foundation and applicants should be committed to the Christian way of life.

Intending applicants are welcome to visit the school by prior arrangement with the Headmaster (Telephone: Arthington 2127).

Application forms and further particulars from the Staffing Secretary (Department TES) National Children's Home, 85 Highbury Park, London N5 1UD.

County of Cleveland

SPECIAL SCHOOL
HEAD TEACHER (Group 85)

PRIMROSE HILL DAY SCHOOL
(E.S.N. (M))
Durham Road, Stockton, Cleveland.

Required for 1st January, 1978, or earlier if possible, a Head Teacher for the above school which has accommodation for 180 pupils. The school has a large work preparation unit housed in premises a mile distant from the main school which provides well established facilities for the preparation of senior boys and girls for employment. This part of the school is intended to provide work preparation opportunities for pupils from others of the Authority's E.S.N.(M) schools and for slow learning pupils from secondary schools.

The main part of the school accommodates 120 pupils, both boys and girls from the age of 7 to 16. The majority of pupils from the age of 15 onwards will attend the Work Preparation Unit for work experience.

Financial assistance with household removal expenses is available in approved cases.

Forms of application and further details obtainable from and returnable to the County Education Officer, Education Offices, Woodlands Road, Middlesbrough, Cleveland TS1 3BN, not later than 17th June, 1977.

IPSWICH CIVIC COLLEGE

TEACHER TO THE MENTALLY HANDICAPPED

Required from 1st September to teach to and assist with the development of a new course for mentally handicapped persons above school leaving age. The course will start as soon as possible in the 1977-78 academic year. Applicants should be appropriately qualified and experienced in similar work in a Further Education Institution or Adult Centre.

Starting salary will be within the scale £3,279 to £5,493 plus supplement.

For further details and application form please send stamped and addressed envelope to The Principal, Ipswich Civic College, Rope Walk, Ipswich, IP4 1LT, to whom completed application forms should be returned within fourteen days of this advertisement. Please quote post no. 4/39.

Independent Schools

Headships

SURREY
Girls' Finishing School near London requires residential HEADMISTRESS to be responsible for general organisation and discipline. Preference will be given to applicants with experience in teaching English and at least one other subject, e.g. a foreign language or History.

Salary by negotiation. Accommodation available for single person only.

Applications in writing, with the names of two referees to: The Principal, Paddock Wood Finishing School, Lightwater, Surrey.

Deputy Headships Senior Masters/ Mistresses

OXFORDSHIRE
SIBFORD SCHOOL
Sibford Ferris, Banbury
Oxon. OX15 5QL
(Co-educational Boarding School: 360 pupils)

Applications are invited for the post of DEPUTY HEAD of Sibford School, Banbury, a co-educational secondary boarding school of 360 children, one of the nine schools of the Society of Friends (Quakers).

The post will include responsibility for the residential care of the girls in the school.

Fuller details and application forms may be obtained from the Headmaster.

ISLE OF WIGHT
VICE-PRINCIPAL vacancy.
See under COLLEGES OF FURTHER EDUCATION.

By Subject Classification

Art and Design

Heads of Department

HERTFORDSHIRE
THE ROYAL MASONIC SCHOOL FOR GIRLS
Rickmansworth, Herts, WD3 4HF
(Girls' boarding school: 415 pupils)
ART AND DESIGN

Required for September, 1977, full-time HEAD of DEPARTMENT to share the teaching of Art and some Pottery throughout the school to "O" and "A" level. Specialist qualification required. Scaled post (Burnham) according to qualifications and experience. Accommodation may be rented within the school grounds if desired.

Apply to the Headmistress with curriculum vitae and the names and addresses of two professional referees.

Other Assistants

GLOUCESTERSHIRE
CHARLTON PARK SCHOOL
Cheltenham
Full-time ART TEACHER required by Charlton Park Convent, in September for work up to and including O and A Level Oxford Board. Burnham Scale, Government Superannuation.

Apply by letter to the Headmistress giving names of three referees.

HERTFORDSHIRE
THE PRINCESS HELENA COLLEGE FOR GIRLS
Temple Dinsley, Preston
near Hitchin
Requires in September or January, a TEACHER of ART to "A" level, either part-time, non-resident or (with another subject) full-time and resident.

Apply Headmaster.

OXFORDSHIRE
SIBFORD SCHOOL
Sibford Ferris, Banbury, Oxon
OX15 5QL
(Quaker co-educational boarding school: 360 pupils, ages 11 to 18)
Required for September, a SENIOR ART TEACHER to take charge of a lively and well-equipped Department.

Accommodation available for single person.

Details and application form from the Headmaster.

Classics

KENT
COBHAM HALL
Cobham
(Recognized, independent public boarding and day school: 300 girls, aged 10 to 18. Founded 1962. 25 miles central London)

Required for January, 1978, a further well-qualified CLASSICS GRADUATE to teach Latin to Advanced level and university entrance. The post is part-time (16 periods minimum on Burnham basis and with the possibility of some coaching in addition). Resident or non-resident. Government superannuation.

Please apply with curriculum vitae and names and addresses of two referees, to the Headmistress, Cobham Hall, Cobham, Kent DA12 3BL.

NEWCASTLE upon Tyne
DAME ALLAN'S BOYS' SCHOOL
(Direct Grant Independent H.M.C.: 480 boys, 115 Sixth Form)
Required for September, 1977, well-qualified GRADUATE to teach LATIN throughout the school to Open Scholarship level and to assist with either Greek or French. Willingness to help with General Studies, Scouts or Games an advantage.

Burnham salary scales; applications welcome from good honours graduates seeking first teaching appointment.

Applications, including curriculum vitae and names, addresses of two referees, should be sent immediately to the Headmaster, Dame Allan's Boys' School, Fenham, Newcastle upon Tyne NE4 9YJ.

Commercial Subjects

QUALIFIED SHORTHAND and Typing Teachers required immediately, or in September for a vacancy in a well-known Secretarial College near Regent's Park. Generous salary to suitable applicant. Ability to give elementary lectures in Commerce would command a higher salary, but is not essential. Please apply in writing to Box TES 2862, The Times WC1X 8EZ.

SHORTHAND Teacher required, well known Secretarial College, London, S.W.7. Please write Box number TES 2813 The Times, WC1X 8EZ.

Economics

Heads of Department

CAMBRIDGE
THE LEYS SCHOOL
There will be a vacancy for an ECONOMIST in September, 1977 (or January, 1978), to be responsible for the subject. At present, Economics is only taught at "A" level, so that virtually all the work is with the Sixth Form.

Applications are invited from candidates for the permanent post (September, 1977, or January, 1978) and also from those who wish to be considered for a temporary post for one term (September, 1977). Bachelor accommodation will be available for a House Tutor.

Inquiries should be sent, as soon as possible, to The Headmaster, The Leys School, Cambridge CB2 2AD.

Other Assistants

BRADFORD
WOODHOUSE GROVE SCHOOL
Apperley Bridge
Bradford, BD10 0NR
(H.M.C. Ex-Direct Grant: 240 boarders, 230 day boys)
Required for September 1977: a TEACHER of ECONOMICS to take all "O" and "A" level work. Ability to teach Mathematics to "O" level a distinct advantage.

Burnham Scale.

Apply with curriculum vitae and names of two referees to Headmaster.

HAMPSHIRE
REDRICE SCHOOL
Near Andover, SP11 7PE
(Catholic Independent Boarding School under lay management; 220 boys, 11 to 18)
MASTER required in September 1977 to teach ECONOMICS to "O" and "A" levels, with MATHEMATICS to "O" level. Help with Games an asset.

Salary above Burnham; Government Superannuation. Accommodation available for single man.

Apply with full particulars to the Headmasters.

Gordonstoun School

Scotland

The Headmaster, Mr. J. W. R. Kempe, M.A., will retire at the end of the Autumn term 1978.

The Governors intend to appoint the new

HEAD

early in 1978 to take up duty on 1st January 1979. The vacancy will be advertised on September 9 and 16, 1977 when applications will be invited.

English

HAMPSHIRE
PORTSMOUTH GRAMMAR SCHOOL
(H.M.C., D.G./Independent, 700 boys)
Required for September, MASTER or MISTRESS to teach ENGLISH throughout the School. Share of Examination work available for suitably qualified applicant. Burnham Scale.

Apply with curriculum vitae and the names and addresses of two referees to The Headmaster, Portsmouth Grammar School, High Street, Portsmouth, PO1 2LN.

HERTFORDSHIRE
ST. ALBANS HIGH SCHOOL FOR GIRLS
Church of England
450 girls
Required for September 1977, or January 1978 GRADUATE to teach ENGLISH to A Level and University Entrance.

Burnham Scale with Government Superannuation and Outer London Allowance.

Applications with full details and names of two referees to Head Mistress.

KENT
DOVER COLLEGE
(H.M.C.) independent, co-educational, 400 pupils, 340 boarders)

Required for September, 1977, a well-qualified young ENGLISH GRADUATE, man or woman, to teach the subject throughout the school up to university scholarship level. Strong academic and extra-curricular interests essential; games ability very desirable. Good opportunities for pastoral involvement. Accommodation available.

Apply as soon as possible to Headmaster, Dover College, Dover, Kent, with full personal and career details and the names and addresses of two or more referees.

LANCASHIRE
BOLTON SCHOOL
(H.M.C.—225 in Sixth Form)
ENGLISH TEACHER required for September 1977: an appointment for January 1978 would be considered, or a temporary appointment for one to three terms. A good honours graduate with a P.G.C.E. is sought; experience an advantage but not essential. Ability to help with soccer and cricket a recommendation.

The school has good libraries and its own theatre, and makes full use of them in its programme of work: it has a long and well-established academic tradition and a widely-ranging programme of extra-curricular activities, and the Governors intend that this pattern shall be continued.

Salary Houghton Scale 1 for a beginner; a higher scale would be available to someone with successful experience elsewhere.

Please apply as soon as possible to the Headmaster (from whom further details can be obtained), Bolton School, Chorley New Road, Bolton BL1 4PA (Tel. 0204 40202) with full details of qualifications and experience and the names of referees.

SURREY
PARSONS MEAD
Ashtead
(Girls' public day and boarding school)
ENGLISH.—Required in September, resident ENGLISH TEACHER/ASSISTANT HOUSEMISTRESS with interest in drama, to teach mainly in middle school with some "O" level work and to develop creative activities associated with subject. Debating and/or school magazine production an asset. Some work with general sixth possible. Free residence in return for some evening and weekend duties. Applications from experienced teachers and beginners welcomed. Burnham Scale. London fringe allowance. Government superannuation.

Aply with references to Headmistress.

SURREY
Girls' Finishing School near London requires two residential MISTRESSES to teach ENGLISH and one other subject, e.g. a foreign language or History.

Salary by negotiation. Accommodation available for single person only.

Applications in writing, with the names of two referees to: The Principal, Paddock Wood Finishing School, Lightwater, Surrey.

SUSSEX
WORTH SCHOOL
Turners Hill, Crawley, Sussex
Has vacancy in September, 1977, for ENGLISH GRADUATE to teach from Common Entrance to University Scholarship level. Age range 10 to 18. Ample scope for extra-curricular activities and rugby and cricket highly desirable. School accommodation provided.

Apply with testimonials to Head Master.

WILTSHIRE
Independent day school. 360 girls 11 to 18 years.
Required September, GRADUATE to teach ENGLISH to "O" and "A" level and University entrance standard.

Apply with curriculum vitae and names of two referees to the Headmistress, La Retraite Convent, Campbell Road, Salisbury.

Geography

Heads of Department

SUSSEX
ANCASTER HOUSE SCHOOL
Boxhill-on-Sea
(Boarding and day school for girls)
A qualified GRADUATE required to take full responsibility for the teaching of GEOGRAPHY to "O" and "A" level G.C.E. from September 1, 1977.

Burnham Scale 2 for suitably experienced candidate.

A willingness to be resident will be an advantage.

Apply with references to the Headmistress.

Other Assistants

BEDFORD
THE DAME ALICE HARPUR SCHOOL
Cardington Road, Bedford MK42 0BX
Direct Grant/Independent, 900 girls, eight to 18 years.
Required in September, a GEOGRAPHY GRADUATE to share the teaching of the subject to University entrance. The timetable includes a high proportion of Advanced level work and a keen interest in systematic human geography (Cambridge Paper 3) and in field work is desirable.

Burnham Scale. Assistance with removal expenses. Other staff benefits.

Applications by letter, with curriculum vitae, and the names and addresses of two referees, should be sent to the Head Mistress as soon as possible.

KENT
BENENDEN SCHOOL
Cranbrook
(Independent: 350 girls 12 to 18)
Required in September, 1977, a GRADUATE to share the teaching of GEOGRAPHY, using modern geographical techniques, throughout the school up to University Entrance level. Experience an asset but not essential. Burnham Scale and Government Superannuation. Non-resident, but accommodation may be provided.

Apply with testimonials and names of referees to Headmistress.

KENT
ST. STEPHEN'S COLLEGE
North Foreland, Broadstairs,
Kent. CT10 3NP
GEOGRAPHY GRADUATE required for September, 1977, to teach full secondary range to "O" and "A" levels. Salary Burnham Scale.

Applications with curriculum vitae and referees to the Headmistress by 22nd June, 1977.

History

BIRMINGHAM
KING EDWARD'S HIGH SCHOOL FOR GIRLS
Edgbaston Park Road
Birmingham 15
Telephone: 021-472 1834
(Direct Grant Grammar, becoming Independent: 850 girls, 11 to 18)
Required in September: Trained GRADUATE to share in teaching of HISTORY throughout the school. A temporary appointment for one term would be considered.

Further particulars from the Headmistress at the school.

HAMPSHIRE
Required for September, resident TEACHER for HISTORY up to "O" level and Junior LATIN. Duties include girls' dormitories. Interest in Games an asset.

Apply, in writing, to the Headmaster, Hilsea College, Oakley Hall, Basingstoke, Hants, RG23 7EJ.

OXFORDSHIRE
SCHOOL OF S. HELEN AND S. KATHARINE
Abingdon
(Direct grant/independent school 480 girls—110 in sixth form)
Required for September, good honours GRADUATE to teach HISTORY through the school to University entrance standard. Ability to teach junior Latin or Music an advantage but not essential.

Burnham Scale.

Applications with full curriculum vitae and names of two referees to the Headmistress.

REQUIRED FOR SEPTEMBER, trained graduate to teach History, Latin (for lower forms an advantage): Burnham Scale, London Allowance.—Apply, Headmistress, St. Catherine's School for Girls, Cross Deep, Twickenham, TW1 4QJ.

Humanities

LANCASHIRE
STOCKPORT GRAMMAR SCHOOL
(H.M.C., D.G., 600 boys)
Required in September, ASSISTANT for one year to teach GEOGRAPHY and HISTORY. Ability to help with boys' lacrosse an advantage.

Apply stating qualifications, experience, interests and references without delay, to the Headmaster, Stockport Grammar School, Stockport SK2 7AF.

Mathematics

Heads of Department

SUSSEX
MAYFIELD COLLEGE
Mayfield
R.C. Boarding and Day School for Boys (11 to 18 years) 360 boys
Required for September HEAD of MATHEMATICS Department. Experience of S.M.P. to "A" level essential. Scale 5 to suitably qualified applicant.

Write to Director of Studies for application form.

Other Assistants

BERKSHIRE
HEATHFIELD SCHOOL
Ascot
Recognised Girls' School of 180 boarders, aged 11 to 18.
GRADUATE required for September to teach MATHEMATICS throughout the school to "O" and "A" levels and University entrance. Good degree essential. Burnham Scale with superannuation. Resident application desirable but not essential. Good accommodation.

Apply in writing to Headmistress with names of two referees.

BRISTOL
COLSTON'S SCHOOL
Stapleton, Bristol
GRADUATE required for September, 1977, or January, 1978, to teach traditional MATHEMATICS [illegible] Salary will be Burnham Scale 1 or 2 according to qualifications. In addition there is a special Colston's allowance.

Ability to help with games, particularly Rugby, would be a strong recommendation. A House Tutorship might also be available.

Applications, together with curriculum vitae and the names and addresses of two referees, should be addressed to the Headmaster, Colston's School, Stapleton, Bristol. Further details are available on request.

BRISTOL
COLSTON'S GIRLS' SCHOOL
Cheltenham Road,
Bristol BS6 5RD
Required in September, 1977, a member of staff to teach MATHEMATICS throughout the school to advanced level and university entrance. Sixth Form applied mathematics or statistics is essential. The syllabus to ordinary level is a modern one, that to advanced level is traditional with a modern slant in the teaching. The Burnham scale appropriate to experience will be paid.

Apply to the Headmistress at the school, with the names of two referees.

HERTFORDSHIRE
ALDENHAM SCHOOL
Elstree, Herts WD6 3AJ
(HMC Independent 350 boys)
Required for September GRADUATE to teach MATHEMATICS.

Application together with curriculum vitae and the names, addresses and phone numbers of two referees should be sent to the Headmaster.

HERTFORDSHIRE
BERKHAMSTED SCHOOL FOR GIRLS
Kings Road, Berkhamsted,
Hertfordshire
Required in September a well qualified GRADUATE in MATHEMATICS to share teaching, SMP method, up to Ordinary level with some Sixth Form work. Burnham Scale, Government Superannuation.

Apply with full particulars of training and experience to the Headmistress.

KENT
BETHANY SCHOOL
Goudhurst, Kent
(200 boys, 11 to 18: see PSYB Page 27)
For September, 1977 — An additional young TEACHER for MATHEMATICS up to "O" level, preferably with some ENGLISH subjects or some PHYSICAL EDUCATION. Boarding School interest and strong Rugby/Cricket important.

Single person preferred for whom there may be a house tutorship available.

A strong candidate for January, 1978, might be considered.

Full details from Headmaster, or telephone Goudhurst 273.

KENT
SACRED HEART SCHOOL
Beechwood, Pembury Road,
Tunbridge Wells TN2 3QD
(270 girls 11 to 18)
MATHEMATICIAN required for September to teach to "O", "A" and University Entrance levels.

Burnham Scale, superannuation.

Apply Headmaster, T.W. 29193.

KENT
(Readvertisement — previous applicants invited to reapply)
Wanted September in Girls' boarding school, GRADUATE (male or female) to teach MATHEMATICS to "O" level with or without "A" level work.

Resident married or single accommodation available. West Heath School, Sevenoaks 62541.

LONDON
GODOLPHIN AND LATYMER SCHOOL
Iffley Road, Hammersmith,
London W6 0PG
This is a girls' grammar school becoming independent from September, 1977.
Required for September:
Full time Honours GRADUATE to teach MATHEMATICS throughout the school and to University Scholarship standard, S.M.P. to "O" level; London Syllabus "D" for "A" level.

Salary will be according to the Burnham Scale.

Apply to the Headmistress of the School with copies of testimonials and names and addresses of two referees.

OXFORD
OXFORD HIGH SCHOOL
GPDST
Belbroughton Road, Oxford
OX2 6XA
(Direct Grant, moving towards independence, 600 Girls)
Required in September, 1977 — A MATHEMATICS TEACHER to share in the teaching of the subject throughout the school up to and including University entrance and scholarship standard.

Please write to the Headmistress giving curriculum vitae and names and addresses of two referees.

SOMERSET
KING'S COLLEGE
Taunton
Required for September 1977, a MATHEMATICIAN to teach mathematics throughout the school. A willingness to take part in outside activities will be an additional recommendation. Burnham scale.

Apply Headmaster.

SUFFOLK
ROYAL HOSPITAL SCHOOL
Ipswich
MATHEMATICS TEACHER — refer to advertisement under Maintained Secondary Schools.

SURREY
ST. CATHERINE'S SCHOOL
Bramley, Guildford
(Church of England Independent Day and Boarding School of 520 girls five to 18 years)
Required in September HONOURS GRADUATE to teach MATHEMATICS, in a department of four, to Ordinary and probably Advanced levels. The school has a three-form entry from the age of 11. Some teaching experience desirable and willingness to take a full part in the general life of the school. Non-resident post.

Apply in writing to the Headmistress with curriculum vitae and names of two referees.

TUTORIAL COLLEGE REQUIRES

Single TEACHER for MATHEMATICS and hopefully PHYSICS and BIOLOGY, all to "O" level. Residential duties, would suit young graduate with boarding school experience.

Good salary and career prospects.

Write Box TES 2834, The Times WC1X 8EZ.

WILTSHIRE
STONAR SCHOOL
Atworth, Melksham
(Girls' public school, nine miles from Bath)
Required in September, MATHEMATICS GRADUATE to teach the subject throughout the school [illegible]

Please apply to the Headmistress, giving details and names of two referees.

Modern Languages

BOLTON
BOLTON SCHOOL
(H.M.C. 225 in Sixth Form)
(Amended advertisement)
FRENCH TEACHER (good Honours Graduate with P.G.C.E.), preferably able to offer also some GERMAN or SPANISH, required for September, 1977, or as soon as possible thereafter. Work available for both "O" and "A" levels. Interest in audio-visual methods a recommendation, as would be help with Games or Scouts.

Salary: Houghton Scale 1 for a beginner; Scale 2 for successful experience.

Please apply as soon as possible to the Headmaster, Bolton School, Chorley New Road, Bolton, BL1 4PA, with full details of qualifications and career, and names of referees.

BROMLEY
FARRINGTONS HOUSE SCHOOL
Bickley, Kent
[illegible] girls.
GRADUATE to share in [illegible] of FRENCH required for [illegible] for January.

Burnham Scale; London [illegible]

Applications with curriculum vitae and the names of two referees to the Headmistress.

DERBYSHIRE
ST. ELPHIN'S SCHOOL
Darley Dale, Matlock
Required for September GRADUATE to teach German to "O" and "A" Level, and [illegible] French.

Apply as soon as possible to Headmistress giving curriculum vitae and the names of two referees.

ESSEX
FELSTED SCHOOL
A young man or woman graduate in FRENCH is required, for September, 1977, to share the teaching of French throughout the school, up to Oxford and Cambridge scholarship standard [illegible] qualified [illegible] another subject, preferably German, to a lesser extent. There are graduates in the modern languages department which has had success over the past few years at "O" level, "A" level and Oxford and Cambridge entrance examinations. Emphasis is placed at all levels on the active use of the language through audio-visual methods and the language laboratory.

Felsted is in a country village 10 miles from Chelmsford and 40 miles from London. It has boarders and 30-day boys. The sixth form numbers over [illegible] whom 40 are girls who are admitted direct to the sixth form. [illegible] pupils a year proceed to universities and almost all the others embark on further education.

There are many out-of-school activities and it is important the person appointed should make a contribution to them. The major games are hockey, cricket and rugby, but many other games are played as well. Music, drama and craft and workshop activities flourish and there are many active school societies. There are voluntary C.C.F. with Army and R.A.F. sections and a Duke of Edinburgh's Award scheme.

Accommodation can be provided.

Felsted salary scale.

Applications, giving the names, addresses and telephone numbers of two referees, should be sent to the Headmaster, Felsted School, Dunmow, Essex (tel. Great Dunmow (03712) 820258), as soon as possible.

HERTFORDSHIRE
THE HABERDASHERS' ASKE'S SCHOOL
Elstree WD6 3AF
(HMC, Direct Grant becoming Independent, 1,300 boys, 400 sixth)
Required for September, a qualified LINGUIST to teach FRENCH up to Scholarship level and GERMAN up to "O" level.

Temporary appointment for one year in the first instance with possibility of permanency.

Language laboratory in use.

Salary, generous London basis, Scale 1 or 2. [illegible] unmarried accommodation.

Apply without delay to the Headmaster with full curriculum vitae and names of referees.

LANCASHIRE
BOLTON SCHOOL
(H.M.C., 225 in Sixth Form)
GERMAN TEACHER required in September, 1977, to teach in a large department (boys aged 11 to 18), with a share of the "O" and "A" level work, in the Middle School (up to "O" level) the department's work is on the Nuffield syllabus, and an interest in the audio-visual approach and modern methods of presenting foreign language study at "O" and "A" levels is essential. The school has a long tradition of foreign exchange opportunities for boys, and willingness to help with these, and with other extra-curricular activities, such as games or Scouting, would be an advantage.

Salary Houghton Scale 1 for someone entering teaching; Scale 2 would be available for someone with appropriate previous experience.

Further details about the school and post from the Headmaster, Bolton School, Chorley New Road, Bolton BL1 4PA, to whom applications should be sent as soon as possible with full details of career and qualifications, and names of referees.

LONDON
DAVIES'S
66 Southampton Row, WC1B 4BY
Required for September, an Honours GRADUATE to teach either ENGLISH or GERMAN with another subject, preferably French, for Tuition at this independent College of Further Education. [illegible]

Please write to the Principal enclosing a curriculum vitae and the names, status and addresses of one or more referees.

LONDON, S.W.1
FRANCIS HOLLAND SCHOOL
39 Graham Terrace
(Church of England school, [illegible] pupils, girls)
Required for September, an experienced GRADUATE teaching to share FRENCH teaching to "O" and "A" level. About 12 lessons a week.

London Burnham Scale; Government superannuation.

Apply in writing, giving full particulars and names of two referees to Headmistress.

SUFFOLK
Stoke-by-Clare
MASTER/MISTRESS required September to teach FRENCH to "O" level; ability to teach other subject(s) necessary for full-time appointment.

Residential position for suitable candidate.

Applications to the Headmaster, Stoke College, Stoke-by-Clare, Sudbury, Suffolk. (Telephone Clare 244 after 6 p.m. or weekends.)

EXPERIENCED resident French/Spanish teacher for independent boys' school in Sussex. Experience essential, to "O" level. Write, references and details to Box TES 2856 The Times WC1X 8EZ.

REQUIRED for September, 1977, Graduate to teach French to "O" level and a little junior Latin. Possibility of a resident post.—Apply with names of two referees as soon as possible to The Headmistress, The Mount School, Milespit Hill, London N.W.7.

WANTED, full time Italian teacher with music, for open plan school, Independent School, [illegible] 01-980 2976.

INDEPENDENT
continued

Music

Heads of Department

HAMPSHIRE
FARNBOROUGH HILL CONVENT
Experienced DIRECTOR of MUSIC required for September, 1977, by Independent girls' school (age range 11-18 years) with long-standing musical tradition, to specialise in choral and private singing at all levels. Knowledge of and interest in liturgical music desirable if not essential. This post has had to be re-advertised unexpectedly.

Apply with full particulars and names of two referees to Headmistress, Farnborough Hill Convent, Farnborough, Hampshire.

SUFFOLK
IPSWICH SCHOOL
(Independent, part-boarding, H.M.C.)
Required for January, 1978, experienced and dynamic GRADUATE DIRECTOR of MUSIC to lead a team of three full-time assistants (one in the Preparatory School) and maintain and develop the school's flourishing musical tradition. 160 boys have instrumental lessons.

For details of the school and its music see page 382 of 1977 Public Schools Year Book.

Burnham Scale 3 plus £156 (or for an exceptional candidate Scale 4 might be paid).

Applications with full curriculum vitae and the names of two referees should be sent to the Headmaster, Ipswich School, Henley Road, Ipswich, by 14th June.

Other Assistants

BRADFORD
WOODHOUSE GROVE SCHOOL
Apperley Bridge
Bradford, BD10 0NR
(H.M.C. Ex-Direct Grant: 240 boarders, 240 day boys)
Required for September 1977: an ASSISTANT to the DIRECTOR of MUSIC to share the academic teaching to "O" and "A" levels. The school has a strong orchestral tradition (two orchestras and wind band) as well as choirs and choral society. The candidate must be prepared to offer classroom teaching in another subject.

Burnham Scale.

Apply with curriculum vitae and names of two referees to Headmaster.

HAMPSHIRE
NORTH FORELAND LODGE
Sherfield-on-Loddon
Near Basingstoke, RG27 0HT
(Independent Boarding School: 160 girls aged 11 to 18)
Required for September: ASSISTANT in expanding MUSIC Department. Second instrument, preferably 'Cello desirable also ability to play organ. Resident or non-resident.

Burnham Scale; Teachers' superannuation.

Apply Headmistress.

HERTFORDSHIRE
CHRIST'S HOSPITAL GIRLS' SCHOOL
Hertford
Visiting MUSIC TEACHER to take Wind Instruments required [illegible] August.

Apply in writing to the Head Mistress with curriculum vitae and the names of two referees.

HERTFORDSHIRE
THE ROYAL MASONIC SCHOOL FOR GIRLS
Rickmansworth, Herts, WD3 4HF
(Girls' boarding school: 415 pupils)
MUSIC
Required for September, 1977, a full-time, qualified and experienced Assistant in the Music Department to teach individual piano pupils and some class singing. Accommodation available on the school estate if desired.

Apply to the Headmistress, giving curriculum vitae and names and addresses of two professional referees.

KENT
MUSIC TEACHER. Choral/orchestral work (peripatetic staff).

Required for September, Senior school. Scale 2 post but first appointments considered. Interest in French/Geography or Art welcome. R.C. preferable. London Burnham; government superannuation.

Applications, with full curriculum vitae, to Clerk to the Governors, Bishop Challoner School, Bromley Road, Shortlands, Kent.

SURREY
GREENACRE SCHOOL
Banstead
(Recognised Day and Boarding School
Member of G.B.G.S.A.
(360 girls, 5 to 18 years).
Required for September, GRADUATE to share in the teaching of class MUSIC throughout the school: this includes "O" and "A" level work, choir, recorder and chamber music. An instrumentalist preferred. Burnham Scale with fringe area London allowance. Government superannuation.

Apply to Headmistress with curriculum vitae, names of two referees, copies of two testimonials and stamped addressed envelope.

SURREY
DUNOTTAR SCHOOL
High Trees Road, Reigate
[illegible]

giving details of qualifications and experience, and names and addresses of referees.

WILTSHIRE
Independent day school. 360 girls 11 to 18 years.
Required September, qualified TEACHER for MUSIC throughout the school, including "A" level. Scope to develop the music in the school.

Apply with curriculum vitae and names of two referees to the Headmistress, La Retraite Convent, Campbell Road, Salisbury.

Pastoral

BEDFORD

THE DAME ALICE HARPUR SCHOOL

Boarding House

Cardington Road, Bedford
MK42 0BX

Direct Grant/Independent
900 girls eight to 18 years

Required in September, 1977: RESIDENTIAL ASSISTANT to the House Mistress, to share in the general care of 80 girls 11 to 18 years. The duties are varied and include care of the sick and general supervision.

Experienced applicants preferred but others interested in the welfare of young people will be considered. Free Board, Own Quarters. Hours of work and off duty times by arrangement with the House Mistress.

Please apply in writing as soon as possible with the names and addresses of two referees to the Head Mistress at the School, Cardington Road, Bedford MK42 0BX.

HERTFORDSHIRE
HOUSEMISTRESS required Autumn Term, starting mid-August, to be in sole charge of 36 girls, age 11-18, in this Girls' Boarding School for 300 girls. Salary negotiable.

Please apply to Miss E. M. Tucker, Head Mistress, Christ's Hospital Girls' School, Hertford, Herts. SG14 1AY, with full details and names of two referees.

HERTFORDSHIRE
QUEENSWOOD SCHOOL
Brookmans Park, Hatfield, AL9 6NS
Required in September 1977 HOUSEMISTRESS to take charge of a boarding house of approximately 48 girls aged from 11 to 16 years. No matron's duties or nursing responsibility involved. The post can be non-teaching or teaching (please state subject offered).

Good accommodation available; salary according to qualifications and experience.

Queenswood is an Independent Boarding School 16 miles from London.

Applications to be sent to the Headmistress, giving names and addresses of two referees.

SOMERSET
BRUTON SCHOOL FOR GIRLS
Sunny Hill, Bruton
Somerset BA10 0NT
(Four boarding houses)
For a year or as a career? Needed for September, 1977, resident ASSISTANT HOUSEMISTRESS. No nursing duties. Experience as Guider, etc. useful but not essential. Possibility of a little Scripture teaching 15/16-year-olds.

Enquiries and application to the Headmistress.

WILTSHIRE
STONAR SCHOOL
Atworth, Melksham
(Girls' Public School, 9 miles from Bath)
SENIOR HOUSEMISTRESS/WARDEN of Sixth Form hall of residence required in September.

Salary according to age and experience with free board and residence during term time.

Please apply to the Headmistress giving details and names of two referees.

WILTSHIRE
STONAR SCHOOL
Atworth, Melksham
(Girls' Public School, 9 miles from Bath)
ASSISTANT HOUSEMISTRESS required in September for senior boarding house.

Salary according to age and experience with free board and residence during term time.

Please apply to the Headmistress giving details and names of two referees.

Physical Education

BRISTOL
COLSTON'S GIRLS' SCHOOL
(an Independent Grammar School of 630 girls)
Required in September 1977 a member of staff to teach PHYSICAL EDUCATION throughout the school. A special interest in modern educational dance is desirable. Experience preferable but not essential.

Apply, with recent testimonials and the names of two referees, to the Headmistress, Colston's Girls' School, Cheltenham Road, Bristol BS6 5RD.

BRISTOL
CLIFTON HIGH SCHOOL FOR GIRLS
Bristol BS8 3JD
Required for September:
ASSISTANT PHYSICAL EDUCATION TEACHER to share the teaching in a department of four, with special interest in Athletics, Hockey, Netball and Dance.

Non-resident. Burnham Scale.

Apply immediately to the Headmistress, enclosing testimonials and/or names and addresses of two referees.

KENT
P.E. MASTER, Rugby essential. Required for September, Senior School. Scale II post but first appointments considered. Interest in French, Geography or Art welcome. R.C. preferable. London Burnham. Government Superannuation.

Applications with full curriculum vitae to Clerk to the Governors, Bishop Challoner School, Bromley Road, Shortlands, Kent.

SURREY
ELTHAM SCHOOL
(Church Schools Company Ltd.)
Caterham
Required in September, qualified MISTRESS for PHYSICAL EDUCATION and Games (including Lacrosse), Burnham Scale. Government Superannuation.

Applications in writing to the Headmistress giving names of two referees.

SURREY
Required for September [illegible] qualified MASTER for GAMES and GENERAL SUBJECTS in small Boys' Boarding School.

Details from Headmaster, More House School, Frensham, Farnham (enclosing stamped addressed envelope).

Religious Education

Other Assistants

HAMPSHIRE
Required this September resident TEACHER for RELIGIOUS STUDIES up to "O" Level, junior Science, Algebra, and English. Duties include boys' dormitories. Interest in games an asset.

Apply, in writing, to the Headmaster, Hilsea College, Oakley Hall, Basingstoke, Hampshire RG23 7EJ.

SUSSEX
MAYFIELD COLLEGE
Mayfield
R.C. Boarding and Day School for Boys (11 to 18 years) 360 boys
Required for September full-time TEACHER of RELIGIOUS EDUCATION. Preference will be given to candidates offering help with games and/or an additional academic subject.

Application form from Director of Studies.

Science

Heads of Department

KINGSTON upon Thames
KINGSTON GRAMMAR SCHOOL
(H.M.C.; Direct Grant/Independent; 500 boys)
Required for January, 1978, a HEAD of PHYSICS.

Good Honours graduates will be considered for this post which requires leadership of a Department consisting of 3 full-time and 1 part-time graduates.

All boys take Physics to O level and there are 3 A level sets in each year of the Sixth Form as well as a third year Sixth taking Oxbridge Scholarships.

Salary is Burnham, Scale 4 with London Allowance.

Apply to the Headmaster enclosing curriculum vitae and giving the names and addresses of two referees. 70 London Road, Kingston upon Thames, Surrey, KT2 6PY.

NORWICH
NORWICH HIGH SCHOOL FOR GIRLS, G.P.D.S.T.
95 Newmarket Road, Norwich
NR2 2HU
(Direct Grant Independent)
HEAD of PHYSICS (graduate) required for September, 1977; or January 1978; to be responsible for Physics throughout the school. Physical Science is taught to O Level, and Physics to O, A and S Level. Burnham Scale according to experience.

Letters of application containing curriculum vitae, copies of recent testimonials and names and addresses of 2 referees to the Headmistress by June 10th.

SUFFOLK
IPSWICH SCHOOL
(Independent, part-boarding, H.M.C.)
Required for September if possible, a well qualified and experienced BIOLOGIST to teach the subject up to and including Oxbridge scholarship level. All pupils take a public examination in the subject at 16+ (usually "O" level) and there are up to 50 "A" level candidates studying the subject in the Sixth Form. Both Nuffield and traditional courses are run, and experience in both of these methods of teaching is desirable. The Department has three well-equipped laboratories, prep. room, greenhouses, animal house and pool and its own laboratory technicians. Field Courses are run regularly. The post is made vacant by the appointment of the present holder to a University Lectureship. Scale 4 plus special Ipswich allowance may be payable to the successful applicant. Sons and sixth form daughters are entitled to education at the school at a greatly reduced rate.

Applications with full curriculum vitae and the names of two referees should be sent to the Headmaster, Ipswich School, Henley Road, Ipswich, as soon as possible.

SUSSEX
HEAD of PHYSICS required at EASTBOURNE COLLEGE.
For January 1978. Own salary scale, accommodation available.

Write, giving the names of two referees, to the Headmaster, The College, Eastbourne BN21 4JX.

Other Assistants

AVON COUNTY
SIDCOT SCHOOL
(Independent Quaker co-educational boarding school, 300 pupils)
Winscombe, Avon BS25 1PD
Required in September, 1977, qualified GRADUATE to teach BIOLOGY up to "A" level. Burnham Scale 2 for suitable applicant. Resident post.

Apply with names of two referees to the Headmaster.

BRIGHTON
BRIGHTON AND HOVE HIGH SCHOOL
(G.P.D.S.T.)
Montpelier Road
Brighton, BN1 3AT
Required in September 1977: GRADUATE in PHYSICAL SCIENCES and/or MATHEMATICS for full-time post, to teach Physics, Chemistry and General Science and some Mathematics.

Salary: Scale 1 Burnham.

Applications immediately by personal letter (no forms) to the Headmistress together with copies of testimonials and names and addresses of referees.

BRIGHTON

ROEDEAN SCHOOL

SCIENCE SPECIALIST to teach CHEMISTRY to "O" level and PHYSICAL SCIENCE in the lower part of the school: an ability to teach some junior Biology would be welcome. The Science Department is expanding and at present has a teaching staff of eight, three technicians and seven well-equipped laboratories. The post could be full or part time.

Salary: Burnham Scale 1. Superannuation.

Applications in writing, with curriculum vitae and names and addresses of two professional referees, should be sent immediately to the Head of Science, Roedean School, Brighton, BN2 5RQ.

CHESHIRE
TABLEY HOUSE
Knutsford
Recognised Boys' Boarding School
Required in September a TEACHER for PHYSICAL SCIENCES and some NUFFIELD COMBINED up to "O" level.

Residential Appointment for single person.

Apply giving full particulars to the Headmaster.

CHESHIRE
TABLEY HOUSE
Knutsford
Recognised Boys Boarding School
Required in September a TEACHER for MATHEMATICS to "O" level and JUNIOR NUFFIELD COMBINED SCIENCES.

Assistance with games.

Residential appointment for single person.

Apply giving full particulars to the Headmaster.

CROYDON
TRINITY SCHOOL
(Independent, H.M.C., 750 boys)
Required in September HONOURS GRADUATE to teach CHEMISTRY throughout the school, at least to "A" level standard. About 30 boys a year take the subject for "A" level and a teacher capable of maintaining the high standard of the department is sought. Applicants should state the school activities to which they are keen to contribute. A temporary appointment would also be considered.

Salary on Whitgift Foundation salary scale (above Burnham). Help with removal expenses and possibly with accommodation.

Applications (no forms) with full curriculum vitae and the names of two referees, to the Headmaster, Trinity School, Shirley Park, Croydon CR9 7AT, as soon as possible.

CROYDON
WHITGIFT SCHOOL
(H.M.C. 880 Boys)
Required in September, GRADUATE to teach PHYSICS throughout the school to G.C.E. "A" level in a department with excellent facilities. A temporary appointment for one year only could be considered.

Salary on Whitgift Scale I or II (above Burnham) according to experience. Possibility of accommodation and up to £200 assistance with removal expenses.

Apply immediately to the Headmaster, Whitgift School, Haling Park, South Croydon CR2 6YT, enclosing curriculum vitae, testimonials (if desired) and names and addresses of two referees.

DORSET
THORNLOW SCHOOL
Weymouth.
(Day/boarding 160 boys, 11 to 16)
TEACHER required from September, PHYSICS, CHEMISTRY and GAMES. Flat for single or married couple. Residential duties in return for accommodation. This small friendly school is situated on the coast overlooking the sea.

Apply to Headmaster with names and addresses of two referees.

EDINBURGH

EDINBURGH MERCHANT COMPANY SCHOOLS
DANIEL STEWART'S AND MELVILLE COLLEGE
(H.M.C.—Grant-aided
1,370 boys)

BIOLOGY TEACHER

Required as soon as possible. Applicants should be qualified to teach Chemistry and/or Physics in addition.

Candidates must be registered with the G.T.C. or be eligible for registration. Salary in accordance with Scottish National Scale.

Please apply to the Principal, Daniel Stewart's and Melville College, Queensferry Road, Edinburgh, EH4 3EZ, giving full details of qualifications, experience (if any) and interests, together with the names of two referees.

HAMPSHIRE
FARNBOROUGH HILL CONVENT
Required for September 1977, GRADUATE to teach PHYSICS throughout the school to "A" level (London Syllabus). Ability to teach Nuffield Physics and Chemistry in first and second years an advantage. Full-time post, Burnham Scale.

Apply with full particulars and names of two referees to the Headmistress, Farnborough Hill Convent, Farnborough, Hampshire.

HERTFORDSHIRE
ALDENHAM SCHOOL
Elstree, Herts, WD6 3AJ
Required for September, 1977, a GRADUATE to teach PHYSICS.

A particular interest in Computing would be helpful (the school has its own 903) as also would be an ability to coach Hockey. Bachelor accommodation provided.

Application together with curriculum vitae and the names and addresses of two referees should be sent to the Headmaster.

KENT

COBHAM HALL, COBHAM
(Recognised, independent boarding and day school, (330 girls aged 10 to 18))
Required for January, 1978, a full time, resident, graduate TEACHER of BIOLOGY and some middle school Chemistry. Good laboratories in purpose-built tutorial building. Burnham Scale 1 or 2 according to experience. Government superannuation.

Please apply with curriculum vitae and names and addresses of two referees to the Headmistress, Cobham Hall, Cobham, Kent DA12 3BL.

KINGSTON upon Thames
KINGSTON GRAMMAR SCHOOL
(H.M.C.; Direct Grant/Independent 560 boys)
Required for September, 1977, a GRADUATE to teach PHYSICS temporarily for one term.

Salary is Burnham with Scaled post according to experience.

Apply to the Headmaster enclosing curriculum vitae and giving the names and addresses of two referees. 70 London Road, Kingston upon Thames, Surrey KT2 6PY.

LIVERPOOL
BELLERIVE CONVENT GRAMMAR SCHOOL
Windermere Terrace, Liverpool
L8 3SB
Required September, 1977, GRADUATE to teach PHYSICS to "O" and "A" levels, Burnham Scale 1.

Apply with the names of two referees to the Headmistress.

LONDON
DAVIES'S
66 Southampton Row
WC1B 4BY
Required for September, a GRADUATE to teach CHEMISTRY and/or BIOLOGY to "A" level by private tuition. Full-time work available but part-time considered.

Please write to the Principal, enclosing a curriculum vitae and the names, status and addresses of two referees.

LONDON
EMANUEL SCHOOL
Battersea Rise,
London, SW11 1HS
(820 boys 11-18: the school is to become independent in September, 1977)
Required for September, 1977, a GRADUATE to teach CHEMISTRY to "O", "A" and "S" levels, physics with chemistry to "O" level and general science to junior forms.

The school has a strong science side with three sets in chemistry and in physics in both Upper and Lower sixth forms.

A Scale 2 post may be available for a suitably qualified candidate but applications are welcome from newly qualified teachers.

Applications by letter (no forms) to the Headmaster, with names of two persons to whom reference can be made.

LONDON
LATYMER UPPER SCHOOL
Hammersmith, London W6 9LR
(HMC, Direct Grant, going Independent, 1,100 boys)
Wanted for September, a GRADUATE PHYSICIST to teach at all levels.

Salary London Burnham on scale appropriate to experience.

Bachelor accommodation might be available during term-time.

Apply to the Headmaster with full particulars and names of two referees.

LONDON, W.13
Boys' Independent Grammar School requires for September a TEACHER for CHEMISTRY to "A" level and PHYSICS to "O" level.

Apply in writing to The Headmaster, Ealing College Upper School, 83 The Avenue, London, W.13.

NORFOLK

LANGLEY SCHOOL
Langley Park, Norwich
NR14 6BJ

D.E.S. recognised boys boarding and day school in splendid surroundings

250 boys all undertaking G.C.E. "O" and "A" level courses

A RESIDENT ASSISTANT TEACHER required for Autumn Term 1977 to be responsible for teaching to "O" level, mainly BIOLOGY, and some CHEMISTRY and MODERN MATHEMATICS. Possibility of some Sixth Form teaching.

A graduate interested in participating fully in life of a boarding school including games and other extra curricular activities. In particular canoeing or C.C.F., would be welcome for this appointment.

Salary Burnham Scale 2, plus Langley extra. Free board and lodging in term time in return for boarding school duties.

Please apply with brief details of experience and qualifications and names and addresses of two referees to:

The Headmaster, Langley School, Langley Park, Norwich NR14 6BJ, who will send further details of the position.

Interviews for short listed candidates will be arranged as soon as possible.

NORTH TYNESIDE
THE KING'S SCHOOL
Tynemouth
Woodard Day School of 850 pupils, mainly boys, requires for September, 1977, a GRADUATE CHEMIST to teach the subject through the school, including some "A" level work, with Combined Science to 11 and 12-year-old forms.

Scale 3 post for an experienced TEACHER or Scale 1 for a new entrant to the profession.

Please apply by letter with names of two referees to the Headmaster, The King's School, Tynemouth, North Shields, Tyne and Wear, NE30 4RF.

SOMERSET
Wanted in September TEACHER for PHYSICS and CHEMISTRY up to Public School scholarship standard, with some junior Biology.

Apply to Headmaster, St. Dunstan's School, Rectory Road, Burnham-on-Sea, Somerset. Tel. 782104.

SURREY
BOX HILL SCHOOL
Mickleham, Dorking. RH5 6EA
Recognised by the Department of Education and Science; Co-educational School run on Gordonstoun lines.
Required for September 1977: SCIENTIST. Resident ASSISTANT HOUSEMASTER (single). Chiefly Physics, Chemistry, C.S.E. (possibly "O" level). Advantage if candidate could also offer Mathematics at lower levels.

Apply Headmaster, stating activity interests and providing names of two referees.

SUSSEX
SCIENCE GRADUATE required by girls' public school for September or January.

Curriculum vitae and testimonials to the Headmistress, Rosemead School, Littlehampton.

TUTORIAL COLLEGE REQUIRES

Single TEACHER for MATHEMATICS and hopefully PHYSICS and BIOLOGY, all to "O" level. Residential duties, would suit young graduate with boarding school experience.

Good salary and career prospects.

Write Box TES 2833, The Times WC1X 8EZ.

WILTSHIRE
ST. MARY'S SCHOOL
Calne
Required in September 1977, GRADUATE to teach GENERAL SCIENCE, and some PHYSICAL SCIENCE to "O" level. Part-time post.

Apply to the Headmistress.

GRADUATE SCIENTIST required for September or later to take charge of growing Science Department. Physicist preferred. Appropriate salary. Apply The Headmaster, Toddington Manor College with curriculum vitae and two referees.

EXPERIENCED Enthusiastic Resident Biology Teacher required small independent school in Sussex. Able take studies to "O" level standard. Details and two referees to Box TES 2855, The Times WC1X 8EZ.

Speech and Drama

CLWYD
HOWELL'S SCHOOL
Denbigh
Wanted for September, full qualified TEACHER of SPEECH and DRAMA.

Resident preferred.

Apply, with names and addresses of two referees to the Headmistress.

Technical Studies

BERKSHIRE
BEARWOOD COLLEGE
Wokingham
(The Royal Merchant Navy School Boarding and Day)
(see Public Schools Year Book page 717)
For September, or January, 1978, a TEACHER of WOODWORK/TECHNICAL DRAWING to "O" and "A" level.

Graded post available plus free accommodation for boarding duties or suitable for a young man. Probationary year assured.

Extra-curricular interests/games (rugby, cricket) useful.

Apply to the Headmaster with names of two referees.

LLANDUDNO
METALWORK TEACHER required in September, 1977, to join an expanding Technical Department.

Application should be required to teach Design as well as Machine Engineering and Technical Drawing.

Residential accommodation available if single. Good games an advantage.

Burnham Scales.

Apply in writing, with curriculum vitae and two referees, to the Headmaster, St. David's College, Llandudno.

MIDDLESEX
HARROW SCHOOL
Required for September, 1977, a TEACHER of METALWORK. A suitable candidate would have charge of all Workshop activities. Accommodation available.

Applications in writing, with the names of two referees, to the Head Master, Harrow School, Harrow-on-the-Hill, Middlesex HA1 3HW.

Other than by Subject Classification

Heads of Department

ESSEX
FRIENDS' SCHOOL
Saffron Walden
(Co-educational boarding school, governed by Society of Friends (Quakers): 350 scholars, 70 in Sixth Form)
Required in September, 1977, GRADUATE HEAD of GENERAL STUDIES to coordinate religious and human studies throughout the school and minority time studies in Sixth Form. Burnham Scale 3 post offering scope for initiative.

Inquiries and applications to Head.

Other Assistants

BERKSHIRE
LONG CLOSE SCHOOL
Required, staff for September, to teach LATIN, GEOGRAPHY and HISTORY to C.E. standard, with subsidiary subjects, especially coaching games. Non-resident. Boys' Day I.A.P.S. Preparatory School.

Apply in writing giving references to Headmaster, Upton Court Road, Slough, Berkshire.

BUCKINGHAMSHIRE
BECKET'S SCHOOL
Little Grove Priory, Grove Lane, Orchard Leigh, Chesham, Bucks. HP5 3QL
(A recognized, Independent Day School expanding to 250+, co-educational to the age of 13, boys only after that)
Required for September, 1977: GENERAL SUBJECTS TEACHER (Physical Education/Games for Boys: Science/French an advantage) for Junior department.

Burnham Scale at the appropriate point as well as Outer London Fringe Allowance.

Applications, including copy of curriculum vitae and names and addresses of two referees, should be addressed to the Headmaster.

DEVON
BLUNDELL'S SCHOOL
Tiverton
Independent boarding, 13-plus to 18; 400 boys, 20 Sixth Form girls.
A vacancy will arise in September, 1977, for a young GRADUATE teacher of ENGLISH as a Foreign Language to develop and teach courses to cater for the needs of small groups of able pupils from a variety of countries. Ability to take rugby, shooting, cricket, craft, French to a high level will be an advantage. Total involvement in school life is expected in term-time.

The appointment would suit a bachelor, who could be provided with accommodation. Salary scale starts at £3,636 per annum.

Applications, with names of two referees, to the Headmaster, Blundell's School, Tiverton, Devon EX16 4DN.

HAMPSHIRE
LORD MAYOR TRELOAR COLLEGE
GENERAL SUBJECTS TEACHER. Required from September, 1977, to teach mainly ENGLISH and MATHEMATICS, with possibly some GENERAL SCIENCE, to junior forms. This is a non-maintained special boarding school for physically handicapped boys aged 11 to 19 years. Salary Scale 1 plus Special Schools Allowance, £3,015 to £4,695 per annum, plus £258 per annum paid for extra duties.

Small flat may be available. Pleasant rural situation.

For further details and application form, which should be returned within two weeks of the appearance of this advertisement, send stamped addressed envelope to the Headmaster, Lord Mayor Treloar College, Froyle, near Alton, Hampshire GU34 4LA.

KENT
Required, September, TEACHER for "O" level BIOLOGY/CHEMISTRY and Middle School MATHEMATICS/GENERAL SCIENCE.

Burnham Scale. Superannuation. Resident/non-resident.

Apply, The Headmaster, St. Thomas's School, Foxbush, Hildenborough, Tonbridge, Kent.

LONDON
KING ALFRED SCHOOL
North End Road
London NW11 7HY
(Re-advertisement)
(Junior Department: age 4-11 years)
Scale 4 post vacant in September or January 1978, for well-qualified and thoroughly experienced TEACHER, two-thirds teaching time approximately and some administrative work for departmental responsibility.

This independent, co-educational day school offers rewarding opportunities to a teacher willing to adapt to a school environment in which both academic and social development are seen as equally important. Ref. KLM-7.

Burnham Scale and Outer London Allowance.

LONDON
Part-time TUTORS in MATHEMATICS and/or English to prepare small groups of girls for "O" levels. Permanent posts starting September. Experience necessary. £2.65 per hour (£11.90 or £13.17 a per day).

Write fully giving telephone number to The Principal, Miss Dixon and Miss Wolfe, Tutors, 56 Victoria Street, London SW1H 0EX.

LONDON
Required September, GRADUATE to teach R.E. with HISTORY/ECONOMICS.

Apply Headmaster, St. Benedict's School, Ealing, W5 2ES, with curriculum vitae and names of two referees.

LONDON, S.E.12
RIVERSTON SCHOOL
Eltham Road, Lee.
Tel. 01-852 1861
400 Boys and Girls
Required for September, 1977, experienced qualified TEACHER for "O" level ENGLISH and subsidiary GERMAN and a qualified TEACHER for GENERAL SUBJECTS for the Middle School (ages 10-14 years).

Apply to the Headmaster giving qualifications, supporting documents and references and stating specialist subjects.

LONDON, S.W.1
FRANCIS HOLLAND SCHOOL
39 Graham Terrace
(Church of England School, 300 pupils, girls)
Required for September, 1977, a trained JUNIOR TEACHER with remedial experience for part-time post.

Apply in writing giving full particulars and the names of two referees to the Headmistress.

INDEPENDENT
Other Assistants
continued

LONDON, S.W.7

TEACHERS with experience in American curriculum needed for private American school in London.

Send curriculum vitae to: E. J. Blue, 4 Cromwell Place, London, SW7 2JE.

LONDON, W.5

Required September, Catholic GRADUATE to teach HISTORY with SOCIOLOGY/ECONOMICS: three trained TEACHERS: Middle School MATHEMATICS with SCIENCE: PHYSICAL EDUCATION: NEEDLEWORK with supporting subject. Graduate for SPANISH to "A" level; experienced Graduate of ENGLISH to "A" level.

Recognised Independent Girls' Grammar School, St. Augustine's Priory, Hillcrest Road, Ealing, W.5. Telephone: 01-997 2022.

NORFOLK

Required for September, 1977, TEACHERS for High School subjects, ENGLISH and for Grade 6 and 3 Elementary.

Apply Headmaster, American School, Bradwell, near Gt. Yarmouth, Norfolk.

SUSSEX

SENIOR MATHS and or PHYSICS TEACHER in a Rudolf Steiner School.

Able to teach 11 to 18-year-old boys and girls up to "O" level. Ability to teach "A" level an advantage.

Apply: Chairman of the College of Teachers, Michael Hall, Forest Row, Sussex, RH18 5JB. Telephone: 034 282 2275.

GABBITAS-THRING SERVICES LTD.

6, 7 & 8 Sackville Street
London W1X 2BR
Telephone 01-734 0161

are seeking well-qualified experienced school teachers for posts in

INDEPENDENT SCHOOLS

No fee whatever is payable by candidates for teaching posts.

EDUCATION DEPARTMENT
Brooklyn Technical College
Aldridge Road, Great Barr, Birmingham B44 8NE

VICE-PRINCIPAL

Applications are invited for the above post from graduates or professionally qualified people with extensive experience of Further Education at Head of Department level or its equivalent.

SALARY: In accordance with Scales of Salaries for Vice-Principals of Colleges in Group 5: £8,103 plus 1976 and 1977 supplements.

Application forms and further particulars obtainable from the Principal to whom they should be returned by 17 June, 1977.

There is a scheme for assistance with removal expenses.

BIRMINGHAM
CITY COUNCIL

South Cheshire College

Owing to high promotion of the previous holder the following post will be available as from September, 1977.

Head of Department
Business and Management Studies
(Grade IV)

THE COLLEGE
Dane Bank Ave.
Crewe CW2 8AB
Telephone 69133

Devon Education Committee
North Devon College
Principal: G. F. Hird, J.P., M.A., M.B.I.M.

Lecturer Grade II in Hotel/Reception and Administration

Applications are invited for the above post in the Food and Fashion Department to date from 1st September. The successful applicant will be required to teach the theory and practice of Hotel Reception to full-time students and Hotel Operations on the Ordinary National Diploma courses. The successful candidate will also act as course tutor for the City & Guilds 709 Reception course. Preference will be given to graduates or persons with equivalent status and relevant commercial experience is essential.

The Department has 200 full-time students, a range of part-time courses and has a high reputation in North Devon.

The salary scale is £3,744 to £5,985 and the commencing salary would depend on qualifications and experience.

Forms of application and further particulars can be obtained from the Principal, North Devon College, Barnstaple.

DEVON

Preparatory Schools

By Subject Classification

Classics

Other Assistants

Modern Languages

English

Preference will be given to candidates who can offer History or Latin to similar levels. Ability to help with games and willingness to undertake out-of-school activities very desirable. Burnham Scale.

Apply with curriculum vitae to: Ian M. Taylor, Esq., B.A., The Headmaster, 11 Park Square, Leeds LS1 2NS.

YORKSHIRE

ST. MARTIN'S SCHOOL
Newton, York YO6 5UA

Required in September, TEACHER to take and develop FRENCH up to C.E. in Catholic I.A.P.S. School. R.C. preferred. Games an asset. Burnham Scale. Government Superannuation.

Write, with names of two referees to the Headmaster.

TAMESIDE COLLEGE OF TECHNOLOGY
Beaufort Road, Ashton-under-Lyne OL6 6NX
Required from September 1st, 1977.

DEPARTMENT OF BUSINESS STUDIES

Lecturer I in Office Arts to teach Typewriting, Shorthand, Office Practice and Office Services on a range of full-time and part-time courses. Practical office experience would be an advantage; previous teaching experience or teacher training, together with a recognised office skills qualification is essential.

DEPARTMENT OF GENERAL STUDIES & SCIENCE

... Economics, Economic History ... Politics. Candidates should be graduates who have appropriate training and/or experience in teaching.

DEPARTMENT OF LIBERAL STUDIES

Lecturer I to teach Liberal Studies and Communications to the full-time and part-time students throughout the College. Applicants should be graduates and possess a Further Education Teacher's Certificate and/or have had appropriate teaching experience.

DEPARTMENT OF SOCIAL SERVICE STUDIES

Lecturer II to teach Family and Community Studies to students following NNEB, PRC, HMEB and Nursing courses. Candidates should possess appropriate qualifications in Sociology and/or Psychology and preferably have a medical or nursing background and experience.

Application forms and further particulars can be obtained for all the above posts from the Principal, Tameside College of Technology, Beaufort Road, Ashton-under-Lyne OL6 6NX, to be returned by 17th June. [illegible]

Music

Mathematics

Heads of Department

Physical Education

Science

Other than by Subject Classification

Heads of Department

Other Assistants

Single/married accommodation. Salary Haileybury scale.

Apply with curriculum vitae and the names of two referees to the Headmaster, Haileybury Junior School, Clewer Manor, Windsor, Berks.

City of Manchester
Education Committee

Openshaw Technical College

Whitworth Street, Manchester, M11 2WH
Tel 061-228 8282

LECTURERS

Applications are invited for the following posts of Lecturer Grade I commencing in September, 1977. Applicants should have special qualifications and experience in the particular field and should preferably be trained teachers.

FE/96. In the Department of Mechanical Engineering Construction to teach the Theory and Practice of Vehicle Painting and Industrial Finishing in the craft and industrial training courses and to meet CGLI and ITB requirements.

FE/97. In the Department of Mechanical Engineering Construction to teach the Theory and Practice of Refrigeration in Craft and Industrial training courses and to meet CGLI and ITB requirements.

FE/98. In the Department of Mechanical Engineering Construction to teach in Vehicle Body Engineering CGLI Craft Studies Course No. 398 and Technicians' Course No 395, also to assist in the practical work on stages 1 and 2 of the Road Transport Industry Training Board.

FE/99. In the Department of Mechanical Engineering to teach Jewellery/Horology subjects leading to the British Horological Institute, the National Association of Goldsmiths and the Gemmological Association of Great Britain Examinations.

FE/100 and 101. Two posts in the Department of Electrical and Electronic Engineering to teach Electrical and Electronic Theory and Practice to Craft and Technician students in the 46-week ... Industrial Training courses.

For post FE/100 applicants must possess a CGLI Full Technological Certificate or equivalent qualification in Electrical Engineering together with recent industrial experience of electrical plant maintenance.

For post FE/101 applicants must possess a CGLI Full Technological Certificate or equivalent qualification in Electronic Engineering together with recent ... industrial experience in electronics ... (returnable by June 17, 1977) are available from the Senior Administrative Officer at the College.

Colleges of Further Education

Directors and Principals

COLLEGES OF FURTHER EDUCATION
continued

Heads of Department

BOLTON
INSTITUTE OF TECHNOLOGY

HEAD of Department of MATHEMATICS Grade IV.

Applications are invited for the post of Head of the Department of Mathematics.

The Department is responsible for the teaching of mathematics throughout the Institute in addition to the organisation and development of its own courses. Stage I of a CNAA part-time degree in Mathematics will be offered in the coming session.

Salary: £7,068-£7,944 (plus £180 supplement).

The post is available from 1 September.

Further particulars and application forms available from the Principal, Bolton Institute of Technology, Deane Road, Bolton, BL3 5AB, to whom completed forms should be returned not later than Friday, 30 June, 1977.

Other Appointments

BARNET
(London Borough of)
HENDON COLLEGE OF FURTHER EDUCATION
PART-TIME TEACHERS

Teachers for part-time work in a wide variety of subjects are required for September, 1977

Vacancies exist in the following areas:—

ADULT STUDIES DEPARTMENT: ARTS, CRAFTS and RECREATIONAL SUBJECTS, PIANISTS for Keep Fit.

BUSINESS STUDIES DEPARTMENT:

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posts: Lecturer II—£3,744 to £5,985 (including 1976 and 1977 pay supplements).

Application forms and further particulars obtainable from the Principal of the appropriate College to whom they should be returned as soon as possible.

There is a scheme for assistance with removal expenses.

BOLTON

INSTITUTE OF TECHNOLOGY

DEPARTMENT OF TEXTILES

LECTURER Grade I or LECTURER Grade II in YARN TECHNOLOGY.

LECTURER Grade I in WEAVING.

Applications are invited from suitably qualified persons for the above-mentioned posts. Candidates for these posts should have industrial experience in either short-staple spinning or fabric manufacture. Successful candidates will be primarily concerned with the teaching of technicians from C.G.L.I. and T.E.C. courses.

For appointment at Grade II level, the Lecturer in Yarn Technology must be prepared to undertake a supervisory role in the Spinning Section.

Appointments to commence on 1 September, 1977, or as soon as possible after that date.

Salary: Lecturer Grade I £2,781 to £4,689 plus up to £180 per annum supplement. Lecturer Grade II £3,691 to £5,805 plus up to £180 per annum supplement.

Further details and application forms from the Principal, Bolton Institute of Technology, Deane Road, Bolton, BL3 5AB, to whom completed forms should be returned by 20 June, 1977.

BRENT
(London Borough of)
KILBURN POLYTECHNIC
Priory Park Road, London, N.W.6
Required for September or as soon as possible thereafter:—

DEPARTMENT OF POLICE CADETS

DERBYSHIRE

DERBY COLLEGE OF FURTHER EDUCATION

DEPARTMENT OF BUSINESS STUDIES

LECTURER I in GOVERNMENT

Applications are invited for appointment from 1st September, 1977, for the post of Lecturer I in Government. The successful candidate should be qualified to teach Government, Social Services and, preferably, Economics to present O.N.C. (Public Administration) students, O.N.D. and G.C.E. classes and future B4 B.E.C. courses. A candidate with relevant experience and teacher training would be preferred.

The salary will be in accordance with the scales for teachers in establishments of further education.

Lecturer Grade I, £2,469 to £4,377 plus supplement of £312 per annum plus Phase II Supplement within the scale of £132 to £180 per annum.

The placing in the scale is according to age and experience.

Application forms and further particulars are available from: The Chief Administration Officer, Derby College of Further Education, Wilmorton, Derby DE2 8UG, to whom all completed forms should be returned as soon as possible.

ENFIELD
(London Borough of)
EDMONTON COLLEGE OF FURTHER EDUCATION
Principal: D. J. Alderson, M.Sc., C.Eng., M.I.Mech.E., M.I.Prod.E., M.S.E.

Ref. X29 LECTURER Grade 1—TUTOR LIBRARIAN required from

HEREFORD AND WORCESTER
COUNTY COUNCIL
WORCESTER TECHNICAL COLLEGE

Applications are invited for the following posts in the College.

DEPARTMENT OF BUSINESS STUDIES

LECTURER II—ACCOUNTANCY

Applicants are invited for the post of LECTURER Grade II to commence duties on 1st September, 1977. Candidates should have a relevant degree or professional qualification, and should be able to teach up to Higher National Certificate and Final Professional Levels.

The ability to assist on Diploma in Management Studies and other Management Courses would be an advantage.

Experience in business and in teaching is preferred.

Salary: within the Scale £3,744 to £5,985 (including supplement).

DEPARTMENT OF CATERING
LECTURER I

Applicants are invited for the post of LECTURER Grade I, to commence duty on 1st September, 1977, to teach professional cookery and food service or alternative subject.

Candidates must have had a varied experience in the catering industry and preferably teaching experience.

Salary within the Scale £2,913 to £4,869 (including supplement).

Application forms and further details may be obtained from the Chief Administration Officer, Worcester Technical College, Deansway, Worcester WR1 2JF.

HERTFORDSHIRE
WATFORD COLLEGE
Hempstead Road, Watford,
Herts WD1 3EZ

IPSWICH CIVIC COLLEGE

TEACHER TO THE MENTALLY HANDICAPPED

Required from 1st September to teach to and assist with the development of a new course for mentally handicapped persons above school leaving age. The course will start as soon as possible in the 1977-78 academic year. Applicants should be appropriately qualified and experienced in similar work in a Further Education Institution or Adult Centre.

Starting salary will be within the scale £3,279 to £5,493 plus supplement.

For further details and application form please send stamped and addressed envelope to The Principal, Ipswich Civic College, Rope Walk, Ipswich, IP4 1LT, to whom completed application forms should be returned within fourteen days of this advertisement. Please quote post no. 4/39.

Bexley London Borough
ERITH COLLEGE OF TECHNOLOGY
Tower Road, Belvedere, Kent DA17 6JA
Principal: D. F. Glover, M.A., B.Sc., F.C.I.S., M.B.I.M.

PART-TIME LECTURERS

Required during the Session commencing September, 1977 to teach any of the following subjects mainly in Craft and Technician Engineering Courses:

MECHANICAL ENGINEERING
ELECTRICAL ENGINEERING
MOTOR VEHICLE WORK
MATHEMATICS
ENGINEERING SCIENCE

Applicants must hold suitable qualifications and be available for day-time teaching. Appointments may be made up to 15 hours per week, days and times by arrangement with the Head of Department.

Rates of Pay: £3.96-£4.77 per hour according to grade and level of teaching.

Application forms from the Senior Administrative Officer, Erith College of Technology, Tower Road, Belvedere, Kent (ERITH 42331) returnable as soon as possible.

SHIRECLIFFE COLLEGE — SHEFFIELD

Senior Lecturer

General and Communication Studies

Applications are invited for the above post to commence September, 1977 or as soon as possible thereafter.

To co-ordinate and develop the curricula for all Craft Courses in the College. Applicants should possess a professional qualification in Education and experience in teaching in Further Education. Industrial experience and a degree or equivalent qualification is essential.

Salary Scale
Senior Lecturer—£5,523 to £6,447 p.a. (inclusive of Supplements).

Application forms and further particulars are available from the Chief Administrative Officer, Shirecliffe College, Shirecliffe Road, Sheffield S5 8XZ. Tel. Sheffield (0742) 78301 to whom completed applications should be returned within 14 days of the appearance of this advertisement.

SHEFFIELD EDUCATION
Granville College, Granville Road, Sheffield S2 2RL
Tel. 70271

Department of Health and Welfare

Required for 1 September, 1977 or earlier if possible, a

LECTURER GRADE I

in the

COMMUNICATION AND COMMUNITY STUDIES

section to teach mainly N.N.E.B. and Pre-Nursing Students. Previous teaching experience would be advantageous but is not essential. Qualification and/or experience in oral work is desirable.

Salary Scale: Lecturer Grade I within the range £2,469-£4,377 per annum plus (i) £312 and (ii) £132-£180 annual salary supplements.

Application forms, together with further particulars are obtainable from the Chief Administrative Officer (foolscap s.a.e.), Granville College, and must be returned to the College within twenty-one days of the publication of this advertisement.

Bexley London Borough

ERITH COLLEGE OF TECHNOLOGY
Tower Road, Belvedere, Kent DA17 6JA
Principal: D. F. Glover, M.A., B.Sc., F.C.I.S., M.B.I.M.

Applications are invited for the following post to take effect as soon as possible. Stages I and II of a new College on a magnificent site near the existing College are now complete and in full occupation.

LECTURER Grade I IN ENGLISH

Required to teach English Language and Literature in the Secretarial, Business Studies and G.C.E. Courses of the Department and to participate in the servicing of other Departments.

Applicants must be English Graduates with a Teaching qualification. Some teaching experience (full or part-time) is desirable. (Ref. B.S.1.)

BURNHAM TECHNICAL SALARY SCALE (including London Allowance):

Lecturer Grade I: £3,210-£5,166 (according to qualifications and experience).

Application forms and further particulars from the Senior Administrative Officer, Erith College of Technology, Tower Road, Belvedere, Kent (ERITH 42331) (quote reference of post), to whom they should be returned within ten days of the appearance of this advertisement.

The Council operates an enhanced scheme of fringe benefits for staff, including payment of legal fees for house purchase, removal expenses and disturbance allowances.

London College of Furniture

Principal Lecturer
in Design and Technology

Candidates should have experience of design and technology in engineering products in wood, metals and plastics and a commitment to advanced full-time education.

The post will entail responsibilities for course development and leadership, and the successful candidate will be expected to contribute to the college's expanding programme of Research and Development in the fields of

(a) furniture
(b) equipment for the disabled

Salary—£5,940-£6,642 plus £312 supplement and £402 London Allowance.

ilea *Application form and further details available from the Senior Administrative Officer at the College, 41-71 Commercial Road, London E1 1LA; telephone number: 01-247 1953.*

Brixton College for Further Education

56 Brixton Hill, SW2 1QS

Department for Commercial Education

Required as soon as possible:—

LECTURER II
to be responsible for ACCOUNTS/MACHINE ACCOUNTING and to teach these subjects to "O" level and RSA II. (Ref. C40.)

LECTURER II
to be responsible for NUMERACY within the department and to teach Calculations to clerical, secretarial and retail students. (Ref. C41.)

LECTURER II
to be responsible for Secretarial Skills and Work Experience. Teaching to include Audio-Typing. (Ref. C44.)

LECTURER I
to teach CALCULATIONS and RETAILING (Social Aspects of Distribution and Elements of Distribution) to BEC General Certificate level. (Ref. C42.)

LECTURER I
to teach OFFICE PRACTICE and OFFICE MACHINERY to RSA II level. (Ref. C43.)

Department for General Education

LECTURER I
Required as soon as possible, a Lecturer I to be a qualified experienced Nursery/Infant teacher to teach CHILD EDUCATION and all aspects of intellectual and emotional development of the child 0-7 years. (Ref. G79.)
Previous applicants may apply for their applications to be reconsidered.
Salary scales:

LECTURER II
£3,279-£5,493 (plus £312 supplement and £402 Inner London Allowance).

LECTURER I
£2,469-£4,377 (plus £312 supplement and £402 Inner London allowance), starting point depending on qualifications, training and experience.
Help with removal expenses may be available.

ilea *Application forms available from the Applications Secretary on receipt of S.A.E. (quoting appropriate reference) returnable by June 17, 1977.*

COLLEGES OF FURTHER EDUCATION
Other Assistants continued

KINGSTON-upon-Thames
(Royal Borough of)
KINGSTON COLLEGE OF FURTHER EDUCATION
Kingston Hall Road,
Kingston-upon-Thames, KT1 2AQ
Required from September 1st, 1977 (if possible).
MECHANICAL and MOTOR VEHICLE ENGINEERING DEPARTMENT.
Post No. T/77/5.
LECTURER I in MOTOR VEHICLE subjects.

To assist with the teaching of Workshop Practice and Related Studies to Craft and Technician students. Applicants should have appropriate qualifications and industrial experience and preferably be teacher trained. Experience in marine engine maintenance on small craft will be an added advantage.
GENERAL STUDIES DEPARTMENT
Post No. T/77/6
LECTURER I in GEOGRAPHY.
Required to teach mainly "A" level GEOGRAPHY. Special interest in Human/Economic Geography an advantage.

Salary scale: Lecturer I, £2,469 to £4,377.

Starting point on scale according to experience and qualifications. £297 London Weighting and £312 Salary Supplement is added to all salaries. Plus current Burnham award. Assistance with removal expenses available in approved cases.

Please apply in writing to the Principal (enclosing a large stamped addressed envelope) for full particulars and application form.

Please quote Post Number in all correspondence. Completed forms should be returned as soon as possible.

LINCOLN
BISHOP GROSSETESTE COLLEGE
(Principal: Leonard Marsh)
Required for 1st September, 1977, a LECTURER in ENGLISH with good academic qualifications and teaching experience, able to teach in main courses to degree level, and having a lively interest in teaching methods. A strong interest in linguistics/stylistics would be especially helpful. The post is temporary for one year. Residential tutorial accommodation is available for a suitable candidate.

Salary: Lecturer II £3,279 to £5,493 (+ £312 supplement + between £153 and £180 additional supplement).

Further details and application forms may be obtained from the Secretary.

Applications should be returned not later than June 20th.

LIVERPOOL

RIVERSDALE COLLEGE OF TECHNOLOGY
Riversdale Road,
Liverpool L19 3QR
Required for 1st September, LECTURER I for PHYSICAL EDUCATION.

Applicants should be qualified and preferably experienced; ability to coach rugby and outdoor activities an advantage.

LECTURER II in NAVIGATION.

Applicants should be professionally qualified and experienced. Ability to teach on the Radar Observers Courses. Teacher training would be an advantage.

Further particulars and application forms obtainable from and returnable to the Principal at the college. Closing date—17th June.

LONDON
INNER LONDON EDUCATION AUTHORITY
MERCHANT NAVY COLLEGE
Greenhithe, Kent DA9 9NY
DEPARTMENT OF NAUTICAL STUDIES

Required for 1st September or as soon after as possible, LECTURER II and LECTURER I to teach theoretical and practical NAUTICAL SUBJECTS to ONC/D, Second Mate and Home Trade students.

Qualifications: B.Sc. Nautical Studies, Extra Master, or Master (Foreign Going) and for Lecturer II teaching experience.

Salary in accordance with the Burnham F.E. Report and on an incremental scale: Lecturer II £3,279-£5,493 plus supplement of £312, plus London allowance £180; Lecturer I £2,469-£4,377 plus supplement of £312, plus London allowance £180.

Application forms and further details obtainable from the Senior Administrative Officer at the College.

LONDON
INNER LONDON EDUCATION AUTHORITY
PADDINGTON COLLEGE
Saltram Crescent, London W9 3HW
BUSINESS AND SECRETARIAL STUDIES DEPARTMENT

LECTURER Grade I to join in September, 1977, a developing department in a large London college offering courses up to O.N.D. Business Studies; and to share in the teaching of Clerical Duties, Commerce and General Commercial Subjects to Certificate in Office Studies, Secretarial and TOPS students. Please state preferred subjects and other supporting subjects. Teacher training and/or industrial/commercial experience desirable.

Salary: on an incremental scale within the range £2,469 to £4,377, plus £312 supplement and £402 Inner London allowance, starting point depending on qualifications, training and experience.

Assistance may be given with household removal expenses.

Further details and application forms from the Secretary to the Department (Ref.: S/JA).

LONDON
INNER LONDON EDUCATION AUTHORITY
AVERY HILL COLLEGE
Bexley Road, Eltham SE9 2PQ
(Principal: Mrs. K. S. Jones, M.A., B.Litt.)

Applications are invited for two temporary posts for the academic year 1977-78 to replace staff who will be on study leave.

(1) LECTURER II in ENGLISH. Candidates should have an Honours Degree in English and should be capable of teaching the normal range of College work (literature, language, professional studies) to Honours Degree standard. A strong interest in the teaching of language, applied linguistics is desirable.

(2) LECTURER II in YOUTH and COMMUNITY STUDIES. Applicants should be qualified teachers with a good background of youth and community work and recent experience in both areas of work. The duties will be largely concerned with teaching on the Special Course in the B.Ed. degree programme with some teaching at Certificate level and with supervision of students on youth and community work placements in the evening as well as teaching practice placements. The person appointed will have the opportunity to contribute to other courses within the Education and Community Studies Department according to his/her interest and expertise. Intending applicants can arrange to visit the College and discuss the work before applying if they wish. The salaries for both posts will be in accordance with the Burnham F.E. scale for Lecturer II (£3,279 to £5,493) plus £312 supplement plus £402 London allowance.

Further particulars and application forms can be obtained from the Principal, to whom completed forms should be returned by 17th June, 1977.

LONDON
INNER LONDON EDUCATION AUTHORITY
MERCHANT NAVY COLLEGE
Greenhithe, Kent
DEPARTMENT OF ELECTRONIC ENGINEERING

Applications are invited for the following post, to commence September 1977.

LECTURER Grade II to assist with teaching Marine Radio and Radar students. Candidates should have a First Class PMG Certificate (or MRG Certificate) and a DTI Radar Maintenance Certificate. Additional City & Guilds Certificates would be an advantage. Previous teaching or industrial experience essential.

Salary in accordance with the Burnham (FE) Report on the incremental scale £3,279 to £5,493 plus supplement of £312, plus London Allowance £150.

Application forms, returnable within 14 days of the date of this advertisement and further details obtainable from the Senior Administrative Officer, Merchant Navy College, Greenhithe, Kent DA9 9NY.

LONDON
INNER LONDON EDUCATION AUTHORITY
PADDINGTON COLLEGE
Paddington Green, London W2 1NB
ENGINEERING TECHNOLOGY DEPARTMENT
SENIOR LECTURER IN RADIO/TV and ELECTRONICS

required as soon as possible to lead the light-current section within the Department. An appropriate degree or equivalent, and relevant industrial and teaching experience, are essential. Teacher training advantageous.

Re-advertisement. Further consideration will be given to those who applied in response to previous advertisements.

Salary: scale in accordance with Burnham (FE) Report, £3,951 to £5,955, plus £312 supplement and £402 Inner London allowance.

Assistance may be given with household removal expenses.

Further details and application forms from the Secretary to the Department (Ref: E/MDA).

LONDON
INNER LONDON EDUCATION AUTHORITY
HACKNEY COLLEGE
STOKE NEWINGTON CENTRE
Ayrsome Road
London, N16 0RH
Telephone: 01-254 7765

Applications are invited for two posts in the BUSINESS STUDIES Department to take effect from 1st September 1977:

(1) LECTURER I (Ref. BS.1FT) in SECRETARIAL STUDIES to teach within the range of Typewriting, 2000 Shorthand, Office Practice, Commerce and Business Calculations to full-time, part-time and evening students. A special interest in Office Practice would be an advantage. Applicants should possess appropriate qualifications, have had recent teaching/commercial experience, and preferably be teacher trained.

(2) Temporary one-year full-time appointment as LECTURER I (Ref. BS.2PT) in SECRETARIAL STUDIES to teach within the range of Typewriting, Office Practice, Commerce and Business Calculations. Applicants should be suitably qualified and have had recent teaching/commercial experience.

Salary scale in accordance with Burnham (F.E.) Report on an incremental scale within the range £2,469 to £4,377 (plus £312 supplement and £402 Inner London Allowance).

Further details and application forms obtainable from: The Centre Manager, Hackney College, Stoke Newington Centre, Ayrsome Road, London N16 0RH. Please quote the appropriate reference when applying. Returnable within 10 days of the appearance of this advertisement.

LONDON
INNER LONDON EDUCATION AUTHORITY
LONDON COLLEGE OF FURNITURE
DEPARTMENT OF MUSICAL INSTRUMENT TECHNOLOGY

LECTURER I, in PIANO SERVICING and TECHNOLOGY required in the Department's Piano section and includes the areas of Piano Tuning and Toning, Repairing and Reconditioning and Piano Technology.

Applicants should have a good general education with relevant qualifications and industrial experience.

The Department includes sections for Stringed, Keyboard, Woodwind and Electronic instrument studies with comprehensive facilities and staffing.

Salary—on an incremental scale within the range £2,469 to £4,377 plus £312 supplement and £402 London Allowance.

Application form and further details obtainable from the Senior Administrative Officer at the college, 41/71 Commercial Road, London E1 1LA.

LONDON
INNER LONDON EDUCATION AUTHORITY
SOUTHWARK COLLEGE
The Cut, London, SE1 8LE

Applications are invited for the following post, vacant in September. LECTURER Grade I in NUMERACY and associated subjects to students in pre-vocational courses, including TSA preparatory courses.

Salary scale in accordance with the current Burnham (FE) Report, on an incremental scale within the range £2,469 to £4,377 (Lecturer I) plus £402 Inner London allowance, and supplement of between £444 and £492, subject to formal approval.

Application forms should be returned to the Senior Administrative Officer at the above address by 20 June 1977.

LONDON
INNER LONDON EDUCATION AUTHORITY
WESTMINSTER COLLEGE

Required for September 1, 1977, or as soon as possible thereafter:
DEPARTMENT OF GENERAL AND BUSINESS STUDIES
Battersea Park Road, S.W.11
A LECTURER I (Ref. GBS6/77) to teach GOVERNMENT and SOCIOLOGY up to "A" level. An interest in also assisting with the teaching of less academic students, or in helping with recreational activities would be an advantage.
DEPARTMENT OF HOTEL ADMINISTRATION
Vincent Square, S.W.1
A LECTURER I (Ref. HA6/77) to teach NUMERACY SKILLS with COMMERCIAL APPLICATIONS to craft oriented students. Teaching experience in either secondary schools or Further Education would be advantageous.
DEPARTMENT OF LANGUAGES
Peter Street, W.1
A LECTURER I to teach ENGLISH as a Foreign Language.

Salary scale for Lecturer I, £2,469 to £4,377 plus £312 supplement and £402 London Allowance. Starting point on scale will depend upon qualifications, training and experience.

Please send foolscap stamped addressed envelope, quoting reference number for application form and further details which are obtainable from the Clerk to the Governors, Westminster College, Battersea Park Road, London, S.W.11. Closing date for applications is June 15, 1977.

LONDON
WESTMINSTER COLLEGE
Battersea Park Road, S.W.11

Part-time day TEACHERS are required for September, 1977, in the following:—

(1) Hotel and Institutional Housekeeping
(2) Communications and Liberal Studies
(3) Applied Science for Home Economics and Catering
(4) Economics as applied to the Catering Industry
(5) Simple Accounts, Costing and calculations for the Catering Industry.
(6) Legal Aspects for Supervisors in Hotels and other residential and non-residential establishments.
(7) Food preparation for courses leading to City and Guilds; 706/1 and 706.

Further details from Head of Department of Home Economics and Catering at the above address or phone 720 2121.

CITY OF MANCHESTER
EDUCATION COMMITTEE
MOSTON COLLEGE OF FURTHER EDUCATION
Ashley Lane, Moston
Manchester, M9 1WU
Telephone: 061-205 7626
(4 lines)

LECTURER I in GENERAL STUDIES required to teach students on a variety of courses in the Engineering and Science Departments and to make some contribution to the non-vocational elements of courses within the parent department. A Graduate Teacher with a professional qualification in this particular field would be preferred.

LECTURER I in MATHEMATICS and PHYSICS required to teach these subjects mainly to "O" and "A" level standard.

Application forms and further particulars can be obtained from the Senior Administrative Officer, Moston College of Further Education, Ashley Lane, Moston, Manchester, M9 1WU, to whom the completed forms should be returned by 17th June 1977.

MERTON
(London Borough of)
MERTON TECHNICAL COLLEGE
Applications are invited for the post of LECTURER 2 in ACCOUNTING to be filled from September 1 or as soon as possible thereafter. Applicants should have a professional accountancy qualification and/or a university degree. Preference will be given to those who can teach one or more of the following: Taxation, Auditing, Data Processing and Systems Design.

Salary: Burnham Scale for Lecturer 2, £3,279 to £5,493 per annum plus £312 and 1977 supplements plus £351 per annum London Allowance.

Further particulars and application form from Chief Administrative Officer, Merton Technical College, Morden Park, London Road, Morden, Surrey. Completed applications to be returned within two weeks.

R. Greenwood, M.A., F.R.S.A., Director of Education and Clerk to the Governors.

MIDDLESEX
HARROW COLLEGE OF FURTHER EDUCATION
Uxbridge Road, Hatch End
HA5 4EA
Tel.: 01-428 0121
GENERAL STUDIES DEPARTMENT
LECTURER I required to be responsible for teaching G.C.E. DRAMA. The successful candidate will also be responsible for teaching English and Drama up to "A" level across the college timetable.
TEMPORARY LECTURER Grade I in E.S.L. A qualified and experienced TEACHER is required to teach and co-ordinate E.S.L. classes with some additional work in E.F.L. The appointment is for 18 months in the first instance.

Applications should be made to the Principal's Secretary. The closing date will be 15 June, 1977.

NEWHAM
(London Borough of)
EAST HAM COLLEGE OF TECHNOLOGY
High Street South, London, E6 4ER
Principal, K. R. Bishop, B.Sc.(Econ.), F.R.S.A.
DEPARTMENT OF MECHANICAL AND PRODUCTION ENGINEERING
Applications are invited for the post of LECTURER I required to teach VEHICLE BODY BUILDING and REPAIR, technology and practice to Training Services Agency, City and Guilds and Diploma courses.

Salary: £2,913 to £4,869 (including supplement) plus £402 per annum London Allowance.

Application forms and further details may be obtained by writing to the College Administrative Officer enclosing a self-addressed envelope.

Completed forms should be returned within 14 days of the appearance of this advertisement.

NORTH TYNESIDE
(Metropolitan Borough of)
EDUCATION COMMITTEE
NORTH TYNESIDE COLLEGE OF FURTHER EDUCATION
Embleton Avenue,
Willington Square, Wallsend,
NE28 9NJ
Principal: Mr. D. Garside, B.Sc.
Applications are invited for the following LECTURER GRADE I post (£2,913 to £4,869 including supplements).
GENERAL STUDIES DEPARTMENT
LIBERAL STUDIES
Required for September to join a team responsible for Liberal Studies for craft courses, devising schemes for T.E.C. and B.E.C. and for promoting community life within the college. Physical Education, Modern Dance and Swimming an advantage.

Application forms are available on receipt of a stamped addressed envelope from the Principal to whom they should be returned within two weeks of the appearance of this advertisement.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
WEST NOTTINGHAMSHIRE COLLEGE OF FURTHER EDUCATION
(Incorporating the former Mansfield College of Arts)
Derby Road, Mansfield, Notts
NG18 5BH
Required for September, 1977.

(1) DEPARTMENT OF ART AND DESIGN
LECTURER Grade 1 in FOUNDATION STUDIES
Applicants should hold a B.A. (Hons.) Degree or equivalent, have specialist knowledge in three dimensional materials and techniques and be capable of relating these to the broader diagnostic aims of the Foundation Course.

(2) DEPARTMENT OF ENGINEERING
LECTURER Grade 1 in WELDING AND FABRICATION
Applicants should possess qualifications in fabrication and welding to the level of a Full Technological Certificate of C.G.L.I. The ability to teach electrical theory and practice at first and second year Technician and Craft levels would be an additional advantage. Teacher training qualifications are desirable and previous teaching experience would be advantageous.

Salary scale: £2,469 to £4,377, plus supplements of £312 per annum and £152 to £180 per annum (dependent upon basic salary). Entry point on the scale dependent upon qualifications and experience.

Application forms and further details may be obtained from the Principal at the College. Telephone: Mansfield 27191.

Closing date: June 17, 1977.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTH NOTTINGHAMSHIRE COLLEGE OF FURTHER EDUCATION
Carlton Road, Worksop
Nottinghamshire S81 7HP
Required for September, 1977:— LECTURER, Grade I, in MINING ELECTRICAL ENGINEERING

Applicants should hold appropriate professional qualifications, e.g., A.M.E.M.E.(Hons.), T.Eng.(C.E.I.), and have had relevant industrial experience.

Salary scale: £2,469 to £4,377 plus supplements of £312 per annum and £152 to £180 per annum (dependent upon basic salary). Entry point on the scale dependent upon qualifications and experience.

Application forms and further details may be obtained from the Chief Administrative Officer at the College, telephone: Worksop 3561. Closing date, 17th June, 1977.

SALFORD
COLLEGE OF TECHNOLOGY
Frederick Road
Salford M5 6PU
Phone 061 736 6541

Applications are invited for a Temporary LECTURER, Grade I, in GRAPHIC DESIGN in the Department of Art and Industrial Design. Duties to commence September 12, 1977, until another appointment in the Department at a higher grade is made.

Salary £2,469 to £4,377 plus allowances.

Forms of application and further particulars of the post may be obtained from the Principal.

SANDWELL
WEST BROMWICH COLLEGE OF COMMERCE AND TECHNOLOGY
Wodon Road South, Wednesbury,
West Midlands WS10 0PE
Applications are invited for the following posts:
LII IN MANAGEMENT STUDIES
Applicants should have considerable industrial and teaching experience. Teaching will be on Purchasing and Diploma Stores Certificate and Production Control Diploma Courses.
LI IN MANAGEMENT STUDIES
Applicants should be suitably qualified and experienced. Teaching will be on Management Services Diploma, Work Study and Office Management Courses. Preference will be given to candidates who have a teaching qualification.
LI IN FRENCH
Teaching for this post will be on HND and OND Business Studies, Secretarial Linguists and Hotel Receptionists Courses, with some "A" and "O" Level work.

Salary: LII Grade £3,439 to £5,673 per annum; LI Grade £2,601 to £4,557 per annum (both plus £312 per annum salary supplement).

Application forms and further particulars obtainable from Principal at the above address. Completed forms should be returned by Monday 20th June, 1977.

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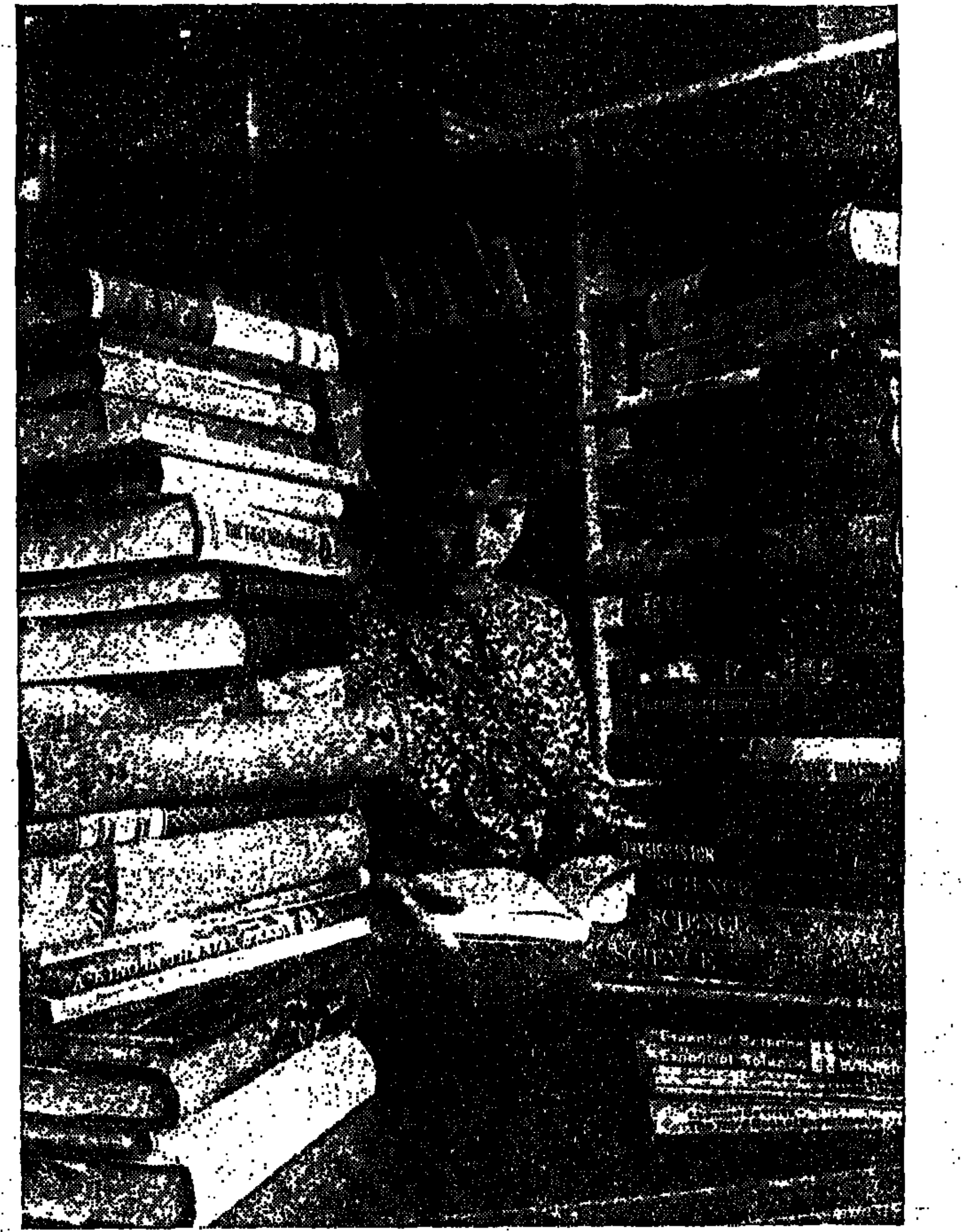

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A lot of teachers rely on The Times Educational Supplement to bring them the latest information on the many new titles published each year.

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Contact Dennis Styles in London on 01-837 1234 or Advertisement Manager in Edinburgh on 031-225 6875, and get all the facts and figures.

THE TIMES
Educational Supplement

*Primary and Secondary Education, L. Harris, 1973.

COLLEGES OF FURTHER EDUCATION
continued

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
SOUTHPORT TECHNICAL COLLEGE
LECTURER GRADE I in PSYCHOLOGY required for 1st September, 1977. Applicants should have degree or equivalent and will teach Psychology to G.C.E. "A" level and Sociology to G.C.E. "O" and/or "A" level.

Details, application forms obtainable on receipt of stamped addressed envelope from The Principal, The Technical College, Mornington Road, Southport, Merseyside PR9 0TT (closing date for receipt of application form 10 days from appearance of advertisement).
HUGH BAIRD COLLEGE OF F.E.
Temporary LECTURER I (September 1977-July 1978) to teach PHYSICS and GENERAL SCIENCE to G.C.E. ordinary level and some general science to hairdressing craft students. Possibility of G.C.E. advanced level work for suitably qualified candidate.

Application forms and further particulars (stamped addressed envelope), Principal, Hugh Baird College of F.E., Balliol Road, Bootle L20 7EW, to be returned within 14 days of advertisement.

SHROPSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
SHREWSBURY TECHNICAL COLLEGE
FACULTY OF BUSINESS AND MANAGEMENT STUDIES
From September 1, 1977:
LECTURER, Grade I, to teach ACCOMMODATION CONTROL and allied subjects from craft to management level.

Applicants should hold appropriate qualifications with membership of H.C.I.M.A. by examination or equivalent and have held a position in industry at supervisory or management level. Teaching qualifications and experience are desirable.

Further particulars and application form obtainable from the Principal, Shrewsbury Technical College, London Road, Shrewsbury (telephone: 51544), to whom they should be returned not later than Monday, June 20, 1977.

TAMESIDE
COLLEGE OF TECHNOLOGY
DEPARTMENT OF CATERING

Required from 1st September or as soon as possible thereafter

LECTURER I IN FOOD SUBJECTS

To teach full-time and part-time students following City and Guilds 705, 706/1 and 706/2 courses. Candidates should have appropriate craft qualifications and experience and the ability to offer other catering subjects would be an advantage.

Application forms and further particulars from the Principal, Tameside College of Technology, Beaufort Road, Ashton-under-Lyne OL6 6NX, to be returned by 17th June. Ref. 10275/TLS

TRAFFORD
(Borough of)
EDUCATION DEPARTMENT
SOUTH TRAFFORD COLLEGE OF FURTHER EDUCATION
Manchester Road,
West Timperley, Altrincham,
Cheshire, WA14 5PQ

Applications are invited for the following posts
LECTURER Grade I—BIOLOGY
LECTURER Grade I—SECRETARIAL STUDIES

Both posts to take effect from 1st September, 197, or as soon as possible thereafter. Further particulars can be obtained from the Director of Staffing upon receipt of a stamped addressed envelope. Completed application forms should be returned by 17th June, 1977

WARWICKSHIRE
NORTH WARWICKSHIRE COLLEGE OF TECHNOLOGY AND ART

Hinckley Road, Nuneaton
DEPARTMENT OF ENGINEERING

LECTURER, Grade I, ELECTRICAL ENGINEERING CRAFT SUBJECTS.

Applications are invited for the above Post, duties to commence 1st September, 1977. Applicants should be qualified to teach Electrical Craft subjects, and possess good industrial experience in Electrical Workshop Practice and Theory.

Application form and further particulars can be obtained from the Principal for return by 17th June, 1977 (stamped addressed envelope please).

WARWICKSHIRE
MID-WARWICKSHIRE COLLEGE OF FURTHER EDUCATION
Warwick New Road,
Leamington Spa CV32 5JB
(Re-advertisement)

LECTURER I, INDUSTRIAL LANGUAGE TRAINING/ENGLISH as a Second Language.

Required as soon as possible to join team which aims to meet the needs of adult immigrants in Warwickshire. Work consists mainly of in-company language training, English as a Second Language classes, Home Teaching and other community activities.

Background which includes teaching English as a Second Language and ability to relate positively to a multi-cultural community is desirable.

Salary Scale £2,469 to £4,377 plus £312 supplement per annum.

Application form and further details available from the Principal (stamped addressed envelope please) for return within 10 days of this advertisement.

Previous applicants will be automatically considered.

Colleges and Departments of Art

HERTFORDSHIRE
COUNTY COUNCIL
WATFORD COLLEGE
See entry under COLLEGES of FURTHER EDUCATION

Polytechnics

KINGSTON UPON THAMES
KINGSTON POLYTECHNIC
SCHOOL OF GRAPHIC DESIGN and the National Association for the Welfare of Children in Hospital
RESEARCH ASSISTANT
required to develop and evaluate material designed to prepare children for admission to hospital. Applicants should be honours graduates, or possess an equivalent qualification, in graphic design.

Salary scale £3,850-[illegible] £3,964 including supplement and LA.

Further details from Appointments Officer, Kingston Polytechnic, Penrhyn Road, Kingston upon Thames KT1 2EE. 01-549 1366.

MANCHESTER
MANCHESTER POLYTECHNIC
HOLLINGS FACULTY
DEPARTMENT OF FOOD MANUFACTURE AND DISTRIBUTION
LECTURER I in FOOD SCIENCE/TECHNOLOGY
Required for September, 1977, or as soon thereafter as possible, to teach food science, specialising in either food microbiology or the technology of cereals.

Candidates should be qualified in either: (a) food science or food technology with a special interest in microbiology or cereals or (b) microbiology with a special interest in food.

Salary scale £2,469 to £4,377 plus £444 per annum supplement.

For further particulars and application form (returnable by June 17, 1977) please send a self-addressed envelope marked "[illegible]" to the Secretary, Manchester Polytechnic, Lower Ormond Street, Manchester M15 6BX.

Universities

APPLICATIONS FOR VACANCIES
FOR THE TEACHING OF ENGLISH AS A FOREIGN LANGUAGE

KING FAISAL UNIVERSITY invites applicants for vacancies as INSTRUCTORS of ENGLISH as a Foreign language for the academic year 1977/1978. Minimum qualifications: an M.A. in Linguistics, Applied Linguistics, T.E.F.L., T.E.S.O.L., from an accredited institution in addition to experience in the field.

Applications with curriculum vitae and copies of credentials should be sent to the university by registered mail addressed to The Dean, Students and Educational Affairs, King Faisal University, P.O. Box 400 AL-HASA, Kingdom of Saudi Arabia.

Applications should be submitted as soon as possible, time and place of interview will be decided later.

King Faisal University offers competitive salaries, one year renewable contracts, free furnished air conditioned accommodation, transportation of the family to and from Dhahran once a year (with a maximum of four tickets).

THE POLYTECHNIC HUDDERSFIELD
RESEARCH ASSISTANTS in the Department of Chemical Sciences

ACA/134

Applications are invited from good honours graduates or equivalent for appointment as Research Assistants. There are four posts, and the following topics are available.

1. Heterocyclic Chemistry.
2. Novel Heterocycles as Potential Analgetics.
3. Physiochemical Studies of Soap Solutions.
4. Study of the Surface Chemical Properties of Oxide Dispersions.
5. Studies of the Thermal Degradation of Solid Metal Carboxylates.
6. Free Radical Polymerisation Kinetics.

The successful applicant will be required to register for a C.N.A.A. research degree.

Salary: £2,469 per annum plus £312 supplement.

Further details and application forms, which should be returned by 17 June 1977, from the Establishment Office, The Polytechnic, Queensgate, Huddersfield HD1 3DH (telephone 0484 22288, extn. 2226).

UNIVERSITY OF KONSTANZ

Applications are invited for the post of

LEKTOR FOR ENGLISH

in the Sprachlehrinstitut as from 1.10.1977.

Candidates should be native speakers of English and have a good command of German. They should have wide practical experience in the teaching of English as a foreign language and a special interest in the methodology of language teaching. They must be prepared to participate in team teaching. Interest in one or more of the following would be a further advantage: ESP, micro-teaching, the teaching of beginners and remedial students, the production of language materials. The academic requirements are a B.A. in languages and a postgraduate qualification in EFL.

To maintain continuity, the successful applicant should be prepared to remain in the post for several years. The salary corresponds to BAT IIa.

Applications with curriculum vitae, recent photograph and the usual credentials should be sent to Sprachlehrinstitut der Universität Konstanz, Postfach 7733, D-7750 Konstanz within three weeks of the appearance of this advertisement.

ROEHAMPTON INSTITUTE OF HIGHER EDUCATION

Digby Stuart College — **Southlands College**
Froebel Institute College — **Whitelands College**

Applications are invited for the following temporary full-time posts at SOUTHLANDS COLLEGE from 1 September 1977 to 31 August 1978:

Lecturer II

In Youth and Community Work (two vacancies)

Candidates should possess relevant professional/academic qualifications and have had suitable experience in Youth Work or Community Work/Social Work.

One appointment will be mainly concerned with the B.Ed. (Secondary Years of Schooling/Youth and Community Studies) and the Certificate in Education (Main Subject: Youth and Community Work), the other with the Certificate in Community Work for unqualified Community Workers in post.

Salary will be at the appropriate point of Lecturer II Scale (£3,591-£5,805). London Allowance is also payable.

Further particulars and application forms obtainable from the Principal, Southlands College, Wimbledon Parkside, London SW19 5NN (Tel.: 01-946 2234).
Closing date for receipt of application, 17th June, 1977.

Nene College Northampton

School of Mathematics, Management and Business Studies

LECTURER II in MANAGEMENT STUDIES

Applicants should have good industrial or commercial experience and hold qualifications appropriate to teaching in a selection from the following fields:

Industrial and Production Management, General Management Principles and Practice, Business Administration, Work Study and Management Services, Industrial Relations and Supervisory Studies. Applicants should be willing to participate in the development of Senior level Management courses.

Salary: Burnham Grade Lecturer II £3,279-£5,497.

Application form and further particulars on receipt of stamped addressed foolscap envelope from Senior Administrative Officer, Nene College, Moulton Park, Northampton NN2 7AL, returnable by 17 June, 1977.

If you buy anything for your school— first check the advertisements in

THE TIMES Educational Supplement

UNIVERSITIES Appointments continued

BIRMINGHAM

UNIVERSITY OF ASTON
DEPARTMENT OF APPLIED PSYCHOLOGY
RESEARCH ASSISTANT

Applications are invited from suitably qualified persons for the post of part-time RESEARCH ASSISTANT to act as REMEDIAL EDUCATION TUTOR in the Language Development Unit within the Applied Psychology Department. The successful candidate will take part in a three-year project into the preparation of prescriptive teaching programmes for dyslectic type learning difficulties. Experience and qualifications in remedial education necessary.

The salary will be pro-rata to the full-time range of £3,904 to £4,170 per annum the exact point dependent upon the age and experience of the successful candidate.

Application forms and further particulars may be obtained from the Staff Officer, quoting Ref. PS. 197/6, University of Aston in Birmingham, Gosta Green, Birmingham B4 7ET to whom applications should be forwarded no later than June 24, 1977.

CANADA

DIRECTOR FOR THE INSTITUTE OF ASIAN RESEARCH

The University of British Columbia is seeking a Director for its Institute of Asian Research. The Institute facilitates and co-ordinates Asia-related research at the University. The Director should be an Asia specialist of senior rank and proven scholarship, with the capacity for raising and administering research funds. The person chosen should be sympathetic to a broad range of disciplines and be able to work with persons of varying specialities and interests. The terms of the appointment will be negotiated.

Persons interested are asked to reply, enclosing a curriculum vitae, to: Dean, Faculty of Graduate Studies, The University of British Columbia, Vancouver, British Columbia, V6T 1W5.

HULL

THE UNIVERSITY
LECTURER IN EDUCATION

Applications are invited for the post of Lecturer in Education with special reference to curriculum development and/or economics method.

Salary will be at a suitable point on the scale: £3,333 to £6,665 per annum.

Applications (six copies) giving details of age, qualifications and experience, together with the names of three referees should be sent by 23 June, 1977, to the Registrar, The University of Hull, Hull HU6 7RX, from whom further particulars may be obtained.

NEW ZEALAND

UNIVERSITY OF OTAGO
Dunedin, New Zealand
ASSISTANT LECTURER IN DANCE

An assistant lecturer to take charge of modern dance is required in the School of Physical Education from January 1978.

Salary: NZ$6,786 to NZ$8,367 per annum.

Applicants should hold a degree or diploma in dance or a qualification in physical education with specialization in dance. The responsibilities of the post include the teaching of introductory courses in choreography and the cultural aspects of dance and the organisation of workshops and practical work for students in courses leading to the Diploma in Physical Education and the degree of Bachelor of Physical Education.

Further particulars are available from the Association of Commonwealth Universities (Appts), 36 Gordon Square, London WC1H 0PF, or from the Registrar of the University.

Applications close 31 July, 1977.

UNIVERSITY APPOINTMENTS

are also advertised in

THE TIMES HIGHER EDUCATION SUPPLEMENT

The newspaper for higher education provides a notice-board for all University appointments.

It has a large established academic readership in Universities and Polytechnics and in other areas from which staff are recruited. Recent research shows that it is the paper selected by the academic staff themselves as being a top source of information for job hunting.

For further information or to book advertising space please contact Classified Advertisement Department, The Times Higher Education Supplement, New Printing House Square, London WC1X 8EZ. Telephone 01-837 1234, extension 876.

Colleges of Higher Education

DONCASTER

METROPOLITAN INSTITUTE OF HIGHER EDUCATION
DEPARTMENT OF MINING AND MINERAL RESOURCES ENGINEERING

Post number 78/7/1—LECTURER Grade I.

Applications are invited for this post to teach mining/mechanical subjects mainly to Craft and Technician courses.

Applicants should have academic qualifications relevant to the coal mining industry, e.g. Colliery Manager's Certificate, Colliery Engineer's Certificate, and experience in a supervisory capacity in the industry.

Previous teaching experience would be an advantage but new entrants to teaching would be considered.

Salary within the range £2,469 to £4,377, plus £312 supplement. Placing dependent on qualifications and experience.

For application form and post particulars please send stamped addressed envelope to the Principal, Doncaster Metropolitan Institute of Higher Education, Waterdale, Doncaster DN1 3EX.

ESSEX

CHELMER INSTITUTE OF HIGHER EDUCATION
Victoria Road South, Chelmsford CM1 1LL.
Tel.: Chelmsford 51191
FACULTY OF CONSTRUCTION

LECTURER I in CONSTRUCTION SCIENCE and MATERIALS required from 1st September, 1977, to teach up to H.N.C./H.N.D. level and professional Surveying courses.

Candidates should have appropriate degree and relate their teaching to construction discipline.

Salary scale: £2,913 to £4,869 per annum.

Application forms, to be returned by 24th June, and further details from the Secretary.

ESSEX

CHELMER INSTITUTE OF HIGHER EDUCATION
Victoria Road South, Chelmsford CM1 1LL.
(Telephone Chelmsford 64491)
LEARNING RESOURCES UNIT

LECTURER II required from 1st September, 1977, to teach to Degree Level in Theory/Practice of C.C.T.V., A.V.A., EDUCATIONAL TECHNOLOGY. Contributions in C.C.T.V. production, creative use of media and media Consultancy necessary. Applicants should be graduates with expertise in the media field and have ability to establish good relations.

Salary scales £3,744 to £5,985 per annum.

Application form, to be returned by June 24, 1977, and further details from the Secretary.

Colleges of Education

DEVON

ROLLE COLLEGE
Exmouth
TEMPORARY LECTURESHIPS 1977-78

EDUCATIONAL TECHNOLOGY post for one year, involving lecturing in educational technology, audio visual methods and the professional studies component of the curriculum. Ability to control the development of a resources centre, provide audio visual service to staff and students and to be familiar with operation of simple closed circuit television system essential.

ENGLISH STUDIES post for one year. Applicants should be suitably qualified and able to contribute to main subject courses in Elizabethan/Jacobean, nineteenth and twentieth century English literature. An interest in language development in the middle school an advantage.

Letters of application for both posts, accompanied by a curriculum vitae and the names and addresses of two referees, should be sent to the Principal, Rolle College, Exmouth, Devon, as soon as possible.

Adult Education

COVENTY (City of)

See vacancy for an ASSISTANT with the Industrial Language Service in City of Coventry advertisement under English as a Foreign Language.

LEICESTERSHIRE

CASTERTON COMMUNITY COLLEGE
Nr. Stamford
(11 to 16 Comprehensive School)
ASSISTANT PRINCIPAL (COMMUNITY EDUCATION)

Applications are invited from qualified teachers, preferably graduates, with experience in adult education/youth work for this challenging post within a rural community.

Salary: Burnham P.E. H.o.D. I (£5,[illegible] to £6,144).

Applications, no forms, with curriculum vitae, to the Principal, Casterton Community College, Great Casterton, Stamford, Lincs.

LONDON

ADDISON ADULT EDUCATION INSTITUTE
Addison Gardens, London, W.14

Applications are invited for the following post which will become available from 1st September, 1977:—

LECTURER Grade I at H.M. Prison, Wormwood Scrubs, Ducane Road, W.12.
ENGLISH AND LITERACY

A mature applicant is sought with experience in schools of Further Education able to encourage under-educated men to develop their oral and written skill and to carry this on in appropriate cases to G.C.E. "A" level. The teacher will also be expected to assist with English for men engaged on vocational courses as part of a complementary study programme.

Assistance may be given towards household removal expenses.

Salary in accordance with Burnham F.E. Report on an incremental scale within the range £2,460 to £4,377 plus London Allowance of £402, supplement of £312 and further supplement from 1st April, 1977 (starting point dependent upon age, qualifications and experience).

Further details and application forms, returnable by 17th June, 1977, obtainable from the Senior Administrative Officer of the Institute.

STUDY SUPERVISOR

(CERTIFICATE IN SOCIAL SERVICES)

We are looking for a further Study Supervisor to join the existing group of five [illegible] for CSS training on the Bromley and West London Schemes.

Study Supervisors are employed by the Directorate on a full or part time basis—four hours per student—working as a member of the Directorate training team. They are responsible for the student's practical development and assessment.

Candidates (male or female) must have experience of adult education in either an educational establishment or employment e.g. staff/student development, professional training in the Social Services, with experience in residential or day care would be desirable.

Starting salary will be on hourly rate pro rata of £4,988 per annum inclusive.

Further details may be obtained through informal discussion with David Roach, Senior Training Officer, [illegible]

Please quote reference number [illegible] and job title when applying.

Application forms from Recruitment Section, Directorate of Social Services, [illegible]

Closing date, June 17, 1977.

TAMESIDE

TAMESIDE COLLEGE OF TECHNOLOGY
DEPARTMENT OF ADULT EDUCATION

Required from 1st September: LECTURER I in ADULT EDUCATION to assist in the organisation of Adult Education classes within the Tameside Metropolitan Borough. Successful candidates will be required to help in the teaching programme of the College or Adult Education Centres in fields appropriate to their experience and professional qualifications.

Application forms from the Principal, Tameside College of Technology, Beaufort Road, Ashton-under-Lyne, OL6 6NX, to whom they should be returned by 17th June. Ref 10274/TB.

WORKERS' EDUCATION ASSOCIATION

NORTHERN DISTRICT

Applications are invited for the appointment of DISTRICT SECRETARY.

Salary, £5,176 by seven to £6,733.

For particulars and form of application apply to the Administrative Officer, W.E.A., 51 Grainger Street, Newcastle upon Tyne, NE1 5JE.

Closing date, 17th June, 1977.

Assessment Centres

HARINGEY

(London Borough of)
SOCIAL SERVICES
DEPUTY GROUP LEADER
Salary £3,[illegible]—£3,591 p.a.
NORTHAW PLACE OBSERVATION AND ASSESSMENT CENTRE
Potters Bar, Herts

Northaw Place is a diagnostic unit for 30 children, between the ages of 5 years and 17 years which is divided into a Senior Group (13 to 17 years) and a Junior Group (5 to 12 years). Each group has a Group Leader and seven residential Social Workers. There is an education unit on the premises.

Responsibilities include the care of up to 15 children in the Junior Group. Applicants are sought from qualified and/or experienced Social Workers. If resident a deduction of £411 p.a. is made for board and lodging but if non-resident an additional £180 p.a. Inner Fringe London Weighting Allowance is payable. Applicants must be prepared to sleep in.

Further inquiries to Miss E. Parker, Homes Advisory Officer, tel 01-808 1000, ext. 31. Informal visits welcome.

Application form and job description from Director of Social Services, Tottenham Town Hall, London N15 4RY. Tel. 01-808 1000, ext. 16.

Closing date, June 17, 1977.

Youth and Community Ser

BUCKINGHAMSHIRE

EDUCATION DEPARTMENT
YOUTH AND COMMUNITY WORKERS
Milton Keynes
Salary: J.N.C. Range 3 (£3,[illegible] per annum)
Required for September 1,
OLNEY YOUTH CENTRE

This well-established built centre serves a predominantly rural part of the county. As running a youth Worker will be expected to age use of the centre by groups in the community offer support to part-time the surrounding villages.

THE MATHIESON CENTRE
Bradville

This newly completed sponsored by the Church situated on the northern the new city. It will serve an established community and housing areas and will cater dominantly for the "young end of the age range.

Removal expenses of up to payable in approved cases. bility of help with housing.

Further details and application forms from Chief Education Officer, County Hall, Aylesbury on receipt of stamped envelope.

CHANNEL ISLANDS JERSEY

THE COMMUNICARE CENTRE
ST. BRELADE

Applications are invited from suitably qualified persons for the post of WARDEN from September 1, 1977, or as soon as possible. The Centre is an Anglican/Methodist planned to serve the community on Christian principles.

The Salary scale will be £3,600 to £3,800, nuated and with added ments including a purpose three bedroomed, heated flat, etc.

Further details and application forms from The Hon. Secretary, 38 Mont St. Brelade, Jersey (C.I.)

CHESHIRE

EDUCATION COMMITTEE
CONGLETON DISTRICT
SECOND YOUTH WORKER

Required for Congleton Youth Centre. Scale J.N.C. Details and application available from The District tion Officer, 6 Park Street, Con ton, Cheshire. Closing date 16, 1977.

St Mary's College Strawberry Hill

This is a Catholic College of Higher Education with 1,200 students (mixed). It offers internal degrees of London University at Honours Level in Arts, Sciences, Humanities and Education.

Applications are invited for four posts as follows:—

1. ASSISTANT PRINCIPAL

This is a new post. The successful applicant will work with the Academic Vice-Principal to promote and develop the academic life of the College. Appointment for the 1st January, 1978, or earlier if possible.

Salary Group 6 for academic posts above Reader.

2. LECTURER IN GEOGRAPHY OR ECONOMICS

This appointment will be made for the 1st January, 1978. Special competence in the areas of Economic and Human Geography to Honours Degree Level. Also preparation of economics graduates for P.G.C.E. facilities for research provided.

3. LECTURER IN CATECHETICS

This is a temporary post for one year commencing September, 1977. Experience of teaching R.E. in Junior and/or Secondary Schools essential. Degree or diploma from a Catechetical Centre very useful. Prepared to contribute to In-Service work.

4. LECTURER IN CLASSICAL STUDIES

This is a temporary post for one year commencing September, 1977. Special competence required in the Area of Athenian Civilisation—to Honours Degree Level.

All salaries in accordance with the Burnham Further Education Scales plus London Allowance.

Further details from the Principal to whom applications should be sent with the names of three referees. There are no official forms. Applications to this address not later than Friday, 17th June, 1977: the Principal, St. Mary's College, Strawberry Hill, Twickenham TW1 4SX. Telephone: 01-892 0051 ext. 223.

Bedfordshire

DUNSTABLE TEACHERS CENTRE CHILTERN ROAD DUNSTABLE

Appointment of Warden

Applications are invited from suitably qualified men or women for appointment as soon as possible for the post of full-time WARDEN. The Centre attempts to meet the needs of teachers serving in schools in Dunstable and South Bedfordshire. The person appointed should have wide teaching experience and an understanding of current educational developments. Salary will be in accordance with the Scale of Salaries for teachers in Primary and Secondary Schools, Scale 3.

Application forms and further particulars obtainable from D. P. J. Browning, M.A., Chief Education Officer, County Hall, Bedford.
Closing date: 16th June, 1977.

Norton Community Home School

Housemaster

SENIOR GRADE

£2,607-£3,282/£3,957 (plus £312 p.a. supplement)

An experienced and preferably qualified Housemaster is required at Norton School, Kineton; a Community Home School for 80 boys aged 14-19 years which is now part of the Child Care Service in Warwickshire. The School is situated in a very pleasant South Warwickshire village near to Warwick, Stratford-upon-Avon and the Cotswolds. The principal aim of the School is the rehabilitation of the boys and the person appointed should have a special interest in caring for adolescents and the ability to work closely with the teaching staff, social workers and families. This post would offer valuable experience for teachers who wish to work in a residential setting in a non-teaching capacity or for serving residential social workers who wish to broaden their experience. A three bedroomed semi-detached house is available to rent on a service tenancy or single accommodation is available if preferred. Settling-in allowances of up to £400 are available in approved circumstances. The Headmaster, Mr M. Lewis (telephone Kineton 640216), will be pleased to discuss the post with potential applicants.

Application forms are available from the Director of Social Services, Shire Hall, Warwick (telephone Warwick 43431, extension 2443).

The closing date: June 22, 1977.

Warwickshire

QUINTA SCHOOL, WESTON RHYN, OSWESTRY

HORTICULTURAL INSTRUCTOR

Burnham Scale I

+ £564 p.a. (formerly Approved Schools Allowance)
+ £312 p.a. [illegible] Living Supplement

Required at this Community Home (Education) for 91 boys aged 13-16+.

The person appointed will be a member of a team of 11 teachers and will be responsible for a small group of boys in a working/learning situation in the School's extensive gardens/grounds. Additionally he/she may be required to teach rural studies to other classes in the school.

An important aspect of the work will be the general maintenance of the school estate and the production of vegetables for use in the school's kitchen. A full-time and a part-time gardener will come under the authority of the successful applicant.

Candidates should be well qualified in horticulture with a teaching qualification and relevant experience. Applicants should be in sympathy with the Christian principles on which Barnardo's work is based.

A modern detached house is available for rent if required, and removal expenses will be paid.

Applications and enquiries: The Principal, Quinta School, Weston Rhyn, Nr Oswestry, Salop.
Tel: 069186 3696.

Barnardo's

YOUTH AND COMMUNITY SERVICE continued

CHESHIRE

Detched YOUTH and COMMUNITY WORKER

For Y.M.C.A. Project in Ellesmere Port, Cheshire.

This project has been successfully operating for six years and a replacement WORKER is now sought who will use the established programmes and policies as a base from which to develop his/her own initiatives.

Current work load includes a wide range of activities both within and outside the community including involvement in community action groups; adolescent counselling and voluntary leader training. A close involvement in the wider work of the Y.M.C.A. Movement, drawing on the resources offered, is essential.

We are seeking a qualified Christian Worker with post training experience (not necessarily in detached work) able to make a significant personal contribution to development of the project. A minibus for personal and professional use is provided and a two bed council flat is available for the Worker. Salary range J.N.C. II (Under review) £3,207 to £4,038 including supplements.

Full details and job description and application form available from the Y.M.C.A. National Personnel Department, 640 Forest Road, Walthamstow, London E17 3DZ.

EAST SUSSEX

COUNTY COUNCIL
POLEGATE COMMUNITY CENTRE

WARDEN required to work in this Community centre which offers a wide range of activities in modern purpose built premises. Responsibility for youth provision, with assistance on two nights weekly.

Salary J.N.C. Report for youth leaders (qualified Scale III £4,020 to £4,509).

Further information and application form from: Area Education Officer, Grove Road, Eastbourne, BN21 4TN.

LANCASHIRE

WINDSOR YOUTH CENTRE
Salford, Lancashire
QUALIFIED YOUTH LEADER

Required for activity-based club using modern purpose-built premises. Must be evangelical Christian. Will be well supported both locally and by Manchester City Mission of which Centre is a part.

The post offers a great challenge in an inner city situation.

Accommodation is available if required. Salary and conditions J.N.C. Scale II.

Enquiries to Deryck Thompson, Director, Manchester City Mission, 3 St. Ann's Churchyard, Manchester M2 7LN.

LEICESTERSHIRE

CASTERTON COMMUNITY COLLEGE
ASSISTANT PRINCIPAL
See ADULT EDUCATION.

LEICESTERSHIRE

WARDEN
THURNBY LODGE YOUTH AND COMMUNITY CENTRE

Qualified person to organise, supervise and develop community programme in harmony with other established groups and agencies. Salary £2,913 to £4,869 per annum.

Send stamped addressed envelope for further details.

Applications (no forms) including names and addresses of 2 referees and enclosing stamped addressed envelope, to Area Further Education Officer, Rushey Mead School, Language Centre, Harrison Road, Leicester LE4 6RB.

LIVERPOOL

DUKE OF EDINBURGH'S AWARD
FIELD OFFICER

A new full-time appointment to organize and implement the Merseyside "Award in Industry" scheme sponsored by the Liverpool Football Club. The worker will be based at the Football Club ground at Anfield Road. The aim of this project is to offer the Award Scheme to all young people especially those who have left school. Experience of the Award and ability to work with young people will be an advantage. Further details and application forms obtainable from and returnable to: The North West Regional Officer, 14 Junction Lane, Burscough, near Ormskirk.

SAVE THE CHILDREN FUND

A SOCIAL WORKER/YOUTH WORKER is required to take up a new post on the 1st October, 1977. The successful applicant will be responsible to the Project Director, and secretarial assistance will be available.

The range of work will be varied and interesting and may include intermediate treatment groupwork, coordination of camping holidays (staffed by students and run for various social work agencies throughout Britain), organizing children's activity-based clubs. Project innovation, planning and development will be an integral part of this post.

It would be preferable for the appointed person to live in the flat on the premises. Salary will be within the appropriate professional range.

For further information contact Mr. D. Green, Project Director, Save the Children Fund "Cambridge Project", Overstream House, Victoria Avenue, Cambridge (50967).

For application forms write to Director of Child Care, Save the Children Fund, 157 Clapham Road, London SW9 0PT.

ROTHERHAM

(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
YOUTH AND COMMUNITY SERVICE
YOUTH WORKER—
UNEMPLOYED PROJECT

Applications are invited from qualified youth workers or teachers for a post of youth worker based at the Youth and Community Service Training and Resource Centre. The person appointed will have a particular responsibility for working with unemployed young people.

A casual car allowance is available and assistance may also be offered towards removal expenses. Salary will be J.N.C. Scale 1 for Youth Leaders and Community Centre Wardens—£2,442 to £3,204 plus supplements.

Closing date, 20th June, 1977.

Application forms and further details concerning the post are available from the Principal Recruitment Officer (Education), Municipal Offices, Howard Street, Rotherham. Tel., Rotherham 2121, Ext. 3307.

B. W. Ellis, Director of Personnel Resources.

SPORTS LEADER

EXETER
July 11-28 and August
other vacancies mid-July-August.
Aply: Holidays Staff Dept., 21 Old Brompton Road, London, SW7 3HZ or
Tel.: 01-549 0349

SURREY

ENDEAVOUR BOYS CLUB
Martin Way,
Morden

Applications are invited from suitably qualified and experienced YOUTH WORKERS for the full-time post of CLUB LEADER. Skill, enthusiasm and an interest in outdoor pursuits essential.

Further details from The Secretary, 1, Ashridge Way, Morden, Surrey.

YOUTH LEADER/EFL TEACHER

Required holidays centre, Cornwall, July 8-22 and August; other vacancies mid July-August.

Apply: Holidays Staff Dept., 21 Old Brompton Road, London, SW7 3HZ or Tel.: 01-549 0349.

Overseas Appointments

THIKA

IMANI SCHOOL
P.O. Box 750, Thika

Imani School will have vacancies from September, 1978, for TEACHERS of the following subjects:
ENGLISH LITERATURE to "A" level.
GEOGRAPHY to "A" level.
HISTORY to "A" level.
ART throughout the school.
PHYSICAL EDUCATION and GAMES throughout the school.

Applications will only be considered from qualified teachers who have at least two years' experience.

Imani School is a co-educational establishment with Preparatory and Senior sections. It is situated about 30 miles from Nairobi.

Conditions include annual leave, free housing, medical scheme.

Applications in the teacher's own handwriting should be sent to the Headmaster.

THE DEMOCRATIC AND POPULAR REPUBLIC OF ALGERIA

Ministry of Primary and Secondary Education

TEACHING IN ALGERIA (1977-78)

Applications are invited from suitably qualified

TEACHERS FOR ENGLISH TEACHING POSITIONS

In Algerian Secondary Schools.
(B.Ed.—M.A.—B.A. cert. Ed.—P.G. cert. Ed.—T.E.F.L. Dipl.)

Applications with curriculum vitae and a passport photograph together with telephone number should be sent to:—

The Cultural Section, The Algerian Embassy
6 Hyde Park Gate, London SW7
Telephone 584 9502-5

Interviews will be held in LONDON and DUBLIN in June, 1977
Appointments will be signified by letter to each successful candidate

SOCIAL SERVICES DEPARTMENT

Stamford House Regional Assessment Centre at 206 Goldhawk Road, London W.12 has already begun a functional restructuring into three autonomous units—Remand, Assessment and Secure Accommodation—under the overall direction of the Principal, and we require, for September, 1977, a

Deputy Head of Remand

The man or woman appointed must have a teaching qualification and be able to take responsibility for the educational aspects of the Remand Unit comprising 60 boys. He/she must be capable of taking charge of the Unit in the absence of the Head of Remand, and experience of residential work with disturbed children would be an advantage, as would knowledge of the legal aspects of Remand work.

In addition to child care and teaching staff, there is support from other specialist staff and a wide range of professional skills. The post is resident and married or single accommodation is available.

The salary is in accordance with Schedule 7 of the JNC for Former Approved Schools and Remand Homes: £4,755-£5,916 plus £312 Salary Supplement.

In addition, because of promotion there is a vacancy for a

Second Deputy

to work between the Remand and Assessments Units as required. A teaching qualification is essential, and some experience of residential work with disturbed children would be an advantage. This is also a residential post. The Salary is in accordance with Schedule 7 JNC to the penultimate point £4,755-£5,787 plus £312 Salary Supplement.

Application form and further details from Staff Section, Social Services, Old Town Hall, Fulham Broadway, London SW6 1ET telephone 01-385 1212 ext. 154. Please state which post interests you.

Informal inquiries to the Principal, Mr. R. E. Kenny, B.A., Dip.Ed., Telephone 01-743 9461

Closing date June, 24th 1977.

LONDON BOROUGH OF
HAMMERSMITH

RUSDEN STATE COLLEGE

LARNOOK SCHOOL OF HOME ECONOMICS

Principal Lecturer in Foods and Food Sciences

The position:
This position is the senior teaching position in foods and food sciences within the School of Home Economics and the appointee will be responsible to the Director of the School. It involves responsibility for the planning and conduct of courses and associated academic activities in this field, directed particularly towards home economics education and the preparation of secondary teachers.

Courses are currently taken to four-year undergraduate level. Graduate studies will be developed in due course. The courses in home economics are currently under intensive review and development, particularly with regard to their relationship to the needs of the community generally.

Qualifications:
A Master's degree in home economics with special standing in the study of foods, qualifications in education and experience in co-ordinating staff and conducting courses in tertiary institutions are required.

The College:
Rusden State College, a constituent College of the State College of Victoria, provides tertiary courses in secondary teacher education. Its main courses are the four-year undergraduate Bachelor of Education and the graduate Diploma in Education. The College has a student enrolment of 2,000.

The Larnook School of Home Economics is responsible for the implementation and development of courses for the training of teachers of home economics and for the development of the special fields of study relating to home economics. It has an enrolment of 450.

Tenure:
While the College is looking essentially to the making of a permanent appointment it is possible that, where appropriate, an outstanding applicant may be appointed on a limited term basis. The College makes provision for travel and removal expenses for new appointees.

Salary: $23,047 p.a. (Australian).

Further information regarding this position may be obtained from the Staffing Officer, to whom written applications should be forwarded as soon as possible.

RUSDEN STATE COLLEGE,
662 Blackburn Road, North Clayton
3168, Victoria, Australia.

OVERSEAS DEVELOPMENT

KNOW-HOW: vital to developing countries

Singapore

Adviser in Electronics and Communications

at Ngu Ann Technical College, to advise on syllabus content, teaching methods and laboratory/practical aspects; to undertake occasional teaching duties when necessary; to participate in other work within competency; to train local counterpart. Applicants, aged 25-55, must have recognised appropriate professional qualification, some years' relevant teaching experience to technician engineering level, with experience in course development. Appropriate industrial experience an advantage. Appointment 1-1½ years. Salary according to qualifications and experience plus variable tax free overseas allowance.

The post is wholly financed by the British Government under Britain's programme of aid to the developing countries. In addition to basic salary and overseas allowances other benefits normally include paid leave free family passages, children's education allowances and holiday visits, free accommodation and medical attention. Applicants should be citizens of the United Kingdom.

For full details and application form please apply, quoting ref. 317, stating post concerned, and giving details of age, qualifications and experience, to:—

Appointments Officer,
MINISTRY OF OVERSEAS DEVELOPMENT,
Room 301, Eland House,
Stag Place, London SW1E 5DH.

ODM

HELPING NATIONS HELP THEMSELVES

HONGKONG POLYTECHNIC

invites applications for the following posts:

INDUSTRIAL CENTRE

Principal Lecturer to Head Technical Training Group

Candidates should have a degree or professional qualification *and* wide experience in modern manufacturing processes, practical industrial training *and* proven administrative ability. A knowledge of educational technology would be an advantage. Responsibilities include control of practical training for all engineering students in metals, plastics, building practice, and electrical practice; preparation of training schemes of work and modules; general management of all staff involved in this work.

DEPARTMENT OF TEXTILE INDUSTRIES

Principal Lecturer/Senior Lecturer/Lecturer in Fashion Design

Candidates should have an advanced degree or equivalent in Fashion Design with experience both in teaching and in the fashion industry.

DEPARTMENT OF BUILDING & SURVEYING

Senior Lecturer/Lecturer in Building Technology and allied subjects

MIOB or equivalent required. In addition to lecturing duties, planning, project work, short courses and administrative duties are involved.

SALARY SCALES

Principal Lecturer HK$85,800 x 5 increments—$105,600 p.a.
Lecturer/Senior HK$38,040 x 11 increments—$68,940 (Bar)
Lecturer HK$69,420 x 6 increments—$93,540 p.a.
(£10,823-£13,367; £4,816-£8,727 (Bar); £8,787-£11,841 p.a. respectively @ HK$7.9 =£1)

CONDITIONS OF SERVICE

Appointment will be on two year gratuity bearing contract terms initially. Thereafter, suitable appointees may be offered further contracts or superannuable terms of service at the discretion of the Polytechnic. Benefits include passages, long leave, subsidised accommodation, medical and dental treatment, education allowances and a terminal gratuity equal to 25% of basic salary received over the *entire* contract period.

Apply for further details to the Recruitment Unit, TETOC (Technical Education and Training Organisation for Overseas Countries), 36/37 Grosvenor Gardens, London SW1W 0BS, quoting ref. HKP/TES

Completed applications should be returned by 21 June 1977.

tetoc

OVERSEAS Appointments continued

KUWAIT

THE NEW ENGLISH SCHOOL JUNIOR DEPARTMENT (4½ to 11½ years) MUSIC SPECIALIST required for September, 1977.

Applicants men or women should have a particular interest in piano, recorder and choral work. Specialist room available. Wide scope for development.

SECONDARY DEPARTMENT BIOLOGY, two posts, one of which will be HEAD of DEPARTMENT to teach the subject to "O" and "A" Level, for September, 1977, if possible, otherwise for December, 1977.

Terms: One year contract renewable. Salary £4,150 per annum to £4,880 per annum tax free according to qualifications and experience. Economy class flights London/Kuwait/London. Free furnished accommodation. End of service gratuity. For application form and further information apply with brief curriculum vitae to the Headmaster, 35 Castle Drive, Bakewell, Derbyshire DE4 1AB.

NEW ZEALAND

MATHEMATICS TEACHER

Stage III Mathematics, in pure mathematics combined with chemistry or physics. Degree preferred.

SCIENCE TEACHER

Chemistry and/or Physics with degree and secondary school experience. Interested in Sport.

Age limit 45 years. If married maximum of four dependent children.

Applications giving full details of age, experience, qualifications and family should be airmailed to the Secretary, New Plymouth High School Board, New Plymouth, New Zealand.

IRAN

SCHOOLTEACHER

American firm in southern Iran offers interesting teaching positions for single female schoolteachers in the company's American English school. Vacancies to be filled are in the Infant and Lower Middle departments for a period of one year. Essential applicants are adaptable, have a keen sense of vocation and must have three years' practical experience. Overseas experience not essential. Basic music capability desirable.

Applications stating date of birth, qualifications and experience plus names of two referees along with a recent photograph, to be submitted immediately to Box T.E.S. 2848, The Times, WC1X 8EZ, indicating the position applied for.

ITALY

ANGLO-ITALIAN ASSOCIATION Bologna

Applications for the academic year 1977-78 are invited from GRADUATES with TEFL experience. Regular eight month contracts. Health and pension contributions. Shortlisted applicants may be called for an interview in London in early July.

Send curriculum vitae, copies of two testimonials, passport photograph and where possible telephone number to the Director of Studies British Institute Via Santo Stefano 11, 40125 Bologna.

SWEDEN

FOLKUNIVERSITETETS SPRAKCENTRUM THE BRITISH CENTRE

A few extra posts are available for qualified TEACHERS aged between 21 and 30 who wish to teach ENGLISH as a foreign language in Sweden for two academic years from August, 1977.

For further information and an application form, please write on a postcard to The British Centre, 3 Palmeira Mansions, Hove, Sussex BN3 2GB.

SWITZERLAND

INTERNATIONAL SECONDARY SCHOOL in Zurich needs for September, 1977, experienced TEACHER of HISTORY [illegible] who can also do Maths or Science with ages 13 to 15.

Familiarity with audio-visual equipment advantageous but not required.

Probable London interview early June.

Excellent salary and benefits.

Send complete vitae to [illegible] Claremont Road, Surbiton, Surrey.

ITALY

ASSISTANT TEACHER of ENGLISH sought for small private school. Modern Languages Graduate preferred. Character integrity essential.

Interview London early July, meanwhile curriculum vitae with recent photo, please, permanent address to Savage, Piazza Eremitani 10, Padua 35100 Italy.

AFRICA

TEACHERS (all [illegible]) needed in Catholic [illegible] throughout Africa. [illegible] Christians [illegible] express their commit[illegible] dedicated service for [illegible] this worthwhile way.

Please send today [illegible] VMM, 1 Victoria [illegible] NW7 1SA.

LONDON

MUSIC TEACHERS

£11,000 p.a. to £20,0[illegible] Based in Tripoli, Lib[illegible] On BRASS INSTRUM[illegible] BAGPIPES

Minimum 5 years' ex[illegible]

1 year contract on [illegible] Status

Primary Schooling [illegible]

MONTROSE OVERSEA[illegible] 01-[illegible] 7 [illegible] House, Stag Pl[illegible]

TURKEY

Single TEACHERS of MATHS for American School for Boys in [illegible] American Secondary [illegible] Girls in Izmir, Turkey. [illegible] must have a university [illegible] mathematics and a teach[illegible] [illegible] or diploma.

For information and forms write to Dr [illegible] Sheppard, American C[illegible] Inst[illegible], Göztepe, Izmir.

ACADEMIA BRITANICA CUSCATLECA SAN SALVADOR EL SALVADOR C.A.

Teachers are required to join the staff of the above School recently transferred to new purpose built premises on a site on the outskirts of the city. Enrolment 875 aged 3½ increasing annually until 1980

TO COMMENCE SEPTEMBER, 1977.

Infant Teacher

Head of Infant Department

Head of Secondary School Mathematics Department

Secondary Teacher specialising in Biology or Physics

TO COMMENCE JANUARY, 1978.

Junior School Teacher

Head of English Department

Assistant Teacher in Secondary Arts Department

Specialising in Geography, History or English or a combination of those subjects.

EFL qualifications are an advantage but not a necessity. Applications are invited from qualified single men and women and married couples who are both teachers. Two-year contract [illegible]. Return air fares, medical expenses and employer's U.K. superannuation contribution paid plus £120 excess baggage [illegible]. Total annual remuneration in local currency [illegible] approximately £4,000 to £5,750 depending on qualifications [illegible] experience. Salvadorean income tax approximately [illegible]. Please apply airmail with full curriculum vitae, a recent photo [illegible] and the names of three professional referees to The [illegible] Mr G. C. York, Academia Britanica Cuscatleca, Apartado [illegible] Santa Tecla, El Salvador, CA.

Shortlisted candidates will be interviewed at the British [illegible] London, at the end of July.

Pre-school Teacher

Indonesia

PT INTERNATIONAL NICKEL INDONESIA, a subsidiary of INCO LIMITED, is developing a mining project on the island of Sulawesi and has a vacancy for a female pre-school teacher to join one existing teacher in the education of 4-6 year old expatriate children.

The teacher will also be required to initiate and organise programmes of integrated activities for expatriate and Indonesian pre-school children and to assist primary school staff on curriculum development in areas of common interest. Parental involvement is encouraged as necessary and parents are helped to run a small playgroup for 3 year olds.

Applicants must be qualified infant or nursery school teachers and previous experience in a remote overseas location would be an asset. The assignment is for *a two* year period. Home and local leave arrangements are generous.

Salary $9600 p.a. (taxable at equivalent UK rates) plus 35% tax-free overseas allowance. On site living costs are reasonable and ensure a considerable savings potential on the salary quoted.

Please apply in writing, giving brief details of qualifications and experience to:

The Personnel Administrator, Inco Europe Limited,
Thames House, Millbank, London SW1P 4QF.

Inco

INCO EUROPE LIMITED
Thames House, Millbank, London SW1P 4QF

TASMANIAN COLLEGE OF ADVANCED EDUCATION (AUSTRALIA)

DIVISION OF TEACHER EDUCATION

Mount Nelson (Hobart)

OVERSEAS DIVISIONAL FELLOW IN EDUCATION

Applications are called for the appointment of an Overseas Divisional Fellow in Education. The successful candidate will have proven expertise in the development of mathematics programmes at the early primary, and primary levels, and their links with mathematics at the early secondary level. A sound background in mathematics is, of course, essential.

The task of the successful applicant will be to participate in the development of early primary, primary and lower secondary in-service mathematics programmes in Tasmanian schools and to assist with the pre-service mathematics curriculum studies programme of the Division of Teacher Education.

The in-service education programme is being undertaken to support revision and updating of mathematics teaching in the State, which has followed lines already established in most English-speaking countries. Tasmanian educationists have maintained and fostered close links with education authorities in Britain, and therefore educational thinking in the State is in many ways, attuned to developments with which prospective applicants in Britain would be familiar.

The position will be annually reviewed and is expected to be of three years' duration.

The salary is A$16,611 approximately, rising by annual increments to A$17,649.

Assistance with travel and removal expenses will be offered to the successful applicant, who will be expected to take up the appointment in September, 1977, or thereabouts.

Applications should be by letter, outlining qualifications and experience, accompanied by photocopies of qualifications and the names, addresses and 'phone numbers of two referees.

All correspondence should be sent airmail to:—

The Head, Mt. Nelson Campus, Tasmanian College of Advanced Education, P.O. Box 1415P G.P.O., Hobart 7001, Tasmania, Australia.

Applications close July 15, 1977. Selected applicants will be interviewed in England.

INSTRUCTORS

FOR THE

LIBYAN INSTITUTE OF PETROLEUM (LIP)

LIP is situated in the western suburbs of Tripoli on the Mediterranean. It is expanding its educational facilities and seeking instructors to enhance its training efforts to teach Libyan apprentices technical skills and workshop technology to prepare them as craftsmen and operators in the oil industry.

Instructors will be responsible for career development of trainees, identifying training requirements, developing and conducting courses and keeping up to date training manuals.

Candidates must have at least ONC or City and Guilds Certificate, and no less than five years' practical experience. A teaching qualification or craft training experience instructing apprentices is essential.

Instructors are required in the following fields:

ENGLISH

AS A FOREIGN LANGUAGE

ELECTRICITY

Including Generation, Transmission and Control

INSTRUMENTATION

Including Pneumatic Technology and Electronic Automation Systems

DIESEL PETROL ENGINES

Including Turbines, Pumping Units and Compressors

INDUSTRIAL SAFETY

AND

OIL FIRE FIGHTING SAFETY

DRAFTING

Successful candidates will, on engagement, be paid competitive salaries within the range

£640.00-£766.00 per month

according to experience and qualification plus a housing allowance.

Other benefits include:

★ 45 days paid leave in summer with paid passage to U.K., plus 10 days in mid-year.

★ Free medical attention.

★ A settling-in grant upon arrival.

★ A gratuity payable upon successful completion of service.

Applications should include a brief personal and career history and details of qualifications and experience and should be forwarded to the following address, quoting Ref: LIP/TES/5/77, within two weeks of the date of appearance of this advertisement:

Mrs. V. Tywang
AGECO
35-38 PORTMAN SQUARE, LONDON W1H 9FH

Personnel interviews will take place at the above office during June/July, 1977.

OVERSEAS TEACHING POSTS

LECTURER IN ENGLISH (CZECHOSLOVAKIA)

Comenius University, Bratislava.
To teach English Language to university students.
Degree and postgraduate qualification in TEFL (Minimum PGCE with TEFL element or RSA) essential.
Experience of TEFL to adults desirable. Salary: minimum of 2,120 Kcs. per month (non-convertible) (present rate of exchange 19.30 Kcs. = £1) plus an annual subsidy of £1,866 paid by the British Council in U.K. Benefits: free accommodation and medical treatment; employer's portion of superannuation; 1 year contract renewable. 77 RU 44.

SCHOOL TEACHER (SPAIN)

The British Council School, Madrid.
Candidates should be trained teachers with either a degree in or including Science or a teaching certificate with Science as a main subject. Experience of teaching Science up to 'O' level is essential.
Salary: approx. £3,209-£4,963 p.a. tax free.
Benefits: Expatriation allowance; employer's portion of superannuation; medical scheme; 2 year local contract renewable. 77 RS 74.

TEACHERS OF ENGLISH (ITALY)

The British Council Institute, Milan.
Candidates, preferably single, should hold a degree (English or Modern Languages preferred) together with a formal TEFL qualification and a minimum of one year's EFL experience.
Salary: £3,552-£4,344 (approx.) p.a.
Benefits: annual and termination bonuses; local contract. 77 RO 90-95.

4 LECTURERS IN ENGLISH LANGUAGE (JORDAN)

Yarmouk University, Irbid.
To teach language and study skills courses to first year students. Graduates in English with university TEFL or Linguistics qualification followed by 2 years' experience.
Salary: £5,664 p.a. Various allowances will effectively double this salary. 1 year contract renewable.
77 AU 57-60.

ELT ADVISER (CAMEROON)

South West Provincial Delegation for Education, Buea.
To advise on English Language teaching at primary, secondary and teacher training levels.
Degree, teaching qualification and M.A. in Applied Linguistics (or 1 year University Diploma in TEFL/TESL); at least 4 years' relevant experience, preferably overseas and in teacher training; good French.
Salary: £4,589-£5,616 p.a. + 10% inducement.
Benefits: Personal and children's allowances; free furnished accommodation; 2 year contract.
77 HE 9.

7 TEACHERS OF ENGLISH (QATAR)

Government Preparatory Schools, Doha.
Qualified teachers with 2 years' experience (not necessarily in ELT). Single men or married teaching couples.
Salary: £6,000 p.a. tax free.
Benefits: free furnished accommodation; free medical scheme; annual passage-paid leave; 3 year contracts renewable. 77 AS 76-81.

LECTURER IN ENGLISH (SOUTH AFRICA)

University of Fort Hare, Alice.
To run practical English course.
Degree in English and experience in tertiary level English teaching essential. 1 year University qualification in TESL desirable. Single candidates only.
Salary: £4,490-£6,514 p.a. approx.
Benefits: free furnished accommodation; employer's portion of U.K. superannuation; 3 year contract.
77 HU 62.

LECTURER IN ENGLISH LANGUAGE (MONGOLIA)

University of Ulan Bator.
To teach English Language to University students.
Degree and formal qualification in TEFL (minimum RSA) essential with experience in audio-visual aids and of teaching methodology desirable. An interest in ESP would be appreciated.
Salary: 1,300 tugriks per month (present rate of exchange £1 = 5.64). It is not convertible into sterling.
In addition, an annual subsidy of £1,866 will be paid to the Lecturer's U.K. bank account.
Benefits: free medical treatment; accommodation and employer's portion of superannuation paid.
77 RU 63.

LECTURERS IN ENGLISH AND MEDIA ASSISTANTS (SAUDI ARABIA)

King Abdul Aziz University, Jeddah.
1. Lecturers and group leaders (men and women) to teach English for Science and Technology.
Candidates should be ELT qualified with a general interest in science or alternatively science qualified with an interest in teaching associated communication skills.
2. Two Media assistants each with experience or training in two of the following: graphics design, photographics, educational TV studio work and production of models for classroom use.
3. An engineer with experience of in-service maintenance of a wide range of audio-visual equipment including TV and audio production facilities and language laboratories.
Salary: Lecturers, media assistants and engineer on the scale £7,082-£12,852. Group leaders on the scale £7,724-£13,494. Salary will be assessed on qualifications, experience and family circumstances and will be free of local tax. Free furnished accommodation is provided. One year contracts, probably renewable. 77 AU 64-93.

TEACHER OF ENGLISH (TURKEY)

The Turco-British Association, Ankara.
For adult students, mainly Turkish.
Candidates, preferably single, should hold either a degree in English or a joint degree with English as the main subject or a teaching certificate with English as the main subject, and have at least 2 years' ELT experience. A formal TEFL qualification and/or experience in materials preparation and language laboratory work is desirable.
Salary: TL 5,071 per month net (approx. £192 at present rate of exchange) paid locally plus a sterling subsidy of £40 per month paid in Britain.
Benefits: fares; baggage allowance; contribution to medical insurance. 1 year contract renewable. Guaranteed. 77 RO 26.

READER IN ENGLISH (POLAND)

Institute in English, Adam Mickiewicz University, Poznan.
Degree and postgraduate qualification in ELT and Applied Linguistics from British University. Ph.D. desirable. At least 6 years' teaching experience at university level including ELT methodology.
Salary: £6,838-£8,350 p.a. according to qualifications and experience.
Benefits: overseas allowances; free furnished accommodation; 1 year contract renewable. 77 CU 61.

LECTURER IN ENGLISH (POLAND)

Boleslaw Beirut University, Wroclaw.
Relevant degree from British University and some overseas EFL experience.
Salary: zloties 4,100-6,150 per month tax free plus sterling subsidy of £933 p.a.
Benefits: free furnished accommodation; medical scheme; employer's portion of U.K. superannuation.
1 year contract renewable. 77 CU 54.

LECTURER IN EFL/ESP AND LECTURER IN TEFL (SUDAN)

Sudan English Language Teaching Institute, Khartoum.
Lecturer in EFL/ESP: To prepare and teach EFL and ESP courses at intermediate and advanced levels for professional employees in public and private sectors.
Degree plus M.A. in Applied Linguistics (or 1-year University diploma in TEFL) and at least 2 years' relevant ESP experience.
Lecturer in TEFL: To develop and teach major portions of new diploma in TEFL for Sudanese non-graduate secondary school teachers.
Degree plus M.A. in Applied Linguistics (or 1-year University diploma in TEFL) and at least 3 years' relevant experience including teacher training and EFL teaching.
Both posts: Salary: £4,589-£5,616 p.a. plus 10% inducement allowance.
Benefits: personal and children's allowances; free furnished accommodation, 2-year contract, renewable. 77 HO 87-88.

Return fares are paid. Local contracts are guaranteed by the British Council. Please write, briefly stating qualifications and length of appropriate service quoting relevant reference number and title of post for further information and application form to The British Council (Appointments), 65 Davies Street, London W1Y 2AA.

THE BRITISH COUNCIL

LEEDS CITY COUNCIL
DEPARTMENT OF EDUCATION
SCHOOLS DIVISION

Assistant Education Officer

(Middle, Secondary and High Schools)

TES/154

PO2 (I) £6,729-£7,407+£312 pa

The officer holding this post is responsible to the Senior Assistant Education Officer (Schools) for the planning, development and administrative control of secondary education, and for related coordinating work within the Schools Division. Specific duties include: allocating resources among schools: identifying opportunities for improving the management of schools: determining teaching staff policies and ensuring an adequate supply of teaching staff, developing relationships with school governing bodies and acting as the Director of Education's representative at meetings of school governing bodies.

Qualifications required: degree or equivalent, together with appropriate teaching and administrative experience.

Application forms are available from the Director of Education, Great George Street, Leeds LS1 3AE.

Closing date: 10 days after the appearance of this advertisement.

LEEDS

COUNTY OF AVON Education Service

SENIOR ADVISER

Nursery/Infant Education

Salary scale: Soulbury Headteacher
Group 10 (0-4) £7,455-£8,079 plus £312 p.a. Supplement.

ADVISER

Nursery/Infant Education

Salary scale: Soulbury Headteacher
Group 9 (0-4) £6,969-£7,593 plus £312 p.a. Supplement.

Candidates will be expected to have had wide teaching experience, a sound knowledge of current educational thought and practice, particularly in the Nursery/Infant Sector and, for the senior appointment, preferably some advisory service experience.

Further details and application form, returnable by 24 June, from Director of Personnel (tel. Bristol 298566) Avon House, The Haymarket, Bristol BS99 7DE. Please quote ref. no. EDU 1329.

Education Welfare Officer

Post E14

will shortly be required in the Education Department, Southern Area, based in Ipswich.

Some previous experience of Education Welfare or Social Services work would be an advantage, although consideration will be given to others who are prepared to undergo training.

Salary on the Education Welfare Officer's Scale from £2,529-£3,366 (with bar at £3,009) plus supplement of £312 per annum.

The post holder receives an essential car user allowance. Fringe benefits including removal expenses will be paid in appropriate cases. Application forms and further details, for which a stamped addressed envelope is required, may be obtained from the County Education Officer, Grimwade Street, Ipswich IP4 1LJ to whom they should be returned as soon as possible.

Suffolk County Council

Deputy Chief Education Officer

Candidates should possess good academic qualifications and have had proven success in teaching and educational administration.

The salary scale commences at £8,493 per annum and rises to £9,006 per annum inclusive.

Applications, with full personal and career details, should be submitted to The Town Clerk and Chief Executive, Town Hall, Ealing, W5, together with the names of two referees by 17th June, 1977.

Further consideration will be given to applications already received.

Ealing

OVERSEAS
Appointments
continued

NORTHERN GREECE

Experienced E.F.L. TEACHERS with degrees invited to apply for posts now for October, 1977.

Please write with curriculum vitae and recent photo to Miss M. Svarna, Filikis Eterias, 17 Thessaloniki, Greece.

GREECE
Wanted from October to June, 1977-1978, single English-born qualified TEACHER. Main subject ENGLISH work in English Language School. Salary 10,000 drachmas.

Apply to Mr Nicos Vassiliou, 49 Farsalon Street, Larissa Greece, sending the soonest details of experience, copies of diplomas and a recent photograph.

TANZANIA
INTERNATIONAL SCHOOL MOSHI (310 boarders aged 6-18 co-educational)
GRADUATE with PGCE to teach ENGLISH to "O" level.

Applicants with experience and Christian concern apply with brief curriculum vitae and stamp to Christians Abroad, 15 Tufton Street, London, S.W.1.

BAHAMAS
ST. AUGUSTINE'S CATHOLIC COLLEGE
Needs a TEACHER of BIOLOGY or GENERAL SCIENCE with degree and PGCE or two years experience.

For details write with curriculum vitae and stamp to Christians Abroad, 15 Tufton Street, London, S.W.1.

GREECE
Girl wanted, preferably trained teacher for three children aged 5, 7 and 9, of Greek ship owner. Appointment to commence in July in Athens district.

For further details write G. Forth, Orley Farm School, Harrow, Middlesex.

GERMANY
ENGLISH LANGUAGE TEACHER required for minimum of one year with knowledge of German, by Benedict Sprachenschule, Bilstgerstr. 29-31, 4040 Neuss.

GREECE
Qualified TEACHER required to teach ENGLISH.

Write for information stating qualifications, P. Dixon-Monkus, Ioussinianou 14, Kozani, Greece.

SPAIN
Qualified ENGLISH TEACHER required.

Please reply to Escuel Superior, Porvera 13, Jerez de la Frontera, Cadiz, Spain.

NORTHERN ITALY
Single TEFL Teachers required. Candidates must be qualified teachers. TEFL experience and knowledge of Italian an advantage.

For information and application form, contact Miss J. Hughes, 18 Chiswick Village, London, W.4.

GREECE
Married couple, preferably both trained, wanted to teach ENGLISH in private language school in Chalcis, September or earlier.

Stamped addressed envelope for details to Eleanor Scott, 6 Barton Close, Cambridge.

SPAIN
Young TEACHERS of ENGLISH required for July and August and/or 1977-78 course. SPANISH ESSENTIAL. Curriculum vitae.

Anglo School, Lopez Ocaña No. 9 1° C. "Edificio Maspalomas", Aviles, Asturias, Spain.

WEST GERMANY
ENGLISH TEACHER required by Benedict Language School, 496 Minden/West Germany Dolchhof 12-14.

L'ECOLE GOTTERSAU in the Dordogne offers full accommodation and exciting French learning situations all year round for Junior Middle School age range. For Brochure write to Principal, D. M. Lodge, M.A., L'Ecole Gottersau, Manteuil de Bourzac, Verteillac, Dordogne, France 24.

Administration

Local Education Authority

LIVERPOOL

TRAINEE CAREERS OFFICERS

(Two Posts: £1,884 to £3,529 (plus £312) per annum)

Applicants must hold a University Degree or equivalent qualification, be aged at least 23 years, and have been in full-time employment for at least one year. The successful candidates will attend a full-time training course at Manchester Polytechnic commencing September, 1977.

Application forms and further details obtainable from (stamped addressed envelope) and returnable to the Director of Education, Personnel Section, 14 Sir Thomas Street, Liverpool L1 6BJ. Closing date June 16.

Anglican School, Jerusalem, Israel

DEPUTY HEADMASTER

(Secondary)

needed at the Anglican School, Jerusalem. Candidates must be committed Christians and be prepared to accept some specialist training for overseas work. The period of service envisaged is four years with home leave after two.

Write for details to:—

The General Secretary (TES)
The Church's Ministry among the Jews
Vincent House, Vincent Square
London SW1P 2PX

KUWAIT

THE ENGLISH SCHOOL – FAHAHEEL

REQUIRED FOR 1st SEPTEMBER, 1977

PRIMARY TEACHER

IMMEDIATE APPLICATIONS invited from adaptable single teachers of British nationality, aged 27-35 years, qualified in U.K. and having minimum of FOUR YEARS recent experience for unexpected vacancy.

Applicants must be capable of thorough teaching of all subjects, except Music, to either INFANTS or LOWER JUNIORS and must be available to assume post on 1st September.

Desirable assets: ability to drive and previous teaching experience abroad.

TERMS: Minimum salary, commensurate with experience, equivalent to £4,800 p.a. at current rate of exchange. No Income Tax here at present. Free shared accommodation with free utilities. Free Medical cover and insurance. Recreational allowance. Local leave and generous summer vacation. Employer's portion of superannuation paid. Return air passage upon satisfactory completion of one-year contract, which could be renewable.

Letter of application stating personal details, qualifications, experience and special interests, with copies of all testimonials held, names of two referees and recent photograph to be sent by Airmail to Miss S. M. Williams, Headmistress, The English School—Fahaheel, P.O. Box 7209, Fahaheel, Kuwait, Arabian Gulf, to arrive by 17th June.

NORTH-EASTERN EDUCATION
AND LIBRARY BOARD

Applications are invited for the following post:—

HEADQUARTERS

SPECIALIST ASSISTANT TO MUSIC ADVISER

Salary scale £3,258 to £4,011 per annum plus a supplement of £312.

The person appointed will be required to teach the Violin on a peripatetic basis.

Applicants should be capable of teaching to Diploma standard. A knowledge and ability to teach the Viola desirable. It is desirable that applicants should have teaching qualifications with experience in Schools. Professional Instrumentalists with teaching experience may also be considered. Facilities will be available to take part in Ensemble and performance.

Extra payment will be made for additional work. Normal N.J.C. car and subsistence rates will be payable for approved travel on duty.

The above post is open to both men and women.

Application forms may be obtained, on receipt of a stamped addressed foolscap envelope, from the Personnel Officer, North-Eastern Education and Library Board, County Hall, 182 Galgorm Road, Ballymena, BT42 1HN and must be returned not later than Friday, 17th June, 1977.

Canvassing in any form will disqualify.

CORNWALL
Education Department

Specialist Careers Officer to work with unemployed young people
£3,234 - £4,014 p.a. (AP. 3/4)

This is a temporary post for a period commencing no earlier than the 1st July, 1977, and continuing until 31st March, 1979. No guarantee of employment beyond that date can be given.

Duties will include work with and on behalf of unemployed young people, contacting employers on their behalf about employment, special government training and work experience schemes, liaison with other careers officers in the county, T.S.A. and other agencies and general counselling of the long-term unemployed.

Applications are invited from qualified and/or experienced careers officers and other committed people with wide experience of industry or commerce and young people. The commencing salary will be within the above grade according to qualifications and experience.

Application forms, returnable by 17th June, are obtainable from The Secretary for Education, County Hall, Truro, Cornwall TR1 3BA.

METROPOLITAN BOROUGH OF STOCKPORT

SPECIALIST CAREERS OFFICER

£3,366-£3,702 plus £312 p.a. supplement.

For a fixed term appointment until 31st March, 1979, to deal with problems related to the current recession. Should have a persuasive and enterprising disposition, be able to deal confidently with employers and establish rapport with unemployed young people sufficiently to give credence to discussions with employers and other agencies. Should either be an experienced Careers Officer or have appropriate industrial or commercial experience. May be an opportunity for absorption into Careers Service at end of appointment. Car allowance available.

Application form and further details from Director of Education, Town Hall, Stockport SK1 3XE. Closing date 24th June, 1977.

EDUCATION COMMITTEE

SENIOR ADMINISTRATIVE ASSISTANT

(PO1A £5,286-£5,847 incl.)

An opportunity for a qualified and experienced teacher, with a good honours degree, to gain varied experience in administration at professional level.

Generous relocation expenses available.

Application forms and job description from the Administration Manager, Room 703, Brent House, High Road, Wembley, Middlesex, returnable by 17th June. Telephone 01-903 0371 (24-hour Ansafone Service). Reference number E/J3/D must be quoted.

London Borough of
BRENT

ADMINISTRATION
Local Education Authority
continued

HAMPSHIRE

AREA SCHOOL MEALS ADVISERS

SOUTH-WEST AND SOUTHAMPTON AREAS

The Advisers will visit schools within the area to advise Head Teachers and Kitchen Staff on the staffing, equipment, dietary standards, hygiene and general management of kitchens and other school meals establishments at schools. The Area Advisers will be directly responsible to the County School Meals Adviser for the satisfactory operation of the Schools Meals Service within the area and will advise and assist the Area Education Officer as required on all aspects of the operation.

The Assistant Area Adviser, will be directly responsible to and controlled by the Area Adviser and duties will include visiting schools within the area to advise Head Teachers and Kitchen Staff on the staffing, equipment, dietary standards, hygiene and general management of kitchens and other school meals establishments at schools.

Applicants must have had recent experience in the School Meals Service and should hold a H.N.D. Degree or I.M.A. Diploma or Dietetic qualification at a similar level.

Salary: M.10-14 (£3,957 to £4,545 plus £312).

Conditions of service are in accordance with the N.J.C. agreement for A.P.T. and C. Services subject to local modifications in force. The posts are superannuable and, therefore, subject to medical clearance.

Twenty-four-hour Ansafone Service for application forms and further details: please telephone Winchester 4411, ext. 313 (during office hours) or Winchester 4515 (after office hours) quoting the reference 0497 AA or write to the County Education Officer, The Castle, Winchester, returnable by 20th June 1977.

LONDON

INNER LONDON EDUCATION AUTHORITY

WESTMINSTER COLLEGE
Battersea Park Road, SW11 [illegible]

STUDENT SERVICES OFFICER

Salary £3,391 to £4,702 (inclusive of London Weighting and supplementary allowance)

Applicants should have appropriate qualifications and experience. Duties include assistance to students with health, financial and home problems.

Application forms and details from the Education Officer, EO/Estab 2A [illegible], Addington Street Annexe, County Hall, London, SE1 7PB.

Please enclose stamped addressed foolscap envelope for reply.

Forms to be returned by 17 June, 1977.

LONDON

INNER LONDON EDUCATION AUTHORITY

MEDIA RESOURCES OFFICERS

(Salary Scale: £3,694 to £4,864, including London Weighting and supplementary allowance; starting rate according to age)

Required for September, 1977, to work in ILEA schools, colleges, etc. Duties include the organisation of media facilities, equipment and materials, the creation of learning resources; providing advice/in-service training to teaching staff on the preparation and use of audio-visual resources. Initial training will be given centrally, prior to appointment to an educational establishment.

Candidates should hold a University degree, Dip.A.D., or equivalent qualification and must have good experience in the field of learning resources. Teaching experience and/or training in design would be an advantage.

Minimum age 25 years.

Application forms from and returnable to EO/ESTAB 2A/17/MRO, Room A18, Addington Street Annexe, The County Hall, London SE1 7PB.

Please enclose a foolscap stamped addressed envelope for reply.

Closing date for receipt of completed application forms Tuesday, 21 June, 1977.

SHROPSHIRE
EDUCATION COMMITTEE
Applications are invited for the post of AGRICULTURAL EDUCATION ADVISOR. This post carries responsibility for the organisation of all agricultural extra-mural work.

Salary within the Scale Burnham Farm Institute Scale—Vice Principals (£6,618—£7,311).

A car allowance will be paid.

Further particulars and application forms are available from County Education Officer, Shirehall, Abbey Foregate, Shrewsbury. Completed applications should be returned by July 1, 1977.

General

CHESTER

CHESTER COLLEGE

BURSAR AND CLERK TO THE GOVERNING BODY

Applications are invited from suitably qualified men and women for the post of Bursar and Clerk to the Governing Body to take up duty on 1st January, 1978.

Chester College is a Voluntary (Church of England) College of Higher Education, within Group 6. Students are prepared for the B.Ed. and B.A. degrees of Liverpool University, as well as for various Diplomas and Certificates.

Salary, depending on qualifications and experience, will be within the range £6,[illegible] to £7,407, plus £312 supplement.

Further particulars may be obtained from The Principal, Chester College, Cheyney Road, Chester CH1 4BJ, to whom applications should be returned not later than 18th June, 1977.

Cumbria Education

Senior Educational Psychologist

Salary Burnham Head Teacher Group 8, £6,990 to £7,614 (includes supplements). Based in Carlisle.

Cumbria County Council invites applications for the above post to lead a team of six Educational Psychologists in Cumbria. This vacancy will exist from 1 November, 1977, upon the retirement of the present post holder.

Applicants should have an honours degree in Psychology or a suitable equivalent qualification, recognised teacher training, reasonable teaching experience in schools and experience in child guidance.

This is a key appointment for which a well qualified and experienced person is sought.

Further particulars and application forms, returnable as soon as possible, from the Director of Education, 5 Portland Square, Carlisle.

London Borough of Enfield

Education Psychologist

£4,698-£7,458

Applications are invited for this post, to be filled by September, 1977, at a Child Guidance Centre and Clinic.

Applicants should have an honours degree in psychology, post graduate training in education psychology and clinical practice, and teaching experience in the U.K.

The actual commencing salary will be according to age. Essential user car allowance and assisted car purchase scheme.

Informal enquiries welcomed by Mr. J. Goode, Senior Education Psychologist, 01-360 8771.

Application forms and further particulars are obtainable, upon receipt of a stamped addressed envelope, from the Director of Education, P.O. Box 56, Civic Centre, Silver Street, Enfield, EN1 3XQ. Closing date 17th June, 1977. Please quote reference [illegible]

LONDON, E.C.2
MUSEUM OF LONDON
EDUCATION OFFICER
The Education Officer, who must have had experience in museums and/or education, is responsible for the Museum's services to schools, colleges and adult groups. There are three Assistant Education Officers in the Department, which occupies purpose-designed accommodation in the new Museum of London. The salary will be within the range of £6,478—£7,185 (inclusive of London Weighting).

Further details may be obtained from the Director, Museum of London, London Wall EC2Y 5HN. Closing date, July 1, 1977.

LONDON, S.W.1

ASSOCIATION OF COUNTY COUNCILS

ASSOCIATION OF METROPOLITAN AUTHORITIES

The Associations have approved the establishment of a small advisory team to help local education authorities and their institutions in the proper control of their share of the expenditure carried on the advanced further education pool. Applications are invited for the two chief posts in the team —

(1) FURTHER EDUCATION ADVISORY OFFICER
(£9,875 to £11,675 including London Weighting)

(2) FURTHER EDUCATION ADVISORY (FINANCE) OFFICER
(£9,315 to £11,675 including London Weighting)

Starting salary may be above the minimum. The posts will be based in central London but may involve a good deal of travel.

Applicants for post 1 should have appropriate experience at senior level in the education department of a local authority in Great Britain. Applicants for post 2 should have similarly senior experience in a finance department.

Further details and application forms (indicate which post) from the Secretary, AMA, 36 Old Queen Street, London, SW1H 9JE (01-930 9861). Applications to be received by 27 June, 1977.

WAKEFIELD
(The Diocese of)
YOUTH OFFICER
A Youth Officer is required as a member of the Diocesan Education Team, clerical or lay.

Special responsibilities in the sphere of Youth activities and training.

Further details from the Director of Education, Church House, 1 South Parade, Wakefield WF1 1LP.

WILTSHIRE

HIGHWORTH AND DISTRICT PRE-SCHOOL PLAYGROUPS

ADVISER

The person appointed will be in the direct employ of the P.P.A. branch and will liaise closely with Playgroups, Parents, County P.P.A. and Local Authorities.

Salary £2,000 per annum.

Further information and application forms from Hon. Sec., 18 Walcot Road, Swindon (0793) [illegible].

Closing date for applications [illegible] June, 1977.

Child Care

WANDSWORTH

(London Borough of)

THE ROYAL PHILANTHROPIC
Redhill, Surrey

The above is a complex of three separate establishments on the same campus, including a Community Home School (70 boys), a Regional Assessment Centre (62 boys) and an Intensive Care Unit (28 boys).

INTENSIVE CARE UNIT

SENIOR ASSISTANT

Applications are invited from experienced residential workers holding either teaching or child care qualifications. The person appointed will lead a multi-disciplinary team of staff within a shift system designed to provide for the education, care and treatment of 28 disturbed and delinquent boys under secure conditions.

Salary:

(1) If qualified teacher: Burnham Scale plus allowances, totalling £2,[illegible]7.

(2) If qualified in child care: £2,007 to £3,057 plus allowances totalling £606.

Accommodation: Three-bedroomed house with full central heating and garden, at moderate rental. Assistance with removal expenses will be considered by the above authority.

Application forms and further particulars obtainable from the Principal at above address (foolscap stamped addressed envelope, please).

Applicants will be welcome to visit informally by arrangement with the Head of the Unit, Mr. K. Mallett, telephone Redhill 65430, ext. 15.

Closing date: Two weeks from date of publication of this advertisement.

Educational Psychologists

HAMPSHIRE

COUNTY COUNCIL

EDUCATIONAL PSYCHOLOGIST

Salary: Qualified Teacher Scale 5 point 4 to Headteacher's Scale 7 point 4, £3,900 to £5,[illegible] plus £312 plus 1977 salary supplement

An EDUCATIONAL PSYCHOLOGIST is required to be appointed by 1st November, 1977.

The Psychologist will be responsible for liaison work for Social Services South-East Division and for psychological advice on hearing handicapped pupils (county wide). Placement on the salary scale according to experience.

Twenty-four hour Ansafone Service for application forms and further details, please telephone Winchester 4411, extension 313 during office hours, or Winchester 4515 after office hours quoting reference 0435/AA, or write to the County Education Officer, The Castle, Winchester. Closing date [illegible] June, 1977.

Examiners

THE ASSOCIATED EXAMINING BOARD

for the General Certificate of Education
Wellington House, Aldershot
Hampshire GU11 1BQ

Applications are invited for the following posts:—

CHIEF EXAMINER in BIOLOGY at Advanced level.

CHIEF EXAMINER in ENVIRONMENTAL STUDIES at Advanced level.

CHIEF EXAMINER in ENVIRONMENTAL BIOLOGY at Advanced level.

MODERATOR in ENVIRONMENTAL STUDIES at Advanced level.

MODERATOR in ENVIRONMENTAL BIOLOGY at Ordinary level.

The post of CHIEF EXAMINER will include the setting and marking of question papers, the supervision of Assistant Examiners and the responsibility for the conduct of the Board's examinations in the relevant subject.

The post of MODERATOR will include working with the appropriate Chief Examiner in maintaining the standards and balance of the question papers in the relevant subject.

Applicants must be graduates with at least five years' teaching experience. Chief Examiners must also have had relevant examining experience in the subject, or a related subject, at the appropriate level.

Application forms and further details for all these posts may be obtained from the Secretary (A11) at the Board's offices, to whom completed application forms should be returned within three weeks of the appearance of this advertisement.

THE ASSOCIATED EXAMINING BOARD

for the General Certificate of Education
Wellington House, Aldershot,
Hampshire GU11 1BQ

Applications are invited for the following post:

CHIEF EXAMINER in ENVIRONMENTAL BIOLOGY at ORDINARY LEVEL.

The post of Chief Examiner will include the setting and marking of question papers, the supervision of Assistant Examiners and the responsibility for the conduct of the Board's examinations in the relevant subject. Applicants must be graduates with at least five years' teaching experience and must also have had relevant examining experience in the subject, or related subject, at the appropriate level.

Application forms and further details may be obtained from the Secretary (A11) at the Board's offices, to whom completed application forms should be returned within two weeks of the appearance of this advertisement.

THE ASSOCIATED EXAMINING BOARD

for the General Certificate of Education
Wellington House, Aldershot,
Hampshire GU11 1BQ

Applications are invited for the post of CHIEF EXAMINER in DRESS at Advanced Level, commencing with the June, 1979, examination.

Applicants must be suitably qualified in Dress and have at least five years' relevant teaching experience, preferably in schools and further education colleges.

Home examination experience is essential, preferably of both practical and theory examination work.

Application forms and further details may be obtained from the Secretary (A6) at the Board's offices.

THE ASSOCIATED EXAMINING BOARD

for the General Certificate of Education
Wellington House, Aldershot,
Hampshire GU11 1BQ

Applications are invited for the post of MODERATOR in DOMESTIC SCIENCE (syllabus 616) Advanced Level commencing with the 1980 examination.

Applicants must be suitably qualified in Domestic Science and have had relevant teaching experience in this subject. Some examining experience is essential.

Application forms and further details may be obtained from the Secretary (A6) at the Board's offices.

THE ASSOCIATED EXAMINING BOARD

for the General Certificate of Education
Wellington House, Aldershot,
Hampshire GU11 1BQ

Applications are invited for the post of MODERATOR in EMBROIDERY at Ordinary and Advanced Level commencing with the 1980 examination.

Applicants must be suitably qualified in Embroidery and have had relevant teaching experience in this subject. Some examining experience is essential.

Application forms and further details may be obtained from the Secretary (A6) at the Board's offices.

Librarians

NEWCASTLE upon Tyne
CENTRAL NEWCASTLE HIGH SCHOOL
G.P.D.S.T.
Eskdale Terrace,
Newcastle upon Tyne NE2 4DS

Required for September, 1977 — Part-time LIBRARIAN / Part-time TEACHER of CLASSICS. Full details of post available from school. Or TEACHER of CLASSICS to share teaching throughout the school. Cambridge Latin Course taught to Ordinary level and J.A.C.T. Ancient History to Advanced level.

Applications in writing to the Headmistress, including curriculum vitae, copies of two recent testimonials and names, addresses and status of two referees.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
WYMONDHAM COLLEGE
(Coeducational grammar school of 700 boarders and 1,000 day pupils) CHARTERED LIBRARIAN, A.P. 3/4, to plan the use of new library resources centre in the largest coeducational state grammar school in Europe.

[illegible]

A person with imagination, with sound professional ability, a genuine interest in current educational practice and a desire to identify with the school community is sought.

Some weekend work is required, compensated for by longer holidays, related to the needs of the school.

Letters of application, giving full career details and names of two referees, should reach the Warden, Wymondham College, Wymondham, Norfolk NR18 9SZ, before June 10, 1977.

SOMERSET

EDUCATION AND CULTURAL SERVICES COMMITTEE
LIBRARIAN

Applicants are invited from Chartered Librarians for the post of school librarian at Bucklers Mead School, Yeovil. Number on roll 1,250.

The committee and governors wish to obtain a Librarian who is keen to develop the Library Service and to make a full contribution to the successful running of this large mixed secondary school.

Salary scale AP3, £3,234 to £3,[illegible] per annum.

Lodging allowance and removal expenses payable in approved cases.

Application forms and further details obtainable from the Headmaster on receipt of stamped addressed envelope. Closing date June 8, 1977.

Ancillary Services

AVON
SIDCOT SCHOOL
Winscombe, Avon BS25 1PD
(Independent Quaker co-educational boarding school: 300 pupils)
Required in September, 1977, SCHOOL NURSE (qualified S.R.N.) to be in charge of pupils' health. The nurse is expected to work in co-operation with the school doctor and to be in charge of the sanatorium [illegible] G.B.A. Residential scale D.

Apply with names of two referees, to the Headmaster.

CUMBRIA
Required in September:
Resident ASSISTANT MATRON. Some knowledge of first aid desirable.

Apply in writing, giving details of age, experience and the names of two referees, to Mrs. J. Bainbridge, Queen Elizabeth School, Kirkby Lonsdale, Cumbria LA6 2HJ.

SALOP

HOUSE MATRON
required at
WREKIN COLLEGE
boys' public school
to start in September, 1977

School experience desirable, but not essential. Good salary with usual emoluments and extra allowance in lieu of board during holidays. Pension scheme available after a probationary period. Accommodation comprises of a bed-sitting room and private bathroom. The school is set in attractive surroundings only five minutes from the town centre.

Age limits for taking up this appointment are from 28 to 50 years, and normal retiring age is 60.

Please apply in writing to the Bursar, Wrekin College, Wellington, Telford, Salop.

Miscellaneous

NEWHAM
(London Borough of)
Scale 1 Posts
NEWHAM ACADEMY OF MUSIC, Wakefield Street, London E6 1NG
Required, September, 1977:—
A qualified and experienced CELLO TEACHER (ability to teach the double bass desirable but not essential) and a part-time Viola teacher to work in Secondary and Primary Schools as well as at the Newham Academy of Music.

The Newham Academy of Music is a fully equipped music centre with a small Concert Hall containing grand pianos, pipe organ and harpsichord, Library, Specialists Rooms (including a Keyboard Laboratory), Offices and Staff Room.

The peripatetic staff give weekly recitals and concerts in the schools. Burnham Scales plus London Allowance (£406).

Application forms may be obtained from the Newham Academy and should be returned there by 10th June, 1977.

ESSEX

DIOCESE OF CHELMSFORD

Applications are invited from educationally qualified persons, lay or clerical, for the post of RELIGIOUS EDUCATION ADVISER to serve both schools and parishes.

Further details and application forms from: Diocesan Director of Education, Rev. Patrick Appleford, 53 New Street, Chelmsford, Essex.

Team Leader

£3,828-£4,095 or £4,545 or £4,992 p.a. (plus £312 p.a. supplement)

To lead a team of Careers Officers working in Comprehensive Schools with pupils up to and including the fifth year and with vocational course students in Colleges. Applicants should be experienced, qualified Careers Officers.

Careers Officer

£2,992-£3,702 or £4,095 or £4,545 (plus £312 p.a. supplement)

Required for general careers duties including work with unemployed young people. Initially the appointment will be for a 2 year period. Applications will be considered from students completing diploma courses or from serving Careers Officers.

Application forms and further particulars from the Director of Education, Council Offices, Earl Street, Coventry CV1 5RS. Tel. 25555, ext. 2292.

Returnable within 14 days of appearance of this advertisement.

coventry

PROJECT DIRECTOR

Home Office, London

A Project Director is required to determine how the teaching of fire prevention can best be promoted in secondary schools and to develop appropriate teaching material of both a general and a subject related nature. The successful applicant will be required to establish a suitable liaison with representatives of the Fire Service at a senior level.

The post is for 2 years in the first instance with a possibility of an extension of one year. Candidates must be aged at least 25, should hold a Teaching Certificate and should preferably have recent experience of teaching 11 to 18 year old children. Salary range £4700 to £5900, starting salary will depend on age, qualifications and experience, plus £465 London Weighting and a 1976 pay supplement of £313.20. A 1977 pay supplement of 5% of gross salary is also payable, subject to a minimum of £130.00 a year and a maximum of £208.80 a year. The Principal Civil Service Pension Scheme will apply. The successful applicant will be expected to take up duty not later than January 1978.

Applications with curriculum vitae and the names of two referees should be sent to Mrs M D Angus, Room 217, Whittington House, 19/30 Alfred Place, London WC1E 7EA by 20 June 1977.

Home Office

MISCELLANEOUS
Appointments continued

HILLINGDON
(London Borough of)

TEACHERS OF ENGLISH LANGUAGE TO IMMIGRANT PUPILS

A TEACHER (Scale 2) required to commence duties in September, 1977, or earlier if possible. Appointment will be to the Borough Service. Teaching will be mainly with groups of immigrant pupils with limited or no command of English. The successful candidate will be based at one of the Borough Secondary Schools and will visit other nearby schools as necessary. The post affords interesting and exciting experience and possibilities in an important and developing field.

Application form and further particulars from the Director of Education, Civic Centre, Uxbridge, Middlesex, to whom they should be returned as soon as possible.

London Allowance payable, 75 per cent removal expenses.

HILLINGDON
(London Borough of)

Required for September, 1977, or January, 1978.

PERIPATETIC TEACHER of Violin and Viola (Scale 2), to join a large full-time qualified team of peripatetic instrumental teachers due to the retirement of the present holder of the post. The work involves teaching small groups and some individual pupils in Primary and Secondary Schools for four days, and one day giving concerts to schools with the Borough string ensemble each week. The successful applicant will be given every opportunity to participate in the very active musical life of this Borough.

Application forms from and returnable to the Director of Education, Civic Centre, Uxbridge, Middlesex.

London Allowance payable.

FREE FORM COMMUNITY ARTS

Are looking for an energetic person to work in the field of mixed media workshops for children and adults, with specialist skills in either DRAMA, MUSIC or the VISUAL ART. Preferably someone with teaching experience. To start work in July for the summer season. Driving licence an advantage.

Please write with details of experience, stamped addressed envelope, and phone number to: Di England, 30 Dalston Lane, Hackney, E.8. Tel. 01-249 3394.

Applications to be in by 24th June.

SCRIPTURE UNION

"The Sound and Vision Unit of Scripture Union is looking for a Producer to join its creative team engaged in producing cassettes and audio-visuals. Applicants should have an understanding of the media and proven experience in communicating the Christian faith. He or she should be in sympathy with the aims of Scripture Union.

Phone or write to: Gordon Gray, Scripture Union, 47 Marylebone Lane, London W1M 6AX. (Tel.: 01-486 2561)

HARROW
EDUCATION COMMITTEE

Applications are invited from suitably qualified TEACHERS for the following posts:

Full-time TEACHER INSTRUCTOR (M.I.) of VIOLIN (Viola) required for September, 1977. Ability to enthuse and instruct children in small groups, age range between seven-12 years (First and Middle Schools) is required and to assist with the Borough Music School on Saturday mornings.

Scale 2 post available for suitably experienced and qualified teacher.

Casual car allowance available.

Application forms from and to be returned to the Head of the School by 13th June, 1977 (please enclose stamped addressed envelope).

BURY
(Metropolitan Borough of)
INSTRUMENTAL TEACHING SERVICE

Required for: 1st September, 1977—

TEACHER (Scale 1 or 2 according to qualifications and experience or Authority's scale for instructors). For full-time teacher of CELLO, to be responsible for Cello Teaching throughout the authority.

Application forms and further details obtainable from, and returnable to the Director of Education, Education Department, Athenaeum House, Market Street, Bury BL9 0BN, by the 17th June, 1977.

BUCKINGHAMSHIRE
THE WYCOMBE MUSIC CENTRE
High Wycombe, Buckinghamshire
PERIPATETIC TEACHER OF WOODWIND

Required for September, if possible, full-time teacher of Woodwind instruments to work in schools in the High Wycombe area. Mainly Clarinet, but Flute, Oboe and possibly Saxophone. Most of the work will be in secondary schools and would suit an experienced teacher. Scale 2 post available for a suitably qualified and experienced candidate.

Removal expenses up to £150 and housing allowance pending removal are payable in approved cases.

Applications to the High Wycombe Music Centre, Sands C. Middle School, Mill End Road, High Wycombe, HP12 4JE.

LONDON WEEKEND TELEVISION

requires

EXPERIENCED RESEARCHER

With an original mind to initiate and generate ideas for the Russell Harty Programme. The capacity to visualise ideas in production and an unfailing ability to meet and accurately assess potential programme participants is essential, together with the ability to work closely with a happily established production team. Contract to start early August.

Applications with full curriculum vitae to: Joan Pugh, Staff Officer, South Bank Television Centre, Kent House, Upper Ground, S.E.1.

LONDON, N.1
WHITE LION STREET FREE SCHOOL

Needs a PART-TIMER immediately to work with younger children in basic skills, with the possibility of full-time work from September.

We also need a POTTERY TEACHER. Kiln and wheel in use.

Pay negotiable.

Please write to White Lion Street Free School, 57 White Lion Street, London, N.1, to arrange a time to visit.

RECREATION DEPARTMENT

ADVENTURE PLAYGROUND LEADER – Pennywell

(£2,676-£2,841)

The Adventure Playground site being developed will be partly fenced with a large play building, hard and grassed areas which will need imaginative development. An enthusiastic person, preferably with playground experience is required to work in co-operation with the Voluntary Neighbourhood Committee. Further details are available on request.

Removal expenses and temporary lodging allowance may be granted in appropriate circumstances.

Applications stating age, qualifications and experience, and giving the names of two referees, should reach the Director of Recreation, Area Office, Broadway, Houghton-le-Spring, Tyne and Wear, by 10th June, 1977.

L. A. BLOOM,
CHIEF EXECUTIVE

Borough of Sunderland

LONDON BOROUGH OF LEWISHAM

ENGINEER AND SURVEYORS DEPARTMENT

Nature Centre Warden

£3,288-£3,519

Required to supervise the operation of the Nature Centre and Nature Trails in Beckenham Place Park and to assist the Assistant Superintendent in planning and preparing Nature Trails and Nature Centre Schemes. Assistance towards relocation expenses available.

Application form, returnable by 24th June, and detailed job description from Chief Personnel Officer, Town Hall, Catford, London SE6 4RU, or telephone 01-690 7666 (24-hour Ansafone service) quoting reference ES140 and job title.

WALLSEND ON TYNE

"UNCLE FUNIE" COMMUNITY ARTS PROJECT

require

COMMUNITY ARTIST

Fourth team member, defining their own role, utilising experience in some of the following areas: Community projects, the Arts, Drama, Music. Driving useful.

CREATIVE ADMINISTRATOR
Experience in project promotion important. Driving useful.

Write Stan Dalnester, Wallsend Arts Centre, 67 Charlotte Street, Wallsend, Tyne and Wear.

CARLISLE CATHEDRAL
BASS and ALTO LAY CLERKS required

Salary £250 per annum. Duties (Evensong, 5.30 p.m.) do not conflict with full-time employment.

Further details from The Master of the Music, 6 The Abbey, Carlisle CA3 8TZ.

Outdoor Education

CUMBRIA
LANGDALE OUTDOOR EDUCATION CENTRE

Urgent. GENERAL ASSISTANT. Duties to include domestic and pastoral responsibilities. Teacher preferred must be willing and able to undertake general duties with initiative as well as cope with routine catering for which training will be given. Temporary post which could lead to permanent position for suitable applicant over 25 with clean driving licence. Some mechanical ability preferred.

Applications to the Warden, Langdale Outdoor Education Centre, Langdale Estate, Elterwater, Ambleside, Cumbria, or telephone 09667 634.

CUMBRIA
LANGDALE OUTDOOR EDUCATION CENTRE

TEMPORARY INSTRUCTOR required for OUTDOOR PURSUITS courses from July onwards. Full range of activities including mountain craft, rock climbing, canoeing, camping and caving. M.L.C. introductory courses and some advanced mountain courses in Skye and North Wales.

Full board and accommodation, good rates of pay. B.C.U. and M.L.T.B. qualifications desirable, experience essential, preference given to those over 25 with full driving licence.

Detailed applications to the Warden, Langdale Outdoor Education Centre, Langdale Estate, Elterwater, Ambleside, Cumbria, as soon as possible or by the end of June.

FIELD STUDIES COUNCIL
TUTOR in ECOLOGY
at
THE DRAPERS' FIELD CENTRE
Rhyd-y-creuau, North Wales

Single, good degree in biology or other appropriate science, knowledge of ecological energetics and interest in locally relevant aspects of ecology an advantage. Educational qualifications desirable. Research opportunities.

Salary £1,944 x 84 x 84—£2,112 plus free board and lodging.

Appointment July/August, 1977. Closing date for applications June 17, 1977.

Further details and application forms from The Director, Field Studies Council, Preston Montford, Montford Bridge, Shrewsbury, SY4 1HW.

POOLE AND DORSET ADVENTURE CENTRE

Requires as soon as possible, two unmarried INSTRUCTORS for outdoor activities, permanent and temporary. B.Y.A., B.C.U. and M.L.C. qualifications desirable, but experience considered.

Candidates must be over 25 and be able to drive.

Free accommodation.

Details from: Mr. P. Cunningham (Director), Poole and Dorset Adventure Centre, Hercules Road, Hamworthy, Poole, Dorset.

THE L.D.L.P. ADVENTURE CENTRE

require applications for temporary GROUP LEADERS (female) to assist the resident qualified staff in the running of their Canadian Canoe Expedition for 11 to 16 year olds during the Summer Vacation.

Applicants should be experienced/qualified canoeists and should have a good knowledge of camping and expedition work. The Centre which caters for both boys and girls is short of its minimum requirement for female staff (Sex Discrimination Act, Section 7.2b and 7.2e). L.D.L.P., Adventure Centre, Personnel FOL, Fellbarrow Hall, Windermere, Cumbria. Telephone (096 62) 3834.

ACTIVITY Adventure Holiday Centre in Wales and Wye Valley need instructors in sailing, pony trekking, canoeing, orienteering, etc., also domestic staff, SRNs and administrators. Vacancies from May-September, long or short periods of employment. Accommodation, food and pocket money.—Apply for application form: PGL Young Adventure Ltd., 670 Station Street, Ross on Wye, Hereford. Telephone: Ross-on-Wye 4311.

IN-SERVICE B.Ed. Honours Course in Outdoor Education at Normal College, Bangor. Entry requirements: Teaching Certificate and 3 years' teaching experience. Applications (on forms supplied) to Director In-Service Education, Normal College, Bangor, Gwynedd, by 30th June, 1977.

URGENT.—Outdoor pursuit instructor needed from May 1st onward for South Wales Centre. Experience in canoeing, rock climbing, caving desirable.—Ring High Wycombe 29987.

English as a Foreign Language

BOURNEMOUTH
KING'S SCHOOL OF ENGLISH
Bournemouth

TEMPORARY SUMMER TEACHING

King's School of English is still recruiting E.F.L. TEACHERS for the following period:—

Monday, June 27 to Saturday, August 27. (Engagements of up to nine weeks for Summer Holiday Courses.

Applicants should be graduates and/or certificated teachers and must have relevant T.E.F.L. qualifications and/or experience.

For further details, please write stating age, experience and references to: The Deputy Director of Studies, King's School of English, 58 Braidley Road, Bournemouth BH2 6LD.

BOURNEMOUTH
ASSISTANT TEACHERS of ENGLISH (E.F.L.) required by leading and established Language School to teach English to foreign students in Torquay, from July 4th to the end of August or middle September, for 15 hours per week.

Salary will be £3.00-£3.50 per hour according to qualifications.

Please apply to English Language Summer Schools, 36 Beaufort Road, Southbourne, Bournemouth, telephone: Bournemouth 422023.

CAMBRIDGE
THE BROOKSIDE SCHOOL OF ENGLISH
will be holding four week TEACHER TRAINING COURSES in T.E.F.L. for graduates beginning on July 4th, August 1st, and September 5th. The fee for tuition is £65 plus V.A.T. Accommodation arranged if needed.

Write to The Principal, 5, Brookside, Cambridge.

KENT

EXPERIENCED TEACHER OF E.F.L.

wanted soon for permanent post in successful small school situated in Thanet. Candidates, preferably graduates, must hold special T.E.F.L. qualification such as R.S.A. Teachers Cert.

The post calls for considerable energy and enthusiasm with a high sense of responsibility. All students in the school are engaged on examination work. Other subjects are taught and teachers offering these can increase remuneration.

Salary will be above £4,000 with other benefits.

Apply to Principal, Fitzroy School of English, 60 Fitzroy Avenue, Broadstairs, Kent CT10 3LS.

LONDON, N.W.4
Full-time and part-time E.F.L. post, temporary and permanent from July onwards. Only TEACHERS with relevant E.F.L. qualifications and experience need apply; excellent conditions for the right applicants.

Apply: The Linguists' School of English, 8 Queen's Road, Hendon, London NW4 2TH.

LONDON, S.W.1
EFL TEACHERS with III, RSA, PGCE or equivalent diplomas required for permanent and summer posts, full time and part time. 01-730 1333.

LONDON, S.W.1
EFL TEACHERS with III, RSA, PGCE or equivalent diplomas required for permanent and summer posts, full time and part time. 01-730 1333.

LONDON, S.W.7
ST. ANTONY'S SCHOOL OF ENGLISH
79 Gloucester Road, London, S.W.7
Telephone: 01-373 5841.
Required: Young, qualified, experienced E.F.L. TEACHERS now and for the Summer.

MEADS SCHOOL OF ENGLISH
2 Old Orchard Road, Eastbourne
Telephone (0323) 34335-6
Recognised by D.E.S.

(1) HOLIDAY COURSES: Course G—4th July to 4th August; Course H—4th August to 1st September. There are vacancies for the following staff:

SAILING INSTRUCTOR, full-time, must have official certificate or good experience. Salary £224 a course.

TEACHING STAFF: applicants must have a degree or Cert.Ed. and an E.F.L. qualification, e.g., R.S.A. Certificate or short four-week course or experience teaching E.F.L. Salary £224 a course for 15 hours' tuition a week and some help with excursions.

(2) PERMANENT TEACHING STAFF. One vacancy for teacher who has already made his mark in E.F.L. and needless to say has a good honours degree, and the R.S.A. Certificate or similar. There is wide scope for such a person and a salary to match his ability.

Apply with curriculum vitae and passport sized photograph to the Principal.

NORWICH

Experienced TEACHERS of E.F.L. required for Summer Courses: one or more 4-week period(s)
27th June-23rd July
25th July-20th August
22nd August-17th September

Experienced E.F.L. TEACHERS with background in SCIENCE or BUSINESS STUDIES particularly welcome. 6 hours teaching daily and help with social activities some evenings and part of some weekends. Remuneration £60 per week for E.F.L. teaching and slightly more favourable terms for hours teaching English for special purposes.

Apply in writing to the Principal, L.T.C. School of English, Grosvenor House, 38-40 Prince of Wales Road, Norwich, giving full details of age, education and experience and periods offered.

SANDWELL
(Metropolitan Borough of)
ENGLISH TO IMMIGRANTS SERVICE

Required for September, 1977, or as soon as possible thereafter: TEACHERS with classroom experience for posts in the Service to teach ENGLISH as a Second Language to withdrawal groups. Previous experience of this work desirable, but not essential; training and support provided within the Service. Scale 1 in the first instance (with the possibility of promotion to Scale 2 after one year of satisfactory service), or Scale 2 for suitably qualified and experienced teachers.

Application forms available from, and returnable to the Director of Education, Education Department, P.O. Box 41, Highfields, High Street, West Bromwich, West Midlands B70 8RD. Closing date 13th June, 1977.

SUMMER SCHOOL IN KENT
July 16th-August 27th
For children aged eight to 15 years
Required, experienced E.F.L. TEACHER to assume the day to day running of a summer school.

Must be a good organizer for games and recreational activities, get on well with children; enthusiastic and hard-working.

Attractive fees including full board and accommodation offered.

Write, giving full particulars, Box TES 2867, The Times, WC1X 8EZ.

SUSSEX

ANN PRITCHARD SUMMER SCHOOLS
Chichester

E.F.L. Qualified TEACHERS, July, August. Methodology, techniques, dialogues, essential.

Emsworth (3331)

VACATIONAL STUDIES

Required for four-week residential English Language course for students aged 11 to 16 from 14th July to 11th August: a TEACHER with E.F.L. experience who is also prepared to assist with football and other recreational activities.

For details, please write to the Director, Vacational Studies, Pangs' Oak, Tydehams, Newbury, Berkshire, RG14 6JT, or telephone Newbury (0635) 41867.

WINDSOR
Part full-time TEACHER (degree/teaching qualification, minimum 1 year's experience, clean driver's licence) required 27th June to 22nd July, 25th July to 12th August, 15th August to 2nd September.

Phone Windsor 66966, or write to Windsor English Language Centre, 61 Albany Road, Windsor, Berks, SL4 1HL.

DIRECTOR of Studies. Expanding South Coast E.F.L. College requires well-qualified and experienced Director of Studies to commence duties immediately. The person sought will be expected to be capable of continuing existing programmes, maintaining staff relations and the build-up of College teaching material. Good salary by negotiation. Apply with full curriculum vitae. Write Box TES 2806, The Times WC1X 8EZ.

E.F.L. TEACHERS required for private language school Milan Sept.-June this year. Interviews will be held in London 6th & 7th June. For further details ring 01-402 9273.

EXPERIENCED and qualified Teachers required for Summer Courses, June September, Windsor/London/Surrey. E.F.L. experience preferred.—Please telephone for interviews, or write enclosing curriculum vitae to: Euro-Academy Ltd., 77a George Street, Croydon CR0 1LD. Tel.: 01-681 2905.

LONDON W.1.—School of English for foreigners has vacancy from early July for qualified E.F.L. teacher (between 25 and 40). Possibility of permanency.—Box T.E.S. 2836, The Times.

OCCASIONAL T.E.F.L. London. Language school now forming a rota of teachers prepared to be on call for occasional fortnight intensive courses or day supply work. Morning and/or afternoon and evening teaching. Qualified or experienced E.F.L. teachers only. Might suit housewives.—Please phone: 01-235 3085.

QUALIFIED T.E.F.L., R.S.A. teachers, preferably experience abroad, required for summer centres in Leeds, Newcastle, Hemel Hempstead, Reading, North London. £90 week. Also Directors of Studies: good qualifications and experience in this field essential. £110 week. All applications to Spirig & Cass Ltd., 3 Quex Road, London NW6 4QE, by June 13th.

TEACHERS OF ENGLISH required for our summer courses for young Europeans in Southport, Fylde and South Manchester from July 3rd, at Cheshire residential centre from July 24th.—Details from Nord-Anglia, 49 Fog Lane, Manchester 20.

Appointments Wanted

AFTER 26 years teaching boys in W. Indies and Africa, active gentleman of 66 seeks employment with boys in any capacity. Write Box TES 2861, The Times WC1X 8EZ.

GRADUATE MALE TUTOR, 30, maths, physics "O" level London tutorial school, seeks clean air post.—Write Box 2859, The Times, WC1X 8EZ.

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An opportunity for qualified teachers to acquire proficiency as Science Teachers

Commencing October, 1977

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Alternative 1: Physical Science to the 10 to 16-plus age-range or Alternative 2: Science to the 10 to 14 age-range.

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Courses will include science lectures designed to suit non-scientists, appropriate help with mathematics, opportunities to gain laboratory skills, and teaching practice in selected schools with particular reference to handling laboratory classes.

Applications are invited from newly certificated unemployed teachers (who will be considered for grant), serving teachers of non-science subjects (who, if over 28, may be eligible for secondment under a new scheme), or non-serving qualified teachers or untrained graduates in non-science subjects holding a degree awarded prior to 1st January, 1974 (who, if over 28, may be eligible for a special training award).

Application form and further particulars from the Registrar, Institute of Education, Bedford Way, WC1H 0AL, by 30th June, 1977, or for any remaining places by 12th September, 1977.

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For further information please write to: Linguarama Ltd., 53 Pall Mall, London, S.W.1. Attention: Summer Foreign Language Courses.

coventry

Coventry Industrial Language Unit

Assistant

required for the Industrial Language Service. Salary F.E. Burnham Lecturer I Scale.
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Applicants are expected to have experience and/or qualifications in the teaching of English as a Second Language and an ability to relate well in a multi-cultural setting. Industrial work experience would be useful.

Further particulars and application forms can be obtained from the Director of Education, Education Department, Council Offices, Earl Street, Coventry CV1 5RS (telephone 0203 25555, extension 2104), returnable by 17th June.

EDUCATIONAL COURSES
continued

T.E.F.L. COURSES

LINGUARAMA Ltd., will be holding courses in the teaching of English as a Foreign Language:

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Fees for the Summer Courses are £79 plus 8 per cent VAT.

Candidates should possess a University degree or Teaching Certificate (or similar qualification).

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Full details of the arrangements may be obtained from the Registrar and Secretary, Old Shire Hall, Durham DH1 3HP.

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HAYWARD GALLERY, South Bank, S.E.1 (Arts Council) 1977 Hayward Annual: Current British Art. Part 1 until 4 July. Adm. 50p. 10p all day Mon. and 6-8 Tue.-Thur. Mon.-Thur 10-8, Fri. and Sat. 10-6, Sun. 12-6. Closed 6 and 7 June.

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Time to speak, time to keep silent

Frances Hill on 'You, the Jury'

The second series of Radio 4's *You, The Jury* came to an end last week with a lively debate on whether Concorde should be allowed landing rights at Kennedy airport. The motion was well-suited to the programme's "trial" procedure, focusing attention on a precise, limited issue for which the examination of facts—not just the expression of opinions or feelings—was crucial.

Carol Berman, New York chairwoman of the Emergency Coalition to Stop Concorde, proposing that Concorde should not be allowed into Kennedy, examined her "witnesses" on two central points. She sought to establish that Concorde's take-off noise was substantially greater than that of sub-sonic aircraft such as Boeing 707s, and that the likely consequences for British Airways and the aerospace industry of a permanent ban on Concorde at Kennedy would be short-term and minor. Richard Wiggs and Andrew Wilson, both veteran anti-Concorde campaigners, relying on reason and the available evidence rather than appeals to emotion in giving their answers, established a persuasive, reasonable case.

Concorde's take-off noise is two to four times louder than that of the Boeing 707, Wiggs claimed. The Aviation Minister's figures, which put Concorde's noise level much lower, are based on a distortion of the Civil Aviation Authority's findings at Heathrow. Seventy per cent of Concorde's take-offs exceed the maximum noise levels permitted for all other aircraft, she said.

Wiggs suggested that tests at Kennedy to see whether Concorde can "beat the noise metre", if held, would be irrelevant to the actual noise problems endured by residents in the New York and Long Island areas.

Andrew Wilson, of *The Observer*, claimed that all the evidence shows that Concorde will not make a profit on the run to New York. The main interest in gaining an entry to Kennedy is that of selling more Concordes. But an increase in the number of supersonic airliners in use would cause serious hazards to the environment.

Despite a slight lowering of the debating tone by John Cope, (Conservative MP for South Gloucester) opposing the motion, who once or twice missed the point and became flustered and hectoring (as when he accused Richard Wiggs of claiming that the Civil Aviation Authority—rather than the Aviation Minister—had distorted figures on noise levels), the debate as a whole formed a strong contrast to the previous week's pathetic, rambling chat on—insofar as it seemed to be on anything much—the reform of the monarchy. Occasionally the Concorde debate became too technical for most non-experts to follow and, at one point, it became caught up in strictly American issues and must have lost the interest of most English listeners. But these were trivial faults, arising from the otherwise commendably clear-cut, down-to-earth nature of the matter under discussion.

On the other hand, the proposition that "the British monarchy, as an institution, should remain the same for the next twenty-five years" proved disastrously vague. It led to a debate rich in unintentional humour (largely provided by Sir Iain Moncrieffe of that Ilk, who declared, among other things, that the Queen radiates goodness and kindness in a way "no elected elderly person" could do), but exceedingly poor in logic and sense. Despite an attempt to clarify the wording of the motion by an initial statement from each speaker on what he took it to mean, the phrase "the same" as used in this context was never really defined, so that it remained unclear throughout which of the witnesses favoured how much change, of what sort, in the monarchy.

The debate suffered, too, from the absence of any apparent feelings of urgent concern on the part of the speakers. Nicholas Fairbairn, Lady Longford and Sir Iain Moncrieffe were clearly all quite sincere in their belief in the monarchy's role, but none seemed consumed with anxiety about its immediate future. Anthony Howard seemed conscientiously — rather than strongly — opposed to the royal family's exemption from tax and habit of sending their children to fee-paying schools. This lack of passionate feeling at least kept the discussion good-humoured, but at the cost of excitement and more than minimal interest.

In contrasting these last two programmes, and looking back over the other 17 in the two series, it becomes clear that there is nothing intrinsic to the concept and format of *You, The Jury* that makes it good, or poor, radio. There is an inherent difficulty in keeping a debate to a rigidly limited length, so that obscure or technical points often cannot be clarified, or interesting ones followed up. But the programmes' failures or successes depend, in each case, on the importance, interest and reasonably clear-cut nature of the motions discussed, and on the ability of the speakers to be rational and clear and to stick to the point.

The very best programmes—such as those on abortion and the Northern Ireland peace movement—combined well-worded motions on topics of enormous importance with, on the whole, excellent speaking from debaters who cared deeply enough on the issues to make the best possible use of their time and avoid attempting to score trivial points. The worst programmes combined vague or far too broad topics with indifferent speaking, resulting in bland, time-wasting chat around ill-defined points or, more disagreeably, as in the case of the discussion on whether the "clo is an infringement of liberty, in petty, spite judiced bickering.

(The producers were get hold of more skilled speakers for this due to a lack of co various fronts. The Party declined to field fearing to worsen their with the unions.)

One fairly obvious grammes dramatically there are two distinct sionate feeling on ma lic concern: the sort ledge and reason, and based on irrational fea lightened self-interest, leads to interesting, and instructive discuss second to unedifying often confirming—and ing—prejudiced, small-min tudes. It is no coincidence best debates—such, again, on abortion and Northern —led to a significant opinion on the part of the jury, whereas the word that on the closed shop no change in opinion wha

It will obviously be the for the producers to find tently suitable motions speakers for the third se will be well worth a attempt. The quality of and speakers will decide whether another series is doing at all.

Justice seasoning mercy?

Heather Neill on 'The Merchant of Venice'

What's to be done with Shakespeare? George Murcell, at the St George's Theatre, Tufnell Park, would have us treat the plays as sacrosanct, snippets of Elizabethan culture that might have come to us in a time capsule. Charles Marowitz, who runs the Open Space in the Euston Road, believes that they should be serviceable, not only open to various interpretations, but themselves a means of interpreting the twentieth century.

The first seems to me impossible, though worth the attempt. There is no way of casting out 400 years of changing attitudes and it is pointless to pretend that we have never heard of Darwin and Freud, Marx and Mary Wollstonecraft, or that we can see things with the eyes of a First Elizabethan; the result of trying is that actors tend to play players instead of characters. The attempt is in one respect worthwhile, however, because while many are busy reexamining the texts, many others have never really encountered them at all. The St George's technique throws attention on to the words and is thus popular with school parties (who also see something like a reconstructed Elizabethan theatre into the bargain).

Mr Marowitz's treatment leads one to ask why, if he wanted to say *that* (rather than what Shakespeare said) he did not write his own play. Part of the reason—besides the fact that Shakespeare wrote some lines well worth appropriating—might be that a reexamination of our own culture could well begin with one of its cornerstones. If we are to understand our own guilt, it is particularly shocking (and thus enlightening) to see ourselves accused in something we have taken for granted as great and good.

The play in question is *The Merchant of Venice*, and the crux of the matter is the treatment of Shylock. At the St George's he is little more than a painted devil (Mr Murcell's characterization is as heavy and incredible as his make-up). Meant to be a villain for whom we are invited to feel nothing but disgust, Shylock ceases to be a character of any importance; even the "Hath not a Jew" speech goes for nothing, there being a hole in the centre of Joseph O'Conor's production where Shylock should be, everything depends on the Portia plot. Her opponent could not be a threat to the good and beautiful Christians for long. Anna Carteret's porcelain Portia shoulders the burden admirably. She speaks her lines well and is transformed from languid elegance to moustachioed purposefulness when at last she has something challenging to do.

The contrast with Mr Marowitz's adaptation, *Variations on the Merchant of Venice* could hardly be more marked. This does not so much throw light on Shakespeare (though a reinjection with suspense is beneficial) as cause Shakespeare's play to throw light on a particular historic conflict and, by implication, on all racial bitterness. The tables are turned; Shylock (Vladek Sheybal) is not the cringing, avaricious usurer, nor even a victim of prejudice, but a clever politician and guerrilla leader. For this *Merchant* is set in Jerusalem in 1946, just after a terrorist bomb has blown up the King David Hotel, killing 91 people.

The text, cut and rearranged, and leavened when the plot requires with Marlowe's *Jew of Malta*, now shows the Christians to be greedy and unjust. Shylock's references to his love of money are put in for the benefit of the gullible, pink-kneed British army officers to lend weight to his apparent sorrow at the loss of his daughter. For, in this version, Jessica does not defy her father to elope with Lorenzo, but leads her lover on callously for the sake of the cause.

The trial scene is electric. Anything could happen. Perhaps this time the pound of flesh really will be cut from Antonio's breast. In retrospect the "surprise" ending is no surprise at all. How else could the play, now about twentieth-century terrorism, end? Portia is a rich parasite, living in Hollywood splendour and not required to defend Antonio. The casket scenes are burlesqued and, with all the suitors played by a disguised Bassanio, very funny.

Mr Marowitz has taught us how to understand Shylock's bitterness. The time must soon be coming when someone will leap to the defence of another misunderstood minority—the Christians.

Lunatics, lovers, poets

John Peter on 'A Midsummer Night's Dream'

The RSC's season at Stratford-upon-Avon has now got properly under way with John Barton's new production of *A Midsummer Night's Dream*: an alert and beguiling performance which is both athletic and dreamlike. The most casual reader will see that this is a difficult achievement: one of Shakespeare's most easily accessible and enjoyable plays, it is also one of his most complex.

The opening scene immediately promises well: Mr Barton matches the stylish elegance of the poetry with an acting style of courtly self-consciousness. Richard Durden (Theseus) and Carmen Du Sautoy (Hippolyta) don't quite look regal enough, but perhaps they only need a little more practice. Mr Barton has chosen (wisely in my opinion) to bear in mind that this is an Elizabethan play, and it unfolds in full Elizabethan splendour: some of the characters could have stopped out of one of Hilliard's miniatures.

With the Fairies we are reminded of the other side of the Elizabethan mind. They in turn might have stepped out of Bosch's teeming canvases. A spectacle like this is a useful reminder that the age of Shakespeare was medieval as well as modern: Renaissance man carried within him, as part of his imagination, a large and living heritage from the Middle Ages. And this is how the Elizabethans imagined the fairy world: bustling with cheerful but sinister creatures, freakish and intensely erotic, full of intriguing, hirsute menace.

And, as this description may suggest, Mr Barton doesn't just give us an academic re-creation of the imagination of Shakespeare's time: the presentation of the Fairies is hugely dramatic, with John Napier's designs suggesting both Bosch and the haunting childlike air of Douanier Rousseau. The actors, obviously utterly involved, create a sort of animated lyrical nightmare. The tiny boys with their ancient little faces are an exquisite touch; and the Fairies' concert for Bottom, aided by Guy Woolfe spare, subtly dissonant score an unforgettable passage of tenderness.

Leonard Preston (outstand the young Nazi thug in at the Aldwych) plays an Puck: a large, shrill, slightly urchin with fits of puzzled bility. Patrick Stewart and Ma Bland play Oberon and Titania on almost pulsating sensual have never been so Oberon's trick on Titania is bly human form of subtle warfare. The four lovers are too boisterous in their comic but their awakening maturity end is beautifully Richard Griffiths as Bottom out from among the excellent unicals: a podgy, soft-spoken ful twit whose earnest, bearing and measured delivery everything he says a sense of hilarity.

The whole production is of unostentatious intelligence cunning theatrical craft; of this journal wondering take a party of bright should book without delay.

Antigone, 1960, by Jean Cocteau. This drawing, letters, designs, posters, and more drawings are all on show at the first major Cocteau exhibition to be held in Great Britain, now at the National Book League, Albemarle Street, London W1, until June 24 and then travelling to Sunderland, Edinburgh, Liverpool and Birmingham.

Story-telling in the noonday sun

Children arriving by the coach load, children filing across Waterloo Bridge under the beating sun, like ants in search of jam, children milling around Gyles Brandreth (got up in motley like a jester), children begging autographs, painting, listening to stories, squealing at Punch and Judy—all of them hot, most of them thirsty but nevertheless determined to launch Tell-a-Story week in style: this was the scene on the river terraces of the National Theatre, on Saturday afternoon.

Unfortunately, the dispute at the National deprived us of access to the theatre and its facilities (weary mums flogged over to the Festival Hall with their charges for loos, orange juice and more loos) and forced all activities into the open air. Derek Carpenter's excellent Punch and Judy had to battle with considerable competition heard, but proved popular. Mayday theatre's rock *Ubu*, which ended the proceedings was loud enough to drown almost anything and seemed rather at odds with the general mood of fun, the tone of which was early on with a pianola and arrival of a pearly king and inaudibly introduced by the ing jester.

When it was all over, Edwards, well-known children's story writer, wondered if it all lead to more children books. It should certainly lead more of them listening to this week at least—the Federation of Children's Book Groups has sized all sorts of activities all the country.

Heather

Open University

Salient productions

David Self reviews the new drama series

Brenda Bruce and Donald Pleasance in Ubu Roi by Alfred Jarry

There is nothing quite like a little bit of sex-and-violence to draw attention to a television series. Only a few weeks ago, BBC producers and the Open University were carefully orchestrating a publicity campaign to make the viewing public aware of Third Level Course A307, and encouraging them to "eavesdrop" on the television component of this drama course—a series of 17 comparatively lavish 50-minute productions of salient plays from Sophocles to Fugard.

Now, thanks to an act of censorship by the BBC, the series has had as much publicity as any of its makers could have wished. While it is easy to laugh at the BBC for trying to hide what it was so recently trying to publicize, and to sympathize with the OU when it finds its editorial control has been interfered with by a suddenly sensitive BBC, the conflict raises a number of questions.

For example, should the BBC be required to transmit any programme, whatever its philosophy or doctrine, that the OU asks it to? What implications has this conflict for Lord Annan's proposed fourth channel? Can a public television channel be used for "private" or "restricted" viewing, as a book might be kept on a "reserved" shelf? Has an open university a duty to censor itself in a way no other university would expect to do?

Important though these questions are, the more immediately relevant one is whether the televison programmes belonging to Course A307 deserve a wider audience than the students of that course.

Let it be said straight away that the chosen texts well exemplify their periods and styles. Sometimes a playwright is represented by an obvious choice (Shaw's *St Joan* for example) but other times a lesser known play has been selected because it illustrates a particular point or because it can be performed complete in the time available.

The acting is generally excellent. Advance sales of American rights to the Miami-Dade College, in Florida, meant money to compile impressive cast lists; but because the plays had to be recorded in the comparatively small Studio A at Alexandra Palace, the productions are sometimes cramped—though frequently the limitations of the studio have been surmounted with originality.

Among the plays which have been transmitted already is one which suffered badly from restrictions of time and space: *Macbeth*. Cut down to being little more than a domestic melodrama, it appeared to take place in one unfurnished, gloomy corridor. More effectively doctored was Goldoni's *The Venetian Twins*, with a lovely performance from Amanda Barrie and a properly pantomime-like back-cloth by David Hitchcock; and of course there has also been that naughty Victorian precursor of Monty Python, *Ubu Roi*, with Donald Pleasence hamming it up magnificently.

Woyzeck was signalled in the publicity material (quite rightly it would seem) as "the first modern tragedy". This deftly produced reconstruction of what is actually a very short play made one wonder why it has been so much neglected and also why anyone should object to what in no way could be labelled gratuitous sex-and-violence.

Because so much of the plays has had to be shot in close-up, attention has been directed to the text and the performance. For this reason, the modern plays have appeared to be better plays than the classics: the episodic, cut-away techniques of a modern writer suit the small screen better than do the grand designs of, say, Shakespeare or Congreve. It is noteworthy that the only time *The Way of the World* really came to life was in a scene between Foible (Jo Kendall) and Lady Wishfort (Mary Wimbush), shot entirely in the closest of close-ups.

Among the delights to come are a re-working of *Six Characters in Search of an Author* (now set in a television studio and graced with an immaculate performance from Charles Gray); Brecht's *The Exception and the Rule* in which the so-called Alienation Effect is achieved by making the viewer conscious of the electronic tricks used to record the play; and a performance of Act 2 of *Waiting for Godot* with Leo McKern and Max Wall clowning their way plaintively through the pathos.

It is somewhat perverse to attempt to devise a course of private study in a subject which is a group activity for both its performers and audiences, but the television programmes make for excellent viewing in their own right, and deserve a wider audience than insomniac students of Course A307. Besides forming good home entertainment, the productions will be useful in a wide variety of drama and theatre courses. Further details can be obtained by sending a stamped addressed foolscap envelope to the Open University, BBC, Alexandra Palace, London N22 4AZ.

Also available is a handsome little paperback by two members of the Drama course team, Brian Stone and Pat Scorer: *Sophocles to Fugard* (BBC Publications, 563 17267 3, £1.50), which is an illustrated collection of essays on the various plays.

Times of transmission of the plays are Sundays at 11.0 am (BBC 2), with repeats on Thursdays at 7.05 am (BBC 1), provisional dates being as follows: *Peer Gynt* (Ibsen), June 5 and 9; *The Wild Duck* (Ibsen), June 19 and 23; *Three Sisters* (Chekhov), July 10 and 14; *The Ghost Sonata* (Strindberg), July 24 and 28; *Six Characters in Search of an Author* (Pirandello), August 7 and 11; *The Exception and the Rule* (Brecht), August 21 and 24; *Waiting for Godot* (Beckett), September 4 and 8; *Sizwe Bansi is Dead* (Fugard), October 2 and 6.

St Joan is being shown on Sunday, August 7 at 7.15 am (BBC 1), repeated on Saturday, October 8 at 8.05 am (BBC 2).

Adult education

Good grades for effort

Christopher Griffin-Beale on a series about schools

Could Do Better? is the question posed by Thames's new seven-part adult education series about the state of our schools. (Transmission dates and times vary throughout England and Wales: in London five programmes have already transmitted at 22.30 on Thursdays; in Granadaland, Yorkshire, the series is three weeks behind.)

The same question could be asked of the series itself. It could do better, but it could have done much worse, and the production team score good grades for effort. Education has proved surprisingly difficult to treat on television in any sustained and popular way; there has never been a wholly satisfactory popular series aimed at education's consumers, rather than teachers.

The best series yet about schools, BBC's *In a Class of Their Own*, concentrated on portraits of individual teachers, successfully illuminating their own practice and philosophy. But such an approach is thought too impressionistic and limited for tackling our major educational issues.

On the other hand the lack of consensus or widely accepted research evidence, about most of the controversial issues frustrates the most diligent journalistic approach—as displayed here—but does not totally vitiate it.

The production team ranged widely—and judiciously—for school examples. But it has proved difficult, as always, to show the kind of classroom detail that might usefully inform us about the crux of the pedagogic arguments.

In the programme on primary schools, for instance, John Coe, Oxfordshire's primary adviser, was allowed time to qualify over-simple distinctions between the "formal" and the "progressive" by stressing the concern of good, informal teachers, with structure and with observation of individual children's progress. But the footage of an Oxfordshire primary school did not — and arguably could not — convincingly illustrate such fundamental subtleties.

For all the series' shortcomings, and its failure to escape from the limited agenda and terminology of the present debate, the series has ventilated many issues in a responsible, worthwhile way. It has recognized the economic realities of 1977, illustrating the relationship between parents and l.e.a.s by the campaign of Croydon parents against local plans for closing small comprehensives.

The programme on comprehensives at least spared us Rhodes Boyson. Professor Brian Cox did not seek to defend the 11-plus, or the continuation of grammar schools alongside so-called comprehensives in the same area, but argued instead for some selection in urban areas only.

The most interesting programme for teachers is the fifth (shown last night in London) on the training of teachers. It wisely chose to visit a college—Bishop Grosseteste at Lincoln—which is trying to balance academic theory with more practical help in the acquisition of classroom skills, organization and the teaching of reading and number. It has gone much farther than many other colleges, though still not far enough for the students interviewed.

The programme also considered the implications of the expansion of training in the 1960s and the arguments for making room in the profession for those young, enthusiastic and committed students who now cannot get jobs—like the girl interviewed from Bishop Grosseteste, now working in a local supermarket.

The series will finish inevitably with a discussion between Mrs Shirley Williams and Mr Norman St John-Stevas. Overall it has shown a surer, more popular grasp of the issues than many recent contributions to the debate—though much of the value is lost if the series is buried after 11.15 at night (except in London and Wales, where it is shown at 12.30 at lunchtime on Wednesdays).

ETV

Attitudes and interests

Cherida Mares

Alive and Kicking (ATV 6-7) is a new series built around different subjects that are relevant to health education. As the adviser to the series was one of the teachers involved in the Schools Council Health Education 5-13 Project, it is not unreasonable to expect that the television series would have had a similar creative approach to that of the project.

But this is not the case, trials of the Schools Council materials in the classroom involved children in finding out about themselves as thinking, emotional and physical beings and helping them to understand their relationships with others in their family and outside. Some exciting work has come from this with children, even infants, and teachers exploring areas of emotion, awareness and information which had in many cases previously been taboo.

In contrast to this positive learning, the didactic admonitions of the presenter in a recent *Alive and Kicking* programme seemed to hark back to some dark age of pre-communication. Small children were being saved from a series of unconvincing watery accidents, while the presenter commented contemptuously about their "silly" and dangerous behaviour.

This negative approach is contrary both to the philosophy of our primary schools and to current thinking about effective methods of changing children's attitudes and behaviour. It is more likely to fill children with morbid fears of water than to encourage them to learn to swim.

Fortunately, not all the sequences are as limiting—the second half of the same programme, on road safety, was subtle and challenging, with a healthy emphasis on the fact that although the environment can be dangerous, it is possible to learn to overcome dangers. Even so, the programme ended in the same tone with which it had begun, with a gloomy warning that being careful does not mean that accidents cannot happen.

Finding Out (Thames, general interest 7-8) sets out to engage the pupil's interest in a wide variety of topics and skills, so it is perhaps hard to criticize the series for attempting to do too much. The impression given in recent programmes has been of a staccato series of images put together without sufficient thought to extending children's experiences. Familiar information is sometimes copiously illustrated while only the briefest coverage is given to the unfamiliar material which could be both more interesting and more informative.

The IBA made a particular point of stating that producers bear in mind that most schools watch ETV on monochrome receivers. In recent "Finding Out" programmes, however, some of the images have been far from easy to interpret in black and white.

Briefings

Radio and tv

OU and FE

Peer Gynt (Sunday 11.00, Thursday 07.05 BBC 2)

The last act of this epic drama features Patrick Mower and Lorna Heilbron.

Play and Place (Monday 07.30, Tuesday 08.45 BBC 2)

Children make models and construct their own play areas. What implications does this type of play have for environmentalists?

Talking and Literature (Tuesday 07.30, Thursday 18.10 BBC 2)

Seven extracts showing literary discussions. Two groups talk about "A Message from the Pig-man" by John Wain. The similarity of their approach is highlighted.

The Yehudi Menuhin School (Thursday 06.00 VHF 3, Friday 07.05 BBC 2)

Two programmes on this specialist school. The radio programme features a discussion between Yehudi Menuhin and the headmaster, who relates the former's ideas to reality. The film portrays a day at the school.

Schools Council Curriculum Enrichment Project (Thursday 16.55 BBC 2)

A project administered by the SCCEP based at Northampton College of Education. Shows its effect on gifted primary children.

Next Move (Sunday 17.50 Radio 2)

Continuing the readings given to help those adults learning to read, Valentine Dyall presents "The Secret of Cliff House".

Politics Now (Tuesday late night BBC 1)

"I know I can do it" typifies the way Harold Macmillan set about restoring Britain's prestige after Suez. Lord Butler, Lord Boyle and Lord Selwyn Lloyd assess his effectiveness as Prime Minister.

Speculations (Thursday 18.30 Radio 3)

Institutional religion is said to be in decline, but experimental approaches are on the increase. What is the attraction for young people? A discussion.

Can You Help? (Thursday 19.00 Radio 3)

The second of nine programmes about opportunities for voluntary service in the community looks at "Opportunities in the Home" and in particularly at voluntary help which can be undertaken by busy people.

Having a Baby (Thursday 19.05 BBC 2)

Illustrates the importance of a post-natal check-up and exercises and discusses how to overcome "the four-day blues".

Music Hall (Friday 18.30 Radio 3)

Four programmes on the British music hall, how it grew, flourished and faded and how it reflected the tastes and preoccupations of the age.

Review letter

'Facts for Life'

Sir,—Frederick Aicken's survey of science series on television during the next school year makes an error about our series, *Facts for Life*.

This series, which will be a repeat of the 10 programmes shown during the current school year, does not "examine the problems of adolescence". Rather, the films deal with a variety of health education topics ranging from the problems of drink to broken bones and ending with a five programme unit on contraception, pregnancy, childbirth and the early months of child care.

Certainly all of these topics are important and relevant to the 15-year-olds and over who will watch the series but I consider that it gives a wrong impression to label *Facts for Life* as Mr Aicken does in his article.

JACK SMITH,
Granada Television.